

Calhoun County ISD Hope High School

Hope High School is a non-traditional alternative high school where students complete graduation requirements through an individualized plan of study that results in a traditional high school diploma. At HHS, students work independently and in small groups to achieve state graduation requirements, including STAAR End-of-Course preparation.

Application Process

- The student and his or her parent or guardian complete and return this application to the student's counselor.
- Each applicant's information is reviewed by a committee composed of members from the CHS administrative and counseling team, the district's truancy officer, and the HHS principal. Meetings are regularly scheduled on a monthly basis.
- If the applicant is not admitted, they will receive written notice by email and parents will be called.
- If the applicant is admitted, they will be notified by the committee.
- Admitted students and their parents will be scheduled for an orientation meeting with the HHS principal. The student will be provided a letter of admission and may then begin the withdrawal process at CHS.
- Once CHS approves the withdrawal, the student will report to HHS.

Criteria

All applicants must be at least 16 years of age. Additionally, the following factors are used by the committee to evaluate and determine those students most likely to succeed at HHS.

- The student has been retained at the high school level or has previously dropped out.
- The student has failed one or more STAAR End-of-Course exams.
- The student is pregnant or is a parent.
- The student has failed two or more courses during one high school semester.
- The student is at least one year behind grade level.
- The student is experiencing homelessness.
- The student has a high rate of absenteeism.
- The student is in contact with the juvenile justice system (e.g., probation).
- The student's behavior in the regular classroom has resulted in disciplinary placements that prevent the student from routinely participating in instruction and the committee believes the student will respond to increased structure and routine.
- The committee may also consider other relevant factors unique to each student's academic experience.

Note: Because space is limited at HHS, the committee must consider the student's behavior, attendance, and likelihood to complete required coursework.

Hope High School Application

Instructions: Complete all portions of this application and return to your CHS counselor. Provide the best information possible so your interest and commitment to succeed at Hope High School are evident. The information you provide, and your academic records, will be reviewed by a selection committee.

Student Information

Student Name (Last, First)		Student ID #	
Student Address		Texas	State
		City	Zip
Date of Birth	Age	Grade	Phone #

Parent/Guardian Information

Student Name (Last, First)		Phone #	
Parent Address		Texas	State
		City	Zip

Student Application Questions

1. In three to five sentences, explain why you believe Hope High School is the best fit for you.

2. What evidence can you provide the committee that demonstrates your efforts to improve in school? (Possible evidence: improved attendance, grades, behavior, enrollment in summer school, tutorials, credit recovery, etc.)

3. What do you hope to achieve if accepted to Hope High School?

4. What are your plans after high school graduation?

Parent Application Question

5. Briefly explain why you think that Hope High School is a good campus for your student to complete their high school career.

Student Signature

Date

Parent Signature

Date

-School Use Only-

Date of Meeting: _____

State At-Risk Indicators

- Previously retained
- Failed 2+ courses, current or prior year
- Unsatisfactory STAAR performance
- Pregnant/Parent
- DAEP, current or prior year
- Expelled, current or prior year
- Conditional release (parole/probation), current year
- Prior PEIMS Dropout
- Emergent Bilingual
- In custody or care of DFPS, current or prior year
- Residential placement, current or prior year
- Incarcerated or parent incarcerated, any time

Student Services

- Special Education
- Section 504
- ESL

Additional Factors Considered

- Student Attendance Record
- Current Course Grades
- Student Discipline Record
- Teacher/Counselor Input

Notes

Decision

- Admitted
- Not Admitted, Does Not Meet Age Requirement
- Not Admitted, Does Not Meet Criteria
- Not Admitted, Reapply

