#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: CALHOUN COUNTY ISD** 

**Campus Name: CALHOUN H S** 

**Campus Number: 029901001** 

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# Texas Education Agency 2022-23 STAAR Performance (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

											Two				Non-		EB/EL (Current
	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	69%	70%	71%	67%	76%	-	82%	-	-	19%	*	75%	49%	68%	51%
	2022	65%	68%	69%	80%	66%	75%	*	78%	-	*	25%	*	70%	62%	60%	46%
At Meets Grade Level or Above	2023	52%	41%	42%	43%	36%	54%	-	76%	-	-	11%	*	47%	21%	35%	16%
	2022	47%	40%	40%	40%	36%	50%	*	56%	-	*	17%	*	43%	27%	31%	22%
At Masters Grade Level	2023	13%	6%	6%	14%	5%	6%	-	29%	-	-	4%	*	8%	1%	4%	0%
	2022	11%	5%	5%	0%	5%	4%	*	17%	-	*	13%	*	6%	2%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	77%	*	74%	88%	*	69%	-	*	31%	*	80%	63%	70%	49%
	2022	72%	74%	74%	*	73%	77%	*	81%	-	*	28%	*	78%	53%	71%	52%
At Meets Grade Level or Above	2023	54%	52%	54%	*	50%	66%	*	63%	-	*	17%	*	56%	48%	44%	24%
	2022	55%	53%	53%	*	50%	60%	*	63%	-	*	16%	*	57%	34%	48%	27%
At Masters Grade Level	2023	9%	5%	5%	*	4%	5%	*	25%	-	*	10%	*	6%	0%	4%	0%
	2022	9%	5%	6%	*	3%	8%	*	31%	-	*	3%	*	5%	9%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	87%	83%	*	82%	90%	-	80%	-	-	54%	*	83%	82%	83%	76%
	2022	76%	87%	83%	*	83%	86%	-	71%	-	*	50%	*	85%	74%	82%	82%
At Meets Grade Level or Above	2023	43%	51%	39%	*	36%	48%	-	60%	-	-	21%	*	41%	32%	34%	32%
	2022	43%	53%	43%	*	45%	36%	-	29%	-	*	15%	*	45%	35%	39%	45%
At Masters Grade Level	2023	23%	24%	12%	*	11%	13%	-	20%	-	-	8%	*	13%	7%	11%	5%
	2022	27%	32%	21%	*	20%	20%	-	29%	-	*	12%	*	20%	23%	19%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	91%	86%	90%	93%	-	89%	-	-	74%	*	92%	87%	89%	86%
	2022	83%	89%	89%	100%	85%	99%	*	93%	-	*	63%	*	91%	82%	85%	79%
At Meets Grade Level or Above	2023	56%	53%	54%	29%	49%	70%	-	67%	-	-	22%	*	57%	41%	47%	28%
	2022	55%	60%	60%	80%	54%	74%	*	79%	-	*	27%	*	64%	44%	53%	45%
At Masters Grade Level	2023	21%	20%	20%	29%	16%	30%	-	39%	-	-	7%	*	23%	8%	14%	2%
	2022	21%	21%	21%	0%	16%	33%	*	50%	-	*	10%	*	23%	15%	14%	11%
End of Course U.S. History																	

# Texas Education Agency 2022-23 STAAR Performance (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	95%	96%	*	95%	100%	-	93%	_	*	79%	-	96%	94%	94%	90%
	2022	89%	90%	90%	*	89%	96%	*	85%	-	*	63%	*	92%	73%	86%	67%
At Meets Grade Level or Above	2023	70%	60%	64%	*	59%	74%	-	73%	-	*	24%	-	0370	53%	56%	38%
	2022	68%	66%	69%	*	65%	80%	*	70%	-	*	32%	*	72%	50%	64%	30%
At Masters Grade Level	2023	38%	21%	22%	*	15%	37%	-	47%	-	*	7%	_	23%	16%	12%	8%
	2022	42%	37%	38%	*	34%	48%	*	60%	_	*	21%	*	39%	33%	33%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	92%	-	85%	100%	*	100%	-	-	-	-	94%	*	94%	*
	2022	92%	93%	93%	-	86%	100%	-	100%	-	_	-	_	93%	*	81%	*
At Meets Grade Level or Above	2023	61%	59%	59%	-	56%	56%	*	71%	_	-	-	_	60%	*	69%	*
	2022	64%	47%	47%	-	38%	59%	-	56%	_	-	-	_	48%	*	38%	*
At Masters Grade Level	2023	12%	4%	4%	-	0%	13%	*	0%	_	-	-	-	4%	*	0%	*
	2022	13%	7%	7%	-	0%	0%	-	44%	_	-	-	_	7%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	83%	81%	81%	90%	*	84%	-	*	51%	71%	85%	72%	79%	68%
	2022	74%	76%	80%	74%	78%	86%	100%	85%	_	88%	45%	40%	83%	69%	75%	63%
At Meets Grade Level or Above	2023	49%	48%	50%	43%	45%	63%	*	69%	_	*	19%	43%	54%	37%	43%	27%
	2022	48%	46%	52%	58%	49%	60%	57%	62%	_	50%	21%	20%	55%	36%	45%	33%
At Masters Grade Level	2023	20%	17%	12%	14%	9%	18%	*	30%	_	*	7%	0%	14%	5%	8%	3%
	2022	23%	20%	16%	5%	13%	19%	14%	39%	_	0%	11%	20%	17%	14%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	73%	80%	70%	82%	*	76%	-	*	25%	*	78%	55%	69%	50%
	2022	75%	76%	71%	63%	69%	76%	*	79%	_	*	27%	*	74%	58%	65%	49%
At Meets Grade Level or Above	2023	53%	51%	48%	50%	42%	60%	*	70%	_	*	14%	*	51%	33%	39%	20%
	2022	53%	48%	47%	38%	43%	55%	*	59%	_	*	16%	*	50%	30%	39%	24%
At Masters Grade Level	2023	20%	18%		10%	4%	5%	*	27%	_	*		*			4%	0%
	2022	25%	20%	6%	0%	4%	6%	*	24%	_	*	7%	*	6%	5%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	85%	*	82%	93%	*	88%	-	-	54%	*	86%	81%	84%	76%
	2022	72%	77%	85%	*	84%	90%	-	88%	_	*	50%	*	87%	75%	82%	79%

#### Texas Education Agency 2022-23 STAAR Performance (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	47%	42%	*	38%	50%	*	65%	-	-	21%	*	45%	31%	38%	31%
	2022	42%	44%	44%	*	44%	43%	-	44%	-	*	15%	*	45%	34%	39%	44%
At Masters Grade Level	2023	19%	17%	10%	*	10%	13%	*	12%	-	-	8%	*	11%	7%	10%	5%
	2022	20%	20%	18%	*	17%	15%	-	38%	-	*	12%	*	17%	23%	17%	24%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	91%	86%	90%	93%	-	89%	-	-	74%	*	92%	87%	89%	86%
	2022	76%	81%	89%	100%	85%	99%	*	93%	-	*	63%	*	91%	82%	85%	79%
At Meets Grade Level or Above	2023	47%	47%	54%	29%	49%	70%	-	67%	-	-	22%	*	57%	41%	47%	28%
	2022	47%	49%	60%	80%	54%	74%	*	79%	-	*	27%	*	64%	44%	53%	45%
At Masters Grade Level	2023	18%	18%	20%	29%	16%	30%	-	39%	-	-	7%	*	23%	8%	14%	2%
	2022	21%	20%	21%	0%	16%	33%	*	50%	-	*	10%	*	23%	15%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	74%	96%	*	95%	100%	-	93%	-	*	79%	-	96%	94%	94%	90%
	2022	75%	66%	90%	*	89%	96%	*	85%	-	*	63%	*	92%	73%	86%	67%
At Meets Grade Level or Above	2023	52%	41%	64%	*	59%	74%	-	73%	-	*	24%	-	65%	53%	56%	38%
	2022	50%	39%	69%	*	65%	80%	*	70%	-	*	32%	*	72%	50%	64%	30%
At Masters Grade Level	2023	27%	14%	22%	*	15%	37%	-	47%	-	*	7%	_	23%	16%	12%	8%
	2022	30%	22%	38%	*	34%	48%	*	60%	-	*	21%	*	39%	33%	33%	17%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Progress (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	African American School			American Indian ual Growth	Asian			Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English I	2023	57%	50%	50%	83%	45%	59%	-	56%	-	-	39%	*	52%	42%	49%	38%
End of Course English II	2023	74%	79%	81%	*	78%	87%	*	85%	-	*	52%	*	81%	78%	77%	74%
End of Course Algebra I	2023	76%	85%	80%	*	80%	73%	-	95%	-	-	72%	*	83%	64%	81%	77%
All Grades Both Subjects	2023	64%	62%	69%	91%	67%	73%	*	75%	-	*	54%	*	71%	62%	68%	62%
All Grades ELA/Reading	2023	63%	62%	66%	89%	62%	73%	*	68%	-	*	46%	*	67%	61%	62%	55%
All Grades Mathematics	2023	66%	63%	80%	*	80%	73%	-	95%	-	-	72%	*	83%	64%	81%	77%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
End of Course English I	2023	26%	27%	27%	*	24%	43%	-	*	-	-	8%	-	31%	18%	29%	27%
End of Course English II	2023	41%	42%	46%	*	45%	56%	-	*	-	-	12%	*	49%	35%	42%	47%
End of Course Algebra I	2023	58%	68%	68%	*	70%	70%	-	60%	-	-	50%	-	67%	71%	72%	67%
All Grades Both Subjects	2023	38%	42%	47%	*	47%	55%	-	33%	-	-	21%	*	50%	40%	47%	49%
All Grades ELA/Reading	2023	35%	39%	38%	*	37%	48%	-	*	-	-	10%	*	41%	26%	37%	39%
All Grades Mathematics	2023	40%	44%	68%	*	70%	70%	-	60%	-	-	50%	-	67%	71%	72%	67%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School				Total Bilingual	BE-Trans Early	BE-Trans						ESL	ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Crades All Subjects					STAAR	с Рептогта	nce Rate b	y Subject	and Perro	rmance Leve	eı							
All Grades All Subjects	2023	760/	79%	83%							6E0/		650/		*	9.40/	650/	95%
At Approaches Grade Level or Above		76%			-	-	-	-	-	_	65%	-	65%	-		04 /0		
	2022	74%	76%	80%	-	-	-	-	-	-	59%	-	59%	-	*	83%	60%	91%
At Meets Grade Level or Above	2023	49%	48%	50%	-	-	-	-	-	-	22%	-	22%	-	*	53%		
	2022	48%	46%	52%	-	-	-	-	-	-	30%	-	30%	-	*	54%	29%	64%
At Masters Grade Level	2023	20%	17%	12%	-	-	-	-	-	-	1%	-	1%	-	*	13%	1%	25%
	2022	23%	20%	16%	-	-	-	-	-	-	8%	-	8%	-	*	16%	8%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	73%	-	-	-	-	_	-	46%	-	46%	-	*	76%	46%	94%
	2022	75%	76%	71%	-	-	-	-	_	-	43%	-	43%	-	-	74%	43%	88%
At Meets Grade Level or Above	2023	53%	51%	48%	-	-	-	-	_	-	16%	-	16%	-	*	50%	16%	74%
	2022	53%	48%	47%	-	-	-	-	_		20%	-	20%	-	-	49%	20%	63%
At Masters Grade Level	2023	20%	18%	6%	-	-	-	_	-		0%	-	0%	-	*	5%	0%	18%
	2022	25%	20%	6%	-	_	-	_	_	_	0%	-	0%	-	_	6%	0%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	85%	-	-	-	-	_	-	74%	-	74%	-	*	86%	75%	92%
	2022	72%	77%	85%	-	-	-	-	_		80%	-	80%	-	*	85%	81%	96%
At Meets Grade Level or Above	2023	45%	47%	42%	_	_	_	_	_	_	26%	_	26%	-	*	43%	25%	67%
	2022	42%	44%	44%	-	_	-	_	_		43%	-	43%	-	*	44%	42%	48%
At Masters Grade Level	2023	19%	17%	10%	-	_	_	_	_	_	3%	-	3%	-	*	10%	3%	
	2022	20%	20%	18%	-	-	-	_	_		20%	-	20%	-	*	17%	19%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	91%	-	-	-	-	_	-	82%	-	82%	-	*	90%	83%	100%
	2022	76%	81%	89%	-	-	-	-	-		76%	-	76%	-	*	91%	77%	92%
At Meets Grade Level or Above	2023	47%	47%	54%	-	_	_	_	_	_	24%	-	24%	-	*	55%	23%	74%
	2022	47%	49%	60%	-	_	_	_	_	_	41%	-	41%	-	*	62%	40%	73%
At Masters Grade Level	2023	18%	18%	20%	-	_	_	_	_	_	0%	-	0%	-	*	21%	0%	37%
	2022	21%	20%	21%	-	_	-	_	_	-	6%	-	6%	-	*	22%		
All Grades Social Studies	, , , , ,		7.4										- 70			•	2,0	2.70
At Approaches Grade Level or Above	2023	78%	74%	96%	-	-	-	-	-	-	89%	-	89%	-	-	97%	89%	96%
-	2022	75%	66%	90%	_	_	_	_	_	_	63%	_	63%	_	_	94%	63%	89%
At Meets Grade Level or Above	2023	52%	41%	64%	_	_	_	_	_		31%	_	31%	_	_	68%		75%
20.0.0.7.0010	2022	50%	39%	69%	_	_	_		_		30%	_	30%	_	_	74%		

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	14%	22%	-	-	-	-	-	-	3%	-	3%	-	-	25%	3%	29%
	2022	30%	22%	38%	-	-	-	-	-	-	19%	-	19%	-	-	40%	19%	53%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	69%	-	-	-	-	-	-	64%	-	64%	-	*	69%	63%	75%
All Grades ELA/Reading	2023	63%	62%	66%	-	-	-	-	-	-	57%	-	57%	-	*	66%	56%	70%
All Grades Mathematics	2023	66%	63%	80%	-	-	-	-	-	-	79%	-	79%	-	*	79%	80%	89%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	42%	47%	-	-	-	-	-	-	48%	-	48%	-	*	45%	49%	75%
All Grades ELA/Reading	2023	35%	39%	38%	-	-	-	-	-	-	37%	-	37%	-	-	35%	37%	80%
All Grades Mathematics	2023	40%	44%	68%	-	-	-	-	_	-	69%	-	69%	-	*	67%	71%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

# Texas Education Agency 2022-23 STAAR Participation (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	95%	99%	100%	*	100%	-	*	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	96%	95%	95%	94%	100%	*	86%	-	*	91%	88%	96%	90%	95%	83%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	0%	*	0%	-	*	3%	13%	0%	8%	1%	3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	3%	0%	*	14%	-	*	4%	0%	3%	2%	3%	14%
Not Tested	1%	0%	1%	5%	1%	0%	*	0%	-	*	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	5%	0%	0%	*	0%	-	*	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	91%	99%	100%	*	100%	-	*	98%	*	100%	99%	99%	100%
Included in Accountability	92%	96%	93%	91%	92%	100%	*	83%	-	*	88%	*	95%	86%	93%	75%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	0%	*	0%	-	*	3%	*	0%	9%	1%	4%
Not Included in Accountability: Other Exclusions	3%	2%	4%	0%	5%	0%	*	18%	-	*	8%	*	5%	3%	4%	22%
Not Tested	1%	0%	1%	9%	1%	0%	*	0%	-	*	2%	*	0%	1%	1%	0%
Absent	1%	0%	1%	9%	1%	0%	*	0%	-	*	2%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	*	99%	100%	*	100%	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	94%	97%	96%	*	95%	100%	*	89%	-	-	92%	*	97%	94%	96%	89%
Not Included in Accountability: Mobile	5%	3%	2%	*	2%	0%	*	0%	-	-	4%	*	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	2%	*	1%	0%	*	11%	-	-	4%	*	2%	0%	2%	9%
Not Tested	1%	0%	1%	*	1%	0%	*	0%	-	-	0%	*	1%	0%	1%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	*	1%	0%	*	0%	-	-	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	100%	-	-	94%	*	99%	100%	99%	100%
Included in Accountability	93%	97%	96%	100%	95%	100%	-	90%	-	-	87%	*	97%	91%	96%	90%
Not Included in Accountability: Mobile	4%	2%	2%	0%	3%	0%	-	0%	-	-	6%	*	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	10%	-	-	0%	*	2%	0%	1%	8%
Not Tested	1%	0%	1%	0%	1%	0%	-	0%	-	-	6%	*	1%	0%	1%	0%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	1%	0%	-	0%	-	-	6%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	*	99%	100%	_	88%	-	*	100%	-	99%	94%	98%	93%
Not Included in Accountability: Mobile	4%	2%	1%	*	1%	0%	-	0%	-	*	0%	-	0%	6%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	0%	_	12%	-	*	0%	-	1%	0%	2%	5%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	_	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	0%	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	96%	-	93%	100%	*	100%	-	-	-	-	96%	*	94%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	95%	100%	100%	88%	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	94%	95%	94%	96%	88%	91%	-	100%	91%	83%	98%	81%	93%	83%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	4%	0%	4%	-	0%	6%	0%	0%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	0%	4%	-	0%	3%	17%	1%	3%	2%	12%
Not Tested	1%	0%	1%	5%	0%	0%	13%	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	5%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	13%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	*	100%	-	*	100%	*	99%	99%	99%	100%
Included in Accountability	92%	94%	92%	100%	91%	94%	*	85%	-	*	88%	*	96%	74%	90%	72%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	4%	*	5%	-	*	6%	*	0%	18%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	5%	1%	*	10%	-	*	6%	*	3%	7%	4%	22%
Not Tested	1%	0%	1%	0%	1%	1%	*	0%	-	*	0%	*	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	*	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics	·															
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	_	*	100%	*	100%	100%	99%	100%
Included in Accountability	93%	96%	97%	*	98%	95%	*	94%	-	*	93%	*	100%	85%	96%	97%

#### Texas Education Agency 2022-23 STAAR Participation (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	*	2%	5%	*	6%	-	*	7%	*	0%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	1%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	1%	0%
Science																
Assessment Participant	98%	100%	99%	83%	100%	100%	*	100%	-	*	97%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	96%	83%	96%	97%	*	93%	-	*	91%	*	98%	87%	95%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	3%	*	7%	-	*	6%	*	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	17%	0%	0%	*	0%	-	*	3%	*	1%	0%	1%	0%
Absent	1%	0%	1%	17%	0%	0%	*	0%	-	*	3%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	99%	100%	*	100%	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	97%	98%	*	98%	98%	*	100%	-	*	100%	*	99%	94%	98%	100%
Not Included in Accountability: Mobile	4%	2%	1%	*	1%	2%	*	0%	-	*	0%	*	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	1%	0%	*	0%	-	*	0%	*	1%	0%	1%	0%
Absent	1%	0%	0%	*	1%	0%	*	0%	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	98%	98%	-	100%	100%	*	100%	-	-	-	-	98%	*	94%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	91.4%	89.2%	90.8%	92.6%	*	94.5%	_	89.9%	88.3%	89.5%	91.5%
2020-21	95.0%	92.2%	88.3%	91.0%	87.5%	88.8%	*	93.8%	-	90.7%	86.5%	85.0%	88.4%
Chronic Absenteeism													
2021-22	25.7%	26.8%	33.0%	37.5%	35.2%	28.6%	60.0%	20.5%	_	62.5%	49.2%	43.2%	35.1%
2020-21	15.0%	25.7%	41.1%	46.2%	43.5%	39.4%	66.7%	22.2%	-	44.4%	52.2%	52.8%	35.4%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	_	-	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.6%	0.6%	0.0%	0.7%	0.8%	0.0%	0.0%	-	0.0%	2.5%	1.0%	0.0%
2020-21	2.4%	0.4%	0.4%	0.0%	0.3%	0.4%	0.0%	1.2%	_	0.0%	0.0%	0.6%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	97.9%	*	96.9%	100.0%	*	100.0%	_	-	95.5%	98.3%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	1.1%	1.3%	*	1.9%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.4%	0.8%	0.9%	*	1.3%	0.0%	*	0.0%	-	-	4.5%	1.7%	0.0%
Graduates and TxCHSE	90.0%	98.1%	97.9%	*	96.9%	100.0%	*	100.0%	-	-	95.5%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	99.2%	99.1%	*	98.8%	100.0%	*	100.0%	-	-	95.5%	98.3%	100.0%
Class of 2021													
Graduated	90.0%	96.7%	97.1%	100.0%	98.0%	93.3%	-	100.0%	-	*	100.0%	92.8%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	1.3%	0.0%	0.7%	3.3%	-	0.0%	-	*	0.0%	3.6%	0.0%
Dropped Out	5.8%	1.5%	1.7%	0.0%	1.3%	3.3%	-	0.0%	-	*	0.0%	3.6%	0.0%
Graduates and TxCHSE	90.3%	96.7%	97.1%	100.0%	98.0%	93.3%	-	100.0%	-	*	100.0%	92.8%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.5%	98.3%	100.0%	98.7%	96.7%	-	100.0%	-	*	100.0%	96.4%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.5%	98.3%	100.0%	98.7%	96.6%	-	100.0%	-	*	100.0%	96.3%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.5%	1.7%	0.0%	1.3%	3.4%	-	0.0%	-	*	0.0%	3.7%	0.0%
Graduates and TxCHSE	92.7%	98.5%	98.3%	100.0%	98.7%	96.6%	-	100.0%	_	*	100.0%	96.3%	100.0%

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.5%	98.3%	100.0%	98.7%	96.6%	-	100.0%	-	*	100.0%	96.3%	100.0%
Class of 2020													
Graduated	92.2%	97.1%	97.0%	*	97.5%	95.2%	-	100.0%	_	*	95.5%	94.4%	100.0%
Received TxCHSE	0.5%	0.3%	0.4%	*	0.6%	0.0%	-	0.0%	_	*	0.0%	0.9%	0.0%
Continued HS	1.1%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.3%	2.6%	*	1.9%	4.8%	-	0.0%	-	*	4.5%	4.7%	0.0%
Graduates and TxCHSE	92.7%	97.4%	97.4%	*	98.1%	95.2%	-	100.0%	-	*	95.5%	95.3%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.7%	97.4%	*	98.1%	95.2%	-	100.0%	-	*	95.5%	95.3%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.4%	97.0%	*	97.5%	95.2%	-	100.0%	_	*	95.5%	94.4%	100.0%
Received TxCHSE	0.5%	0.3%	0.4%	*	0.6%	0.0%	-	0.0%	-	*	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.3%	2.6%	*	1.9%	4.8%	-	0.0%	-	*	4.5%	4.7%	0.0%
Graduates and TxCHSE	93.2%	97.7%	97.4%	*	98.1%	95.2%	-	100.0%	-	*	95.5%	95.3%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.7%	97.4%	*	98.1%	95.2%	-	100.0%	-	*	95.5%	95.3%	100.0%
Class of 2019													
Graduated	92.6%	96.9%	97.3%	*	98.6%	93.9%	-	100.0%	_	*	100.0%	97.7%	100.0%
Received TxCHSE	0.6%	0.4%	0.4%	*	0.7%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.7%	2.2%	*	0.7%	6.1%	-	0.0%	-	*	0.0%	1.6%	0.0%
Graduates and TxCHSE	93.2%	97.3%	97.8%	*	99.3%	93.9%	-	100.0%	-	*	100.0%	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.3%	97.8%	*	99.3%	93.9%	-	100.0%	-	*	100.0%	98.4%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.4%	97.0%	*	96.3%	100.0%	*	95.5%	_	-	91.3%	96.7%	100.0%
Class of 2021	90.0%	94.0%	95.9%	100.0%	96.1%	93.3%	-	100.0%	-	*	87.5%	89.5%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	90.8%	96.1%	*	95.5%	96.0%	*	100.0%	-	-	81.0%	96.6%	94.4%
Class of 2021	3.8%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%		
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	4.2%	0.9%	*	0.6%	2.0%	*	0.0%	-	-	0.0%	0.0%	5.6%
Class of 2021	81.9%	95.1%	97.0%	80.0%	96.6%	98.2%	-	100.0%	-	*	78.6%	94.8%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	95.0%	97.0%	*	96.1%	98.0%	*	100.0%	-	-	81.0%	96.6%	100.0%
Class of 2021	85.7%	96.6%	97.0%	80.0%	96.6%	98.2%	-	100.0%	-	*	78.6%	94.8%	100.0%
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	86.2%	95.7%	*	94.3%	98.0%	*	100.0%	-	-	70.8%	94.3%	100.0%
2020-21	3.8%	4.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2020-21	80.4%	92.1%	96.2%	80.0%	95.9%	96.5%	-	100.0%	-	*	68.8%	94.9%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.2%	95.7%	*	94.3%	98.0%	*	100.0%	-	-	70.8%	94.3%	100.0%
2020-21	84.1%	96.6%	96.2%	80.0%	95.9%	96.5%	-	100.0%	-	*	68.8%	94.9%	100.0%

# Texas Education Agency 2022-23 Graduation Profile (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	231	100.0%	290	368,686
By Ethnicity:				
African American	3	1.3%	3	45,227
Hispanic	157	68.0%	197	191,125
White	49	21.2%	66	103,171
American Indian	1	0.4%	2	1,159
Asian	21	9.1%	22	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	10	4.3%	40	51,023
Foundation H.S. Program (Endorsement)	221	95.7%	249	14,179
Foundation H.S. Program (DLA)	0	0.0%	0	302,917
Special Education Graduates	24	10.4%	30	32,447
Economically Disadvantaged Graduates	122	52.8%	168	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	7.4%	22	40,398
At-Risk Graduates	104	45.0%	142	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two or			
Academic	Chaha	District	Commun	African	Hianania	\A/bito	American	Acion	Pacific	More	Special Ed	Econ	ED/EI
Year	State	DISTRICT	Campus	American			Indian	Asian	Islander	Races	Eu	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Gradu				,					
2021-22	70.0%	57.2%		*	57.3%	77.6%	*	81.0%	-	_	83.3%	60.7%	47.1%
2020-21	65.2%	57.7%	62.1%	80.0%	54.7%	70.2%	-	86.4%	-	*	81.3%	53.2%	60.0%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	23.4%	29.0%	*	25.5%	32.7%	*	52.4%	-	-	0.0%	18.0%	17.6%
2020-21	52.7%	36.6%	40.4%	20.0%	28.4%	57.9%	-	77.3%	-	*	0.0%	19.0%	33.3%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	s)						
2021-22	57.1%	31.0%	36.8%	*	32.5%	40.8%	*	66.7%	-	-	0.0%	24.6%	17.6%
2020-21	56.1%	39.6%	43.4%	20.0%	31.8%	59.6%	-	81.8%	-	*	0.0%	29.1%	13.3%
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual G	iraduates)								
2021-22	48.2%	31.0%	37.7%	*	32.5%	42.9%	*	71.4%	-	-	0.0%	28.7%	23.5%
2020-21	45.7%	49.1%	53.6%	80.0%	41.9%	70.2%	-	77.3%	-	*	12.5%	31.6%	40.0%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	22.8%	28.1%	*	24.2%	32.7%	*	52.4%	-	-	0.0%	18.0%	17.6%
2020-21	40.4%	31.7%	34.9%	20.0%	23.0%	52.6%	-	68.2%	-	*	0.0%	16.5%	13.3%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	4.5%	5.6%	*	2.5%	4.1%	*	33.3%	-	-	0.0%	2.5%	5.9%
2020-21	21.3%	6.8%	7.7%	0.0%	4.7%	3.5%	-	40.9%	-	*	0.0%	5.1%	26.7%
<b>Associate</b>	Degree (	Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	7.2%	9.1%	*	8.3%	16.3%	*	0.0%	-	-	0.0%	1.6%	0.0%
2020-21	25.9%	10.9%	12.3%	0.0%	4.1%	33.3%	-	18.2%	-	*	0.0%	1.3%	0.0%
Onramps C	Course C	redits (Ar	nnual Grad	duates)									
2021-22	4.4%	3.8%	4.8%	*	1.9%	6.1%	*	23.8%	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	7.5%	8.5%	0.0%	6.1%	12.3%	-	18.2%	-	*	0.0%	3.8%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	49.0%	53.7%	*	49.0%	69.4%	*	47.6%	-	-	83.3%	53.3%	41.2%
2020-21	24.2%	35.1%	37.4%	60.0%	37.8%	35.1%	-	31.8%	-	*	81.3%	46.8%	26.7%
Approved I	Industry-	Based Ce	ertification	(Annual C	Graduates	)							
2021-22	28.0%	44.8%	49.8%	*	44.6%	65.3%	*	47.6%	-	-	45.8%	47.5%	41.2%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	29.4%	32.8%	40.0%	33.1%	31.6%	-	27.3%	-	*	12.5%	39.2%	20.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	3.1%	3.0%	*	3.8%	2.0%	*	0.0%	-	-	29.2%	4.1%	0.0%
2020-21	2.4%	1.9%	1.7%	20.0%	2.0%	0.0%	-	0.0%	-	*	25.0%	3.8%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	6.2%	7.4%	*	8.3%	8.2%	*	0.0%	-	-	70.8%	9.8%	5.9%
2020-21	4.4%	5.7%	4.7%	0.0%	4.7%	5.3%	-	4.5%	-	*	68.8%	6.3%	6.7%

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	20.3%	23.8%	*	22.9%	26.5%	*	28.6%	-	-	0.0%	18.0%	11.8%
-	2020-21	25.9%	34.7%	37.9%	0.0%	29.1%	52.6%	-	63.6%	-	*	0.0%	22.8%	13.3%
Mathematics	2021-22	18.7%	18.6%	22.1%	*	21.0%	24.5%	*	28.6%	-	-	0.0%	18.0%	17.6%
	2020-21	19.4%	34.7%	37.4%	20.0%	26.4%	54.4%	-	68.2%	-	*	6.3%	16.5%	26.7%
Both Subjects	2021-22	12.6%	12.8%	15.6%	*	14.6%	20.4%	*	14.3%	-	-	0.0%	13.1%	11.8%
	2020-21	14.4%	25.7%	28.1%	0.0%	18.9%	42.1%	-	54.5%	-	*	0.0%	11.4%	13.3%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	9.7%	12.1%	*	12.1%	12.2%	*	14.3%	-	-	0.0%	10.7%	0.0%
	2020-21	10.3%	17.0%	19.1%	60.0%	18.9%	17.5%	-	9.1%	-	*	6.3%	17.7%	26.7%
Both Subjects	2021-22	7.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	5.1%	5.7%	0.0%	3.1%	6.6%	*	22.0%	-	*	0.0%	2.6%	4.7%
	2021	21.1%	4.9%	5.3%	0.0%	3.5%	2.5%	*	26.1%	-	*	0.0%	4.9%	5.4%
English Language Arts	2022	13.2%	2.2%	2.5%	0.0%	1.7%	3.3%	*	7.3%	-	*	0.0%	0.9%	0.0%
	2021	12.1%	1.7%	1.8%	0.0%	1.9%	0.8%	*	4.3%	-	*	0.0%	2.7%	0.0%
Mathematics	2022	6.9%	2.0%	2.3%	0.0%	0.7%	3.3%	*	9.8%	-	*	0.0%	0.9%	0.0%
	2021	6.1%	1.5%	1.6%	0.0%	0.3%	0.0%	*	15.2%	-	*	0.0%	0.5%	0.0%
Science	2022	9.6%	3.3%	3.7%	0.0%	2.7%	2.2%	*	14.6%	-	*	0.0%	1.7%	2.3%
	2021	8.7%	1.7%	1.8%	0.0%	0.3%	0.8%	*	15.2%	-	*	0.0%	0.5%	2.7%
Social Studies	2022	12.5%	2.9%	3.2%	0.0%	1.4%	3.3%	*	17.1%	-	*	0.0%	0.9%	0.0%
	2021	11.6%	2.9%	3.1%	0.0%	1.3%	1.7%	*	19.6%	-	*	0.0%	2.2%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	68.0%	68.0%	-	66.7%	83.3%	*	66.7%	-	-	-	66.7%	*
	2021	48.6%	50.0%	50.0%	-	18.2%	*	-	75.0%	-	-	-	33.3%	*
English Language Arts	2022	53.2%	81.8%	81.8%	-	80.0%	*	-	*	-	-	-	*	-
	2021	42.7%	33.3%	33.3%	-	33.3%	*	-	*	-	_	-	40.0%	-
Mathematics	2022	50.4%	60.0%	60.0%	-	*	*	*	*	-	-	-	*	-
	2021	49.4%	87.5%	87.5%	-	*	-	-	100.0%	-	-	-	*	-
Science	2022	44.7%	68.8%	68.8%	-	62.5%	*	-	66.7%	-	_	-	*	*
	2021	41.4%	66.7%	66.7%	-	*	*	_	85.7%	-	-	_	*	*

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	57.1%	57.1%	-	*	*	-	57.1%	-	-	-	*	-
	2021	42.2%	60.0%	60.0%	-	*	*	-	66.7%	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	38.6%	48.1%	*	42.0%	53.1%	*	85.7%	-	-	4.2%	38.8%	35.3%
	2020-21	70.8%	27.9%	31.5%	40.0%	20.3%	40.4%	-	81.8%	-	*	0.0%	22.4%	6.7%
At/Above Criterion for All Examinees	2021-22	32.1%	26.8%	27.0%	*	21.2%	38.5%	-	33.3%	-	-	*	14.9%	16.7%
	2020-21	32.9%	41.9%	41.9%	*	26.7%	47.8%	-	55.6%	_	*	-	35.3%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	998	999	*	955	1040	-	1105	-	-	*	929	890
	2020-21	1002	1058	1058	985	976	1075	-	1178	_	1060	-	995	1030
English Language Arts and Writing	2021-22	506	498	498	*	482	526	-	525	-	-	*	459	422
	2020-21	504	530	530	450	497	545	-	576	-	520	-	502	430
Mathematics	2021-22	496	500	501	*	474	514	-	580	-	-	*	470	468
	2020-21	498	528	528	535	479	530	-	602	-	540	-	493	600
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	18.4	18.4	-	17.2	19.5	-	*	-	-	-	16.3	*
	2020-21	20.0	18.6	18.6	-	17.0	19.7	-	-	-	-	-	18.0	_
English Language Arts	2021-22	19.2	17.5	17.5	-	16.3	18.6	-	*	-	-	-	15.3	*
	2020-21	19.6	17.1	17.1	-	16.8	17.3	-	-	-	-	-	18.0	_
Mathematics	2021-22	19.3	18.7	18.7	-	17.5	19.4	-	*	-	-	-	16.7	*
	2020-21	19.9	19.4	19.4	-	17.5	20.7	-	-	-	-	-	16.0	-
Science	2021-22	19.8	19.5	19.5	-	18.2	20.8	-	*	-	-	-	17.6	*
	2020-21	20.3	20.0	20.0	-	16.5	22.3	-	-	-	-	-	18.0	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	EB/EL
Advanced/Dual-Credit						opuo			7 10.11.1		- 144-000			
Any Subject	2021-22	44.2%	36.5%	38.3%	33.3%	35.3%	41.6%	20.0%	60.0%	-	33.3%	19.8%	32.7%	26.9%
	2020-21	42.5%	40.8%	42.2%	38.5%	39.9%	41.6%	20.0%	67.5%	-	33.3%	16.0%	32.9%	25.3%
English Language Arts	2021-22	16.6%	10.7%	11.2%	0.0%	9.8%	12.3%	20.0%	22.7%	-	16.7%	0.0%	7.6%	0.0%
	2020-21	16.3%	13.6%	14.0%	15.4%	10.5%	16.7%	*	36.8%	-	0.0%	0.0%	7.7%	0.0%
Mathematics	2021-22	19.9%	13.1%	13.7%	0.0%	11.8%	13.3%	*	37.3%	-	0.0%	1.0%	9.7%	7.8%
	2020-21	19.3%	15.7%	16.1%	7.7%	12.0%	20.9%	*	37.7%	-	16.7%	0.0%	11.3%	3.7%
Science	2021-22	21.1%	32.4%	33.9%	36.4%	34.2%	30.0%	20.0%	46.0%	-	16.7%	22.9%	31.7%	27.4%
	2020-21	20.6%	30.9%	31.5%	38.5%	30.9%	30.5%	*	39.4%	-	*	16.5%	23.5%	19.0%
Social Studies	2021-22	22.8%	18.0%	18.9%	0.0%	15.1%	22.4%	20.0%	46.4%	-	16.7%	0.0%	13.1%	5.3%
	2020-21	22.8%	20.5%	21.2%	23.1%	15.5%	25.6%	20.0%	53.2%	-	33.3%	0.0%	12.6%	2.3%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	44.9%	48.9%	60.0%	43.2%	59.6%	-	54.5%	-	*	25.0%	40.8%	26.7%
	2019-20	46.1%	38.4%	44.4%	*	39.5%	50.6%	-	58.8%	-	*	9.5%	28.7%	0.0%
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	_	-	-	-	-
	2019-20	-	_	-	_	-	_	-	_	-	-	-	-	-

# Texas Education Agency 2022-23 Student Information (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	bership	ı	Enrollment				
	Car	npus			Car	npus			
Student Information		Percent	District	State			District	State	
Total Students	986	100.0%	3,518	5,504,150	987	100.0%	3,530	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	4.9%	4.4%	0	0.0%	4.9%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%	
Grade 1	0	0.0%	8.3%	7.2%	0	0.0%	8.3%	7.2%	
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 6	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.2%	
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%	
Grade 9	278	28.2%	7.9%	8.7%		28.3%	7.9%	8.7%	
Grade 10	282	28.6%	8.0%	7.9%	282	28.6%	8.0%	7.9%	
Grade 11	239	24.2%	6.9%	7.0%		24.2%	6.9%	7.0%	
Grade 12	187	19.0%	5.7%	6.6%		18.9%	5.9%	6.6%	
Ethnic Distribution:									
African American	14	1.4%	1.4%	12.8%	14	1.4%	1.4%	12.8%	
Hispanic	673	68.3%	67.8%	53.0%		68.2%	67.7%	52.9%	
White	228	23.1%	25.0%	25.6%		23.2%	25.1%	25.7%	
American Indian	2	0.2%	0.1%	0.3%		0.2%	0.1%	0.3%	
Asian	63	6.4%	5.0%	5.1%	63	6.4%	5.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%	
Two or More Races	6	0.6%	0.7%	3.0%		0.6%	0.7%	3.0%	
Sex:		0.070	0.7 70	3.070	J	0.070	0.7 70	3.07	
Female	474	48.1%	48.2%	48.8%	474	48.0%	48.2%	48.8%	
Male		51.9%		51.2%		52.0%		51.2%	
iviale	312	31.370	31.070	31.270	313	32.070	31.070	31.27	
Economically Disadvantaged	507	51.4%	64.2%	62.1%	507	51.4%	64.1%	62.0%	
Non-Educationally Disadvantaged	479	48.6%	35.8%	37.9%		48.6%		38.0%	
Section 504 Students	124		8.0%	7.4%		12.6%	8.0%	7.4%	
EB Students/EL	105	10.6%	13.8%	23.1%		10.6%	13.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	56		2.8%	1.5%		10.070	13.070	23.070	

# Texas Education Agency 2022-23 Student Information (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	bership		Enrollment				
	Can	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	27	2.7%	2.4%	5.5%	27	2.7%	2.4%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	3	0.3%	3.4%	1.3%	3	0.3%	3.4%	1.3%	
Immigrant	2	0.2%	2.4%	2.2%	2	0.2%	2.5%	2.2%	
Migrant	5	0.5%	0.6%	0.3%	5	0.5%	0.6%	0.3%	
Title I	0	0.0%	71.4%	64.6%	0	0.0%	71.3%	64.6%	
Military Connected	22	2.2%	1.6%	3.6%	22	2.2%	1.6%	3.6%	
At-Risk	336	34.1%	37.7%	53.3%	337	34.1%	37.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	104	10.5%	13.7%	23.2%	104	10.5%	13.7%	23.2%	
Career and Technical Education	807	81.8%	23.1%	26.5%	807	81.8%	23.1%	26.5%	
Career and Technical Education (9-12 grades only)	807	81.8%	80.5%	72.3%	807	81.8%	80.1%	72.2%	
Gifted and Talented Education	97	9.8%	6.4%	8.2%	97	9.8%	6.4%	8.2%	
Special Education	101	10.2%	12.4%	12.6%	102	10.3%	12.6%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	101								
By Type of Primary Disability Students with Intellectual Disabilities	76	75.2%	57.1%	44.1%					
Students with Physical Disabilities	*	*	18.3%	20.0%					
Students with Autism	**	**	5.7%	15.5%					
Students with Behavioral Disabilities	18	17.8%	15.1%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	3.7%	1.6%					
Mobility (2021-22):									
Total Mobile Students	138	12.7%	14.7%	16.8%					
By Ethnicity: African American	4	0.4%	0.2%	3.3%					
Hispanic	89	8.2%	9.3%	8.7%					
White	35	3.2%	4.4%	3.4%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	6	0.6%	0.4%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.3%	0.3%	0.6%					
Count and Percent of Special Ed Students who are Mobile	26	21.1%	21.2%	18.6%					
Count and Percent of EB Students/EL who are Mobile	24	21.6%	15.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	103	16.2%	17.7%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	106	13.6%	12.7%	18.1%					

#### Texas Education Agency 2022-23 Student Information (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ites by G	rade:							
Kindergarten	-	1.7%	1.5%	-	2.9%	4.5%			
Grade 1	-	6.0%	2.5%	-	2.9%	3.6%			
Grade 2	-	3.2%	1.6%	-	2.8%	2.0%			
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%			
Grade 4	-	0.0%	0.5%	-	3.0%	0.5%			
Grade 5	-	0.0%	0.3%	-	2.6%	0.4%			
Grade 6	-	0.4%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%			
Grade 9	3.8%	3.7%	8.7%	0.0%	0.0%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.8	18.7
Grade 1	-	15.7	19.1
Grade 2	-	15.6	19.1
Grade 3	-	17.9	19.3
Grade 4	-	17.1	19.4
Grade 5	-	16.8	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	16.9	17.7	16.2
Foreign Languages	24.2	24.2	18.8
Mathematics	17.1	16.4	17.5
Science	17.3	17.3	18.5
Social Studies	21.3	20.3	18.9

# Texas Education Agency 2022-23 Staff Information (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	103.3	100.0%	100.0%	100.0%
Professional Staff:	89.4	86.6%	57.0%	64.1%
Teachers	79.4	76.9%	45.8%	48.7%
Professional Support	6.9	6.7%	7.5%	10.9%
Campus Administration (School Leadership)	3.1	3.0%	2.5%	3.3%
Educational Aides:	13.9	13.4%	13.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	24.0	23.3%	39.3%	53.2%
Teachers by Ethnicity:				
African American	1.6	2.0%	1.8%	11.8%
Hispanic	14.5	18.2%	20.9%	29.6%
White	62.3	78.5%	76.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.3%	0.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	34.4	43.3%	24.6%	24.4%
Females	45.0	56.7%	75.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.0	3.8%	2.0%	2.0%
Bachelors	56.8	71.5%	83.6%	72.2%
Masters	19.6	24.7%	14.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	5.2%	6.3%	9.7%
1-5 Years Experience	10.6	13.4%	16.7%	26.3%
6-10 Years Experience	12.0	15.1%	15.5%	20.5%
11-20 Years Experience	19.1	24.1%	28.6%	27.2%
21-30 Years Experience	20.2	25.4%	24.2%	13.3%
Over 30 Years Experience	13.4	16.9%	8.7%	2.9%

# Texas Education Agency 2022-23 Staff Information (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent D			
Number of Students per Teacher	12.4	n/a	13.6	14.8	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.0	6.1
Average Years Experience of Principals with District	0.0	6.0	5.3
Average Years Experience of Assistant Principals	11.3	7.8	5.2
Average Years Experience of Assistant Principals with District	9.0	6.1	4.4
Average Years Experience of Teachers:	18.3	15.2	11.0
Average Years Experience of Teachers with District:	10.6	10.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,824	\$44,515	\$53,300
1-5 Years Experience	\$48,275	\$48,110	\$56,516
6-10 Years Experience	\$52,342	\$51,554	\$59,732
11-20 Years Experience	\$58,803	\$58,065	\$63,389
21-30 Years Experience	\$68,164	\$65,635	\$67,876
Over 30 Years Experience	\$70,218	\$68,597	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,151	\$57,295	\$60,717
Professional Support	\$68,286	\$67,211	\$72,022
Campus Administration (School Leadership)	\$96,677	\$86,254	\$85,167
Instructional Staff Percent:	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	npus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.3	0.4%	3.1%	5.9%
Career and Technical Education	14.0	17.6%	5.8%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	45.6	57.4%	74.4%	70.6%
Special Education	12.0	15.1%	11.8%	9.7%
Other	7.5	9.4%	4.6%	3.5%

#### Texas Education Agency 2022-23 Staff Information (TAPR) CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: CALHOUN COUNTY ISD** 

**Campus Name: HOPE H S** 

**Campus Number: 029901003** 

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#### Texas Education Agency 2022-23 STAAR Performance (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	ously	Econ Disadv	& Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	69%	*	-	*	*	_	-	_	-	-	-	*	*	*	-
	2022	65%	68%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	52%	41%	*	-	*	*	-	-	_	-	-	_	*	*	*	_
	2022	47%	40%	*	-	*	-	-	-	-	-	_	_	_	*	*	_
At Masters Grade Level	2023	13%	6%	*	-	*	*	-	-	-	-	-	_	*	*	*	_
	2022	11%	5%	*	-	*	-	-	-	_	-	_	_	_	*	*	_
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	50%	-	*	*	-	-	-	-	-	-	*	*	60%	-
	2022	72%	74%	64%	-	75%	*	-	-	-	-	-	-	*	71%	63%	_
At Meets Grade Level or Above	2023	54%	52%	17%	-	*	*	-	-	-	-	-	-	*	*	20%	-
	2022	55%	53%	36%	-	38%	*	-	-	-	-	-	_	*	29%	25%	_
At Masters Grade Level	2023	9%	5%	0%	-	*	*	-	-	-	-	-	-	*	*	0%	-
	2022	9%	5%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	87%	*	-	-	*	-	-	-	-	-	-	*	-	*	_
	2022	76%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	51%	*	-	-	*	-	-	-	-	-	-	*	_	*	_
	2022	43%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	24%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2022	27%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	*	-	*	-	-	-	-	-	-	-	-	*	*	_
	2022	83%	89%	*	-	*	-	-	-	-	-	-	-	*	*	*	_
At Meets Grade Level or Above	2023	56%	53%	*	-	*	_	_	_	_	-	_	_	-	*	*	_
	2022	55%	60%	*	-	*	-	_	_	_	-	_	_	*	*	*	_
At Masters Grade Level	2023	21%	20%	*	-		_	-	_	-	-	-	-	-	*	*	-
	2022	21%	21%	*	-	*	-	-	_	-	-	-	-	*	*	*	-
End of Course U.S. History																	

# Texas Education Agency 2022-23 STAAR Performance (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	95%	83%	-	80%		-	-	-	-	*	*	100%	57%		*
	2022	89%	90%	95%	-	93%	100%	-	-	-	-	*	-	100%	93%	100%	*
At Meets Grade Level or Above	2023	70%	60%	33%	-	40%	25%	-	-	-	-	*	*	45%	14%	36%	*
	2022	68%	66%	65%	-	64%	67%	-	-	-	-	*	_	80%	60%	69%	*
At Masters Grade Level	2023	38%	21%	17%	-	10%	25%	-	-	-	-	*	*	27%	0%	21%	*
	2022	42%	37%	25%	-	21%	33%	-	-	-	-	*	_	40%	20%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	72%	-	73%	71%	-	-	-	-	*	*	89%	45%	79%	*
	2022	74%	76%	79%	-	80%	78%	-	-	-	-	*	-	70%	83%	81%	*
At Meets Grade Level or Above	2023	49%	48%	24%	-	27%	21%	-	-	-	-	*	*	33%	9%	25%	*
	2022	48%	46%	50%	-	48%	56%	-	-	-	-	*	_	60%	46%	48%	*
At Masters Grade Level	2023	20%	17%	10%	-	7%	14%	-	-	-	-	*	*	17%	0%	13%	*
	2022	23%	20%	15%	-	12%	22%	-	-	-	-	*	-	20%	13%	15%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	44%	-	*	40%	-	-	-	-	-	-	67%	*	50%	-
	2022	75%	76%	58%	-	67%	*	-	-	_	-	-	_	*	63%	56%	-
At Meets Grade Level or Above	2023	53%	51%	11%	-	*	20%	-	-	-	-	-	_	17%	*	13%	-
	2022	53%	48%	33%	_	33%	*	_	-	-	-	-	_	*	25%	22%	-
At Masters Grade Level	2023	20%	18%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	_
	2022	25%	20%	0%	-	0%	*	-	_	-	-	-	-	*	0%	0%	_
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	45%	47%	*	-	-	*	-	-	-	-	-	-	*	-	*	_
At Masters Grade Level	2023	19%	17%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	76%	81%	*	-	*	-	-	-	-	_	-	-	*	*	*	-
At Meets Grade Level or Above	2023	47%	47%	*	-	*	-	_	-	-	_	-	_	_	*	*	_
	2022	47%	49%	*	_	*	_	_	_	_	_	_	_	*	*	*	_

#### Texas Education Agency 2022-23 STAAR Performance (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	18%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	21%	20%	*	-	*	-	_	-	_	-	-	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	74%	83%	-	80%	88%	_	-	_	-	*	*	100%	57%	93%	*
	2022	75%	66%	95%	-	93%	100%	_	-	_	-	*	-	100%	93%	100%	*
At Meets Grade Level or Above	2023	52%	41%	33%	-	40%	25%	-	-	-	-	*	*	45%	14%	36%	*
	2022	50%	39%	65%	-	64%	67%	-	-	-	-	*	-	80%	60%	69%	*
At Masters Grade Level	2023	27%	14%	17%	-	10%	25%	_	-	-	-	*	*	27%	0%	21%	*
	2022	30%	22%	25%	-	21%	33%	_	-	_	-	*	_	40%	20%	25%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	de and S	ubject						
End of Course English II	2023	74%	79%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	64%	62%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
All Grades ELA/Reading	2023	63%	62%	*	-	-	*	-	-	-	-	-	-	*	-	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never		Former
	Year	State	District	Campus	Education		Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	72%	-	-	-	-	-	-	-	-	-	-	-	74%	*	*
	2022	74%	76%	79%	-	-	-	-	_	-	-	-	-	-	*	79%	*	-
At Meets Grade Level or Above	2023	49%	48%	24%	-	-	-	-	_	-	-	-	-	-	-	26%	*	*
	2022	48%	46%	50%	-	-	-	-	_	-	-	-	-	-	*	52%	*	-
At Masters Grade Level	2023	20%	17%	10%	-	-	-	-	_	-	-	-	-	-	-	11%	*	*
	2022	23%	20%	15%	-	-	-	-	_	-	-	-	-	-	*	15%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	44%	-	-	-	-	_	-	-	-	-	-	-	44%	-	_
	2022	75%	76%	58%	-	-	-	-	_	-	_	-	-	-	-	58%	-	-
At Meets Grade Level or Above	2023	53%	51%	11%	-	-	-	-	_	-	-	-	-	-	-	11%	-	-
	2022	53%	48%	33%	-	-	-	-	_	-	-	-	-	-	-	33%	-	-
At Masters Grade Level	2023	20%	18%	0%	-	-	-	-	_	-	-	-	-	-	-	0%	-	-
	2022	25%	20%	0%	-	-	-	-	_	-	-	-	-	-	-	0%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	77%	-	-	-	-	-	_	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	47%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
	2022	42%	44%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	17%	*	-	_	-	-	_	_	-	-	-	-	-	*	-	_
	2022	20%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	76%	81%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	47%	47%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
	2022	47%	49%	*	-	_	-	-	_	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	18%	18%	*	-	_	-	-	_	_	_	-	-	-	_	*	_	-
	2022		20%	*	-	_	-	_	_	_	_	-	_	_	_	*	_	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	74%	83%	-	-	-	-	-	-	-	-	-	-	-	88%	*	*
	2022	75%	66%	95%	-	_	-	-	_	_	_	-	-	-	*	95%	*	-
At Meets Grade Level or Above	2023	52%	41%	33%	-	_	-	-	_	_	_	-	-	-	-	38%	*	*
	2022	50%	39%	65%	_	_	_	_	_	_	_	_	_	_	*		*	_

#### Texas Education Agency

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	14%	17%	-	-	-	-	-	-	-	-	-	-	-	19%	*	*
	2022	30%	22%	25%	-	-	-	-	-	-	-	-	-	-	*	26%	*	-
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	63%	62%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2022-23 STAAR Participation (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	48%	-	36%	74%	-	-	-	-	13%	*	43%	58%	48%	*
Not Included in Accountability: Mobile	4%	3%	52%	-	64%	26%	-	-	-	-	88%	*	57%	42%	52%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	_	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	-
Included in Accountability	92%	96%	38%	-	25%	63%	-	-	-	-	*	-	33%	50%	42%	-
Not Included in Accountability: Mobile	4%	3%	63%	-	75%	38%	-	-	-	-	*	-	67%	50%	58%	-
Not Included in Accountability: Other Exclusions	3%	2%	0%	-	0%	0%	-	-	_	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	100%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	97%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	3%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	0%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Absent	1%	0%	*	-	-	*	_	-	-	-	-	_	*	-	*	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Science																
Assessment Participant	99%	100%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	93%	97%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	2%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	0%	*	-	*	*	_	-	-	-	*	-	*	*	*	-

# Texas Education Agency 2022-23 STAAR Participation (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	98%	55%	-	42%	89%	-	-	-	-	17%	*	50%	64%	52%	*
Not Included in Accountability: Mobile	4%	2%	45%	-	58%	11%	-	-	-	-	83%	*	50%	36%	48%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	_	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	_	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
					2022		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	60%	-	61%	82%	_	*	_	-	17%	_	50%	65%	61%	20%
Not Included in Accountability: Mobile	5%	4%	40%	-	39%	18%	-	*	-	-	83%	-	50%	35%	39%	80%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	*	_	-	0%	_	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	_	_	-	-	100%	100%	100%	k
Included in Accountability	92%	94%	67%	-	60%	*	-	-	-	-	-	-	57%	73%	64%	*
Not Included in Accountability: Mobile	5%	4%	33%	-	40%	*	-	-	-	-	-	-	43%	27%	36%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	*	_	-	-	-	-	_	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	*	-	_	_	_	*	_	-	-	_	_	*	_	*
Included in Accountability	93%	96%	*	-	_	-	-	*	_	-	-	_	-	*	-	*
Not Included in Accountability: Mobile	5%	4%	*	-	-	_	_	*	_	_	-	_	_	*	-	k

#### Texas Education Agency 2022-23 STAAR Participation (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Not Tested	1%	0%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Absent	1%	0%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Other	0%	0%	*	-	-	-	_	*	-	-	-	-	-	*	-	*
Science																
Assessment Participant	98%	100%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	95%	*	-	*	-	_	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	_	*	-	-	-	_	-	-	-	*	*	*	-
Not Tested	2%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	_
Absent	1%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	_	-	-	-	-	-	*	*	*	-
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	_	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	97%	56%	-	58%	75%	-	*	-	-	17%	-	42%	63%	57%	*
Not Included in Accountability: Mobile	4%	2%	44%	_	42%	25%	_	*	_	-	83%	-	58%	38%	43%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	_	0%	0%	-	*	_	-	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	*	_	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	_	0%	0%	_	*	-	-	0%	-	0%	0%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					_								
2021-22	92.2%	92.3%	81.4%	-	80.4%	83.8%	*	*	_	_	*	80.7%	*
2020-21	95.0%	92.2%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	*
Chronic Absenteeism													
2021-22	25.7%	26.8%	71.2%	-	73.3%	66.7%	*	*	-	_	83.3%	76.7%	80.0%
2020-21	15.0%	25.7%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2020-21	2.4%	0.4%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	*
Continued HS	3.5%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	*
Dropped Out	6.4%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	*
Graduates and TxCHSE	90.0%	98.1%	100.0%	-	100.0%	100.0%	-	-	-	_	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2021													
Graduated	90.0%	96.7%	93.9%	*	95.2%	100.0%	*	*	-	*	*	94.4%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Continued HS	3.9%	1.8%	6.1%	*	4.8%	0.0%	*	*	-	*	*	5.6%	-
Dropped Out	5.8%	1.5%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	96.7%	93.9%	*	95.2%	100.0%	*	*	-	*	*	94.4%	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.5%	100.0%	*	100.0%	100.0%	*	-	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
Dropped Out	6.3%	1.5%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	98.5%	100.0%	*	100.0%	100.0%	*	-	-	*	*	100.0%	-

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.5%	100.0%	*	100.0%	100.0%	*	-	-	*	*	100.0%	
Class of 2020													
Graduated	92.2%	97.1%	97.6%	*	96.6%	100.0%	-	*	-	_	100.0%	96.8%	*
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	*	_	_	0.0%	0.0%	,
Continued HS	1.1%	0.3%	2.4%	*	3.4%	0.0%	-	*	-	-	0.0%	3.2%	,
Dropped Out	6.2%	2.3%	0.0%	*	0.0%	0.0%	-	*	_	_	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	97.4%	97.6%	*	96.6%	100.0%	-	*	-	_	100.0%	96.8%	*
Graduates, TxCHSE, and Continuers	93.8%	97.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	k
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, i	·										
Graduated	92.7%	97.4%	100.0%	*	100.0%	100.0%	_	*	_	_	100.0%	100.0%	*
Received TxCHSE	0.5%	0.3%		*	0.0%			*	_	_	0.0%	0.0%	
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	2.3%	0.0%	*	0.0%	0.0%	_	*	_	_	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	97.7%	100.0%	*	100.0%	100.0%	_	*	_	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	97.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	k
Class of 2019													
Graduated	92.6%	96.9%	94.3%	_	91.3%	100.0%	*	_	_	*	*	93.8%	
Received TxCHSE	0.6%	0.4%	0.0%	_	0.0%	0.0%	*	-	-	*	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	*	*	0.0%	
Dropped Out	6.2%	2.7%	5.7%	-	8.7%	0.0%	*	-	_	*	*	6.3%	
Graduates and TxCHSE	93.2%	97.3%	94.3%	_	91.3%	100.0%	*	-	-	*	*	93.8%	
Graduates, TxCHSE, and Continuers	93.8%	97.3%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.4%	100.0%	-	100.0%	100.0%	_	*	_	_	*	100.0%	*
Class of 2021	90.0%	94.0%	83.3%	*	82.8%	88.9%	*	*	_	*	100.0%	75.0%	
RHSP/DAP Graduates	(Longit												
Class of 2022	59.5%	_	-	-	-	_	-	_	_	_	-	-	
Class of 2021	87.5%		-	_	_	_	_	-	_	-	_	_	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	42.1%	63.6%	_	-	_	-	*	43.5%	*
Class of 2021	3.8%			*		25.0%		-	-	*	*		
FHSP-DLA Graduates (													

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	4.2%	30.0%	-	31.6%	27.3%	-	-	-	-	*	30.4%	*
Class of 2021	81.9%	95.1%	80.6%	*	80.0%	75.0%	*	-	-	*	*	76.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2022	88.0%	95.0%	80.0%	-	73.7%	90.9%	-	-	-	-	*	73.9%	*
Class of 2021	85.7%	96.6%	93.5%	*	90.0%	100.0%	*	-	-	*	*	88.2%	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	*	-	*	-	-	-	-	_	-	*	-
2020-21	43.8%	-	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	86.2%	48.3%	-	43.6%	58.8%	*	*	-	_	16.7%	40.0%	0.0%
2020-21	3.8%	4.5%	40.0%	-	38.1%	42.9%	*	-	-	_	*	42.9%	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	_	0.0%	0.0%	0.0%
2020-21	80.4%	92.1%	60.0%	-	61.9%	57.1%	*	-	-	-	*	57.1%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Ann	ual Rate)									
2021-22	86.0%	86.2%	49.2%	-	45.0%	58.8%	*	*	-	-	16.7%	41.3%	0.0%
2020-21	84.1%	96.6%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	C	C	District	Ct-t.
		<b>Campus Percent</b>		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	59	100.0%	290	368,686
By Ethnicity:				
African American	0	0.0%	3	45,227
Hispanic	40	67.8%	197	191,125
White	17	28.8%	66	103,171
American Indian	1	1.7%	2	1,159
Asian	1	1.7%	22	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	1	1.7%	1	134
Foundation H.S. Program (No Endorsement)	30	50.8%	40	51,023
Foundation H.S. Program (Endorsement)	28	47.5%	249	14,179
Foundation H.S. Program (DLA)	0	0.0%	0	302,917
Special Education Graduates	6	10.2%	30	32,447
Economically Disadvantaged Graduates	46	78.0%	168	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	8.5%	22	40,398
At-Risk Graduates	38	64.4%	142	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two or			
Academic Year	State	District	Campus	African American	Hienanie	\M/bito	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	DISTRICT	Campus				nd Military		isialiuei	Races	EU	DISauv	ED/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı		(		,					
2021-22	70.0%		30.5%		20.0%	52.9%	*	*	_	_	50.0%	26.1%	0.0%
2020-21	65.2%	57.7%	23.3%	_	23.8%	28.6%	*	_	_	_	*	14.3%	_
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	23.4%	1.7%	-	2.5%	0.0%	*	*	_	_	0.0%	0.0%	0.0%
2020-21	52.7%	36.6%	6.7%	-	4.8%	14.3%	*	-	-	-	*	4.8%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	31.0%	8.5%	-	7.5%	11.8%	*	*	_	-	0.0%	6.5%	0.0%
2020-21	56.1%	39.6%	10.0%	-	9.5%	14.3%	*	_	-	-	*	9.5%	_
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	31.0%	5.1%	-	5.0%	5.9%	*	*	_	-	0.0%	4.3%	0.0%
2020-21	45.7%	49.1%	13.3%	-	9.5%	14.3%	*	_	-	-	*	9.5%	_
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	s)							
2021-22	42.2%	22.8%	1.7%	-	2.5%	0.0%	*	*	_	-	0.0%	0.0%	0.0%
2020-21	40.4%	31.7%	6.7%	-	4.8%	14.3%	*	-	-	-	*	4.8%	_
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	4.5%	0.0%	-	0.0%	0.0%	*	*	_	-	0.0%	0.0%	0.0%
2020-21	21.3%	6.8%	0.0%	-	0.0%	0.0%	*	_	-	-	*	0.0%	-
Associate	Degree (	Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	_	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	-	*	0.0%	-
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	7.2%	0.0%	-	0.0%	0.0%	*	*	_	-	0.0%	0.0%	0.0%
2020-21	25.9%	10.9%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	3.8%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	7.5%	0.0%	-	0.0%	0.0%	*	_	-	-	*	0.0%	-
					Cai	reer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	49.0%	30.5%	-	20.0%	52.9%	*	*	-	-	50.0%	26.1%	0.0%
2020-21	24.2%	35.1%	16.7%	-	19.0%	14.3%	*	_	-	-	*	9.5%	-
Approved I	Industry-	Based Ce	ertification	(Annual C	Graduates	)							
2021-22	28.0%	44.8%	25.4%	-	15.0%	47.1%	*	*	_	-	0.0%	21.7%	0.0%

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	29.4%	3.3%	-	4.8%	0.0%	*	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
<b>Graduate</b> v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2021-22	2.5%	3.1%	3.4%	-	2.5%	5.9%	*	*	-	-	33.3%	2.2%	0.0%
2020-21	2.4%	1.9%	3.3%	-	4.8%	0.0%	*	-	-	-	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	6.2%	1.7%	-	2.5%	0.0%	*	*	_	_	16.7%	2.2%	0.0%
2020-21	4.4%	5.7%	13.3%	-	14.3%	14.3%	*	-	-	-	*	9.5%	-

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2021-22	22.8%	20.3%	6.8%	-	5.0%	11.8%	*	*	-	_	0.0%	4.3%	0.0%
-	2020-21	25.9%	34.7%	10.0%	-	9.5%	14.3%	*	-	-	-	*	9.5%	-
Mathematics	2021-22	18.7%	18.6%	5.1%	-	5.0%	5.9%	*	*	-	-	0.0%	4.3%	0.0%
	2020-21	19.4%	34.7%	13.3%	-	9.5%	14.3%	*	-	-	-	*	9.5%	-
Both Subjects	2021-22	12.6%	12.8%	1.7%	-	2.5%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
-	2020-21	14.4%	25.7%	6.7%	-	4.8%	14.3%	*	-	-	-	*	4.8%	-
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22		0.0%	0.0%	-	0.0%	0.0%	*	*	_	_	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	-	*	0.0%	-
Mathematics	2021-22	14.0%	9.7%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2020-21	10.3%	17.0%	0.0%	_	0.0%	0.0%	*	_	-	-	*	0.0%	-
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	_	0.0%	0.0%	*	-	-	_	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	5.1%	0.0%	-	0.0%	0.0%	*	*	_	_	0.0%	0.0%	*
-	2021	21.1%	4.9%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
English Language Arts	2022	13.2%	2.2%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2021	12.1%	1.7%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
Mathematics	2022	6.9%	2.0%	0.0%	-	0.0%	0.0%	*	*	-	_	0.0%	0.0%	*
	2021	6.1%	1.5%	0.0%	_	0.0%	0.0%	*	*	-	-	*	0.0%	*
Science	2022	9.6%	3.3%	0.0%	_	0.0%	0.0%	*	*	_	_	0.0%	0.0%	*
	2021	8.7%	1.7%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
Social Studies	2022	12.5%	2.9%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2021	11.6%	2.9%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	68.0%	-	-	-	_	_	_	_	_	_	_	-
•	2021	48.6%	50.0%	-	_	-	_	_	_	-	-	-	-	-
English Language Arts	2022	53.2%	81.8%	-	_	_	-	_	-	_	-	_	_	-
- 5 5	2021	42.7%	33.3%	-	_	_	-	_	-	_	-	_	_	-
Mathematics	2022	50.4%	60.0%		_	-	-	_	-	-	-	-	_	-
	2021	49.4%	87.5%		-	-	_	_	_	-	-	-	-	-
Science	2022	44.7%	68.8%	-	-	-	_	_	_	-	-	-	-	-
	2021	41.4%		_	_	_	_	_	_	_	_	_	_	-

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	57.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	60.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	38.6%	1.7%	-	2.5%	0.0%	*	*	-	-	0.0%	2.2%	0.0%
	2020-21	70.8%	27.9%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	26.8%	*	-	*	-	-	-	-	-	-	*	-
	2020-21	32.9%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	998	*	-	*	-	_	-	-	-	-	*	-
	2020-21	1002	1058	-	-	-	-	_	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	498	*	-	*	-	-	-	-	-	-	*	-
	2020-21	504	530	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	500	*	-	*	-	-	-	-	-	-	*	-
	2020-21	498	528	-	-	-	-	_	-	-	-	-	-	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.4	-	-	_	-	_	-	_	_	_	_	_
	2020-21	20.0	18.6	-	-	-	-	-	-	-	-	-	-	_
English Language Arts	2021-22	19.2	17.5	-	-	-	-	-	-	-	-	-	-	_
	2020-21	19.6	17.1	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2021-22	19.3	18.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	19.4	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.5	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	20.0	-	-	-	-	_	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	36.5%	1.5%	-	2.1%	0.0%	*	*	-	_	0.0%	2.3%	0.0%
	2020-21	42.5%	40.8%	4.3%	-	6.9%	0.0%	*	*	-	_	0.0%	4.0%	*
English Language Arts	2021-22	16.6%	10.7%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2020-21	16.3%	13.6%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
Mathematics	2021-22	19.9%	13.1%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
	2020-21	19.3%	15.7%	3.1%	-	5.0%	0.0%	*	-	-	-	*	0.0%	*
Science	2021-22	21.1%	32.4%	1.9%	-	2.7%	0.0%	*	*	-	-	0.0%	3.1%	*
	2020-21	20.6%	30.9%	3.8%	-	5.9%	0.0%	*	-	-	-	0.0%	5.6%	-
Social Studies	2021-22	22.8%	18.0%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2020-21	22.8%	20.5%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	≣)								
	2020-21	46.7%	44.9%	13.3%	_	9.5%	28.6%	*	-	-	_	*	19.0%	-
	2019-20	46.1%	38.4%	4.3%	*	3.0%	9.1%	-	-	-	*	0.0%	3.7%	*
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Student Information (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	20	100.0%	3,518	5,504,150	25	100.0%	3,530	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	4.9%	4.4%	0	0.0%	4.9%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	8.3%	7.2%	0	0.0%	8.3%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	1	5.0%	8.0%	7.9%	1	4.0%	8.0%	7.9%
Grade 11	4	20.0%	6.9%	7.0%	4	16.0%	6.9%	7.0%
Grade 12	15	75.0%	5.7%	6.6%	20	80.0%	5.9%	6.6%
Ethnic Distribution:								
African American	0	0.0%	1.4%	12.8%	0	0.0%	1.4%	12.8%
Hispanic	10	50.0%	67.8%	53.0%	13	52.0%	67.7%	52.9%
White	10	50.0%	25.0%	25.6%	12	48.0%	25.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	5.0%	5.1%	0	0.0%	5.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.7%	3.0%	0		0.7%	3.0%
Sex:								
Female	8	40.0%	48.2%	48.8%	11	44.0%	48.2%	48.8%
Male	12		51.8%	51.2%	14		51.8%	51.2%
		23.070	= 1.0 / 0	== /0		23.070	2	- ··= /
Economically Disadvantaged	17	85.0%	64.2%	62.1%	21	84.0%	64.1%	62.0%
Non-Educationally Disadvantaged	3	15.0%		37.9%		16.0%		38.0%
Section 504 Students	3	15.0%	8.0%	7.4%		16.0%		7.4%
EB Students/EL	0	0.0%		23.1%		4.0%		23.0%
Students w/ Disciplinary Placements (2021-22)	2	2.7%		1.5%		1.070	, 0	_5.5 /

#### Texas Education Agency 2022-23 Student Information (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	1	5.0%	2.4%	5.5%	2	8.0%	2.4%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	10.0%	3.4%	1.3%	3	12.0%	3.4%	1.3%
Immigrant	11	55.0%	2.4%	2.2%	14	56.0%	2.5%	2.2%
Migrant	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%
Title I	0	0.0%	71.4%	64.6%	0	0.0%	71.3%	64.6%
Military Connected	0	0.0%	1.6%	3.6%	0	0.0%	1.6%	3.6%
At-Risk	19	95.0%	37.7%	53.3%	24	96.0%	37.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	13.7%	23.2%	1	4.0%	13.7%	23.2%
Career and Technical Education	3	15.0%	23.1%	26.5%	4	16.0%	23.1%	26.5%
Career and Technical Education (9-12 grades only)	3	15.0%	80.5%	72.3%	4	16.0%	80.1%	72.2%
Gifted and Talented Education	0	0.0%	6.4%	8.2%	0	0.0%	6.4%	8.2%
Special Education	2	10.0%	12.4%	12.6%	3	12.0%	12.6%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	57.1%	44.1%				
Students with Physical Disabilities	0	0.0%	18.3%	20.0%				
Students with Autism	0	0.0%	5.7%	15.5%				
Students with Behavioral Disabilities	*	*	15.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	68	94.4%	14.7%	16.8%				
By Ethnicity: African American	0	0.0%	0.2%	3.3%				
Hispanic	47	65.3%	9.3%	8.7%				
White	18	25.0%	4.4%	3.4%				
American Indian	1	1.4%	0.1%	0.1%				
Asian	2	2.8%	0.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6		21.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	100.0%	15.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	53	93.0%	17.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	17	100.0%	12.7%	18.1%				

#### Texas Education Agency 2022-23 Student Information (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		n-Specia tion Rate			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.7%	1.5%	-	2.9%	4.5%
Grade 1	-	6.0%	2.5%	-	2.9%	3.6%
Grade 2	-	3.2%	1.6%	-	2.8%	2.0%
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	3.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.6%	0.4%
Grade 6	-	0.4%	0.3%	-	0.0%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%
Grade 9	0.0%	3.7%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.8	18.7
Grade 1	-	15.7	19.1
Grade 2	-	15.6	19.1
Grade 3	-	17.9	19.3
Grade 4	-	17.1	19.4
Grade 5	-	16.8	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	22.0	17.7	16.2
Foreign Languages	-	24.2	18.8
Mathematics	-	16.4	17.5
Science	-	17.3	18.5
Social Studies	22.0	20.3	18.9

# Texas Education Agency 2022-23 Staff Information (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	10.3	100.0%	100.0%	100.0%
Professional Staff:	9.3	90.3%	57.0%	64.1%
Teachers	7.3	70.8%	45.8%	48.7%
Professional Support	0.0	0.0%	7.5%	10.9%
Campus Administration (School Leadership)	2.0	19.4%	2.5%	3.3%
Educational Aides:	1.0	9.7%	13.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	0.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	1.0	9.7%	39.3%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.8%	11.8%
Hispanic	0.0	0.0%	20.9%	29.6%
White	7.3	100.0%	76.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.0	41.2%	24.6%	24.4%
Females	4.3	58.8%	75.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	2.0%
Bachelors	7.3	100.0%	83.6%	72.2%
Masters	0.0	0.0%	14.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	13.7%	6.3%	9.7%
1-5 Years Experience	3.0	41.2%	16.7%	26.3%
6-10 Years Experience	1.0	13.7%	15.5%	20.5%
11-20 Years Experience	1.0	13.7%	28.6%	27.2%
-				
21-30 Years Experience	1.0	13.7%	24.2%	13.3%

# Texas Education Agency 2022-23 Staff Information (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	2.7	n/a	13.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.5	6.0	6.1
Average Years Experience of Principals with District	12.5	6.0	5.3
Average Years Experience of Assistant Principals	0.0	7.8	5.2
Average Years Experience of Assistant Principals with District	0.0	6.1	4.4
Average Years Experience of Teachers:	11.0	15.2	11.0
Average Years Experience of Teachers with District:	9.4	10.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,012	\$44,515	\$53,300
1-5 Years Experience	\$49,867	\$48,110	\$56,516
6-10 Years Experience	\$52,710	\$51,554	\$59,732
11-20 Years Experience	\$54,850	\$58,065	\$63,389
21-30 Years Experience	\$64,820	\$65,635	\$67,876
Over 30 Years Experience	\$65,820	\$68,597	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,230	\$57,295	\$60,717
Professional Support	-	\$67,211	\$72,022
Campus Administration (School Leadership)	\$89,063	\$86,254	\$85,167
Instructional Staff Percent:	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
<b>Teachers by Program (populat</b>	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.1%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	7.3	100.0%	74.4%	70.6%
Special Education	0.0	0.0%	11.8%	9.7%
Other	0.0	0.0%	4.6%	3.5%

#### Texas Education Agency 2022-23 Staff Information (TAPR) HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: CALHOUN COUNTY ISD** 

**Campus Name: TRAVIS MIDDLE** 

**Campus Number: 029901043** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Sul	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	72%	83%	70%	72%	-	100%	-	*	31%	*	73%	69%	66%	60%
	2022	70%	61%	59%	*	55%	68%	-	71%	_	-	30%	_	60%	55%	51%	51%
At Meets Grade Level or Above	2023	52%	46%	45%	17%	41%	53%	-	90%	-	*	19%	*	42%	59%	36%	37%
	2022	43%	34%	30%	*	27%	36%	-	43%	-	-	15%	_	30%	32%	23%	15%
At Masters Grade Level	2023	22%	18%	17%	0%	12%	24%	-	70%	-	*	9%	*	17%	18%	10%	20%
	2022	23%	18%	16%	*	13%	21%	-	43%	-	-	7%	-	16%	16%	13%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	70%	67%	69%	71%	-	90%	-	*	38%	*	68%	80%	61%	63%
	2022	73%	71%	69%	*	66%	74%	-	93%	_	-	33%	_	70%	65%	61%	76%
At Meets Grade Level or Above	2023	40%	30%	28%	0%	22%	40%	-	70%	-	*	13%	*	26%	35%	20%	29%
	2022	39%	32%	27%	*	25%	32%	-	43%	_	_	15%	_	28%	26%	20%	22%
At Masters Grade Level	2023	16%	10%	10%	0%	7%	16%	_	40%	_	*	13%	*	9%	16%	6%	9%
	2022	16%	11%	9%	*	6%	11%	_	43%	-	_		-	10%	3%	6%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	74%	*	72%	81%	-	77%	-	-	36%	*	77%	52%	69%	65%
	2022	80%	72%	71%	*	68%	79%	*	83%	-	*	39%	_	71%	67%	64%	77%
At Meets Grade Level or Above	2023	55%	45%	45%	*	41%	53%	_	62%	-	-	23%	*	47%	31%	36%	26%
	2022	56%	40%	39%	*	35%	50%	*	50%	-	*	13%	-	41%	25%	30%	23%
At Masters Grade Level	2023	27%	20%	20%	*	15%	26%	-	54%	-	-	23%	*	20%	24%	12%	6%
	2022	37%	23%	21%	*	18%	29%	*	33%	-	*	9%	_	21%	17%	13%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	55%	54%	*	52%	64%	-	60%	-	-	32%	*	53%	57%	52%	58%
	2022	61%	44%	39%	*	39%	45%	-	*	_	*	26%	-	39%	40%	33%	52%
At Meets Grade Level or Above	2023	37%	23%	22%	*	22%	29%	-	0%	-	-	23%	*	22%	22%	21%	12%
	2022	31%	11%	10%	*	11%	10%	-	*	_	*	9%	-	10%	10%	9%	14%
At Masters Grade Level	2023	11%	3%	3%	*	4%	0%	-	0%	-	-	23%	*	3%	4%	3%	0%
	2022	13%	1%	1%	*	1%	0%	-	*	-	*	4%	-	1%	0%	1%	0%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	82%	81%	*	78%	89%	*	83%	-	*	43%	*	81%	77%	75%	70%
	2022	83%	79%	77%	71%	78%	71%	-	83%	-	-	31%	*	78%	70%	75%	68%
At Meets Grade Level or Above	2023	58%	51%	48%	*	43%	63%	*	50%	-	*	5%	*	49%	39%	34%	22%
	2022	58%	47%	48%	57%	48%	40%	-	67%	-	-	23%	*	51%	33%	44%	41%
At Masters Grade Level	2023	28%	18%	14%	*	11%	24%	*	33%	-	*	0%	*	15%	10%	8%	4%
	2022	37%	28%	30%	43%	28%	23%	_	56%	_	-	8%	*	31%	21%	26%	30%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	75%	72%	*	67%	84%	-	83%	-	*	24%	*	72%	71%	61%	68%
	2022	71%	70%	68%	50%	70%	67%	*	54%	-	-	38%	*	70%	58%	67%	49%
At Meets Grade Level or Above	2023	46%	44%	40%	*	36%	48%	_	58%	_	*	5%	*	42%	32%	28%	32%
	2022	40%	30%	25%	33%	22%	30%	*	31%	_	-	23%	*	26%	15%	19%	14%
At Masters Grade Level	2023	17%	14%	13%	*	9%	16%	_	50%	_	*	5%	*	15%	3%	5%	4%
	2022	14%	6%	4%	0%	4%	4%	*	15%	-	-	15%	*	5%	0%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	77%	*	74%	87%	*	83%	_	*	38%	*	77%	77%	68%	70%
	2022	74%	76%	78%	50%	78%	83%	-	72%	-	-	31%	*	79%	73%	74%	65%
At Meets Grade Level or Above	2023	47%	46%	44%	*	39%	61%	*	33%	_	*	10%	*	44%	42%	30%	30%
	2022	45%	41%	42%	33%	38%	50%	_	56%	_	-	31%	*	44%	27%	32%	32%
At Masters Grade Level	2023	17%	12%	11%	*	9%	15%	*	17%	_	*	5%	*	11%	6%	6%	0%
	2022	24%	18%	19%	33%	16%	19%	_	39%	_	-	23%	*	20%	12%	12%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	50%	49%	*	41%	74%	*	50%	-	*	5%	*	50%	45%	35%	22%
	2022	61%	43%	43%	29%	38%	54%	_	56%	_	-	23%	*	45%	30%	31%	27%
At Meets Grade Level or Above	2023	33%	19%	18%	*	14%	30%	*	33%	_	*	5%	*	20%	6%	11%	7%
	2022	31%	13%	14%	14%	11%	17%	_	28%	_	-	15%	*	15%	6%	9%	11%
At Masters Grade Level	2023	16%	6%	6%	*	4%	11%	*	33%	_	*	0%	*	7%	3%	3%	0%
	2022	18%	7%	8%	14%	7%	8%	_	17%	_	-	15%	*	9%	3%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	87%	100%	*	100%	100%	*	*	-	-	-	-	100%	*	100%	*
	2022	76%	87%	100%	*	100%	100%	_	100%	_	_	-	_	100%	*	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	51%		*	88%		*	*	-	-	-	-	94%	*	93%	*
	2022	43%	53%		*	00 /0			100%	-	-	-	-	87%	*	83%	100%
At Masters Grade Level	2023	23%	24%		*	05 /0		*	*	-	-	-	-	62%	*	60%	*
	2022	27%	32%	74%	*	68%	69%	-	100%	-	-	-	-	74%	*	61%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	70%	57%	67%	79%	*	81%	-	33%	31%	92%	70%	68%	62%	60%
	2022	74%	76%	65%	51%	63%	70%	*	73%	_	*	32%	*	66%	58%	59%	59%
At Meets Grade Level or Above	2023	49%	48%	38%	21%	34%	50%	*	57%	-	0%	13%	58%	39%	36%	28%	26%
	2022	48%	46%	32%	37%	29%	36%	*	47%	-	*	16%	*	33%	24%	25%	23%
At Masters Grade Level	2023	20%	17%	14%	14%	10%	19%	*	44%	_	0%	10%	17%	14%	12%	8%	6%
	2022	23%	20%	16%	26%	13%	17%	*	38%	-	*	11%	*	17%	10%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	75%	58%	74%	80%	*	86%	-	*	36%	80%	77%	67%	70%	65%
	2022	75%	76%	69%	64%	67%	72%	*	79%	_	*	33%	*	70%	64%	63%	63%
At Meets Grade Level or Above	2023	53%	51%	46%	25%	42%	56%	*	69%	_	*	16%	40%	46%	46%	35%	29%
	2022	53%	48%	39%	55%	37%	41%	*	55%	_	*	16%	*	40%	31%	32%	26%
At Masters Grade Level	2023	20%	18%	17%	17%	13%	25%	*	55%	_	*	11%	0%	17%	17%	10%	11%
	2022	25%	20%	22%	36%	20%	24%	*	47%	_	*	8%	*	23%	18%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	69%	50%	66%	77%	*	83%	-	*	32%	100%	68%	72%	60%	65%
	2022	72%	77%	65%	55%	63%	69%	*	76%	_	*	32%	*	66%	58%	58%	63%
At Meets Grade Level or Above	2023	45%	47%	36%	17%	31%	46%	*	55%	_	*	13%	60%	36%	32%	25%	27%
	2022	42%	44%	28%	36%	24%	33%	*	45%	-	*	14%	*	28%	22%	20%	21%
At Masters Grade Level	2023	19%	17%	13%	8%	11%	16%	*	41%	_	*	13%	20%	14%	10%	7%	5%
	2022	20%	20%	11%	18%	8%	12%	*	39%	_	*	11%	*	12%		6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	77%	*	74%	87%	*	83%	-	*	38%	*	77%	77%	68%	70%
	2022	76%	81%	78%	50%	78%	83%	-	72%	-	-	31%	*	79%	73%	74%	65%
At Meets Grade Level or Above	2023	47%	47%	44%	*	39%	61%	*	33%	_	*	10%	*	44%	42%	30%	30%
	2022	47%	49%	42%	33%	38%	50%	-	56%	_	_	31%	*	44%	27%	32%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	18% 20%	11% 19%	33%	9% 16%		*	17% 39%	<u>-</u>	*	5% 23%	*	11% 20%			0% 19%
All Grades Social Studies	2022	2170	2070	1370	33 70	10 70	1370		3370			25 /0		20 /0	12 /0	12 /0	1370
At Approaches Grade Level or Above	2023	78%	74%	49%	*	41%	74%	*	50%	-	*	5%	*	50%	45%	35%	22%
	2022	75%	66%	43%	29%	38%	54%	-	56%	-	-	23%	*	45%	30%	31%	27%
At Meets Grade Level or Above	2023	52%	41%	18%	*	14%		*	33%	-	*	5%	*	2070			7%
	2022	50%	39%	14%	14%	11%		-	28%	-	-	15%	*	1370			11%
At Masters Grade Level	2023	27%	14%	6%	*	4%	11%	*	33%	-	*	0%	*	7%	3%	3%	0%
	2022	30%	22%	8%	14%	7%	8%	-	17%	-	-	15%	*	9%	3%	3%	3%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	26%	25%	0%	19%		-	70%	-	*	1370	*	22 /0		17%	23%
	2022	31%	22%	18%	*	15%	21%	-	36%	-	-	15%	-	1,7,0		13%	10%
Reading and Mathematics Including EOC	2023	35%	26%	25%	0%	19%	36%	-	70%	-	*	13%	*	22%	35%	17%	23%
	2022	31%	22%	18%	*	15%	21%	-	36%	-	-	15%	-	17%	19%	13%	10%
Reading Including EOC	2023	52%	46%	45%	17%	41%	53%	-	90%	-	*	19%	*	42%	59%	36%	37%
	2022	43%	34%	30%	*	27%	36%	-	43%	-	-	15%	-	30%	32%	23%	15%
Math Including EOC	2023	40%	30%	28%	0%	22%	40%	-	70%	-	*	13%	*	26%	35%	20%	29%
	2022	40%	32%	27%	*	25%	32%	-	43%	-	-	15%	-	28%	26%	20%	22%
7th Graders																	
Reading and Mathematics	2023	37%	31%	30%	*	26%	40%	-	46%	-	-	23%	*	30%	28%	19%	10%
	2022	32%	21%	17%	*	15%	24%	*	17%	-	*	9%	_	19%	8%	10%	8%
Reading and Mathematics Including EOC	2023	38%	31%	30%	*	26%	40%	-	46%	-	-	23%	*	30%	28%	19%	10%
	2022	33%	21%	17%	*	15%	24%	*	17%	_	*	9%	_	19%	8%	10%	8%
Reading Including EOC	2023	55%	45%	45%	*	41%	53%	-	62%	-	-	23%	*	47%	31%	36%	26%
	2022	56%	40%	39%	*	35%	50%	*	50%	-	*	13%	-	41%	25%	30%	23%
Math Including EOC	2023	43%	40%	38%	*	32%	51%	-	54%	-	-	23%	*	38%	34%	26%	19%
	2022	37%	24%	21%	*	19%	26%	*	17%	-	*	9%	-	22%	13%	14%	15%
8th Graders																	
Reading and Mathematics	2023	31%	19%	16%	*	16%	23%	-	*	-	*	5%	*	17%	14%	13%	4%
	2022	27%	15%	15%	20%	15%	11%	-	27%	-	-	23%	*	17%	7%	11%	13%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	38%	34%	*	31%	43%	*	33%	-	*	5%	*	37%	19%	24%	15%
	2022	41%	31%	30%	43%	27%	29%	-	50%	-	-	23%	*	33%	12%	19%	24%
Reading Including EOC	2023	58%	51%	48%	*	43%	63%	*	50%	-	*	5%	*	49%	39%	34%	22%
	2022	58%	47%	48%	57%	48%	40%	-	67%	-	-	23%	*	51%	33%	44%	41%
Math Including EOC	2023	51%	46%	42%	*	40%	50%	*	33%	-	*	5%	*	45%	26%	32%	33%
	2022	48%	39%	34%	43%	29%	40%	-	56%	-	-	23%	*	35%	24%	24%	24%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	25%	9%	20%	35%	-	48%	-	*	13%	40%	24%	27%	17%	13%
	2022	34%	32%	17%	22%	15%	19%	*	29%	-	*	14%	*	18%	12%	11%	10%
Reading and Mathematics Including EOC	2023	39%	39%	29%	17%	25%	39%	*	52%	-	*	13%	40%	30%	28%	20%	16%
	2022	36%	34%	22%	36%	19%	24%	*	39%	-	*	14%	*	23%	14%	14%	14%
Reading Including EOC	2023	53%	53%	46%	25%	42%	56%	*	69%	-	*	16%	40%	46%	46%	35%	29%
	2022	53%	49%	39%	55%	37%	41%	*	55%	-	*	16%	*	40%	31%	32%	26%
Math Including EOC	2023	47%	48%	36%	17%	31%	46%	*	55%	-	*	13%	60%	36%	32%	25%	27%
	2022	43%	44%	28%	36%	24%	33%	*	45%	-	*	14%	*	28%	22%	20%	21%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	38%	35%	0%	34%	31%	-	85%	-	*	19%	*	36%	31%	30%	44%
Grade 6 Mathematics	2023	54%	33%	30%	25%	27%	35%	-	50%	-	*	52%	*	27%	43%	27%	26%
Grade 7 ELA/Reading	2023	71%	70%	71%	*	70%	76%	-	77%	-	-	64%	*	74%	54%	68%	69%
Grade 7 Mathematics	2023	56%	56%	54%	*	54%	56%	-	40%	-	-	48%	*	55%	48%	54%	56%
Grade 8 ELA/Reading	2023	63%	66%	63%	*	63%	62%	*	83%	-	*	33%	*	65%	55%	59%	61%
Grade 8 Mathematics	2023	74%	72%	70%	*	67%	78%	-	83%	-	*	43%	*	70%	69%	65%	68%
End of Course Algebra I	2023	76%	85%	97%	*	96%	100%	*	*	-	-	-	-	98%	*	100%	*
All Grades Both Subjects	2023	64%	62%	55%	25%	54%	58%	*	73%	-	*	42%	60%	56%	49%	50%	54%
All Grades ELA/Reading	2023	63%	62%	56%	17%	56%	56%	*	81%	-	*	36%	40%	58%	45%	51%	58%
All Grades Mathematics	2023	66%	63%	54%	33%	52%	60%	*	66%	-	*	48%	80%	54%	54%	48%	51%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	18%	11%	*	16%	0%	-	-	-	-	0%	-	14%	0%	8%	14%
Grade 6 Mathematics	2023	35%	33%	30%	*	40%	11%	-	-	-	-	21%	-	23%	50%	31%	40%
Grade 7 ELA/Reading	2023	39%	46%	46%	*	46%	56%	-	*	-	-	19%	*	53%	8%	45%	40%
Grade 7 Mathematics	2023	22%	25%	24%	*	23%	40%	-	*	-	-	14%	-	23%	30%	18%	22%
Grade 8 ELA/Reading	2023	39%	46%	45%	*	47%	43%	-	*	-	-	23%	-	43%	55%	44%	29%
Grade 8 Mathematics	2023	49%	42%	42%	*	40%	50%	-	*	-	*	6%	-	42%	43%	34%	50%
All Grades Both Subjects	2023	38%	42%	37%	0%	38%	38%	-	38%	-	*	14%	*	38%	32%	33%	35%
All Grades ELA/Reading	2023	35%	39%	40%	*	42%	40%	-	20%	-	-	13%	*	44%	23%	38%	32%
All Grades Mathematics	2023	40%	44%	33%	0%	33%	35%	-	*	-	*	14%	-	32%	41%	28%	38%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

																		Monitored
	School		District		Total Bilingual		BE-Trans						ESL	ALP ESL	EB/EL with Parental Denial		Total EB/EL (Current)	& Former
	Year	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Baseu	Pull-Out	(Waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	CT CHOILI	ince reace b	y Subject	and reno	illiance Levi	<b>-</b> 1							
At Approaches Grade Level or	2023	76%	79%	70%	_			_	_	_	57%	_	57%	_	13%	71%	56%	88%
Above																		
	2022	74%	76%	65%	-		-	_	_	-	47%	-	47%	_	33%	65%	46%	85%
At Meets Grade Level or Above	2023	49%	48%	38%	-		-	_	_	-	19%	-	19%	_	0%	39%	18%	69%
	2022	48%	46%	32%	-	-	-	-	_	-	10%	-	10%	-	0%	31%	10%	57%
At Masters Grade Level	2023	20%	17%	14%	-	-	-	-	_	-	2%	-	2%	-	0%	13%	2%	38%
	2022	23%	20%	16%	-			-	_	-	3%	-	3%	-	0%	14%	3%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	75%	-	-	-	-	_	-	61%	-	61%	-	*	76%	58%	98%
	2022	75%	76%	69%	-			-	-	-	50%	-	50%	-	*	69%	50%	93%
At Meets Grade Level or Above	2023	53%	51%	46%	-			-	_	-	21%	-	21%	-	*	47%	20%	80%
	2022	53%	48%	39%	-			-	_	-	14%	-	14%	-	*	39%	13%	66%
At Masters Grade Level	2023	20%	18%	17%	-			-	_	-	4%	-	4%	-	*	17%	4%	45%
	2022	25%	20%	22%	-	-		-	_	-	8%	-	8%	-	*	21%	7%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	69%	-	-	-	-	_	-	63%	-	63%	-	. *	69%	61%	84%
	2022	72%	77%	65%	-	-	-	-	_	-	53%	-	53%	-	. *	64%	51%	88%
At Meets Grade Level or Above	2023	45%	47%	36%	-			-	-	-	21%	-	21%	-	. *	36%	20%	59%
	2022	42%	44%	28%	-			-	_	-	11%	-	11%	-	*	27%	10%	51%
At Masters Grade Level	2023	19%	17%	13%	-			-	_	-	1%	-	1%	-	*	13%	1%	36%
	2022	20%	20%	11%	-			-	-	-	0%	-	0%	-	*	9%	0%	31%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	77%	-	-	-	-	_	-	68%	-	68%	-	_	77%	68%	93%
	2022	76%	81%	78%	-		-	-	_	-	45%	-	45%	_	*	79%	48%	91%
At Meets Grade Level or Above	2023	47%	47%	44%	-		-	_	_	-	23%	-	23%	-	-	43%	23%	86%
	2022	47%	49%	42%	-			-	_	-	10%	-	10%	-	. *	40%	10%	73%
At Masters Grade Level	2023	18%	18%	11%	-			_	_	-	0%	-	0%	-	_	11%	0%	29%
	2022	21%	20%	19%	-			-	_	-	5%	-	5%	-	*	15%	5%	48%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	74%	49%	-	-	-	-	_	-	18%	-	18%	-	_	52%	18%	64%
	2022	75%	66%	43%	-	-	-	_	_	-	15%	-	15%	_	*	44%	14%	58%
At Meets Grade Level or Above	2023	52%	41%	18%	-			-	_	-	0%	-	0%	-	_	18%	0%	50%
	2022	50%	39%	14%	-			_	_	-	0%	-	0%	_	. *	11%	0%	36%

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	14%	6%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	29%
	2022	30%	22%	8%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	18%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	55%	-	-	-	-	-	-	51%	-	51%	-	25%	54%	50%	78%
All Grades ELA/Reading	2023	63%	62%	56%	-	-	-	-	-	-	54%	-	54%	-	*	54%	53%	85%
All Grades Mathematics	2023	66%	63%	54%	-	-	-	-	-	-	48%	-	48%	-	*	54%	47%	70%
						Schoo	Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2023	38%	42%	37%	-	-	-	-	-	-	35%	-	35%	-	*	37%	34%	57%
All Grades ELA/Reading	2023	35%	39%	40%	-	-	-	_	-	-	32%	-	32%	-	*	42%	31%	*
All Grades Mathematics	2023	40%	44%	33%	-	-	-	-	-	-	39%	-	39%	-	*	32%	38%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

				African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	97%	100%	*	100%	_	75%	96%	100%	99%	89%	98%	92%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	0%	*	0%	-	25%	4%	0%	1%	10%	2%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	97%	100%	96%	99%	*	100%	_	*	96%	100%	99%	87%	97%	91%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	1%	*	0%	_	*	4%	0%	1%	10%	2%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	2%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	100%	96%	99%	*	100%	_	*	96%	100%	99%	87%	97%	91%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	1%	*	0%	_	*	4%	0%	1%	11%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	_	*	0%	0%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	*	97%	100%	*	100%	-	*	95%	*	98%	94%	98%	93%
Not Included in Accountability: Mobile	4%	2%	2%	*	3%	0%	*	0%	_	*	5%	*	2%	6%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

																EB/EL
	State	District	Campus	African American	Hispanic	White	American	Asian	Pacific Islander	Two or More	Ed	Ed	Continu- ously	ously	Econ Disady	(Current & Monitored)
Absent	1%		0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%		*	0%	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	*	97%	100%	*	100%	-	*	95%	*	98%	94%	98%	93%
Not Included in Accountability: Mobile	4%		2%	*	3%	0%	*	0%	_	*	5%	*	2%	6%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	97%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	97%	97%	94%	*	100%	-	*	96%	*	98%	83%	96%	95%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	6%	*	0%	-	*	1%	*	1%	17%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	3%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	3%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%		96%	100%	97%		*	100%	-	*	97%	*	98%	82%	96%	95%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%		*	0%	-	*	2%	*	1%	18%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	*	2%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	97%		*	100%	-	*	97%	*	30 70	82%	96%	95%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	6%	*	0%	-	*	2%	*	1%	18%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	2%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	86%	100%	100%	-	100%	-	-	100%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	96%	86%	97%	92%	-	100%	-	-	93%	*	98%	85%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	8%	-	0%	-	-	0%	*	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	-	7%	*	1%	0%	1%	0%
Not Tested	2%	0%	0%	14%	0%	0%	-	0%	-	-	0%	*	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	14%	0%	0%	-	0%	-	-	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	100%	97%	92%	-	100%	-	-	93%	*	98%	85%	97%	95%
Not Included in Accountability: Mobile	4%	2%	3%	0%	3%	8%	-	0%	-	-	0%	*	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	-	7%	*	1%	0%	1%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	-	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	91.7%	90.7%	91.4%	91.6%	*	96.8%	_	*	90.3%	90.6%	93.9%
2020-21	95.0%	92.2%	92.9%	91.3%	92.4%	94.2%	*	95.2%	-	*	91.2%	91.8%	93.7%
Chronic Absenteeism													
2021-22	25.7%	26.8%	28.7%	41.7%	31.4%	25.7%	*	2.6%	-	*	44.4%	35.8%	14.5%
2020-21	15.0%	25.7%	22.9%	33.3%	25.4%	14.5%	*	13.5%	-	*	35.7%	28.8%	27.4%
Annual Dropout Rate (0	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	96.7%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.5%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.0%	-	_	_	-	_	-	-	-	-	_	
Continued HS	1.0%	0.0%	-	_	_	-	_	-	_	-	_	-	
Dropped Out	6.3%	1.5%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	98.5%	-	-	-	_	-	-	-	-	-	-	

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.4%	-	-	-	_	_	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	96.9%	-	_	_	_	_	-	_	_	_	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	_	_	_	_	-	-	
Continued HS	0.6%		-	-	-	-	-	_	-	_	-	_	
Dropped Out	6.2%		-	_	-	_	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	97.3%	-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	-	-	
Class of 2021	90.0%	94.0%	-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	-	
Class of 2021	87.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	_	-	_	-	_	-	_	-	
Class of 2021	3.8%			-	-	-	-	_	-	_	-	-	
FHSP-DLA Graduates (													

#### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2022-23 Graduation Profile (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	290	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	197	191,125
White	-	-	66	103,171
American Indian	-	-	2	1,159
Asian	-	-	22	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	40	51,023
Foundation H.S. Program (Endorsement)	-	-	249	14,179
Foundation H.S. Program (DLA)	-	-	0	302,917
Special Education Graduates	-	-	30	32,447
Economically Disadvantaged Graduates	-	-	168	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	40,398
At-Risk Graduates	_	-	142	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Student Information (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	Enrollment						
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	702	100.0%	3,518	5,504,150	702	100.0%	3,530	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	4.9%	4.4%	0	0.0%	4.9%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%	
Grade 1	0	0.0%	8.3%	7.2%	0	0.0%	8.3%	7.2%	
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 3	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%	
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 6	244	34.8%	7.8%	7.3%	244	34.8%	7.8%	7.2%	
Grade 7	240	34.2%	7.8%	7.4%	240	34.2%	7.7%	7.4%	
Grade 8	218	31.1%	7.1%	7.7%	218	31.1%	7.1%	7.7%	
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.9%	6.6%	
Ethnic Distribution:									
African American	11	1.6%	1.4%	12.8%	11	1.6%	1.4%	12.8%	
Hispanic	490	69.8%	67.8%	53.0%	490	69.8%	67.7%	52.9%	
White	169	24.1%	25.0%	25.6%		24.1%	25.1%	25.7%	
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%	
Asian	29	4.1%	5.0%	5.1%	29	4.1%	5.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	2	0.3%	0.7%	3.0%		0.3%	0.7%	3.0%	
Sex:									
Female	350	49.9%	48.2%	48.8%	350	49.9%	48.2%	48.8%	
Male	352		51.8%	51.2%			51.8%	51.2%	
Economically Disadvantaged	521	74.2%	64.2%	62.1%	521	74.2%	64.1%	62.0%	
Non-Educationally Disadvantaged	181	25.8%		37.9%		25.8%			
Section 504 Students	77	11.0%		7.4%		11.0%			
EB Students/EL	78	11.1%		23.1%		11.1%			
Students w/ Disciplinary Placements (2021-22)	49			1.5%		, •	, •		

# Texas Education Agency 2022-23 Student Information (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	bership	Enrollment					
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	9	1.3%	2.4%	5.5%	9	1.3%	2.4%	5.5%	
Foster Care	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%	
Homeless	14	2.0%	3.4%	1.3%	14	2.0%	3.4%	1.3%	
Immigrant	1	0.1%	2.4%	2.2%	1	0.1%	2.5%	2.2%	
Migrant	4	0.6%	0.6%	0.3%	4	0.6%	0.6%	0.3%	
Title I	702	100.0%	71.4%	64.6%	702	100.0%	71.3%	64.6%	
Military Connected	0	0.0%	1.6%	3.6%	0	0.0%	1.6%	3.6%	
At-Risk	211	30.1%	37.7%	53.3%	211	30.1%	37.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	78	11.1%	13.7%	23.2%	78	11.1%	13.7%	23.2%	
Career and Technical Education	4	0.6%	23.1%	26.5%	4	0.6%	23.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	80.5%	72.3%	0	-	80.1%	72.2%	
Gifted and Talented Education	52	7.4%	6.4%	8.2%	52	7.4%	6.4%	8.2%	
Special Education	84	12.0%	12.4%	12.6%	84	12.0%	12.6%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	84								
By Type of Primary Disability Students with Intellectual Disabilities	62	73.8%	57.1%	44.1%					
Students with Physical Disabilities	*	*	18.3%	20.0%					
Students with Autism	*	*	5.7%	15.5%					
Students with Behavioral Disabilities	14	16.7%	15.1%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	3.7%	1.6%					
Mobility (2021-22):									
Total Mobile Students	93	12.5%	14.7%	16.8%					
By Ethnicity: African American	1	0.1%	0.2%	3.3%					
Hispanic	58	7.8%	9.3%	8.7%					
White	31	4.2%	4.4%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	1	0.1%	0.4%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.3%	0.3%	0.6%					
Count and Percent of Special Ed Students who are Mobile	15	18.3%	21.2%	18.6%					
Count and Percent of EB Students/EL who are Mobile	11	13.9%	15.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	66	13.9%	17.7%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	37	8.2%	12.7%	18.1%					

### Texas Education Agency 2022-23 Student Information (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	-	1.7%	1.5%	-	2.9%	4.5%					
Grade 1	-	6.0%	2.5%	-	2.9%	3.6%					
Grade 2	-	3.2%	1.6%	-	2.8%	2.0%					
Grade 3	-	0.0%	0.8%	-	0.0%	0.9%					
Grade 4	-	0.0%	0.5%	-	3.0%	0.5%					
Grade 5	-	0.0%	0.3%	-	2.6%	0.4%					
Grade 6	0.5%	0.4%	0.3%	0.0%	0.0%	0.4%					
Grade 7	0.5%	0.5%	0.4%	0.0%	0.0%	0.5%					
Grade 8	0.5%	0.4%	0.4%	0.0%	0.0%	0.5%					
Grade 9	-	3.7%	8.7%	-	0.0%	12.6%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.8	18.7
Grade 1	-	15.7	19.1
Grade 2	-	15.6	19.1
Grade 3	-	17.9	19.3
Grade 4	-	17.1	19.4
Grade 5	-	16.8	20.8
Grade 6	18.8	16.0	19.2
Secondary:			
English/Language Arts	18.9	17.7	16.2
Foreign Languages	_	24.2	18.8
Mathematics	16.8	16.4	17.5
Science	18.1	17.3	18.5
Social Studies	19.1	20.3	18.9

### Texas Education Agency 2022-23 Staff Information (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	52.3	77.1%	57.0%	64.1%
Teachers	47.9	70.6%	45.8%	48.7%
Professional Support	2.2	3.3%	7.5%	10.9%
Campus Administration (School Leadership)	2.2	3.2%	2.5%	3.3%
Educational Aides:	15.5	22.9%	13.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	25.3	37.2%	39.3%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.8%	11.8%
Hispanic	12.3	25.7%	20.9%	29.6%
White	35.6	74.3%	76.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	17.1	35.7%	24.6%	24.4%
Females	30.8	64.3%	75.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	2.0%
Bachelors	36.9	77.0%	83.6%	72.2%
Masters	11.0	23.0%	14.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.3	11.2%	6.3%	9.7%
1-5 Years Experience	10.0	20.9%	16.7%	26.3%
6-10 Years Experience	4.0	8.4%	15.5%	20.5%
11-20 Years Experience	15.6	32.6%	28.6%	27.2%
21-30 Years Experience	8.9	18.7%	24.2%	13.3%
Over 30 Years Experience	4.0	8.4%	8.7%	2.9%

# Texas Education Agency 2022-23 Staff Information (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus	Campus						
Staff Information	Count/Average	Percent	District	State				
Number of Students per Teacher	14.7	n/a	13.6	14.8				

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.0	6.1
Average Years Experience of Principals with District	1.0	6.0	5.3
Average Years Experience of Assistant Principals	5.5	7.8	5.2
Average Years Experience of Assistant Principals with District	4.5	6.1	4.4
Average Years Experience of Teachers:	13.7	15.2	11.0
Average Years Experience of Teachers with District:	8.3	10.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$44,259	\$44,515	\$53,300
1-5 Years Experience	\$48,239	\$48,110	\$56,516
6-10 Years Experience	\$51,925	\$51,554	\$59,732
11-20 Years Experience	\$59,667	\$58,065	\$63,389
21-30 Years Experience	\$65,605	\$65,635	\$67,876
Over 30 Years Experience	\$66,700	\$68,597	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,613	\$57,295	\$60,717
Professional Support	\$71,208	\$67,211	\$72,022
Campus Administration (School Leadership)	\$85,637	\$86,254	\$85,167
Instructional Staff Percent:	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.2	0.3%	3.1%	5.9%
Career and Technical Education	1.0	2.2%	5.8%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.4	0.9%	0.4%	1.7%
Regular Education	33.8	70.7%	74.4%	70.6%
Special Education	8.4	17.5%	11.8%	9.7%
Other	4.0	8.4%	4.6%	3.5%

### Texas Education Agency 2022-23 Staff Information (TAPR) TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: CALHOUN COUNTY ISD** 

Campus Name: HARRISON/JEFFERSON/MADISON EL

**Campus Number: 029901101** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	86%	84%	*	80%	92%	-	83%	*	-	68%	-	84%	80%	80%	84%
	2022	76%	84%	84%	*	79%	90%	-	100%	-	-	42%	*	86%	*	81%	92%
At Meets Grade Level or Above	2023	50%	62%	57%	*	53%	60%	-	75%	*	-	37%	_	56%	70%	52%	60%
	2022	51%	54%	56%	*	50%	71%	-	50%	-	-	17%	*	58%	*	44%	48%
At Masters Grade Level	2023	20%	26%	17%	*	17%	16%	-	25%	*	-	11%	_	16%	30%	14%	8%
	2022	30%	29%	32%	*	24%	48%	-	40%	-	-	0%	*	34%	*	19%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	84%	84%	*	83%	88%	-	83%	*	-	58%	-	83%	90%	77%	76%
	2022	71%	79%	89%	*	86%	90%	-	100%	_	-	50%	*	90%	*	85%	96%
At Meets Grade Level or Above	2023	45%	58%	60%	*	56%	68%	-	67%	*	-	32%	_	60%	60%	50%	40%
	2022	43%	50%	73%	*	66%	86%	-	90%	-	-	25%	*	76%	*	65%	68%
At Masters Grade Level	2023	19%	19%	21%	*	24%	16%	-	17%	*	_	16%	_	19%	40%	17%	12%
	2022	21%	24%	42%	*	38%	48%	-	50%	-	_	0%	*	44%	*	29%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	84%	86%	*	80%	96%	-	100%	-	-	40%	*	88%	77%	77%	91%
	2022	77%	85%	94%	*	93%	95%	-	100%	_	*	70%	*	94%	94%	93%	97%
At Meets Grade Level or Above	2023	48%	52%	63%	*	54%	75%	-	88%	-	-	13%	*	65%	54%	55%	64%
	2022	54%	60%	71%	*	68%	77%	-	80%	-	*	50%	*	69%	81%	66%	69%
At Masters Grade Level	2023	22%	21%	28%	*	21%	38%	-	50%	-	-	7%	*	28%	31%	18%	27%
	2022	28%	27%	33%	*	25%	45%	-	40%	-	*	0%	*	33%	31%	25%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	85%	86%	*	84%	88%	-	100%	-	-	27%	*	89%	69%	80%	100%
	2022	70%	85%	96%	*	95%	100%	-	100%	-	*	80%	*	97%	88%	95%	97%
At Meets Grade Level or Above	2023	48%	61%	69%	*	66%	67%	-	100%	-	-	20%	*	71%	62%	63%	77%
	2022	43%	63%	80%	*	74%	91%	_	100%	_	*	50%	*	79%	81%	78%	93%
At Masters Grade Level	2023	22%		32%	*	23%		-	38%	-	-	7%	*		31%	20%	27%
	2022	23%	33%	49%	*	46%	64%	-	50%	-	*	20%	*	49%	50%	37%	55%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	97%	*	95%	100%	-	100%	-	*	85%	*	97%	100%	96%	100%
	2022	81%			*	89%			100%	-	*	42%	*	89%	77%	84%	
At Meets Grade Level or Above	2023	57%	66%	76%	*	12/0	83%	-	100%	-	*	40 /0	*	12/0	100%	62%	93%
	2022	58%	58%	63%	*	61%	59%	-	88%	-	*	32%	*	64%	54%	55%	67%
At Masters Grade Level	2023	28%	35%	49%	*	42%	61%	-	70%	-	*	15%	*	48%	55%	36%	59%
	2022	36%	37%	39%	*	34%	47%	-	75%	_	*	5%	*	43%	15%	32%	44%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	87%	92%	*	88%	100%	-	100%	-	*	85%	*	91%	100%	85%	96%
	2022	77%	86%	88%	*	91%	76%	-	100%	_	*	42%	*	91%	69%	85%	89%
At Meets Grade Level or Above	2023	51%	56%	68%	*	61%	83%	-	90%	_	*	54%	*	66%	82%	58%	78%
	2022	48%	57%	67%	*	68%	59%	-	88%	-	*	32%	*	69%	54%	59%	78%
At Masters Grade Level	2023	21%	21%	28%	*	19%	48%	-	40%	_	*	8%	*	30%	9%	19%	30%
	2022	25%	30%	32%	*	31%	29%	_	63%	_	*	5%	*	34%	23%	26%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	77%	*	70%	91%	-	100%	-	*	54%	*	76%	82%	68%	74%
	2022	66%	76%	75%	*	73%	71%	-	100%	_	*	42%	*	79%	46%	69%	89%
At Meets Grade Level or Above	2023	36%	40%	42%	*	32%	57%	-	80%	_	*	31%	*	39%	64%	26%	41%
	2022	38%	45%	48%	*	46%	47%	-	88%	-	*	26%	*	49%	38%	41%	72%
At Masters Grade Level	2023	16%	19%	19%	*	8%	30%	-	60%	-	*	8%	*	18%	27%	8%	26%
	2022	18%	19%	23%	*	18%	29%	_	63%	_	*	21%	*	24%	15%	16%	39%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	86%	72%	83%	93%	-	94%	*	*	59%	92%	87%	85%	80%	89%
	2022	74%	76%	87%	69%	86%	87%	-	100%	-	100%	50%	94%	89%	75%	84%	93%
At Meets Grade Level or Above	2023	49%	48%	62%	33%	56%	70%	-	84%	*	*	33%	75%	61%	70%	52%	65%
	2022	48%	46%	65%	44%	61%	72%	_	83%	_	80%	32%	69%	66%	58%	58%	71%
At Masters Grade Level	2023	20%			22%	22%	36%	_	41%	*		10%	33%			18%	
	2022	23%			25%			_	53%	_	60%	8%	44%			26%	
All Grades ELA/Reading		23 70	2370	2370	23 //	2370	.570		5570		3370	370	, 0	3. 70	2370		2370
At Approaches Grade Level or Above	2023	77%	78%	89%	100%	85%	96%	-	93%	*	*	64%	100%	89%	85%	84%	92%
	2022	75%	76%	88%	71%	87%	88%	-	100%	_	*	49%	100%	89%	82%	86%	93%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	51%	65%	43%	59%	72%	-	87%	*	*	32%	100%	64%	74%	56%	73%
	2022	53%	48%	63%	57%	60%	70%	-	71%	-	*	32%	71%	64%	61%	55%	61%
At Masters Grade Level	2023	20%	18%	31%	29%	26%	38%	-	47%	*	*	11%	60%	30%	38%	22%	32%
	2022	25%	20%	35%	43%	28%	47%	-	50%	_	*	2%	43%	37%	21%	26%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	87%	71%	85%	92%	-	93%	*	*	55%	100%	87%	85%	81%	91%
	2022	72%	77%	91%	71%	90%	90%	-	100%	_	*	54%	86%	92%	79%	88%	94%
At Meets Grade Level or Above	2023	45%	47%	66%	43%	61%	72%	-	83%	*	*	34%	80%	65%	68%	57%	65%
	2022	42%		73%	43%	69%		_	93%	-	*	34%	71%	74%	64%	67%	81%
At Masters Grade Level	2023	19%		27%	29%	22%	36%	_	30%	*	*		20%	27%	26%	18%	23%
	2022	20%		41%	14%	38%		_	54%	_	*		43%			30%	47%
All Grades Science				,	, ,	30,0	.070		0.70			, ,,	.0 ,0	,	3070	00,0	.,,,
At Approaches Grade Level or Above	2023	77%	80%	77%	*	70%	91%	-	100%	-	*	54%	*	76%	82%	68%	74%
	2022	76%	81%	75%	*	73%	71%	_	100%	-	*	42%	*	79%	46%	69%	89%
At Meets Grade Level or Above	2023	47%		42%	*		57%	_	80%	_	*	31%	*			26%	41%
	2022	47%	49%	48%	*	46%	47%	_	88%	_	*	26%	*	49%	38%	41%	72%
At Masters Grade Level	2023	18%	18%	19%	*	8%	30%	_	60%	_	*	8%	*	18%	27%	8%	26%
	2022	21%		23%	*			_	63%	_	*	21%	*			16%	39%
		, ,			formance I			d Grade at		Grade L	evel or				.0,0	. 0 / 0	3370
3rd Graders																	
Reading and Mathematics	2023	37%	47%	47%	*	44%	44%	_	67%	*	_	32%	_	45%	60%	39%	40%
reading and matternation	2022	36%		49%	*			_	50%	_	_	17%	*			34%	32%
Reading and Mathematics Including EOC	2023	37%		47%	*	44%		-	67%	*	-	32%	-	45%		39%	40%
3	2022	36%	36%	49%	*	41%	67%	-	50%	-	-	17%	*	51%	*	34%	32%
Reading Including EOC	2023	50%		57%	*	53%		-	75%	*	_	37%	_			52%	60%
	2022	51%		56%	*			_	50%	_	_	17%	*			44%	48%
Math Including EOC	2023	45%		60%	*			_	67%	*		32%	_			50%	40%
	2022	43%		73%	*			_	90%	_	_	25%	*				68%
4th Graders		15 70	3370	. 0 70		3370	3370		3070			2370		, 370		33 70	3370
Reading and Mathematics	2023	38%	45%	55%	*	48%	58%	_	88%	_	_	13%	*	55%	54%	48%	59%
. todanig and madicinates	2023	36%		63%	*				80%		*	40%	*			56%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	45%	55%	*	48%	58%	-	88%	-	-	13%	*	55%	54%	48%	59%
	2022	36%	48%	63%	*	56%	77%	-	80%	-	*	40%	*	62%	69%	56%	66%
Reading Including EOC	2023	48%	52%	63%	*	54%	75%	-	88%	-	-	13%	*	65%	54%	55%	64%
	2022	54%	60%	71%	*	68%	77%	-	80%	-	*	50%	*	69%	81%	66%	69%
Math Including EOC	2023	48%	61%	69%	*	66%	67%	-	100%	-	-	20%	*	71%	62%	63%	77%
	2022	43%	63%	80%	*	74%	91%	-	100%	-	*	50%	*	79%	81%	78%	93%
5th Graders																	
Reading and Mathematics	2023	43%	49%	62%	*	56%	70%	-	90%	-	*	46%	*	59%	82%	47%	74%
	2022	41%	46%	52%	*	49%	53%	-	88%	-	*	26%	*	53%	46%	42%	56%
Reading and Mathematics Including EOC	2023	43%	49%	62%	*	56%	70%	-	90%	-	*	46%	*	59%	82%	47%	74%
	2022	41%	46%	52%	*	49%	53%	-	88%	-	*	26%	*	53%	46%	42%	56%
Reading Including EOC	2023	57%	66%	76%	*	72%	83%	-	100%	-	*	46%	*	72%	100%	62%	93%
	2022	58%	58%	63%	*	61%	59%	-	88%	-	*	32%	*	64%	54%	55%	67%
Math Including EOC	2023	51%	56%	68%	*	61%	83%	-	90%	-	*	54%	*	66%	82%	58%	78%
	2022	48%	57%	67%	*	68%	59%	-	88%	-	*	32%	*	69%	54%	59%	78%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	54%	43%	49%	57%	-	80%	*	*	30%	80%	53%	65%	45%	58%
	2022	34%	32%	55%	29%	49%	67%	-	71%	-	*	27%	43%	55%	52%	44%	51%
Reading and Mathematics Including EOC	2023	39%	39%	54%	43%	49%	57%	-	80%	*	*	30%	80%	53%	65%	45%	58%
	2022	36%	34%	55%	29%	49%	67%	-	71%	-	*	27%	43%	55%	52%	44%	51%
Reading Including EOC	2023	53%	53%	65%	43%	59%	72%	-	87%	*	*	32%	100%	64%	74%	56%	73%
	2022	53%	49%	63%	57%	60%	70%	-	71%	-	*	32%	71%	64%	61%	55%	61%
Math Including EOC	2023	47%	48%	66%	43%	61%	72%	_	83%	*	*	34%	80%	65%	68%	57%	65%
	2022	43%	44%	73%	43%	69%	80%	_	93%	-	*	34%	71%	74%	64%	67%	81%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	64%	*	60%	70%	-	88%	-	-	32%	*	62%	85%	55%	64%
Grade 4 Mathematics	2023	63%	72%	62%	*	57%	68%	-	75%	-	-	39%	*	62%	60%	58%	70%
Grade 5 ELA/Reading	2023	65%	73%	82%	*	81%	82%	-	100%	-	*	75%	*	80%	100%	72%	96%
Grade 5 Mathematics	2023	71%	58%	57%	*	47%	80%	-	70%	-	*	50%	*	56%	70%	56%	50%
All Grades Both Subjects	2023	64%	62%	66%	50%	61%	75%	-	83%	-	*	48%	90%	65%	79%	60%	70%
All Grades ELA/Reading	2023	63%	62%	74%	40%	71%	76%	-	94%	-	*	52%	100%	71%	93%	63%	82%
All Grades Mathematics	2023	66%	63%	59%	60%	52%	74%	-	72%	-	*	44%	80%	59%	65%	57%	59%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	39%	33%	-	23%	*	-	-	-	-	0%	*	36%	*	23%	*
Grade 4 Mathematics	2023	27%	42%	25%	-	10%	*	-	-	-	-	0%	-	33%	*	18%	*
Grade 5 ELA/Reading	2023	37%	43%	57%	*	40%	*	-	-	-	-	*	-	50%	*	67%	-
Grade 5 Mathematics	2023	48%	66%	*	*	*	-	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	42%	34%	*	23%	100%	-	-	-	-	9%	*	34%	33%	29%	*
All Grades ELA/Reading	2023	35%	39%	41%	*	28%	*	-	-	-	-	17%	*	41%	40%	37%	*
All Grades Mathematics	2023	40%	44%	25%	*	15%	*	-	-	-	-	0%	-	25%	*	20%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

																		Monitored
	School		District	Campus	Total Bilingual	BE-Trans Early Exit	BE-Trans						ESL Bull Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	i Cai	State	DISTRICT	Campus	Education					(Exception) rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					31,0		cc reace 2	y Subject	uu c	munee zer	-							
At Approaches Grade Level or Above	2023	76%	79%	86%	-	-	-	-	-	-	86%	81%	90%	-	-	86%	86%	100%
	2022	74%	76%	87%	-	-	-	-	-	-	91%	96%	80%	-	-	86%	91%	100%
At Meets Grade Level or Above	2023	49%	48%	62%	-	-	-	-	-	-	59%	50%	67%	-	-	61%	59%	88%
	2022	48%	46%	65%	-	-	-	-	-	-	68%	74%	53%	-	-	63%	64%	94%
At Masters Grade Level	2023	20%	17%	28%	-	-	-	-	-	-	21%	13%	28%	-	-	28%	21%	55%
	2022	23%	20%	36%	-	-	-	-	-	-	26%	29%	20%	-	-	35%	28%	72%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	89%	-	-	-	-	-	-	90%	81%	100%	-	-	88%	90%	100%
	2022	75%	76%	88%	-	-	-	-	-	-	91%	94%	80%	-	-	87%	91%	100%
At Meets Grade Level or Above	2023	53%	51%	65%	-	-	-	-	-	-	69%	53%	86%	-	-	63%	69%	92%
	2022	53%	48%	63%	-	-	-	-	-	-	59%	64%	40%	-	_	64%	53%	93%
At Masters Grade Level	2023	20%	18%	31%	-	-	-	-	-	-	25%	9%	41%	-	-	31%	25%	69%
	2022	25%	20%	35%	-	-	-	-	-	-	15%	14%	20%	-	-	37%	17%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	87%	-	-	-	-	-	-	89%	81%	97%	-	-	86%	89%	100%
	2022	72%	77%	91%	-	-	-	-	-	-	93%	97%	80%	-	-	90%	93%	100%
At Meets Grade Level or Above	2023	45%	47%	66%	-	-	-	-	-	-	57%	47%	69%	-	_	66%	57%	100%
	2022	42%	44%	73%	-	-	-	-	-	-	78%	83%	60%	-	-	71%	76%	100%
At Masters Grade Level	2023	19%	17%	27%	-	-	-	-	-	-	20%	16%	24%	-	-	28%	20%	38%
	2022	20%	20%	41%	-	-	-	-	-	-	41%	44%	30%	-	-	39%	41%	71%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	77%	-	-	-	-	-	-	65%	-	65%	-	-	77%	65%	100%
	2022	76%	81%	75%	-	-	-	-	-	-	80%	-	80%	-	-	71%	80%	100%
At Meets Grade Level or Above	2023	47%	47%	42%	-	-	-	-	-	-	35%	-	35%	-	-	42%	35%	57%
	2022	47%	49%	48%	-	-	-	-	-	-	60%	-	60%	-	-	43%	60%	88%
At Masters Grade Level	2023	18%	18%	19%	-	-	-	-	-	-	15%	-	15%	-	-	17%	15%	57%
	2022	21%	20%	23%	-	-	-	-	-	-	10%	-	10%	-	-	19%	10%	75%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	66%	-	-	-	-	-	-	68%	56%	71%	-	-	65%	68%	79%
All Grades ELA/Reading	2023	63%	62%	74%	-	-	-	-	-	-	78%	50%	86%	-	-	71%	78%	92%
All Grades Mathematics	2023	66%	63%	59%	-	-	-	-	-	-	57%	63%	55%	-	-	59%	57%	67%
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	42%	34%	-	-	-	-	-	-	. *	*	-	-	-	33%	*	-

### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	39%	41%	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
All Grades Mathematics	2023	40%	44%	25%	-	-	-	-	-	-	*	*	-	-	-	20%	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Frades)	ion								
All Tests						,	,									
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	97%	96%	-	100%	*	*	96%	100%	99%	88%	98%	98%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	4%	-	0%	*	*	4%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	97%	100%	97%	96%	-	100%	*	*	96%	100%	99%	87%	98%	99%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	4%	-	0%	*	*	4%	0%	1%	13%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	100%	97%	96%	-	100%	*	*	96%	100%	99%	87%	98%	99%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	4%	-	0%	*	*	4%	0%	1%	13%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	*	97%	96%	-	100%	-	*	100%	*	98%	92%	96%	96%
Not Included in Accountability: Mobile	4%	2%	3%	*	3%	4%	-	0%	-	*	0%	*	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	94%	100%	96%	88%	-	93%	-	100%	95%	89%	98%	73%	96%	94%
Not Included in Accountability: Mobile	5%	4%	6%	0%	4%	11%	-	7%	-	0%	5%	11%	2%	26%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	-	100%	-	*	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	94%	94%	100%	96%	88%	-	93%	-	*	95%	88%	98%	73%	96%	94%
Not Included in Accountability: Mobile	5%	4%	5%	0%	4%	10%	-	7%	-	*	5%	13%	2%	24%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	1%	-	0%	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	0%	1%	0%	1%	1%	-	0%	-	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%			100%	96%		-	93%	-	*	95%	88%		73%	96%	94%
Not Included in Accountability: Mobile	5%		6%	0%	4%		-	7%	-	*	5%	13%	2%	27%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	1%	-	0,0	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%		*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	*	96%	85%	-	89%	-	*	95%	*	98%	72%	95%	95%
Not Included in Accountability: Mobile	4%	4%	6%	*	4%	15%	-	11%	-	*	5%	*	2%	28%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juit	21341104	Campus	, time recur	mopanie	TTTTTC	maian	, toluli	ioiana ci	rtacco		Disaut	
2021-22	92.2%	92.3%	93.8%	93.5%	92.9%	94.6%	_	98.1%	*	*	90.9%	92.9%	95.4%
2020-21	95.0%	92.2%	94.5%	94.2%	93.5%	95.8%	-	98.6%	*	*		93.4%	
Chronic Absenteeism													
2021-22	25.7%	26.8%	19.5%	21.4%	23.8%	15.6%	_	0.0%	*	*	34.1%	24.5%	12.9%
2020-21	15.0%	25.7%	18.8%	25.0%	22.8%	13.3%	_	0.0%	*	*	32.9%	23.9%	11.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	_	_	_	-	-	_	-	_
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.6%	-	-	_	-	_	-	-	-	-	-	-
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.2%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021													
Graduated	90.0%	96.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	_	-	_	-	_	-	_	_	-
Continued HS	1.0%	0.0%	-	_	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	_	_	_	_	_	_	_	-	_

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	ASIAII	-	-	-	Disauv -	-
Class of 2020													
Graduated	92.2%	97.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	_	_
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	_	-	_	_
Dropped Out	6.2%		-	_	_	-	-	-	-	_	-	_	_
Graduates and TxCHSE			-	-	_	-	-	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, ,											
Graduated	92.7%	97.4%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	_	_	_	-	_	_
Continued HS	0.5%		-	-	-	-	-	_	_	-	-	-	_
Dropped Out	6.2%	2.3%	-	-	-	-	_	_	_	_	-	-	_
Graduates and TxCHSE	93.2%	97.7%	-	-	_	-	_	-	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.9%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	0.4%	-	_	_	-	-	-	_	-	-	_	_
Continued HS	0.6%	0.0%	-	-	-	-	_	_	_	_	-	-	_
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	_	_	-	_	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	94.0%	-	-	-	-	_	_	-	_	-	_	_
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	86.2%	-	-	-	-	_	-	-	-	-	-	_
2020-21	3.8%	4.5%	-	-	-	-	_	-	-	-	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.1%	-	-	-	_	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.2%	-	-	_	_	-	-	-	-	-	-	-
2020-21	84.1%	96.6%	-	-	-	-	-	-	-	-	_	-	-

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	290	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	197	191,125
White	-	-	66	103,171
American Indian	-	-	2	1,159
Asian	-	-	22	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	40	51,023
Foundation H.S. Program (Endorsement)	-	-	249	14,179
Foundation H.S. Program (DLA)	-	-	0	302,917
Special Education Graduates	-	-	30	32,447
Economically Disadvantaged Graduates	-	-	168	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	40,398
At-Risk Graduates	-	-	142	159,689

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	658	100.0%	3,518	5,504,150	664	100.0%	3,530	5,518,432
Students by Grade:								
Early Childhood Education	15	2.3%	0.4%	0.3%	16	2.4%	0.5%	0.5%
Pre-Kindergarten	61	9.3%	4.9%	4.4%	61	9.2%	4.9%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	61	9.3%	4.9%	3.7%	61	9.2%	4.9%	3.7%
Kindergarten	80	12.2%	6.6%	6.7%	80	12.0%	6.6%	6.7%
Grade 1	102	15.5%	8.3%	7.2%	105	15.8%	8.3%	7.2%
Grade 2	93	14.1%	6.9%	7.2%	93	14.0%	6.9%	7.2%
Grade 3	109	16.6%	7.0%	7.2%	110	16.6%	7.0%	7.1%
Grade 4	98	14.9%	7.2%	7.2%	98	14.8%	7.2%	7.1%
Grade 5	100	15.2%	7.3%	7.2%	101	15.2%	7.3%	7.2%
Grade 6	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.9%	6.6%
Ethnic Distribution:								
African American	16	2.4%	1.4%	12.8%	16	2.4%	1.4%	12.8%
Hispanic	424	64.4%	67.8%	53.0%	426	64.2%	67.7%	52.9%
White	143	21.7%	25.0%	25.6%	145	21.8%	25.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	67	10.2%	5.0%	5.1%	69	10.4%	5.0%	5.1%
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Two or More Races	6	0.9%	0.7%	3.0%	6	0.9%		3.0%
Sex:								
Female	320	48.6%	48.2%	48.8%	322	48.5%	48.2%	48.8%
Male	338		51.8%	51.2%	342		51.8%	51.2%
Economically Disadvantaged	453	68.8%	64.2%	62.1%	456	68.7%	64.1%	62.0%
Non-Educationally Disadvantaged	205	31.2%		37.9%		31.3%		38.0%
Section 504 Students	22	3.3%	8.0%	7.4%		3.3%		7.4%
EB Students/EL	130	19.8%		23.1%		19.6%		23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%		1.5%				

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	2.3%	2.4%	5.5%	15	2.3%	2.4%	5.5%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	31	4.7%	3.4%	1.3%	31	4.7%	3.4%	1.3%
Immigrant	0	0.0%	2.4%	2.2%	0	0.0%	2.5%	2.2%
Migrant	4	0.6%	0.6%	0.3%	4	0.6%	0.6%	0.3%
Title I	658	100.0%	71.4%	64.6%	664	100.0%	71.3%	64.6%
Military Connected	6	0.9%	1.6%	3.6%	6	0.9%	1.6%	3.6%
At-Risk	278	42.2%	37.7%	53.3%	278	41.9%	37.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	128	19.5%	13.7%	23.2%	128	19.3%	13.7%	23.2%
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	80.5%	72.3%	0	-	80.1%	72.2%
Gifted and Talented Education	33	5.0%	6.4%	8.2%	33	5.0%	6.4%	8.2%
Special Education	99	15.0%	12.4%	12.6%	105	15.8%	12.6%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	99							
By Type of Primary Disability Students with Intellectual Disabilities	42	42.4%	57.1%	44.1%				
Students with Physical Disabilities	21	21.2%	18.3%	20.0%				
Students with Autism	11	11.1%	5.7%	15.5%				
Students with Behavioral Disabilities	10	10.1%	15.1%	18.8%				
Students with Non-Categorical Early Childhood	15	15.2%	3.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	66	11.8%	14.7%	16.8%				
By Ethnicity: African American	1	0.2%	0.2%	3.3%				
Hispanic	45	8.1%	9.3%	8.7%				
White	15	2.7%	4.4%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.7%	0.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	13.5%	21.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	9.7%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	52	13.6%		18.7%				
Student Attrition (2021-22):								
Total Student Attrition	73	13.0%	12.7%	18.1%				

		n-Specia tion Rate		Special Education Rates									
Student Information	Campus	District	State	Campus	District	State							
Retention Rates by Grade:													
Kindergarten	4.0%	1.7%	1.5%	0.0%	2.9%	4.5%							
Grade 1	6.9%	6.0%	2.5%	0.0%	2.9%	3.6%							
Grade 2	1.1%	3.2%	1.6%	0.0%	2.8%	2.0%							
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%							
Grade 4	0.0%	0.0%	0.5%	0.0%	3.0%	0.5%							
Grade 5	0.0%	0.0%	0.3%	4.3%	2.6%	0.4%							
Grade 6	-	0.4%	0.3%	-	0.0%	0.4%							
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%							
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%							
Grade 9	-	3.7%	8.7%	-	0.0%	12.6%							

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.6	16.8	18.7
Grade 1	18.7	15.7	19.1
Grade 2	17.2	15.6	19.1
Grade 3	20.0	17.9	19.3
Grade 4	18.4	17.1	19.4
Grade 5	19.2	16.8	20.8
Grade 6	_	16.0	19.2
Secondary:			
English/Language Arts	_	17.7	16.2
Foreign Languages	_	24.2	18.8
Mathematics	_	16.4	17.5
Science	_	17.3	18.5
Social Studies	-	20.3	18.9

	Campus	5				
Staff Information	Count/Average		District	State		
Total Staff	70.4	100.0%	100.0%	100.0%		
Professional Staff:	49.2	69.9%	57.0%	64.1%		
Teachers	40.8	58.0%	45.8%	48.7%		
Professional Support	6.4	9.1%	7.5%	10.9%		
Campus Administration (School Leadership)	2.0	2.8%	2.5%	3.3%		
Educational Aides:	21.2	30.1%	13.8%	11.3%		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	1.0	4,258.0		
Part-time Librarians	1.0	n/a	2.0	646.0		
Full-time Counselors	2.0	n/a	11.0	13,815.0		
Part-time Counselors	0.0	n/a	2.0	1,240.0		
Total Minority Staff:	27.1	38.5%	39.3%	53.2%		
Teachers by Ethnicity:						
African American	2.0	4.9%	1.8%	11.8%		
Hispanic	8.1	19.8%	20.9%	29.6%		
White	29.7	72.8%	76.5%	54.9%		
American Indian	0.0	0.0%	0.0%	0.3%		
Asian	1.0	2.5%	0.8%	2.0%		
Pacific Islander	0.0	0.0%	0.0%	0.1%		
Two or More Races	0.0	0.0%	0.0%	1.2%		
Teachers by Sex:						
Males	0.0	0.0%	24.6%	24.4%		
Females	40.8	100.0%	75.4%	75.6%		
Teachers by Highest Degree Held:						
No Degree	2.2	5.5%	2.0%	2.0%		
Bachelors	37.1	90.9%	83.6%	72.2%		
Masters	1.5	3.7%	14.4%	25.0%		
Doctorate	0.0	0.0%	0.0%	0.8%		
Teachers by Years of Experience:						
Beginning Teachers	4.4	10.7%	6.3%	9.7%		
1-5 Years Experience	6.2	15.3%	16.7%	26.3%		
6-10 Years Experience	9.0	22.1%	15.5%	20.5%		
11-20 Years Experience	11.0	27.0%	28.6%	27.2%		
21-30 Years Experience	8.5	20.8%	24.2%	13.3%		
Over 30 Years Experience	1.7	4.2%	8.7%	2.9%		

	Campus	Campus						
Staff Information	Count/Average	Percent	District	State				
Number of Students per Teacher	16.1	n/a	13.6	14.8				

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.0	6.1
Average Years Experience of Principals with District	6.0	6.0	5.3
Average Years Experience of Assistant Principals	1.0	7.8	5.2
Average Years Experience of Assistant Principals with District	1.0	6.1	4.4
Average Years Experience of Teachers:	12.0	15.2	11.0
Average Years Experience of Teachers with District:	9.5	10.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$43,212	\$44,515	\$53,300
1-5 Years Experience	\$46,287	\$48,110	\$56,516
6-10 Years Experience	\$51,232	\$51,554	\$59,732
11-20 Years Experience	\$56,386	\$58,065	\$63,389
21-30 Years Experience	\$62,397	\$65,635	\$67,876
Over 30 Years Experience	\$65,820	\$68,597	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$53,944	\$57,295	\$60,717
Professional Support	\$64,928	\$67,211	\$72,022
Campus Administration (School Leadership)	\$84,596	\$86,254	\$85,167
Instructional Staff Percent:	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus											
Program Information	Count	Percent	District	State									
Teachers by Program (population served):													
Bilingual/ESL Education	0.0	0.0%	3.1%	5.9%									
Career and Technical Education	0.0	0.0%	5.8%	5.4%									
Compensatory Education	0.0	0.0%	0.0%	3.2%									
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%									
Regular Education	34.4	84.3%	74.4%	70.6%									
Special Education	6.4	15.7%	11.8%	9.7%									
Other	0.0	0.0%	4.6%	3.5%									

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: CALHOUN COUNTY ISD** 

Campus Name: JACKSON/ROOSEVELT EL

**Campus Number: 029901102** 

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### Texas Education Agency 2022-23 STAAR Performance (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	86%	91%	*	93%	85%	_	*	_	-	69%	-	92%	85%	87%	95%
	2022	76%	84%	83%	-	82%	88%	_	*	-	-	50%	_	84%	73%	79%	84%
At Meets Grade Level or Above	2023	50%	62%	69%	*	72%	61%	_	*	_	-	25%	_	71%	54%	66%	76%
	2022	51%	54%	55%	-	52%	63%	_	*	_	-	29%	_	58%	33%	45%	56%
At Masters Grade Level	2023	20%	26%	36%	*	39%	27%	_	*	_	-	6%	_	38%	23%	39%	52%
	2022	30%	29%	28%	-	23%	38%	_	*	_	-	7%	_	30%	13%	17%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	84%	85%	*	86%	82%	_	*	-	-	69%	_	88%	69%	84%	90%
	2022	71%	79%	71%	-	67%	83%	_	*	_	-	43%	_	75%	47%	65%	76%
At Meets Grade Level or Above	2023	45%	58%	60%	*	64%	52%	-	*	-	-	44%	-	61%	46%	58%	71%
	2022	43%	50%	39%	-	34%	50%	-	*	-	-	21%	_	44%	7%	33%	56%
At Masters Grade Level	2023	19%	19%	17%	*	16%	15%	_	*	-	-	0%	_	16%	23%	12%	19%
	2022	21%	24%	14%	-	8%	21%	_	*	-	-	7%	_	16%	0%	8%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	84%	81%	-	79%	90%	_	*	-	-	53%	-	82%	75%	79%	81%
	2022	77%	85%	82%	*	79%	91%	_	*	_	*	31%	_	82%	80%	78%	67%
At Meets Grade Level or Above	2023	48%	52%	43%	-	35%	75%	_	*	_	-	16%	_	48%	20%	38%	37%
	2022	54%	60%	55%	*	49%	70%	-	*	_	*	31%	_	56%	47%	49%	44%
At Masters Grade Level	2023	22%	21%	17%	-	11%	35%	_	*	_	_	5%	_	20%	0%	13%	19%
	2022	28%	27%	22%	*	17%	39%	_	*	-	*	8%	_	23%	13%	15%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	85%	83%	-	82%	85%	-	*	-	-	53%	-	86%	70%	82%	81%
	2022	70%	85%	82%	*	81%	83%	_	*	_	*	54%	_	82%	80%	79%	78%
At Meets Grade Level or Above	2023	48%	61%	57%	-	51%	75%	-	*	_	-	26%	_	60%	40%	50%	48%
	2022	43%	63%	52%	*	52%		-	*	_	*		_	55%	33%	47%	48%
At Masters Grade Level	2023	22%	26%	23%	-	15%	45%	_	*	_	_	16%	_	23%	20%	19%	22%
	2022	23%		26%	*	26%		-	*	_	*	0%	_	28%		24%	33%
Grade 5 Reading																	

### Texas Education Agency 2022-23 STAAR Performance (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	85%	*	82%	92%	-	*	-	*	43%	-	88%	65%	82%	86%
	2022	81%			100%			-	*	-	-	60%	*	0370		80%	
At Meets Grade Level or Above	2023	57%	66%	59%	*	52%	79%	-	*	-	*	29%	-	0070	53%	56%	39%
	2022	58%	58%	54%	80%	49%	59%	-	*	-	-	0%	*	52%	63%	39%	38%
At Masters Grade Level	2023	28%	35%	24%	*	20%	38%	-	*	-	*	0%	-	24%	24%	21%	18%
	2022	36%	37%	34%	60%	28%	41%	-	*	-	-	0%	*	33%	38%	21%	19%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	87%	81%	*	80%	79%	-	*	-	*	71%	-	82%	71%	78%	82%
	2022	77%	86%	85%	100%	84%	83%	-	*	-	-	20%	*	86%	75%	82%	86%
At Meets Grade Level or Above	2023	51%	56%	46%	*	44%	46%	-	*	-	*	14%	-	45%	47%	42%	57%
	2022	48%	57%	54%	60%	49%	62%	-	*	-	-	10%	*	53%	56%	38%	43%
At Masters Grade Level	2023	21%	21%	14%	*	13%	17%	-	*	_	*	0%	-	14%	18%	11%	14%
	2022	25%	30%	30%	20%	27%	38%	-	*	_	-	0%	*	28%	44%	18%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	66%	*	60%	83%	-	*	-	*	43%	-	68%	59%	62%	68%
	2022	66%	76%	79%	100%	75%	86%	-	*	-	-	40%	*	80%	75%	68%	71%
At Meets Grade Level or Above	2023	36%	40%	37%	*	31%	54%	-	*	-	*	7%	-	37%	35%	32%	43%
	2022	38%	45%	47%	60%	37%	69%	-	*	_	-	10%	*	48%	44%	35%	33%
At Masters Grade Level	2023	16%	19%	18%	*	17%	17%	-	*	_	*	0%	_	20%	0%	14%	18%
	2022	18%	19%	18%	0%	12%	34%	-	*	-	-	0%	*	16%	31%	10%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	82%	100%	80%	85%	-	95%	-	*	57%	-	83%	70%	79%	83%
	2022	74%	76%	81%	100%	79%	86%	-	88%	-	*	43%	*	83%	72%	76%	77%
At Meets Grade Level or Above	2023	49%	48%	52%	40%	49%	62%	-	95%	_	*	23%	-	54%	41%	48%	52%
	2022	48%	46%	51%	65%	46%	60%	_	88%	_	*	17%	*	52%	41%	42%	46%
At Masters Grade Level	2023	20%			0%			_	68%	_	*		_	22%		18%	
	2022	23%			24%			_	82%	_	*	4%	*			16%	
All Grades ELA/Reading				== 70	= : / v	==70			•			. , ,		== 70	,		== / V
At Approaches Grade Level or Above	2023	77%	78%	85%	*	84%	88%	-	88%	-	*	55%	-	87%	74%	83%	87%
	2022	75%	76%	84%	100%	82%	89%	-	88%	_	*	46%	*	85%	76%	79%	75%

### Texas Education Agency 2022-23 STAAR Performance (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	51%	57%	*	52%	70%	-	88%	-	*	22%	-	60%		53%	49%
	2022	53%	48%	54%	83%			-	88%	-	*	22 /0	*	55%		45%	47%
At Masters Grade Level	2023	20%	18%	25%	*	22%	32%	-	63%	-	*	7/0	-	_, ,,	14%	23%	28%
	2022	25%	20%	28%	50%	22%	39%	-	75%	-	*	5%	*	29%	22%	18%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	83%	*	83%	82%	-	100%	-	*	63%	-	85%	70%	81%	84%
	2022	72%	77%	79%	100%	77%	83%	-	88%	-	*	41%	*	81%	67%	75%	79%
At Meets Grade Level or Above	2023	45%	47%	54%	*	52%	56%	-	100%	-	*	29%	-	55%	44%	49%	58%
	2022	42%	44%	48%	50%	45%	54%	-	88%	_	*	14%	*	51%	33%	40%	49%
At Masters Grade Level	2023	19%	17%	18%	*	15%	23%	-	75%	_	*	6%	_	17%	20%	14%	18%
	2022	20%	20%	23%	17%	20%	28%	_	88%	_	*	3%	*	24%	20%	17%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	66%	*	60%	83%	-	*	-	*	43%	-	68%	59%	62%	68%
	2022	76%	81%	79%	100%	75%	86%	-	*	-	-	40%	*	80%	75%	68%	71%
At Meets Grade Level or Above	2023	47%	47%	37%	*	31%	54%	-	*	-	*	7%	-	37%	35%	32%	43%
	2022	47%	49%	47%	60%	37%	69%	-	*	-	-	10%	*	48%	44%	35%	33%
At Masters Grade Level	2023	18%	18%	18%	*	17%	17%	-	*	-	*	0%	-	20%	0%	% 68% % 32% % 35%	18%
	2022	21%	20%	18%	0%	12%	34%	_	*	_	_	0%	*	16%	31%	10%	14%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	47%	52%	*	57%	42%	-	*	-	_	25%	-	54%	38%	48%	67%
	2022	36%	36%	32%	_	28%	38%	_	*	_	_	14%	_	35%	7%	23%	40%
Reading and Mathematics Including EOC	2023	37%	47%	52%	*	57%	42%	-	*	-	-	25%	-	54%		48%	67%
	2022	36%	36%	32%	-	28%	38%	-	*	-	-	14%	-	35%	7%	23%	40%
Reading Including EOC	2023	50%	62%	69%	*	72%	61%	-	*	-	-	25%	-	71%	54%	66%	76%
	2022	51%	54%	55%	_	52%	63%	_	*	-	_	29%	_	58%	33%	45%	56%
Math Including EOC	2023	45%	58%	60%	*			_	*	_	-	44%	_	61%	46%	58%	71%
	2022	43%	50%	39%	_	34%		_	*	_	-	21%	_			33%	56%
4th Graders																	
Reading and Mathematics	2023	38%	45%	39%	-	32%	65%	-	*	-	-	16%	_	43%	20%	32%	33%
	2022	36%	48%		*	39%		_	*	_	*	0%	_	41%		36%	41%

### Texas Education Agency 2022-23 STAAR Performance (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	45%	39%	-	32%	65%	-	*	-	-	16%	-	43%	20%	32%	33%
	2022	36%	48%	40%	*	39%	35%	-	*	-	*	0%	-	41%	27%	36%	41%
Reading Including EOC	2023	48%	52%	43%	-	35%	75%	-	*	_	-	16%	-	48%	20%	38%	37%
	2022	54%	60%	55%	*	49%	70%	-	*	_	*	31%	-	56%	47%	49%	44%
Math Including EOC	2023	48%	61%	57%	-	51%	75%	-	*	-	-	26%	-	60%	40%	50%	48%
	2022	43%	63%	52%	*	52%	48%	-	*	-	*	8%	-	55%	33%	47%	48%
5th Graders																	
Reading and Mathematics	2023	43%	49%	38%	*	33%	46%	-	*	-	*	7%	-	36%	47%	34%	32%
	2022	41%	46%	44%	40%	40%	52%	-	*	-	-	0%	*	43%	50%	28%	33%
Reading and Mathematics Including EOC	2023	43%	49%	38%	*	33%	46%	-	*	-	*	7%	-	36%	47%	34%	32%
	2022	41%	46%	44%	40%	40%	52%	-	*	-	-	0%	*	43%	50%	28%	33%
Reading Including EOC	2023	57%	66%	59%	*	52%	79%	-	*	-	*	29%	-	60%	53%	56%	39%
	2022	58%	58%	54%	80%	49%	59%	-	*	-	-	0%	*	52%	63%	39%	38%
Math Including EOC	2023	51%	56%	46%	*	44%	46%	-	*	_	*	14%	-	45%	47%	42%	57%
	2022	48%	57%	54%	60%	49%	62%	-	*	_	-	10%	*	53%	56%	38%	43%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	43%	*	39%	49%	-	88%	_	*	16%	-	44%	34%	37%	42%
	2022	34%	32%	38%	33%	36%	42%	-	88%	_	*	5%	*	40%	28%	30%	38%
Reading and Mathematics Including EOC	2023	39%	39%	43%	*	39%	49%	-	88%	_	*	16%	-	44%	34%	37%	42%
	2022	36%	34%	38%	33%	36%	42%	-	88%	_	*	5%	*	40%	28%	30%	38%
Reading Including EOC	2023	53%	53%	57%	*	52%	70%	-	88%	_	*	22%	-	60%	40%	53%	49%
	2022	53%	49%	54%	83%	50%	63%	-	88%	_	*	22%	*	55%	48%	45%	47%
Math Including EOC	2023	47%	48%	54%	*	52%	56%	_	100%	_	*	29%	_	55%	44%	49%	58%
	2022	43%	44%	48%	50%	45%	54%	-	88%	_	*	14%	*	51%	33%	40%	49%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Progress (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	48%	-	42%	73%	-	*	-	-	50%	-	51%	34%	52%	54%
Grade 4 Mathematics	2023	63%	72%	79%	-	76%	88%	-	*	-	-	59%	-	80%	76%	75%	60%
Grade 5 ELA/Reading	2023	65%	73%	66%	*	62%	74%	-	*	-	*	54%	-	67%	57%	69%	64%
Grade 5 Mathematics	2023	71%	58%	52%	*	50%	61%	-	*	-	*	73%	-	50%	70%	51%	54%
All Grades Both Subjects	2023	64%	62%	61%	*	57%	73%	-	86%	-	*	58%	-	62%	59%	62%	58%
All Grades ELA/Reading	2023	63%	62%	57%	*	52%	73%	-	86%	-	*	52%	-	60%	44%	61%	59%
All Grades Mathematics	2023	66%	63%	65%	*	63%	73%	-	86%	-	*	65%	-	64%	74%	62%	56%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	39%	41%	-	39%	*	-	*	-	-	20%	-	47%	29%	50%	60%
Grade 4 Mathematics	2023	27%	42%	48%	-	52%	*	-	*	-	-	27%	-	48%	50%	50%	50%
Grade 5 ELA/Reading	2023	37%	43%	41%	-	40%	*	-	-	-	-	22%	-	42%	*	44%	67%
Grade 5 Mathematics	2023	48%	66%	64%	-	56%	*	-	-	-	-	67%	-	59%	80%	61%	67%
All Grades Both Subjects	2023	38%	42%	48%	-	47%	58%	-	*	-	-	31%	-	49%	48%	51%	62%
All Grades ELA/Reading	2023	35%	39%	41%	-	39%	60%	-	*	-	-	21%	-	44%	30%	47%	64%
All Grades Mathematics	2023	40%	44%	55%	-	53%	57%	-	*	-	-	41%	-	53%	60%	55%	58%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Ctata	District	Campus	Bilingual				BE-Dual			Content-	ESL Pull-Out	ESL	Parenta			Former EB/EL
	Teal	State	DISTRICT	Campus	Education					rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	ED/EL	(Current)	ED/EL
All Grades All Subjects					5170.00	· criorina	rate z	y Subject	uu : co	indirec Ecr	-							
At Approaches Grade Level or Above	2023	76%	79%	82%	84%	84%	-	-	_	-	73%	89%	63%	-	. *	81%	81%	100%
	2022	74%	76%	81%	73%	73%	-	_	_	-	74%	72%	*	_		82%	74%	100%
At Meets Grade Level or Above	2023	49%	48%	52%	46%	46%	-	-	_	-	47%	72%	30%	-	. *	53%	47%	100%
	2022	48%	46%	51%	36%	36%	-	-	_	-	47%	47%	*	_		52%	40%	95%
At Masters Grade Level	2023	20%	17%	21%	19%	19%	-	-	_	-	20%	28%	15%	-	. *	21%	20%	44%
	2022	23%	20%	25%	17%	17%	-	-	_	-	21%	22%	*	_		25%	19%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	85%	86%	86%	-	-	_	-	83%	89%	78%	-	. *	85%	86%	100%
	2022	75%	76%	84%	72%	72%	-	-	_	-	71%	69%	*	-		86%	72%	100%
At Meets Grade Level or Above	2023	53%	51%	57%	40%	40%	-	-	-	-	50%	78%	22%	-	. *	59%	43%	100%
	2022	53%	48%	54%	36%	36%	-	-	-	-	47%	50%	*	-		57%	40%	100%
At Masters Grade Level	2023	20%	18%	25%	26%	26%	-	-	-	-	22%	33%	11%	-	. *	25%	26%	43%
	2022	25%	20%	28%	17%	17%	-	-	-	-	24%	25%	*	-		29%	20%	38%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	83%	86%	86%	-	-	-	-	72%	89%	56%	-	. *	83%	83%	100%
	2022	72%	77%	79%	77%	77%	-	-	-	-	76%	75%	*	-	-	79%	77%	100%
At Meets Grade Level or Above	2023	45%	47%	54%	54%	54%	-	-	-	-	50%	67%	33%	-	. *	52%	54%	100%
	2022	42%	44%	48%	38%	38%	-	-	-	-	53%	50%	*	-	-	48%	43%	100%
At Masters Grade Level	2023	19%	17%	18%	14%	14%	-	-	-	-	17%	22%	11%	-	. *	18%	16%	43%
	2022	20%	20%	23%	17%	17%	-	-	-	-	24%	25%	*	-	-	23%	20%	63%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	66%	69%	69%	-	-	_	-	56%	-	56%	-	. *	66%	65%	*
	2022	76%	81%	79%	64%	64%	-	-	-	-	. *	*	-	-	-	81%	67%	*
At Meets Grade Level or Above	2023	47%	47%	37%	38%	38%	-	-	-	-	33%	-	33%	-	. *	35%	38%	*
	2022	47%	49%	47%	29%	29%	-	-	-	-	. *	*	-	-		51%	28%	*
At Masters Grade Level	2023	18%	18%	18%	13%	13%	-	-	-	-	22%	-	22%	-	. *	18%	15%	*
	2022	21%	20%	18%	14%	14%	-	-	-	-	*	*	-	-		19%	11%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	61%	51%	51%	-	-	-	-	65%	88%	56%	-	. *	62%	56%	75%
All Grades ELA/Reading	2023	63%	62%	57%	50%	50%	-	-	-	-	69%	*	56%	-	. *	57%	56%	83%
All Grades Mathematics	2023	66%	63%	65%	51%	51%	-	-	-	-	62%	*	56%	-	. *	68%	55%	67%
						School	Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	48%	67%	67%	-	-	-	-	50%	*	50%	_		44%	62%	-

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

															EB/EL			Monitored
						<b>BE-Trans</b>				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	39%	41%	70%	70%	-	-	-	-	*	*	*	-	-	30%	64%	-
All Grades Mathematics	2023	40%	44%	55%	63%	63%	-	-	-	-	*	*	*	-	-	53%	58%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

## Texas Education Agency 2022-23 STAAR Participation (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	_				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	100%	100%	100%	100%	100%	_	100%	_	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	71%	96%	96%	-	100%	-	*	89%	-	98%	85%	95%	96%
Not Included in Accountability: Mobile	4%	3%	4%	29%	4%	4%	-	0%	-	*	11%	-	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	_	100%	_	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	*	96%	96%	_	100%	_	*	89%	-	98%	85%	94%	95%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	4%	_	0%	-	*	11%	-	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	2%	0%	1%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	_	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	*	96%	96%	_	100%	_	*	89%	-	98%	85%	94%	95%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	4%	_	0%	_	*	11%	-	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	0%	_	*	0%	-	0%	2%	0%	1%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	_	0%	_	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	_	*	0%	_	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	_	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	*	97%	96%	-	*	-	*	88%	-	99%	85%	97%	100%
Not Included in Accountability: Mobile	4%	2%	3%	*	3%	4%	_	*	_	*	13%	_	1%	15%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	*	_	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

## Texas Education Agency 2022-23 STAAR Participation (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	_	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests						<b>V</b>	,									
Assessment Participant	99%	100%	100%	100%	100%	100%	_	100%	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	95%	98%	_	100%	_	*	93%	*	98%	84%	95%	96%
Not Included in Accountability: Mobile	5%	4%	3%	0%	4%	2%	_	0%	-	*	7%	*	2%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	_	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	_	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	100%	96%	99%	_	100%	-	*	93%	*	98%	85%	96%	96%
Not Included in Accountability: Mobile	5%	4%	3%	0%	4%	1%	_	0%	_	*	8%	*	2%	11%	4%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	96%	99%	_	100%	-	*	93%	*	98%	85%	96%	96%
Not Included in Accountability: Mobile	5%	4%	3%	0%	4%	1%	_	0%	-	*	8%	*	2%	11%	4%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	_	0%	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	94%	97%	-	*	-	-	100%	*	98%	80%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	3%	_	*	-	-	0%	*	2%	20%	5%	5%

### Texas Education Agency 2022-23 STAAR Participation (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	American	тпэратіс	Winte	maian	Asian	isianaci	Races	Lu	Disact	LU/LL
2021-22	92.2%	92.3%	93.4%	95.3%	93.1%	94.0%	_	96.8%	_	*	92.0%	92.8%	94.5%
2020-21	95.0%	92.2%	94.4%	92.5%	94.2%	95.5%	*	96.7%	-	*	92.2%	93.5%	95.2%
Chronic Absenteeism													
2021-22	25.7%	26.8%	18.9%	18.2%	19.6%	16.7%	-	7.7%	_	*	23.5%	23.7%	12.6%
2020-21	15.0%	25.7%	16.0%	33.3%	16.5%	14.6%	*	6.3%	-	*	29.2%	20.0%	11.3%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	_	-	_	_	-	_	-	_
2020-21	0.9%	0.2%	-	_	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	-	-	_	-	-	-	-	-	_	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	98.5%	-	_	_	-	_	-	_	-	-	_	

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two or			
	a	<u> </u>		African			American		Pacific	More	Special		/-·
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.4%	-	_	_	_	_	_	_	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	_	
Dropped Out	6.2%	2.3%	-	_	-	_	_	_	_	_	-	_	
Graduates and TxCHSE	93.2%	97.7%	-	-	_	-	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	96.9%	-	_	_	_	_	_	_	_	-	_	
Received TxCHSE	0.6%	0.4%	-	-	_	-	_	-	-	_	-	_	
Continued HS	0.6%	0.0%	-	-	_	-	_	-	-	_	-	_	
Dropped Out	6.2%	2.7%	-	-	-	-	_	_	-	_	-	_	
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.4%	-	-	_	_	_	-	_	_	-	_	
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2022	59.5%		-	-	_	-	_	-	_	-	_	_	
Class of 2021	87.5%		-	_	-	-	_	-	-	-	-	-	
FHSP-E Graduates (Lor			)										
Class of 2022	3.7%			-	_	_	-	_	_	_	-	_	
Class of 2021	3.8%			-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (													

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	86.2%	-	-	-	-	_	-	-	-	-	-	-
2020-21	3.8%	4.5%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.1%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	96.6%	-	_	-	-	_	-	_	-	_	-	_

## Texas Education Agency 2022-23 Graduation Profile (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	290	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	197	191,125
White	-	-	66	103,171
American Indian	-	-	2	1,159
Asian	_	-	22	18,794
Pacific Islander	_	-	0	569
Two or More Races	_	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	40	51,023
Foundation H.S. Program (Endorsement)	_	-	249	14,179
Foundation H.S. Program (DLA)	_	-	0	302,917
Special Education Graduates	-	-	30	32,447
Economically Disadvantaged Graduates	-	-	168	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	40,398
At-Risk Graduates	-	-	142	159,689

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Student Information (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	852	100.0%	3,518	5,504,150	852	100.0%	3,530	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	89	10.4%	4.9%	4.4%	89	10.4%	4.9%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	89	10.4%	4.9%	3.7%	89	10.4%	4.9%	3.7%
Kindergarten	119	14.0%	6.6%	6.7%	119	14.0%	6.6%	6.7%
Grade 1	159	18.7%	8.3%	7.2%	159	18.7%	8.3%	7.2%
Grade 2	125	14.7%	6.9%	7.2%	125	14.7%	6.9%	7.2%
Grade 3	113	13.3%	7.0%	7.2%	113	13.3%	7.0%	7.1%
Grade 4	120	14.1%	7.2%	7.2%	120	14.1%	7.2%	7.1%
Grade 5	127	14.9%	7.3%	7.2%	127	14.9%	7.3%	7.2%
Grade 6	0	0.0%	7.8%	7.3%	0	0.0%	7.8%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.9%	6.6%
Ethnic Distribution:								
African American	5	0.6%	1.4%	12.8%	5	0.6%	1.4%	12.8%
Hispanic	639	75.0%	67.8%	53.0%	639	75.0%	67.7%	52.9%
White	192	22.5%	25.0%	25.6%	192	22.5%	25.1%	25.7%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	13	1.5%	5.0%	5.1%	13	1.5%	5.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.4%	0.7%	3.0%		0.4%	0.7%	3.0%
Sex:								
Female	396	46.5%	48.2%	48.8%	396	46.5%	48.2%	48.8%
Male	456		51.8%	51.2%			51.8%	51.2%
	.50			/ 0				/
Economically Disadvantaged	575	67.5%	64.2%	62.1%	575	67.5%	64.1%	62.0%
Non-Educationally Disadvantaged	277	32.5%	35.8%	37.9%	_	32.5%		38.0%
Section 504 Students	23	2.7%	8.0%	7.4%		2.7%		7.4%
EB Students/EL	152	17.8%	13.8%	23.1%		17.8%		23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	2.8%	1.5%		,0	•	2.27

## Texas Education Agency 2022-23 Student Information (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Students w/ Dyslexia	15	1.8%	2.4%	5.5%	15	1.8%	2.4%	5.5%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	47	5.5%	3.4%	1.3%	47	5.5%	3.4%	1.3%
Immigrant	71	8.3%	2.4%	2.2%	71	8.3%	2.5%	2.2%
Migrant	4	0.5%	0.6%	0.3%	4	0.5%	0.6%	0.3%
Title I	852	100.0%	71.4%	64.6%	852	100.0%	71.3%	64.6%
Military Connected	9	1.1%	1.6%	3.6%	9	1.1%	1.6%	3.6%
At-Risk	397	46.6%	37.7%	53.3%	397	46.6%	37.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	150	17.6%	13.7%	23.2%	150	17.6%	13.7%	23.2%
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	80.5%	72.3%	0	-	80.1%	72.2%
Gifted and Talented Education	28	3.3%	6.4%	8.2%	28	3.3%	6.4%	8.2%
Special Education	97	11.4%	12.4%	12.6%	97	11.4%	12.6%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	97							
By Type of Primary Disability Students with Intellectual Disabilities	38	39.2%	57.1%	44.1%				
Students with Physical Disabilities	38	39.2%	18.3%	20.0%				
Students with Autism	*	*	5.7%	15.5%				
Students with Behavioral Disabilities	16	16.5%	15.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	3.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	84	12.5%	14.7%	16.8%				
By Ethnicity: African American	2	0.3%	0.2%	3.3%				
Hispanic	61	9.1%	9.3%	8.7%				
White	18	2.7%	4.4%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	19.8%	21.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	12.5%	15.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	73	15.2%	17.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	85	11.6%	12.7%	18.1%				

### Texas Education Agency 2022-23 Student Information (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	ates by G	rade:									
Kindergarten	0.8%	1.7%	1.5%	5.0%	2.9%	4.5%					
Grade 1	5.6%	6.0%	2.5%	6.3%	2.9%	3.6%					
Grade 2	5.5%	3.2%	1.6%	7.1%	2.8%	2.0%					
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%					
Grade 4	0.0%	0.0%	0.5%	7.7%	3.0%	0.5%					
Grade 5	0.0%	0.0%	0.3%	0.0%	2.6%	0.4%					
Grade 6	-	0.4%	0.3%	-	0.0%	0.4%					
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%					
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%					
Grade 9	-	3.7%	8.7%	-	0.0%	12.6%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	16.8	18.7
Grade 1	15.4	15.7	19.1
Grade 2	17.1	15.6	19.1
Grade 3	19.0	17.9	19.3
Grade 4	18.6	17.1	19.4
Grade 5	18.1	16.8	20.8
Grade 6	_	16.0	19.2
Secondary:			
English/Language Arts	_	17.7	16.2
Foreign Languages	_	24.2	18.8
Mathematics	_	16.4	17.5
Science	_	17.3	18.5
Social Studies	-	20.3	18.9

## Texas Education Agency 2022-23 Staff Information (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	74.2	100.0%	100.0%	100.0%
Professional Staff:	60.7	81.8%	57.0%	64.1%
Teachers	52.5	70.8%	45.8%	48.7%
Professional Support	4.3	5.8%	7.5%	10.9%
Campus Administration (School Leadership)	3.9	5.2%	2.5%	3.3%
Educational Aides:	13.5	18.2%	13.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	26.9	36.3%	39.3%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.8%	11.8%
Hispanic	17.0	32.4%	20.9%	29.6%
White	35.5	67.6%	76.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.0	5.7%	24.6%	24.4%
Females	49.5	94.3%	75.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	2.0%
Bachelors	49.4	94.0%	83.6%	72.2%
Masters	3.1	6.0%	14.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	2.7%	6.3%	9.7%
1-5 Years Experience	9.0	17.1%	16.7%	26.3%
6-10 Years Experience	7.0	13.3%	15.5%	20.5%
11-20 Years Experience	20.1	38.3%	28.6%	27.2%
21-30 Years Experience	13.0	24.7%	24.2%	13.3%
Over 30 Years Experience	2.0	3.8%	8.7%	2.9%

# Texas Education Agency 2022-23 Staff Information (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus					
Staff Information	Count/Average	Percent	District	State		
Number of Students per Teacher	16.2	n/a	13.6	14.8		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.0	6.1
Average Years Experience of Principals with District	1.0	6.0	5.3
Average Years Experience of Assistant Principals	8.0	7.8	5.2
Average Years Experience of Assistant Principals with District	6.0	6.1	4.4
Average Years Experience of Teachers:	14.6	15.2	11.0
Average Years Experience of Teachers with District:	10.7	10.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$38,015	\$44,515	\$53,300
1-5 Years Experience	\$48,514	\$48,110	\$56,516
6-10 Years Experience	\$52,447	\$51,554	\$59,732
11-20 Years Experience	\$56,689	\$58,065	\$63,389
21-30 Years Experience	\$63,282	\$65,635	\$67,876
Over 30 Years Experience	\$65,820	\$68,597	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$56,205	\$57,295	\$60,717
Professional Support	\$55,085	\$67,211	\$72,022
Campus Administration (School Leadership)	\$75,174	\$86,254	\$85,167
Instructional Staff Percent:	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	npus		
Program Information	Count	Percent	District	State
<b>Teachers by Program (populat</b>	ion serve	d):		
Bilingual/ESL Education	7.4	14.1%	3.1%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	42.4	80.6%	74.4%	70.6%
Special Education	2.8	5.3%	11.8%	9.7%
Other	0.0	0.0%	4.6%	3.5%

### Texas Education Agency 2022-23 Staff Information (TAPR) JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: CALHOUN COUNTY ISD** 

**Campus Name: PORT O CONNOR SCHOOL** 

**Campus Number: 029901105** 

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	86%	83%	-	*	*	-	-	-	-	*	*	80%	*	*	*
	2022	76%	84%	88%	-	*	100%	-	-	-	-	*	-	88%	-	*	-
At Meets Grade Level or Above	2023	50%	62%	67%	-	*	*	_	-	_	-	*	*	60%	*	*	*
	2022	51%	54%	38%	-	*	60%	-	-	-	-	*	-	38%	-	*	-
At Masters Grade Level	2023	20%	26%	67%	-	*	*	_	-	_	-	*	*	60%	*	*	*
	2022	30%	29%	38%	-	*	60%	_	-	_	-	*	_	38%	-	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	84%	83%	-	*	*	-	-	-	-	*	*	80%	*	*	*
	2022	71%	79%	100%	-	*	100%	-	-	-	-	*	-	100%	-	*	-
At Meets Grade Level or Above	2023	45%	58%	83%	-	*	*	_	-	_	-	*	*	80%	*	*	*
	2022	43%	50%	75%	-	*	80%	_	-	_	-	*	_	75%	-	*	-
At Masters Grade Level	2023	19%	19%	67%	_	*	*	_	-	-	-	*	*	60%	*	*	*
	2022	21%	24%	38%	-	*	60%	_	-	-	-	*	_	38%	-	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	84%	100%	-	*	100%	-	-	-	-	*	*	100%	*	100%	-
	2022	77%	85%	*	-	-	*	_	-	_	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	48%	52%	100%	-	*	100%	_	-	_	-	*	*	100%	*	100%	-
	2022	54%	60%	*	-	-	*	-	-	_	-	-	_	*	-	*	-
At Masters Grade Level	2023	22%	21%	64%	-	*	75%	_	-	_	-	*	*	63%	*	67%	-
	2022	28%	27%	*	-	-	*	_	-	_	-	_	_	*	-	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	85%	100%	-	*	100%	-	-	-	-	*	*	100%	*	100%	-
	2022	70%	85%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	48%	61%	91%	-	*	88%	-	-	_	-	*	*	88%	*	100%	-
	2022	43%		*	-	_	*	-	-	_	-	-	_	*	_	*	-
At Masters Grade Level	2023	22%	26%	45%	-	*	63%	_	-	_	-	*	*	25%	*	50%	-
	2022	23%		*	_	_	*	_	-	_	-	_	_	*	_	*	-
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%			-	-	,	_	-	_	-	-	-	*	-	-	-
	2022	81%			-	. *	100%	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2023	57%	66%	*	-	-	,	-	-	-	-	-	-	*	-	-	-
	2022	58%	58%	80%	-	. *	71%	-	-	-	-	*	-	88%	*	71%	-
At Masters Grade Level	2023	28%	35%	*	-	_	,	-	-	-	-	-	-	*	-	-	-
	2022	36%	37%	60%	-	. *	43%	_	-	-	-	*	-	63%	*	57%	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	87%	*	-	-	,	-	-	-	-	-	-	*	-	-	-
	2022	77%	86%	100%	-	. *	100%	_	-	_	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2023	51%	56%	*	_	_	,	_	_	_	_	-	_	*	-	_	-
	2022	48%	57%	60%	_	. *	71%	_	_	_	-	*	-	63%	*	57%	-
At Masters Grade Level	2023	21%	21%	*	_	_	,	_	_	_	-	-	-	*	-	-	-
	2022	25%	30%	50%	_	. *	57%	_	_	_	_	*	_	50%	*	43%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	*	-	_	,	-	-	_	-	-	-	*	-	-	-
	2022	66%	76%	100%	-	. *	100%	_	-	_	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2023	36%	40%	*	-		,	_	-	_	-	-	_	*	-	-	-
	2022	38%	45%	40%	_	. *	29%	_	_	_	-	*	_	38%	*	43%	-
At Masters Grade Level	2023	16%	19%	*	_	_	,	_	_	_	-	-	_	*	-	-	-
	2022	18%	19%	20%	_	. *	14%	_	_	_	_	*	_	13%	*	29%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	100%	-	. *	,	_	-	_	-	*	-	100%	-	*	-
	2022	70%	61%	86%	_	. *	,	_	-	_	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2023	52%				. *	,	_	_	_	-	*	-			*	-
	2022	43%				. *	,	_	_	_	_	-	_			*	*
At Masters Grade Level	2023	22%				. *	,		_	_	_	*				*	-
	2022	23%				. *	,	-	_	_	_	-	_			*	*
Grade 6 Mathematics		- 74		, , ,													
At Approaches Grade Level or Above	2023	75%	72%	100%	-	. *	,	-	-	_	-	*	-	100%	-	*	-
	2022	73%	71%	100%	_	. *	,	_	_	_	_	-	_	100%	*	*	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%			-	*	*	-	-	-	-	*	-	83%		*	-
	2022	39%			-	*		-	-	-	-	-	-	100%		*	*
At Masters Grade Level	2023	16%			-	*		_	-	-	-	*	-	33%		*	-
	2022	16%	11%	14%	-	*	*	-	-	-	-	-	-	17%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	96%	-	89%	100%	_	-	-	-	67%	*	96%	100%	93%	67%
	2022	74%	76%	97%	_	91%	100%	_	-	_	-	100%	_	98%	88%	97%	*
At Meets Grade Level or Above	2023	49%	48%	91%	_	83%	95%	_	-	-	-	67%	*	89%	100%	89%	50%
	2022	48%	46%	68%	_	61%	71%	_	-	_	_	20%	_	72%	38%	60%	*
At Masters Grade Level	2023	20%	17%	64%	-	39%	76%	_	-	_	-	33%	*	60%	88%	54%	33%
	2022	23%			_	39%	47%	_	_	_	_	20%	_	45%		37%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	96%	-	89%	100%	-	-	-	-	*	*	95%	*	93%	*
	2022	75%	76%	93%	-	80%	100%	_	-	_	-	*	_	96%	*	93%	*
At Meets Grade Level or Above	2023	53%	51%	92%	_	78%	100%	_	_	_	-	*	*	91%	*	93%	*
	2022	53%	48%	69%	_	60%	74%	_	_	_	-	*	_	73%	*	57%	*
At Masters Grade Level	2023	20%	18%	69%	_	56%	76%	_	-	_	_	*	*	68%	*	64%	*
	2022	25%			_	60%		_	_	_	_	*	_	62%		50%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	96%	-	89%	100%	-	-	-	-	*	*	95%	*	93%	*
	2022	72%	77%	100%	-	100%	100%	_	-	_	-	*	_	100%	*	100%	*
At Meets Grade Level or Above	2023	45%	47%	88%	_	89%	88%	_	-	-	-	*	*	86%	*	86%	*
	2022	42%	44%	76%	_	60%	84%	_	-	_	-	*	_	81%	*	71%	*
At Masters Grade Level	2023	19%	17%	54%	-	22%	71%	_	-	_	-	*	*	45%	*	43%	*
	2022	20%	20%	38%	_	20%	47%	_	-	_	_	*	_	38%	*	29%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2022	76%	81%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2023	47%	47%		_	_	*	_	-	_	-	_	_	*	_	_	_
	2022	47%			_	*	29%	_	_	_	_	*	_	38%	*	43%	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	18%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2022	21%	20%	20%		*	1470	-	-	-	-	*	-	13%	*	29%	-
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	47%	67%				-	-	-	-	*		00 70	*	*	*
	2022	36%	36%	38%		*	60%	-	-	-	-	*	_	3070	-	*	-
Reading and Mathematics Including EOC	2023	37%	47%	67%	-	*	*	-	-	-	-	*	*	60%	*	*	*
	2022	36%	36%	38%	-	*	60%	-	-	-	-	*	-	38%	-	*	-
Reading Including EOC	2023	50%	62%	67%	-	*	*	-	-	_	-	*	*	60%	*	*	*
	2022	51%	54%	38%	-	*	60%	-	-	-	-	*	-	38%	-	*	-
Math Including EOC	2023	45%	58%	83%	-	*	*	_	_	-	-	*	*	80%	*	*	*
_	2022	43%	50%	75%	-	*	80%	_	-	-	-	*	_	75%	-	*	_
4th Graders																	
Reading and Mathematics	2023	38%	45%	91%	_	*	88%	_	_	_	_	*	*	88%	*	100%	-
3	2022	36%	48%	*		_	*		_	-	_	_	_	*	_	*	-
Reading and Mathematics Including EOC	2023	38%	45%	91%	-	*	88%	_	-	-	-	*	*	88%	*	100%	-
_	2022	36%	48%	*	-	-	*	_	-	-	-	_	_	*	-	*	-
Reading Including EOC	2023	48%	52%	100%	-	*	100%	_	-	-	-	*	*	100%	*	100%	-
3 3	2022	54%	60%	*		_	*	_	_	_	_	_	_	*	-	*	-
Math Including EOC	2023	48%	61%	91%	_	*	88%	_	_	-	_	*	*	88%	*	100%	-
,	2022	43%		*		_	*	_	_	_	-	_	_		_	*	-
5th Graders																	
Reading and Mathematics	2023	43%	49%	*	_	_	*	_	_	_	_	_	_	*	_	-	-
	2022	41%	46%	50%	_	*	57%	_	_	_	_	*	_	50%	*	43%	_
Reading and Mathematics Including EOC	2023	43%	49%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
3	2022	41%	46%	50%	_	*	57%	_	_	_	_	*	_	50%	*	43%	_
Reading Including EOC	2023	57%	66%	*		_	*	_	_	_	_	_	_	*	_	-	_
	2022	58%	58%	80%	_	*	71%	_	_	_	_	*	_	88%	*	71%	_
Math Including EOC	2023	51%	56%	*			*	_	_	_	_	_	_		_	- 1,0	_
	2022	48%	57%	60%			71%	_		_	_	*		63%	*	57%	_
6th Graders		. 5 70	3. 70	3370			, 0							33 70		3, ,0	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	26%	83%	-	*	*	-	-	-	-	*	-	83%	-	*	-
	2022	31%	22%	86%	-	*	*	_	-	-	-	-	_	100%	*	*	*
Reading and Mathematics Including EOC	2023	35%	26%	83%	-	*	*	_	-	-	-	*	_	83%	-	*	-
	2022	31%	22%	86%	-	*	*	-	-	-	_	-	-	100%	*	*	*
Reading Including EOC	2023	52%	46%	100%	-	*	*	_	-	-	_	*	_	100%	-	*	-
	2022	43%	34%	86%	-	*	*	_	-	-	_	-	_	100%	*	*	*
Math Including EOC	2023	40%	30%	83%	-	*	*	-	-	-	_	*	_	83%	-	*	-
	2022	40%	32%	86%	-	*	*	-	-	-	_	-	-	100%	*	*	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	85%	-	78%	88%	_	-	_	_	*	*	82%	*	86%	*
	2022	34%	32%	59%	-	40%	68%	_	-	-	_	*	_	62%	*	43%	*
Reading and Mathematics Including EOC	2023	39%	39%	85%	-	78%	88%	_	-	-	-	*	*	82%	*	86%	*
	2022	36%	34%	59%	-	40%	68%	_	-	-	_	*	_	62%	*	43%	*
Reading Including EOC	2023	53%	53%	92%	-	78%	100%	-	-	-	-	*	*	91%	*	93%	*
	2022	53%	49%	69%	-	60%	74%	-	-	-	-	*	-	73%	*	57%	*
Math Including EOC	2023	47%	48%	88%	-	89%	88%	-	_	-	-	*	*	86%	*	86%	*
	2022	43%	44%	76%	-	60%	84%	_	-	_	-	*	_	81%	*	71%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American School			American Indian ual Growth	Asian			Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Grade 4 ELA/Reading	2023	55%	54%	100%	-	*	100%	-	-	-	-	*	*	100%	*	100%	-
Grade 4 Mathematics	2023	63%	72%	82%	-	*	75%	-	-	-	-	*	*	75%	*	83%	-
Grade 5 ELA/Reading	2023	65%	73%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 5 Mathematics	2023	71%	58%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 6 ELA/Reading	2023	51%	38%	100%	-	*	*	-	-	-	-	*	-	100%	-	*	-
Grade 6 Mathematics	2023	54%	33%	67%	-	*	*	-	-	-	-	*	-	67%	-	*	-
All Grades Both Subjects	2023	64%	62%	90%	-	90%	90%	-	-	-	-	*	*	88%	100%	85%	-
All Grades ELA/Reading	2023	63%	62%	100%	-	100%	100%	-	-	-	-	*	*	100%	*	100%	-
All Grades Mathematics	2023	66%	63%	80%	-	80%	80%	-	-	-	-	*	*	76%	*	70%	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	nd Subj	ect					
Grade 4 ELA/Reading	2023	33%	39%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	42%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades ELA/Reading	2023	35%	39%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

															ED /=:			Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	<b>BE-Trans</b>		BE-Dual	Bilingual	Total	Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)	_	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	96%	-	-	-	-	-	-	67%	67%	-	-	-	100%	67%	
	2022	74%	76%	97%	-	-	-	-	-	-	*	-	*	-	-	98%	*	
At Meets Grade Level or Above	2023	49%	48%	91%	-	-	-	-	-	-	50%	50%	-	-	-	96%	50%	
	2022	48%	46%	68%	-	-	-	-	-	-	*	-	*	-	-	70%	*	
At Masters Grade Level	2023	20%	17%	64%	-	-	-	-	-	-	33%	33%	-	-	-	67%	33%	
	2022	23%	20%	44%	-	-	-	-	-	-	*	-	*	-	-	45%	*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	96%	-	_	-	-	-	-	*	*	-	-	-	100%	*	
	2022	75%	76%	93%	-	-	-	_	-	-	*	-	*	-		96%	*	
At Meets Grade Level or Above	2023	53%	51%	92%	-	-	-	_	-	-	. *	*	-	-		100%	*	
	2022	53%	48%	69%	-	-	-	-	-	-	*	-	*	-		71%	*	
At Masters Grade Level	2023	20%	18%	69%	-	-	_	_	-	-	*	*	-	-		74%	*	
	2022	25%	20%	59%	-	-	-	-	-	-	*	-	*	-		61%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	96%	-	-	-	-		-	*	*	-	-		100%	*	
	2022	72%	77%	100%	-	-	_	_		-	. *	-	*	-		100%	*	
At Meets Grade Level or Above	2023	45%	47%	88%	-	_	_	_	_	-	. *	*	-	_		91%	*	
	2022	42%	44%	76%	-	-	_	_		-	. *	-	*	-		79%	*	
At Masters Grade Level	2023	19%	17%	54%	-	-	_	_		-	*	*	-	-		57%	*	
	2022	20%	20%	38%	-	-	_	_		-	. *	-	*	-		39%	*	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	*	-	-	-	-	-	-	-	-	-	-	-	. *	-	
	2022	76%	81%	100%	-	-	-	_		-	-	-	-	-		100%	-	
At Meets Grade Level or Above	2023	47%	47%	*	-	-	-	_	_	-	-	-	-	_		. *	-	
	2022	47%	49%	40%	-	-	-	_		-	-	-	-	_		40%	-	
At Masters Grade Level	2023	18%	18%	*	-	-	_	_		-	-	-	-	_		. *	-	
	2022	21%	20%	20%	-	-	_	_	_	-	-	-	-	_		20%	-	
						Sch	ool Progre	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	62%	90%	-	-	_	_		-	-	-	-	-		90%	-	
All Grades ELA/Reading	2023	_	62%	100%	-	-	_			-	-	-	-	-		100%	-	
All Grades Mathematics	2023		63%	80%	-	-	_	_		-	-	-	-	-		80%		
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	*	_	-	-	_			_	-	-	_		. *	-	
All Grades ELA/Reading	2023		39%	*	-	_	_	_		-	-	_	-	_		. *	-	

### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	_	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	-	90%	100%	-	-	-	-	100%	*	100%	80%	93%	100%
Not Included in Accountability: Mobile	4%	3%	4%	-	10%	0%	-	-	-	-	0%	*	0%	20%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	92%	96%	96%	-	90%	100%	-	-	-	-	*	*	100%	80%	93%	*
Not Included in Accountability: Mobile	4%	3%	4%	-	10%	0%	-	-	-	-	*	*	0%	20%	7%	*
Not Included in Accountability: Other Exclusions	3%	2%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	94%	97%	96%	-	90%	100%	-	-	-	-	*	*	100%	80%	93%	*
Not Included in Accountability: Mobile	5%	3%	4%	-	10%	0%	-	-	-	-	*	*	0%	20%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Included in Accountability	93%			-	-	*	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Mobile	4%	2%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Not Tested	1%	0%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
					2022 9		Participat Grades)	tion								
All Tests						(, )	J. uucs,									
Assessment Participant	99%	100%	100%	_	100%	100%	-	_	_	_	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	88%	-	82%	92%	_	-	_	-	100%	*	97%	53%	83%	29%
Not Included in Accountability: Mobile	5%	4%	12%	-	18%	8%	_	_	-	-	0%	*	3%	47%	17%	71%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	92%	94%	88%	-	83%	90%	-	-	-	-	*	*	96%	50%	82%	*
Not Included in Accountability: Mobile	5%	4%	12%	-	17%	10%	-	_	-	-	*	*	4%	50%	18%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	_	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	_	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	_	-	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	96%	88%	-	83%	90%	-	-	-	-	*	*	96%	50%	82%	*
Not Included in Accountability: Mobile	5%	4%	12%	-	17%	10%	-	-	-	-	*	*	4%	50%	18%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	93%	95%	91%		*	100%	-	-	-	-	*	-	100%	*	88%	*
Not Included in Accountability: Mobile	4%	4%	9%	-	*	0%	-	-	-	-	*	-	0%	*	13%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
Not Tested	2%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
Absent	1%	0%	0%	-	*	0%	-	-	_	-	*	-	0%	*	0%	*
Other	0%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	94.7%	-	96.1%	93.8%	_	_	_	_	96.0%	93.8%	*
2020-21	95.0%	92.2%	95.8%	-	96.1%	95.7%	-	-	-	*	94.9%	96.4%	*
Chronic Absenteeism													
2021-22	25.7%	26.8%	9.1%	-	0.0%	14.3%	-	-	_	_	0.0%	12.9%	0.0%
2020-21	15.0%	25.7%	9.4%	-	6.7%	6.3%	-	-	-	*	25.0%	4.8%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	_	-	-	-	_	_	_	-	-
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)												
2021-22	2.2%	0.6%	-	-	_	-	-	-	_	_	-	-	-
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2022													
Graduated	89.7%	98.1%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.2%	-	-	_	-	_	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.7%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	5.8%	1.5%	-	-	_	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	_	_	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two			
				A fui a a u			A		Danifia	or	Ci-l	<b></b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	_	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.4%	-	-	-	_	-	-	-	-	_	-	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.9%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.6%	0.4%	-	_	_	-	_	-	_	-	_	-	_
Continued HS	0.6%	0.0%	-	_	_	-	_	-	_	-	_	-	_
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	_	-	_	-	_
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.4%	-	_	_	_	_	-	-	_	_	-	_
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	_	-	_	-	_
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal Ra	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ER/EI
Class of 2022	84.3%		- Campus	-	- Inspanie	-	- Indian	ASIAII	-	races	Lu -	Disauv	LD/LL
Class of 2021	81.9%		_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			ites (Lond	nitudinal R	ate)								
Class of 2022	88.0%		-	-	_	_	_	-	_	_	_	_	_
Class of 2021	85.7%		-	_	-	_	-	_	_	_	_	_	_
RHSP/DAP Graduates (													
2021-22	23.6%		-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	86.2%	-	-	_	-	-	-	-	-	-	-	-
2020-21	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	86.2%	-	-	-	-	-	-	-	-	-	-	_
2020-21	84.1%	96.6%	-	-	-	-	-	-	_	-	_	-	_

### Texas Education Agency 2022-23 Graduation Profile (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	290	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	197	191,125
White	-	-	66	103,171
American Indian	-	-	2	1,159
Asian	-	-	22	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	40	51,023
Foundation H.S. Program (Endorsement)	-	-	249	14,179
Foundation H.S. Program (DLA)	-	-	0	302,917
Special Education Graduates	-	-	30	32,447
Economically Disadvantaged Graduates	-	-	168	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	40,398
At-Risk Graduates	-	-	142	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

### Texas Education Agency 2022-23 Student Information (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	bership		Enrollment					
	Can	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	63	100.0%	3,518	5,504,150	63	100.0%	3,530	5,518,432		
Students by Grade:										
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%		
Pre-Kindergarten	8	12.7%	4.9%	4.4%	8	12.7%	4.9%	4.4%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%		
Pre-Kindergarten: 4-year Old	8	12.7%	4.9%	3.7%	8	12.7%	4.9%	3.7%		
Kindergarten	13	20.6%	6.6%	6.7%	13	20.6%	6.6%	6.7%		
Grade 1	9	14.3%	8.3%	7.2%	9	14.3%	8.3%	7.2%		
Grade 2	3	4.8%	6.9%	7.2%	3	4.8%	6.9%	7.2%		
Grade 3	7	11.1%	7.0%	7.2%	7	11.1%	7.0%	7.1%		
Grade 4	11	17.5%	7.2%	7.2%	11	17.5%	7.2%	7.1%		
Grade 5	5	7.9%	7.3%	7.2%	5	7.9%	7.3%	7.2%		
Grade 6	7	11.1%	7.8%	7.3%	7	11.1%	7.8%	7.2%		
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%		
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%		
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%		
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%		
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%		
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.9%	6.6%		
Ethnic Distribution:										
African American	0	0.0%	1.4%	12.8%	0	0.0%	1.4%	12.8%		
Hispanic	25	39.7%	67.8%	53.0%	25	39.7%	67.7%	52.9%		
White	36	57.1%	25.0%	25.6%	36	57.1%	25.1%	25.7%		
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%		
Asian	1	1.6%	5.0%	5.1%	1	1.6%	5.0%	5.1%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	1	1.6%	0.7%	3.0%	1	1.6%	0.7%	3.0%		
Sex:										
Female	35	55.6%	48.2%	48.8%	35	55.6%	48.2%	48.8%		
Male	28	44.4%			28			51.2%		
Economically Disadvantaged	35	55.6%	64.2%	62.1%	35	55.6%	64.1%	62.0%		
Non-Educationally Disadvantaged	28	44.4%	35.8%	37.9%	28	44.4%		38.0%		
Section 504 Students	5	7.9%	8.0%	7.4%	5	7.9%		7.4%		
EB Students/EL	9	14.3%	13.8%	23.1%	9	14.3%		23.0%		
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.8%	1.5%		/0	12.070	_0.070		

### Texas Education Agency 2022-23 Student Information (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		Mem	bership	Enrollment					
	Car	npus			Cai	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	3	4.8%	2.4%	5.5%	3	4.8%	2.4%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	6	9.5%	3.4%	1.3%	6	9.5%	3.4%	1.3%	
Immigrant	0	0.0%	2.4%	2.2%	0	0.0%	2.5%	2.2%	
Migrant	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%	
Title I	63	100.0%	71.4%	64.6%	63	100.0%	71.3%	64.6%	
Military Connected	4	6.3%	1.6%	3.6%	4	6.3%	1.6%	3.6%	
At-Risk	17	27.0%	37.7%	53.3%	17	27.0%	37.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	9	14.3%	13.7%	23.2%	9	14.3%	13.7%	23.2%	
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	80.5%	72.3%	0	-	80.1%	72.2%	
Gifted and Talented Education	3	4.8%	6.4%	8.2%	3	4.8%	6.4%	8.2%	
Special Education	8	12.7%	12.4%	12.6%	8	12.7%	12.6%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	8								
By Type of Primary Disability Students with Intellectual Disabilities	*	*	57.1%	44.1%					
Students with Physical Disabilities	*	*	18.3%	20.0%					
Students with Autism	0	0.0%	5.7%	15.5%					
Students with Behavioral Disabilities	*	*	15.1%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	3.7%	1.6%					
Mobility (2021-22):									
Total Mobile Students	14	25.5%	14.7%	16.8%					
By Ethnicity: African American	0	0.0%	0.2%	3.3%					
Hispanic	4	7.3%	9.3%	8.7%					
White	10	18.2%	4.4%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	0	0.0%	0.4%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.3%	0.6%					
Count and Percent of Special Ed Students who are Mobile	4	44.4%	21.2%	18.6%					
Count and Percent of EB Students/EL who are Mobile	2	33.3%	15.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	13	37.1%	17.7%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	15	25.4%	12.7%	18.1%					

# Texas Education Agency 2022-23 Student Information (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		n-Specia tion Rate		Special Education Rates									
Student Information	Campus	District	State	Campus	District	State							
Retention Rates by Grade:													
Kindergarten	0.0%	1.7%	1.5%	-	2.9%	4.5%							
Grade 1	0.0%	6.0%	2.5%	0.0%	2.9%	3.6%							
Grade 2	0.0%	3.2%	1.6%	0.0%	2.8%	2.0%							
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%							
Grade 4	0.0%	0.0%	0.5%	-	3.0%	0.5%							
Grade 5	0.0%	0.0%	0.3%	0.0%	2.6%	0.4%							
Grade 6	0.0%	0.4%	0.3%	-	0.0%	0.4%							
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%							
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%							
Grade 9	-	3.7%	8.7%	-	0.0%	12.6%							

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.0	16.8	18.7
Grade 1	9.0	15.7	19.1
Grade 2	3.0	15.6	19.1
Grade 3	7.0	17.9	19.3
Grade 4	11.0	17.1	19.4
Grade 5	5.0	16.8	20.8
Grade 6	6.2	16.0	19.2
Secondary:			
English/Language Arts	_	17.7	16.2
Foreign Languages	_	24.2	18.8
Mathematics	_	16.4	17.5
Science	_	17.3	18.5
Social Studies	-	20.3	18.9

### Texas Education Agency 2022-23 Staff Information (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	11.8	100.0%	100.0%	100.0%	
Professional Staff:	8.3	70.7%	57.0%	64.1%	
Teachers	7.9	67.3%	45.8%	48.7%	
Professional Support	0.3	2.8%	7.5%	10.9%	
Campus Administration (School Leadership)	0.1	0.6%	2.5%	3.3%	
Educational Aides:	3.5	29.3%	13.8%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	1.0	4,258.0	
Part-time Librarians	1.0	n/a	2.0	646.0	
Full-time Counselors	0.0	n/a	11.0	13,815.0	
Part-time Counselors	0.0	n/a	2.0	1,240.0	
Total Minority Staff:	0.0	0.0%	39.3%	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	1.8%	11.8%	
Hispanic	0.0	0.0%	20.9%	29.6%	
White	7.9	100.0%	76.5%	54.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.8%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.2%	
Teachers by Sex:					
Males	0.0	0.0%	24.6%	24.4%	
Females	7.9	100.0%	75.4%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.0%	2.0%	
Bachelors	7.0	88.2%	83.6%	72.2%	
Masters	0.9	11.8%	14.4%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.3%	9.7%	
1-5 Years Experience	0.0	0.0%	16.7%	26.3%	
6-10 Years Experience	3.0	37.8%	15.5%	20.5%	
11-20 Years Experience	2.0	25.2%	28.6%	27.2%	
21-30 Years Experience	1.9	24.4%	24.2%	13.3%	
Over 30 Years Experience	1.0	12.6%	8.7%	2.9%	

### Texas Education Agency 2022-23 Staff Information (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campu	Campus							
Staff Information	Count/Average	Percent	District	State					
Number of Students per Teacher	7.9	n/a	13.6	14.8					

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.0	6.1
Average Years Experience of Principals with District	5.0	6.0	5.3
Average Years Experience of Assistant Principals	0.0	7.8	5.2
Average Years Experience of Assistant Principals with District	0.0	6.1	4.4
Average Years Experience of Teachers:	17.5	15.2	11.0
Average Years Experience of Teachers with District:	10.0	10.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$44,515	\$53,300
1-5 Years Experience	-	\$48,110	\$56,516
6-10 Years Experience	\$43,182	\$51,554	\$59,732
11-20 Years Experience	\$59,365	\$58,065	\$63,389
21-30 Years Experience	\$74,626	\$65,635	\$67,876
Over 30 Years Experience	\$65,820	\$68,597	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$57,782	\$57,295	\$60,717
Professional Support	\$58,390	\$67,211	\$72,022
Campus Administration (School Leadership)	\$86,181	\$86,254	\$85,167
Instructional Staff Percent:	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.1%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	7.9	100.0%	74.4%	70.6%
Special Education	0.0	0.0%	11.8%	9.7%
Other	0.0	0.0%	4.6%	3.5%

#### Texas Education Agency 2022-23 Staff Information (TAPR) PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: CALHOUN COUNTY ISD** 

**Campus Name: SEADRIFT SCHOOL** 

**Campus Number: 029901107** 

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	School Year			_		_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	86%	67%	-	73%	57%	-	-	-	-	*	*	71%	*	67%	-
	2022	76%	84%	87%	-	85%	90%	-	-	-	-	*	*	87%	-	81%	*
At Meets Grade Level or Above	2023	50%	62%	44%	-	45%	43%	-	-	_	-	*	*	43%	*	40%	-
	2022	51%	54%	52%	-	46%	60%	-	-	-	-	*	*	52%	-	56%	*
At Masters Grade Level	2023	20%	26%	6%	-	9%	0%	-	-	_	-	*	*	0%	*	7%	-
	2022	30%	29%	22%	-	23%	20%	_	-	_	-	*	*	22%	_	25%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	84%	72%	-	82%	57%	-	-	-	-	*	*	71%	*	67%	-
	2022	71%	79%	70%	-	62%	80%	-	-	-	-	*	*	70%	-	63%	*
At Meets Grade Level or Above	2023	45%	58%	33%	-	27%	43%	-	-	-	-	*	*	36%	*	27%	-
	2022	43%	50%	9%	-	15%	0%	-	-	-	-	*	*	9%	-	6%	*
At Masters Grade Level	2023	19%	19%	6%	_	0%	14%	-	_	_	_	*	*	7%	*	7%	_
	2022	21%	24%	4%	_	8%	0%	-	-	_	_	*	*	4%	_	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	84%	84%	-	80%	90%	-	-	-	-	80%	-	82%	*	79%	*
	2022	77%	85%	61%	*	50%	78%	-	-	-	*	0%	-	55%	*	36%	*
At Meets Grade Level or Above	2023	48%	52%	28%	-	33%	20%	-	-	_	-	0%	_	27%	*	21%	*
	2022	54%	60%	43%	*	33%	56%	-	-	_	*	0%	-	45%	*	21%	*
At Masters Grade Level	2023	22%	21%	0%	-	0%	0%	_	-	_	-	0%	_	0%	*	0%	*
	2022	28%	27%	17%	*	8%	22%	-	-	-	*	0%	_	20%	*	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	85%	84%	-	73%	100%	-	-	-	-	60%	-	82%	*	79%	*
	2022	70%	85%	61%	*	42%	78%	-	-	-	*	20%	-	55%	*	43%	*
At Meets Grade Level or Above	2023	48%	61%	36%	-	47%	20%	_	-	_	_	20%	_	32%	*	36%	*
	2022	43%	63%	39%	*			-	-	_	*		_			29%	*
At Masters Grade Level	2023	22%	26%	8%	-		10%	-	-	_	-	0%	-	5%	*	7%	*
	2022	23%	33%	9%	*		0%	-	-	-	*	0%	-			7%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	89%	76%	*	67%	90%	*	-	-	*	20%	*	71%		69%	*
	2022	81%	87%	76%	*	77%	83%	-	-	-	*	20%	-	75%	80%	82%	*
At Meets Grade Level or Above	2023	57%	66%	56%	*	33%	90%	*	-	-	*	0%	*	48%	*	44%	*
	2022	58%	58%	52%	*	46%	67%	_	-	-	*	0%	-	50%	60%	55%	*
At Masters Grade Level	2023	28%	35%	28%	*	25%	40%	*	-	-	*	0%	*	29%	*	19%	*
	2022	36%	37%	33%	*	31%	50%	-	-	-	*	0%	-	38%	20%	36%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	87%	96%	*	92%	100%	*	-	-	*	80%	*	95%	*	94%	*
	2022	77%	86%	76%	*	69%	100%	_	-	-	*	40%	-	69%	100%	73%	*
At Meets Grade Level or Above	2023	51%	56%	56%	*	42%	70%	*	-	-	*	0%	*	52%	*	44%	*
	2022	48%	57%	33%	*	31%	50%	_	_	-	*	0%	-	38%	20%	36%	*
At Masters Grade Level	2023	21%	21%	12%	*	17%	10%	*	_	_	*	0%	*	10%	*	0%	*
	2022	25%	30%	10%	*	15%	0%	_	-	_	*	0%	_	13%	0%	18%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	71%	64%	*	58%	70%	*	-	-	*	20%	*	62%	*	56%	*
	2022	66%	76%	62%	*	62%	83%	_	-	_	*	20%	-	56%	80%	64%	*
At Meets Grade Level or Above	2023	36%	40%	40%	*	33%	50%	*	-	-	*	0%	*	33%	*	25%	*
	2022	38%	45%	24%	*	15%	50%	_	-	-	*	0%	_	25%	20%	27%	*
At Masters Grade Level	2023	16%	19%	20%	*	17%	30%	*	-	-	*	0%	*	14%	*	6%	*
	2022	18%	19%	10%	*	8%	17%	_	-	-	*	0%	-	6%	20%	9%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	74%	*	77%	75%	-	-	-	*	17%	-	74%	*	57%	*
	2022	70%	61%	73%	-	42%	93%	_	*	-	*	0%	_	71%	83%	57%	*
At Meets Grade Level or Above	2023	52%	46%	39%	*	31%	63%	_	_	_	*	0%	-	42%	*	29%	*
	2022	43%	34%	50%		25%	67%		*	_	*		_			36%	*
At Masters Grade Level	2023	22%	18%	13%	*	15%	13%	_	_	_	*	0%	-			14%	*
	2022	23%	18%	20%	-	8%	33%	_	*	_	*	0%	_	13%	50%	7%	*
Grade 6 Mathematics	_					- 70						- / -		- 70			
At Approaches Grade Level or Above	2023	75%	72%	78%	*	92%	63%	-	-	-	*	50%	-	74%	*	79%	*
	2022	73%	71%	83%	_	67%	93%	_	*	_	*	40%	_	83%	83%	79%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023 2022	40% 39%	30% 32%	39% 53%		46% 33%		_	-	-	*	0% 0%	_	42% 54%		43% 43%	*
At Masters Crade Level	2022	16%		53% 4%				-		-	*	0 70	_				*
At Masters Grade Level	2023	16%		23%		0 70		-	*	-	*		_	0,0		14%	*
Grade 7 Reading	2022	10%	1170	23%	-	070	40%	-		-	·	0%	_	1 / 70	30%	1470	
At Approaches Grade Level or Above	2023	78%	75%	84%	-	64%	100%	-	*	-	*	50%	-	88%	67%	78%	*
	2022	80%	72%	76%	-	65%	91%	-	-	-	*	0%	_	73%	*	78%	*
At Meets Grade Level or Above	2023	55%	45%	50%	-	21%	73%	-	*	-	*	0%	-	46%	67%	44%	*
	2022	56%	40%	48%	-	41%	55%	-	-	_	*	0%	_	50%	*	50%	*
At Masters Grade Level	2023	27%	20%	19%	-	0%	40%	-	*	_	*	0%	_	12%	50%	11%	*
	2022	37%	23%	38%	-	29%	45%	-	-	-	*	0%	-	38%	*	33%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	55%	67%	-	60%	*	-	*	-	*	33%	_	67%	*	70%	*
	2022	61%	44%	78%	-	77%	80%	-	-	_	-	40%	_	75%	*	83%	*
At Meets Grade Level or Above	2023	37%	23%	33%	-	20%	*	-	*	-	*	0%	-	33%	*	30%	*
	2022	31%	11%	17%	-	15%	20%	-	-	-	-	0%	-	13%	*	25%	*
At Masters Grade Level	2023	11%	3%	0%	-	0%	*	-	*	-	*	0%	-	0%	*	0%	*
	2022	13%	1%	6%	-	8%	0%	-	-	_	_	0%	_	6%	*	8%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	90%	-	88%	92%	-	-	-	*	40%	-	88%	*	86%	*
	2022	83%	79%	91%	-	89%	93%	-	-	-	-	*	-	92%	86%	94%	*
At Meets Grade Level or Above	2023	58%	51%	70%	-	59%	83%	-	-	-	*	0%	-	69%	*	71%	*
	2022	58%	47%	41%	-	22%	64%	-	-	_	-	*	_	44%	29%	33%	*
At Masters Grade Level	2023	28%	18%	43%	-	35%	50%	-	-	_	*	0%	_	42%	*	29%	*
	2022	37%	28%	16%	-	11%	21%	-	-	_	-	*	_	20%	0%	11%	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	75%	91%	-	88%	94%	-	-	-	*	40%	_	90%	100%	89%	*
	2022	71%	70%	84%	-	78%	92%	-	-	-	*	*	-	88%	67%	83%	80%
At Meets Grade Level or Above	2023	46%	44%	66%	-	59%	71%	-	-	-	*	20%	-	63%	80%	67%	*
	2022	40%	30%	72%	-	67%	77%	-	-	-	*	*	_	73%	67%	67%	60%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	14%	20%	-	18%		-	-	-	*	0%	-	20%		22%	*
	2022	14%	6%	22%	-	17%	31%	-	-	-	*	*	-	23%	17%	17%	40%
Grade 8 Science			I			I	l				ı	I		1			
At Approaches Grade Level or Above	2023	74%	77%	77%	-	76%	75%	-	-	-	*	0%	-	81%	*	64%	*
	2022	74%	76%	66%	-	61%	71%	-	-	-	-	*	-	68%	57%	61%	*
At Meets Grade Level or Above	2023	47%	46%	63%	-	53%	75%	-	-	-	*	0%	-	65%	*	50%	*
	2022	45%	41%	34%	-	39%	29%	-	-	-	-	*	-	36%	29%	39%	*
At Masters Grade Level	2023	17%	12%	23%	-	12%	42%	-	-	-	*	0%	-	27%	*	14%	*
	2022	24%	18%	13%	-	11%	14%	-	-	_	-	*	-	16%	0%	17%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	50%	60%	-	59%	58%	-	-	_	*	0%	-	65%	*	50%	*
	2022	61%	43%	47%	-	39%	57%	-	-	_	-	*	-	48%	43%	44%	*
At Meets Grade Level or Above	2023	33%	19%	23%	-	6%	50%	-	-	-	*	0%	-	27%	*	14%	*
	2022	31%	13%	9%	-	11%	7%	-	-	-	-	*	-	12%	0%	11%	*
At Masters Grade Level	2023	16%	6%	7%	-	6%	8%	-	-	-	*	0%	-	8%	*	7%	*
	2022	18%	7%	3%	-	0%	7%	-	-	-	-	*	_	4%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	87%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	*
	2022	76%	87%	100%	-	*	100%	-	-	_	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2023	43%	51%	100%	-	*	100%	-	-	_	*	-	-	100%	*	*	*
	2022	43%	53%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
At Masters Grade Level	2023	23%	24%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	*
	2022	27%	32%	82%	-	*	71%	-	-	-	-	-	-	89%	*	100%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	79%	60%	76%	83%	*	*	-	100%	36%	100%	79%	79%	73%	87%
	2022	74%	76%	74%	40%	65%	85%	_	*	_	82%	30%	*	72%	79%	69%	74%
At Meets Grade Level or Above	2023	49%	48%	48%	40%	39%	60%	*	*	_	62%	3%	60%	47%	55%	41%	57%
	2022	48%	46%	41%	40%	33%	50%	_	*	_	55%	10%	*	41%	42%	38%	34%

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	17%	18%	0%	13%		*	*	-	15%	0%	0%	17%		12%	17%
All Crades El A/Deading	2022	23%	20%	18%	20%	15%	24%	-	*	-	9%	3%	*	19%	16%	17%	11%
All Grades ELA/Reading	2022	770/	700/	000/	*	760/	070/	*	*		1000/	270/	*	000/	000/	720/	000/
At Approaches Grade Level or Above	2023	77%	78%	80%		7070	87%	*	*	-	100%	37%	·	80%	80%	73%	89%
	2022	75%	76%	78%	*	69%	89%	-	*	-	80%	22%	*	76%	88%	73%	93%
At Meets Grade Level or Above	2023	53%	51%	49%	*	38%	65%	*	*	-	40%	0%	*	47%	60%	42%	67%
	2022	53%	48%	47%	*	35%	62%	-	*	-	60%	7%	*	47%	50%	42%	43%
At Masters Grade Level	2023	20%	18%	20%	*	15%	27%	*	*	-	20%	0%	*	18%	28%	13%	22%
	2022	25%	20%	24%	*	19%	31%	-	*	-	20%	0%	*	25%	21%	20%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	79%	85%	*	83%	87%	*	*	-	100%	50%	*	84%	92%	81%	100%
	2022	72%	77%	78%	*	68%	89%	-	*	-	100%	41%	*	76%	88%	73%	86%
At Meets Grade Level or Above	2023	45%	47%	51%	*	45%	56%	*	*	-	80%	7%	*	50%	56%	45%	67%
	2022	42%	44%	45%	*	38%	52%	-	*	-	60%	11%	*	43%	54%	40%	36%
At Masters Grade Level	2023	19%	17%	17%	*	13%	23%	*	*	-	20%	0%	*	16%	20%	12%	11%
	2022	20%	20%	18%	*	16%	23%	-	*	-	0%	7%	*	18%	21%	18%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	80%	71%	*	69%	73%	*	-	-	*	10%	*	72%	63%	60%	*
	2022	76%	81%	64%	*	61%	75%	-	-	-	*	22%	-	63%	67%	62%	33%
At Meets Grade Level or Above	2023	47%	47%	53%	*	45%	64%	*	-	-	*	0%	*	51%	63%	37%	*
	2022	47%	49%	30%	*	29%	35%	-	-	-	*	11%	-	32%	25%	34%	17%
At Masters Grade Level	2023	18%	18%	22%	*	14%	36%	*	-	-	*	0%	*			10%	*
	2022	21%	20%	11%	*	10%	15%	_	-	_	*	0%	-	12%	8%	14%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	74%	60%	-	59%	58%	-	-	-	*	0%	-	65%	*	50%	*
	2022	75%	66%	47%	-	39%	57%	-	-	_	-	*	-	48%	43%	44%	*
At Meets Grade Level or Above	2023	52%	41%	23%	-	6%	50%	-	-	_	*	0%	-	27%	*	14%	*
	2022	50%	39%	9%	-	11%	7%	-	-	-	-	*	-	12%	0%	11%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	14%	7%	-	6%		-	-	-	*	0%	-	8%	*	7%	*
	2022	30%	22%	3%	- •	0%		- - -	-	- Cuadal	-		-	4%	0%	0%	*
3rd Graders			51	AAR Pen	rormance i	Rates by i	=nrone	d Grade at	weets	Grade L	evel or	Above					
Reading and Mathematics	2023	37%	47%	17%	_	9%	29%	_				*	*	21%	*	7%	
Reading and Mathematics	2023	36%	36%	9%	-			-	-	-	-	*	*	9%		6%	
Reading and Mathematics Including EOC	2022	37%	47%		-			-	-	-	-	*	*	21%		7%	
including LOC	2022	36%	36%	9%	_	15%	0%	_	_	_	_	*	*	9%	_	6%	*
Reading Including EOC	2022	50%	62%	44%	_			_	_	_	_	*	*	43%		40%	_
reduing melading 200	2022	51%	54%	52%	_			_	_	_	_	*	*	52%		56%	*
Math Including EOC	2023	45%	58%	33%	_	1070		_	_	_	_	*	*			27%	_
Water melading 200	2022	43%	50%	9%	_			_	_	_	_	*	*			6%	*
4th Graders	2022	1370	3070	370		1370	0 70							370		070	
Reading and Mathematics	2023	38%	45%	20%	_	20%	20%	_	_	_	_	0%	_	18%	*	14%	*
	2022	36%	48%		*			_	_	_	*	0%	_			7%	*
Reading and Mathematics Including EOC	2023	38%	45%		-			-	-	-	-	0%	-	18%		14%	*
3	2022	36%	48%	26%	*	25%	22%	-	-	-	*	0%	-	25%	*	7%	*
Reading Including EOC	2023	48%	52%	28%	-			_	-	-	-	0%	-			21%	*
3	2022	54%	60%	43%	*	33%	56%	_	-	_	*	0%	_	45%	*	21%	*
Math Including EOC	2023	48%	61%	36%	-	47%	20%	-	-	-	-	20%	-	32%	*	36%	*
_	2022	43%	63%	39%	*	33%	33%	-	-	-	*	20%	-	35%	*	29%	*
5th Graders																	
Reading and Mathematics	2023	43%	49%	44%	*	33%	60%	*	-	-	*	0%	*	38%	*	31%	*
	2022	41%	46%	33%	*	31%	50%	-	-	-	*	0%	-	38%	20%	36%	*
Reading and Mathematics Including EOC	2023	43%	49%	44%	*	33%	60%	*	-	-	*	0%	*	38%	*	31%	*
	2022	41%	46%	33%	*	31%	50%	-	-	_	*	0%	-	38%	20%	36%	*
Reading Including EOC	2023	57%	66%	56%	*	33%	90%	*	-	-	*	0%	*	48%	*	44%	*
	2022	58%	58%	52%	*	46%	67%	-	_	-	*	0%	-	50%	60%	55%	*
Math Including EOC	2023	51%	56%	56%	*	42%	70%	*	_	_	*	0%	*	52%	*	44%	*
	2022	48%	57%	33%	*	31%	50%	_	-	_	*	0%	_	38%	20%	36%	*
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	26%			23%		-	-	-	*	0%	-	32%		29%	*
	2022	31%	22%			25%		-	*	-	*	0%	-	42%		36%	*
Reading and Mathematics Including EOC	2023	35%	26%	26%	*	23%	38%	-	-	-	*	0%	-	32%	*	29%	*
	2022	31%	22%	43%	-	25%	53%	-	*	-	*	0%	-	42%	50%	36%	*
Reading Including EOC	2023	52%	46%	39%	*	31%	63%	-	-	-	*	0%	_	42%	*	29%	*
	2022	43%	34%	50%	-	25%	67%	-	*	-	*	0%	_	42%	83%	36%	*
Math Including EOC	2023	40%	30%	39%	*	46%	38%	-	-	-	*	0%	-	42%	*	43%	*
	2022	40%	32%	53%	-	33%	67%	-	*	_	*	0%	_	54%	50%	43%	*
7th Graders																	
Reading and Mathematics	2023	37%	31%	41%	_	14%	60%	-	*	_	*	0%	_	35%	67%	33%	*
	2022	32%	21%	45%	-	35%	55%	-	-	-	*	0%	-	46%	*	44%	*
Reading and Mathematics Including EOC	2023	38%	31%	41%	-	14%	60%	-	*	-	*	0%	-	35%	67%	33%	*
	2022	33%	21%	45%	-	35%	55%	-	-	-	*	0%	_	46%	*	44%	*
Reading Including EOC	2023	55%	45%	50%	-	21%	73%	-	*	-	*	0%	_	46%	67%	44%	*
	2022	56%	40%	48%	-	41%	55%	-	-	-	*	0%	_	50%	*	50%	*
Math Including EOC	2023	43%	40%	56%	-	36%	67%	-	*	-	*	0%	_	54%	67%	44%	*
J	2022	37%	24%	48%	-	35%	64%	_	_	_	*	0%	_	46%	*	50%	*
8th Graders																	
Reading and Mathematics	2023	31%	19%	44%	_	46%	40%	-	_	_	_	0%	_	50%	*	60%	*
	2022	27%	15%	14%	-	7%	29%	-	-	_	-	*	_	19%	0%	8%	*
Reading and Mathematics Including EOC	2023	44%	38%	67%	-	59%	75%	-	-	-	*	0%	-	69%	*	71%	*
	2022	41%	31%	38%	-	22%	57%	-	-	_	-	*	_	40%	29%	28%	*
Reading Including EOC	2023	58%	51%	70%	-	59%	83%	-	-	-	*	0%	_	69%	*	71%	*
	2022	58%	47%	41%	-	22%	64%	-	-	-	-	*	_	44%	29%	33%	*
Math Including EOC	2023	51%	46%	73%	-	65%	83%	_	-	_	*	20%	_	73%	*	79%	*
	2022	48%	39%	72%	-	67%	79%	-	-	_	_	*	_	72%	71%	67%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	33%	*	24%	44%	*	*	_	*	0%	*	32%	35%	28%	63%
J	2022	34%	32%					-	*	-	40%	4%	*			24%	21%
Reading and Mathematics Including EOC	2023	39%	39%			28%		*	*	-	40%	0%	*			31%	67%
	2022	36%	34%	34%	*	26%	42%	_	*	_	40%	4%	*	34%	33%	26%	21%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	53%	49%	*	38%	65%	*	*	-	40%	0%	*	47%	60%	42%	67%
	2022	53%	49%	47%	*	35%	62%	-	*	-	60%	7%	*	47%	50%	42%	43%
Math Including EOC	2023	47%	48%	51%	*	45%	56%	*	*	-	80%	7%	*	50%	56%	45%	67%
	2022	43%	44%	45%	*	38%	52%	-	*	-	60%	11%	*	43%	54%	40%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	<b>Progress</b>	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	54%	23%	-	32%	10%	-	-	-	-	40%	-	23%	*	23%	*
Grade 4 Mathematics	2023	63%	72%	73%	-	79%	65%	-	-	-	-	60%	-	73%	*	69%	*
Grade 5 ELA/Reading	2023	65%	73%	72%	*	58%	100%	*	-	-	*	30%	*	67%	*	59%	*
Grade 5 Mathematics	2023	71%	58%	84%	*	83%	80%	*	-	-	*	80%	*	86%	*	84%	*
Grade 6 ELA/Reading	2023	51%	38%	50%	*	54%	56%	-	-	-	*	25%	-	50%	*	39%	*
Grade 6 Mathematics	2023	54%	33%	61%	*	69%	50%	-	-	-	*	33%	-	61%	*	64%	*
Grade 7 ELA/Reading	2023	71%	70%	64%	-	46%	80%	-	*	-	*	58%	-	63%	67%	69%	*
Grade 7 Mathematics	2023	56%	56%	77%	-	75%	*	-	*	-	*	75%	-	71%	*	75%	*
Grade 8 ELA/Reading	2023	63%	66%	83%	-	76%	91%	-	-	-	*	60%	-	81%	*	79%	*
Grade 8 Mathematics	2023	74%	72%	82%	-	94%	69%	-	-	-	*	100%	-	80%	*	86%	*
End of Course Algebra I	2023	76%	85%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	*
All Grades Both Subjects	2023	64%	62%	69%	*	68%	70%	*	*	-	75%	56%	*	68%	78%	67%	81%
All Grades ELA/Reading	2023	63%	62%	60%	*	54%	69%	*	*	-	60%	43%	*	58%	71%	55%	72%
All Grades Mathematics	2023	66%	63%	78%	*	82%	71%	*	*	-	90%	69%	*	77%	84%	78%	89%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	39%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 4 Mathematics	2023	27%	42%	33%	-	33%	-	-	-	-	-	*	-	20%	*	40%	-
Grade 5 ELA/Reading	2023	37%	43%	38%	-	40%	*	*	-	-	*	20%	*	38%	-	43%	-
Grade 5 Mathematics	2023	48%	66%	89%	-	86%	*	*	-	-	-	80%	-	89%	-	86%	-
Grade 6 ELA/Reading	2023	26%	18%	43%	*	*	*	-	-	-	-	20%	-	*	*	20%	-
Grade 6 Mathematics	2023	35%	33%	50%	*	*	*	-	-	-	-	*	-	40%	*	60%	-
Grade 7 ELA/Reading	2023	39%	46%	44%	-	38%	*	-	-	-	-	50%	-	57%	*	43%	-
Grade 7 Mathematics	2023	22%	25%	33%	-	40%	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	46%	57%	-	60%	*	-	-	-	-	40%	-	50%	*	*	*
Grade 8 Mathematics	2023	49%	42%	40%	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	42%	48%	*	51%	36%	*	-	-	*	35%	*	44%	64%	47%	*
All Grades ELA/Reading	2023	35%	39%	42%	*	46%	33%	*	-	-	*	32%	*	41%	50%	36%	*
All Grades Mathematics	2023	40%	44%	53%	*	56%	40%	*	-	-	-	39%	-	48%	80%	58%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	State	District	Campus	<u> </u>					rmance Leve		Dasca	i un-out	(waiver)	Demai	LU/LL	(Current)	LD/LL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2023	76%	79%	79%	-	-	-	-	-	-	87%	87%	-	-	-	79%	87%	*
	2022	74%	76%	74%	-	-	_	-	-	_	82%	94%	67%	-	_	73%	84%	29%
At Meets Grade Level or Above	2023	49%	48%	48%	-	-	_	-	-	_	57%	57%	-	-	_	48%	57%	*
	2022	48%	46%	41%	-	-	_	-	_	_	43%	50%	33%	-	_	42%	42%	0%
At Masters Grade Level	2023	20%	17%	18%	_	-	_	-	_	_	17%	17%	-	-	_	18%	17%	*
	2022	23%	20%	18%	_	_	_	_	_	_	11%	13%	8%	-	_	19%	13%	0%
All Grades ELA/Reading							_					- 7	- 70				- /-	- 77
At Approaches Grade Level or Above	2023	77%	78%	80%	-	-	-	-	-	-	89%	89%	-	-	-	80%	89%	*
	2022	75%	76%	78%	-	-	_	-	-	-	91%	88%	*	-	_	76%	92%	*
At Meets Grade Level or Above	2023	53%	51%	49%	-	-	_	-	-	-	67%	67%	-	-	-	48%	67%	*
	2022	53%	48%	47%	_	-	_	_	-	_	45%	63%	*	-	-	48%	50%	*
At Masters Grade Level	2023	20%	18%	20%	-	-	_	-	-	-	22%	22%	-	-	-	20%	22%	*
	2022	25%	20%	24%	-	-	-	-	-	-	9%	13%	*	-	-	25%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	79%	85%	-	-	-	-	-	-	100%	100%	-	-	-	84%	100%	*
	2022	72%	77%	78%	-	-	-	-	-	-	100%	100%	*	-	-	77%	100%	*
At Meets Grade Level or Above	2023	45%	47%	51%	-	-	_	-	-	-	67%	67%	-	-	_	50%	67%	*
	2022	42%	44%	45%	-	-	_	-	-	_	45%	38%	*	-	-	45%	42%	*
At Masters Grade Level	2023	19%	17%	17%	-	-	_	-	-	_	11%	11%	-	-	-	17%	11%	*
	2022	20%	20%	18%	-	-	-	-	-	-	18%	13%	*	-	-	19%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	80%	71%	-	-	-	-	-	-	*	*	-	-	-	71%	*	_
	2022	76%	81%	64%	-	-	_	-	-	-	*	-	*	-	-	68%	*	*
At Meets Grade Level or Above	2023	47%	47%	53%	-	-	_	-	-	_	*	*	-	-	-	54%	*	-
	2022	47%	49%	30%	-	-	_	-	-	_	*	-	*	-	-	32%	*	*
At Masters Grade Level	2023	18%	18%	22%	-	-	_	-	-	_	*	*	-	-	-	21%	*	-
	2022	21%	20%	11%	-	-	_	-	-	-	*	-	*	-	-	13%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	74%	60%	-	-	-	-	-	-	*	*	-	-	-	61%	*	-
	2022	75%	66%	47%	-	_	_	-	_	_	*	-	*	_	_	50%	*	*
At Meets Grade Level or Above	2023	52%	41%	23%	-	-	_	-	-	-	*	*	-	-	-	25%	*	-
	2022	50%	39%	9%	-	_	_	-	_	_	*	-	*	-	_	7%	*	*

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	14%	7%	-	-	-	-	-	-	*	*	-	-	-	7%	*	-
	2022	30%	22%	3%	-	-	-	-	-	-	*	-	*	-	-	4%	*	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	69%	-	-	-	-	-	-	81%	81%	-	-	-	68%	81%	*
All Grades ELA/Reading	2023	63%	62%	60%	-	-	-	-	-	-	72%	72%	-	-	-	59%	72%	*
All Grades Mathematics	2023	66%	63%	78%	-	-	-	-	-	-	89%	89%	-	-	-	77%	89%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	48%	-	-	-	-	-	-	*	*	-	-	_	48%	*	*
All Grades ELA/Reading	2023	35%	39%	42%	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
All Grades Mathematics	2023	40%	44%	53%	-	-	-	-	-	-	-	-	-	-	-	52%	-	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Grades)	11011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	97%	96%	*	*	-	87%	100%	100%	98%	89%	99%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	4%	*	*	-	13%	0%	0%	2%	11%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	*	96%	95%	*	*	-	83%	100%	*	98%	86%	99%	100%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	5%	*	*	-	17%	0%	*	2%	14%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	*	96%	95%	*	*	-	83%	100%	*	98%	86%	99%	100%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	5%	*	*	-	17%	0%	*	2%	14%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	97%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	2%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	_	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	*	100%	*
Included in Accountability	94%	98%	100%	-	100%	100%	-	-	-	*	100%	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	0%	-	-	-	*	0%	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	*	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	*	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	_	0%	*	0%	*
Other	0%	0%	0%	_	0%	0%	_	-	-	*	0%	_	0%	*	0%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	96%	90%	-	*	-	100%	93%	*	99%	70%	96%	97%
Not Included in Accountability: Mobile	5%	4%	7%	0%	4%	10%	-	*	-	0%	7%	*	1%	29%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	*	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	*	97%	88%	-	*	-	100%	93%	*	99%	65%	95%	93%
Not Included in Accountability: Mobile	5%	4%	8%	*	3%	11%	-	*	-	0%	7%	*	1%	32%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	0%	1%	-	*	-	0%	0%	*	0%	3%	1%	7%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	*	_	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	*	97%	89%	-	*	-	100%	93%	*	99%	67%	96%	100%
Not Included in Accountability: Mobile	5%	4%	8%	*	3%	11%	_	*	_	0%	7%	*	1%	33%	4%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	*	97%	91%	-	-	-	*	90%	-	100%	80%	97%	100%
Not Included in Accountability: Mobile	4%	4%	5%	*	3%	9%	-	-	-	*	10%	-	0%	20%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	97%	97%	-	95%	100%	-	-	-	-	*	-	100%	88%	100%	*
Not Included in Accountability: Mobile	4%	2%	3%	-	5%	0%	-	-	-	-	*	-	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disady	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	92.1%	*	92.2%	91.5%	-	*	_	95.0%	91.8%	91.6%	95.9%
2020-21	95.0%	92.2%	94.4%	*	94.0%	94.5%	*	*	-	97.0%	94.9%	93.0%	95.1%
Chronic Absenteeism													
2021-22	25.7%	26.8%	27.6%	*	26.5%	31.4%	-	*	_	0.0%	26.5%	30.0%	7.1%
2020-21	15.0%	25.7%	16.0%	*	18.7%	15.2%	-	*	-	0.0%	13.5%	24.2%	12.5%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.6%	-	-	-	-	-	-	_	-	-	-	-
2020-21	2.4%	0.4%	-	-	-	-	-	-	_	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.1%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.1%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.4%	0.8%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	98.1%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	_	-	-	-	-	-	-	
Continued HS	3.9%	1.8%	-	-	-	_	-	-	_	-	-	-	
Dropped Out	5.8%	1.5%	-	-	-	_	-	-	_	-	-	-	
Graduates and TxCHSE	90.3%	96.7%	-	-	-	_	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.5%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	_	-	_	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.5%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	98.5%	-	-	_	_	-	-	_	_	_	-	

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

and Continuers  Class of 2020  Graduated 92.2% 97.1%		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduated   92.2%   97.1%   -   -   -   -   -   -   -   -   -	Graduates, TxCHSE, and Continuers	93.7%	98.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Class of 2020													
Continued HS	Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 92.7% 97.4%	Continued HS	1.1%	0.3%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2020  Graduated 92.7% 97.4%	Dropped Out	6.2%	2.3%	-	-	-	-	-	-	_	_	-	-	
AND CONTINUERS ON STANDAM STAN	Graduates and TxCHSE	92.7%	97.4%	-	-	_	-	-	-	-	-	-	-	
Class of 2020	The state of the s	93.8%	97.7%	-	-	_	-	-	-	-	-	-	-	
Class of 2020	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE														
Continued HS	Graduated	92.7%	97.4%	-	-	_	_	-	-	_	_	-	-	
Dropped Out	Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE 93.2% 97.7%	Continued HS	0.5%	0.0%	-	-	-	-	-	-	_	_	-	-	
Graduates and TXCHSE         93.2%         97.7%         •	Dropped Out	6.2%	2.3%	-	-	-	-	-	-	_	_	-	-	
And Continuers   Section	Graduates and TxCHSE	93.2%	97.7%	-	_	-	_	_	-	_	_	-	-	
Graduated 92.6% 96.9%		93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	Class of 2019													
Continued HS	Graduated	92.6%	96.9%	-	_	_	-	_	-	_	_	_	_	
Dropped Out 6.2% 2.7%	Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 93.2% 97.3%	Continued HS	0.6%	0.0%	-	_	-	_	_	-	_	_	-	_	
Graduates, TxCHSE, and Continuers  4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)  Class of 2022 89.7% 97.4%	Dropped Out	6.2%	2.7%	-	_	-	_	_	-	_	_	-	_	
and Continuers       4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)         Class of 2022       89.7% 97.4%	Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2022 89.7% 97.4%		93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2022 89.7% 97.4%	4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
RHSP/DAP Graduates (Longitudinal Rate)         Class of 2022       59.5%       -				-	-	-	-	-	-	_	-	_	_	
Class of 2022 59.5%	Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2022 59.5%				ate)										
Class of 2021 87.5%				-	-	-	-	-	-	-	_	_	-	
FHSP-E Graduates (Longitudinal Rate)         Class of 2022       3.7%       90.8%       -				-	_	_	-	-	-	_	-	_	_	
Class of 2022 3.7% 90.8%				)										
		_			-	_	-	-	-	_	-	_	_	
					-	-	_	-	-	_	_	-	_	

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	_	-	-	-	_
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.1%	-	-	-	_	-	-	-	_	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	86.2%	-	-	-	_	-	-	-	-	-	-	-
2020-21	84.1%	96.6%	-	-	-	-	-	_	_	-	-	-	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

		<b>Campus Percent</b>		State Count
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	290	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	197	191,125
White	-	-	66	103,171
American Indian	-	-	2	1,159
Asian	-	-	22	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	40	51,023
Foundation H.S. Program (Endorsement)	-	-	249	14,179
Foundation H.S. Program (DLA)	-	-	0	302,917
Special Education Graduates	-	-	30	32,447
Economically Disadvantaged Graduates	-	-	168	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	40,398
At-Risk Graduates	-	-	142	159,689

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Membership				Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	237	100.0%	3,518	5,504,150	237	100.0%	3,530	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	16	6.8%	4.9%	4.4%	16	6.8%	4.9%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	16	6.8%	4.9%	3.7%	16	6.8%	4.9%	3.7%
Kindergarten	20	8.4%	6.6%	6.7%	20	8.4%	6.6%	6.7%
Grade 1	21	8.9%	8.3%	7.2%	21	8.9%	8.3%	7.2%
Grade 2	23	9.7%	6.9%	7.2%	23	9.7%	6.9%	7.2%
Grade 3	18	7.6%	7.0%	7.2%	18	7.6%	7.0%	7.1%
Grade 4	26	11.0%	7.2%	7.2%	26	11.0%	7.2%	7.1%
Grade 5	26	11.0%	7.3%	7.2%	26	11.0%	7.3%	7.2%
Grade 6	23	9.7%	7.8%	7.3%	23	9.7%	7.8%	7.2%
Grade 7	33	13.9%	7.8%	7.4%	33	13.9%	7.7%	7.4%
Grade 8	31	13.1%	7.1%	7.7%	31	13.1%	7.1%	7.7%
Grade 9	0	0.0%	7.9%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.9%	6.6%
Ethnic Distribution:								
African American	2	0.8%	1.4%	12.8%	2	0.8%	1.4%	12.8%
Hispanic	124	52.3%	67.8%	53.0%	124	52.3%		52.9%
White	103	43.5%	25.0%	25.6%	103	43.5%	25.1%	25.7%
American Indian	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%
Asian	2	0.8%	5.0%	5.1%	2	0.8%	5.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	2.1%	0.7%	3.0%	5	2.1%	0.7%	3.0%
Sex:								
Female	113	47.7%	48.2%	48.8%	113	47.7%	48.2%	48.8%
Male	124		51.8%	51.2%	124		51.8%	51.2%
		52.570	2 70	5 = 70		52.570	3 70	0 /
Economically Disadvantaged	149	62.9%	64.2%	62.1%	149	62.9%	64.1%	62.0%
Non-Educationally Disadvantaged	88	37.1%		37.9%		37.1%		38.0%
Section 504 Students	27	11.4%	8.0%	7.4%		11.4%		7.4%
EB Students/EL	12	5.1%		23.1%		5.1%		23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.4%		1.5%		3.170	, 0	_5.57

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	6.3%	2.4%	5.5%	15	6.3%	2.4%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	17	7.2%	3.4%	1.3%	17	7.2%	3.4%	1.3%
Immigrant	0	0.0%	2.4%	2.2%	0	0.0%	2.5%	2.2%
Migrant	4	1.7%	0.6%	0.3%	4	1.7%	0.6%	0.3%
Title I	237	100.0%	71.4%	64.6%	237	100.0%	71.3%	64.6%
Military Connected	15	6.3%	1.6%	3.6%	15	6.3%	1.6%	3.6%
At-Risk	69	29.1%	37.7%	53.3%	69	29.1%	37.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	12	5.1%	13.7%	23.2%	12	5.1%	13.7%	23.2%
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	80.5%	72.3%	0	-	80.1%	72.2%
Gifted and Talented Education	12	5.1%	6.4%	8.2%	12	5.1%	6.4%	8.2%
Special Education	45	19.0%	12.4%	12.6%	45	19.0%	12.6%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	45							
By Type of Primary Disability Students with Intellectual Disabilities	27	60.0%	57.1%	44.1%				
Students with Physical Disabilities	12	26.7%	18.3%	20.0%				
Students with Autism	*	*	5.7%	15.5%				
Students with Behavioral Disabilities	**	**	15.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	40	16.9%	14.7%	16.8%				
By Ethnicity: African American	0	0.0%	0.2%	3.3%				
Hispanic	14	5.9%	9.3%	8.7%				
White	25	10.6%	4.4%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	28.6%	21.2%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	7.1%	15.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	32	21.1%	17.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	25	11.6%	12.7%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	0.0%	1.7%	1.5%	0.0%	2.9%	4.5%		
Grade 1	5.0%	6.0%	2.5%	0.0%	2.9%	3.6%		
Grade 2	0.0%	3.2%	1.6%	0.0%	2.8%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	3.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	2.6%	0.4%		
Grade 6	0.0%	0.4%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.5%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	3.7%	8.7%	-	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	16.8	18.7
Grade 1	10.5	15.7	19.1
Grade 2	10.9	15.6	19.1
Grade 3	14.2	17.9	19.3
Grade 4	11.0	17.1	19.4
Grade 5	11.4	16.8	20.8
Grade 6	10.7	16.0	19.2
Secondary:			
English/Language Arts	13.8	17.7	16.2
Foreign Languages	_	24.2	18.8
Mathematics	10.3	16.4	17.5
Science	14.7	17.3	18.5
Social Studies	16.0	20.3	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	34.4	100.0%	100.0%	100.0%
Professional Staff:	25.4	73.9%	57.0%	64.1%
Teachers	22.2	64.6%	45.8%	48.7%
Professional Support	2.2	6.4%	7.5%	10.9%
Campus Administration (School Leadership)	1.0	2.9%	2.5%	3.3%
Educational Aides:	9.0	26.1%	13.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	9.6	27.8%	39.3%	53.2%
Teachers by Ethnicity:				
African American	1.0	4.5%	1.8%	11.8%
Hispanic	2.0	9.0%	20.9%	29.6%
White	19.2	86.5%	76.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.0	27.0%	24.6%	24.4%
Females	16.2	73.0%	75.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.0%	2.0%
Bachelors	21.2	95.5%	83.6%	72.2%
Masters	1.0	4.5%	14.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	9.7%
1-5 Years Experience	4.2	19.0%	16.7%	26.3%
6-10 Years Experience	3.9	17.6%	15.5%	20.5%
11-20 Years Experience	5.0	22.5%	28.6%	27.2%
21-30 Years Experience	9.0	40.5%	24.2%	13.3%
Over 30 Years Experience	0.1	0.4%	8.7%	2.9%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	10.7	n/a	13.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.0	6.1
Average Years Experience of Principals with District	4.0	6.0	5.3
Average Years Experience of Assistant Principals	0.0	7.8	5.2
Average Years Experience of Assistant Principals with District	0.0	6.1	4.4
Average Years Experience of Teachers:	16.3	15.2	11.0
Average Years Experience of Teachers with District:	11.1	10.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$44,515	\$53,300
1-5 Years Experience	\$47,965	\$48,110	\$56,516
6-10 Years Experience	\$54,019	\$51,554	\$59,732
11-20 Years Experience	\$59,600	\$58,065	\$63,389
21-30 Years Experience	\$64,615	\$65,635	\$67,876
Over 30 Years Experience	\$65,820	\$68,597	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,456	\$57,295	\$60,717
Professional Support	\$57,663	\$67,211	\$72,022
Campus Administration (School Leadership)	\$95,718	\$86,254	\$85,167
Instructional Staff Percent:	n/a	65.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.0	0.0%	3.1%	5.9%
Career and Technical Education	0.0	0.0%	5.8%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.5	2.4%	0.4%	1.7%
Regular Education	20.6	92.6%	74.4%	70.6%
Special Education	0.9	3.8%	11.8%	9.7%
Other	0.3	1.1%	4.6%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.