

Calhoun County Independent School District

HJM Elementary

2023-2024 Improvement Plan



Board Approval Date: November 13, 2023
Public Presentation Date: November 13, 2023

Mission Statement

HJM students, staff, and parents will work hand in hand to be the best that we can be.

Value Statement

HJM Core Values:

Community- Serve and share selflessly

Compassion- Students are the focus of all decisions

Excellence- Strive to perform at maximum potential

Integrity- Be honest and fair

Respect- See each person's value

Responsibility- Choose right over wrong. Accept consequences for actions.

Goals





Goal 1: HJM will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 1: The % of 3-5 grade students who score Meets grade level or above on STAAR Reading will increase from 55% to 70% (3rd); 61% to 70% (4th); 73% to 75% (5th) by June 2025.

Evaluation Data Sources: Performance based assessments, STAAR assessment, Universal Screener, MAP Testing, TPRI, individualized computer program results
2022-3rd grade students who scored "Meets" grade level or above on STAAR Reading will increase by June 2025.

Strategy 1 Details	Reviews			
<p>Strategy 1: Interventions including flexible groupings will be provided to targeted students in ELAR in order to address achievement gaps. Strategy's Expected Result/Impact: 100% of students will meet passing standard on performance based assessment and STAAR. Interventions used: Ford-Ferrier, Istations, Waterford, Read Naturally, Accelerated Reader Staff Responsible for Monitoring: Instructional Specialist, Classroom Teachers, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Each grade level Professional Learning Community will meet and collaborate during planning time to evaluate students and plan instruction to increase student achievement. Lesson plans will be entered online in Eduphoria. Strategy's Expected Result/Impact: 100% of students will meet passing standard on performance based assessment, STAAR Staff Responsible for Monitoring: Instructional Specialist and Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: HJM will implement the District Instructional Model using TEKS Resource: Instructional Calendars (YAG) Instructional focuses (Daily Obj.) Regular Assessments (Spot Check for Mastery) Maintenance (Spiral TEKS throughout the week, month, year) Conferences (Principals to Teachers) and Accountability Meetings (District Office) to ensure all Readiness, Supporting, and Process Standards are being taught and assessed. Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, TPRI, STAAR, EOY assessments, Universal Screener, TXKEA, MAP Testing, Circle Testing. Staff Responsible for Monitoring: Administration, Instructional Specialist, and Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: HJM will purchase rigorous research based ELAR materials in order to achieve performance objectives. Instructional supplies, supplemental materials, and support services will be purchased to support the academic and social goals.</p> <p>Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, TPRI, STAAR, EOY assessments, Universal Screener. Interventions used include Waterford, Brain Pop, IStations, Read Naturally, Accelerated Reader and Think-Up.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Specialist, and Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: HJM teachers will use Aware data to disaggregate performance based assessments and STAAR results in order to identify the academic needs of students using research based interventions to meet academic needs.</p> <p>Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, TPRI, STAAR, EOY assessments, Universal Screener, MAP Testing, TXKEA</p> <p>Staff Responsible for Monitoring: Administration and Instructional Specialist</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: A Response to Intervention teacher will provide intensive systematic instruction to students that are struggling academically.</p> <p>Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, TPRI, STAAR, EOY assessments, Universal Screener</p> <p>Staff Responsible for Monitoring: RtI Teacher, Administration, and Instructional Specialist</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Summer school will be provided to students in order to close the achievement gaps.</p> <p>Strategy's Expected Result/Impact: All students will make substantial progress on post-assessment.</p> <p>Staff Responsible for Monitoring: Administration and Instructional Specialist</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Grade level students will participate in motivational ELAR camps in order to review writing expectations and align instruction.</p> <p>Strategy's Expected Result/Impact: Increase in writing scores across the grade levels</p> <p>Staff Responsible for Monitoring: Instructional Specialist, RtI Specialist and Administration</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 9 Details	Reviews			
Strategy 9: An instructional specialist will meet with teachers weekly to provide instructional support and guidance in order to ensure academic success. Strategy's Expected Result/Impact: 100% of students will make a year's growth on performance based assessments, TPRI, STAAR, EOY assessments, Universal Screener Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 10 Details	Reviews			
Strategy 10: GT students will be given opportunities to explore their passions by demonstrating skills in self-directed learning, critical thinking, and project based instruction. All GT students will participate in the HJM evening GT event in the spring. Strategy's Expected Result/Impact: NNAT-2, MAP scores, and Torrance Test of Creative Thinking Staff Responsible for Monitoring: Counselors	Formative			Summative
	Dec	Feb	Apr	June
Strategy 11 Details	Reviews			
Strategy 11: Guided reading and small group instruction will be provided to all K-2 grade students during the instructional day. Strategy's Expected Result/Impact: TxKea, TPRI data, Waterford Reports, MAP Testing Reports. Staff Responsible for Monitoring: Administrators and Instructional Specialist	Formative			Summative
	Dec	Feb	Apr	June
Strategy 12 Details	Reviews			
Strategy 12: HJM will continue to work toward school improvement (AYP) in ELAR for students with disabilities and ELL students. Technology hardware, instructional software programs, and intervention materials will be purchased to assist in achieving this goal. Strategy's Expected Result/Impact: STAAR scores and TPRI data will increase by 5% or one year's growth Staff Responsible for Monitoring: Administrators, Instructional Specialist	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: HJM will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 2: The % of 3-5 grade students who score Meets grade level or above on STAAR Math will increase from 58% to 70% (3rd); 68% to 70% (4th); 67% to 70% (5th) by June 2025.

Evaluation Data Sources: HJM will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, Interim data, IStation ISIP data, and student performance on STAAR-based assessments.





Strategy 1 Details	Reviews			
<p>Strategy 1: Interventions involving flexible groupings will be provided to targeted students in Math in order to address achievement gaps.</p> <p>Strategy's Expected Result/Impact: 100% of students will meet passing standard on performance based assessment, STAAR. Interventions used include Istations, Waterford, Zearn Math, Reflex Math.</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Classroom Teachers, and Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Each grade level Professional Learning Community will meet and collaborate during planning time to evaluate students and plan instruction to increase student achievement. Lesson plans will be entered in Eduphoria.</p> <p>Strategy's Expected Result/Impact: 100% of students will meet passing standard on performance based assessment, STAAR</p> <p>Staff Responsible for Monitoring: Instructional Specialist and Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: HJM will implement the District Instructional Model: Instructional Calendars (YAG) Instructional focuses (Daily Obj.) Regular Assessments (Spot Check for Mastery) Maintenance (Spiral TEKS throughout the week, month, year) Conferences (Principals to Teachers): and Accountability Meetings (District Office) to ensure all Readiness, Supporting, and Process Standards are being taught and assessed.</p> <p>Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, Eureka assessments, STAAR, EOY assessments, TXKEA, Map Testing, Circle Testing.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Specialist, and Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: HJM will purchase rigorous research based Math materials and use High Quality Instructional Materials (HQIM) in order to achieve performance objectives. Instructional supplies, supplemental materials, and support services will be purchased to support the academic and social goals.</p> <p>Strategy's Expected Result/Impact: HJM teachers will implement the resources into daily lessons and interventions resulting in an increase in student engagement and achievement. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Specialist, and Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: HJM teachers will use Aware data to disaggregate performance based assessments and STAAR results in order to identify the academic needs of students using research based interventions to meet academic needs.</p> <p>Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, STAAR, EOY assessments</p> <p>Staff Responsible for Monitoring: Administration and Instructional Specialist</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: A Response to Intervention teacher will provide intensive systematic instruction to students that are struggling academically.</p> <p>Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, STAAR assessments.</p> <p>Staff Responsible for Monitoring: RtI Teacher, Administration, and Instructional Specialist</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: An instructional specialist will meet with teachers weekly to provide instructional support and guidance in order to ensure academic success.</p> <p>Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, TPRI, STAAR, EOY assessments, District Math Specialist Visits</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: GT students will be given opportunities to explore their passions by demonstrating skills in self-directed learning, critical thinking, and project based instruction. All GT students will participate in the HJM evening GT event in the spring.</p> <p>Strategy's Expected Result/Impact: NNAT-2, MAP scores, and Torrance Test of Creative Thinking</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: HJM will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 3: The % of students who score Meets or above on STAAR Science 5th will increase from 38% to 40% each year by June 2025.





Evaluation Data Sources: HJM Elementary will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, Interim data, IStation ISIP data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Interventions involving flexible groupings will be provided to targeted students in Science in order to address achievement gaps.</p> <p>Strategy's Expected Result/Impact: Increase overall "Meets" by 5% each year on 5th grade STAAR assessment.</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Administrators, and Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: HJM will purchase rigorous research based Science materials in order to achieve performance objectives. Instructional supplies, supplemental materials, and support services will be purchased to support academic and social goals.</p> <p>Strategy's Expected Result/Impact: 100% of students will meet passing standard on performance based assessment, STAAR, Ford-Ferrier</p> <p>Staff Responsible for Monitoring: Administration, Instructional Specialist, and Classroom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: HJM will implement the District Instructional Model using TEKS Resource: Instructional Calendars (YAG) Instructional focuses (Daily Obj.) Regular Assessments (Spot Check for Mastery) Maintenance (Spiral TEKS throughout the week, month, year) Conferences (Principals to Teachers) and Accountability Meetings (District Office) to ensure all Readiness, Supporting, and Process Standards are being taught and assessed.</p> <p>Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, STAAR data</p> <p>Staff Responsible for Monitoring: Administration, Instructional Specialist, and Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: An instructional specialist will meet with teachers weekly to provide instructional support and guidance in order to ensure academic success.</p> <p>Strategy's Expected Result/Impact: 100% of students will be successful on performance based assessments, STAAR, EOY assessments</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: HJM will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 4: All HJM students will participate in Social Studies activities that are aligned with state standards and meet the expected rigor in the classroom and on state and local assessments.





Evaluation Data Sources: Index Score of 90 on Student Achievement Index 1 and increase to an Index Score of 50 on Student Progress Index 2. The percent of students who score "Meets" grade level or above on Social Studies will increase by 5% each year.

Strategy 1 Details	Reviews			
Strategy 1: Interventions will be provided to targeted students in order to address achievement gaps. Strategy's Expected Result/Impact: Increase overall "Meets" by 5% each year on 3-5 PBA's. Staff Responsible for Monitoring: Instructional Specialist, Administrators, and Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Instructional supplies, materials, and support services such as Brain Pop and Social Studies Weekly will be purchased to support the academic and social goals of the campus in Social Studies. Strategy's Expected Result/Impact: Local assessments will demonstrate mastery of Social Studies information. Staff Responsible for Monitoring: Administrators and Instructional Specialist	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: HJM will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 5: The percent of Bilingual Emergent and Special Education student populations that score "Meets" above grade level on STAAR will increase by 5% each year.





Evaluation Data Sources: HJM will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessment data, Measures of Academic Progress data, STAAR-based assessment data, and the Results Driven Accountability Report.

Strategy 1 Details	Reviews			
<p>Strategy 1: HJM will continue to work toward school improvement (AYP) in all content areas for students with disabilities and Emergent Bilingual Students. Technology hardware, Instructional Software Programs, and intervention materials will be purchased to assist in achieving this goal (Summit K12, Reading by Design, Eureka Math, Waterford and Istations).</p> <p>Strategy's Expected Result/Impact: Mastery of grade-level TEKs by students in special populations.</p> <p>Staff Responsible for Monitoring: ESL Specialist, Administration, Instructional Specialist, and SPED Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: HJM families of Emergent Bilingual Students will be given the opportunity to participate in informational meetings in the Fall and Spring semesters.</p> <p>Strategy's Expected Result/Impact: Increase of parental involvement for our EB population of students.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: HJM will host parent, family, and community engagement activities to involve all stakeholders in the academic success of all students, including those students in special populations.</p> <p>Strategy's Expected Result/Impact: An increase of parental and community involvement for all student populations.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Identified Dyslexia students will be provided with an intense intervention program by a trained Reading By Design teacher.</p> <p>Strategy's Expected Result/Impact: Increase student achievement and mastery of grade-level TEKs.</p> <p>Staff Responsible for Monitoring: Counselor, Administration and Dyslexia Teacher</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: HJM will support college, career and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

Performance Objective 1: HJM will consistently monitor student attendance to improve its 95% attendance rate and ensure increasing opportunities for student academic success.

Evaluation Data Sources: 100% of students will transition seamlessly amongst each grade level.





Strategy 1 Details	Reviews			
Strategy 1: HJM students will earn one shark dollar per day for attendance and for putting forth effort each day. Strategy's Expected Result/Impact: Increase attendance and increase performance on individualized computer programs Staff Responsible for Monitoring: Counselors, Administration and Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: HJM students are recognized for perfect attendance during announcements and award assemblies. Strategy's Expected Result/Impact: Increase student attendance. Staff Responsible for Monitoring: Administrators and Counselors	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will provide engaging and targeted lessons with real world applications. Strategy's Expected Result/Impact: Increased student engagement and academic success. Staff Responsible for Monitoring: Campus Administrator	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: HJM will maintain a safe environment through enhanced safety measures and campus initiatives.

Performance Objective 1: HJM will continue to refine all safety measures and practices, including training and upgraded facilities.





Evaluation Data Sources: Drills and training will take place every 9 week period and will be documented through logs and electronic messaging that facilitate staff and student understanding of safety protocols.

Strategy 1 Details	Reviews			
<p>Strategy 1: Safety tips will be announced periodically on our HJM Jaws 25 news station, and students and staff will practice drills on a monthly basis.</p> <p>Strategy's Expected Result/Impact: Positive feedback from staff and parents</p> <p>Staff Responsible for Monitoring: Administration and Counselors</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: School-wide character education focus during daily announcements, motivational rallies, red ribbon week, fire prevention, and awards assemblies. Community leaders (police department, game wardens, sheriff's department) play a positive role in these events. Also, bridging resources needed between home and school to further students' academic and social success.</p> <p>Strategy's Expected Result/Impact: Decreased discipline referrals</p> <p>Staff Responsible for Monitoring: Counselors and Parent Liasion</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The Harbor and Mid-Coast will address topics such as bullying, positive self-image, respect, emotional awareness during special programs and block. There will also be a school-wide campaign emphasizing the dangers of vaping.</p> <p>Strategy's Expected Result/Impact: Decreased discipline referrals</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: HJM will have 2 mail outs a year to keep addresses current for safety purposes and positive parental communication.</p> <p>Strategy's Expected Result/Impact: Positive communication feedback</p> <p>Staff Responsible for Monitoring: PEIMS Clerk and Principal Secretary</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: A behavior intervention paraprofessional will provide behavioral intervention support. Strategy's Expected Result/Impact: Decrease in referrals and maximize instruction Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: Staff members will help ensure student safety by helping sanitize high traffic areas on campus. Strategy's Expected Result/Impact: Increased attendance Staff Responsible for Monitoring: Head Custodian and Administration	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 4: HJM will attract and retain quality staff using salary incentives, the District of Innovation Plan, potential teacher housing, and supportive professional development.

Performance Objective 1: HJM will design targeted professional development focused on administrator and teacher effectiveness in all instructional settings.

Strategy 1 Details	Reviews			
Strategy 1: All students will be served by highly qualified teachers, and they will be encouraged to become ESL certified. Strategy's Expected Result/Impact: 100% of teachers ESL certified Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: HJM will encourage community members to take part in our mentor program to better equip students with targeted skills. Strategy's Expected Result/Impact: Decrease in discipline referrals and an increase in EOY Assessment scores. Staff Responsible for Monitoring: Parent Liaison	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Parent Liaison will help bridge the communication gap between home and school and play an active role in programs that encourage parental involvement. Informational Title 1 meetings will be held to keep families informed. Strategy's Expected Result/Impact: 100% families will receive positive communication from school. Staff Responsible for Monitoring: Parent Liaison	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: HJM Special Education teachers and instructional paraprofessionals will receive specific training in order to meet targeted needs. Region 3 is providing a continuum of hands-on services for staff members that work with our severe and profound population of students. Strategy's Expected Result/Impact: Staff retention and increased student progress. Staff Responsible for Monitoring: Administrators and Instructional Specialist	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: HJM will attract and retain quality staff using salary incentives, the District of Innovation Plan, potential teacher housing, and supportive professional development.





Performance Objective 2: HJM will actively recruit teachers and mentor new hires to ensure the retention of effective educators.

Strategy 1 Details	Reviews			
Strategy 1: Teachers and staff will receive quality staff development in target areas based on campus needs. Strategy's Expected Result/Impact: 100% of staff will be highly qualified Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: HJM will practice fiscal responsibility while meeting campus personnel needs and instructional requests.





Performance Objective 1: HJM will actively monitor budget requests and utilize federal, state, and district funds to support the instructional plan.

Evaluation Data Sources: Based on the yearly audit of finances and program budgets, HJM will meet the needs of the campus while adhering to all mandated regulations.

Strategy 1 Details	Reviews			
<p>Strategy 1: HJM will exercise fiscal responsibility towards current resources, as well as additional resources that will be purchased, and expenditures will remain within the HJM budget.</p> <p>Strategy's Expected Result/Impact: 100% of students will be provided with necessary tools in order to ensure student success.</p> <p>Staff Responsible for Monitoring: Administration and Principal Secretary</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: HJM will utilize federal and state financial resources according to ESSA and state regulation to assure compliance with the law in regards to the purchase of materials, instructional programs, and services in order to meet the academic needs of all students.</p> <p>Strategy's Expected Result/Impact: Based on the yearly audit of finances and program budgets, HJM will utilize federal, state, and local budgets in accordance with all mandated regulations.</p> <p>Staff Responsible for Monitoring: Administration and Special Education Director</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: HJM will practice fiscal responsibility while meeting campus personnel needs and instructional requests.

Performance Objective 2: HJM will coordinate federal, state, and district funds to enhance the CCISD Safe and Supportive School Plan through a multi-tiered support system.

Strategy 1 Details	Reviews			
Strategy 1: School Messenger and social media will be utilized as needed to advise parents and community of safety issues. Strategy's Expected Result/Impact: Increase communication regarding safety Staff Responsible for Monitoring: Counselor and Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: HJM will provide a safe, secure, and healthy learning environment designed to nurture positive academic and social development. Staff Responsible for Monitoring: Campus Safety Coordinator and Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

2023-2024 Campus Site-Based Committee

Meeting Date: August 9, 2023

8:00 A.M.

HJM Library

Committee Role	Name	Position	Signature
Classroom Teacher	Mariah Sanders	Kinder teacher	<i>Mariah Sanders</i>
Classroom Teacher	Gabby Roberts	2nd grade teacher	<i>Gabby Roberts</i>
Classroom Teacher	Macileigh Burris	1st grade teacher	<i>Macileigh Burris</i>
Classroom Teacher	Sarah Stancik	3rd grade teacher	<i>Sarah Stancik</i>
Classroom Teacher	Jill Gibson	4th grade teacher	<i>Jill Gibson</i>
Classroom Teacher	Kelly Grantland	5th grade teacher	<i>Kelly Grantland</i>
Administrator	Sherron McGrew	Assistant Principal	<i>Sherron McGrew</i>
Administrator	Tiffany O'Donnell	Principal	<i>Tiffany O'Donnell</i>
Paraprofessional	Gwen Grigsby	Secretary	<i>Gwen Grigsby</i>
Administrator	Amanda Hall	Administrator	<i>Amanda Hall</i>
District-level Professional	Rebecca Johnson	District Representative	<i>Rebecca Johnson</i>
Community Representative	Laura King	Community Representative	<i>Laura King</i>
Parent	Tiffany Thompson	Parent Representative	<i>Tiffany Thompson</i>
Non-classroom Professional	Tammy Boehl	Counselor	<i>Tammy Boehl</i>
Classroom Teacher	Jessica Walker	PK teacher	<i>Jessica Walker</i>
Classroom Teacher	Betty Tinsley	SPED Teacher	<i>Betty Tinsley</i>
Counselor	Zacarias Martinez	Counselor	<i>Zacarias Martinez</i>