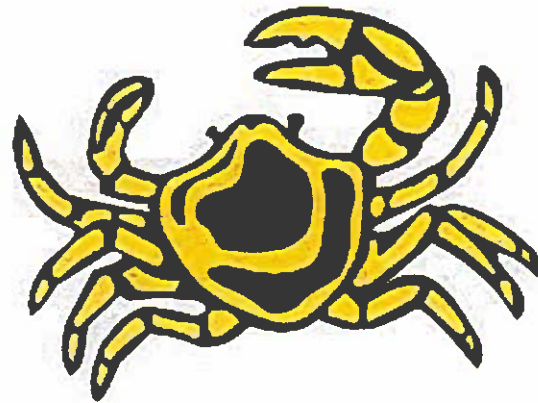


Calhoun County Independent School District

Travis Middle School

2023-2024 Improvement Plan



Mission Statement

Travis Middle School aims to develop students who:

Create, communicate effectively, and think critically

Lead by example and possess a lifelong love of learning

Adapt to challenges and are accountable for their academic success

Work persistently in a culturally rich and diverse environment

Strive for academic success and are self-disciplined

Vision

At Travis Middle School our vision is to prepare and motivate our students for a rapidly changing world by instilling critical thinking skills, and a respect for core values of honesty, loyalty, perseverance, and compassion. Students will have success for today and be prepared for tomorrow.

School Motto

Success for today and prepared for tomorrow.

Goals





Goal 1: Travis Middle school will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 1: The % of students who score meets grade level or above on STAAR Reading 6-8 will increase by 5% each year.

Evaluation Data Sources: 2023 STAAR scores, 2022-2022 CBAs, MAP scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide MAP Fluency screener for 7th graders who did not approach grade level on 6th grade ELAR STAAR and utilize Reading MAP assessment for academic measures to guide campus instructional decisions.</p> <p>Strategy's Expected Result/Impact: The results of the universal screeners will identify students' academic strengths and weaknesses and allow for targeted academic interventions.</p> <p>Staff Responsible for Monitoring: Administrators, Campus Instructional Specialist, Classroom Teachers</p> <p>Title I: 2.4, 2.6 - - Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement current state standards in coordination with the adopted ELAR textbook to ensure vertical and horizontal alignment.</p> <p>Strategy's Expected Result/Impact: Students will develop skills needed to increase student achievement.</p> <p>Staff Responsible for Monitoring: Campus Admin., Instructional Specialist, and District Curriculum Specialists</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will disaggregate common assessments in order to modify instruction to assist students with mastery of standards and design individual targeted intervention.</p> <p>Strategy's Expected Result/Impact: Identification of learning gaps to assist students with mastery of content.</p> <p>Staff Responsible for Monitoring: Administration, Campus Instructional Specialist, District Instructional Specialist</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide intervention targeting individual student deficits in Reading through Fiddler Time Intervention classes.</p> <p>Strategy's Expected Result/Impact: Targeting individual deficits will improve student achievement in reading and math on both local and state assessments.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Specialist, Campus Interventionist, Crab teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Funding Sources: Markerboard Activity Tables - 211 TITLE I - \$2,130.84, Instructional Materials for Classrooms - 211 TITLE I - \$1,466.96</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Implement Teach Like a Champion techniques to enhance student-centered learning and engagement. Strategy's Expected Result/Impact: Increase student performance in all content areas and performance categories of Meets and Masters. Staff Responsible for Monitoring: District and Campus Instructional Specialists, Administrators</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will use instructional tools in class that engage at-risk students and show students understanding of TEKS. Strategy's Expected Result/Impact: Improved student engagement in lessons Staff Responsible for Monitoring: Campus administration and District Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: Travis Middle school will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 2: The % of students who score meets grade level or above on EOC Algebra 1 and STAAR Math 6-8 will increase by 5% each year.

Evaluation Data Sources: 2023 STAAR scores, 2022-2022 CBAs, MAP scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize Math MAP assessment for baseline academic measures to guide campus instructional decisions. Strategy's Expected Result/Impact: The results of the universal screeners will identify students' academic strengths and weaknesses and allow for targeted academic interventions. Staff Responsible for Monitoring: Administrators, Campus Instructional Specialist</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement current state standards utilizing Carnegie Learning to ensure vertical and horizontal alignment. Strategy's Expected Result/Impact: Students will develop skills needed to increase student achievement. Staff Responsible for Monitoring: Campus Admin., Instructional Specialist, and District Curriculum Specialists</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will disaggregate common assessments in order to modify instruction to assist students with mastery of standards and design individual targeted intervention.</p> <p>Strategy's Expected Result/Impact: Identification of learning gaps to assist students with mastery of content.</p> <p>Staff Responsible for Monitoring: Administration, Campus Instructional Specialist, District Instructional Specialist</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide intervention targeting individual student deficits in Math through Fiddler Time Intervention classes.</p> <p>Strategy's Expected Result/Impact: Targeting individual deficits will improve student achievement in reading and math on both local and state assessments.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Specialist, Crab teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement Teach Like a Champion techniques to enhance student-centered learning and engagement.</p> <p>Strategy's Expected Result/Impact: Increase student performance in all content areas and performance categories of Meets and Masters.</p> <p>Staff Responsible for Monitoring: District and Campus Instructional Specialists, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details	Reviews			
Strategy 6: Teachers will use instructional tools in class that engage at-risk students and show students understanding of TEKS. Strategy's Expected Result/Impact: Improved student engagement in lessons Staff Responsible for Monitoring: Campus administration and District Instructional Specialist Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Dec	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Travis Middle school will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 3: The % of students who score meets grade level or above on STAAR Science 8 will increase by 5% each year.

Evaluation Data Sources: 2023 STAAR scores, 2022-2022 CBAs, MAP scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement current state standards utilizing TEKS Resource System and its components as well as supplemental resources to ensure vertical and horizontal alignment.</p> <p>Strategy's Expected Result/Impact: Students will develop skills needed to increase student achievement.</p> <p>Staff Responsible for Monitoring: Campus Admin., Instructional Specialist, and District Curriculum Specialists</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
	This row is empty for Strategy 1			
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will disaggregate common assessments in order to modify instruction to assist students with mastery of standards and design individual targeted intervention.</p> <p>Strategy's Expected Result/Impact: Identification of learning gaps to assist students with mastery of content.</p> <p>Staff Responsible for Monitoring: Administration, Campus Instructional Specialist, District Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
	This row is empty for Strategy 2			

Strategy 3 Details	Reviews			
<p>Strategy 3: Implement Teach Like a Champion techniques to enhance student-centered learning and engagement.</p> <p>Strategy's Expected Result/Impact: Increase student performance in all content areas and performance categories of Meets and Masters.</p> <p>Staff Responsible for Monitoring: District and Campus Instructional Specialists, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use instructional tools in class that engage at-risk students and show students understanding of TEKS.</p> <p>Strategy's Expected Result/Impact: Improved student engagement in lessons</p> <p>Staff Responsible for Monitoring: Campus administration and District Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Utilize Science MAP assessment for academic measures to guide campus instructional decisions.</p> <p>Strategy's Expected Result/Impact: The results of the universal screeners will identify students' academic strengths and weaknesses and allow for targeted academic interventions.</p>	Formative			Summative
	Dec	Feb	Apr	June

Staff Responsible for Monitoring: Administrators, Campus Instructional Specialist, Classroom Teachers

Title I:

2.4, 2.6

- **TEA Priorities:**

Improve low-performing schools

- **ESF Levers:**

Lever 5: Effective Instruction



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 1: Travis Middle school will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 4: The % of students who score meets grade level or above on STAAR Social Studies 8 will increase by 5% each year.

Evaluation Data Sources: 2023 STAAR scores, 2022-2022 CBAs

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement current state standards utilizing TEKS Resource System and its components as well as supplemental resources to ensure vertical and horizontal alignment.</p> <p>Strategy's Expected Result/Impact: Students will develop skills needed to increase student achievement.</p> <p>Staff Responsible for Monitoring: Campus Admin., Instructional Specialist, and District Curriculum Specialists</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will disaggregate common assessments in order to modify instruction to assist students with mastery of standards and design individual targeted intervention.</p> <p>Strategy's Expected Result/Impact: Identification of learning gaps to assist students with mastery of content.</p> <p>Staff Responsible for Monitoring: Administration, Campus Instructional Specialist, District Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Implement Teach Like a Champion techniques to enhance student-centered learning and engagement. Strategy's Expected Result/Impact: Increase student performance in all content areas and performance categories of Meets and Masters. Staff Responsible for Monitoring: District and Campus Instructional Specialists, Administrators</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use instructional tools in class that engage at-risk students and show students understanding of TEKS. Strategy's Expected Result/Impact: Improved student engagement in lessons Staff Responsible for Monitoring: Campus administration and District Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: Travis Middle school will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 5: The % of Bilingual Emergent and Special Education student populations that score meets grade level or above on STAAR will increase by 5% each year.

Evaluation Data Sources: 2023 STAAR scores, 2022-2022 CBAs





Strategy 1 Details	Reviews			
<p>Strategy 1: Address the needs of SPED and EB students through on-going professional development, increased teacher SPED and ESL support, and technology resources.</p> <p>Strategy's Expected Result/Impact: Increase SPED and EL students performance on local and state assessments.</p> <p>Staff Responsible for Monitoring: Administration and District Specialists</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
	Empty cells for data entry			
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use instructional tools in class that engage at-risk students and show students understanding of TEKS.</p> <p>Strategy's Expected Result/Impact: Improved student engagement in lessons</p> <p>Staff Responsible for Monitoring: Campus administration and District Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
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Strategy 3 Details	Reviews			
Strategy 3: Implement Teach Like a Champion techniques to enhance student-centered learning and engagement. Strategy's Expected Result/Impact: Increase student performance in all content areas and performance categories of Meets and Masters. Staff Responsible for Monitoring: District and Campus Instructional Specialists, Administrators Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Travis Middle school will support college, career, and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

Performance Objective 1: CCISD will increase the % of graduates who are CCMR ready from 50% to 70% by August 2025.





Evaluation Data Sources: Student participation in courses offered.

Strategy 1 Details	Reviews			
<p>Strategy 1: Travis Middle School will provide CTE courses for students to gain training in college, post-high school career, and military.</p> <p>Strategy's Expected Result/Impact: Student readiness to begin high school pathway to college, career, and military readiness.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.5 - TEA Priorities: Connect high school to career and college -</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Travis Middle School 8th grade students will take Careers in preparation for the transition to high school.</p> <p>Strategy's Expected Result/Impact: Student readiness to begin high school pathway to college, career, and military readiness.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Title I: 2.5 -</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Travis Middle school will support college, career, and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

Performance Objective 2: Travis will consistently monitor student attendance to improve its attendance rate and ensure increasing opportunities for student success.

Evaluation Data Sources: Attendance data





Strategy 1 Details	Reviews			
Strategy 1: Travis Middle School will implement a school wide PBIS system to decrease discipline referrals and increase attendance. Strategy's Expected Result/Impact: discipline and attendance data	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Travis Middle school will maintain a safe environment through enhanced safety measures and campus initiatives.

Performance Objective 1: Travis will strive to improve all practices associated with school safety measures including training, development, and refinement of current safety practices.

HB3 Goal

Evaluation Data Sources: Drills and training will take place throughout the academic year and will be documented and communicated to staff and students.





Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct safety training, drills, and audits campus wide to ensure coordination with all operational plans. Strategy's Expected Result/Impact: Campus will participate in safety training, drills, audits and document activity. Staff Responsible for Monitoring: Campus Administrators, Safety Specialist</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Travis will follow public health guidelines and incorporate as-needed social distancing, thermal scanners, face masks, hand sanitizer stations, and other safety measures will be in place to ensure the health and safety of students and staff.</p> <p>Strategy's Expected Result/Impact: Fewer cases of COVID-19 on campus will mean healthier students and staff and improved attendance. Staff Responsible for Monitoring: Administrators, Teachers and Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Travis Middle school will maintain a safe environment through enhanced safety measures and campus initiatives.

Performance Objective 2: Travis will adopt and implement a character education program and a comprehensive counseling plan to effectively address students' emotional, mental, and behavioral needs. Character education programs, YAM, and SEL curricula can be utilized through Fiddler Time classes and elective courses.

HB3 Goal





Evaluation Data Sources: Assess student participation through Fiddler Time lessons. Use student climate surveys to identify areas of improvement based on identified needs of students.

Strategy 1 Details	Reviews			
Strategy 1: Travis will provide students with SEL, character education, and bullying prevention techniques and procedures. Strategy's Expected Result/Impact: Decreased discipline referrals Staff Responsible for Monitoring: Campus Counselors, Campus Staff, Campus Principals Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Travis Middle school will maintain a safe environment through enhanced safety measures and campus initiatives.

Performance Objective 3: Travis will adopt a silent wearable panic alarm system that will be utilized to provide staff support and alert the campus of an emergency if needed.





Evaluation Data Sources: Drills, learning opportunities, and periodic testing throughout the academic year will be documented along with our drills.

Strategy 1 Details	Reviews			
<p>Strategy 1: Travis will provide all faculty and staff with the necessary training and drill practice on this new system throughout the year.</p> <p>Strategy's Expected Result/Impact: Better response time in emergency situations</p> <p>Staff Responsible for Monitoring: Campus Administrators and Staff</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Travis Middle School will attract and retain quality staff through the measures outlined in the District of Innovation plan, salary incentives, potential teacher housing and a supportive professional development plan.

Performance Objective 1: Travis Middle School will design targeted professional development focused on administrator and teacher effectiveness in instructional settings.





Evaluation Data Sources: Sign in sheets and certificates earned for professional development.

Strategy 1 Details	Reviews			
<p>Strategy 1: Educational technologies such as Eduphoria, Aeries Gradebook, Google Suite and GoGuardian will be available to all Travis Middle School teachers with appropriate training.</p> <p>Strategy's Expected Result/Impact: 100% of teachers will use available educational technologies to inform students of academic progress, planning and tutorials.</p> <p>Staff Responsible for Monitoring: Campus Principal, Campus Instructional Specialist, Campus Staff</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>-</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Professional development sessions will be offered to teachers and staff to assist with the implementation of best practices in the classroom.</p> <p>Strategy's Expected Result/Impact: Increased knowledge of instructional best practices will lead to increased student engagement and achievement.</p> <p>Staff Responsible for Monitoring: District Instructional Specialist, Campus Instructional Specialist, Campus Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Travis Middle School will attract and retain quality staff through the measures outlined in the District of Innovation plan, salary incentives, potential teacher housing and a supportive professional development plan.

Performance Objective 2: Travis Middle School will actively recruit teachers and mentor new hires to ensure the retention of effective educators.

Evaluation Data Sources: Mentor feedback and retention rate


Strategy 1 Details	Reviews			
<p>Strategy 1: Assist teachers in attaining certification to serve special populations including Special Ed, GT, and ESL certification, coursework, staff development, in order to assure all staff is highly qualified.</p> <p>Strategy's Expected Result/Impact: 100% of identified Teachers will obtain certification.</p> <p>Staff Responsible for Monitoring: Campus Principal and Campus Counselors</p> <p>Title I: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals -</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus Instructional Specialist and campus mentors will work with new teachers to ensure they are knowledgeable of campus procedures and successful classroom practices.</p> <p>Strategy's Expected Result/Impact: Teachers are better informed and satisfied in their job and retention of highly qualified teachers will increase.</p> <p>Staff Responsible for Monitoring: Campus Administration, Instructional Specialist, Mentor Teachers</p> <p>Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				


Goal 5: Travis Middle School will practice fiscal responsibility while meeting district and campus personnel needs and instructional requests.


Performance Objective 1: Travis Middle School will monitor budget requests and utilize federal, state, and district funds to support the instructional plan.


Evaluation Data Sources: Based on the yearly audit of finances and program budgets, Travis will meet the needs of the campus in accordance with all mandated regulations.

Strategy 1 Details	Reviews			
<p>Strategy 1: Travis Middle School will exercise fiscal responsibility towards current resources, as well as additional resources that will be purchased. Expenditures will remain within the Travis Middle School budget or the district budget for above and beyond costs.</p> <p>Strategy's Expected Result/Impact: 100% of students will be provided with necessary tools in order to ensure student success.</p> <p>Staff Responsible for Monitoring: Campus Administrator, Principal Secretary</p> <p>Title I: 2.4</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 5: Travis Middle School will practice fiscal responsibility while meeting district and campus personnel needs and instructional requests.

Performance Objective 2: Travis will coordinate federal, state, and district funds to enhance the safety program.

Evaluation Data Sources: Based on the yearly audit of finances and program budgets, Travis will meet the needs of the campus in accordance with all mandated regulations.

Strategy 1 Details	Reviews			
Strategy 1: School Messenger and social media will be utilized as needed to advise parents and community of safety issues as needed. Strategy's Expected Result/Impact: Increase communication regarding safety Staff Responsible for Monitoring: Administration, Campus Instructional Specialist	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				



TRAVIS MIDDLE SCHOOL
2023-2024 Campus Site Based Committee

Calhoun County Independent School District
705 N. Nueces Street
Port Lavaca, TX 77979
Phone (361) 552-3784 – FAX (361) 551-2692



Name	Position	Email	Role	Signature
Brittney Ondreas	Campus Instructional Specialist	ondreasb@calcoisd.org	Non-classroom Professional	
Ryan Abraham	Administrator	abrahamr@calcoisd.org	Administrator	<i>Ryan Abraham</i>
Sarah Woodring	ELAR Teacher	woodrings@calcoisd.org	Classroom Teacher	<i>Sarah Woodring</i>
Joan Sassman	Math Teacher	sassmanj@calcoisd.org	Classroom Teacher	<i>Jodi Sanders</i>
Courtney Herren	Counselor	Herrenc@calcoisd.org	Non-classroom Professional	<i>Courtney Herren</i>
Caitlin Riley	Campus Instructional Specialist	rileyca@calcoisd.org	Non-classroom Professional	<i>Caitlin Riley</i>
Tracy Janak	Parent	tracy_rose_v@yahoo.com	Community Representative	
Jodi Sanders	Theater Arts Teacher	sandersj@calcoisd.org	Classroom Teacher	<i>Jodi Sanders</i>
Kay Clark	Lifeskills Teacher	clarkk@calcoisd.org	Classroom Teacher	<i>Kay Clark</i>

Travis Middle School Translation Plan

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| 1) Travis Middle School will provide a bilingual parent liaison to assist parents with any issues or concerns. This person will be available daily to assist in communication and will provide written communication in both English and Spanish | | | |
| 2) The district and campus website information are able to be translated into their home language. Google Translate can be used to assist in this task. Our Travis Facebook page can also be translated into any language the parent may need. | | | |
| 3) School Messenger will be utilized to disseminate district and campus information in the language of choice selected by the stakeholder. | | | |
| 4) Written communication with parents will be provided in English and Spanish. If a parent requests information in another language other than English or Spanish, the parent liaison will be utilized to assist in translating and education our parents in learning how to access campus information independently using Google Translate. | | | |
| 5) Parent meetings will conducted with teachers and a translator in Spanish if needed. If another language is needed, Google translator will be used during the meeting to assist in communicating with the parents in the language of choice. | | | |

Travis Middle School Grade Level Transition Plan for 6th-8th Graders

Goal 1: Provide emotional, academic, and social support for children by building relationships, addressing individual needs and creating a welcoming environment.

Strategies	Timeline
Provide a common planning time for teachers to meet with support personnel to discuss, develop and implement strategies for meeting the emotional and social needs of individual children.	Year long
Counselors discuss the next grade level's expectations, introduce teachers, answer questions, and talk to students about life as a _____ grader during pre-registration through Google Meet	February
Host annual Orientation, 5th grade tours, Electives Fair, and Parent Involvement Night as allowed by COVID 19 guidelines. Families and students are invited to tour the campus, their classroom, visit with administrators, counselors and other support staff. Teachers use this time to schedule conferences, as needed, with parents to address any specific needs of their children.	Year long

Goal 2: Achieve articulation and alignment of curriculum.

Strategies	Timeline
Time provided for teachers to collaboratively plan and develop units of study.	Year long
Counselors invite parents to 6th grade registration regarding curriculum, grading, standardized testing, courses and behavioral expectations as allowed by COVID-19.	February

Goal 3: Preparation and implementation of school-wide electronically based assignments and assessments.

Strategies	Timeline
6th grade students participate in the Middle School Mindset and Fiddler Apps class.	Year Long
6th, 7th and 8th grade students participate in 1:1 Chromebook program.	Year Long
Teacher trainings in classroom use of technology are provided through Staff Development.	Year Long

Goal 4: Ensure that grading systems and standardized testing align with cognitive, emotional, social and language needs.

Strategies	Timeline
Grade level teachers meet with administration and support personnel to discuss campus transition issues regarding the grading system and standardized assessments.	Year long
Develop procedures to address testing accommodations and classroom modifications for RTI, special education, 504, and limited english learners (EL).	Year long
Work with counselors to implement stress management strategies for students through the use of decision making skills, developing plans of actions, goal setting, problem solving, managing change, and managing transitions.	Year long

Travis Middle School Grade Level Transition Plan for 8th Grade to High School

Goal 1: Build collaboration between the middle school and the high school.

Strategies	Timeline
High school counselor visits with students in class about courses, electives, and credits.	Each Semester
High school counselor visits with each student to fill out course request sheet for 9th grade.	Each Semester
Students from high school courses come to the middle school and visit with students on their class, club, or organization as allowed by COVID-19.	Year Long
High school invites all potential students for the following year to an electives fair for information on options available to them as allowed by COVID-19	January
Students visit the high school for a tour and chance to meet key people and learn information needed for transitioning as allowed by COVID-19.	Each Semester
High school orientation is held before school begins so students can get schedules, find classrooms, meet teachers, and other staff members as appropriate. Also receives information on dress code, grading procedures, discipline expectations, and other rules/regulations expected of them as high school students.	August
Local businesses visit with 8th grade students about career opportunities to help them make informed decisions about their future and course track for high school.	Each Semester

Goal 2: Promote initiatives that ensure student success in school.

Strategies	Timeline
Keep communicating with parents, students, and schools.	Year Long
Ensure that curriculum standards are aligned to prepare 8th graders for the challenge of high school work and expectations.	Year Long
Ensure that parents receive guidance/advice to plan for high school. Communicate to parents what 9th graders are expected to know and be able to do to succeed in high school.	Year Long
Involve teachers, students, and families in continuous planning to support student's academic and social success in high school.	Year Long

Goal 3: Provide developmentally appropriate environment and skills needed for success.

Strategies	Timeline
Provide structures to support the students with any extra help they need to be successful in high school.	Year Long
Teach the students skills such as time management, organizational skills, goal setting, and social skills.	Year Long
Have the students meet the high school counselors that will be available to them for support and personalized attention in high school.	Each Semester
Have personnel available to talk with students when needed about issues affecting their success.	Year Long
Provide professional development that pertains to and assists personnel and parents with assisting the students in a variety of ways.	Year Long