

# **Calhoun County Independent School District**

## **Seadrift Schools**

### **2023-2024 Improvement Plan**



# Mission Statement

**Embrace Opportunities... Unlock Potential... Inspire Excellence!**

## Vision

**"At Seadrift School, every day in every way we get a little better."**

**The goal of Seadrift School, a community campus with approximately 250 students, is to help all children learn in a safe and positive environment so they may grow into adults that are productive and contributing members of their community. All staff members guide the students to strive for knowledge, goals, truths, and outstanding character. The Seadrift staff play an important part by inspiring students to take learning to heart.**

# Goals

**Goal 1:** Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.





**Performance Objective 1:** The % of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 42% to 70% by June 2025.

**Evaluation Data Sources:** Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Seadrift provides ongoing professional development to improve performance of students to close the achievement gaps in 3rd grade reading, including students in special populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will implement best instructional practices resulting in an increase in student engagement and test scores.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher, Campus Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Seadrift will purchase and provide research based instructional supplies, STAAR materials, intervention materials and technology to support the academic and social goals of the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will utilize and implement the resources into lessons and intervention times resulting in an increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Grade Level Professional Learning Communities will meet to collaborate bi-monthly to evaluate students and plan instruction to increase student achievement. District Instructional Specialist will be invited to attend. Lesson plans will be entered online weekly.</p> <p><b>Strategy's Expected Result/Impact:</b> Academic and social/emotional needs of individual students can be addressed.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Counselor, District Instructional Specialist</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Seadrift provides an intervention time for RLA during the instructional day to target gaps in student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Small group and 1:1 intervention will target gaps in student learning resulting in an increase in achievement scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Seadrift utilizes Savvas's scope and sequence and TEKS Resource System for grade 3 RLA instruction to ensure vertical and horizontal alignment.</p> <p><b>Strategy's Expected Result/Impact:</b> Alignment ensures all 3rd grade RLA standards are being addressed</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> CBA testing and NWEA MAP testing will be given to measure and establish academic baselines, which assists in guiding instructional decisions.</p> <p><b>Strategy's Expected Result/Impact:</b> Data will assist in identifying students areas of strengths and weaknesses for instructional purposes.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administration</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Teachers will ensure that students are participating in writing across the curriculum through out the school year by incorporating weekly activities in lesson plans .</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student's ability in writing skills in all content areas</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Student trackers will be used to monitor student progress</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in academic progress for all students due to ownership of self learning.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teacher, Campus Administrator</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> A 7% Title 1 Instructional Specialist will provide instructional support and guidance to teachers in order to ensure academic success.</p> <p><b>Strategy's Expected Result/Impact:</b> Student's performance on STAAR will increase</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> A part-time Dyslexia/Response to intervention teacher will provide intensive systematic instruction to students who are struggling academically</p> <p><b>Strategy's Expected Result/Impact:</b> Students will show growth in reading fluency and comprehension by the end of the school year</p> <p><b>Staff Responsible for Monitoring:</b> Dyslexia teacher, Interventionist teacher, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Summer School will be provided to students in order to close the achievement gap of students not mastering grade level standards</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in students meeting passing standards on STAAR assessments</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Grade 3 will participate in a reading academic camp before STAAR assessments and the AR reading program throughout year for reinforcement of reading skills.</p> <p><b>Strategy's Expected Result/Impact:</b> The % of students scoring at the meets and above grade level on STAAR will increase</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator, Campus Interventionist, Classroom teacher</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.





**Performance Objective 2:** The % of 3rd grade students who score meets grade level or above on STAAR Math will increase from 31% to 60% by June 2025

**Evaluation Data Sources:** Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Seadrift provides ongoing professional development to improve performance of students to close the achievement gaps in 3rd grade math, including students in special populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will implement Research Based Instructional Strategies (RBIS) resulting in an increase in student engagement and test scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, District/Campus Instructional Specialist</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Seadrift will utilize high quality instructional materials (Eureka Math) including manipulatives, STAAR materials, intervention materials, technology and Teks Resources to support the academic and social goals of the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will utilize and implement the resources into lessons and intervention times resulting in an increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator, District Specialist, Campus Specialist</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Grade Level Professional Learning Communities will meet to collaborate weekly to evaluate students and plan instruction using Eureka Math and TEKS Resource System. District Instructional Specialist will be invited to attend.</p> <p><b>Strategy's Expected Result/Impact:</b> Curricular alignment between written, taught and tested curriculum will ensure all standards are taught and mastered at the appropriate depth and rigor.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist (both campus and district), Campus Administrator, Classroom teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Seadrift provides an intervention time for reteach/retest opportunities in math during the instructional day to target gaps in student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Small group and 1:1 intervention will target gaps in student learning resulting in an increase in achievement scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator, Classroom teachers</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Universal screeners (Zearn and NWEA MAP testing) will be given to measure and establish academic baselines, which assists in guiding instructional decisions</p> <p><b>Strategy's Expected Result/Impact:</b> Data will assist in identifying students areas of strengths and weaknesses for instructional purposes.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Specialist, Classroom teacher, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Student trackers will be used to monitor student progress</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in academic progress for all students due to ownership of self learning.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> A part-time Response to Intervention teacher will provide intensive systematic instruction to students who are struggling academically</p> <p><b>Strategy's Expected Result/Impact:</b> Students will show growth in math by the end of the school year</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June



Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> A 7% Title 1 Instructional Specialist will provide instructional support and guidance to teachers in order to ensure successful implementation of Highly Qualified Instructional Materials (HQIM).</p> <p><b>Strategy's Expected Result/Impact:</b> Student's performance on STAAR will increase</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Teachers will ensure that students are participating in writing across the curriculum through out the school year by incorporating weekly activities in lesson plans .</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student's ability in writing skills in all content areas</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Summer School will be provided to students in order to close the achievement gap of students not mastering grade level standards</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in students meeting passing standards on STAAR assessments</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Grade 3 will participate in a math academic camp before STAAR assessments</p> <p><b>Strategy's Expected Result/Impact:</b> The % of students scoring at the meets and above grade level on STAAR will increase</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator, Campus Interventionist, Classroom teacher</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.





**Performance Objective 3:** The % of students who score meets grade level or above on STAAR Reading 4-8 will increase by 5% each year. (STAAR 2023: 4th 21%, 5th - 59%, 6th-44, 7th-50%, 8th - 66%)

**Evaluation Data Sources:** Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Seadrift provides ongoing professional development to improve performance of students to close the achievement gaps in reading, including students in special populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will implement best instructional practices resulting in an increase in student engagement and test scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Seadrift will purchase and provide research based instructional supplies, STAAR materials, intervention materials and technology to support the academic and social goals of the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will utilize and implement the resources into lessons and intervention times resulting in an increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> CBA testing, Interim testing and NWEA MAP testing will be given to measure and establish academic baselines, which assists in guiding instructional decisions.</p> <p><b>Strategy's Expected Result/Impact:</b> Data will assist in identifying students areas of strengths and weaknesses for instructional purposes.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Classroom teacher, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Grade Level Professional Learning Communities will meet to collaborate bi-monthly to evaluate students and plan instruction to increase student achievement. District Instructional Specialist will be invited to attend. Lesson plans will be entered online weekly</p> <p><b>Strategy's Expected Result/Impact:</b> Curricular alignment between written, taught and tested curriculum will ensure all standards are taught and mastered at the appropriate depth and rigor.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> 6-8 Grade RLA teachers will meet to collaborate monthly with Travis Middle School for instructional planning to ensure lesson alignment. District Instructional Specialist will be invited to attend.</p> <p><b>Strategy's Expected Result/Impact:</b> Curricular alignment between written, taught and tested curriculum will ensure all standards are taught and mastered at the appropriate depth and rigor.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> A 7% Title 1 Instructional Specialist will provide instructional support and guidance to teachers in order to ensure academic success.</p> <p><b>Strategy's Expected Result/Impact:</b> Student's performance on STAAR will increase</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> A part-time Dyslexia/Response to intervention teacher will provide intensive systematic instruction to students who are struggling academically</p> <p><b>Strategy's Expected Result/Impact:</b> Students will show growth in reading by the end of the school year</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Teachers will ensure that students are participating in writing across the curriculum through out the school year by incorporating weekly activities in lesson plans .</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student's ability in writing skills in all content areas</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Specialist, Campus Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Summer School will be provided to students in order to close the achievement gap of students not mastering grade level standards</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in students meeting passing standards on STAAR assessments</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Student trackers will be used to monitor student progress</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in academic progress for all students due to ownership of self learning.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Seadrift utilizes Savvas's scope and sequence and TEKS Resource System for RLA instruction to ensure vertical and horizontal alignment.</p> <p><b>Strategy's Expected Result/Impact:</b> Alignment ensures all grade level RLA standards are being addressed</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> Grade 4-8 will participate in a reading academic camp before STAAR assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> The % of students scoring at the meets and above grade level on STAAR will increase</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Administrator, Classroom teacher</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> Grades 4 and 5 will participate in the AR reading program throughout year for reinforcement of reading skills.</p> <p><b>Strategy's Expected Result/Impact:</b> The % of students in grades 4 and 5 scoring at the meets and above grade level on STAAR will increase</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teacher</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 4:** The % of students who score meets grade level or above on STAAR Math 4-8 will increase by 5% each year and EOC Alg 1 will maintain 100%. (STAAR 2023: 4th-29%, 5th-56%, 6th-44%, 7th- 26%, 8th- 74%)

**Evaluation Data Sources:** Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Seadrift provides ongoing professional development to improve performance of students to close the achievement gaps in math, including students in special populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will implement best instructional practices resulting in an increase in student engagement and test scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Seadrift will utilize high quality instructional materials including manipulatives, STAAR materials, intervention materials and technology to support the academic and social goals of the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will utilize and implement the resources into lessons and intervention times resulting in an increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Seadrift utilizes Eureka Math, Carnegie Math and TEKS Resource System for vertically and horizontally alignment.</p> <p><b>Strategy's Expected Result/Impact:</b> Alignment ensures all grade level math standards are being addressed</p> <p><b>Staff Responsible for Monitoring:</b> Campus/District Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Student trackers will be used to monitor student progress  <b>Strategy's Expected Result/Impact:</b> Increase in academic progress for all students due to ownership of self learning.  <b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> A 7% Title 1 Instructional Specialist will provide instructional support and guidance to teachers in order to ensure academic success  <b>Strategy's Expected Result/Impact:</b> Student's performance on STAAR will increase  <b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Zearn, Mathia, CBA testing, Interim testing and NWEA MAP testing will be given to measure and establish academic baselines, which assists in guiding instructional decisions.  <b>Strategy's Expected Result/Impact:</b> Data will assist in identifying students areas of strengths and weaknesses for instructional purposes  <b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Summer School will be provided to students in order to close the achievement gaps of students not mastering grade level standards  <b>Strategy's Expected Result/Impact:</b> Increase in students meeting passing standards on STAAR assessments  <b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Grade Level Professional Learning Communities will meet to collaborate weekly to evaluate students and plan instruction using Eureka Math, Carnegie Math and TEKS Resource System. District Instructional Specialist will be invited to attend.</p> <p><b>Strategy's Expected Result/Impact:</b> Curricular alignment between written, taught and tested curriculum will ensure all standards are taught and mastered at the appropriate depth and rigor.</p> <p><b>Staff Responsible for Monitoring:</b> District/Campus Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Seadrift provides an intervention/tutorial time for reteach/retest opportunities in math during the instructional day and before/after school to target gaps in student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Small group and 1:1 intervention will target gaps in student learning resulting in an increase in achievement scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Specialist, Campus Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Teachers will ensure that students are participating in writing across the curriculum through out the school year by incorporating weekly activities in lesson plans .</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student's ability in writing skills in all content areas</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Specialist, Campus Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> Grades 4-8 will participate in a math academic camp before STAAR assessments</p> <p><b>Strategy's Expected Result/Impact:</b> The % of students scoring at the meets and above grade level on STAAR will increase</p>	Formative			Summative
	Dec	Feb	Apr	June



**Staff Responsible for Monitoring:** Instructional Specialist, Administrator, Classroom teacher

**Title I:**  
2.4, 2.6



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 1:** Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 5:** The % of students who score meets grade level or above on STAAR Science 5 & 8 will increase by 5% each year. (STAAR 2023: 5th-44%, 8th-33%)

**Evaluation Data Sources:** Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Seadrift provides ongoing professional development to improve performance of students to close the achievement gaps in Science, including students in special populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will implement best instructional practices resulting in an increase in student engagement and test scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Seadrift will purchase and provide research based instructional supplies, STAAR materials, intervention materials and technology to support the academic and social goals of the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will utilize and implement the resources into lessons and intervention times resulting in an increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> CBA testing, Interim testing and NWEA MAP testing will be given to measure and establish academic baselines, which assists in guiding instructional decisions.</p> <p><b>Strategy's Expected Result/Impact:</b> Data will assist in identifying students areas of strengths and weaknesses for instructional purposes</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Grades 5 and 8 will participate in a Science academic camp before STAAR assessments <b>Strategy's Expected Result/Impact:</b> The % of students scoring at the meets and above grade level on STAAR will increase <b>Staff Responsible for Monitoring:</b> Instructional Specialist, Administrator, Classroom teacher  <b>Title I:</b> 2.4, 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> A 7% Title 1 Instructional Specialist will provide instructional support and guidance to teachers in order to ensure academic success <b>Strategy's Expected Result/Impact:</b> Student's performance on STAAR will increase <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4, 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Teachers will ensure that students are participating in writing across the curriculum through out the school year by incorporating weekly activities in lesson plans . <b>Strategy's Expected Result/Impact:</b> Increase in student's ability in writing skills in all content areas <b>Staff Responsible for Monitoring:</b> Campus Instructional Specialist, Campus Administrators  <b>Title I:</b> 2.4, 2.5, 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Student trackers will be used to monitor student progress <b>Strategy's Expected Result/Impact:</b> Increase in academic progress for all students due to ownership of self learning. <b>Staff Responsible for Monitoring:</b> Instructional Specialist, Administration  <b>Title I:</b> 2.6	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 1:** Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 6:** The % of students who score meets grade level or above on STAAR Social Studies will increase by 5% each year. (STAAR 2023: 8th-33%)

**Evaluation Data Sources:** Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Seadrift provides ongoing professional development to improve performance of students to close the achievement gaps in social studies, including students in special populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will implement best instructional practices resulting in an increase in student engagement and test scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Seadrift will purchase and provide research based instructional supplies, STAAR materials, intervention materials and technology to support the academic and social goals of the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will utilize and implement the resources into lessons and intervention times resulting in an increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> CBA testing and Interim testing testing will be given to measure and establish academic baselines, which assists in guiding instructional decisions.</p> <p><b>Strategy's Expected Result/Impact:</b> Data will assist in identifying students areas of strengths and weaknesses for instructional purposes</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Campus Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Grade 8 will participate in a Social Studies academic camp before STAAR assessments <b>Strategy's Expected Result/Impact:</b> The % of students scoring at the meets and above grade level on STAAR will increase <b>Staff Responsible for Monitoring:</b> Instructional Specialist, Administrator, Classroom teacher  <b>Title I:</b> 2.4, 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> A 7% Title 1 Instructional Specialist will provide instructional support and guidance to teachers in order to ensure academic success <b>Strategy's Expected Result/Impact:</b> Student's performance on STAAR will increase <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4, 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Teachers will ensure that students are participating in writing across the curriculum through out the school year by incorporating weekly activities in lesson plans . <b>Strategy's Expected Result/Impact:</b> Increase in student's ability in writing skills in all content areas <b>Staff Responsible for Monitoring:</b> Campus Instructional Specialist, Campus Administrators  <b>Title I:</b> 2.4, 2.5, 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Student trackers will be used to monitor student progress <b>Strategy's Expected Result/Impact:</b> Increase in academic progress for all students due to ownership of self learning. <b>Staff Responsible for Monitoring:</b> Instructional Specialist, Administration  <b>Title I:</b> 2.6	Formative			Summative
	Dec	Feb	Apr	June





Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> 8th Grade social studies teacher will meet to collaborate bi-monthly with Travis Middle School for instructional planning to ensure lesson alignment. District Instructional Specialist will be invited to attend.</p> <p><b>Strategy's Expected Result/Impact:</b> Curricular alignment between written, taught and tested curriculum will ensure all standards are taught and mastered at the appropriate depth and rigor.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist, Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 7:** The % of Bilingual Emergent and Special Education student populations that score meets grade level or above on STAAR will increase by 5% each year

**Evaluation Data Sources:** Seadrift will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessment data, Measures of Academic Progress data, STAAR-based assessment data and the Results Driven Accountability Report.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Seadrift School will provide supplemental resources and teacher professional development to improve academic performance of students to close the achievement gaps in the core subjects including that of students in special populations</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will utilize and implement the resources into lessons and intervention times resulting in an increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Seadrift will utilize Summit K12, Reading by Design, Zearn, Waterford, BookNook, AR Reading Program and iStation to increase student growth and achievement for all students including those in special populations.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student achievement and mastery of grade-level TEKS</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Families of Emergent Bilingual Students will be given the opportunity to participate in informational meetings in the Fall and Spring semesters.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in involvement of EB families</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, Parent Liaison</p> <p><b>Title I:</b> 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Instructional Aides ((2) and Special Education teacher(2) will be used to provide academic support in the mainstreamed classroom for all students</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in mastery of grade-level TEKS by students in special populations</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Inclusion staff will receive professional development on research based best practices for inclusion of all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation of best instructional practices resulting in increase in all student's achievement, including students in special populations</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>				



**Goal 1:** Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 8:** All students identified as Gifted and Talented will be provided opportunities daily to meet in a homogenous group.





**Evaluation Data Sources:** Seadrift will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessment data, Measures of Academic Progress data, STAAR-based assessment data and the Results Driven Accountability Report.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> GT students will meet at a minimum of twice per week in grade level appropriate grouping with GT certified teachers. <b>Strategy's Expected Result/Impact:</b> Increased extension and enrichment of student selected topics <b>Staff Responsible for Monitoring:</b> GT teachers, Instructional Specialist, Administration  <b>Title I:</b> 2.5, 2.6	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> GT students will complete and present a Texas Performance Standards Project in Spring 2024. <b>Strategy's Expected Result/Impact:</b> Increased extension and enrichment of student selected topics <b>Staff Responsible for Monitoring:</b> GT teachers, Instructional Specialist, Administration  <b>Title I:</b> 2.6	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 9:** Pre-Kindergarten students will be provided added support in the areas of early literacy and foundational math skills

**Evaluation Data Sources:** Universal screeners, teacher observations, and student work





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> A Full time Pre-Kindergarten Instructional Aide will be utilized to provided added supports for all Pre-K students <b>Strategy's Expected Result/Impact:</b> Increase in student's preparedness for kindergarten <b>Staff Responsible for Monitoring:</b> Administration  <b>Title I:</b> 2.4, 2.5	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Seadrift will support college, career and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

**Performance Objective 1:** Seadrift School will consistently monitor student attendance to improve its 96% attendance rate and ensure increasing opportunities for student academic success.

**Evaluation Data Sources:** Attendance Reports





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Daily student attendance will be monitored and parent contact will be made each day a student is absent  <b>Strategy's Expected Result/Impact:</b> Increased attendance rates and parent communication  <b>Staff Responsible for Monitoring:</b> Attendance Clerk, Parent Liaison, Administration</p> <p><b>Title I:</b> 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Student Attendance Reports will be analyzed monthly by Attendance Committee for instances of truancy and reported to CCISD Truancy Officer when needed.  <b>Strategy's Expected Result/Impact:</b> Increased attendance rates  <b>Staff Responsible for Monitoring:</b> Attendance Clerk, Parent Liaison, Administration</p> <p><b>Title I:</b> 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> An Attendance Plan will be developed and implemented with opportunities after school and on scheduled Saturdays for students to recover absences during scheduled times  <b>Strategy's Expected Result/Impact:</b> Recovered attendance, Increased campus attendance rates  <b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<b>Strategy 4: Attendance Committee will be formed to plan and implement Attendance Incentives for students and staff</b> <b>Strategy's Expected Result/Impact: Increase in attendance for students and staff</b> <b>Staff Responsible for Monitoring: Administration</b>  <b>Title I:</b> <b>2.5</b>	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Seadrift will support college, career and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

**Performance Objective 2:** Seadrift School will increase the % of graduates who are CCMR ready from 50% to 70% by August 2025

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Seadrift School will increase the opportunity for students to acquire information about careers after high school through college visits and guest speakers.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student awareness of a variety of career option to better prepare for high school plan.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Administration</p> <p><b>Title I:</b> 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Seadrift 8th grade students will have an opportunity to enroll in a Leadership course to develop and practice skills necessary for success: Peer tutoring, mentoring, classroom assistants, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Build foundational leadership skills in all areas</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Administration</p> <p><b>Title I:</b> 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Seadrift will continue to build its band/music program by giving all students the opportunity to participate in either band/choir/music.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student interest and participation in music</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Seadrift School will continue a National Junior Honor Society for qualifying students <b>Strategy's Expected Result/Impact:</b> Increase in student awareness of importance of academics <b>Staff Responsible for Monitoring:</b> NJHS Sponsor, Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> 8th grade students will have the opportunity to enroll in Algebra 1 if they meet the CCISD academic criteria <b>Strategy's Expected Result/Impact:</b> Students who successful complete course will receive High School credit. <b>Staff Responsible for Monitoring:</b> Algebra 1 teacher, Administration  <b>Title I:</b> 2.4	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> 5th graders are provided with an instructional setting that is in the same hallway as middle school to help support transition. Conferences and choices sheets are sent home in Spring. <b>Strategy's Expected Result/Impact:</b> Students are better prepared for the transition into Middle School <b>Staff Responsible for Monitoring:</b> Administration, 5th grade teachers, Counselor	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Seadrift School will maintain a safe environment through enhanced safety measures and campus initiatives.

**Performance Objective 1:** Seadrift School will strive to improve all practices concerning school safety measures including training, development, and refinement of current safety practices.

**Evaluation Data Sources:** Staff/parent/student surveys, discipline reports, professional development records, weekly safety reports, PBIS data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Seadrift School will continue to implement a Positive Behavior Incentive Program (PBIS) campus wide: Pirate Pride <b>Strategy's Expected Result/Impact:</b> Students and staff will increase positive interactions through out school day <b>Staff Responsible for Monitoring:</b> PBIS Committee, Counselor, Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All staff will receive training in Bullying prevention, school safety, child abuse and neglect, and verbal intervention <b>Strategy's Expected Result/Impact:</b> Staff will be knowledgeable and proactive when dealing with students and peers <b>Staff Responsible for Monitoring:</b> Counselor, Administration, CCISD personnel	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Programs and events will be provided that foster a positive school culture and climate: with assistance of community organizations and school PTO: Reading/Math nights, Book fairs, Hospitality Committee, Veterans Program, Christmas Program, etc. <b>Strategy's Expected Result/Impact:</b> Increase in community and parent positive involvement with school <b>Staff Responsible for Monitoring:</b> Counselor, Parent Liaison, PTO, Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> School counselor will provide opportunities for students to be educated with character education lessons, leadership, bullying and school safety <b>Strategy's Expected Result/Impact:</b> An increase in positive character traits in all students, decrease in negative incidents from students <b>Staff Responsible for Monitoring:</b> Counselor, Administration	Formative			Summative
	Dec	Feb	Apr	June





Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Full time Behavioral Interventionist and a sped aide will be utilized to assist with implementation of PBIS and management of challenging student behaviors.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased positive student behavior</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Seadrift School will support student's emotional/social needs through the use of Outreach programs: PASS, Mid-Coast, Region 3, TChat, YAMS, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Supported students will utilize social/emotional self regulation skills, as learned through programs, when necessary</p> <p><b>Staff Responsible for Monitoring:</b> Administrator, Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Seadrift School will participate in all required safety drills and trainings throughout the school year overseen by the Seadrift School Safety Committee.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff and students will be better prepared for emergency situations</p> <p><b>Staff Responsible for Monitoring:</b> Safety Coordinator, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> School Messenger, Social Media, Monthly Calendar, classroom newsletters and informational flyers will be used to effectively communicate with all Seadrift families and school community. Communication will also be translated when needed.</p> <p><b>Strategy's Expected Result/Impact:</b> A well-informed safe learning environment should be created</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> A Parent Liaison will be utilized for addressing the needs of families at Seadrift School and assisting with communication between school and home.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in families participating and attending school programs and events</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>				



**Goal 4:** Seadrift School will attract and retain quality staff through the measures outlined in the District of Innovation Plan, salary incentives, potential teacher housing, and supportive professional development.

**Performance Objective 1:** Seadrift School will design targeted professional development focused on administrator and teacher effectiveness in all instructional settings.





**Evaluation Data Sources:** Professional development data, T-TESS data, lesson plans, student achievement reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Staff members will have the opportunity to observe other teachers both on and off campus <b>Strategy's Expected Result/Impact:</b> Increased collaboration and shared best practices <b>Staff Responsible for Monitoring:</b> Administration, Instructional Specialist	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will participate in campus/district PLCs for training and planning, reviewing data and integration of best practices <b>Strategy's Expected Result/Impact:</b> Increased instructional capacity for teachers and increased student engagement and achievement <b>Staff Responsible for Monitoring:</b> Instructional Specialist, Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Professional development being provided during the academic year will be aligned to the mission, vision and goals of CCISD and Seadrift School <b>Strategy's Expected Result/Impact:</b> Increased access to information based on those attending training, returning and sharing what was learned <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Seadrift School will attract and retain quality staff through the measures outlined in the District of Innovation Plan, salary incentives, potential teacher housing, and supportive professional development.

**Performance Objective 2:** Seadrift School will actively recruit teachers and mentor new hires to ensure the retention of effective educators





**Evaluation Data Sources:** Staff retention records

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> New teachers to campus will be assigned an on campus teacher mentor <b>Strategy's Expected Result/Impact:</b> Transition to school/community culture made easier, retention of teacher <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Staff will be provided required professional development to maintain their certifications and help the campus to achieve domain targets of student achievement, students progress and closing the gaps <b>Strategy's Expected Result/Impact:</b> Increase in implementation of newly learned strategies impacting student achievement <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> A 7% Title I funded Instructional Specialist salary will be utilized to support all classroom staff instructional support <b>Strategy's Expected Result/Impact:</b> Increase in teacher support <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 5:** Seadrift School will practice fiscal responsibility while meeting student and staff needs.

**Performance Objective 1:** Seadrift School will monitor budget requests and utilize federal, state, and district funds to support the instruction plan.





**Evaluation Data Sources:** School Budget Plan

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Seadrift School will utilize programs with fidelity that are being financed through school funding sources <b>Strategy's Expected Result/Impact:</b> Horizontal and vertical alignment in every content area <b>Staff Responsible for Monitoring:</b> Administration, Principal's Secretary	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Needed items will be researched to ensure the most cost effective purchases are being approved <b>Strategy's Expected Result/Impact:</b> Instructional materials are effectively utilized to increase student achievement <b>Staff Responsible for Monitoring:</b> Administration, Principal's Secretary, District Personnel	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Inventory will be continuously monitored to ensure access and limit waste <b>Strategy's Expected Result/Impact:</b> Appropriate use of materials, increased access to supplies for teachers and monitoring of instructional needs <b>Staff Responsible for Monitoring:</b> Administration, Principal's Secretary, District Personnel	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Seadrift School will utilize federal and state financial resources according to ESSA and state regulation to assure compliance with the laws in regards to the purchase of materials, instructional programs and services in order to meet the academic needs of all students <b>Strategy's Expected Result/Impact:</b> Based on the yearly audit of finances and program budgets, Seadrift School will utilize federal, state and local budgets in accordance with all mandated regulations <b>Staff Responsible for Monitoring:</b> Administration, Principal's Secretary, District Personnel	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** Seadrift School will practice fiscal responsibility while meeting student and staff needs.

**Performance Objective 2:** Seadrift School will coordinate federal, state, and district funds to enhance the safety program

**Evaluation Data Sources:** School Plans; Emergency, Transition and Translation

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Seadrift School will maintain and update Emergency Operations Plans every 9 weeks in conjunction with local law enforcement agencies <b>Strategy's Expected Result/Impact:</b> Increased school safety and awareness <b>Staff Responsible for Monitoring:</b> Administration, Counselor, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> School Messenger and social media will be utilized to advise parents and community of safety issues as needed <b>Strategy's Expected Result/Impact:</b> Increase communication regarding safety <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Increased presence of community based service agencies including law enforcement, Fire/EMT department and public officials on campus <b>Strategy's Expected Result/Impact:</b> Increased community involvement in the school <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

Seadrift School  
 Site Based Decision Making Team Meeting  
 10/20/2023 10:00 am

Name	Position	Signature
Lynda Bermea	Administration	<i>Lynda Bermea</i>
Sherry Williams	District Personnel	
Rebecca Rodriguez	Community Representative	<i>Rebecca Rodriguez</i>
Mallory Galloway	Business Representative	<i>M Galloway</i>
Jason Benitez	Parent Representative	<i>Jon Benit</i>
Precious Allred	Parent Representative	
Sheree Henderson	Staff Representative	<i>Sheree Henderson</i>
Melissa Canales	Teacher Representative <small>DBAC MEMBER</small>	<i>Melissa Canales</i>
Irene Cano	School Counselor	<i>Irene Cano</i>
Leslie Shirhall	Teacher Representative	<i>Leslie Shirhall</i>
Ross Harlow	Teacher Representative	<i>Ross Harlow</i>
Bobbi Rankin	Teacher Representative	<i>Bobbi Rankin</i>
Roxanne Ochoa	Teacher Representative	<i>Roxanne Ochoa</i>



## **SEADRIFT SCHOOL**

Calhoun County Independent School District

P. O. Box 979

Seadrift, TX 77983

(361)785-3511

FAX (361)785-5720



### Seadrift School Parent Involvement Plan

Developing and fostering a partnership between Seadrift School, Parents, and Caregivers is an integral factor in the academic success and engagement of students. Seadrift School welcomes parents and community stakeholders to participate in the school community through volunteerism, committee membership, and attending events. In order to continue to foster a positive home and school partnership, Seadrift School will implement a plan to encourage increased parent involvement.

#### Parent Involvement in Developing the Plan

- Recruit parents/ caregivers to participate in an advisory capacity.
- Schedule meetings that are at flexible times and days to increase parent participation on a comprehensive review of plans, budget, and programs for parent involvement.
- Facilitate increased communication between parents/ caregivers, including virtual options.

#### Parent Involvement Annual Meetings

- Title 1 Parent Compact Meeting at the beginning of each school year.
- Opportunities for parents to participate in the Region 3 Parental Involvement Conference.
- Title 1 End of the Year Meeting to discuss potential changes needed for the upcoming school year.

#### Parent Involvement in Student Academic Achievement

- Utilize Parent Compacts to establish roles and responsibilities to improve student academic success.
- Provide needed training and support for parents on technology and school based programs to help parents work with their children to improve academic success.
- Participate in needed conferences with parents, administrators, or other personnel to discuss student achievement.
- Provide information regarding curriculum standards and state assessments.

#### Parent Involvement Communication

- Weekly School Messenger Announcements
- Monthly Events Calendar
- Facebook/ School Website
- Teacher Communication Logs
- Phone calls
- Emails
- Virtual meeting opportunities