

Calhoun County Independent School District

Port O'Connor Elementary

2023-2024 Improvement Plan



POC Dolphins

Mission Statement

POC Elementary will inspire students to achieve their personal BEST through collaborative, innovative, and engaging educational experiences while building positive relationships and fostering high achievement.

Vision

Our Vision is to develop well rounded, confident, and responsible individuals who aspire to achieve their full potential. We will do this by providing a welcoming, happy, safe, and supportive learning environment in which everyone is equal and all achievements are celebrated.

Goals

Goal 1: POC provides a rigorous academic program focusing on student achievement through an aligned and measured curriculum.

Performance Objective 1: The % of 3rd-5th grade students who score Meets grade level or above on STAAR Reading will increase from 67% to 72% (3rd); 92%-100% (4th); and maintain 100% (5th) by June 2025.

Evaluation Data Sources: POC will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, Interim data, iStation ISIP data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: POC provides ongoing professional development to improve academic performance of students to close the achievement gaps in RLA, including that of students in special populations.</p> <p>Strategy's Expected Result/Impact: Teachers will implement research based instructional strategies resulting in an increase in student engagement and achievement. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: POC purchases and provides research based instructional supplies, STAAR materials, intervention materials, and technology to support the academic and social goals of the campus.</p> <p>Strategy's Expected Result/Impact: Teachers will implement the resources into daily lessons and interventions resulting in an increase in student engagement and achievement. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: RLA teachers use formative, summative, and universal screener (iStation ISIP, NWEA MAP) assessment data to analyze TEKS alignment and Depth of Knowledge levels. Based on this data, teachers create reteach/retest opportunities and prescribe targeted interventions to close students' achievement gaps.</p> <p>Strategy's Expected Result/Impact: Student achievement gaps will be closed and mastery of grade-level TEKS will be achieved. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: POC utilizes Highly Qualified Instructional Materials to support Research Based Instructional Strategies in RLA to ensure student growth.</p> <p>Strategy's Expected Result/Impact: Curricular alignment between written, taught, and tested curriculum will ensure all grade level RLA standards are taught and mastered.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: POC will implement writing across all content areas, including the proper use of academic vocabulary, thus enhancing students' abilities to read, comprehend, interpret, and analyze texts.</p> <p>Strategy's Expected Result/Impact: Student performance in all content areas and performance categories of meets and masters will increase.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: The Campus Administrator will actively observe classroom instruction throughout the year by conducting walk-throughs and formal observations. Data will be documented in Strive.</p> <p>Strategy's Expected Result/Impact: All teachers will make significant progress in reaching their T-Tess goals.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Student growth and goal charts will be used to monitor academic progress.</p> <p>Strategy's Expected Result/Impact: The % of students scoring at the meets grade level or above on STAAR RLA will increase and all students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator and Teachers</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: A 7% funded Title 1 Instructional Specialist will provide instructional support and guidance to teachers in order to ensure academic success.</p> <p>Strategy's Expected Result/Impact: The % of students scoring at the meets grade level or above on STAAR reading will increase.</p> <p>Circle Testing, Tx-KEA, MAP EOY, and TPRI EOY data will show one year's growth.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Identified Special Education students will be provided intensive, systematic instruction by a certified Special Education teacher.</p> <p>Strategy's Expected Result/Impact: 100% of students will show one year's growth on the end of year Circle, Tx-KEA, TPRI, MAP EOY, and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Erin Blankenship, Campus Principal</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 10 Details	Reviews			
<p>Strategy 10: Summer school will be provided to students in order to close the achievement gaps of students not mastering grade level TEKS.</p> <p>Strategy's Expected Result/Impact: 100% of students will meet passing standards on the RLA STAAR assessment.</p>	Formative			Summative
	Dec	Feb	Apr	June

Staff Responsible for Monitoring: Campus Principal

Title I:
2.4, 2.6



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: POC provides a rigorous academic program focusing on student achievement through an aligned and measured curriculum.

Performance Objective 2: The % of 3rd-5th grade students who score Meets grade level or above on STAAR Math will increase from 83% to 88% (3rd); 83 to 88% (4th); and maintain 100% (5th) by June 2025.

Evaluation Data Sources: POC will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, Interim data, iStation ISIP data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: POC provides ongoing professional development to improve academic performance of students to close the achievement gaps in math, including that of students in special populations.</p> <p>Strategy's Expected Result/Impact: Teachers will implement research based instructional strategies resulting in an increase in student engagement and achievement. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: POC purchases and provides research based instructional supplies, STAAR materials, intervention materials, and technology to support the academic and social goals of the campus.</p> <p>Strategy's Expected Result/Impact: Teachers will implement the resources into daily lessons and interventions resulting in an increase in student engagement and achievement. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Math teachers use formative, summative, and universal screener (NWEA MAP) assessment data to analyze TEKS alignment and Depth of Knowledge levels. Based on this data, teachers create reteach/retest opportunities and prescribe targeted interventions to close students' achievement gaps.</p> <p>Strategy's Expected Result/Impact: Student achievement gaps will be closed and mastery of grade-level TEKS will be achieved. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: POC utilizes Eureka Math TEKS Edition (HQIM) to support Research Based Instructional Strategies in math to ensure student growth.</p> <p>Strategy's Expected Result/Impact: Curricular alignment between written, taught, and tested curriculum will ensure all grade level math standards are taught and mastered.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: POC will implement writing across all content areas, including the proper use of academic vocabulary, thus enhancing students' abilities to read, comprehend, interpret, and analyze texts.</p> <p>Strategy's Expected Result/Impact: Student performance in all content areas and performance categories of meets and masters will increase.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: The Campus Administrator will actively observe classroom instruction throughout the year by conducting walk-throughs and formal observations. Data will be documented in Strive.</p> <p>Strategy's Expected Result/Impact: All teachers will make significant progress in reaching their T-Tess goals.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Student growth and goal charts will be used to monitor academic progress.</p> <p>Strategy's Expected Result/Impact: The % of students scoring at the meets grade level or above on STAAR math will increase and all students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Classroom teachers</p> <p>Title I: 2.4</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: A 7% funded Title 1 Instructional Specialist will provide instructional support and guidance to teachers in order to ensure academic success.</p> <p>Strategy's Expected Result/Impact: The % of students scoring at the meets grade level or above on STAAR math will increase.</p> <p>Circle Testing, Tx-KEA, and MAP EOY data will show one year's growth.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Identified Special Education students will be provided intensive, systematic instruction by a certified Special Education teacher.</p> <p>Strategy's Expected Result/Impact: 100% of students will show one year's growth on the end of year Circle, Tx-KEA, MAP EOY, and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Erin Blankenship, Campus Principal</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 10 Details	Reviews			
<p>Strategy 10: Summer school will be provided to students in order to close the achievement gaps of students not mastering grade level math TEKS.</p> <p>Strategy's Expected Result/Impact: 100% of students will meet passing standards on grade level math STAAR</p>	Formative			Summative
	Dec	Feb	Apr	June

assessment.

Staff Responsible for Monitoring: Campus Principal

Title I:
2.4, 2.6

 No Progress

 Accomplished

 Continue/Modify

 Discontinue





Goal 1: POC provides a rigorous academic program focusing on student achievement through an aligned and measured curriculum.

Performance Objective 3: The % of students who score Meets grade level or above on STAAR Science 5th grade will maintain at 100%. (STAAR 2023-100% Meets)

Evaluation Data Sources: POC will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, Interim data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: POC provides ongoing professional development to improve academic performance of students to close the achievement gaps in 5th grade science, including that of students in special populations.</p> <p>Strategy's Expected Result/Impact: Teachers will implement research based instructional strategies resulting in an increase in student engagement and achievement. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: POC purchases and provides research based instructional supplies, STAAR materials, intervention materials, and technology to support the academic and social goals of the campus.</p> <p>Strategy's Expected Result/Impact: Teachers will implement the resources into daily lessons and interventions resulting in an increase in student engagement and achievement. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Grade 5 science teacher uses formative, summative, and universal screener (NWEA MAP) assessment data to analyze TEKS alignment and Depth of Knowledge levels. Based on this data, the teacher creates reteach/retest opportunities and prescribes targeted interventions to close students' achievement gaps.</p> <p>Strategy's Expected Result/Impact: Student achievement gaps will be closed and mastery of grade-level TEKS will be achieved. All students will show one year's growth by the end of the year.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: POC utilizes Kesler Science to support Research Based Instructional Strategies in science to ensure student growth.</p> <p>Strategy's Expected Result/Impact: Curricular alignment between written, taught, and tested curriculum will ensure all grades K-6 standards are taught and mastered.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: The Campus Administrator will actively observe classroom instruction throughout the year by conducting walk-throughs and formal observations. Data will be documented in Strive.</p> <p>Strategy's Expected Result/Impact: All teachers will make significant progress in reaching their T-Tess goals.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: POC will implement writing across all content areas, including the proper use of academic vocabulary, thus enhancing students' abilities to read, comprehend, interpret, and analyze texts.</p> <p>Strategy's Expected Result/Impact: Student performance in all content areas and performance categories of meets and masters will increase.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 7 Details	Reviews			
<p>Strategy 7: Student growth and goal charts will be used to monitor academic progress.</p> <p>Strategy's Expected Result/Impact: The % of students scoring at the meets grade level or above on grades 5th STAAR science will increase.</p> <p>Staff Responsible for Monitoring: Campus Administrator and Teachers</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: A 7% funded Title 1 Instructional Specialist will provide instructional support and guidance to teachers in order to ensure academic success.</p> <p>Strategy's Expected Result/Impact: The % of students scoring at the meets grade level or above on STAAR science will remain 100%.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Identified Special Education students will be provided intensive, systematic instruction by a certified Special Education teacher.</p> <p>Strategy's Expected Result/Impact: 100% of students will show one year's growth on the end of year Circle, Tx-KEA, MAP EOY, and STAAR assessments.</p> <p>Staff Responsible for Monitoring: Erin Blankenship, Campus Principal</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: POC provides a rigorous academic program focusing on student achievement through an aligned and measured curriculum.

Performance Objective 4: The % of Emergent Bilingual (EB) and Special Education student populations that score Meets grade level or above on STAAR will increase by 5% each year.

Evaluation Data Sources: POC will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessment data, Measures of Academic Progress data, STAAR-based assessment data, and the Results Driven Accountability Report.

Strategy 1 Details	Reviews			
<p>Strategy 1: Families of Emergent Bilingual Students will be given the opportunity to participate in informational meetings in the Fall and Spring semesters.</p> <p>Strategy's Expected Result/Impact: An increase in parental involvement of our EB students.</p> <p>Staff Responsible for Monitoring: Campus Administrator and Parent Liaison</p> <p>Title I: 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: POC will hold parent, family, and community engagement activities to involve all stakeholders in the academic success of all students, including those students in special populations.</p> <p>Strategy's Expected Result/Impact: An increase in parental and community involvement.</p> <p>Staff Responsible for Monitoring: Campus Administrator and Parent Liaison</p> <p>Title I: 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Pre-Kinder-6th grade identified Special Education students will be provided intensive, systematic instruction by a certified Special Education teacher.</p> <p>Strategy's Expected Result/Impact: An increase in student achievement and mastery of grade-level TEKS.</p> <p>Staff Responsible for Monitoring: Campus Administrator and Dyslexia teacher</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Two Instructional/Special Education aides will be used to provide academic support in the mainstreamed classroom for all students.</p> <p>Strategy's Expected Result/Impact: Mastery of grade-level TEKS by students in special populations.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: POC provides staff professional development on research-based inclusion strategies for students in special populations.</p> <p>Strategy's Expected Result/Impact: Teachers will implement best instructional practices resulting in an increase in student engagement and achievement.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: POC will utilize Summit K12, Reading by Design, Reflex Math, Zearn, Waterford, and iStation Reading to increase student growth and achievement for all students including those in special populations.</p> <p>Strategy's Expected Result/Impact: A year of academic growth by all students.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: POC will support college, career, and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

Performance Objective 1: POC will consistently monitor student attendance to improve its 94% attendance rate and ensure increasing opportunities for student academic success.

Evaluation Data Sources: POC will monitor attendance every 9-weeks period and compare student attendance and academic achievement data to determine attendance make-up and tutoring needs.

Strategy 1 Details	Reviews			
<p>Strategy 1: All GT identified students will participate in higher level learning in the classroom and will be given opportunities to participate in project-based work.</p> <p>Strategy's Expected Result/Impact: GT teachers will implement project-based learning to differentiate instruction and increase student achievement.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will provide lessons which include rigorous learning targets and real life connections.</p> <p>Strategy's Expected Result/Impact: Increased student engagement and academic success.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The campus administrator will meet with teachers to compare student attendance and academic achievement to determine students' instructional needs.</p> <p>Strategy's Expected Result/Impact: Increased student attendance which will result in student academic achievement and growth.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p> <p>Title I: 2.4, 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Students will earn incentive rewards for Perfect Attendance, A Honor Roll, A/B Honor Roll, and good behavior.</p> <p>Strategy's Expected Result/Impact: Increased student attendance and student academic achievement and growth.</p> <p>Staff Responsible for Monitoring: Carol Rosenboom Campus Administrator</p> <p>Title I: 2.4</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: POC will provide opportunities for students to experience educational and cultural excursions to enrich the curriculum and encourage student engagement.</p> <p>Strategy's Expected Result/Impact: Increased student achievement and academic growth.</p> <p>Staff Responsible for Monitoring: Campus Administrators and Teachers</p> <p>Title I: 2.4, 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: POC will maintain a safe environment through enhanced safety measures and campus initiatives.

Performance Objective 1: POC will strive to improve all practices associated with school safety measures including training, development, and refinement of current safety practices.

Evaluation Data Sources: Drills and training take place monthly and are documented through logs and electronic messages assuring compliance with safety protocols.

Strategy 1 Details	Reviews			
<p>Strategy 1: POC will continue to enforce policies and procedures that promote a safe, orderly, and secure environment through character education lessons, bullying awareness, conflict resolution, Red Ribbon Week, Fire Prevention, fire drills, and lock-down drills.</p> <p>Strategy's Expected Result/Impact: A safe learning environment for all students and staff will be created and maintained.</p> <p>Staff Responsible for Monitoring: Campus Administrator and Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: POC will have 2 mail outs a year to keep addresses current for safety purposes.</p> <p>Strategy's Expected Result/Impact: A safe learning environment for all students and staff will be created.</p> <p>Staff Responsible for Monitoring: Carol Rosenboom</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The school counselor will be on campus 1 day a week to meet with students and conduct lessons on character ed, bullying, school safety, etc.</p> <p>Strategy's Expected Result/Impact: A safe learning environment for all students and staff will be created.</p> <p>Staff Responsible for Monitoring: Campus Administrator Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: School Messenger, Facebook, CCISD Website, Class DoJo, and notes will be used to effectively communicate with POC School families.</p> <p>Strategy's Expected Result/Impact: A safe learning environment for all students and staff will be created.</p> <p>Staff Responsible for Monitoring: Campus Administrator Carol Rosenboom Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 5 Details	Reviews			
Strategy 5: POC staff will help ensure students' health and safety by practicing healthy habits in the classroom and around school. Strategy's Expected Result/Impact: A safe and healthy learning environment for all students and staff. Staff Responsible for Monitoring: Custodian Campus Administrator	Formative			Summative
	Dec	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: POC attracts and retains quality staff using salary incentives, the District of Innovation plan, potential teacher housing and a supportive professional development plan.

Performance Objective 1: POC will design targeted professional development focused on administrator and teacher effectiveness in all instructional settings.

Evaluation Data Sources:





Professional development data is evaluated on a continuum of enrollment, attendance, closing surveys, and implementation evidence of the concepts/strategies.

Strategy 1 Details	Reviews			
<p>Strategy 1: POC teachers will receive professional development and be prepared and equipped to teach all populations of students: ESL, GT, SpEd Inclusion, 504, and behavioral.</p> <p>Strategy's Expected Result/Impact: All students are mainstreamed in the general ed. classroom and receiving specialized instruction.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All POC GT certified teachers will attend update in-service.</p> <p>Strategy's Expected Result/Impact: GT teachers will learn updated strategies to work with our GT population.</p> <p>Staff Responsible for Monitoring: Campus Administrator</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: POC attracts and retains quality staff using salary incentives, the District of Innovation plan, potential teacher housing and a supportive professional development plan.

Performance Objective 2: POC will actively recruit teachers and mentor new hires to ensure the retention of effective educators.





Evaluation Data Sources: T-Tess Walk-throughs, Observations, and Evaluations are regularly used to gauge the effectiveness of recruitment and retention decisions.

Strategy 1 Details	Reviews			
Strategy 1: POC seeks out and retains effective highly qualified teachers and paraprofessionals. Strategy's Expected Result/Impact: 100% of staff positions will be filled. Staff Responsible for Monitoring: Campus Administrator	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: POC practices fiscal responsibility while meeting student and staff needs.

Performance Objective 1: POC monitors budget requests and utilizes federal, state, and district funds to support the instructional plan.





Evaluation Data Sources: Fiscally responsible purchases are made based on appropriate campus requests for instructional needs.

Strategy 1 Details	Reviews			
<p>Strategy 1: POC will exercise fiscal responsibility towards current resources, as well as additional resources that will be purchased and expenditures will remain within the budget.</p> <p>Strategy's Expected Result/Impact: 100% of the students will be provided with necessary tools in order to ensure their success.</p> <p>Staff Responsible for Monitoring: Carol Rosenboom Campus Administrator</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize federal and state financial resources according to ESSA and state regulation to assure compliance with the law in regards to the purchase of materials, instructional programs, and services in order to meet the academic needs of all students.</p> <p>Strategy's Expected Result/Impact: Based on the yearly audit of finances and program budgets, POC will utilize federal, state, and local budgets in accordance with all mandated regulations.</p> <p>Staff Responsible for Monitoring: Campus Administrator, Assistant Superintendents of Federal Programs and Curriculum and Instruction, Special Education Director</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: POC practices fiscal responsibility while meeting student and staff needs.

Performance Objective 2: POC coordinates federal, state, and district funds to enhance the CCISD Safe and Supportive School Plan through a multi-tiered support system.

Evaluation Data Sources: Fiscally responsible purchases are made from vendor quotes and based on campus safety needs.

Strategy 1 Details	Reviews			
Strategy 1: POC uses approved vendors and, if necessary, requests a minimum of three quotes to ensure high-quality products are purchased at a reasonable price. Strategy's Expected Result/Impact: POC's purchases remain within budget. Staff Responsible for Monitoring: Campus Administrator and Carol Rosenboom	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

2023-2024 Port O'Connor Grade Level Transition Plan

Home to Pre-K

PK-Kinder Round up is held in April to allow parents to come to the campus to register their child(ren) for the upcoming school year.

Meet the Teacher Night: In August prior to school starting, families and students are invited to tour the campus, visit with the teacher, and fill out beginning of the year paperwork.

Pre-K -6th Grade

Port O'Connor Elementary has a unique, small school environment which allows students of all grade levels to participate in joint activities and work together throughout the year. This enables students and teachers to establish relationships between grades and oftentimes the older students mentor and tutor the younger students through activities such as writing buddies and reading buddies. Every morning all students meet in the cafeteria before school begins which allows interaction between the older students, the younger students and the teacher on duty. At the end of the school year, each class visits the next year's teacher and classroom to discuss grade level expectations and give students the chance to ask questions.

The Principal is available daily and a counselor is available one day a week to meet with parents and students to ensure all student needs are met.

5th to 6th not attending POC & 6th grade to 7th grade

Middle school counselors visit the 5th and 6th grade class to discuss course selections, extra-curricular activities offered and answer questions. Parents are invited to attend the visit.

April or May: Field trip to tour both Travis and Seadrift.

Orientation will be held at Travis prior to school starting in August. Seadrift will have Meet the Teacher night prior to school starting.

Port O'Connor (POC) Translation Plan

The Home Language Survey form is used to determine what translation is needed on POC Campus. At POC, English and Spanish are the only languages identified.

POC uses Google Translate as a form of written translation to send emails and Remind messages to parents.

POC provides a bilingual parent liaison to assist parents with any issues or concerns. This person will be available when necessary to assist in communication and will provide written communication in both English and Spanish

Parent consent forms are available to parents in Spanish

ESL forms are available in Spanish

Special Education Progress Reports are translated in Spanish

Facebook posts can be translated in Spanish

CCISD District Website has the option to select a language to have it displayed in another language.

POC will begin using School Messenger which gives parents the option to hear and receive messages in Spanish.



Port O'Connor Elementary

PO Box 687 (508 W. Monroe)
Port O'Connor TX 77982-0687
361-983-2341 361-983-2901
Kelly Wehmeyer, Principal



Attendance Contract

Date: _____

To the Parents/Guardians of : _____ Grade: _____

We are growing increasingly concerned about the attendance record of your child. As of this date your child has a total of:

- Absences _____ this school year Tardies _____ this school year

The Texas State Law makes regular school attendance compulsory and states that students must be in attendance at least 90% of the time to receive grade level credit. Your child has exceeded the 90% rule.

Your assistance in having _____ attend school punctually and regularly is expected. We ask that you comply with the following for each day of absence:

1. Contact the school office in the morning at (361) 983-2341.
2. The student must not have an unexcused absence.
3. The student must complete all make-up work and attend any tutorials required by a teacher.
4. Attend after school attendance recovery to make up days missed. This program will allow students to recover instructional time, but will not nullify absences. Targeted instruction will be provided Monday through Thursday from 3:35 pm to 4:05 pm. Parents/Guardians will be responsible for picking up their child at 4:05. Two days make-up hours will count as one day attendance recovery. (Days to make up will be determined by the number of days over the 90% rule.)

***Failure to comply with any terms of this contract may result in a filing of a court case for Truant Conduct**

***Failure to comply with the terms of this contract may result in the restriction of participation in certain class or school activities, i.e. field trips.**

Thank you for your cooperation.

Kelly Wehmeyer, Principal

Classroom Teacher

Parent/Guardian

Student



Port O'Connor Elementary

PO Box 687 (508 W. Monroe)
Port O'Connor TX 77982-0687
361-983-2341 361-983-2901
Kelly Wehmeyer, Principal



Attendance Letter

Date: _____

To the Parents/Guardians of : _____ Grade: _____

Regular attendance at school is critical to the educational progress of your child. In order to help your child be successful in school, it is important for parents and/or guardians to make sure their child comes to school on time and stays in school for the entire day.

The attendance record of your child has been reviewed and this letter is sent to inform you that he/she has been:

- Absent _____ days this school year (____ 1st Sem ____ 2nd Sem)
- Tardy _____ days this school year
- Checked out of school before 3:35pm _____ days this school year

Texas law states that students must be in attendance at least 90% of the time to receive grade level credit. The 90% rule pertains to all absences regardless if the absences are excused or unexcused. Currently your child has a _____% attendance rate.

In addition, District Policy dictates that parent notes may only excuse a total of 8 days per semester regardless of the reason for the absence. Parent notes must be presented to the school within 5 days of the student returning to school.

Your assistance in having _____ attend school punctually and regularly is expected. We ask that you comply with the following for each day of absence:

1. Contact the school office in the morning at (361) 983-2341.
2. The student must not have an unexcused absence.
3. The student must complete all make-up work and attend any tutorials required by a teacher.

Thank you for your cooperation.

Kelly Wehmeyer, Principal

2023-2024 Campus Site-Based Committee

Meeting Date: November 2, 2023

3:45 PM

POC Library

Committee Role	Name	Position	Signature
Principal	Kelly Wehmeyer	Principal	<i>Kelly Wehmeyer</i>
Classroom Teacher	Monica Peters	Kinder teacher	<i>Monica Peters</i>
Classroom Teacher	Lisa Riley	3rd/4th ELAR/Soc. St. teacher	<i>Lisa Riley</i>
Classroom Teacher	Sheryl Haynes	3rd/4th Math/Science teacher	<i>Sheryl Haynes</i>
Business Representative	Weslie Chance	Business Representative	<i>Weslie Chance</i>
Paraprofessional	April Price	5th/6th Math/Science Teaching Fellow	<i>April Price</i>
Paraprofessional	Carol Rosenboom	Principal Secretary	<i>Carol Rosenboom</i>
Paraprofessional	Candice Stryker	Instructional Aide	<i>Candice Stryker</i>
Classroom Teacher	Jennifer O'Neill	PK teacher	<i>Jennifer O'Neill</i>
Paraprofessional	Kim Sonnier	Instructional Aide	<i>Kim Sonnier</i>
Paraprofessional	Ashley Kipp	Instructional Aide	<i>Ashley Kipp</i>
Classroom Teacher	Eric Gaylor Eric Gaylor	5th/6th ELAR/Soc. St. teacher	<i>Eric Gaylor</i>
Classroom Teacher	Harold Bell	1st/2nd grade teacher	
Parent	Whiskey Tolar	Parent Representative	<i>Whiskey Tolar</i>