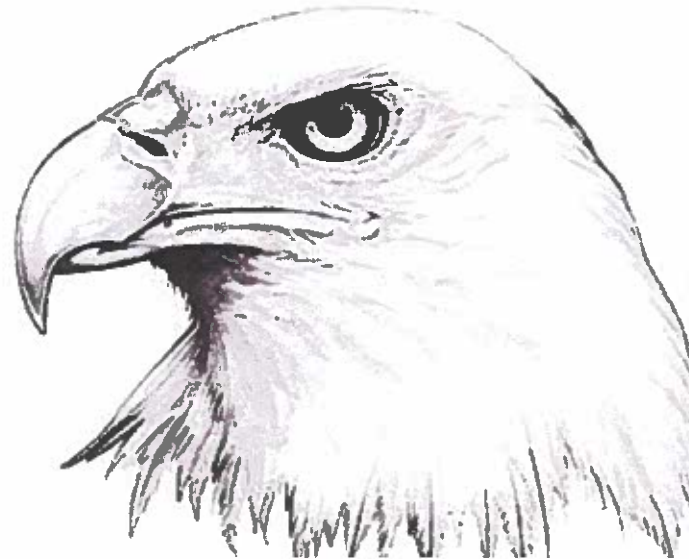


Calhoun County Independent School District

JR Elementary

2023-2024 Improvement Plan



Goals

Goal 1: JR will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 1: The % of 3rd grade students who score Meets grade level or above on STAAR Reading will increase from 52% to 70% by June 2025.

JR 3rd grade students scored 66% Meets on Reading STAAR 2023.

HB3 Goal





Evaluation Data Sources: JR will evaluate student achievement and growth in reading by monitoring and disaggregating curriculum-based assessments data, Measure of Academic Progress data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional supplies, STAAR materials, intervention materials, and support services such as Waterford, Brain Pop, I-Station, and Accelerated Reader will be purchased to support the ELAR academic goals of the campus.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Instructional programs will be used to enhance ELAR instruction and to provide intervention in grades K-5.</p> <p>Ex. Saxon Phonics, iReady; Forde & Ferrier; Measuring Up, Fast Focus</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: An Instructional Facilitator will be available to provide instructional support to teachers and students during the school day and summer accelerated learning.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: - 211 TITLE I - \$10,863.35</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: K, 1, and 2 will send home easy readers to involve parents and further reading skills. 1st -3rd grade will send home a weekly fluency passage to increase reading fluency. Kindergarten will also send a fluency passage weekly starting in January.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Workstations and guided reading will take place in PK-2 classrooms to improve ELAR skills. Supplies, materials, and staff development will be provided.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details	Reviews			
<p>Strategy 6: A Bilingual Pre-K aide will be provided to assist students instructionally and socially in the Bilingual Pre-K Classroom.</p> <p>Strategy's Expected Result/Impact: All Bilingual Pre-K students will show a year's growth on EOY assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 TITLE I - \$20,225.28</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: We will continue to work toward school improvement (AYP) in ELAR for students with disabilities and ELL students. Technology hardware, instructional software programs, and intervention materials will be purchased to assist in achieving this goal.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 8 Details	Reviews			
<p>Strategy 8: Teachers will use Savvas Textbook series, Eduphoria Forethought and Aware to collaborate with district specialists and teachers to plan highly effective lessons and monitor student progress and adjust accordingly to ensure student success.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: JR will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.





Performance Objective 2: The % of 3rd grade students who score Meets grade level or above on STAAR Math will increase from 43% to 60% by June 2025. JR 3rd grade students scored 56% Meets on Math STAAR 2023.

HB3 Goal

Evaluation Data Sources: JR will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessments data, Measures of Academic Progress data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional supplies, materials, and support services such as Waterford (PK), Eureka Math, Zearn, Reflex, STMath, Frax, iReady, and Brain Pop will be purchased to support the academic and social goals of the campus in Math.</p> <p>Strategy's Expected Result/Impact: JR STAAR Math scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Instructional programs will be used to enhance Math instruction and to provide intervention in grades K-5.</p> <p>Strategy's Expected Result/Impact: JR STAAR Math scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: An Instructional Facilitator will be available to provide instructional support to teachers and students during the school day and summer accelerated instruction.</p> <p>Strategy's Expected Result/Impact: JR STAAR Math scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 TITLE I - \$10,863.35</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: We will continue to work toward school improvement (AYP) in Math for students with disabilities and ELL students. Technology hardware, Instructional Software Programs, and intervention materials will be purchased to assist in achieving this goal.</p> <p>Strategy's Expected Result/Impact: JR STAAR Math scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will use Eureka Math and Aware to collaborate with district specialists and teachers to plan highly effective lessons and monitor student progress and adjust accordingly to ensure student success in mathematics.</p> <p>Strategy's Expected Result/Impact: JR STAAR Math scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: JR will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 3: The % of students who score Meets grade level or above on STAAR Reading 4-8 and EOC English 1 and 2 will increase by 5% each year.





JR 4th grade students scored 44% Meets on Reading STAAR 2023.

JR 5th grade students scored 58% Meets on Reading STAAR 2023.

Evaluation Data Sources: JR will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessments data, Measures of Academic Progress data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional supplies, STAAR materials, intervention materials, and support services such as Waterford, Brain Pop, I-Station, Book Nook, and Accelerated Reader will be purchased to support the ELAR academic goals of the campus.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Instructional programs will be used to enhance ELAR instruction and to provide intervention in grades K-5.</p> <p>Ex. Saxon Phonics, iReady, Read Naturally</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: An Instructional Facilitator will be available to provide instructional support to teachers and students during the school day and summer accelerated learning.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: - 211 TITLE I - \$10,863.35</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: We will continue to work toward school improvement (AYP) in ELAR for students with disabilities and ELL students. Technology hardware, instructional software programs, and intervention materials will be purchased to assist in achieving this goal.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will use Savaas Textbook series, Eduphoria Forethought and Aware to collaborate with district specialists and teachers to plan highly effective lessons and monitor student progress and adjust accordingly to ensure student success.</p> <p>Strategy's Expected Result/Impact: JR student STAAR scores and TPRI data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: JR will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.





Performance Objective 4: The % of students who score Meets grade level or above on STAAR Math 4-8 and EOC Algebra 1 will increase by 5% each year.

JR 4th grade students scored 56% Meets on Math STAAR 2023.

JR 5th grade students scored 45% Meets on Math STAAR 2023.

Evaluation Data Sources: JR will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessments data, Measures of Academic Progress data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional supplies, materials, and support services such as Eureka Math, Zearn, Reflex, Frax, STMath, Measure Up, Fast Focus, and Brain Pop will be purchased to support the academic and social goals of the campus in Math.</p> <p>Strategy's Expected Result/Impact: JR STAAR Math scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Instructional programs will be used to enhance Math instruction and to provide intervention in grades K-5.</p> <p>Strategy's Expected Result/Impact: JR STAAR Math scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: An Instructional Facilitator will be available to provide instructional support to teachers and students during the school day and summer accelerated learning.</p> <p>Strategy's Expected Result/Impact: JR STAAR Math scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 TITLE I - \$10,863.35</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use Eureka Math and Aware to collaborate with district specialists and teachers to plan highly effective lessons and monitor student progress and adjust accordingly to ensure student success in mathematics.</p> <p>Strategy's Expected Result/Impact: JR STAAR Math scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: JR will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 5: The % of students who score meets grade level or above on STAAR Science 5 & 8 and EOC Biology will increase by 5% each year.


JR 5th grade students scored 35% Meets on Science STAAR 2023.

Evaluation Data Sources: JR will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessments data, Measures of Academic Progress data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional supplies, materials, training and support services such as BrainPop, Generation Genius, StemScopes, Forde & Ferrier, Measure Up, and Fast Focus will be purchased to support the academic and social goals of the campus in Science.</p> <p>Strategy's Expected Result/Impact: JR STAAR Science scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Instructional programs will be used to enhance Science instruction and to provide intervention in grades K-5.</p> <p>Strategy's Expected Result/Impact: JR STAAR Science scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: An Instructional Facilitator will be available to provide instructional support to teachers and students during the school day.</p> <p>Strategy's Expected Result/Impact: JR STAAR Science scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 TITLE I - \$10,863.35</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: We will continue to work toward school improvement (AYP) in Science for students with disabilities and ELL students. Technology hardware, Instructional Software Programs, and intervention materials will be purchased to assist in achieving this goal.</p> <p>Strategy's Expected Result/Impact: JR STAAR Science scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Students will participate in a voluntary Science fair to promote parental involvement in the Science content and to reinforce the scientific method.</p> <p>Strategy's Expected Result/Impact: JR STAAR Science scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Science Fair Committee</p> <p>Title I: 2.4, 2.5, 2.6, 4.2</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will use STEM Scopes along with Eduphoria Forethought and Aware to collaborate with district specialists and teachers to plan highly effective lessons and monitor student progress and adjust accordingly to ensure student success in Science.</p> <p>Strategy's Expected Result/Impact: JR STAAR Science scores and EOY local assessment data will increase by 5% or one year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June





 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 1: JR will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 6: The % of students who score meets grade level or above on STAAR Social Studies 8 and EOC U.S. History will increase by 5% each year.

Evaluation Data Sources: JR will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessments data as well as student performance on STAAR-based assessments (BOY, Interim, TFAR).

Strategy 1 Details	Reviews			
<p>Strategy 1: Instructional supplies, materials, and support services such as Brain Pop and Social Studies Weekly will be purchased to support the academic and social goals of the campus in Social Studies.</p> <p>Strategy's Expected Result/Impact: Local assessments will demonstrate mastery of Social Studies information.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: An Instructional Facilitator will be available to provide instructional support to teachers and students during the school day in the content area of Social Studies.</p> <p>Strategy's Expected Result/Impact: Local assessments will demonstrate mastery of Social Studies information.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 TITLE I - \$10,863.35</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use Eduphoria Forethought and Aware to collaborate with district specialists and teachers to plan highly effective lessons and monitor student progress and adjust accordingly to ensure student success.</p> <p>Strategy's Expected Result/Impact: JR student scores will increase to an Index Score of 90 on Student Achievement Index 1 and increase to an Index Score of 50 on Student Progress Index 2.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: JR will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.





Performance Objective 7: The % of Emergent Bilingual and Special Education student populations that score Meets grade level or above on STAAR reading and math will increase by 5% each year.

JR Emergent Bilingual population scored 42% Meets on Reading STAAR 2023 and 51% Meets on Math STAAR 2023.

JR Special Education population scored 17% Meets on Reading STAAR 2023 and 23% Meets on Math STAAR 2023.

Evaluation Data Sources: JR will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessment data, Measures of Academic Progress data, STAAR-based assessment data, and the Results Driven Accountability Report.

Strategy 1 Details	Reviews			
<p>Strategy 1: JR administers RLA universal screeners (iStation and NWEA MAP Testing) to measure and establish academic baselines, which guide instructional decisions.</p> <p>Strategy's Expected Result/Impact: The universal screeners identify each student's academic areas of strengths and weaknesses, thus targeting academic interventions and enrichments, as needed.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: JR will utilize programs such as Summit K12, Reading by Design, Zearn, and ST Math to increase students' academic growth and achievements.</p> <p>Strategy's Expected Result/Impact: JR will utilize and monitor these instructional programs with fidelity to ensure student academic gains and mastery of critical thinking skills.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 3 Details	Reviews			
<p>Strategy 3: JR provides faculty and staff with professional development on research-based inclusion strategies for students receiving Bilingual/ESL, Special Education, 504, Dyslexia, and RtI services.</p> <p>Strategy's Expected Result/Impact: JR will increase the knowledge and implementation of research-based inclusion strategies within instruction, resulting in students' academic growth and achievements.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>-</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: JR will support college, career and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

Performance Objective 1: JR students will have the opportunity to participate in extracurricular activities to enrich their education.

HB3 Goal





Evaluation Data Sources: All 3rd, 4th, and 5th grade students will have the opportunity to participate in academic and artistic extracurricular activities to enrich their education.

Strategy 1 Details	Reviews			
<p>Strategy 1: Extracurricular activities such as Choir, STEM Club, Student Council, Art Enrichments, etc... will be offered. Students will participate in presentations and performances to encourage parental involvement.</p> <p>Strategy's Expected Result/Impact: Extracurricular membership rosters will demonstrate success of the activity groups.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Enrichment Teachers</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: JR will support college, career and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

Performance Objective 2: JR will consistently monitor student attendance to ensure increasing opportunities for academic success.





Evaluation Data Sources: JR will monitor attendance every 9-weeks period and compare student attendance and academic achievement data to determine attendance make-up and tutoring needs.

Strategy 1 Details	Reviews			
<p>Strategy 1: JR will utilize campus staff, district truancy officers, and parent liaisons to make home visits for chronically absent students.</p> <p>Strategy's Expected Result/Impact: Connecting with family regarding student absences will increase attendance and develop school-family relationships.</p> <p>Staff Responsible for Monitoring: Truancy Officers, Parent Liaisons, and Campus Administrators</p> <p>Title I: 2.4, 2.5, 2.6, 4.1</p> <p>Funding Sources: - 211 TITLE I - \$22,752.32</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: JR will maintain a safe environment through enhanced safety measures and campus initiatives.

Performance Objective 1: JR will strive to improve all practices associated with school safety measures including training, development, and refinement of current safety practices.

Evaluation Data Sources: Drills and training take place monthly and are documented through logs and electronic messages assuring compliance with safety protocols.





Strategy 1 Details	Reviews			
<p>Strategy 1: Staff, parents and students will work together to ensure a safe and positive learning environment.</p> <p>Strategy's Expected Result/Impact: Parents will be made aware of an online bullying report through campus newsletter.</p> <p>Staff Responsible for Monitoring: Campus Safety Coordinator</p>	Formative			Summative
	Dec	Feb	Apr	June
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: JR will attract and retain quality staff through the measures outlined in the District of Innovation plan, salary incentives, potential teacher housing and a supportive professional development.

Performance Objective 1: JR will participate in targeted professional development focused on administrator, teacher, and paraprofessional effectiveness in all instructional settings.

Evaluation Data Sources:

Professional development data is evaluated on a continuum of enrollment, attendance, closing surveys, and implementation evidence of the concepts/strategies.





Strategy 1 Details	Reviews			
<p>Strategy 1: Paraprofessionals and teachers were given additional days to participate in professional development.</p> <p>Strategy's Expected Result/Impact: One hundred percent of staff participate in professional development learning that will therefore increase instructional effectiveness.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: JR will attract and retain quality staff through the measures outlined in the District of Innovation plan, salary incentives, potential teacher housing and a supportive professional development.

Performance Objective 2: JR will actively recruit teachers and mentor new hires to ensure the retention of effective educators.

Evaluation Data Sources: Surveys regarding the New Teacher Mentor program, T-Tess Walkthroughs, Observations, and Evaluations are regularly used to gauge the effectiveness of recruitment and retention decisions.

Strategy 1 Details	Reviews			
<p>Strategy 1: New teachers will be provided a campus mentor for support, as well as the New Teacher Academy offered from District Office.</p> <p>Strategy's Expected Result/Impact: One hundred percent of teachers new to our campus will receive the support of a mentor to help develop a positive working environment.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Instructional Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 5: JR will practice fiscal responsibility while meeting student and staff needs.

Performance Objective 1: JR will monitor budget requests and utilize federal, state, and district funds to support the instructional plan.

Evaluation Data Sources: Fiscally responsible purchases are made based on appropriate campus requests for instructional needs.





Strategy 1 Details	Reviews			
<p>Strategy 1: Purchases of materials, instructional programs, services, etc...will be made to meet the educational and social needs of the various JR student populations. These include, but are not limited to, bilingual, ESL, special education, 504, economically disadvantaged, and our various race populations. Funds will be used to provide staff the opportunity to attend needed professional development.</p> <p>Strategy's Expected Result/Impact: Based on the yearly audit of finances and program budgets, JR will utilize federal, state, and local budgets in accordance with all mandated regulations.</p> <p>Staff Responsible for Monitoring: Principal, Administrative Assistant</p> <p>Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Dec	Feb	Apr	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 5: JR will practice fiscal responsibility while meeting student and staff needs.

Performance Objective 2: JR will coordinate federal, state, and district funds to enhance the safety program.

Evaluation Data Sources: Fiscally responsible purchases are made from vendor quotes and based on campus safety needs.

Strategy 1 Details	Reviews			
Strategy 1: JR uses approved vendors and requires a minimum of three quotes if necessary to ensure quality materials at fiscally responsible pricing. Strategy's Expected Result/Impact: JR maintains appropriate budget guidelines while procuring quality materials.	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

2023-2024 Campus Site-Based Committee

Meeting Date: October 19, 2023

10:00 A.M.

JR Campus

Committee Role	Name	Position	Signature
Administrator	Julie Duckett-Casey	Principal	Julie Duckett-Casey
Administrator	Amber Caylor	Assistant Principal	Amber Caylor
Classroom Teacher	Cassie Boyd	3rd Grade Teacher	Cassie Boyd
Classroom Teacher	Kenneth Goode	Special Ed Teacher	Kenneth Goode
Non-classroom Professional	Samantha Judd	Counselor	Samantha Judd
Non-classroom Professional	Kelly Blanco	Counselor	Kelly Blanco
Administrative Assistant	Linda Reyes	Administrative Assistant	Linda Reyes
Parent	Amber Brown -Willis	PTO President	Amber Brown -Willis
Business Representative	Rolando Reyes	Business Member	Rolando Reyes
Classroom Teacher	Maria Escalera	PK Teacher	Maria Escalera
Classroom Teacher	Marissa Britton	4th Grade Teacher	Marissa Britton
Classroom Teacher	Megan Rodriguez	5th Grade Teacher	Megan Rodriguez
Classroom Teacher	Travis Acord	P.E Teacher	Travis Acord
Non-classroom Professional	Kelly Hataway	Instructional Specialist	Kelly Hataway
Paraprofessional	Cristal Salinas	Parent Liaison	Cristal Salinas
Classroom Teacher	Tara Sanders	Kindergarten	Tara Sanders
Classroom Teacher	Alma Delgado	1st Grade Teacher	Alma Delgado
Classroom Teacher	Emily Petrusky	2nd Grade Teacher	Emily Petrusky
District-level Professional	Larena Hahn	District Level Professional	Larena Hahn
Community Representative	Dina Sanchez	Community Member	Dina Sanchez
Administrator	Leather McCall	Assistant Principal	Leather McCall