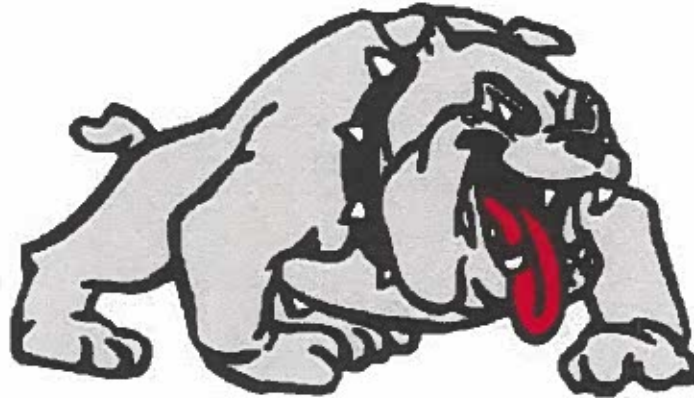


# **Calhoun County Independent School District**

## **Hope High School**

### **2023-2024 Improvement Plan**



## Mission Statement

We are committed to providing a focus on graduation and post high school success by supporting students on a non-traditional campus through an academically rich and emotionally supportive environment.

## Vision

Excellence is not an act but a habit!

## Value Statement

**We WILL make a difference!**

# Goals

**Goal 1:** CCISD will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 1:** The % of students who score meets grade level or above on EOC ELA I and ELA II will increase by 5 % each year.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> HHS will analyze STAAR EOC Testing, CBA/Interim Assessment and other available data to focus, revise, and improve instruction. We will continuously look at assessment data to revise instruction in the ELA classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Individualized instruction in EOC area that reflect appropriate rigor for STAAR preparation.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> HHS teachers will provide focused preparation/remediation daily until the HHS students have passed/met standard on the STAAR ELA EOC.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on the STAAR EOC</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> HHS teachers will utilize technology to the maximum extent possible to expand opportunities for learning and communication. Students will become thoroughly familiar and comfortable with digital media for research and life skills. Edgenuity will be used in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Credits will be earned; Improved TSIA scores</p> <p><b>Staff Responsible for Monitoring:</b> Finster, All Staff</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Edgenuity Program - 199 LOCAL</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> HHS Teachers will have available lesson plans for ELA I and II EOC.</p> <p><b>Strategy's Expected Result/Impact:</b> Good planning will produce good lessons and improved scores</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Because of HB 1416, instructional support will be provided for students that did not take or pass a STAAR ELA I and ELAR II the previous year.</p> <p><b>Strategy's Expected Result/Impact:</b> Tutorials will be provided during the school day. An extra period is built into the schedule.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Parker, Kveton</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Students are often in need of extra help after school for tutorials to complete credit recovery or advance with assignments. Our teachers are available and willing to assist students after school as well as on weekends.</p> <p><b>Strategy's Expected Result/Impact:</b> Credit Recovery</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Personnel - 199 LOCAL - \$0</p>	Formative			Summative
	Dec	Feb	Apr	June



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 1:** CCISD will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 2:** The % of students who score meets grade level or above on EOC Algebra I will increase by 5 % each year.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> HHS will analyze STAAR EOC , CBA/Interim Assessment and other available data to focus, revise, and improve instruction. We will continuously look at assessment data to revise instruction in the Algebra I classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Individualized instruction in EOC area that reflect appropriate rigor for STAAR preparation.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Caughron, Riley</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> HHS teachers will provide focused preparation/remediation daily until the HHS students have passed/met standard on the STAAR Algebra I EOC.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on the STAAR EOC</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> HHS teachers will utilize technology to the maximum extent possible to expand opportunities for learning and communication. Students will become thoroughly familiar and comfortable with digital media for research and life skills. Edgenuity will be used in the classroom for tutorials or for a math credit if needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on EOC and courses; Improved scores on the TSIA</p> <p><b>Staff Responsible for Monitoring:</b> Finster, All Staff</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> HHS Teachers will provide lesson plans for Algebra I EOC.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on EOC and improved scores</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Caughron, Riley</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Because of HB 1416, instructional support will be provided for students that did not take or pass STAAR EOC Algebra I the previous year.</p> <p><b>Strategy's Expected Result/Impact:</b> Tutorials will be provided during the school day.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Caughron, Riley</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Students are often in need of extra help after school for tutorials to complete credit recovery. Our teachers are available and willing to assist students after school as well as on weekends.</p> <p><b>Strategy's Expected Result/Impact:</b> Credit recovery</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p> <p><b>Funding Sources:</b> Personnel - 199 LOCAL - \$0</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** CCISD will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 3:** The % of students who score meets grade level or above on EOC Biology will increase by 5 % each year.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> HHS teachers will analyze STAAR EOC , CBA/Interim Assessment and other available data to focus, revise, and improve instruction. We will continuously look at assessment data to revise instruction in the Biology classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Individualized instruction in EOC area that reflect appropriate rigor for STAAR preparation.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Staloch</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> HHS teachers will provide focused preparation/remediation daily until the HHS students have passed/met standard on the STAAR Biology EOC.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on the STAAR EOC</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Staloch, Kubena</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> HHS teachers will utilize technology to the maximum extent possible to expand opportunities for learning and communication. Students will become thoroughly familiar and comfortable with digital media for research and life skills. Edgenuity will be used daily in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on EOC and courses</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Staloch</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June







Strategy 4 Details	Reviews			
<b>Strategy 4:</b> HHS Teachers will provide lesson plans for Biology EOC. <b>Strategy's Expected Result/Impact:</b> Student success on EOC and courses <b>Staff Responsible for Monitoring:</b> Finster, Staloch  <b>ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Because of HB 1416, instructional support will be provided for students that did not take or pass a STAAR Biology the previous year. <b>Strategy's Expected Result/Impact:</b> Tutorials will be provided during the school day. <b>Staff Responsible for Monitoring:</b> Finster, Staloch, Kubena, Kovar  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Students are often in need of extra help after school for tutorials to complete credit recovery. Our teachers are available and willing to assist students after school as well as on weekends. <b>Strategy's Expected Result/Impact:</b> Credit Recovery. <b>Staff Responsible for Monitoring:</b> Finster  <b>Funding Sources:</b> Personnel (None was used--teachers gave time) - ESSER I	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> The Science teacher will implement a "Grow Club" which will teach the students about responsibilities of a garden. The curriculum she uses also includes social and emotional activities. <b>Strategy's Expected Result/Impact:</b> Social and Emotional help as well as gardening skills <b>Staff Responsible for Monitoring:</b> Finster, Staloch	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** CCISD will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.





**Performance Objective 4:** The % of students who score meets grade level or above on EOC US History will increase by 5 % each year.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> HHS will analyze STAAR EOC , CBA/Interim Assessment and other available data to focus, revise, and improve instruction. We will continuously look at assessment data to revise instruction in the US History classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Individualized instruction in EOC area that reflect appropriate rigor for STAAR preparation.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Brown</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> HHS teachers will provide focused preparation/remediation daily until the HHS students have passed/met standard on the STAAR US History EOC.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on the STAAR EOC</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Brown</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> HHS teachers will utilize technology to the maximum extent possible to expand opportunities for learning and communication. Students will become thoroughly familiar and comfortable with digital media for research and life skills. Edgenuity will be used daily in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on STAAR EOC and courses</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Brown</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Edgenuity - 199 LOCAL</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> HHS Teachers will provide lesson plans for US History EOC.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on STAAR EOC and course</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Brown</p> <p><b>ESF Levers:</b> Level 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Because of HB 1416, instructional support will be provided for students that did not take or pass a STAAR US History EOC the previous year.</p> <p><b>Strategy's Expected Result/Impact:</b> Tutorials will be held during the day or in after school tutorials</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Brown</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Level 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Students are often in need of extra help after school for tutorials to complete credit recovery. Our teachers are available and willing to assist students after school as well as on weekends.</p> <p><b>Strategy's Expected Result/Impact:</b> Credit Recovery</p> <p><b>Staff Responsible for Monitoring:</b> Mrs. Finster</p> <p><b>Funding Sources:</b> Personnel--Was not used - 199 LOCAL - \$0</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>				

**Goal 1:** CCISD will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

**Performance Objective 5:** The % of Bilingual Emergent and Special Education student populations that score meets grade level or above on STAAR will increase by 5% each year.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> HHS Teachers will analyze STAAR EOC, CBA/Interim Assessment and other available data to focus, revise, and improve instruction. We will continuously look at assessment data to revise instruction in the Bilingual Emergent and Special Education students.</p> <p><b>Strategy's Expected Result/Impact:</b> Individualized instruction in EOC area that reflect appropriate rigor for STAAR preparation.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers, Tompkins</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> HHS teachers will provide focused preparation/remediation daily until the HHS students have passed/met standard on the STAAR EOCs and classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Student success on the STAAR EOC and courses</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers, Tompkins</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 2:** CCISD will support college, career and military readiness through academic, extra-curricular programs that prepare students for a dynamic job market and post-secondary success.

**Performance Objective 1:** CCISD will increase the % of graduates who are CCMR ready from 50 % to 70 % by August 2025.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> HHS teachers will assess each incoming student. An individualized graduation plan will be provided to each student, identifying areas of academic strengths, and addressing individual areas of need. Teachers will meet with students at least three times a semester to discuss progress and goals. The principal will meet with each student when they receive a credit. This credit will be documented in the student's purple folder so they can quickly see progress.</p> <p><b>Strategy's Expected Result/Impact:</b> Exam scores will show progress  <b>Staff Responsible for Monitoring:</b> Finster, HHS teachers</p> <p><b>TEA Priorities:</b>            Connect high school to career and college  <b>- ESF Levers:</b>            Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> HHS teachers will utilize technology to the maximum extent possible to expand opportunities for learning and communication. Students will become thoroughly familiar and comfortable with digital media for research and life skills. Edgenuity will be used daily in the classroom. College Prep on Edgenuity and on Texas Bridge will be used for tutorials to help students try to get a CCMR point for the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> More electives are offered and credits can be earned.  <b>Staff Responsible for Monitoring:</b> Finster, All Staff</p> <p><b>TEA Priorities:</b>            Recruit, support, retain teachers and principals, Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction  <b>Funding Sources:</b> Edgenuity - 199 LOCAL</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> HHS will designate a time in the schedule to provide class time for college readiness on Edgenuity to have students better prepared for college entrance assessments. The TSIA will be paid for by the campus for the students. Students that pass both Reading and Math will get a CCMR point for the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> More students will meet the TSIA criteria in ELA/Reading and Mathematics</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> TSIA Review materials - 199 LOCAL</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> HHS/DAEP teachers will be members of organizations that will help increase student achievement through staff development and information.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff can attend staff development that is offered dealing with our specific type of campuses.</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Membership - 199 LOCAL - \$400</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> The staff will ensure that students will fill out appropriate paperwork (FAFSA) and have the opportunity to take TSIA and ASVAB. These will be offered on campus. An Opt-Out FAFSA form will be filled out for those that request it.</p> <p><b>Strategy's Expected Result/Impact:</b> Graduation requirements will be met. CCMR points could happen if students pass both the Reading and Math TSIA.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> HHS staff will invite guest speakers into the classroom to discuss future opportunities for the students. Students will also have the opportunity to visit work places, colleges, etc. Texas Workforce will come to the campus several times during the year as well.</p> <p><b>Strategy's Expected Result/Impact:</b> Better knowledge of opportunities</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> HHS/DAEP teachers will provide resources and individualized instruction as necessary for those special needs students who require them. We will pay particular attention to meeting the instructional programs and accommodations specified in ARD-developed individualized programs (IEP). The staff will ensure that identified students will graduate with a completed IEP and workforce readiness skills.</p> <p><b>Strategy's Expected Result/Impact:</b> School Report card will reflect strategy</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS teachers, Tompkins</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Hope High School students will earn cords for graduation by completing activities in the HHS Passport. (Skill development (car maintenance, First Aid, CPR, Phone Etiquette, Etiquette Manners, sewing, etc.); Community Service (beach/highway clean up, Halloween carnival, blood donation, can food drive, etc.); Health and Safety (Anti-bullying; Nutrition, Drugs/Alcohol, Yoga, etc.); Future Preparation (Workforce Solutions, College application, TSIA, ASVAB, FAFSA, resume, etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> Better prepared for the future.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** CCISD will maintain a safe environment through enhanced safety measures and campus initiatives.





**Performance Objective 1:** CCISD will strive to improve all practices associated with school safety measures including training, development, and refinement of current safety practices.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The campus will conduct daily/weekly safety checks to ensure the campus is a safe and positive learning environment for all. A door sweep will be done at least weekly to ensure doors are locked and this information will be documented.</p> <p><b>Strategy's Expected Result/Impact:</b> Radios and Cameras will be working properly or documented</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Falcon</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Campus administration will maintain existing campus-wide video surveillance system.</p> <p><b>Strategy's Expected Result/Impact:</b> All classrooms and hallways will have cameras for everyone's safety.</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p> <p><b>Funding Sources:</b> Local for cameras for new classrooms (Unknown amount) - 199 LOCAL</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> The DAEP campus will use a behavior matrix and point system plan that will have student behavior documented each day.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in positive compliant behavior</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Amason, DAEP teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> The HHS/DAEP staff will attend professional development that will enhance positive behavior interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> Positive strategies will be used.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Staff</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Law Conference (Finster) - 255 TITLE II - \$220</p>	Formative			Summative
	Dec	Feb	Apr	June



Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> The DAEP campus will assist the home campus with a transition to home campus personal support plan for each student returning to their home campus. DAEP Administration, Home campus Administration, Home Campus Counselor, Parent, and Student will be involved in this process.</p> <p><b>Strategy's Expected Result/Impact:</b> Collaboration between home campus and DAEP staff will result in a plan that will hopefully result in success at the home campus.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Amason, CCISD Staff</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> The HHS/DAEP campus has an updated safety plan developed in conjunction with the district safety plan. This plan will be shared with the staff.</p> <p><b>Strategy's Expected Result/Impact:</b> The campus will be prepared for an emergency.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Amason, Falcon</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> The HHS students will participate in a 12 week course provided by Mid Coast Family Services to address issues such as substance abuse, bullying, careers, relationships, social skills, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Better awareness of the topics</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Fencing is constructed along the perimeter of the campus. The office personnel will have camera view of all entrances into the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus will be safer with strangers not being able to easily walk across the campus.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Falcon</p> <p><b>Funding Sources:</b> Fencing Materials - 281 ESSER II</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> The Hope High School Staff will review CRAZE training and participate in all required activities that the state requires for safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Safe Campus</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Amason</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> The Hope High School staff will utilize the crisis counselor to assist with mental health issues. The counselor will attend DAEP meetings when possible.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have help if needed.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Amason, Veach</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 11 Details	Reviews			
<p><b>Strategy 11:</b> The CCISD DAEP will accommodate all students caught with a vape to a placement at the DAEP campus. The students will be required to complete a Ripple Effects curriculum designed for vapers. They can also attend a Health Class taught by a Hope High School teacher that is also a registered nurse. If they are in attendance to this class, days can be taken off their placement.</p> <p><b>Strategy's Expected Result/Impact:</b> Fewer students will return to DAEP for vaping.</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 12 Details	Reviews			
<p><b>Strategy 12:</b> The Hope HS students and DAEP students will follow the district policy when the staff is alarmed of a bullying incident.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will report bellying incidences.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Staff Members</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 13 Details	Reviews			
<p><b>Strategy 13:</b> HHS staff will utilize TCHAT (free access to mental health services to students) and a station has been set up on campus for families to participate with.</p> <p><b>Strategy's Expected Result/Impact:</b> Help for students in need</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 14 Details	Reviews			
<p><b>Strategy 14:</b> Students will participate in Red Ribbon Week activities. They will also receive information of fentanyl abuse and drug pinioning awareness.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will gain information on the dangers of drugs.</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p>	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

Strategy 15 Details	Reviews			
<b>Strategy 15:</b> HHS students will participate in a mindfulness activity each morning to prepare for the day. <b>Strategy's Expected Result/Impact:</b> Students mentally prepared for the day. <b>Staff Responsible for Monitoring:</b> HHS Teachers, Finster  <b>ESF Levers:</b> Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 16 Details	Reviews			
<b>Strategy 16:</b> A Social-Emotional Learning Grow Club has been implemented that integrates social-emotional learning with outdoor education. This fosters relationships and allows for the teacher insight to what may be bothering students inside and outside of the classroom. <b>Strategy's Expected Result/Impact:</b> Positive student morale <b>Staff Responsible for Monitoring:</b> Finster, HHS Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Dec</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4:** CCISD will attract and retain quality staff through the measures outlined in the District of Innovation Plan, salary incentives, potential teacher housing, and supportive professional development.





**Performance Objective 1:** CCISD will design targeted professional development focused on administrator and teacher effectiveness in all instructional settings.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All HHS/DAEP teaching personnel will meet SBEC standards in both subject area expertise and in specialized instructional areas (Special Education, GT, BE, etc.) by the end of the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> All personnel meets state requirements in all areas by SBEC and Federal standards.</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> - 199 LOCAL</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Administration will maintain membership in the Texas Association for Alternative Education (TAAE) and have staff members attend the conference in July. Staff members will also be encouraged to attend the monthly "Genius Bar" networking discussions with other AEC and DAEP campuses.</p> <p><b>Strategy's Expected Result/Impact:</b> Sharing of best practices applicable to Hope High School/CHS Jumpstart/DAEP in the field of alternative education.</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 LOCAL</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Hope High School Principal and staff will attend other staff development of choice to enhance instructional practices. (ESC, Virtual, etc.) <b>Strategy's Expected Result/Impact:</b> Better grades, better attendance, better behavior <b>Staff Responsible for Monitoring:</b> Finster  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 5: Effective Instruction	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 5:** CCISD will practice fiscal responsibility while meeting student and staff needs.

**Performance Objective 1:** CCISD will monitor budget requests and utilize federal, state, and district funds to support the instruction plan.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hope High School staff will analyze the 2022-2023 budget to find necessary reductions without compromising educational quality.</p> <p><b>Strategy's Expected Result/Impact:</b> Submit budget to central office for review and feedback. Reduction amounts will meet district budget goals.</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p><b>Funding Sources:</b> - 199 LOCAL</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Hope High School/DAEP will make maximum use of available technology and all services to enrich the learning experience at the least possible financial cost to the district.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased exposure of the campus students to social, political, economical, and cultural experiences beyond the reach of the local community.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> HHS teachers will provide resources and individualized instruction as necessary for students eligible for and requiring state compensatory education services. (At Risk students) We will utilize the Edgenuity online education program to individualize instruction and provide elective credit opportunities and remediation necessary to advance Hope HS students toward graduation.</p> <p><b>Strategy's Expected Result/Impact:</b> The needs of our students will be met and a rate of completion and graduation approaching 100 percent is achieved.</p> <p><b>Staff Responsible for Monitoring:</b> Finster, HHS Staff</p> <p><b>Funding Sources:</b> District money for Edgenuity - 199 LOCAL</p>	Formative			Summative
	Dec	Feb	Apr	June
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>				

**Goal 5:** CCISD will practice fiscal responsibility while meeting student and staff needs.

**Performance Objective 2:** Performance Objective 2: CCISD will coordinate federal, state, and district funds to enhance the safety program.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hope High School will maintain and updated Emergency Operations Plan in conjunction with CCISD law enforcement and local law enforcement agencies .</p> <p><b>Strategy's Expected Result/Impact:</b> Increased school safety awareness</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> School Messenger and Facebook (social media) will be utilized as needed to advise parents and community of safety issues as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased awareness for community of safety issues.</p> <p><b>Staff Responsible for Monitoring:</b> Finster</p> <p><b>Funding Sources:</b> School Messenger Program (Amount Unknown) - 199 LOCAL</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> There will be an increased presence of community based service agencies including law enforcement, fire, EMT, and public officials on campus. These individuals will be invited to the campus as well as speakers. Students will go on field trips, as well, to businesses to broaden opportunities of what is available in the real world.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased community involvement</p> <p><b>Staff Responsible for Monitoring:</b> Finster, Staff</p> <p><b>Funding Sources:</b> Transportation Costs - 199 LOCAL - \$500</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				



**HOPE HIGH SCHOOL**  
900 N. Virginia St. Rm 10  
Port Lavaca, Texas 77979  
Phone: 361-552-7084  
Fax: 361-551-2677

#### **Hope HS Language Translation Plan**

- Hope High School will provide a bilingual staff member to assist parents who require translation. This person will be available daily to assist in communication and will provide written communication in English and Spanish when needed. The staff member will be located in the front office area.
- The district and campus website information are able to translate information in the home language. Google Translate can be utilized to assist in this task.
- School Messenger will be utilized to disseminate district and campus information in the language of choice selected by the stakeholder.
- A translator will be available at parent meetings to provide translation if needed.
- Hope HS posted information regarding our translation plan throughout the campus.
- Hope HS displays and posts information for parents and the community on information that will assist learning English through the Victoria College Adult Education Program.



**Calhoun County ISD  
Personal Transition Plan  
DAEP Back to Home Campus**

**Students returning to the home campus after an alternative campus must have a personal transition plan. The plan is coordinated by the home campus administrator with assistance from a team of staff members. These may consist of school counselors, school district resource officers, classroom teachers, LSSPs, or any other appropriate school district personnel. The administrator should meet with the parent to coordinate the plan as well.**

**The personal transition plan must include recommendations for the best educational placement of the student. It may include recommendations for counseling, behavioral management, or academic assistance for the student. Strategies should be discussed and the plan of action developed by the team to meet the needs of the student.**

**The plan should be reviewed frequently, revised and edited as needed. The student can exit the personal transition plan at six weeks if the goals have been met.**

## Transition Plan from DAEP

Re-entry plan for:

Date of entry to DAEP:

Projected Date of Withdrawal from DAEP:

Home Campus: \_\_\_\_\_

\_\_\_\_\_ attended DAEP from \_\_\_\_\_ through \_\_\_\_\_. He/She was sent to DAEP for \_\_\_\_\_ and was given a \_\_\_\_\_-day placement. He/She received English, Science, Math, Social Studies and Elective instruction.

While at DAEP, he/she received a daily status report on her behavior during each class period. The areas addressed in this report include respect, responsibility, and safety. They had \_\_\_\_\_% of her points.

The DAEP team encourages the following to help ensure they make an effective and successful transition back to the home campus:

- \*
- \*
- \*

DAEP Administrator: \_\_\_\_\_

# 2023-2024 Site Based Decision Making Team

Meeting Date: September 22, 2023

3:00 P.M.

Hope High School

Committee Role	Name	Position	Signature
Administrator	Dwana Finster	Principal	<i>Dwana Finster</i>
Community Representative	Shari Gerking	Community	<i>Shari Gerking</i>
Secretary	Rebekah Reyna	Secretary	<i>Rebekah Reyna</i>
Administrator	Nicole Amason	Asst. Principal	<i>Nicole Amason</i>
Classroom Teacher	Kaitlin Staloch	Teacher	<i>Kaitlin Staloch</i>
Classroom Teacher	Brice Caughron	Teacher	<i>Brice Caughron</i>
Classroom Teacher	Beverly Parker	Teacher	<i>Beverly Parker</i>
Classroom Teacher	Tia Brown	Teacher	<i>Tia Brown</i>
Parent	Sandra Braun	Parent	<i>Sandra Braun</i>
Classroom Teacher	Lee Riley	Teacher	<i>Lee Riley</i>