

Calhoun County ISD



2021-2022 TAPR
(TEXAS ACADEMIC PERFORMANCE REPORT)

2021-2022 TAPR REPORT DISTRICT AND CAMPUSES

SECTION 1

2021-22 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

District Number: 029901

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	84%	*	81%	90%	-	93%	-	-	55%	*	86%	68%	81%	88%
	2021	67%	67%	82%	83%	78%	88%	-	93%	-	*	37%	*	83%	71%	76%	72%
At Meets Grade Level or Above	2022	51%	49%	54%	*	49%	65%	-	57%	-	-	26%	*	57%	26%	45%	52%
	2021	39%	39%	53%	67%	48%	66%	-	67%	-	*	19%	*	55%	40%	45%	50%
At Masters Grade Level	2022	30%	27%	29%	*	23%	40%	-	50%	-	-	3%	*	31%	11%	19%	27%
	2021	19%	18%	25%	17%	17%	45%	-	33%	-	*	4%	*	26%	14%	17%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	79%	*	75%	87%	-	93%	-	-	52%	*	81%	53%	74%	87%
	2021	62%	64%	77%	67%	72%	86%	-	93%	-	*	52%	*	78%	71%	72%	83%
At Meets Grade Level or Above	2022	43%	43%	50%	*	44%	57%	-	86%	-	-	26%	*	54%	11%	44%	60%
	2021	31%	32%	45%	17%	39%	55%	-	80%	-	*	30%	*	45%	43%	38%	59%
At Masters Grade Level	2022	21%	21%	24%	*	19%	30%	-	57%	-	-	10%	*	27%	0%	16%	27%
	2021	14%	15%	23%	0%	16%	38%	-	67%	-	*	0%	*	25%	14%	17%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	85%	83%	81%	92%	-	100%	-	*	39%	*	84%	89%	80%	82%
	2021	63%	63%	76%	57%	75%	79%	-	100%	-	*	30%	*	79%	66%	71%	86%
At Meets Grade Level or Above	2022	54%	50%	60%	67%	54%	71%	-	85%	-	*	32%	*	60%	63%	53%	58%
	2021	36%	36%	50%	57%	44%	58%	-	100%	-	*	15%	*	52%	39%	42%	45%
At Masters Grade Level	2022	28%	23%	27%	50%	19%	42%	-	46%	-	*	4%	*	28%	23%	19%	19%
	2021	17%	16%	21%	0%	16%	32%	-	67%	-	*	0%	*	22%	16%	15%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	85%	83%	83%	90%	-	100%	-	*	57%	*	85%	86%	82%	88%
	2021	59%	63%	78%	57%	76%	83%	-	100%	-	*	37%	*	78%	77%	72%	81%
At Meets Grade Level or Above	2022	43%	44%	63%	50%	58%	66%	-	100%	-	*	25%	*	63%	60%	57%	70%
	2021	36%	38%	56%	43%	50%	65%	-	100%	-	*	26%	*	56%	57%	46%	57%
At Masters Grade Level	2022	23%	23%	33%	0%	32%	36%	-	62%	-	*	7%	*	34%	29%	27%	44%
	2021	21%	23%	35%	0%	30%	44%	-	89%	-	*	0%	*	36%	30%	25%	45%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	87%	75%	87%	87%	-	100%	-	*	46%	*	88%	78%	83%	83%
	2021	73%	69%	82%	*	79%	89%	-	87%	-	*	39%	*	83%	77%	75%	85%
At Meets Grade Level or Above	2022	58%	54%	58%	63%	55%	60%	-	89%	-	*	17%	*	58%	58%	49%	51%
	2021	46%	40%	51%	*	46%	59%	-	67%	-	*	13%	*	53%	43%	42%	47%
At Masters Grade Level	2022	36%	33%	37%	38%	32%	43%	-	78%	-	*	3%	*	38%	28%	29%	32%
	2021	30%	24%	33%	*	28%	42%	-	53%	-	*	0%	*	34%	27%	25%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	86%	75%	86%	83%	-	100%	-	*	37%	*	87%	78%	83%	85%
	2021	70%	73%	88%	*	86%	92%	-	100%	-	*	61%	*	88%	89%	85%	91%
At Meets Grade Level or Above	2022	48%	49%	57%	38%	56%	60%	-	89%	-	*	20%	*	59%	50%	48%	56%
	2021	44%	46%	67%	*	62%	77%	-	80%	-	*	35%	*	68%	64%	59%	69%
At Masters Grade Level	2022	25%	24%	30%	13%	28%	33%	-	67%	-	*	3%	*	30%	31%	23%	32%
	2021	25%	25%	42%	*	36%	53%	-	60%	-	*	6%	*	43%	36%	33%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	76%	75%	73%	82%	-	100%	-	*	40%	*	78%	67%	69%	78%
	2021	62%	63%	80%	*	75%	91%	-	87%	-	*	42%	*	80%	80%	73%	84%
At Meets Grade Level or Above	2022	38%	38%	45%	38%	40%	55%	-	89%	-	*	17%	*	46%	39%	37%	49%
	2021	31%	31%	46%	*	36%	62%	-	73%	-	*	19%	*	47%	41%	36%	45%
At Masters Grade Level	2022	18%	16%	19%	0%	15%	28%	-	67%	-	*	11%	*	18%	25%	13%	24%
	2021	13%	12%	20%	*	12%	34%	-	47%	-	*	3%	*	20%	18%	11%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	65%	61%	*	55%	74%	-	73%	-	*	25%	-	62%	55%	52%	53%
	2021	62%	59%	59%	*	57%	65%	*	80%	-	*	21%	-	60%	53%	49%	53%
At Meets Grade Level or Above	2022	43%	38%	34%	*	28%	44%	-	47%	-	*	13%	-	33%	38%	25%	18%
	2021	32%	28%	25%	*	22%	35%	*	40%	-	*	14%	-	26%	21%	23%	25%
At Masters Grade Level	2022	23%	20%	18%	*	14%	25%	-	40%	-	*	6%	-	18%	20%	14%	9%
	2021	15%	11%	9%	*	6%	15%	*	40%	-	*	0%	-	9%	8%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	71%	*	66%	79%	-	93%	-	*	34%	-	72%	68%	64%	78%
	2021	68%	65%	71%	*	69%	81%	*	60%	-	*	41%	-	70%	74%	60%	78%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%	32%	*	27%	42%	-	47%	-	*	13%	-	32%	28%	23%	24%
	2021	36%	32%	25%	*	20%	39%	*	40%	-	*	14%	-	26%	21%	18%	19%
At Masters Grade Level	2022	16%	12%	11%	*	6%	17%	-	40%	-	*	13%	-	11%	10%	6%	2%
	2021	15%	12%	10%	*	7%	17%	*	20%	-	*	3%	-	10%	8%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	72%	*	68%	81%	*	83%	-	*	34%	-	72%	72%	66%	75%
	2021	69%	67%	66%	75%	64%	68%	-	72%	-	-	20%	*	66%	64%	63%	62%
At Meets Grade Level or Above	2022	56%	50%	40%	*	36%	50%	*	50%	-	*	10%	-	42%	24%	32%	25%
	2021	45%	39%	37%	38%	33%	45%	-	56%	-	-	13%	*	39%	24%	34%	36%
At Masters Grade Level	2022	37%	31%	23%	*	19%	31%	*	33%	-	*	7%	-	24%	17%	16%	7%
	2021	25%	20%	19%	25%	15%	23%	-	33%	-	-	7%	*	20%	9%	16%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	55%	44%	*	43%	52%	-	*	-	*	28%	-	44%	43%	38%	55%
	2021	55%	52%	45%	40%	39%	63%	-	55%	-	-	31%	-	48%	20%	45%	40%
At Meets Grade Level or Above	2022	31%	27%	11%	*	11%	12%	-	*	-	*	7%	-	11%	13%	11%	14%
	2021	27%	23%	9%	0%	10%	3%	-	27%	-	-	13%	-	10%	4%	8%	8%
At Masters Grade Level	2022	13%	11%	1%	*	2%	0%	-	*	-	*	3%	-	2%	0%	2%	0%
	2021	12%	9%	1%	0%	2%	0%	-	0%	-	-	13%	-	1%	0%	1%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	79%	71%	79%	76%	-	83%	-	-	35%	*	80%	73%	77%	71%
	2021	73%	72%	74%	80%	69%	84%	-	79%	-	*	29%	*	78%	38%	67%	52%
At Meets Grade Level or Above	2022	58%	51%	47%	57%	45%	45%	-	67%	-	-	18%	*	50%	33%	43%	37%
	2021	46%	45%	46%	40%	40%	61%	-	57%	-	*	29%	*	48%	29%	37%	20%
At Masters Grade Level	2022	37%	32%	28%	43%	26%	23%	-	56%	-	-	6%	*	30%	18%	25%	27%
	2021	21%	19%	20%	40%	16%	28%	-	29%	-	*	12%	*	20%	21%	15%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	70%	50%	71%	70%	*	54%	-	*	41%	*	72%	58%	69%	52%
	2021	62%	66%	61%	60%	55%	75%	-	71%	-	-	56%	*	61%	58%	55%	56%
At Meets Grade Level or Above	2022	40%	36%	30%	33%	27%	38%	*	31%	-	*	24%	*	31%	23%	24%	19%
	2021	36%	40%	34%	40%	27%	48%	-	57%	-	-	33%	*	35%	26%	27%	39%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%	6%	0%	5%	8%	*	15%	-	*	18%	*	7%	3%	4%	5%
	2021	11%	11%	11%	0%	8%	18%	-	29%	-	-	28%	*	12%	6%	6%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	76%	50%	76%	81%	-	72%	-	-	29%	*	77%	70%	73%	61%
	2021	68%	67%	71%	100%	68%	77%	-	64%	-	*	42%	*	72%	58%	64%	61%
At Meets Grade Level or Above	2022	45%	38%	41%	33%	38%	45%	-	56%	-	-	29%	*	43%	28%	33%	32%
	2021	43%	39%	44%	17%	39%	57%	-	57%	-	*	26%	*	46%	27%	35%	29%
At Masters Grade Level	2022	24%	18%	18%	33%	16%	18%	-	39%	-	-	18%	*	20%	10%	13%	17%
	2021	24%	19%	23%	0%	20%	30%	-	43%	-	*	26%	*	24%	19%	16%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	55%	43%	29%	38%	55%	-	56%	-	-	24%	*	45%	33%	33%	27%
	2021	57%	55%	41%	17%	36%	48%	-	69%	-	*	32%	*	41%	38%	32%	31%
At Meets Grade Level or Above	2022	31%	25%	13%	14%	11%	15%	-	28%	-	-	18%	*	15%	5%	9%	12%
	2021	28%	25%	13%	0%	10%	16%	-	31%	-	*	26%	*	14%	0%	7%	7%
At Masters Grade Level	2022	18%	14%	7%	14%	6%	8%	-	17%	-	-	12%	*	8%	3%	3%	2%
	2021	14%	11%	8%	0%	4%	11%	-	31%	-	*	21%	*	9%	0%	3%	3%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	68%	80%	65%	75%	*	78%	-	*	25%	*	70%	59%	60%	45%
	2021	67%	62%	62%	*	57%	74%	*	67%	-	*	30%	100%	65%	46%	54%	44%
At Meets Grade Level or Above	2022	47%	41%	40%	40%	35%	50%	*	56%	-	*	17%	*	43%	25%	30%	21%
	2021	50%	43%	39%	*	32%	52%	*	61%	-	*	18%	40%	42%	26%	30%	25%
At Masters Grade Level	2022	11%	7%	5%	0%	5%	4%	*	17%	-	*	13%	*	6%	2%	4%	0%
	2021	12%	8%	5%	*	3%	5%	*	22%	-	*	0%	0%	5%	4%	1%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	68%	74%	*	73%	76%	*	81%	-	*	28%	*	78%	56%	71%	52%
	2021	71%	66%	68%	*	65%	74%	*	76%	-	*	21%	*	70%	59%	66%	45%
At Meets Grade Level or Above	2022	55%	49%	53%	*	50%	59%	*	63%	-	*	16%	*	57%	33%	47%	27%
	2021	57%	52%	49%	*	45%	57%	*	71%	-	*	16%	*	52%	34%	43%	31%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	6%	5%	*	3%	8%	*	31%	-	*	3%	*	5%	7%	2%	0%
	2021	11%	8%	7%	*	6%	9%	*	12%	-	*	0%	*	7%	5%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	74%	87%	83%	86%	91%	-	80%	-	*	50%	*	89%	76%	84%	82%
	2021	73%	75%	88%	*	86%	92%	-	94%	-	*	54%	*	89%	81%	86%	79%
At Meets Grade Level or Above	2022	43%	40%	53%	83%	52%	53%	-	60%	-	*	15%	*	55%	42%	46%	51%
	2021	41%	43%	61%	*	56%	67%	-	94%	-	*	17%	*	63%	45%	54%	59%
At Masters Grade Level	2022	27%	24%	32%	50%	29%	36%	-	60%	-	*	12%	*	33%	28%	26%	33%
	2021	23%	22%	33%	*	26%	47%	-	56%	-	*	6%	*	35%	21%	24%	18%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	89%	100%	85%	99%	*	93%	-	*	63%	*	91%	82%	84%	79%
	2021	82%	81%	90%	*	87%	95%	*	93%	-	*	60%	*	92%	77%	86%	76%
At Meets Grade Level or Above	2022	55%	52%	60%	80%	54%	74%	*	79%	-	*	27%	*	64%	43%	52%	45%
	2021	55%	50%	62%	*	57%	73%	*	73%	-	*	30%	*	67%	40%	50%	43%
At Masters Grade Level	2022	21%	16%	21%	0%	15%	33%	*	50%	-	*	10%	*	23%	14%	14%	11%
	2021	22%	16%	21%	*	13%	32%	*	53%	-	*	5%	*	21%	19%	9%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	90%	*	89%	96%	*	81%	-	*	68%	*	93%	80%	88%	64%
	2021	88%	87%	90%	*	88%	97%	-	88%	-	-	55%	*	90%	87%	89%	73%
At Meets Grade Level or Above	2022	68%	64%	66%	*	64%	78%	*	67%	-	*	32%	*	71%	48%	63%	27%
	2021	69%	65%	68%	*	64%	77%	-	75%	-	-	27%	*	69%	61%	60%	55%
At Masters Grade Level	2022	42%	35%	37%	*	33%	46%	*	57%	-	*	20%	*	40%	26%	33%	15%
	2021	43%	38%	39%	*	37%	43%	-	46%	-	-	23%	*	39%	42%	35%	27%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	95%	93%	-	86%	100%	-	100%	-	-	-	-	93%	*	81%	*
	2021	95%	96%	97%	*	90%	100%	-	100%	-	-	-	-	97%	*	*	-
At Meets Grade Level or Above	2022	64%	57%	47%	-	38%	59%	-	56%	-	-	-	-	48%	*	38%	*
	2021	69%	66%	69%	*	40%	75%	-	91%	-	-	-	-	71%	*	*	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	3%	7%	-	0%	0%	-	44%	-	-	-	-	7%	*	0%	*
	2021	14%	6%	20%	*	10%	0%	-	55%	-	-	-	-	21%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	76%	67%	73%	81%	100%	83%	-	83%	41%	59%	77%	68%	71%	70%
	2021	67%	66%	73%	63%	69%	80%	100%	82%	-	86%	39%	91%	74%	65%	67%	68%
At Meets Grade Level or Above	2022	48%	44%	46%	48%	42%	53%	56%	62%	-	53%	20%	38%	48%	35%	39%	39%
	2021	41%	39%	44%	32%	39%	54%	60%	66%	-	57%	21%	56%	46%	35%	36%	40%
At Masters Grade Level	2022	23%	20%	20%	21%	17%	25%	11%	44%	-	13%	8%	25%	21%	15%	15%	18%
	2021	18%	16%	20%	6%	15%	28%	0%	40%	-	23%	7%	19%	20%	15%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	76%	71%	73%	81%	*	85%	-	86%	36%	69%	77%	67%	71%	69%
	2021	68%	66%	71%	63%	68%	78%	*	80%	-	79%	29%	100%	73%	60%	66%	64%
At Meets Grade Level or Above	2022	53%	47%	48%	56%	44%	55%	*	63%	-	64%	18%	38%	50%	37%	40%	37%
	2021	45%	40%	44%	42%	39%	54%	*	65%	-	43%	17%	57%	46%	32%	37%	37%
At Masters Grade Level	2022	25%	21%	20%	32%	16%	26%	*	42%	-	21%	5%	23%	21%	14%	15%	15%
	2021	18%	15%	17%	16%	13%	25%	*	33%	-	14%	2%	21%	18%	12%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	77%	70%	74%	82%	*	86%	-	82%	42%	58%	78%	68%	72%	77%
	2021	66%	66%	75%	59%	70%	84%	*	86%	-	92%	49%	83%	75%	71%	69%	74%
At Meets Grade Level or Above	2022	42%	39%	44%	47%	40%	50%	*	63%	-	55%	18%	42%	45%	35%	37%	45%
	2021	37%	37%	45%	28%	39%	55%	*	74%	-	69%	24%	67%	46%	40%	37%	47%
At Masters Grade Level	2022	20%	18%	20%	17%	17%	23%	*	47%	-	9%	9%	25%	21%	16%	15%	23%
	2021	18%	17%	24%	3%	19%	33%	*	49%	-	31%	7%	33%	25%	18%	17%	25%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	81%	74%	79%	87%	*	85%	-	*	46%	40%	82%	74%	76%	73%
	2021	71%	71%	80%	91%	77%	88%	*	82%	-	100%	47%	86%	82%	74%	74%	76%
At Meets Grade Level or Above	2022	47%	43%	49%	47%	45%	59%	*	71%	-	*	23%	20%	52%	37%	42%	42%
	2021	44%	40%	51%	27%	44%	64%	*	68%	-	80%	24%	43%	53%	37%	40%	41%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	17%	20%	11%	15%	27%	*	49%	-	*	12%	20%	20%	16%	13%	18%
	2021	20%	16%	21%	0%	15%	32%	*	48%	-	40%	10%	0%	22%	19%	12%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	71%	66%	33%	63%	74%	*	69%	-	*	50%	*	68%	60%	59%	43%
	2021	73%	70%	66%	38%	63%	72%	-	81%	-	*	44%	83%	66%	65%	56%	53%
At Meets Grade Level or Above	2022	50%	44%	39%	22%	37%	44%	*	49%	-	*	26%	*	42%	30%	34%	19%
	2021	49%	44%	41%	13%	38%	46%	-	59%	-	*	27%	33%	43%	33%	29%	32%
At Masters Grade Level	2022	30%	25%	22%	11%	19%	26%	*	38%	-	*	17%	*	23%	16%	17%	8%
	2021	29%	24%	24%	0%	22%	27%	-	41%	-	*	22%	17%	24%	23%	16%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	35%	36%	*	31%	43%	-	57%	-	-	16%	*	39%	5%	26%	35%
	2021	24%	25%	36%	17%	30%	47%	-	60%	-	*	11%	*	38%	23%	28%	40%
Reading and Mathematics Including EOC	2022	36%	35%	36%	*	31%	43%	-	57%	-	-	16%	*	39%	5%	26%	35%
	2021	24%	25%	36%	17%	30%	47%	-	60%	-	*	11%	*	38%	23%	28%	40%
Reading Including EOC	2022	51%	49%	54%	*	49%	65%	-	57%	-	-	26%	*	57%	26%	45%	52%
	2021	38%	39%	53%	67%	48%	66%	-	67%	-	*	19%	*	55%	40%	45%	50%
Math Including EOC	2022	43%	43%	50%	*	44%	57%	-	86%	-	-	26%	*	54%	11%	44%	60%
	2021	31%	32%	45%	17%	39%	55%	-	80%	-	*	30%	*	45%	43%	38%	59%
4th Graders																	
Reading and Mathematics	2022	36%	35%	48%	33%	44%	53%	-	85%	-	*	14%	*	48%	49%	41%	53%
	2021	26%	26%	40%	43%	34%	48%	-	100%	-	*	15%	*	42%	34%	32%	40%
Reading and Mathematics Including EOC	2022	36%	35%	48%	33%	44%	53%	-	85%	-	*	14%	*	48%	49%	41%	53%
	2021	26%	26%	40%	43%	34%	48%	-	100%	-	*	15%	*	42%	34%	32%	40%
Reading Including EOC	2022	54%	50%	60%	67%	54%	71%	-	85%	-	*	32%	*	60%	63%	53%	58%
	2021	36%	36%	50%	57%	44%	58%	-	100%	-	*	15%	*	52%	39%	42%	45%
Math Including EOC	2022	43%	45%	63%	50%	58%	66%	-	100%	-	*	25%	*	63%	60%	57%	70%
	2021	36%	38%	56%	43%	50%	65%	-	100%	-	*	26%	*	56%	57%	46%	57%
5th Graders																	
Reading and Mathematics	2022	41%	40%	46%	25%	43%	52%	-	89%	-	*	14%	*	47%	44%	35%	41%
	2021	34%	30%	45%	*	40%	54%	-	60%	-	*	13%	*	48%	32%	34%	44%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	46%	25%	43%	52%	-	89%	-	*	14%	*	47%	44%	35%	41%
	2021	34%	30%	45%	*	40%	54%	-	60%	-	*	13%	*	48%	32%	34%	44%
Reading Including EOC	2022	58%	54%	58%	63%	55%	60%	-	89%	-	*	17%	*	58%	58%	49%	51%
	2021	46%	40%	51%	*	46%	59%	-	67%	-	*	13%	*	53%	43%	42%	47%
Math Including EOC	2022	48%	49%	57%	38%	56%	60%	-	89%	-	*	20%	*	59%	50%	48%	56%
	2021	44%	46%	67%	*	62%	77%	-	80%	-	*	35%	*	68%	64%	59%	69%
6th Graders																	
Reading and Mathematics	2022	31%	25%	22%	*	17%	31%	-	40%	-	*	13%	-	22%	23%	15%	13%
	2021	24%	20%	18%	*	13%	29%	*	40%	-	*	11%	-	19%	13%	13%	16%
Reading and Mathematics Including EOC	2022	31%	25%	22%	*	17%	31%	-	40%	-	*	13%	-	22%	23%	15%	13%
	2021	24%	20%	18%	*	13%	29%	*	40%	-	*	11%	-	19%	13%	13%	16%
Reading Including EOC	2022	43%	38%	34%	*	28%	44%	-	47%	-	*	13%	-	33%	38%	25%	18%
	2021	32%	28%	25%	*	22%	35%	*	40%	-	*	14%	-	26%	21%	23%	25%
Math Including EOC	2022	40%	33%	32%	*	27%	42%	-	47%	-	*	13%	-	32%	28%	23%	24%
	2021	36%	32%	25%	*	20%	39%	*	40%	-	*	14%	-	26%	21%	18%	19%
7th Graders																	
Reading and Mathematics	2022	32%	27%	21%	*	17%	30%	*	17%	-	*	7%	-	22%	10%	14%	11%
	2021	26%	22%	22%	25%	19%	22%	-	44%	-	-	14%	*	23%	15%	15%	20%
Reading and Mathematics Including EOC	2022	33%	27%	21%	*	17%	30%	*	17%	-	*	7%	-	22%	10%	14%	11%
	2021	27%	22%	22%	25%	19%	22%	-	44%	-	-	14%	*	23%	15%	15%	20%
Reading Including EOC	2022	56%	50%	40%	*	36%	50%	*	50%	-	*	10%	-	42%	24%	32%	25%
	2021	45%	39%	37%	38%	33%	45%	-	56%	-	-	13%	*	39%	24%	34%	36%
Math Including EOC	2022	37%	31%	24%	*	21%	33%	*	17%	-	*	7%	-	25%	17%	19%	18%
	2021	32%	28%	25%	38%	20%	28%	-	56%	-	-	13%	*	26%	21%	18%	24%
8th Graders																	
Reading and Mathematics	2022	27%	25%	15%	20%	14%	14%	-	27%	-	-	18%	*	17%	6%	11%	11%
	2021	21%	23%	16%	20%	16%	15%	-	14%	-	-	29%	*	17%	5%	13%	9%
Reading and Mathematics Including EOC	2022	41%	35%	31%	43%	26%	35%	-	50%	-	-	18%	*	34%	15%	20%	22%
	2021	33%	33%	33%	20%	28%	47%	-	46%	-	*	29%	*	35%	17%	21%	12%
Reading Including EOC	2022	58%	51%	47%	57%	45%	45%	-	67%	-	-	18%	*	50%	33%	43%	37%
	2021	47%	45%	46%	40%	40%	61%	-	57%	-	*	29%	*	48%	29%	37%	20%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	43%	39%	43%	33%	48%	-	56%	-	-	24%	*	40%	33%	29%	27%
	2021	43%	46%	40%	14%	33%	57%	-	54%	-	*	33%	*	42%	22%	28%	24%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	32%	29%	28%	38%	*	54%	-	50%	13%	27%	33%	25%	25%	30%
	2021	26%	24%	31%	25%	26%	39%	*	55%	-	50%	15%	50%	32%	22%	24%	31%
Reading and Mathematics Including EOC	2022	36%	33%	34%	35%	30%	40%	*	57%	-	50%	13%	27%	35%	26%	26%	31%
	2021	28%	26%	33%	25%	28%	42%	*	57%	-	45%	15%	50%	35%	24%	25%	32%
Reading Including EOC	2022	53%	49%	49%	62%	45%	56%	*	65%	-	60%	19%	45%	50%	42%	41%	42%
	2021	41%	38%	44%	44%	39%	55%	*	64%	-	45%	17%	75%	46%	33%	38%	40%
Math Including EOC	2022	43%	40%	44%	42%	40%	51%	*	68%	-	60%	19%	45%	45%	35%	37%	46%
	2021	37%	37%	44%	26%	38%	55%	*	69%	-	82%	26%	67%	44%	40%	36%	46%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	73	83	72	74	-	73	-	*	67	*	71	82	73	71
	2019	61	61	66	*	68	60	*	83	-	*	63	*	67	61	64	67
Grade 4 Mathematics	2022	74	75	83	92	83	82	-	77	-	*	73	*	83	87	83	83
	2019	65	63	73	*	70	77	*	83	-	*	65	*	71	86	67	70
Grade 5 ELA/Reading	2022	87	85	82	75	83	77	-	100	-	*	67	*	85	66	79	83
	2019	81	79	80	72	77	85	-	82	-	*	79	*	81	73	78	82
Grade 5 Mathematics	2022	79	77	66	44	69	59	-	75	-	*	61	*	65	68	65	63
	2019	83	84	87	89	87	86	-	94	-	*	89	*	87	87	88	93
Grade 6 ELA/Reading	2022	61	57	39	*	36	45	-	53	-	*	50	-	39	45	36	31
	2019	42	37	31	36	27	38	*	54	-	*	35	*	32	26	28	28
Grade 6 Mathematics	2022	61	48	26	*	21	31	-	53	-	*	34	-	25	28	22	14
	2019	54	46	32	36	26	46	*	43	-	*	33	*	32	31	29	22
Grade 7 ELA/Reading	2022	88	86	81	*	80	86	*	70	-	*	63	-	81	79	78	76
	2019	77	77	73	60	70	81	*	84	-	-	47	67	74	65	73	73
Grade 7 Mathematics	2022	60	56	46	*	45	50	-	*	-	*	44	-	47	44	42	67
	2019	62	59	48	50	44	62	-	50	-	-	30	40	48	48	50	48
Grade 8 ELA/Reading	2022	83	82	79	86	82	65	-	94	-	-	63	*	80	71	78	76
	2019	77	75	71	*	73	67	*	71	-	-	86	*	73	62	72	63
Grade 8 Mathematics	2022	74	73	67	30	70	66	*	50	-	-	73	*	67	70	71	63
	2019	82	84	73	*	75	63	*	88	-	-	79	*	74	66	77	76
End of Course English II	2022	71	71	78	*	80	74	-	81	-	*	74	*	79	72	78	70
	2019	69	69	73	75	70	79	*	74	-	90	57	*	74	68	67	75
End of Course Algebra I	2022	67	61	80	83	80	81	-	73	-	*	41	*	80	76	77	81
	2019	75	65	88	*	88	88	*	95	-	*	54	*	89	85	87	88
All Grades Both Subjects	2022	74	70	67	66	67	65	*	72	-	79	59	81	67	66	65	64
	2019	69	66	66	64	64	70	75	77	-	82	57	63	67	65	65	65
All Grades ELA/Reading	2022	78	76	72	74	72	69	*	78	-	91	64	100	72	69	70	67
	2019	68	66	65	61	63	69	50	74	-	72	59	64	66	61	63	64
All Grades Mathematics	2022	69	65	62	57	62	61	*	66	-	65	53	63	62	63	61	61
	2019	70	67	67	68	65	71	100	79	-	100	55	63	67	69	67	66

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	71%	76%	73%	73%	-	-	-	-	63%	87%	55%	-	56%	77%	66%	88%	
	2021	67%	66%	73%	73%	76%	-	-	-	40%	54%	76%	45%	62%	-	73%	58%	88%	
At Meets Grade Level or Above	2022	48%	44%	46%	36%	36%	-	-	-	-	32%	62%	23%	-	0%	46%	33%	64%	
	2021	41%	39%	44%	35%	39%	-	-	-	0%	27%	45%	19%	30%	-	45%	28%	61%	
At Masters Grade Level	2022	23%	20%	20%	17%	17%	-	-	-	-	11%	25%	7%	-	0%	20%	13%	37%	
	2021	18%	16%	20%	18%	20%	-	-	-	0%	9%	15%	8%	8%	-	20%	11%	29%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	72%	76%	72%	72%	-	-	-	-	59%	87%	49%	-	*	76%	63%	92%	
	2021	68%	66%	71%	75%	75%	-	-	-	*	49%	74%	37%	50%	-	72%	54%	89%	
At Meets Grade Level or Above	2022	53%	47%	48%	36%	36%	-	-	-	-	29%	60%	18%	-	*	49%	31%	68%	
	2021	45%	40%	44%	25%	28%	-	-	-	*	22%	40%	12%	38%	-	45%	23%	66%	
At Masters Grade Level	2022	25%	21%	20%	17%	17%	-	-	-	-	8%	17%	4%	-	*	21%	11%	36%	
	2021	18%	15%	17%	16%	18%	-	-	-	*	5%	9%	4%	4%	-	18%	7%	30%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	70%	77%	77%	77%	-	-	-	-	74%	90%	65%	-	*	76%	75%	90%	
	2021	66%	66%	75%	77%	85%	-	-	-	*	65%	84%	52%	68%	-	74%	67%	89%	
At Meets Grade Level or Above	2022	42%	39%	44%	38%	38%	-	-	-	-	41%	67%	26%	-	*	43%	41%	59%	
	2021	37%	37%	45%	52%	58%	-	-	-	*	38%	54%	28%	32%	-	44%	41%	61%	
At Masters Grade Level	2022	20%	18%	20%	17%	17%	-	-	-	-	18%	34%	9%	-	*	19%	19%	37%	
	2021	18%	17%	24%	30%	33%	-	-	-	*	17%	28%	11%	14%	-	23%	20%	36%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	74%	81%	64%	64%	-	-	-	-	66%	*	66%	-	*	82%	67%	90%	
	2021	71%	71%	80%	86%	85%	-	-	-	*	63%	75%	59%	82%	-	81%	67%	93%	
At Meets Grade Level or Above	2022	47%	43%	49%	29%	29%	-	-	-	-	34%	*	34%	-	*	49%	32%	72%	
	2021	44%	40%	51%	21%	23%	-	-	-	*	28%	25%	29%	18%	-	52%	27%	72%	
At Masters Grade Level	2022	21%	17%	20%	14%	14%	-	-	-	-	6%	*	6%	-	*	19%	7%	43%	
	2021	20%	16%	21%	7%	8%	-	-	-	*	7%	0%	8%	0%	-	22%	7%	28%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	71%	66%	-	-	-	-	-	-	40%	*	41%	-	*	69%	41%	68%	
	2021	73%	70%	66%	-	-	-	-	-	-	40%	-	39%	*	-	67%	40%	78%	
At Meets Grade Level or Above	2022	50%	44%	39%	-	-	-	-	-	-	17%	*	18%	-	*	41%	17%	49%	
	2021	49%	44%	41%	-	-	-	-	-	-	19%	-	20%	*	-	44%	19%	42%	
At Masters Grade Level	2022	30%	25%	22%	-	-	-	-	-	-	10%	*	10%	-	*	23%	9%	30%	
	2021	29%	24%	24%	-	-	-	-	-	-	14%	-	15%	*	-	25%	14%	22%	
School Progress Domain - Academic Growth Score																			

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	70%	67%	66%	66%	-	-	-	-	62%	77%	56%	-	*	67%	63%	71%
	2019	69%	66%	66%	96%	96%	-	-	-	-	63%	54%	78%	-	-	-	64%	-
All Grades ELA/Reading	2022	78%	76%	72%	76%	76%	-	-	-	-	64%	70%	61%	-	*	72%	66%	73%
	2019	68%	66%	65%	93%	93%	-	-	-	-	64%	57%	80%	-	-	-	65%	-
All Grades Mathematics	2022	69%	65%	62%	57%	57%	-	-	-	-	61%	83%	52%	-	*	61%	61%	68%
	2019	70%	67%	67%	100%	100%	-	-	-	-	61%	52%	77%	-	-	-	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	98%	100%	100%	90%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	98%	96%	94%	90%	96%	-	100%	95%	86%	98%	81%	95%	92%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	5%	0%	3%	-	0%	4%	11%	1%	17%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	1%	-	0%	1%	3%	0%	2%	1%	4%
Not Tested	1%	1%	0%	2%	0%	0%	10%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	10%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	100%	95%	94%	* 93%	-	100%	94%	81%	98%	78%	94%	87%	
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	5%	* 3%	-	0%	4%	13%	1%	18%	4%	5%	
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	* 3%	-	0%	2%	6%	1%	3%	2%	8%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	96%	94%	* 97%	-	100%	96%	86%	99%	81%	96%	95%	
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	6%	* 3%	-	0%	4%	14%	1%	18%	4%	4%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	1%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	98%	99%	100%	90%	100%	100%	* 100%	-	*	99%	100%	100%	100%	99%	100%	
Included in Accountability	93%	95%	95%	90%	96%	95%	* 95%	-	*	93%	100%	98%	83%	95%	94%	
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	5%	* 5%	-	*	5%	0%	1%	17%	4%	6%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	*	1%	0%	0%	0%	0%	0%	
Not Tested	2%	1%	0%	10%	0%	0%	* 0%	-	*	1%	0%	0%	0%	1%	0%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	5%	0%	0%	*	0%	-	*	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	5%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	100%	97%	96%	*	100%	-	*	98%	*	99%	91%	98%	97%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	4%	*	0%	-	*	0%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	2%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	78%	98%	-	100%	100%	*	100%	-	-	-	-	98%	*	94%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	98%	99%	98%	98%	63%	99%	-	90%	98%	96%	98%	97%	98%	99%
Included in Accountability	83%	90%	95%	97%	95%	95%	63%	96%	-	90%	94%	93%	97%	84%	94%	93%
Not Included in Accountability: Mobile	3%	4%	3%	2%	3%	3%	0%	1%	-	0%	2%	2%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	-	0%	2%	0%	1%	1%	1%	3%
Not Tested	12%	5%	2%	1%	2%	2%	38%	1%	-	10%	2%	4%	2%	3%	2%	1%
Absent	2%	1%	0%	1%	0%	0%	0%	0%	-	8%	1%	4%	0%	1%	0%	0%
Other	10%	4%	2%	0%	2%	1%	38%	1%	-	3%	1%	0%	2%	3%	2%	1%
Reading																
Assessment Participant	89%	95%	98%	98%	98%	99%	*	99%	-	93%	98%	94%	98%	96%	98%	98%
Included in Accountability	83%	90%	93%	95%	93%	95%	*	92%	-	93%	93%	88%	96%	81%	93%	89%
Not Included in Accountability: Mobile	3%	4%	3%	3%	3%	4%	*	1%	-	0%	2%	6%	1%	13%	4%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	*	7%	-	0%	3%	0%	1%	2%	1%	7%
Not Tested	11%	5%	2%	3%	2%	1%	*	1%	-	7%	2%	6%	2%	4%	2%	2%
Absent	2%	1%	0%	3%	0%	0%	*	0%	-	7%	1%	6%	0%	1%	1%	0%
Other	10%	4%	1%	0%	2%	1%	*	1%	-	0%	1%	0%	1%	3%	2%	1%
Mathematics																
Assessment Participant	88%	94%	97%	100%	97%	98%	*	99%	-	87%	99%	100%	98%	97%	98%	99%
Included in Accountability	84%	90%	95%	100%	95%	94%	*	98%	-	87%	96%	100%	97%	86%	96%	96%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	3%	*	1%	-	0%	2%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	12%	6%	3%	0%	3%	2%	*	1%	-	13%	1%	0%	2%	3%	2%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	7%	1%	0%	0%	0%	0%	0%
Other	10%	5%	2%	0%	3%	2%	*	1%	-	7%	1%	0%	2%	3%	1%	1%
Science																
Assessment Participant	87%	94%	98%	100%	98%	98%	*	100%	-	100%	99%	88%	98%	95%	97%	99%
Included in Accountability	84%	89%	95%	92%	95%	96%	*	98%	-	100%	95%	88%	97%	86%	93%	95%
Not Included in Accountability: Mobile	3%	4%	3%	8%	3%	2%	*	2%	-	0%	1%	0%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	3%	0%	0%	0%	0%	0%
Not Tested	13%	6%	2%	0%	2%	2%	*	0%	-	0%	1%	13%	2%	5%	3%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	13%	0%	0%	0%	1%
Other	10%	5%	2%	0%	2%	2%	*	0%	-	0%	1%	0%	1%	5%	2%	1%
Social Studies																
Assessment Participant	87%	94%	98%	100%	98%	98%	*	100%	-	*	96%	100%	98%	97%	97%	98%
Included in Accountability	84%	90%	96%	100%	96%	97%	*	97%	-	*	91%	100%	96%	92%	95%	94%
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	1%	*	3%	-	*	0%	0%	1%	5%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	*	0%	-	*	4%	0%	0%	0%	0%	0%
Not Tested	13%	6%	2%	0%	2%	2%	*	0%	-	*	4%	0%	2%	3%	3%	2%
Absent	3%	2%	0%	0%	0%	0%	*	0%	-	*	2%	0%	0%	0%	0%	0%
Other	10%	5%	2%	0%	2%	2%	*	0%	-	*	2%	0%	2%	3%	3%	2%
Accelerated Testers																
SAT/ACT Participant	85%	68%	63%	*	43%	67%	-	92%	-	*	-	-	63%	*	67%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.1%	92.2%	92.2%	91.6%	93.1%	75.0%	95.8%	*	89.6%	90.5%	91.2%	93.6%
2019-20	98.3%	98.3%	98.5%	98.3%	98.4%	98.7%	*	99.7%	-	98.6%	97.5%	98.2%	99.0%
Chronic Absenteeism													
2020-21	15.0%	21.9%	25.7%	34.0%	27.8%	21.7%	50.0%	12.6%	*	42.3%	36.4%	30.1%	19.7%
2019-20	6.7%	7.9%	7.5%	4.6%	8.3%	6.0%	62.5%	2.0%	-	12.9%	12.7%	9.6%	5.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.9%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.9%	0.4%	0.0%	0.3%	0.4%	0.0%	1.2%	-	0.0%	0.0%	0.6%	0.0%
2019-20	1.6%	0.9%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	-	0.0%	0.0%	0.9%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.0%	96.7%	100.0%	97.6%	94.1%	*	95.7%	-	*	100.0%	93.1%	100.0%
Received TxCHSE	0.3%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	2.1%	1.8%	0.0%	1.2%	2.9%	*	4.3%	-	*	0.0%	4.0%	0.0%
Dropped Out	5.8%	4.3%	1.5%	0.0%	1.2%	2.9%	*	0.0%	-	*	0.0%	3.0%	0.0%
Graduates and TxCHSE	90.3%	93.5%	96.7%	100.0%	97.6%	94.1%	*	95.7%	-	*	100.0%	93.1%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	95.7%	98.5%	100.0%	98.8%	97.1%	*	100.0%	-	*	100.0%	97.0%	100.0%
Class of 2020													
Graduated	90.3%	92.0%	97.1%	*	97.4%	95.7%	-	100.0%	-	*	96.4%	94.9%	100.0%
Received TxCHSE	0.4%	2.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	2.0%	0.3%	*	0.5%	0.0%	-	0.0%	-	*	0.0%	0.7%	0.0%
Dropped Out	5.4%	4.0%	2.6%	*	2.1%	4.3%	-	0.0%	-	*	3.6%	4.3%	0.0%
Graduates and TxCHSE	90.7%	94.0%	97.1%	*	97.4%	95.7%	-	100.0%	-	*	96.4%	94.9%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	97.4%	*	97.9%	95.7%	-	100.0%	-	*	96.4%	95.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.2%	97.1%	*	97.4%	95.7%	-	100.0%	-	*	96.4%	94.9%	100.0%
Received TxCHSE	0.5%	2.1%	0.3%	*	0.5%	0.0%	-	0.0%	-	*	0.0%	0.7%	0.0%
Continued HS	1.1%	0.5%	0.3%	*	0.5%	0.0%	-	0.0%	-	*	0.0%	0.7%	0.0%
Dropped Out	6.2%	4.2%	2.3%	*	1.6%	4.3%	-	0.0%	-	*	3.6%	3.6%	0.0%
Graduates and TxCHSE	92.7%	95.3%	97.4%	*	97.9%	95.7%	-	100.0%	-	*	96.4%	95.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.8%	97.7%	*	98.4%	95.7%	-	100.0%	-	*	96.4%	96.4%	100.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	92.9%	96.2%	*	97.0%	93.3%	*	100.0%	-	100.0%	96.2%	96.9%	100.0%
Received TxCHSE	0.5%	1.7%	0.4%	*	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	0.8%	0.8%	*	0.6%	1.3%	*	0.0%	-	0.0%	3.8%	0.0%	0.0%
Dropped Out	6.1%	4.6%	2.7%	*	1.8%	5.3%	*	0.0%	-	0.0%	0.0%	2.5%	0.0%
Graduates and TxCHSE	92.6%	94.6%	96.5%	*	97.6%	93.3%	*	100.0%	-	100.0%	96.2%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.4%	97.3%	*	98.2%	94.7%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.2%	96.9%	*	97.6%	94.7%	*	100.0%	-	100.0%	100.0%	96.9%	100.0%
Received TxCHSE	0.6%	1.7%	0.4%	*	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.7%	2.7%	*	1.8%	5.3%	*	0.0%	-	0.0%	0.0%	2.5%	0.0%
Graduates and TxCHSE	93.2%	94.9%	97.3%	*	98.2%	94.7%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	97.3%	*	98.2%	94.7%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%
Class of 2018													
Graduated	92.6%	93.2%	94.7%	100.0%	93.8%	95.3%	*	100.0%	-	*	93.5%	94.1%	85.7%
Received TxCHSE	0.7%	1.4%	0.7%	0.0%	0.5%	1.2%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.9%	4.7%	0.0%	5.7%	3.5%	*	0.0%	-	*	6.5%	5.9%	14.3%
Graduates and TxCHSE	93.3%	94.7%	95.3%	100.0%	94.3%	96.5%	*	100.0%	-	*	93.5%	94.1%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	95.3%	100.0%	94.3%	96.5%	*	100.0%	-	*	93.5%	94.1%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.0%	94.0%	100.0%	93.9%	92.8%	*	95.7%	-	*	91.3%	86.4%	100.0%
Class of 2020	90.3%	92.0%	96.5%	*	97.4%	94.7%	*	100.0%	-	*	96.4%	93.6%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.4%	1.5%	0.0%	1.2%	3.1%	*	0.0%	-	*	0.0%	2.1%	0.0%
Class of 2020	4.3%	4.2%	0.3%	*	0.5%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	84.5%	95.1%	83.3%	94.6%	95.3%	*	100.0%	-	*	77.8%	91.5%	100.0%
Class of 2020	83.5%	82.3%	93.0%	*	94.1%	89.9%	-	94.4%	-	*	59.3%	87.8%	94.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	88.0%	96.6%	83.3%	95.8%	98.4%	*	100.0%	-	*	77.8%	93.6%	100.0%
Class of 2020	87.8%	86.4%	93.4%	*	94.7%	89.9%	-	94.4%	-	*	59.3%	88.5%	94.1%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.7%	4.5%	0.0%	4.7%	4.7%	*	0.0%	-	*	15.0%	9.0%	0.0%
2019-20	4.4%	4.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	82.8%	92.1%	80.0%	91.7%	92.2%	*	100.0%	-	*	60.0%	87.0%	100.0%
2019-20	81.8%	81.6%	93.4%	*	93.7%	92.2%	-	94.1%	-	100.0%	61.3%	87.0%	94.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	86.4%	96.6%	80.0%	96.4%	96.9%	*	100.0%	-	*	75.0%	96.0%	100.0%
2019-20	85.8%	85.7%	93.4%	*	93.7%	92.2%	-	94.1%	-	100.0%	61.3%	87.0%	94.1%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	265	100.0%	358,842	100.0%
By Ethnicity:				
African American	5	1.9%	44,018	12.3%
Hispanic	169	63.8%	183,306	51.1%
White	64	24.2%	103,898	29.0%
American Indian	2	0.8%	1,195	0.3%
Asian	22	8.3%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	3	1.1%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	9	3.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	12	4.5%	13,582	3.8%
Foundation H.S. Program (DLA)	244	92.1%	287,316	80.1%
Other Graduates:				
Special Education Graduates	20	7.5%	31,028	8.6%
Economically Disadvantaged Graduates	100	37.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	5.7%	32,809	9.1%
At-Risk Graduates	136	51.3%	155,884	43.4%
CTE Completers	115	43.4%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	63.0%	57.7%	80.0%	50.9%	65.6%	*	86.4%	-	*	85.0%	45.0%	60.0%
2019-20	63.0%	57.4%	49.5%	*	43.2%	63.3%	-	58.8%	-	20.0%	77.4%	39.7%	17.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	43.8%	36.6%	20.0%	25.4%	53.1%	*	77.3%	-	*	0.0%	16.0%	33.3%
2019-20	53.4%	43.8%	34.1%	*	27.4%	45.6%	-	58.8%	-	20.0%	0.0%	20.6%	5.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	48.5%	39.6%	20.0%	29.0%	54.7%	*	81.8%	-	*	0.0%	25.0%	13.3%
2019-20	59.7%	52.0%	37.4%	*	30.0%	50.0%	-	70.6%	-	0.0%	6.5%	26.0%	5.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	45.5%	49.1%	80.0%	37.9%	64.1%	*	77.3%	-	*	10.0%	27.0%	40.0%
2019-20	47.9%	44.6%	47.2%	*	39.5%	58.9%	-	76.5%	-	40.0%	12.9%	38.9%	29.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	36.4%	31.7%	20.0%	20.7%	48.4%	*	68.2%	-	*	0.0%	14.0%	13.3%
2019-20	43.2%	37.9%	28.5%	*	22.6%	37.8%	-	58.8%	-	0.0%	0.0%	19.8%	5.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	6.7%	6.8%	0.0%	4.1%	3.1%	*	40.9%	-	*	0.0%	4.0%	26.7%
2019-20	21.1%	7.4%	6.2%	*	4.7%	2.2%	-	47.1%	-	0.0%	0.0%	3.1%	5.9%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	0.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	20.9%	10.9%	0.0%	3.6%	29.7%	*	18.2%	-	*	0.0%	1.0%	0.0%
2019-20	24.6%	22.1%	16.7%	*	12.1%	25.6%	-	23.5%	-	20.0%	0.0%	2.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	2.3%	7.5%	0.0%	5.3%	10.9%	*	18.2%	-	*	0.0%	3.0%	0.0%
2019-20	4.0%	1.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	30.7%	35.1%	60.0%	35.5%	32.8%	*	31.8%	-	*	85.0%	39.0%	26.7%
2019-20	18.7%	21.8%	21.3%	*	21.6%	25.6%	-	0.0%	-	0.0%	77.4%	23.7%	11.8%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	24.7%	29.4%	40.0%	29.6%	28.1%	*	27.3%	-	*	10.0%	31.0%	20.0%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	16.6%	15.1%	*	14.2%	21.1%	-	0.0%	-	0.0%	16.1%	15.3%	5.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.8%	1.9%	20.0%	2.4%	0.0%	*	0.0%	-	*	25.0%	3.0%	0.0%
2019-20	2.4%	3.2%	3.9%	*	4.2%	3.3%	-	0.0%	-	0.0%	38.7%	4.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.9%	5.7%	0.0%	5.9%	6.3%	*	4.5%	-	*	75.0%	7.0%	6.7%
2019-20	3.7%	4.0%	6.2%	*	7.4%	4.4%	-	0.0%	-	0.0%	61.3%	7.6%	5.9%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	30.7%	34.7%	0.0%	26.6%	48.4%	*	63.6%	-	*	0.0%	20.0%	13.3%
	2019-20	30.1%	35.5%	27.9%	*	26.3%	34.4%	-	23.5%	-	0.0%	6.5%	25.2%	5.9%
Mathematics	2020-21	19.4%	23.2%	34.7%	20.0%	24.3%	50.0%	*	68.2%	-	*	5.0%	15.0%	26.7%
	2019-20	21.2%	24.6%	22.3%	*	21.1%	23.3%	-	29.4%	-	40.0%	0.0%	18.3%	17.6%
Both Subjects	2020-21	14.4%	17.0%	25.7%	0.0%	17.2%	39.1%	*	54.5%	-	*	0.0%	10.0%	13.3%
	2019-20	16.4%	20.3%	16.4%	*	17.4%	15.6%	-	17.6%	-	0.0%	0.0%	13.7%	5.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	8.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	6.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	18.5%	17.0%	60.0%	16.6%	15.6%	*	9.1%	-	*	5.0%	14.0%	26.7%
	2019-20	9.7%	14.1%	22.3%	*	20.0%	28.9%	-	5.9%	-	40.0%	12.9%	22.9%	11.8%
Both Subjects	2020-21	4.9%	7.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	4.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	14.3%	4.9%	0.0%	3.3%	2.3%	*	25.5%	-	*	0.0%	4.4%	5.1%
	2020	22.0%	12.6%	5.4%	0.0%	3.2%	1.9%	*	38.1%	-	0.0%	0.0%	1.7%	8.3%
English Language Arts	2021	12.1%	7.4%	1.7%	0.0%	1.8%	0.8%	*	4.3%	-	*	0.0%	2.4%	0.0%
	2020	12.7%	6.4%	3.0%	0.0%	1.2%	0.0%	*	31.0%	-	0.0%	0.0%	0.9%	0.0%
Mathematics	2021	6.1%	2.7%	1.5%	0.0%	0.3%	0.0%	*	14.9%	-	*	0.0%	0.5%	0.0%
	2020	6.4%	2.8%	2.3%	0.0%	0.6%	0.6%	*	23.8%	-	0.0%	0.0%	0.4%	0.0%
Science	2021	8.7%	5.3%	1.7%	0.0%	0.3%	0.8%	*	14.9%	-	*	0.0%	0.5%	2.6%
	2020	9.4%	3.9%	2.9%	0.0%	0.9%	0.6%	*	28.6%	-	0.0%	0.0%	0.9%	0.0%
Social Studies	2021	11.6%	6.4%	2.9%	0.0%	1.2%	1.6%	*	19.1%	-	*	0.0%	2.0%	0.0%
	2020	12.4%	5.3%	3.8%	0.0%	1.7%	1.9%	*	28.6%	-	0.0%	0.0%	0.9%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	27.7%	50.0%	-	18.2%	*	-	75.0%	-	-	-	33.3%	*
	2020	59.0%	33.2%	76.7%	-	81.8%	*	-	87.5%	-	-	-	*	*
English Language Arts	2021	42.7%	24.7%	33.3%	-	33.3%	*	-	*	-	-	-	40.0%	-
	2020	50.1%	28.9%	64.7%	-	*	-	-	69.2%	-	-	-	*	-
Mathematics	2021	49.4%	34.9%	87.5%	-	*	-	-	100.0%	-	-	-	*	-
	2020	56.5%	35.3%	92.3%	-	*	*	-	100.0%	-	-	-	*	-
Science	2021	41.4%	26.9%	66.7%	-	*	*	-	85.7%	-	-	-	*	*
	2020	47.6%	33.8%	56.3%	-	*	*	-	66.7%	-	-	-	*	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	13.3%	60.0%	-	*	*	-	66.7%	-	-	-	*	-
	2020	52.3%	21.0%	61.9%	-	50.0%	*	-	83.3%	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	43.3%	27.9%	40.0%	17.8%	35.9%	*	81.8%	-	*	0.0%	17.5%	6.7%
	2019-20	76.7%	53.2%	31.5%	*	24.7%	38.9%	-	76.5%	-	20.0%	3.2%	13.3%	5.9%
At/Above Criterion for All Examinees	2020-21	32.9%	28.3%	41.9%	*	26.7%	47.8%	-	55.6%	-	*	-	35.3%	*
	2019-20	35.7%	30.9%	38.5%	-	29.8%	37.1%	-	76.9%	-	*	*	29.4%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	995	1058	*	976	1075	-	1178	-	*	-	995	*
	2019-20	1019	1008	1095	-	1051	1057	-	1302	-	880	760	993	1230
English Language Arts and Writing	2020-21	504	504	530	*	497	545	-	576	-	*	-	502	*
	2019-20	513	510	545	-	534	529	-	625	-	370	400	492	520
Mathematics	2020-21	498	491	528	*	479	530	-	602	-	*	-	493	*
	2019-20	506	497	549	-	517	528	-	678	-	510	360	501	710
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	18.6	18.6	-	*	*	-	-	-	-	-	*	-
	2019-20	20.2	19.2	20.4	-	19.4	19.8	-	28.8	-	15.0	-	18.5	-
English Language Arts	2020-21	19.6	18.1	17.1	-	*	*	-	-	-	-	-	*	-
	2019-20	19.9	18.8	19.2	-	17.9	18.6	-	28.3	-	14.5	-	17.1	-
Mathematics	2020-21	19.9	18.4	19.4	-	*	*	-	-	-	-	-	*	-
	2019-20	20.1	19.2	21.0	-	19.9	20.4	-	29.4	-	16.0	-	18.9	-
Science	2020-21	20.3	19.1	20.0	-	*	*	-	-	-	-	-	*	-
	2019-20	20.5	19.7	21.8	-	21.4	20.7	-	29.0	-	16.0	-	20.3	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	33.5%	40.8%	38.5%	38.6%	39.8%	16.7%	66.7%	-	33.3%	15.1%	31.4%	25.0%
	2019-20	46.3%	35.7%	43.8%	50.0%	38.7%	52.4%	40.0%	55.3%	-	61.5%	24.5%	36.2%	30.4%
English Language Arts	2020-21	16.3%	11.4%	13.6%	15.4%	10.1%	16.1%	0.0%	36.8%	-	0.0%	0.0%	7.4%	0.0%
	2019-20	18.2%	12.2%	11.2%	15.4%	8.2%	12.8%	*	32.1%	-	0.0%	0.0%	4.9%	0.0%
Mathematics	2020-21	19.3%	15.7%	15.7%	7.7%	11.7%	20.1%	20.0%	37.7%	-	16.7%	0.0%	10.8%	3.7%
	2019-20	20.7%	16.5%	16.9%	15.4%	12.5%	21.4%	*	39.2%	-	15.4%	4.7%	8.4%	4.8%
Science	2020-21	20.6%	21.1%	30.9%	38.5%	30.3%	29.7%	*	39.4%	-	*	15.6%	22.7%	19.0%
	2019-20	22.4%	22.5%	36.2%	53.8%	31.7%	43.5%	*	46.2%	-	53.8%	26.1%	31.3%	27.1%
Social Studies	2020-21	22.8%	14.0%	20.5%	23.1%	15.1%	24.7%	16.7%	52.6%	-	33.3%	0.0%	12.1%	2.3%
	2019-20	24.6%	15.2%	19.0%	7.1%	13.4%	25.4%	*	46.3%	-	23.1%	0.0%	10.2%	8.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	45.0%	38.4%	*	33.2%	45.6%	-	58.8%	-	40.0%	6.5%	23.4%	0.0%
	2018-19	52.6%	50.5%	36.3%	40.0%	29.5%	49.3%	*	60.0%	-	*	7.1%	25.6%	15.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,561	100.0%	5,402,928	100.0%	3,576	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	10	0.3%	14,290	0.3%	14	0.4%	21,375	0.4%
Pre-Kindergarten	148	4.2%	222,767	4.1%	148	4.1%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	148	4.2%	188,798	3.5%	148	4.1%	189,474	3.5%
Kindergarten	266	7.5%	370,054	6.8%	270	7.6%	371,502	6.8%
Grade 1	263	7.4%	384,494	7.1%	264	7.4%	386,232	7.1%
Grade 2	269	7.6%	382,008	7.1%	270	7.6%	383,838	7.1%
Grade 3	245	6.9%	383,078	7.1%	245	6.9%	384,872	7.1%
Grade 4	258	7.2%	383,959	7.1%	261	7.3%	386,011	7.1%
Grade 5	258	7.2%	387,945	7.2%	258	7.2%	389,971	7.2%
Grade 6	278	7.8%	398,640	7.4%	278	7.8%	400,447	7.4%
Grade 7	245	6.9%	418,486	7.7%	245	6.9%	418,788	7.7%
Grade 8	273	7.7%	424,287	7.9%	274	7.7%	424,544	7.8%
Grade 9	297	8.3%	475,437	8.8%	298	8.3%	475,746	8.8%
Grade 10	270	7.6%	408,393	7.6%	270	7.6%	408,700	7.5%
Grade 11	228	6.4%	389,034	7.2%	228	6.4%	389,454	7.2%
Grade 12	253	7.1%	360,056	6.7%	253	7.1%	362,157	6.7%
Ethnic Distribution:								
African American	53	1.5%	690,999	12.8%	53	1.5%	694,302	12.8%
Hispanic	2,414	67.8%	2,850,147	52.8%	2,424	67.8%	2,860,754	52.7%
White	860	24.2%	1,420,166	26.3%	864	24.2%	1,427,241	26.3%
American Indian	5	0.1%	17,944	0.3%	5	0.1%	18,028	0.3%
Asian	200	5.6%	259,342	4.8%	201	5.6%	261,788	4.8%
Pacific Islander	1	0.0%	8,443	0.2%	1	0.0%	8,477	0.2%
Two or More Races	28	0.8%	155,887	2.9%	28	0.8%	156,780	2.9%
Sex:								
Female	1,718	48.2%	2,640,313	48.9%	1,725	48.2%	2,650,563	48.8%
Male	1,843	51.8%	2,762,615	51.1%	1,851	51.8%	2,776,807	51.2%
Economically Disadvantaged	2,287	64.2%	3,278,452	60.7%	2,297	64.2%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,274	35.8%	2,124,476	39.3%	1,279	35.8%	2,137,950	39.4%
Section 504 Students	264	7.4%	400,729	7.4%	265	7.4%	401,648	7.4%
EB Students/EL	490	13.8%	1,171,661	21.7%	490	13.7%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	63	1.6%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	116	3.3%	270,260	5.0%	117	3.3%	270,966	5.0%
Foster Care	8	0.2%	15,338	0.3%	8	0.2%	15,409	0.3%
Homeless	99	2.8%	61,433	1.1%	99	2.8%	61,687	1.1%
Immigrant	27	0.8%	108,510	2.0%	27	0.8%	108,787	2.0%
Migrant	18	0.5%	14,366	0.3%	18	0.5%	14,426	0.3%
Title I	2,517	70.7%	3,473,996	64.3%	2,531	70.8%	3,487,333	64.3%
Military Connected	123	3.5%	176,253	3.3%	124	3.5%	176,554	3.3%
At-Risk	1,751	49.2%	2,892,191	53.5%	1,753	49.0%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	488	13.7%	1,182,035	21.9%	488	13.6%	1,185,511	21.8%
Career and Technical Education	956	26.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	847	80.8%	1,159,913	71.0%				
Gifted and Talented Education	240	6.7%	434,269	8.0%	240	6.7%	435,356	8.0%
Special Education	388	10.9%	624,256	11.6%	401	11.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	388		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	234	60.3%	268,673	43.0%				
Students with Physical Disabilities	64	16.5%	129,679	20.8%				
Students with Autism	26	6.7%	91,742	14.7%				
Students with Behavioral Disabilities	53	13.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	11	2.8%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	475	13.6%	705,063	13.6%				
By Ethnicity:								
African American	7	0.2%	131,970	2.5%				
Hispanic	293	8.4%	342,504	6.6%				
White	151	4.3%	184,235	3.5%				
American Indian	10	0.3%	2,852	0.1%				
Asian	7	0.2%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	7	0.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	59	15.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	48	11.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	328	15.5%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	370	12.7%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	5.8%	1.9%	0.0%	5.2%
Grade 1	5.3%	2.9%	16.7%	4.2%
Grade 2	0.9%	1.7%	0.0%	2.2%
Grade 3	0.4%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.5%	0.6%	0.0%	0.6%
Grade 7	0.8%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	4.1%	10.5%	2.9%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	11	0.6%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.3	18.7
Grade 1	16.0	18.7
Grade 2	16.7	18.6
Grade 3	15.3	18.7
Grade 4	16.1	18.8
Grade 5	15.9	20.2
Grade 6	16.1	19.2
Secondary:		
English/Language Arts	14.7	16.3
Foreign Languages	15.1	18.4
Mathematics	11.6	17.5
Science	21.4	18.5
Social Studies	15.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	561.2	100.0%	749,473.4	100.0%
Professional Staff:	329.8	58.8%	480,632.3	64.1%
Teachers	273.1	48.7%	369,695.8	49.3%
Professional Support	38.0	6.8%	80,190.4	10.7%
Campus Administration (School Leadership)	13.6	2.4%	22,091.4	2.9%
Central Administration	5.0	0.9%	8,654.8	1.2%
Educational Aides:	82.9	14.8%	82,972.4	11.1%
Auxiliary Staff:	148.5	26.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	7.0	n/a	13,550.0	n/a
Part-time Counselors	3.0	n/a	1,176.0	n/a
Total Minority Staff:	221.1	39.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	8.0	2.9%	41,286.1	11.2%
Hispanic	54.3	19.9%	106,866.5	28.9%
White	207.8	76.1%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	2.0	0.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	0.4%	4,312.0	1.2%
Teachers by Sex:				
Males	65.7	24.1%	89,015.4	24.1%
Females	207.4	75.9%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	3.0	1.1%	5,187.9	1.4%
Bachelors	235.6	86.3%	268,560.2	72.6%
Masters	34.5	12.6%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	19.0	6.9%	29,215.8	7.9%
1-5 Years Experience	37.3	13.6%	98,764.8	26.7%
6-10 Years Experience	53.0	19.4%	76,197.2	20.6%
11-20 Years Experience	77.8	28.5%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	72.6	26.6%	48,804.6	13.2%
Over 30 Years Experience	13.5	4.9%	10,902.0	2.9%
Number of Students per Teacher	13.0	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.1	6.3
Average Years Experience of Principals with District	7.1	5.4
Average Years Experience of Assistant Principals	9.3	5.5
Average Years Experience of Assistant Principals with District	7.7	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	14.9	11.1
Average Years Experience of Teachers with District:	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,682	\$51,054
1-5 Years Experience	\$46,045	\$54,577
6-10 Years Experience	\$50,210	\$57,746
11-20 Years Experience	\$56,328	\$61,377
21-30 Years Experience	\$63,888	\$65,949
Over 30 Years Experience	\$63,318	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$55,076	\$58,887
Professional Support	\$62,835	\$69,505
Campus Administration (School Leadership)	\$86,480	\$84,990
Central Administration	\$119,498	\$112,797
Instructional Staff Percent:		
Instructional Staff Percent:	63.9%	64.9%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	11.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	*	*	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	8.8	3.2%	22,926.8	6.2%
Career and Technical Education	18.5	6.8%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.1	0.0%	6,465.0	1.7%
Regular Education	202.2	74.0%	261,685.1	70.8%
Special Education	31.3	11.5%	35,441.0	9.6%
Other	12.3	4.5%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S

Campus Number: 029901001

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	69%	80%	66%	75%	*	78%	-	*	25%	*	70%	62%	60%	46%
	2021	67%	62%	62%	*	57%	73%	*	67%	-	*	30%	100%	66%	44%	54%	44%
At Meets Grade Level or Above	2022	47%	40%	40%	40%	36%	50%	*	56%	-	*	17%	*	43%	27%	31%	22%
	2021	50%	39%	39%	*	31%	53%	*	61%	-	*	18%	40%	42%	23%	30%	25%
At Masters Grade Level	2022	11%	5%	5%	0%	5%	4%	*	17%	-	*	13%	*	6%	2%	4%	0%
	2021	12%	5%	5%	*	3%	5%	*	22%	-	*	0%	0%	5%	4%	1%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	74%	*	73%	77%	*	81%	-	*	28%	*	78%	53%	71%	52%
	2021	71%	68%	68%	*	64%	75%	*	76%	-	*	21%	*	70%	58%	65%	45%
At Meets Grade Level or Above	2022	55%	53%	53%	*	50%	60%	*	63%	-	*	16%	*	57%	34%	48%	27%
	2021	57%	49%	49%	*	45%	58%	*	71%	-	*	16%	*	53%	33%	43%	31%
At Masters Grade Level	2022	9%	5%	6%	*	3%	8%	*	31%	-	*	3%	*	5%	9%	2%	0%
	2021	11%	7%	7%	*	6%	10%	*	12%	-	*	0%	*	8%	5%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	87%	83%	*	83%	86%	-	71%	-	*	50%	*	85%	74%	82%	82%
	2021	73%	88%	85%	*	84%	88%	-	90%	-	*	54%	*	86%	81%	85%	78%
At Meets Grade Level or Above	2022	43%	53%	43%	*	45%	36%	-	29%	-	*	15%	*	45%	35%	39%	45%
	2021	41%	61%	51%	*	49%	54%	-	90%	-	*	17%	*	53%	41%	48%	57%
At Masters Grade Level	2022	27%	32%	21%	*	20%	20%	-	29%	-	*	12%	*	20%	23%	19%	24%
	2021	23%	33%	19%	*	16%	29%	-	30%	-	*	6%	*	19%	16%	16%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	89%	100%	85%	99%	*	93%	-	*	63%	*	91%	82%	85%	79%
	2021	82%	90%	90%	*	87%	95%	*	93%	-	*	60%	*	92%	77%	86%	76%
At Meets Grade Level or Above	2022	55%	60%	60%	80%	54%	74%	*	79%	-	*	27%	*	64%	44%	53%	45%
	2021	55%	62%	62%	*	57%	73%	*	73%	-	*	30%	*	67%	40%	50%	43%
At Masters Grade Level	2022	21%	21%	21%	0%	16%	33%	*	50%	-	*	10%	*	23%	15%	14%	11%
	2021	22%	21%	21%	*	13%	32%	*	53%	-	*	5%	*	21%	19%	9%	10%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	90%	90%	*	89%	96%	*	85%	-	*	63%	*	92%	73%	86%	67%
	2021	88%	90%	89%	*	87%	96%	-	88%	-	-	52%	*	90%	86%	88%	73%
At Meets Grade Level or Above	2022	68%	66%	69%	*	65%	80%	*	70%	-	*	32%	*	72%	50%	64%	30%
	2021	69%	68%	70%	*	66%	78%	-	75%	-	-	24%	*	70%	66%	64%	55%
At Masters Grade Level	2022	42%	37%	38%	*	34%	48%	*	60%	-	*	21%	*	39%	33%	33%	17%
	2021	43%	39%	40%	*	39%	44%	-	46%	-	-	19%	*	40%	45%	37%	27%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	93%	-	86%	100%	-	100%	-	-	-	-	93%	*	81%	*
	2021	95%	97%	97%	*	90%	100%	-	100%	-	-	-	-	97%	*	*	-
At Meets Grade Level or Above	2022	64%	47%	47%	-	38%	59%	-	56%	-	-	-	-	48%	*	38%	*
	2021	69%	69%	69%	*	40%	75%	-	91%	-	-	-	-	71%	*	*	-
At Masters Grade Level	2022	13%	7%	7%	-	0%	0%	-	44%	-	-	-	-	7%	*	0%	*
	2021	14%	20%	20%	*	10%	0%	-	55%	-	-	-	-	21%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	80%	74%	78%	86%	100%	85%	-	88%	45%	40%	83%	69%	75%	63%
	2021	67%	73%	78%	75%	75%	85%	*	84%	-	86%	44%	100%	81%	67%	74%	62%
At Meets Grade Level or Above	2022	48%	46%	52%	58%	49%	60%	57%	62%	-	50%	21%	20%	55%	36%	45%	33%
	2021	41%	44%	54%	38%	49%	64%	*	75%	-	43%	20%	47%	57%	38%	45%	40%
At Masters Grade Level	2022	23%	20%	16%	5%	13%	19%	14%	39%	-	0%	11%	20%	17%	14%	12%	9%
	2021	18%	20%	18%	0%	15%	22%	*	36%	-	14%	5%	6%	18%	15%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	71%	63%	69%	76%	*	79%	-	*	27%	*	74%	58%	65%	49%
	2021	68%	71%	65%	50%	60%	74%	*	71%	-	*	27%	100%	67%	51%	59%	45%
At Meets Grade Level or Above	2022	53%	48%	47%	38%	43%	55%	*	59%	-	*	16%	*	50%	30%	39%	24%
	2021	45%	44%	43%	33%	37%	55%	*	66%	-	*	17%	33%	47%	27%	35%	28%
At Masters Grade Level	2022	25%	20%	6%	0%	4%	6%	*	24%	-	*	7%	*	6%	5%	3%	0%
	2021	18%	17%	6%	0%	5%	7%	*	17%	-	*	0%	0%	6%	4%	2%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	85%	*	84%	90%	-	88%	-	*	50%	*	87%	75%	82%	79%
	2021	66%	75%	87%	80%	85%	91%	-	95%	-	*	54%	*	88%	82%	85%	78%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	44%	44%	*	44%	43%	-	44%	-	*	15%	*	45%	34%	39%	44%
	2021	37%	45%	54%	40%	48%	58%	-	90%	-	*	17%	*	56%	39%	49%	57%
At Masters Grade Level	2022	20%	20%	18%	*	17%	15%	-	38%	-	*	12%	*	17%	23%	17%	24%
	2021	18%	24%	19%	0%	15%	23%	-	43%	-	*	6%	*	20%	16%	17%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	89%	100%	85%	99%	*	93%	-	*	63%	*	91%	82%	85%	79%
	2021	71%	80%	90%	*	87%	95%	*	93%	-	*	60%	*	92%	77%	86%	76%
At Meets Grade Level or Above	2022	47%	49%	60%	80%	54%	74%	*	79%	-	*	27%	*	64%	44%	53%	45%
	2021	44%	51%	62%	*	57%	73%	*	73%	-	*	30%	*	67%	40%	50%	43%
At Masters Grade Level	2022	21%	20%	21%	0%	16%	33%	*	50%	-	*	10%	*	23%	15%	14%	11%
	2021	20%	21%	21%	*	13%	32%	*	53%	-	*	5%	*	21%	19%	9%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	90%	*	89%	96%	*	85%	-	*	63%	*	92%	73%	86%	67%
	2021	73%	66%	89%	*	87%	96%	-	88%	-	-	52%	*	90%	86%	88%	73%
At Meets Grade Level or Above	2022	50%	39%	69%	*	65%	80%	*	70%	-	*	32%	*	72%	50%	64%	30%
	2021	49%	41%	70%	*	66%	78%	-	75%	-	-	24%	*	70%	66%	64%	55%
At Masters Grade Level	2022	30%	22%	38%	*	34%	48%	*	60%	-	*	21%	*	39%	33%	33%	17%
	2021	29%	24%	40%	*	39%	44%	-	46%	-	-	19%	*	40%	45%	37%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	78	78	*	80	74	-	81	-	*	74	*	79	72	77	70
	2019	69	73	73	75	70	79	*	74	-	90	57	*	74	69	67	75
End of Course Algebra I	2022	67	80	74	*	76	72	-	50	-	*	41	*	74	71	73	77
	2019	75	88	85	*	85	81	*	92	-	*	54	*	86	83	85	86
All Grades Both Subjects	2022	74	67	77	71	78	73	-	70	-	*	61	*	77	71	76	73
	2019	69	66	78	82	77	80	*	80	-	92	55	67	79	74	76	82
All Grades ELA/Reading	2022	78	72	78	*	80	74	-	81	-	*	74	*	79	72	77	70
	2019	68	65	73	75	70	79	*	74	-	90	57	*	74	69	67	75
All Grades Mathematics	2022	69	62	74	*	76	72	-	50	-	*	41	*	74	71	73	77
	2019	70	67	85	*	85	81	*	92	-	*	54	*	86	83	85	86

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	80%	-	-	-	-	-	-	59%	-	59%	-	*	83%	60%	91%
	2021	67%	73%	78%	-	-	-	-	-	-	50%	-	48%	59%	-	81%	50%	90%
At Meets Grade Level or Above	2022	48%	46%	52%	-	-	-	-	-	-	30%	-	30%	-	*	54%	29%	64%
	2021	41%	44%	54%	-	-	-	-	-	-	27%	-	26%	30%	-	57%	27%	64%
At Masters Grade Level	2022	23%	20%	16%	-	-	-	-	-	-	8%	-	8%	-	*	16%	8%	25%
	2021	18%	20%	18%	-	-	-	-	-	-	6%	-	7%	3%	-	19%	6%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	71%	-	-	-	-	-	-	43%	-	43%	-	-	74%	43%	88%
	2021	68%	71%	65%	-	-	-	-	-	-	32%	-	30%	38%	-	68%	32%	82%
At Meets Grade Level or Above	2022	53%	48%	47%	-	-	-	-	-	-	20%	-	20%	-	-	49%	20%	63%
	2021	45%	44%	43%	-	-	-	-	-	-	13%	-	8%	31%	-	47%	13%	59%
At Masters Grade Level	2022	25%	20%	6%	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	12%
	2021	18%	17%	6%	-	-	-	-	-	-	0%	-	0%	0%	-	6%	0%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	85%	-	-	-	-	-	-	80%	-	80%	-	*	85%	81%	96%
	2021	66%	75%	87%	-	-	-	-	-	-	71%	-	70%	73%	-	88%	71%	96%
At Meets Grade Level or Above	2022	42%	44%	44%	-	-	-	-	-	-	43%	-	43%	-	*	44%	42%	48%
	2021	37%	45%	54%	-	-	-	-	-	-	50%	-	55%	36%	-	53%	50%	61%
At Masters Grade Level	2022	20%	20%	18%	-	-	-	-	-	-	20%	-	20%	-	*	17%	19%	30%
	2021	18%	24%	19%	-	-	-	-	-	-	11%	-	15%	0%	-	19%	11%	26%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	89%	-	-	-	-	-	-	76%	-	76%	-	*	91%	77%	92%
	2021	71%	80%	90%	-	-	-	-	-	-	67%	-	65%	78%	-	92%	67%	97%
At Meets Grade Level or Above	2022	47%	49%	60%	-	-	-	-	-	-	41%	-	41%	-	*	62%	40%	73%
	2021	44%	51%	62%	-	-	-	-	-	-	33%	-	35%	22%	-	65%	33%	70%
At Masters Grade Level	2022	21%	20%	21%	-	-	-	-	-	-	6%	-	6%	-	*	22%	6%	31%
	2021	20%	21%	21%	-	-	-	-	-	-	3%	-	4%	0%	-	23%	3%	23%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	90%	-	-	-	-	-	-	63%	-	63%	-	-	94%	63%	89%
	2021	73%	66%	89%	-	-	-	-	-	-	60%	-	61%	*	-	92%	60%	93%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	69%	-	-	-	-	-	-	30%	-	30%	-	-	74%	30%	74%
	2021	49%	41%	70%	-	-	-	-	-	-	35%	-	39%	*	-	73%	35%	70%
At Masters Grade Level	2022	30%	22%	38%	-	-	-	-	-	-	19%	-	19%	-	-	40%	19%	53%
	2021	29%	24%	40%	-	-	-	-	-	-	25%	-	28%	*	-	42%	25%	37%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	67%	77%	-	-	-	-	-	-	70%	-	70%	-	-	77%	70%	80%
	2019	69%	66%	78%	-	-	-	-	-	-	78%	-	78%	-	-	-	78%	-
All Grades ELA/Reading	2022	78%	72%	78%	-	-	-	-	-	-	65%	-	65%	-	-	80%	65%	74%
	2019	68%	65%	73%	-	-	-	-	-	-	74%	-	74%	-	-	-	74%	-
All Grades Mathematics	2022	69%	62%	74%	-	-	-	-	-	-	75%	-	75%	-	-	71%	75%	90%
	2019	70%	67%	85%	-	-	-	-	-	-	80%	-	80%	-	-	-	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	95%	100%	100%	88%	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	94%	95%	94%	96%	88%	91%	-	100%	91%	83%	98%	81%	93%	83%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	4%	0%	4%	-	0%	6%	0%	0%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	0%	4%	-	0%	3%	17%	1%	3%	2%	12%
Not Tested	1%	0%	1%	5%	0%	0%	13%	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	5%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	13%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	* 100%		-	*	100%	*	99%	99%	99%	100%
Included in Accountability	92%	94%	92%	100%	91%	94%	* 85%		-	*	88%	*	96%	74%	90%	72%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	4%	* 5%		-	*	6%	*	0%	18%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	5%	1%	* 10%		-	*	6%	*	3%	7%	4%	22%
Not Tested	1%	0%	1%	0%	1%	1%	* 0%		-	*	0%	*	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	* 0%		-	*	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%		-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	* 100%		-	*	100%	*	100%	100%	99%	100%
Included in Accountability	93%	96%	97%	*	98%	95%	* 94%		-	*	93%	*	100%	85%	96%	97%
Not Included in Accountability: Mobile	5%	4%	3%	*	2%	5%	* 6%		-	*	7%	*	0%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	* 0%		-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	* 0%		-	*	0%	*	0%	0%	1%	0%
Absent	1%	0%	0%	*	0%	0%	* 0%		-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	* 0%		-	*	0%	*	0%	0%	1%	0%
Science																
Assessment Participant	98%	100%	99%	83%	100%	100%	* 100%		-	*	97%	*	99%	100%	99%	100%
Included in Accountability	93%	95%	96%	83%	96%	97%	* 93%		-	*	91%	*	98%	87%	95%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	3%	* 7%		-	*	6%	*	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%		-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	17%	0%	0%	* 0%		-	*	3%	*	1%	0%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	17%	0%	0%	*	0%	-	*	3%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	99%	100%	*	100%	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	94%	97%	98%	*	98%	98%	*	100%	-	*	100%	*	99%	94%	98%	100%
Not Included in Accountability: Mobile	4%	2%	1%	*	1%	2%	*	0%	-	*	0%	*	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	1%	0%	*	0%	-	*	0%	*	1%	0%	1%	0%
Absent	1%	0%	0%	*	1%	0%	*	0%	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	98%	98%	-	100%	100%	*	100%	-	-	-	-	98%	*	94%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	97%	100%	97%	96%	50%	98%	-	88%	98%	95%	97%	96%	97%	96%
Included in Accountability	83%	95%	92%	89%	92%	93%	50%	91%	-	88%	93%	89%	95%	81%	91%	86%
Not Included in Accountability: Mobile	3%	3%	3%	11%	3%	3%	0%	1%	-	0%	4%	5%	1%	12%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	6%	-	0%	1%	0%	1%	3%	1%	8%
Not Tested	12%	2%	3%	0%	3%	4%	50%	2%	-	13%	2%	5%	3%	4%	3%	4%
Absent	2%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	5%	0%	0%	1%	1%
Other	10%	2%	3%	0%	3%	3%	50%	2%	-	13%	2%	0%	3%	3%	3%	3%
Reading																
Assessment Participant	89%	98%	98%	100%	98%	99%	*	98%	-	*	98%	100%	99%	95%	97%	96%
Included in Accountability	83%	93%	90%	86%	90%	94%	*	83%	-	*	90%	86%	94%	75%	88%	78%
Not Included in Accountability: Mobile	3%	3%	4%	14%	5%	4%	*	0%	-	*	5%	14%	2%	15%	6%	2%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	3%	0%	*	14%	-	*	3%	0%	3%	6%	2%	17%
Not Tested	11%	2%	2%	0%	2%	1%	*	2%	-	*	2%	0%	1%	5%	3%	4%
Absent	2%	0%	0%	0%	0%	1%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Other	10%	1%	2%	0%	2%	1%	*	2%	-	*	2%	0%	1%	4%	3%	3%
Mathematics																
Assessment Participant	88%	97%	91%	100%	91%	90%	-	95%	-	*	100%	*	90%	95%	98%	95%
Included in Accountability	84%	95%	89%	100%	90%	87%	-	95%	-	*	97%	*	90%	86%	95%	95%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	3%	-	0%	-	*	3%	*	0%	9%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	9%	0%	9%	10%	-	5%	-	*	0%	*	10%	5%	2%	5%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	2%	9%	0%	9%	10%	-	5%	-	*	0%	*	10%	5%	2%	5%
Science																
Assessment Participant	87%	98%	97%	*	98%	96%	*	100%	-	*	95%	80%	97%	96%	96%	96%
Included in Accountability	84%	95%	94%	*	95%	94%	*	100%	-	*	91%	80%	96%	84%	90%	93%
Not Included in Accountability: Mobile	3%	3%	3%	*	3%	3%	*	0%	-	*	5%	0%	1%	12%	5%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	2%	3%	*	2%	4%	*	0%	-	*	5%	20%	3%	4%	4%	4%
Absent	2%	0%	1%	*	1%	1%	*	0%	-	*	0%	20%	1%	0%	1%	2%
Other	10%	2%	2%	*	2%	3%	*	0%	-	*	5%	0%	2%	4%	3%	2%
Social Studies																
Assessment Participant	87%	98%	99%	*	99%	98%	*	100%	-	-	95%	*	99%	100%	98%	100%
Included in Accountability	84%	96%	98%	*	98%	98%	*	96%	-	-	95%	*	98%	94%	97%	97%
Not Included in Accountability: Mobile	3%	2%	1%	*	1%	0%	*	4%	-	-	0%	*	0%	6%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	1%	*	1%	2%	*	0%	-	-	5%	*	1%	0%	2%	0%
Absent	3%	0%	0%	*	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	*	1%	2%	*	0%	-	-	5%	*	1%	0%	2%	0%
Accelerated Testers																
SAT/ACT Participant	85%	63%	63%	*	43%	67%	-	92%	-	*	-	-	63%	*	67%	*

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.2%	88.3%	91.0%	87.5%	88.8%	*	93.8%	-	90.7%	86.5%	85.0%	88.4%
2019-20	98.3%	98.5%	98.1%	98.3%	97.9%	98.1%	*	99.5%	-	99.1%	95.6%	97.3%	97.9%
Chronic Absenteeism													
2020-21	15.0%	25.7%	41.1%	46.2%	43.5%	39.4%	66.7%	22.2%	-	44.4%	52.2%	52.8%	35.4%
2019-20	6.7%	7.5%	12.6%	7.1%	12.8%	13.3%	83.3%	4.5%	-	15.4%	23.4%	18.9%	14.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.4%	0.4%	0.0%	0.3%	0.4%	0.0%	1.2%	-	0.0%	0.0%	0.6%	0.0%
2019-20	1.6%	0.5%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	-	0.0%	0.0%	0.9%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.7%	97.1%	100.0%	98.0%	93.3%	-	100.0%	-	*	100.0%	92.8%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.8%	1.3%	0.0%	0.7%	3.3%	-	0.0%	-	*	0.0%	3.6%	0.0%
Dropped Out	5.8%	1.5%	1.7%	0.0%	1.3%	3.3%	-	0.0%	-	*	0.0%	3.6%	0.0%
Graduates and TxCHSE	90.3%	96.7%	97.1%	100.0%	98.0%	93.3%	-	100.0%	-	*	100.0%	92.8%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.5%	98.3%	100.0%	98.7%	96.7%	-	100.0%	-	*	100.0%	96.4%	100.0%
Class of 2020													
Graduated	90.3%	97.1%	97.0%	*	97.5%	95.2%	-	100.0%	-	*	95.5%	94.4%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	5.4%	2.6%	3.0%	*	2.5%	4.8%	-	0.0%	-	*	4.5%	5.6%	0.0%
Graduates and TxCHSE	90.7%	97.1%	97.0%	*	97.5%	95.2%	-	100.0%	-	*	95.5%	94.4%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	97.4%	97.0%	*	97.5%	95.2%	-	100.0%	-	*	95.5%	94.4%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.1%	97.0%	*	97.5%	95.2%	-	100.0%	-	*	95.5%	94.4%	100.0%
Received TxCHSE	0.5%	0.3%	0.4%	*	0.6%	0.0%	-	0.0%	-	*	0.0%	0.9%	0.0%
Continued HS	1.1%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.3%	2.6%	*	1.9%	4.8%	-	0.0%	-	*	4.5%	4.7%	0.0%
Graduates and TxCHSE	92.7%	97.4%	97.4%	*	98.1%	95.2%	-	100.0%	-	*	95.5%	95.3%	100.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.7%	97.4%	*	98.1%	95.2%	-	100.0%	-	*	95.5%	95.3%	100.0%
Class of 2019													
Graduated	92.0%	96.2%	96.4%	*	97.9%	92.4%	-	100.0%	-	*	95.5%	97.7%	100.0%
Received TxCHSE	0.5%	0.4%	0.4%	*	0.7%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	1.3%	0.8%	0.9%	*	0.7%	1.5%	-	0.0%	-	*	4.5%	0.0%	0.0%
Dropped Out	6.1%	2.7%	2.2%	*	0.7%	6.1%	-	0.0%	-	*	0.0%	1.6%	0.0%
Graduates and TxCHSE	92.6%	96.5%	96.9%	*	98.6%	92.4%	-	100.0%	-	*	95.5%	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.3%	97.8%	*	99.3%	93.9%	-	100.0%	-	*	100.0%	98.4%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.9%	97.3%	*	98.6%	93.9%	-	100.0%	-	*	100.0%	97.7%	100.0%
Received TxCHSE	0.6%	0.4%	0.4%	*	0.7%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.7%	2.2%	*	0.7%	6.1%	-	0.0%	-	*	0.0%	1.6%	0.0%
Graduates and TxCHSE	93.2%	97.3%	97.8%	*	99.3%	93.9%	-	100.0%	-	*	100.0%	98.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.3%	97.8%	*	99.3%	93.9%	-	100.0%	-	*	100.0%	98.4%	100.0%
Class of 2018													
Graduated	92.6%	94.7%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	4.1%	0.0%	5.1%	3.0%	*	0.0%	-	*	8.0%	5.3%	14.3%
Graduates and TxCHSE	93.3%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	95.9%	100.0%	96.1%	93.3%	-	100.0%	-	*	87.5%	89.5%	100.0%
Class of 2020	90.3%	96.5%	96.7%	*	97.5%	94.0%	-	100.0%	-	*	95.5%	93.5%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	97.0%	80.0%	96.6%	98.2%	-	100.0%	-	*	78.6%	94.8%	100.0%
Class of 2020	83.5%	93.0%	96.5%	*	96.8%	96.2%	-	94.1%	-	*	66.7%	92.1%	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	96.6%	97.0%	80.0%	96.6%	98.2%	-	100.0%	-	*	78.6%	94.8%	100.0%
Class of 2020	87.8%	93.4%	96.5%	*	96.8%	96.2%	-	94.1%	-	*	66.7%	92.1%	93.8%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.1%	96.2%	80.0%	95.9%	96.5%	-	100.0%	-	*	68.8%	94.9%	100.0%
2019-20	81.8%	93.4%	96.5%	*	96.8%	96.2%	-	94.1%	-	*	66.7%	92.1%	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.6%	96.2%	80.0%	95.9%	96.5%	-	100.0%	-	*	68.8%	94.9%	100.0%
2019-20	85.8%	93.4%	96.5%	*	96.8%	96.2%	-	94.1%	-	*	66.7%	92.1%	93.8%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	235	100.0%	265	358,842
By Ethnicity:				
African American	5	2.1%	5	44,018
Hispanic	148	63.0%	169	183,306
White	57	24.3%	64	103,898
American Indian	0	0.0%	2	1,195
Asian	22	9.4%	22	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	3	1.3%	3	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	9	3.8%	9	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	12	13,582
Foundation H.S. Program (DLA)	226	96.2%	244	287,316
Special Education Graduates	16	6.8%	20	31,028
Economically Disadvantaged Graduates	79	33.6%	100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	6.4%	15	32,809
At-Risk Graduates	114	48.5%	136	155,884
CTE Completers	115	48.9%	115	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	57.7%	62.1%	80.0%	54.7%	70.2%	-	86.4%	-	*	81.3%	53.2%	60.0%
2019-20	63.0%	49.5%	54.8%	*	49.0%	68.4%	-	58.8%	-	*	85.7%	45.5%	18.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	36.6%	40.4%	20.0%	28.4%	57.9%	-	77.3%	-	*	0.0%	19.0%	33.3%
2019-20	53.4%	34.1%	39.8%	*	33.1%	50.6%	-	58.8%	-	*	0.0%	25.7%	6.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	39.6%	43.4%	20.0%	31.8%	59.6%	-	81.8%	-	*	0.0%	29.1%	13.3%
2019-20	59.7%	37.4%	41.7%	*	34.4%	53.2%	-	70.6%	-	*	0.0%	28.7%	6.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	49.1%	53.6%	80.0%	41.9%	70.2%	-	77.3%	-	*	12.5%	31.6%	40.0%
2019-20	47.9%	47.2%	54.8%	*	47.8%	64.6%	-	76.5%	-	*	19.0%	48.5%	31.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	31.7%	34.9%	20.0%	23.0%	52.6%	-	68.2%	-	*	0.0%	16.5%	13.3%
2019-20	43.2%	28.5%	33.2%	*	27.4%	41.8%	-	58.8%	-	*	0.0%	24.8%	6.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	6.8%	7.7%	0.0%	4.7%	3.5%	-	40.9%	-	*	0.0%	5.1%	26.7%
2019-20	21.1%	6.2%	7.3%	*	5.7%	2.5%	-	47.1%	-	*	0.0%	4.0%	6.3%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	10.9%	12.3%	0.0%	4.1%	33.3%	-	18.2%	-	*	0.0%	1.3%	0.0%
2019-20	24.6%	16.7%	19.7%	*	14.6%	29.1%	-	23.5%	-	*	0.0%	3.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	7.5%	8.5%	0.0%	6.1%	12.3%	-	18.2%	-	*	0.0%	3.8%	0.0%
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	35.1%	37.4%	60.0%	37.8%	35.1%	-	31.8%	-	*	81.3%	46.8%	26.7%
2019-20	18.7%	21.3%	22.0%	*	22.9%	26.6%	-	0.0%	-	*	85.7%	25.7%	12.5%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	29.4%	32.8%	40.0%	33.1%	31.6%	-	27.3%	-	*	12.5%	39.2%	20.0%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	15.1%	17.0%	*	15.9%	24.1%	-	0.0%	-	*	23.8%	17.8%	6.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.9%	1.7%	20.0%	2.0%	0.0%	-	0.0%	-	*	25.0%	3.8%	0.0%
2019-20	2.4%	3.9%	2.7%	*	3.8%	1.3%	-	0.0%	-	*	33.3%	4.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.7%	4.7%	0.0%	4.7%	5.3%	-	4.5%	-	*	68.8%	6.3%	6.7%
2019-20	3.7%	6.2%	5.4%	*	7.0%	3.8%	-	0.0%	-	*	66.7%	7.9%	6.3%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	34.7%	37.9%	0.0%	29.1%	52.6%	-	63.6%	-	*	0.0%	22.8%	13.3%
	2019-20	30.1%	27.9%	30.5%	*	29.9%	35.4%	-	23.5%	-	*	0.0%	27.7%	6.3%
Mathematics	2020-21	19.4%	34.7%	37.4%	20.0%	26.4%	54.4%	-	68.2%	-	*	6.3%	16.5%	26.7%
	2019-20	21.2%	22.3%	25.5%	*	25.5%	24.1%	-	29.4%	-	*	0.0%	21.8%	18.8%
Both Subjects	2020-21	14.4%	25.7%	28.1%	0.0%	18.9%	42.1%	-	54.5%	-	*	0.0%	11.4%	13.3%
	2019-20	16.4%	16.4%	18.9%	*	21.0%	16.5%	-	17.6%	-	*	0.0%	16.8%	6.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	17.0%	19.1%	60.0%	18.9%	17.5%	-	9.1%	-	*	6.3%	17.7%	26.7%
	2019-20	9.7%	22.3%	26.3%	*	24.2%	32.9%	-	5.9%	-	*	19.0%	29.7%	12.5%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	4.9%	5.3%	0.0%	3.5%	2.5%	*	26.1%	-	*	0.0%	4.9%	5.4%
	2020	22.0%	5.4%	5.8%	0.0%	3.5%	2.0%	*	38.1%	-	0.0%	0.0%	1.9%	8.6%
English Language Arts	2021	12.1%	1.7%	1.8%	0.0%	1.9%	0.8%	*	4.3%	-	*	0.0%	2.7%	0.0%
	2020	12.7%	3.0%	3.3%	0.0%	1.3%	0.0%	*	31.0%	-	0.0%	0.0%	1.0%	0.0%
Mathematics	2021	6.1%	1.5%	1.6%	0.0%	0.3%	0.0%	*	15.2%	-	*	0.0%	0.5%	0.0%
	2020	6.4%	2.3%	2.5%	0.0%	0.6%	0.7%	*	23.8%	-	0.0%	0.0%	0.5%	0.0%
Science	2021	8.7%	1.7%	1.8%	0.0%	0.3%	0.8%	*	15.2%	-	*	0.0%	0.5%	2.7%
	2020	9.4%	2.9%	3.1%	0.0%	1.0%	0.7%	*	28.6%	-	0.0%	0.0%	1.0%	0.0%
Social Studies	2021	11.6%	2.9%	3.1%	0.0%	1.3%	1.7%	*	19.6%	-	*	0.0%	2.2%	0.0%
	2020	12.4%	3.8%	4.0%	0.0%	1.9%	2.0%	*	28.6%	-	0.0%	0.0%	1.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	50.0%	50.0%	-	18.2%	*	-	75.0%	-	-	-	33.3%	*
	2020	59.0%	76.7%	76.7%	-	81.8%	*	-	87.5%	-	-	-	*	*
English Language Arts	2021	42.7%	33.3%	33.3%	-	33.3%	*	-	*	-	-	-	40.0%	-
	2020	50.1%	64.7%	64.7%	-	*	-	-	69.2%	-	-	-	*	-
Mathematics	2021	49.4%	87.5%	87.5%	-	*	-	-	100.0%	-	-	-	*	-
	2020	56.5%	92.3%	92.3%	-	*	*	-	100.0%	-	-	-	*	-
Science	2021	41.4%	66.7%	66.7%	-	*	*	-	85.7%	-	-	-	*	*
	2020	47.6%	56.3%	56.3%	-	*	*	-	66.7%	-	-	-	*	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	60.0%	60.0%	-	*	*	-	66.7%	-	-	-	*	-
	2020	52.3%	61.9%	61.9%	-	50.0%	*	-	83.3%	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	27.9%	31.5%	40.0%	20.3%	40.4%	-	81.8%	-	*	0.0%	22.4%	6.7%
	2019-20	76.7%	31.5%	37.1%	*	29.9%	44.3%	-	76.5%	-	*	4.8%	16.8%	6.3%
At/Above Criterion for All Examinees	2020-21	32.9%	41.9%	41.9%	*	26.7%	47.8%	-	55.6%	-	*	-	35.3%	*
	2019-20	35.7%	38.5%	38.5%	-	29.8%	37.1%	-	76.9%	-	*	*	29.4%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1058	1058	*	976	1075	-	1178	-	*	-	995	*
	2019-20	1019	1095	1095	-	1051	1057	-	1302	-	880	760	993	1230
English Language Arts and Writing	2020-21	504	530	530	*	497	545	-	576	-	*	-	502	*
	2019-20	513	545	545	-	534	529	-	625	-	370	400	492	520
Mathematics	2020-21	498	528	528	*	479	530	-	602	-	*	-	493	*
	2019-20	506	549	549	-	517	528	-	678	-	510	360	501	710
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	18.6	18.6	-	*	*	-	-	-	-	-	*	-
	2019-20	20.2	20.4	20.4	-	19.4	19.8	-	28.8	-	15.0	-	18.5	-
English Language Arts	2020-21	19.6	17.1	17.1	-	*	*	-	-	-	-	-	*	-
	2019-20	19.9	19.2	19.2	-	17.9	18.6	-	28.3	-	14.5	-	17.1	-
Mathematics	2020-21	19.9	19.4	19.4	-	*	*	-	-	-	-	-	*	-
	2019-20	20.1	21.0	21.0	-	19.9	20.4	-	29.4	-	16.0	-	18.9	-
Science	2020-21	20.3	20.0	20.0	-	*	*	-	-	-	-	-	*	-
	2019-20	20.5	21.8	21.8	-	21.4	20.7	-	29.0	-	16.0	-	20.3	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	40.8%	42.2%	38.5%	39.9%	41.6%	20.0%	67.5%	-	33.3%	16.0%	32.9%	25.3%
	2019-20	46.3%	43.8%	45.4%	53.8%	40.4%	53.4%	40.0%	56.0%	-	66.7%	26.3%	37.6%	31.1%
English Language Arts	2020-21	16.3%	13.6%	14.0%	15.4%	10.5%	16.7%	*	36.8%	-	0.0%	0.0%	7.7%	0.0%
	2019-20	18.2%	11.2%	11.6%	16.7%	8.5%	13.2%	*	32.1%	-	0.0%	0.0%	5.1%	0.0%
Mathematics	2020-21	19.3%	15.7%	16.1%	7.7%	12.0%	20.9%	*	37.7%	-	16.7%	0.0%	11.3%	3.7%
	2019-20	20.7%	16.9%	17.3%	16.7%	13.0%	21.3%	*	39.7%	-	16.7%	4.9%	8.6%	4.9%
Science	2020-21	20.6%	30.9%	31.5%	38.5%	30.9%	30.5%	*	39.4%	-	*	16.5%	23.5%	19.0%
	2019-20	22.4%	36.2%	37.2%	58.3%	32.8%	44.4%	*	46.2%	-	58.3%	27.7%	32.6%	27.4%
Social Studies	2020-21	22.8%	20.5%	21.2%	23.1%	15.5%	25.6%	20.0%	53.2%	-	33.3%	0.0%	12.6%	2.3%
	2019-20	24.6%	19.0%	19.7%	7.7%	14.0%	26.2%	*	46.3%	-	25.0%	0.0%	10.6%	9.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	38.4%	44.4%	*	39.5%	50.6%	-	58.8%	-	*	9.5%	28.7%	0.0%
	2018-19	52.6%	36.3%	40.2%	40.0%	33.1%	54.2%	*	66.7%	-	*	9.5%	28.9%	15.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,016	100.0%	3,561	5,402,928	1,017	100.0%	3,576	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.2%	4.1%	0	0.0%	4.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.5%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	297	29.2%	8.3%	8.8%	298	29.3%	8.3%	8.8%
Grade 10	268	26.4%	7.6%	7.6%	268	26.4%	7.6%	7.5%
Grade 11	213	21.0%	6.4%	7.2%	213	20.9%	6.4%	7.2%
Grade 12	238	23.4%	7.1%	6.7%	238	23.4%	7.1%	6.7%
Ethnic Distribution:								
African American	15	1.5%	1.5%	12.8%	15	1.5%	1.5%	12.8%
Hispanic	686	67.5%	67.8%	52.8%	686	67.5%	67.8%	52.7%
White	233	22.9%	24.2%	26.3%	234	23.0%	24.2%	26.3%
American Indian	4	0.4%	0.1%	0.3%	4	0.4%	0.1%	0.3%
Asian	71	7.0%	5.6%	4.8%	71	7.0%	5.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	0.7%	0.8%	2.9%	7	0.7%	0.8%	2.9%
Sex:								
Female	485	47.7%	48.2%	48.9%	486	47.8%	48.2%	48.8%
Male	531	52.3%	51.8%	51.1%	531	52.2%	51.8%	51.2%
Economically Disadvantaged	577	56.8%	64.2%	60.7%	578	56.8%	64.2%	60.6%
Non-Educationally Disadvantaged	439	43.2%	35.8%	39.3%	439	43.2%	35.8%	39.4%
Section 504 Students	109	10.7%	7.4%	7.4%	109	10.7%	7.4%	7.4%
EB Students/EL	99	9.7%	13.8%	21.7%	99	9.7%	13.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	34	3.1%	1.6%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	29	2.9%	3.3%	5.0%	29	2.9%	3.3%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	5	0.5%	2.8%	1.1%	5	0.5%	2.8%	1.1%
Immigrant	11	1.1%	0.8%	2.0%	11	1.1%	0.8%	2.0%
Migrant	6	0.6%	0.5%	0.3%	6	0.6%	0.5%	0.3%
Title I	5	0.5%	70.7%	64.3%	5	0.5%	70.8%	64.3%
Military Connected	23	2.3%	3.5%	3.3%	23	2.3%	3.5%	3.3%
At-Risk	530	52.2%	49.2%	53.5%	530	52.1%	49.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	99	9.7%	13.7%	21.9%	99	9.7%	13.6%	21.8%
Career and Technical Education	837	82.4%	26.8%	25.8%				
Career and Technical Education (9-12 grades only)	837	82.4%	80.8%	71.0%				
Gifted and Talented Education	111	10.9%	6.7%	8.0%	111	10.9%	6.7%	8.0%
Special Education	108	10.6%	10.9%	11.6%	109	10.7%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	84	77.8%	60.3%	43.0%				
Students with Physical Disabilities	*	*	16.5%	20.8%				
Students with Autism	**	**	6.7%	14.7%				
Students with Behavioral Disabilities	16	14.8%	13.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	148	13.3%	13.6%	13.6%				
By Ethnicity:								
African American	1	0.1%	0.2%	2.5%				
Hispanic	94	8.5%	8.4%	6.6%				
White	44	4.0%	4.3%	3.5%				
American Indian	2	0.2%	0.3%	0.1%				
Asian	4	0.4%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	18.6%	15.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	16.0%	11.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	84	17.0%	15.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	101	12.8%	12.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.8%	1.9%	-	0.0%	5.2%
Grade 1	-	5.3%	2.9%	-	16.7%	4.2%
Grade 2	-	0.9%	1.7%	-	0.0%	2.2%
Grade 3	-	0.4%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	4.1%	4.1%	10.5%	2.9%	2.9%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.3	18.7
Grade 1	-	16.0	18.7
Grade 2	-	16.7	18.6
Grade 3	-	15.3	18.7
Grade 4	-	16.1	18.8
Grade 5	-	15.9	20.2
Grade 6	-	16.1	19.2
Secondary:			
English/Language Arts	13.8	14.7	16.3
Foreign Languages	15.1	15.1	18.4
Mathematics	10.1	11.6	17.5
Science	11.7	21.4	18.5
Social Studies	14.6	15.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	108.4	100.0%	100.0%	100.0%
Professional Staff:	94.5	87.1%	58.8%	64.1%
Teachers	83.4	76.9%	48.7%	49.3%
Professional Support	7.0	6.5%	6.8%	10.7%
Campus Administration (School Leadership)	4.0	3.7%	2.4%	2.9%
Educational Aides:	14.0	12.9%	14.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	23.7	21.8%	39.4%	52.1%
Teachers by Ethnicity:				
African American	4.0	4.8%	2.9%	11.2%
Hispanic	11.7	14.1%	19.9%	28.9%
White	66.7	80.0%	76.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.2%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	32.8	39.4%	24.1%	24.1%
Females	50.6	60.6%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	3.0	3.6%	1.1%	1.4%
Bachelors	65.8	78.9%	86.3%	72.6%
Masters	14.6	17.5%	12.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.2%	6.9%	7.9%
1-5 Years Experience	10.0	12.0%	13.6%	26.7%
6-10 Years Experience	16.7	20.0%	19.4%	20.6%
11-20 Years Experience	17.5	21.0%	28.5%	28.6%
21-30 Years Experience	24.8	29.7%	26.6%	13.2%
Over 30 Years Experience	8.4	10.1%	4.9%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	12.2	n/a	13.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.1	6.3
Average Years Experience of Principals with District	4.0	7.1	5.4
Average Years Experience of Assistant Principals	11.3	9.3	5.5
Average Years Experience of Assistant Principals with District	9.0	7.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	16.4	14.9	11.1
Average Years Experience of Teachers with District:	9.5	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,149	\$41,682	\$51,054
1-5 Years Experience	\$45,265	\$46,045	\$54,577
6-10 Years Experience	\$51,217	\$50,210	\$57,746
11-20 Years Experience	\$56,534	\$56,328	\$61,377
21-30 Years Experience	\$65,739	\$63,888	\$65,949
Over 30 Years Experience	\$63,615	\$63,318	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,681	\$55,076	\$58,887
Professional Support	\$63,650	\$62,835	\$69,505
Campus Administration (School Leadership)	\$94,647	\$86,480	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	63.9%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.6%	3.2%	6.2%
Career and Technical Education	15.3	18.4%	6.8%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	49.1	58.8%	74.0%	70.8%
Special Education	12.2	14.6%	11.5%	9.6%
Other	6.3	7.5%	4.5%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S

Campus Number: 029901003

2022 Accountability Rating: A
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	67%	62%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	47%	40%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	50%	39%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	11%	5%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2021	12%	5%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	64%	-	75%	*	-	-	-	-	-	-	*	71%	63%	-
	2021	71%	68%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	55%	53%	36%	-	38%	*	-	-	-	-	-	-	*	29%	25%	-
	2021	57%	49%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	9%	5%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	-
	2021	11%	7%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2021	82%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	60%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2021	55%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	21%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2021	22%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	95%	-	93%	100%	-	-	-	-	*	-	100%	93%	100%	*
	2021	88%	90%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2022	68%	66%	65%	-	64%	67%	-	-	-	-	*	-	80%	60%	69%	*
	2021	69%	68%	33%	-	33%	*	-	-	-	-	*	-	43%	*	25%	-
At Masters Grade Level	2022	42%	37%	25%	-	21%	33%	-	-	-	-	*	-	40%	20%	25%	*
	2021	43%	39%	22%	-	17%	*	-	-	-	-	*	-	29%	*	25%	-
All Grades All Subjects																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	76%	79%	-	80%	78%	-	-	-	-	*	-	70%	83%	81%	*
	2021	67%	73%	100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	48%	46%	50%	-	48%	56%	-	-	-	-	*	-	60%	46%	48%	*
	2021	41%	44%	40%	-	45%	*	-	-	-	-	*	-	30%	60%	36%	-
At Masters Grade Level	2022	23%	20%	15%	-	12%	22%	-	-	-	-	*	-	20%	13%	15%	*
	2021	18%	20%	13%	-	9%	*	-	-	-	-	*	-	20%	0%	14%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	58%	-	67%	*	-	-	-	-	-	-	*	63%	56%	-
	2021	68%	71%	100%	-	100%	*	-	-	-	-	-	-	*	*	100%	-
At Meets Grade Level or Above	2022	53%	48%	33%	-	33%	*	-	-	-	-	-	-	*	25%	22%	-
	2021	45%	44%	50%	-	60%	*	-	-	-	-	-	-	*	*	50%	-
At Masters Grade Level	2022	25%	20%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	-
	2021	18%	17%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	47%	49%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	21%	20%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	95%	-	93%	100%	-	-	-	-	*	-	100%	93%	100%	*
	2021	73%	66%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	-
At Meets Grade Level or Above	2022	50%	39%	65%	-	64%	67%	-	-	-	-	*	-	80%	60%	69%	*
	2021	49%	41%	33%	-	33%	*	-	-	-	-	*	-	43%	*	25%	-
At Masters Grade Level	2022	30%	22%	25%	-	21%	33%	-	-	-	-	*	-	40%	20%	25%	*
	2021	29%	24%	22%	-	17%	*	-	-	-	-	*	-	29%	*	25%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	78	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2019	69	73	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2022	74	67	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2019	69	66	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades ELA/Reading	2022	78	72	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2019	68	65	*	-	*	-	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	79%	-	-	-	-	-	-	-	-	-	-	*	79%	*	-
	2021	67%	73%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2022	48%	46%	50%	-	-	-	-	-	-	-	-	-	-	*	52%	*	-
	2021	41%	44%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
At Masters Grade Level	2022	23%	20%	15%	-	-	-	-	-	-	-	-	-	-	*	15%	*	-
	2021	18%	20%	13%	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	58%	-	-	-	-	-	-	-	-	-	-	-	58%	-	-
	2021	68%	71%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2022	53%	48%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2021	45%	44%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
At Masters Grade Level	2022	25%	20%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2021	18%	17%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	71%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	49%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	44%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	20%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	20%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	95%	-	-	-	-	-	-	-	-	-	-	*	95%	*	-
	2021	73%	66%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
At Meets Grade Level or Above	2022	50%	39%	65%	-	-	-	-	-	-	-	-	-	-	*	68%	*	-
	2021	49%	41%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
At Masters Grade Level	2022	30%	22%	25%	-	-	-	-	-	-	-	-	-	-	*	26%	*	-
	2021	29%	24%	22%	-	-	-	-	-	-	-	-	-	-	-	22%	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	67%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	69%	66%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	72%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2019	68%	65%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	60%	-	61%	82%	-	*	-	-	17%	-	50%	65%	61%	20%
Not Included in Accountability: Mobile	5%	4%	40%	-	39%	18%	-	*	-	-	83%	-	50%	35%	39%	80%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	-	-	100%	100%	100%	*
Included in Accountability	92%	94%	67%	-	60%	*	-	-	-	-	-	-	57%	73%	64%	*
Not Included in Accountability: Mobile	5%	4%	33%	-	40%	*	-	-	-	-	-	-	43%	27%	36%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Included in Accountability	93%	96%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Not Included in Accountability: Mobile	5%	4%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Not Tested	1%	0%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Absent	1%	0%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Other	0%	0%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
Science																
Assessment Participant	98%	100%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	95%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	2%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	97%	56%	-	58%	75%	-	*	-	-	17%	-	42%	63%	57%	*
Not Included in Accountability: Mobile	4%	2%	44%	-	42%	25%	-	*	-	-	83%	-	58%	38%	43%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	93%	-	88%	100%	-	-	-	-	*	-	90%	100%	100%	-
Included in Accountability	83%	95%	56%	-	65%	40%	-	-	-	-	*	-	48%	83%	74%	-
Not Included in Accountability: Mobile	3%	3%	37%	-	24%	60%	-	-	-	-	*	-	43%	17%	26%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	12%	2%	7%	-	12%	0%	-	-	-	-	*	-	10%	0%	0%	-
Absent	2%	0%	7%	-	12%	0%	-	-	-	-	*	-	10%	0%	0%	-
Other	10%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Reading																
Assessment Participant	89%	98%	91%	-	86%	*	-	-	-	-	*	-	86%	*	100%	-
Included in Accountability	83%	93%	55%	-	71%	*	-	-	-	-	*	-	43%	*	75%	-
Not Included in Accountability: Mobile	3%	3%	36%	-	14%	*	-	-	-	-	*	-	43%	*	25%	-
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	-
Not Tested	11%	2%	9%	-	14%	*	-	-	-	-	*	-	14%	*	0%	-
Absent	2%	0%	9%	-	14%	*	-	-	-	-	*	-	14%	*	0%	-
Other	10%	1%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	-
Social Studies																
Assessment Participant	87%	98%	94%	-	90%	100%	-	-	-	-	*	-	93%	*	100%	-
Included in Accountability	84%	96%	56%	-	60%	50%	-	-	-	-	*	-	50%	*	73%	-
Not Included in Accountability: Mobile	3%	2%	38%	-	30%	50%	-	-	-	-	*	-	43%	*	27%	-

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Not Tested	13%	2%	6%	-	10%	0%	-	-	-	-	*	-	7%	*	0%	-
Absent	3%	0%	6%	-	10%	0%	-	-	-	-	*	-	7%	*	0%	-
Other	10%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.2%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	*
2019-20	98.3%	98.5%	99.4%	*	99.5%	98.8%	*	*	-	*	*	99.4%	*
Chronic Absenteeism													
2020-21	15.0%	25.7%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2019-20	6.7%	7.5%	3.3%	*	2.4%	7.1%	*	*	-	*	0.0%	3.2%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.4%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
2019-20	1.6%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.7%	93.9%	*	95.2%	100.0%	*	*	-	*	*	94.4%	-
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Continued HS	3.9%	1.8%	6.1%	*	4.8%	0.0%	*	*	-	*	*	5.6%	-
Dropped Out	5.8%	1.5%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.3%	96.7%	93.9%	*	95.2%	100.0%	*	*	-	*	*	94.4%	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
Class of 2020													
Graduated	90.3%	97.1%	97.6%	*	96.6%	100.0%	-	*	-	-	100.0%	96.8%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.3%	2.4%	*	3.4%	0.0%	-	*	-	-	0.0%	3.2%	*
Dropped Out	5.4%	2.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	97.1%	97.6%	*	96.6%	100.0%	-	*	-	-	100.0%	96.8%	*
Graduates, TxCHSE, and Continuers	94.6%	97.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.1%	97.6%	*	96.6%	100.0%	-	*	-	-	100.0%	96.8%	*
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.3%	2.4%	*	3.4%	0.0%	-	*	-	-	0.0%	3.2%	*
Dropped Out	6.2%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	97.4%	97.6%	*	96.6%	100.0%	-	*	-	-	100.0%	96.8%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	96.2%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	1.3%	0.8%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Dropped Out	6.1%	2.7%	5.7%	-	8.7%	0.0%	*	-	-	*	*	6.3%	-
Graduates and TxCHSE	92.6%	96.5%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.9%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
Received TxCHSE	0.6%	0.4%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Dropped Out	6.2%	2.7%	5.7%	-	8.7%	0.0%	*	-	-	*	*	6.3%	-
Graduates and TxCHSE	93.2%	97.3%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
Class of 2018													
Graduated	92.6%	94.7%	89.3%	*	88.9%	89.5%	-	-	-	-	100.0%	92.1%	-
Received TxCHSE	0.7%	0.7%	3.6%	*	2.8%	5.3%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.1%	4.7%	7.1%	*	8.3%	5.3%	-	-	-	-	0.0%	7.9%	-
Graduates and TxCHSE	93.3%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	83.3%	*	82.8%	88.9%	*	*	-	*	100.0%	75.0%	-
Class of 2020	90.3%	96.5%	95.2%	*	96.6%	100.0%	*	*	-	-	100.0%	93.8%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.5%	12.9%	*	10.0%	25.0%	*	-	-	*	*	11.8%	-
Class of 2020	4.3%	0.3%	2.5%	*	3.6%	0.0%	-	*	-	-	0.0%	3.3%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	80.6%	*	80.0%	75.0%	*	-	-	*	*	76.5%	-
Class of 2020	83.5%	93.0%	72.5%	*	82.1%	40.0%	-	*	-	-	40.0%	73.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	96.6%	93.5%	*	90.0%	100.0%	*	-	-	*	*	88.2%	-
Class of 2020	87.8%	93.4%	75.0%	*	85.7%	40.0%	-	*	-	-	40.0%	76.7%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.5%	40.0%	-	38.1%	42.9%	*	-	-	-	*	42.9%	-
2019-20	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.1%	60.0%	-	61.9%	57.1%	*	-	-	-	*	57.1%	-
2019-20	81.8%	93.4%	76.1%	*	78.8%	63.6%	-	-	-	*	50.0%	70.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.6%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
2019-20	85.8%	93.4%	76.1%	*	78.8%	63.6%	-	-	-	*	50.0%	70.0%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	30	100.0%	265	358,842
By Ethnicity:				
African American	0	0.0%	5	44,018
Hispanic	21	70.0%	169	183,306
White	7	23.3%	64	103,898
American Indian	2	6.7%	2	1,195
Asian	0	0.0%	22	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	3	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	9	56,281
Foundation H.S. Program (Endorsement)	12	40.0%	12	13,582
Foundation H.S. Program (DLA)	18	60.0%	244	287,316
Special Education Graduates	4	13.3%	20	31,028
Economically Disadvantaged Graduates	21	70.0%	100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	15	32,809
At-Risk Graduates	22	73.3%	136	155,884
CTE Completers	0	0.0%	115	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	57.7%	23.3%	-	23.8%	28.6%	*	-	-	-	*	14.3%	-
2019-20	63.0%	49.5%	19.6%	*	15.2%	27.3%	-	-	-	*	60.0%	20.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	36.6%	6.7%	-	4.8%	14.3%	*	-	-	-	*	4.8%	-
2019-20	53.4%	34.1%	2.2%	*	0.0%	9.1%	-	-	-	*	0.0%	3.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	39.6%	10.0%	-	9.5%	14.3%	*	-	-	-	*	9.5%	-
2019-20	59.7%	37.4%	13.0%	*	9.1%	27.3%	-	-	-	*	20.0%	16.7%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	49.1%	13.3%	-	9.5%	14.3%	*	-	-	-	*	9.5%	-
2019-20	47.9%	47.2%	4.3%	*	0.0%	18.2%	-	-	-	*	0.0%	6.7%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	31.7%	6.7%	-	4.8%	14.3%	*	-	-	-	*	4.8%	-
2019-20	43.2%	28.5%	2.2%	*	0.0%	9.1%	-	-	-	*	0.0%	3.3%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	6.8%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2019-20	21.1%	6.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	10.9%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2019-20	24.6%	16.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	7.5%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	35.1%	16.7%	-	19.0%	14.3%	*	-	-	-	*	9.5%	-
2019-20	18.7%	21.3%	17.4%	*	15.2%	18.2%	-	-	-	*	60.0%	16.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	29.4%	3.3%	-	4.8%	0.0%	*	-	-	-	*	0.0%	-

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	15.1%	4.3%	*	6.1%	0.0%	-	-	-	*	0.0%	6.7%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.9%	3.3%	-	4.8%	0.0%	*	-	-	-	*	0.0%	-
2019-20	2.4%	3.9%	10.9%	*	6.1%	18.2%	-	-	-	*	50.0%	6.7%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.7%	13.3%	-	14.3%	14.3%	*	-	-	-	*	9.5%	-
2019-20	3.7%	6.2%	10.9%	*	9.1%	9.1%	-	-	-	*	50.0%	6.7%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	34.7%	10.0%	-	9.5%	14.3%	*	-	-	-	*	9.5%	-
	2019-20	30.1%	27.9%	13.0%	*	9.1%	27.3%	-	-	-	*	20.0%	16.7%	*
Mathematics	2020-21	19.4%	34.7%	13.3%	-	9.5%	14.3%	*	-	-	-	*	9.5%	-
	2019-20	21.2%	22.3%	4.3%	*	0.0%	18.2%	-	-	-	*	0.0%	6.7%	*
Both Subjects	2020-21	14.4%	25.7%	6.7%	-	4.8%	14.3%	*	-	-	-	*	4.8%	-
	2019-20	16.4%	16.4%	2.2%	*	0.0%	9.1%	-	-	-	*	0.0%	3.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	17.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
	2019-20	9.7%	22.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	4.9%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
	2020	22.0%	5.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2021	12.1%	1.7%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
	2020	12.7%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2021	6.1%	1.5%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
	2020	6.4%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2021	8.7%	1.7%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
	2020	9.4%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2021	11.6%	2.9%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
	2020	12.4%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	50.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	76.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	64.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	87.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	56.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	60.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	61.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	27.9%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
	2019-20	76.7%	31.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	41.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1058	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1095	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	530	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	545	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	528	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	549	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	18.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	20.4	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	17.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.2	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	19.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	21.0	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	20.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	21.8	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	40.8%	4.3%	-	6.9%	0.0%	*	*	-	-	0.0%	4.0%	*
	2019-20	46.3%	43.8%	14.0%	*	15.0%	15.4%	-	*	-	*	0.0%	14.8%	*
English Language Arts	2020-21	16.3%	13.6%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
	2019-20	18.2%	11.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	19.3%	15.7%	3.1%	-	5.0%	0.0%	*	-	-	-	*	0.0%	*
	2019-20	20.7%	16.9%	4.3%	*	0.0%	16.7%	-	*	-	*	0.0%	4.0%	*
Science	2020-21	20.6%	30.9%	3.8%	-	5.9%	0.0%	*	-	-	-	0.0%	5.6%	-
	2019-20	22.4%	36.2%	15.0%	*	19.4%	0.0%	-	-	-	*	0.0%	13.6%	*
Social Studies	2020-21	22.8%	20.5%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-
	2019-20	24.6%	19.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	38.4%	4.3%	*	3.0%	9.1%	-	-	-	*	0.0%	3.7%	*
	2018-19	52.6%	36.3%	16.7%	-	11.1%	28.6%	-	*	-	-	0.0%	14.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	32	100.0%	3,561	5,402,928	32	100.0%	3,576	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.2%	4.1%	0	0.0%	4.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.5%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	2	6.3%	7.6%	7.6%	2	6.3%	7.6%	7.5%
Grade 11	15	46.9%	6.4%	7.2%	15	46.9%	6.4%	7.2%
Grade 12	15	46.9%	7.1%	6.7%	15	46.9%	7.1%	6.7%
Ethnic Distribution:								
African American	0	0.0%	1.5%	12.8%	0	0.0%	1.5%	12.8%
Hispanic	21	65.6%	67.8%	52.8%	21	65.6%	67.8%	52.7%
White	11	34.4%	24.2%	26.3%	11	34.4%	24.2%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	5.6%	4.8%	0	0.0%	5.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.8%	2.9%	0	0.0%	0.8%	2.9%
Sex:								
Female	19	59.4%	48.2%	48.9%	19	59.4%	48.2%	48.8%
Male	13	40.6%	51.8%	51.1%	13	40.6%	51.8%	51.2%
Economically Disadvantaged	23	71.9%	64.2%	60.7%	23	71.9%	64.2%	60.6%
Non-Educationally Disadvantaged	9	28.1%	35.8%	39.3%	9	28.1%	35.8%	39.4%
Section 504 Students	4	12.5%	7.4%	7.4%	4	12.5%	7.4%	7.4%
EB Students/EL	0	0.0%	13.8%	21.7%	0	0.0%	13.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	1	2.0%	1.6%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	0	0.0%	3.3%	5.0%	0	0.0%	3.3%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	2.8%	1.1%	0	0.0%	2.8%	1.1%
Immigrant	0	0.0%	0.8%	2.0%	0	0.0%	0.8%	2.0%
Migrant	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Title I	0	0.0%	70.7%	64.3%	0	0.0%	70.8%	64.3%
Military Connected	0	0.0%	3.5%	3.3%	0	0.0%	3.5%	3.3%
At-Risk	20	62.5%	49.2%	53.5%	20	62.5%	49.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	13.7%	21.9%	0	0.0%	13.6%	21.8%
Career and Technical Education	10	31.3%	26.8%	25.8%				
Career and Technical Education (9-12 grades only)	10	31.3%	80.8%	71.0%				
Gifted and Talented Education	0	0.0%	6.7%	8.0%	0	0.0%	6.7%	8.0%
Special Education	1	3.1%	10.9%	11.6%	1	3.1%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	60.3%	43.0%				
Students with Physical Disabilities	**	**	16.5%	20.8%				
Students with Autism	**	**	6.7%	14.7%				
Students with Behavioral Disabilities	**	**	13.7%	20.0%				
Students with Non-Categorical Early Childhood	**	**	2.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	50	98.0%	13.6%	13.6%				
By Ethnicity:								
African American	1	2.0%	0.2%	2.5%				
Hispanic	31	60.8%	8.4%	6.6%				
White	15	29.4%	4.3%	3.5%				
American Indian	2	3.9%	0.3%	0.1%				
Asian	1	2.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	100.0%	15.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	100.0%	11.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	96.9%	15.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	12	100.0%	12.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.3	18.7
Grade 1	-	16.0	18.7
Grade 2	-	16.7	18.6
Grade 3	-	15.3	18.7
Grade 4	-	16.1	18.8
Grade 5	-	15.9	20.2
Grade 6	-	16.1	19.2
Secondary:			
English/Language Arts	3.0	14.7	16.3
Foreign Languages	-	15.1	18.4
Mathematics	-	11.6	17.5
Science	1.0	21.4	18.5
Social Studies	2.3	15.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	8.5	100.0%	100.0%	100.0%
Professional Staff:	7.5	88.2%	58.8%	64.1%
Teachers	5.5	64.7%	48.7%	49.3%
Professional Support	0.0	0.0%	6.8%	10.7%
Campus Administration (School Leadership)	2.0	23.5%	2.4%	2.9%
Educational Aides:	1.0	11.8%	14.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	2.0	23.5%	39.4%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.9%	11.2%
Hispanic	0.0	0.0%	19.9%	28.9%
White	5.5	100.0%	76.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	3.3	59.8%	24.1%	24.1%
Females	2.2	40.2%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	5.5	100.0%	86.3%	72.6%
Masters	0.0	0.0%	12.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	2.0	36.4%	13.6%	26.7%
6-10 Years Experience	0.3	5.2%	19.4%	20.6%
11-20 Years Experience	1.0	18.2%	28.5%	28.6%
21-30 Years Experience	2.2	40.2%	26.6%	13.2%
Over 30 Years Experience	0.0	0.0%	4.9%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	5.8	n/a	13.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	7.1	6.3
Average Years Experience of Principals with District	19.0	7.1	5.4
Average Years Experience of Assistant Principals	10.0	9.3	5.5
Average Years Experience of Assistant Principals with District	3.0	7.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.0	14.9	11.1
Average Years Experience of Teachers with District:	11.6	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,682	\$51,054
1-5 Years Experience	\$48,680	\$46,045	\$54,577
6-10 Years Experience	\$47,610	\$50,210	\$57,746
11-20 Years Experience	\$51,960	\$56,328	\$61,377
21-30 Years Experience	\$61,038	\$63,888	\$65,949
Over 30 Years Experience	-	\$63,318	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,194	\$55,076	\$58,887
Professional Support	-	\$62,835	\$69,505
Campus Administration (School Leadership)	\$86,301	\$86,480	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	63.9%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	6.2%
Career and Technical Education	0.2	4.4%	6.8%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	5.3	95.6%	74.0%	70.8%
Special Education	0.0	0.0%	11.5%	9.6%
Other	0.0	0.0%	4.5%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: TRAVIS MIDDLE

Campus Number: 029901043

2022 Accountability Rating: Not Rated: Senate Bill 1365

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	61%	59%	*	55%	68%	-	71%	-	-	30%	-	60%	55%	51%	51%
	2021	62%	59%	58%	*	56%	66%	*	80%	-	*	26%	-	61%	44%	48%	53%
At Meets Grade Level or Above	2022	43%	34%	30%	*	27%	36%	-	43%	-	-	15%	-	30%	32%	23%	15%
	2021	32%	25%	22%	*	21%	29%	*	40%	-	*	17%	-	23%	19%	21%	23%
At Masters Grade Level	2022	23%	18%	16%	*	13%	21%	-	43%	-	-	7%	-	16%	16%	13%	10%
	2021	15%	9%	8%	*	6%	11%	*	40%	-	*	0%	-	8%	6%	6%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	69%	*	66%	74%	-	93%	-	-	33%	-	70%	65%	61%	76%
	2021	68%	71%	69%	*	67%	83%	*	60%	-	*	42%	-	69%	69%	59%	77%
At Meets Grade Level or Above	2022	39%	32%	27%	*	25%	32%	-	43%	-	-	15%	-	28%	26%	20%	22%
	2021	36%	25%	23%	*	19%	33%	*	40%	-	*	17%	-	24%	16%	15%	17%
At Masters Grade Level	2022	16%	11%	9%	*	6%	11%	-	43%	-	-	15%	-	10%	3%	6%	2%
	2021	15%	10%	7%	*	6%	8%	*	20%	-	*	4%	-	7%	3%	2%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	72%	71%	*	68%	79%	*	83%	-	*	39%	-	71%	67%	64%	77%
	2021	69%	66%	64%	75%	63%	62%	-	72%	-	-	17%	*	64%	59%	59%	61%
At Meets Grade Level or Above	2022	56%	40%	39%	*	35%	50%	*	50%	-	*	13%	-	41%	25%	30%	23%
	2021	45%	37%	36%	38%	33%	38%	-	56%	-	-	17%	*	38%	19%	32%	39%
At Masters Grade Level	2022	37%	23%	21%	*	18%	29%	*	33%	-	*	9%	-	21%	17%	13%	8%
	2021	25%	19%	17%	25%	15%	17%	-	33%	-	-	8%	*	19%	4%	14%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	44%	39%	*	39%	45%	-	*	-	*	26%	-	39%	40%	33%	52%
	2021	55%	45%	42%	40%	38%	55%	-	55%	-	-	23%	-	46%	17%	43%	42%
At Meets Grade Level or Above	2022	31%	11%	10%	*	11%	10%	-	*	-	*	9%	-	10%	10%	9%	14%
	2021	27%	9%	9%	0%	9%	3%	-	27%	-	-	15%	-	10%	0%	8%	8%
At Masters Grade Level	2022	13%	1%	1%	*	1%	0%	-	*	-	*	4%	-	1%	0%	1%	0%
	2021	12%	1%	1%	0%	2%	0%	-	0%	-	-	15%	-	1%	0%	1%	3%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	79%	77%	71%	78%	71%	-	83%	-	-	31%	*	78%	70%	75%	68%
	2021	73%	74%	73%	80%	68%	83%	-	83%	-	-	31%	-	77%	39%	68%	50%
At Meets Grade Level or Above	2022	58%	47%	48%	57%	48%	40%	-	67%	-	-	23%	*	51%	33%	44%	41%
	2021	46%	46%	45%	40%	40%	60%	-	58%	-	-	31%	-	47%	30%	39%	18%
At Masters Grade Level	2022	37%	28%	30%	43%	28%	23%	-	56%	-	-	8%	*	31%	21%	26%	30%
	2021	21%	20%	19%	40%	17%	23%	-	25%	-	-	8%	-	19%	22%	16%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	68%	50%	70%	67%	*	54%	-	-	38%	*	70%	58%	67%	49%
	2021	62%	61%	55%	60%	51%	66%	-	67%	-	-	43%	*	56%	54%	49%	52%
At Meets Grade Level or Above	2022	40%	30%	25%	33%	22%	30%	*	31%	-	-	23%	*	26%	15%	19%	14%
	2021	36%	34%	29%	40%	23%	37%	-	58%	-	-	29%	*	31%	15%	22%	36%
At Masters Grade Level	2022	14%	6%	4%	0%	4%	4%	*	15%	-	-	15%	*	5%	0%	2%	0%
	2021	11%	11%	10%	0%	8%	16%	-	25%	-	-	29%	*	11%	4%	5%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	78%	50%	78%	83%	-	72%	-	-	31%	*	79%	73%	74%	65%
	2021	68%	71%	69%	100%	66%	75%	-	67%	-	-	47%	*	70%	56%	63%	61%
At Meets Grade Level or Above	2022	45%	41%	42%	33%	38%	50%	-	56%	-	-	31%	*	44%	27%	32%	32%
	2021	43%	44%	42%	17%	39%	52%	-	58%	-	-	27%	*	44%	24%	35%	25%
At Masters Grade Level	2022	24%	18%	19%	33%	16%	19%	-	39%	-	-	23%	*	20%	12%	12%	19%
	2021	24%	23%	21%	0%	19%	27%	-	42%	-	-	27%	*	22%	20%	16%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	43%	43%	29%	38%	54%	-	56%	-	-	23%	*	45%	30%	31%	27%
	2021	57%	41%	37%	17%	34%	41%	-	73%	-	-	33%	*	37%	40%	33%	27%
At Meets Grade Level or Above	2022	31%	13%	14%	14%	11%	17%	-	28%	-	-	15%	*	15%	6%	9%	11%
	2021	28%	13%	10%	0%	9%	9%	-	27%	-	-	27%	*	11%	0%	7%	4%
At Masters Grade Level	2022	18%	7%	8%	14%	7%	8%	-	17%	-	-	15%	*	9%	3%	3%	3%
	2021	14%	8%	6%	0%	4%	7%	-	27%	-	-	20%	*	7%	0%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	87%	100%	*	100%	100%	-	100%	-	-	-	-	100%	*	100%	100%
	2021	73%	88%	96%	-	93%	100%	-	100%	-	-	-	-	98%	80%	95%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	53%	88%	*	86%	85%	-	100%	-	-	-	-	87%	*	83%	100%
	2021	41%	61%	87%	-	87%	83%	-	100%	-	-	-	-	88%	80%	84%	*
At Masters Grade Level	2022	27%	32%	74%	*	68%	69%	-	100%	-	-	-	-	74%	*	61%	100%
	2021	23%	33%	74%	-	70%	72%	-	100%	-	-	-	-	76%	60%	68%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	65%	51%	63%	70%	*	73%	-	*	32%	*	66%	58%	59%	59%
	2021	67%	73%	60%	57%	57%	67%	*	72%	-	*	32%	50%	62%	49%	54%	54%
At Meets Grade Level or Above	2022	48%	46%	32%	37%	29%	36%	*	47%	-	*	16%	*	33%	24%	25%	23%
	2021	41%	44%	29%	23%	26%	36%	*	49%	-	*	21%	33%	31%	17%	24%	22%
At Masters Grade Level	2022	23%	20%	16%	26%	13%	17%	*	38%	-	*	11%	*	17%	10%	11%	11%
	2021	18%	20%	13%	7%	11%	16%	*	27%	-	*	13%	33%	13%	7%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	69%	64%	67%	72%	*	79%	-	*	33%	*	70%	64%	63%	63%
	2021	68%	71%	65%	65%	62%	70%	*	77%	-	*	25%	*	67%	48%	58%	56%
At Meets Grade Level or Above	2022	53%	48%	39%	55%	37%	41%	*	55%	-	*	16%	*	40%	31%	32%	26%
	2021	45%	44%	34%	29%	31%	42%	*	54%	-	*	21%	*	36%	22%	31%	30%
At Masters Grade Level	2022	25%	20%	22%	36%	20%	24%	*	47%	-	*	8%	*	23%	18%	18%	16%
	2021	18%	17%	15%	24%	13%	17%	*	31%	-	*	4%	*	16%	10%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	65%	55%	63%	69%	*	76%	-	*	32%	*	66%	58%	58%	63%
	2021	66%	75%	60%	47%	56%	73%	*	68%	-	*	37%	*	61%	51%	52%	56%
At Meets Grade Level or Above	2022	42%	44%	28%	36%	24%	33%	*	45%	-	*	14%	*	28%	22%	20%	21%
	2021	37%	45%	26%	21%	22%	34%	*	53%	-	*	20%	*	28%	15%	18%	22%
At Masters Grade Level	2022	20%	20%	11%	18%	8%	12%	*	39%	-	*	11%	*	12%	5%	6%	6%
	2021	18%	24%	12%	0%	10%	17%	*	29%	-	*	14%	*	13%	6%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	78%	50%	78%	83%	-	72%	-	-	31%	*	79%	73%	74%	65%
	2021	71%	80%	69%	100%	66%	75%	-	67%	-	-	47%	*	70%	56%	63%	61%
At Meets Grade Level or Above	2022	47%	49%	42%	33%	38%	50%	-	56%	-	-	31%	*	44%	27%	32%	32%
	2021	44%	51%	42%	17%	39%	52%	-	58%	-	-	27%	*	44%	24%	35%	25%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	20%	19%	33%	16%	19%	-	39%	-	-	23%	*	20%	12%	12%	19%
	2021	20%	21%	21%	0%	19%	27%	-	42%	-	-	27%	*	22%	20%	16%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	43%	29%	38%	54%	-	56%	-	-	23%	*	45%	30%	31%	27%
	2021	73%	66%	37%	17%	34%	41%	-	73%	-	-	33%	*	37%	40%	33%	27%
At Meets Grade Level or Above	2022	50%	39%	14%	14%	11%	17%	-	28%	-	-	15%	*	15%	6%	9%	11%
	2021	49%	41%	10%	0%	9%	9%	-	27%	-	-	27%	*	11%	0%	7%	4%
At Masters Grade Level	2022	30%	22%	8%	14%	7%	8%	-	17%	-	-	15%	*	9%	3%	3%	3%
	2021	29%	24%	6%	0%	4%	7%	-	27%	-	-	20%	*	7%	0%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	22%	18%	*	15%	21%	-	36%	-	-	15%	-	17%	19%	13%	10%
	2021	24%	18%	15%	*	13%	21%	*	40%	-	*	13%	-	16%	9%	11%	14%
Reading and Mathematics Including EOC	2022	31%	22%	18%	*	15%	21%	-	36%	-	-	15%	-	17%	19%	13%	10%
	2021	24%	18%	15%	*	13%	21%	*	40%	-	*	13%	-	16%	9%	11%	14%
Reading Including EOC	2022	43%	34%	30%	*	27%	36%	-	43%	-	-	15%	-	30%	32%	23%	15%
	2021	32%	25%	22%	*	21%	29%	*	40%	-	*	17%	-	23%	19%	21%	23%
Math Including EOC	2022	40%	32%	27%	*	25%	32%	-	43%	-	-	15%	-	28%	26%	20%	22%
	2021	36%	25%	23%	*	19%	33%	*	40%	-	*	17%	-	24%	16%	15%	17%
7th Graders																	
Reading and Mathematics	2022	32%	21%	17%	*	15%	24%	*	17%	-	*	9%	-	19%	8%	10%	8%
	2021	26%	22%	20%	25%	18%	18%	-	44%	-	-	18%	*	22%	11%	14%	22%
Reading and Mathematics Including EOC	2022	33%	21%	17%	*	15%	24%	*	17%	-	*	9%	-	19%	8%	10%	8%
	2021	27%	22%	20%	25%	18%	18%	-	44%	-	-	18%	*	22%	11%	14%	22%
Reading Including EOC	2022	56%	40%	39%	*	35%	50%	*	50%	-	*	13%	-	41%	25%	30%	23%
	2021	45%	37%	36%	38%	33%	38%	-	56%	-	-	17%	*	38%	19%	32%	39%
Math Including EOC	2022	37%	24%	21%	*	19%	26%	*	17%	-	*	9%	-	22%	13%	14%	15%
	2021	32%	25%	23%	38%	18%	24%	-	56%	-	-	15%	*	25%	11%	16%	27%
8th Graders																	
Reading and Mathematics	2022	27%	15%	15%	20%	15%	11%	-	27%	-	-	23%	*	17%	7%	11%	13%
	2021	21%	16%	14%	20%	15%	9%	-	0%	-	-	31%	-	15%	5%	13%	5%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	31%	30%	43%	27%	29%	-	50%	-	-	23%	*	33%	12%	19%	24%
	2021	33%	33%	31%	20%	26%	43%	-	45%	-	-	31%	-	32%	18%	22%	9%
Reading Including EOC	2022	58%	47%	48%	57%	48%	40%	-	67%	-	-	23%	*	51%	33%	44%	41%
	2021	47%	46%	45%	40%	40%	60%	-	58%	-	-	31%	-	47%	30%	39%	18%
Math Including EOC	2022	48%	39%	34%	43%	29%	40%	-	56%	-	-	23%	*	35%	24%	24%	24%
	2021	43%	40%	33%	14%	29%	46%	-	55%	-	-	29%	*	36%	19%	24%	19%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	17%	22%	15%	19%	*	29%	-	*	14%	*	18%	12%	11%	10%
	2021	26%	31%	17%	18%	15%	17%	*	36%	-	*	19%	*	18%	9%	13%	16%
Reading and Mathematics Including EOC	2022	36%	34%	22%	36%	19%	24%	*	39%	-	*	14%	*	23%	14%	14%	14%
	2021	28%	33%	22%	18%	19%	27%	*	44%	-	*	19%	*	24%	12%	15%	17%
Reading Including EOC	2022	53%	49%	39%	55%	37%	41%	*	55%	-	*	16%	*	40%	31%	32%	26%
	2021	41%	44%	34%	29%	31%	42%	*	54%	-	*	21%	*	36%	22%	31%	30%
Math Including EOC	2022	43%	44%	28%	36%	24%	33%	*	45%	-	*	14%	*	28%	22%	20%	21%
	2021	37%	44%	26%	21%	22%	34%	*	53%	-	*	20%	*	28%	15%	18%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	39	33	*	30	37	-	50	-	-	43	-	32	44	32	27
	2019	42	31	30	36	27	34	-	54	-	-	32	-	31	24	27	27
Grade 6 Mathematics	2022	61	26	20	*	18	21	-	50	-	-	30	-	21	17	18	11
	2019	54	32	28	36	25	35	-	42	-	-	34	-	28	22	25	19
Grade 7 ELA/Reading	2022	88	81	81	*	81	81	*	70	-	*	67	-	81	76	78	79
	2019	77	73	72	60	68	81	-	83	-	-	39	67	73	62	71	71
Grade 7 Mathematics	2022	60	46	44	*	43	39	-	*	-	*	48	-	44	43	39	68
	2019	62	48	46	50	44	52	-	50	-	-	32	40	46	45	48	50
Grade 8 ELA/Reading	2022	83	79	80	86	83	65	-	94	-	-	64	*	81	74	79	74
	2019	77	71	71	*	74	61	*	68	-	-	84	*	73	60	72	62
Grade 8 Mathematics	2022	74	67	66	30	69	64	*	50	-	-	73	*	65	71	70	57
	2019	82	73	70	*	73	57	*	88	-	-	84	*	71	64	75	73
End of Course Algebra I	2022	67	80	95	*	94	92	-	100	-	-	-	-	95	*	92	100
	2019	75	88	100	-	100	100	-	100	-	-	-	-	100	*	100	*
All Grades Both Subjects	2022	74	67	55	55	55	52	*	68	-	*	50	*	55	56	53	48
	2019	69	66	54	48	51	57	*	69	-	-	49	54	54	48	52	50
All Grades ELA/Reading	2022	78	72	63	70	64	59	*	74	-	*	55	*	63	64	61	55
	2019	68	65	57	54	55	60	*	69	-	-	50	71	58	51	55	52
All Grades Mathematics	2022	69	62	47	39	46	46	*	63	-	*	44	*	47	47	44	42
	2019	70	67	51	43	48	54	*	68	-	-	48	36	51	46	49	48

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	65%	-	-	-	-	-	-	47%	-	47%	-	33%	65%	46%	85%
	2021	67%	73%	60%	*	*	-	-	-	-	32%	-	32%	-	-	60%	33%	83%
At Meets Grade Level or Above	2022	48%	46%	32%	-	-	-	-	-	-	10%	-	10%	-	0%	31%	10%	57%
	2021	41%	44%	29%	*	*	-	-	-	-	7%	-	7%	-	-	29%	7%	49%
At Masters Grade Level	2022	23%	20%	16%	-	-	-	-	-	-	3%	-	3%	-	0%	14%	3%	38%
	2021	18%	20%	13%	*	*	-	-	-	-	2%	-	2%	-	-	12%	2%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	69%	-	-	-	-	-	-	50%	-	50%	-	*	69%	50%	93%
	2021	68%	71%	65%	*	*	-	-	-	-	32%	-	32%	-	-	65%	33%	89%
At Meets Grade Level or Above	2022	53%	48%	39%	-	-	-	-	-	-	14%	-	14%	-	*	39%	13%	66%
	2021	45%	44%	34%	*	*	-	-	-	-	8%	-	8%	-	-	33%	7%	62%
At Masters Grade Level	2022	25%	20%	22%	-	-	-	-	-	-	8%	-	8%	-	*	21%	7%	50%
	2021	18%	17%	15%	*	*	-	-	-	-	2%	-	2%	-	-	14%	2%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	65%	-	-	-	-	-	-	53%	-	53%	-	*	64%	51%	88%
	2021	66%	75%	60%	*	*	-	-	-	-	35%	-	35%	-	-	59%	36%	82%
At Meets Grade Level or Above	2022	42%	44%	28%	-	-	-	-	-	-	11%	-	11%	-	*	27%	10%	51%
	2021	37%	45%	26%	*	*	-	-	-	-	7%	-	7%	-	-	26%	7%	47%
At Masters Grade Level	2022	20%	20%	11%	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	31%
	2021	18%	24%	12%	*	*	-	-	-	-	2%	-	2%	-	-	12%	2%	22%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	78%	-	-	-	-	-	-	45%	-	45%	-	*	79%	48%	91%
	2021	71%	80%	69%	-	-	-	-	-	-	52%	-	52%	-	-	69%	52%	83%
At Meets Grade Level or Above	2022	47%	49%	42%	-	-	-	-	-	-	10%	-	10%	-	*	40%	10%	73%
	2021	44%	51%	42%	-	-	-	-	-	-	19%	-	19%	-	-	42%	19%	63%
At Masters Grade Level	2022	21%	20%	19%	-	-	-	-	-	-	5%	-	5%	-	*	15%	5%	48%
	2021	20%	21%	21%	-	-	-	-	-	-	10%	-	10%	-	-	22%	10%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	43%	-	-	-	-	-	-	15%	-	15%	-	*	44%	14%	58%
	2021	73%	66%	37%	-	-	-	-	-	-	15%	-	15%	-	-	36%	15%	64%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	14%	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	36%
	2021	49%	41%	10%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	9%
At Masters Grade Level	2022	30%	22%	8%	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	18%
	2021	29%	24%	6%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	5%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	67%	55%	-	-	-	-	-	-	46%	-	46%	-	*	55%	45%	65%
	2019	69%	66%	54%	-	-	-	-	-	-	51%	51%	-	-	-	-	51%	-
All Grades ELA/Reading	2022	78%	72%	63%	-	-	-	-	-	-	56%	-	56%	-	*	64%	55%	68%
	2019	68%	65%	57%	-	-	-	-	-	-	56%	56%	-	-	-	-	56%	-
All Grades Mathematics	2022	69%	62%	47%	-	-	-	-	-	-	36%	-	36%	-	*	47%	35%	62%
	2019	70%	67%	51%	-	-	-	-	-	-	46%	46%	-	-	-	-	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	97%	100%	100%	* 100%	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	97%	97%	94%	* 100%	-	*	96%	*	98%	83%	96%	95%	
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	6%	* 0%	-	*	1%	*	1%	17%	4%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	*	3%	*	0%	0%	0%	0%	
Not Tested	1%	0%	0%	3%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	3%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	100%	97%	94%	* 100%	-	*	97%	*	98%	82%	96%	95%	
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	6%	* 0%	-	*	2%	*	1%	18%	4%	5%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	* 0%	-	*	2%	*	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	97%	94%	* 100%	-	*	97%	*	98%	82%	96%	95%	
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	6%	* 0%	-	*	2%	*	1%	18%	4%	5%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	*	2%	*	0%	0%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	*	0%	*	0%	0%	0%	0%	
Science																
Assessment Participant	98%	100%	100%	86%	100%	100%	- 100%	-	-	100%	*	99%	100%	99%	100%	
Included in Accountability	93%	95%	96%	86%	97%	92%	- 100%	-	-	93%	*	98%	85%	96%	95%	
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	8%	- 0%	-	-	0%	*	1%	15%	3%	5%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	- 0%	-	-	7%	*	1%	0%	1%	0%	
Not Tested	2%	0%	0%	14%	0%	0%	- 0%	-	-	0%	*	1%	0%	1%	0%	

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	14%	0%	0%	-	0%	-	-	0%	*	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	100%	97%	92%	-	100%	-	-	93%	*	98%	85%	97%	95%
Not Included in Accountability: Mobile	4%	2%	3%	0%	3%	8%	-	0%	-	-	0%	*	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	-	7%	*	1%	0%	1%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	97%	98%	97%	98%	*	100%	-	*	97%	86%	98%	96%	97%	98%
Included in Accountability	83%	95%	93%	98%	93%	92%	*	96%	-	*	87%	86%	95%	82%	92%	91%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	5%	*	3%	-	*	3%	0%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	1%	-	*	7%	0%	1%	1%	1%	2%
Not Tested	12%	2%	3%	2%	3%	2%	*	0%	-	*	3%	14%	2%	4%	3%	2%
Absent	2%	0%	0%	2%	1%	0%	*	0%	-	*	2%	14%	0%	1%	1%	0%
Other	10%	2%	2%	0%	2%	2%	*	0%	-	*	1%	0%	2%	3%	2%	2%
Reading																
Assessment Participant	89%	98%	97%	94%	97%	98%	*	100%	-	*	96%	*	97%	96%	96%	98%
Included in Accountability	83%	93%	92%	94%	92%	92%	*	95%	-	*	86%	*	94%	80%	90%	87%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	5%	*	3%	-	*	4%	*	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	2%	1%	*	3%	-	*	7%	*	2%	2%	2%	7%
Not Tested	11%	2%	3%	6%	3%	2%	*	0%	-	*	4%	*	3%	4%	4%	2%
Absent	2%	0%	1%	6%	1%	0%	*	0%	-	*	2%	*	1%	2%	1%	0%
Other	10%	1%	2%	0%	2%	2%	*	0%	-	*	2%	*	2%	2%	2%	2%
Mathematics																
Assessment Participant	88%	97%	97%	100%	97%	98%	*	100%	-	*	97%	*	98%	97%	97%	98%
Included in Accountability	84%	95%	94%	100%	94%	92%	*	97%	-	*	88%	*	96%	83%	93%	94%
Not Included in Accountability: Mobile	4%	2%	3%	0%	3%	5%	*	3%	-	*	3%	*	1%	14%	4%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	*	0%	-	*	5%	*	1%	0%	0%	0%
Not Tested	12%	3%	3%	0%	3%	2%	*	0%	-	*	3%	*	2%	3%	3%	2%
Absent	2%	0%	0%	0%	1%	0%	*	0%	-	*	2%	*	1%	0%	1%	0%
Other	10%	2%	2%	0%	2%	2%	*	0%	-	*	2%	*	2%	3%	2%	2%
Science																
Assessment Participant	87%	98%	97%	100%	97%	98%	-	100%	-	-	100%	*	98%	93%	97%	100%
Included in Accountability	84%	95%	94%	100%	93%	96%	-	92%	-	-	88%	*	95%	83%	92%	90%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	0%	-	8%	-	-	0%	*	2%	10%	3%	10%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	2%	-	0%	-	-	12%	*	1%	0%	1%	0%
Not Tested	13%	2%	3%	0%	3%	2%	-	0%	-	-	0%	*	2%	7%	3%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	3%	0%	3%	2%	-	0%	-	-	0%	*	2%	7%	3%	0%
Social Studies																
Assessment Participant	87%	98%	97%	100%	96%	98%	-	100%	-	-	100%	*	97%	93%	96%	97%
Included in Accountability	84%	96%	94%	100%	92%	96%	-	100%	-	-	88%	*	95%	86%	92%	90%
Not Included in Accountability: Mobile	3%	2%	2%	0%	3%	0%	-	0%	-	-	0%	*	2%	7%	3%	7%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	2%	-	0%	-	-	12%	*	1%	0%	1%	0%
Not Tested	13%	2%	3%	0%	4%	2%	-	0%	-	-	0%	*	3%	7%	4%	3%
Absent	3%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	3%	0%	4%	2%	-	0%	-	-	0%	*	3%	7%	4%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.2%	92.9%	91.3%	92.4%	94.2%	*	95.2%	-	*	91.2%	91.8%	93.7%
2019-20	98.3%	98.5%	98.5%	98.7%	98.3%	98.4%	-	99.9%	-	*	97.4%	98.2%	98.9%
Chronic Absenteeism													
2020-21	15.0%	25.7%	22.9%	33.3%	25.4%	14.5%	*	13.5%	-	*	35.7%	28.8%	27.4%
2019-20	6.7%	7.5%	8.3%	3.8%	9.6%	7.1%	-	0.0%	-	*	13.2%	10.4%	6.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	265	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	169	183,306
White	-	-	64	103,898
American Indian	-	-	2	1,195
Asian	-	-	22	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	9	56,281
Foundation H.S. Program (Endorsement)	-	-	12	13,582
Foundation H.S. Program (DLA)	-	-	244	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	15	32,809
At-Risk Graduates	-	-	136	155,884
CTE Completers	-	-	115	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	690	100.0%	3,561	5,402,928	691	100.0%	3,576	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.2%	4.1%	0	0.0%	4.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.1%	3.5%
Kindergarten	0	0.0%	7.5%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.2%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	239	34.6%	7.8%	7.4%	239	34.6%	7.8%	7.4%
Grade 7	212	30.7%	6.9%	7.7%	212	30.7%	6.9%	7.7%
Grade 8	239	34.6%	7.7%	7.9%	240	34.7%	7.7%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	12	1.7%	1.5%	12.8%	12	1.7%	1.5%	12.8%
Hispanic	486	70.4%	67.8%	52.8%	487	70.5%	67.8%	52.7%
White	151	21.9%	24.2%	26.3%	151	21.9%	24.2%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	38	5.5%	5.6%	4.8%	38	5.5%	5.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.3%	0.8%	2.9%	2	0.3%	0.8%	2.9%
Sex:								
Female	339	49.1%	48.2%	48.9%	339	49.1%	48.2%	48.8%
Male	351	50.9%	51.8%	51.1%	352	50.9%	51.8%	51.2%
Other Student Information:								
Economically Disadvantaged	433	62.8%	64.2%	60.7%	434	62.8%	64.2%	60.6%
Non-Educationally Disadvantaged	257	37.2%	35.8%	39.3%	257	37.2%	35.8%	39.4%
Section 504 Students	71	10.3%	7.4%	7.4%	71	10.3%	7.4%	7.4%
EB Students/EL	71	10.3%	13.8%	21.7%	71	10.3%	13.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	26	3.4%	1.6%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	30	4.3%	3.3%	5.0%	30	4.3%	3.3%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	21	3.0%	2.8%	1.1%	21	3.0%	2.8%	1.1%
Immigrant	4	0.6%	0.8%	2.0%	4	0.6%	0.8%	2.0%
Migrant	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Title I	690	100.0%	70.7%	64.3%	691	100.0%	70.8%	64.3%
Military Connected	36	5.2%	3.5%	3.3%	36	5.2%	3.5%	3.3%
At-Risk	368	53.3%	49.2%	53.5%	368	53.3%	49.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	69	10.0%	13.7%	21.9%	69	10.0%	13.6%	21.8%
Career and Technical Education	107	15.5%	26.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	80.8%	71.0%				
Gifted and Talented Education	59	8.6%	6.7%	8.0%	59	8.5%	6.7%	8.0%
Special Education	70	10.1%	10.9%	11.6%	71	10.3%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	74.3%	60.3%	43.0%				
Students with Physical Disabilities	*	*	16.5%	20.8%				
Students with Autism	**	**	6.7%	14.7%				
Students with Behavioral Disabilities	**	**	13.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	82	10.7%	13.6%	13.6%				
By Ethnicity:								
African American	2	0.3%	0.2%	2.5%				
Hispanic	52	6.8%	8.4%	6.6%				
White	23	3.0%	4.3%	3.5%				
American Indian	2	0.3%	0.3%	0.1%				
Asian	2	0.3%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	9.9%	15.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	14	19.2%	11.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	63	12.1%	15.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	57	11.9%	12.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.8%	1.9%	-	0.0%	5.2%
Grade 1	-	5.3%	2.9%	-	16.7%	4.2%
Grade 2	-	0.9%	1.7%	-	0.0%	2.2%
Grade 3	-	0.4%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.5%	0.5%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.9%	0.8%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	4.1%	10.5%	-	2.9%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.3	18.7
Grade 1	-	16.0	18.7
Grade 2	-	16.7	18.6
Grade 3	-	15.3	18.7
Grade 4	-	16.1	18.8
Grade 5	-	15.9	20.2
Grade 6	18.3	16.1	19.2
Secondary:			
English/Language Arts	16.9	14.7	16.3
Foreign Languages	-	15.1	18.4
Mathematics	17.0	11.6	17.5
Science	19.0	21.4	18.5
Social Studies	19.8	15.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.6	100.0%	100.0%	100.0%
Professional Staff:	59.1	80.3%	58.8%	64.1%
Teachers	53.7	72.9%	48.7%	49.3%
Professional Support	3.0	4.0%	6.8%	10.7%
Campus Administration (School Leadership)	2.5	3.4%	2.4%	2.9%
Educational Aides:	14.5	19.7%	14.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	7.0	13,550.0
Part-time Counselors	2.0	n/a	3.0	1,176.0
Total Minority Staff:	29.2	39.6%	39.4%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.9%	11.2%
Hispanic	14.0	26.0%	19.9%	28.9%
White	38.7	72.1%	76.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.9%	0.4%	1.2%
Teachers by Sex:				
Males	19.6	36.5%	24.1%	24.1%
Females	34.1	63.5%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	42.2	78.6%	86.3%	72.6%
Masters	11.5	21.4%	12.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.0	16.8%	6.9%	7.9%
1-5 Years Experience	6.8	12.7%	13.6%	26.7%
6-10 Years Experience	8.0	14.9%	19.4%	20.6%
11-20 Years Experience	18.1	33.8%	28.5%	28.6%
21-30 Years Experience	11.7	21.9%	26.6%	13.2%
Over 30 Years Experience	0.0	0.0%	4.9%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	12.9	n/a	13.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.1	6.3
Average Years Experience of Principals with District	2.0	7.1	5.4
Average Years Experience of Assistant Principals	8.0	9.3	5.5
Average Years Experience of Assistant Principals with District	7.3	7.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.7	14.9	11.1
Average Years Experience of Teachers with District:	7.8	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,941	\$41,682	\$51,054
1-5 Years Experience	\$45,462	\$46,045	\$54,577
6-10 Years Experience	\$49,766	\$50,210	\$57,746
11-20 Years Experience	\$57,834	\$56,328	\$61,377
21-30 Years Experience	\$63,959	\$63,888	\$65,949
Over 30 Years Experience	-	\$63,318	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,405	\$55,076	\$58,887
Professional Support	\$55,690	\$62,835	\$69,505
Campus Administration (School Leadership)	\$85,005	\$86,480	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	63.9%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.7%	3.2%	6.2%
Career and Technical Education	2.8	5.2%	6.8%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	35.8	66.7%	74.0%	70.8%
Special Education	8.4	15.7%	11.5%	9.6%
Other	5.8	10.7%	4.5%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: SEADRIFT SCHOOL

Campus Number: 029901107

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	84%	87%	-	85%	90%	-	-	-	-	*	*	87%	-	81%	*
	2021	67%	82%	60%	*	36%	86%	-	-	-	*	*	-	59%	*	38%	*
At Meets Grade Level or Above	2022	51%	54%	52%	-	46%	60%	-	-	-	-	*	*	52%	-	56%	*
	2021	39%	53%	30%	*	18%	43%	-	-	-	*	*	-	35%	*	15%	*
At Masters Grade Level	2022	30%	29%	22%	-	23%	20%	-	-	-	-	*	*	22%	-	25%	*
	2021	19%	25%	10%	*	0%	29%	-	-	-	*	*	-	12%	*	8%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	70%	-	62%	80%	-	-	-	-	*	*	70%	-	63%	*
	2021	62%	77%	50%	*	36%	57%	-	-	-	*	*	-	53%	*	38%	*
At Meets Grade Level or Above	2022	43%	50%	9%	-	15%	0%	-	-	-	-	*	*	9%	-	6%	*
	2021	31%	45%	10%	*	0%	14%	-	-	-	*	*	-	6%	*	8%	*
At Masters Grade Level	2022	21%	24%	4%	-	8%	0%	-	-	-	-	*	*	4%	-	6%	*
	2021	14%	23%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	61%	*	50%	78%	-	-	-	*	0%	-	55%	*	36%	*
	2021	63%	76%	43%	*	42%	57%	-	-	-	*	*	-	43%	43%	30%	*
At Meets Grade Level or Above	2022	54%	60%	43%	*	33%	56%	-	-	-	*	0%	-	45%	*	21%	*
	2021	36%	50%	29%	*	25%	43%	-	-	-	*	*	-	29%	29%	30%	*
At Masters Grade Level	2022	28%	27%	17%	*	8%	22%	-	-	-	*	0%	-	20%	*	7%	*
	2021	17%	21%	19%	*	8%	43%	-	-	-	*	*	-	14%	29%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	85%	61%	*	42%	78%	-	-	-	*	20%	-	55%	*	43%	*
	2021	59%	78%	62%	*	67%	57%	-	-	-	*	*	-	50%	86%	50%	*
At Meets Grade Level or Above	2022	43%	63%	39%	*	33%	33%	-	-	-	*	20%	-	35%	*	29%	*
	2021	36%	56%	33%	*	25%	43%	-	-	-	*	*	-	29%	43%	40%	*
At Masters Grade Level	2022	23%	33%	9%	*	17%	0%	-	-	-	*	0%	-	10%	*	7%	*
	2021	21%	35%	24%	*	17%	29%	-	-	-	*	*	-	21%	29%	20%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	87%	76%	*	77%	83%	-	-	-	*	20%	-	75%	80%	82%	*
	2021	73%	82%	75%	-	50%	91%	-	*	-	*	*	-	70%	*	64%	*
At Meets Grade Level or Above	2022	58%	58%	52%	*	46%	67%	-	-	-	*	0%	-	50%	60%	55%	*
	2021	46%	51%	46%	-	30%	64%	-	*	-	*	*	-	40%	*	36%	*
At Masters Grade Level	2022	36%	37%	33%	*	31%	50%	-	-	-	*	0%	-	38%	20%	36%	*
	2021	30%	33%	25%	-	10%	45%	-	*	-	*	*	-	20%	*	9%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	76%	*	69%	100%	-	-	-	*	40%	-	69%	100%	73%	*
	2021	70%	88%	83%	-	70%	91%	-	*	-	*	*	-	80%	*	82%	*
At Meets Grade Level or Above	2022	48%	57%	33%	*	31%	50%	-	-	-	*	0%	-	38%	20%	36%	*
	2021	44%	67%	63%	-	40%	82%	-	*	-	*	*	-	55%	*	64%	*
At Masters Grade Level	2022	25%	30%	10%	*	15%	0%	-	-	-	*	0%	-	13%	0%	18%	*
	2021	25%	42%	42%	-	30%	64%	-	*	-	*	*	-	40%	*	45%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	76%	62%	*	62%	83%	-	-	-	*	20%	-	56%	80%	64%	*
	2021	62%	80%	79%	-	50%	100%	-	*	-	*	*	-	75%	*	64%	*
At Meets Grade Level or Above	2022	38%	45%	24%	*	15%	50%	-	-	-	*	0%	-	25%	20%	27%	*
	2021	31%	46%	29%	-	0%	55%	-	*	-	*	*	-	25%	*	27%	*
At Masters Grade Level	2022	18%	19%	10%	*	8%	17%	-	-	-	*	0%	-	6%	20%	9%	*
	2021	13%	20%	21%	-	0%	45%	-	*	-	*	*	-	15%	*	18%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	61%	73%	-	42%	93%	-	*	-	*	0%	-	71%	83%	57%	*
	2021	62%	59%	67%	-	69%	62%	-	-	-	*	*	-	59%	100%	58%	*
At Meets Grade Level or Above	2022	43%	34%	50%	-	25%	67%	-	*	-	*	0%	-	42%	83%	36%	*
	2021	32%	25%	44%	-	31%	54%	-	-	-	*	*	-	45%	40%	50%	*
At Masters Grade Level	2022	23%	18%	20%	-	8%	33%	-	*	-	*	0%	-	13%	50%	7%	*
	2021	15%	9%	19%	-	8%	31%	-	-	-	*	*	-	18%	20%	8%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	83%	-	67%	93%	-	*	-	*	40%	-	83%	83%	79%	*
	2021	68%	71%	85%	-	92%	77%	-	-	-	*	*	-	82%	100%	75%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	32%	53%	-	33%	67%	-	*	-	*	0%	-	54%	50%	43%	*
	2021	36%	25%	44%	-	31%	54%	-	-	-	*	*	-	45%	40%	42%	*
At Masters Grade Level	2022	16%	11%	23%	-	8%	40%	-	*	-	*	0%	-	17%	50%	14%	*
	2021	15%	10%	37%	-	23%	46%	-	-	-	*	*	-	36%	40%	33%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	72%	76%	-	65%	91%	-	-	-	*	0%	-	73%	*	78%	*
	2021	69%	66%	80%	-	75%	86%	-	-	-	-	*	*	79%	83%	88%	*
At Meets Grade Level or Above	2022	56%	40%	48%	-	41%	55%	-	-	-	*	0%	-	50%	*	50%	*
	2021	45%	37%	47%	-	31%	64%	-	-	-	-	*	*	46%	50%	47%	*
At Masters Grade Level	2022	37%	23%	38%	-	29%	45%	-	-	-	*	0%	-	38%	*	33%	*
	2021	25%	19%	27%	-	19%	36%	-	-	-	-	*	*	25%	33%	24%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	44%	78%	-	77%	80%	-	-	-	-	40%	-	75%	*	83%	*
	2021	55%	45%	67%	-	50%	100%	-	-	-	-	*	-	69%	*	64%	*
At Meets Grade Level or Above	2022	31%	11%	17%	-	15%	20%	-	-	-	-	0%	-	13%	*	25%	*
	2021	27%	9%	11%	-	17%	0%	-	-	-	-	*	-	6%	*	9%	*
At Masters Grade Level	2022	13%	1%	6%	-	8%	0%	-	-	-	-	0%	-	6%	*	8%	*
	2021	12%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	79%	91%	-	89%	93%	-	-	-	-	*	-	92%	86%	94%	*
	2021	73%	74%	84%	-	82%	88%	-	*	-	*	*	*	84%	-	69%	*
At Meets Grade Level or Above	2022	58%	47%	41%	-	22%	64%	-	-	-	-	*	-	44%	29%	33%	*
	2021	46%	46%	55%	-	45%	65%	-	*	-	*	*	*	55%	-	15%	*
At Masters Grade Level	2022	37%	28%	16%	-	11%	21%	-	-	-	-	*	-	20%	0%	11%	*
	2021	21%	20%	29%	-	9%	41%	-	*	-	*	*	*	29%	-	8%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	84%	-	78%	92%	-	-	-	*	*	-	88%	67%	83%	80%
	2021	62%	61%	97%	-	100%	94%	-	*	-	-	*	*	100%	*	100%	*
At Meets Grade Level or Above	2022	40%	30%	72%	-	67%	77%	-	-	-	*	*	-	73%	67%	67%	60%
	2021	36%	34%	70%	-	70%	72%	-	*	-	-	*	*	69%	*	65%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	6%	22%	-	17%	31%	-	-	-	*	*	-	23%	17%	17%	40%
	2021	11%	11%	20%	-	10%	22%	-	*	-	-	*	*	19%	*	12%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	66%	-	61%	71%	-	-	-	-	*	-	68%	57%	61%	*
	2021	68%	71%	84%	-	91%	82%	-	*	-	*	*	*	84%	-	77%	*
At Meets Grade Level or Above	2022	45%	41%	34%	-	39%	29%	-	-	-	-	*	-	36%	29%	39%	*
	2021	43%	44%	58%	-	36%	71%	-	*	-	*	*	*	58%	-	31%	*
At Masters Grade Level	2022	24%	18%	13%	-	11%	14%	-	-	-	-	*	-	16%	0%	17%	*
	2021	24%	23%	35%	-	27%	35%	-	*	-	*	*	*	35%	-	15%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	43%	47%	-	39%	57%	-	-	-	-	*	-	48%	43%	44%	*
	2021	57%	41%	65%	-	64%	65%	-	*	-	*	*	*	65%	-	31%	*
At Meets Grade Level or Above	2022	31%	13%	9%	-	11%	7%	-	-	-	-	*	-	12%	0%	11%	*
	2021	28%	13%	32%	-	27%	35%	-	*	-	*	*	*	32%	-	8%	*
At Masters Grade Level	2022	18%	7%	3%	-	0%	7%	-	-	-	-	*	-	4%	0%	0%	*
	2021	14%	8%	19%	-	9%	24%	-	*	-	*	*	*	19%	-	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	87%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
	2021	73%	88%	100%	-	100%	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2022	43%	53%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
	2021	41%	61%	100%	-	100%	100%	-	-	-	*	-	-	100%	-	*	-
At Masters Grade Level	2022	27%	32%	82%	-	*	71%	-	-	-	-	-	-	89%	*	100%	-
	2021	23%	33%	77%	-	60%	86%	-	-	-	*	-	-	77%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	74%	40%	65%	85%	-	*	-	82%	30%	*	72%	79%	69%	74%
	2021	67%	73%	74%	40%	66%	80%	-	73%	-	94%	28%	86%	73%	79%	63%	71%
At Meets Grade Level or Above	2022	48%	46%	41%	40%	33%	50%	-	*	-	55%	10%	*	41%	42%	38%	34%
	2021	41%	44%	42%	20%	28%	55%	-	36%	-	65%	11%	57%	41%	46%	32%	27%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	23%	20%	18%	20%	15%	24%	-	*	-	9%	3%	*	19%	16%	17%	11%
	2021	18%	20%	22%	0%	11%	33%	-	36%	-	24%	7%	14%	22%	24%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	78%	*	69%	89%	-	*	-	80%	22%	*	76%	88%	73%	93%
	2021	68%	71%	70%	*	60%	80%	-	*	-	83%	16%	*	69%	76%	61%	73%
At Meets Grade Level or Above	2022	53%	48%	47%	*	35%	62%	-	*	-	60%	7%	*	47%	50%	42%	43%
	2021	45%	44%	43%	*	30%	58%	-	*	-	33%	5%	*	44%	40%	33%	27%
At Masters Grade Level	2022	25%	20%	24%	*	19%	31%	-	*	-	20%	0%	*	25%	21%	20%	14%
	2021	18%	17%	22%	*	10%	38%	-	*	-	0%	5%	*	21%	28%	13%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	78%	*	68%	89%	-	*	-	100%	41%	*	76%	88%	73%	86%
	2021	66%	75%	78%	*	71%	84%	-	*	-	100%	47%	*	78%	80%	71%	73%
At Meets Grade Level or Above	2022	42%	44%	45%	*	38%	52%	-	*	-	60%	11%	*	43%	54%	40%	36%
	2021	37%	45%	47%	*	34%	58%	-	*	-	100%	16%	*	45%	56%	41%	33%
At Masters Grade Level	2022	20%	20%	18%	*	16%	23%	-	*	-	0%	7%	*	18%	21%	18%	14%
	2021	18%	24%	27%	*	16%	36%	-	*	-	50%	5%	*	27%	28%	18%	20%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	64%	*	61%	75%	-	-	-	*	22%	-	63%	67%	62%	33%
	2021	71%	80%	82%	-	71%	89%	-	*	-	*	29%	*	80%	*	71%	83%
At Meets Grade Level or Above	2022	47%	49%	30%	*	29%	35%	-	-	-	*	11%	-	32%	25%	34%	17%
	2021	44%	51%	45%	-	19%	64%	-	*	-	*	14%	*	45%	*	29%	33%
At Masters Grade Level	2022	21%	20%	11%	*	10%	15%	-	-	-	*	0%	-	12%	8%	14%	0%
	2021	20%	21%	29%	-	14%	39%	-	*	-	*	14%	*	27%	*	17%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	47%	-	39%	57%	-	-	-	-	*	-	48%	43%	44%	*
	2021	73%	66%	65%	-	64%	65%	-	*	-	*	*	*	65%	-	31%	*
At Meets Grade Level or Above	2022	50%	39%	9%	-	11%	7%	-	-	-	-	*	-	12%	0%	11%	*
	2021	49%	41%	32%	-	27%	35%	-	*	-	*	*	*	32%	-	8%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%	22%	3%	-	0%	7%	-	-	-	-	*	-	4%	0%	0%	*
	2021	29%	24%	19%	-	9%	24%	-	*	-	*	*	*	19%	-	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	36%	9%	-	15%	0%	-	-	-	-	*	*	9%	-	6%	*
	2021	24%	36%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*
Reading and Mathematics Including EOC	2022	36%	36%	9%	-	15%	0%	-	-	-	-	*	*	9%	-	6%	*
	2021	24%	36%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*
Reading Including EOC	2022	51%	54%	52%	-	46%	60%	-	-	-	-	*	*	52%	-	56%	*
	2021	38%	53%	30%	*	18%	43%	-	-	-	*	*	-	35%	*	15%	*
Math Including EOC	2022	43%	50%	9%	-	15%	0%	-	-	-	-	*	*	9%	-	6%	*
	2021	31%	45%	10%	*	0%	14%	-	-	-	*	*	-	6%	*	8%	*
4th Graders																	
Reading and Mathematics	2022	36%	48%	26%	*	25%	22%	-	-	-	*	0%	-	25%	*	7%	*
	2021	26%	40%	24%	*	25%	29%	-	-	-	*	*	-	21%	29%	30%	*
Reading and Mathematics Including EOC	2022	36%	48%	26%	*	25%	22%	-	-	-	*	0%	-	25%	*	7%	*
	2021	26%	40%	24%	*	25%	29%	-	-	-	*	*	-	21%	29%	30%	*
Reading Including EOC	2022	54%	60%	43%	*	33%	56%	-	-	-	*	0%	-	45%	*	21%	*
	2021	36%	50%	29%	*	25%	43%	-	-	-	*	*	-	29%	29%	30%	*
Math Including EOC	2022	43%	63%	39%	*	33%	33%	-	-	-	*	20%	-	35%	*	29%	*
	2021	36%	56%	33%	*	25%	43%	-	-	-	*	*	-	29%	43%	40%	*
5th Graders																	
Reading and Mathematics	2022	41%	46%	33%	*	31%	50%	-	-	-	*	0%	-	38%	20%	36%	*
	2021	34%	45%	46%	-	30%	64%	-	*	-	*	*	-	40%	*	36%	*
Reading and Mathematics Including EOC	2022	41%	46%	33%	*	31%	50%	-	-	-	*	0%	-	38%	20%	36%	*
	2021	34%	45%	46%	-	30%	64%	-	*	-	*	*	-	40%	*	36%	*
Reading Including EOC	2022	58%	58%	52%	*	46%	67%	-	-	-	*	0%	-	50%	60%	55%	*
	2021	46%	51%	46%	-	30%	64%	-	*	-	*	*	-	40%	*	36%	*
Math Including EOC	2022	48%	57%	33%	*	31%	50%	-	-	-	*	0%	-	38%	20%	36%	*
	2021	44%	67%	63%	-	40%	82%	-	*	-	*	*	-	55%	*	64%	*
6th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	22%	43%	-	25%	53%	-	*	-	*	0%	-	42%	50%	36%	*
	2021	24%	18%	37%	-	15%	54%	-	-	-	*	*	-	36%	40%	33%	*
Reading and Mathematics Including EOC	2022	31%	22%	43%	-	25%	53%	-	*	-	*	0%	-	42%	50%	36%	*
	2021	24%	18%	37%	-	15%	54%	-	-	-	*	*	-	36%	40%	33%	*
Reading Including EOC	2022	43%	34%	50%	-	25%	67%	-	*	-	*	0%	-	42%	83%	36%	*
	2021	32%	25%	44%	-	31%	54%	-	-	-	*	*	-	45%	40%	50%	*
Math Including EOC	2022	40%	32%	53%	-	33%	67%	-	*	-	*	0%	-	54%	50%	43%	*
	2021	36%	25%	44%	-	31%	54%	-	-	-	*	*	-	45%	40%	42%	*
7th Graders																	
Reading and Mathematics	2022	32%	21%	45%	-	35%	55%	-	-	-	*	0%	-	46%	*	44%	*
	2021	26%	22%	30%	-	25%	36%	-	-	-	-	*	*	29%	33%	29%	*
Reading and Mathematics Including EOC	2022	33%	21%	45%	-	35%	55%	-	-	-	*	0%	-	46%	*	44%	*
	2021	27%	22%	30%	-	25%	36%	-	-	-	-	*	*	29%	33%	29%	*
Reading Including EOC	2022	56%	40%	48%	-	41%	55%	-	-	-	*	0%	-	50%	*	50%	*
	2021	45%	37%	47%	-	31%	64%	-	-	-	-	*	*	46%	50%	47%	*
Math Including EOC	2022	37%	24%	48%	-	35%	64%	-	-	-	*	0%	-	46%	*	50%	*
	2021	32%	25%	37%	-	31%	43%	-	-	-	-	*	*	29%	67%	29%	*
8th Graders																	
Reading and Mathematics	2022	27%	15%	14%	-	7%	29%	-	-	-	-	*	-	19%	0%	8%	*
	2021	21%	16%	33%	-	33%	30%	-	*	-	-	*	*	33%	-	9%	*
Reading and Mathematics Including EOC	2022	41%	31%	38%	-	22%	57%	-	-	-	-	*	-	40%	29%	28%	*
	2021	33%	33%	52%	-	45%	59%	-	*	-	*	*	*	52%	-	15%	*
Reading Including EOC	2022	58%	47%	41%	-	22%	64%	-	-	-	-	*	-	44%	29%	33%	*
	2021	47%	46%	55%	-	45%	65%	-	*	-	*	*	*	55%	-	15%	*
Math Including EOC	2022	48%	39%	72%	-	67%	79%	-	-	-	-	*	-	72%	71%	67%	*
	2021	43%	40%	81%	-	82%	82%	-	*	-	*	*	*	81%	-	69%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	30%	*	23%	36%	-	*	-	40%	4%	*	30%	27%	24%	21%
	2021	26%	31%	29%	*	21%	39%	-	*	-	40%	5%	*	28%	36%	23%	20%
Reading and Mathematics Including EOC	2022	36%	34%	34%	*	26%	42%	-	*	-	40%	4%	*	34%	33%	26%	21%
	2021	28%	33%	33%	*	23%	45%	-	*	-	33%	5%	*	33%	36%	24%	20%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	49%	47%	*	35%	62%	-	*	-	60%	7%	*	47%	50%	42%	43%
	2021	41%	44%	43%	*	30%	58%	-	*	-	33%	5%	*	44%	40%	33%	27%
Math Including EOC	2022	43%	44%	45%	*	38%	52%	-	*	-	60%	11%	*	43%	54%	40%	36%
	2021	37%	44%	47%	*	34%	58%	-	*	-	100%	16%	*	45%	56%	41%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	74	*	75	79	-	-	-	*	40	-	73	*	64	*
	2019	61	66	50	-	38	58	-	-	-	-	*	*	53	42	45	*
Grade 4 Mathematics	2022	74	83	90	*	83	100	-	-	-	*	60	-	90	*	86	*
	2019	65	73	52	-	31	65	-	-	-	-	*	*	47	67	36	*
Grade 5 ELA/Reading	2022	87	82	85	*	79	92	-	-	-	*	*	-	87	80	85	*
	2019	81	80	80	-	75	84	-	-	-	-	*	-	84	69	65	*
Grade 5 Mathematics	2022	79	66	65	*	75	67	-	-	-	*	*	-	60	80	80	*
	2019	83	87	80	-	82	78	-	-	-	-	*	-	80	81	88	*
Grade 6 ELA/Reading	2022	61	39	78	-	86	65	-	*	-	*	*	-	79	*	77	*
	2019	42	31	35	-	23	45	*	*	-	*	*	*	36	*	34	*
Grade 6 Mathematics	2022	61	26	56	-	45	62	-	*	-	*	*	-	50	*	54	*
	2019	54	32	62	-	41	71	*	*	-	*	*	*	59	*	57	*
Grade 7 ELA/Reading	2022	88	81	82	-	71	100	-	-	-	-	40	-	82	*	79	*
	2019	77	73	84	-	96	79	*	*	-	-	*	-	85	83	84	92
Grade 7 Mathematics	2022	60	46	67	-	58	90	-	-	-	-	40	-	66	*	67	*
	2019	62	48	75	-	57	86	-	-	-	-	*	-	77	70	77	*
Grade 8 ELA/Reading	2022	83	79	69	-	74	64	-	-	-	-	*	-	72	58	72	*
	2019	77	71	74	-	64	89	-	*	-	-	*	-	74	*	63	*
Grade 8 Mathematics	2022	74	67	80	-	82	77	-	-	-	-	*	-	80	80	82	100
	2019	82	73	94	-	93	94	*	*	-	-	*	-	93	*	94	92
End of Course Algebra I	2022	67	80	100	-	*	100	-	-	-	-	-	-	100	*	100	-
	2019	75	88	100	-	*	*	-	*	-	-	-	-	100	*	*	*
All Grades Both Subjects	2022	74	67	76	*	74	78	-	*	-	63	61	-	75	79	76	75
	2019	69	66	70	-	66	73	*	80	-	*	50	*	70	71	65	75
All Grades ELA/Reading	2022	78	72	77	*	76	77	-	*	-	*	61	-	78	72	75	79
	2019	68	65	65	-	63	68	*	80	-	*	75	*	65	63	57	76
All Grades Mathematics	2022	69	62	74	*	72	79	-	*	-	*	61	-	72	86	76	71
	2019	70	67	75	-	70	78	*	80	-	*	25	*	74	79	73	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	76%	74%	-	-	-	-	-	-	82%	94%	67%	-	-	73%	84%	29%	
	2021	67%	73%	74%	-	-	-	-	-	-	74%	92%	70%	50%	-	74%	74%	57%	
At Meets Grade Level or Above	2022	48%	46%	41%	-	-	-	-	-	-	43%	50%	33%	-	-	42%	42%	0%	
	2021	41%	44%	42%	-	-	-	-	-	-	29%	31%	35%	0%	-	44%	29%	14%	
At Masters Grade Level	2022	23%	20%	18%	-	-	-	-	-	-	11%	13%	8%	-	-	19%	13%	0%	
	2021	18%	20%	22%	-	-	-	-	-	-	17%	8%	26%	0%	-	23%	17%	0%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	76%	78%	-	-	-	-	-	-	91%	88%	*	-	-	76%	92%	*	
	2021	68%	71%	70%	-	-	-	-	-	-	71%	80%	71%	*	-	69%	71%	*	
At Meets Grade Level or Above	2022	53%	48%	47%	-	-	-	-	-	-	45%	63%	*	-	-	48%	50%	*	
	2021	45%	44%	43%	-	-	-	-	-	-	29%	40%	29%	*	-	45%	29%	*	
At Masters Grade Level	2022	25%	20%	24%	-	-	-	-	-	-	9%	13%	*	-	-	25%	17%	*	
	2021	18%	17%	22%	-	-	-	-	-	-	7%	0%	14%	*	-	24%	7%	*	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	77%	78%	-	-	-	-	-	-	100%	100%	*	-	-	77%	100%	*	
	2021	66%	75%	78%	-	-	-	-	-	-	79%	100%	71%	*	-	79%	79%	*	
At Meets Grade Level or Above	2022	42%	44%	45%	-	-	-	-	-	-	45%	38%	*	-	-	45%	42%	*	
	2021	37%	45%	47%	-	-	-	-	-	-	36%	40%	43%	*	-	48%	36%	*	
At Masters Grade Level	2022	20%	20%	18%	-	-	-	-	-	-	18%	13%	*	-	-	19%	17%	*	
	2021	18%	24%	27%	-	-	-	-	-	-	21%	20%	29%	*	-	28%	21%	*	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	81%	64%	-	-	-	-	-	-	*	-	*	-	-	68%	*	*	
	2021	71%	80%	82%	-	-	-	-	-	-	83%	*	*	-	-	81%	83%	*	
At Meets Grade Level or Above	2022	47%	49%	30%	-	-	-	-	-	-	*	-	*	-	-	32%	*	*	
	2021	44%	51%	45%	-	-	-	-	-	-	33%	*	*	-	-	48%	33%	*	
At Masters Grade Level	2022	21%	20%	11%	-	-	-	-	-	-	*	-	*	-	-	13%	*	*	
	2021	20%	21%	29%	-	-	-	-	-	-	33%	*	*	-	-	29%	33%	*	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	66%	47%	-	-	-	-	-	-	*	-	*	-	-	50%	*	*	
	2021	73%	66%	65%	-	-	-	-	-	-	*	-	*	-	-	67%	*	*	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	39%	9%	-	-	-	-	-	-	*	-	*	-	-	7%	*	*
	2021	49%	41%	32%	-	-	-	-	-	-	*	-	*	-	-	33%	*	*
At Masters Grade Level	2022	30%	22%	3%	-	-	-	-	-	-	*	-	*	-	-	4%	*	*
	2021	29%	24%	19%	-	-	-	-	-	-	*	-	*	-	-	19%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	67%	76%	-	-	-	-	-	-	75%	63%	100%	-	-	75%	78%	*
	2019	69%	66%	70%	-	-	-	-	-	-	75%	*	80%	-	-		75%	
All Grades ELA/Reading	2022	78%	72%	77%	-	-	-	-	-	-	78%	67%	*	-	-	77%	80%	*
	2019	68%	65%	65%	-	-	-	-	-	-	81%	*	86%	-	-		81%	
All Grades Mathematics	2022	69%	62%	74%	-	-	-	-	-	-	72%	58%	*	-	-	74%	75%	*
	2019	70%	67%	75%	-	-	-	-	-	-	69%	*	73%	-	-		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	96%	90%	-	*	-	100%	93%	*	99%	70%	96%	97%
Not Included in Accountability: Mobile	5%	4%	7%	0%	4%	10%	-	*	-	0%	7%	*	1%	29%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	*	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	*	97%	88%	-	*	-	100%	93%	*	99%	65%	95%	93%
Not Included in Accountability: Mobile	5%	4%	8%	*	3%	11%	-	*	-	0%	7%	*	1%	32%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	0%	1%	-	*	-	0%	0%	*	0%	3%	1%	7%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	92%	*	97%	89%	-	*	-	100%	93%	*	99%	67%	96%	100%
Not Included in Accountability: Mobile	5%	4%	8%	*	3%	11%	-	*	-	0%	7%	*	1%	33%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	*	97%	91%	-	-	-	*	90%	-	100%	80%	97%	100%
Not Included in Accountability: Mobile	4%	4%	5%	*	3%	9%	-	-	-	*	10%	-	0%	20%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	97%	97%	-	95%	100%	-	-	-	-	*	-	100%	88%	100%	*
Not Included in Accountability: Mobile	4%	2%	3%	-	5%	0%	-	-	-	-	*	-	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	96%	100%	99%	95%	-	100%	-	100%	96%	100%	99%	85%	98%	100%
Not Included in Accountability: Mobile	3%	3%	4%	0%	1%	5%	-	0%	-	0%	4%	0%	1%	15%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	98%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	93%	96%	*	99%	95%	-	*	-	100%	95%	*	98%	83%	97%	100%
Not Included in Accountability: Mobile	3%	3%	4%	*	1%	5%	-	*	-	0%	5%	*	2%	17%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	2%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	97%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	96%	*	99%	95%	-	*	-	100%	95%	*	98%	83%	97%	100%
Not Included in Accountability: Mobile	4%	2%	4%	*	1%	5%	-	*	-	0%	5%	*	2%	17%	3%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	98%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	98%	-	100%	97%	-	*	-	*	100%	*	100%	80%	100%	100%
Not Included in Accountability: Mobile	3%	3%	2%	-	0%	3%	-	*	-	*	0%	*	0%	20%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	98%	100%	-	100%	100%	-	*	-	*	*	*	100%	-	100%	*
Included in Accountability	84%	96%	100%	-	100%	100%	-	*	-	*	*	*	100%	-	100%	*
Not Included in Accountability: Mobile	3%	2%	0%	-	0%	0%	-	*	-	*	*	*	0%	-	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	-	0%	*
Not Tested	13%	2%	0%	-	0%	0%	-	*	-	*	*	*	0%	-	0%	*
Absent	3%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	-	0%	*
Other	10%	2%	0%	-	0%	0%	-	*	-	*	*	*	0%	-	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.2%	94.4%	*	94.0%	94.5%	*	*	-	97.0%	94.9%	93.0%	95.1%
2019-20	98.3%	98.5%	98.4%	*	98.1%	98.8%	*	*	-	*	98.3%	98.3%	99.6%
Chronic Absenteeism													
2020-21	15.0%	25.7%	16.0%	*	18.7%	15.2%	-	*	-	0.0%	13.5%	24.2%	12.5%
2019-20	6.7%	7.5%	4.9%	*	5.4%	2.5%	*	*	-	20.0%	9.4%	6.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	265	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	169	183,306
White	-	-	64	103,898
American Indian	-	-	2	1,195
Asian	-	-	22	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	9	56,281
Foundation H.S. Program (Endorsement)	-	-	12	13,582
Foundation H.S. Program (DLA)	-	-	244	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	15	32,809
At-Risk Graduates	-	-	136	155,884
CTE Completers	-	-	115	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	250	100.0%	3,561	5,402,928	250	100.0%	3,576	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	19	7.6%	4.2%	4.1%	19	7.6%	4.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	19	7.6%	4.2%	3.5%	19	7.6%	4.1%	3.5%
Kindergarten	21	8.4%	7.5%	6.8%	21	8.4%	7.6%	6.8%
Grade 1	24	9.6%	7.4%	7.1%	24	9.6%	7.4%	7.1%
Grade 2	16	6.4%	7.6%	7.1%	16	6.4%	7.6%	7.1%
Grade 3	26	10.4%	6.9%	7.1%	26	10.4%	6.9%	7.1%
Grade 4	24	9.6%	7.2%	7.1%	24	9.6%	7.3%	7.1%
Grade 5	22	8.8%	7.2%	7.2%	22	8.8%	7.2%	7.2%
Grade 6	31	12.4%	7.8%	7.4%	31	12.4%	7.8%	7.4%
Grade 7	33	13.2%	6.9%	7.7%	33	13.2%	6.9%	7.7%
Grade 8	34	13.6%	7.7%	7.9%	34	13.6%	7.7%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	2	0.8%	1.5%	12.8%	2	0.8%	1.5%	12.8%
Hispanic	128	51.2%	67.8%	52.8%	128	51.2%	67.8%	52.7%
White	112	44.8%	24.2%	26.3%	112	44.8%	24.2%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.8%	5.6%	4.8%	2	0.8%	5.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.4%	0.8%	2.9%	6	2.4%	0.8%	2.9%
Sex:								
Female	120	48.0%	48.2%	48.9%	120	48.0%	48.2%	48.8%
Male	130	52.0%	51.8%	51.1%	130	52.0%	51.8%	51.2%
Economically Disadvantaged	155	62.0%	64.2%	60.7%	155	62.0%	64.2%	60.6%
Non-Educationally Disadvantaged	95	38.0%	35.8%	39.3%	95	38.0%	35.8%	39.4%
Section 504 Students	22	8.8%	7.4%	7.4%	22	8.8%	7.4%	7.4%
EB Students/EL	16	6.4%	13.8%	21.7%	16	6.4%	13.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	2	0.7%	1.6%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	17	6.8%	3.3%	5.0%	17	6.8%	3.3%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	2.8%	1.1%	0	0.0%	2.8%	1.1%
Immigrant	0	0.0%	0.8%	2.0%	0	0.0%	0.8%	2.0%
Migrant	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%
Title I	250	100.0%	70.7%	64.3%	250	100.0%	70.8%	64.3%
Military Connected	14	5.6%	3.5%	3.3%	14	5.6%	3.5%	3.3%
At-Risk	82	32.8%	49.2%	53.5%	82	32.8%	49.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	17	6.8%	13.7%	21.9%	17	6.8%	13.6%	21.8%
Career and Technical Education	2	0.8%	26.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	80.8%	71.0%				
Gifted and Talented Education	10	4.0%	6.7%	8.0%	10	4.0%	6.7%	8.0%
Special Education	43	17.2%	10.9%	11.6%	43	17.2%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	51.2%	60.3%	43.0%				
Students with Physical Disabilities	13	30.2%	16.5%	20.8%				
Students with Autism	*	*	6.7%	14.7%				
Students with Behavioral Disabilities	**	**	13.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	47	19.7%	13.6%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.2%	2.5%				
Hispanic	15	6.3%	8.4%	6.6%				
White	30	12.6%	4.3%	3.5%				
American Indian	1	0.4%	0.3%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	24.3%	15.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	6.3%	11.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	28	22.4%	15.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	25	11.0%	12.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	5.8%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	5.3%	2.9%	0.0%	16.7%	4.2%
Grade 2	0.0%	0.9%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	0.4%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.5%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.8%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	4.1%	10.5%	-	2.9%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	10.5	16.3	18.7
Grade 1	10.3	16.0	18.7
Grade 2	6.2	16.7	18.6
Grade 3	12.2	15.3	18.7
Grade 4	9.0	16.1	18.8
Grade 5	8.5	15.9	20.2
Grade 6	13.2	16.1	19.2
Secondary:			
English/Language Arts	16.8	14.7	16.3
Foreign Languages	-	15.1	18.4
Mathematics	9.6	11.6	17.5
Science	14.8	21.4	18.5
Social Studies	16.8	15.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.9	100.0%	100.0%	100.0%
Professional Staff:	26.9	77.1%	58.8%	64.1%
Teachers	24.9	71.3%	48.7%	49.3%
Professional Support	1.0	2.9%	6.8%	10.7%
Campus Administration (School Leadership)	1.0	2.9%	2.4%	2.9%
Educational Aides:	8.0	22.9%	14.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	10.0	28.7%	39.4%	52.1%
Teachers by Ethnicity:				
African American	1.0	4.0%	2.9%	11.2%
Hispanic	4.2	16.7%	19.9%	28.9%
White	19.7	79.3%	76.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	6.0	24.1%	24.1%	24.1%
Females	18.9	75.9%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	22.9	92.0%	86.3%	72.6%
Masters	2.0	8.0%	12.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	6.0	24.1%	13.6%	26.7%
6-10 Years Experience	2.0	8.0%	19.4%	20.6%
11-20 Years Experience	8.0	32.1%	28.5%	28.6%
21-30 Years Experience	8.8	35.5%	26.6%	13.2%
Over 30 Years Experience	0.1	0.3%	4.9%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	10.0	n/a	13.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.1	6.3
Average Years Experience of Principals with District	3.0	7.1	5.4
Average Years Experience of Assistant Principals	7.0	9.3	5.5
Average Years Experience of Assistant Principals with District	7.0	7.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.6	14.9	11.1
Average Years Experience of Teachers with District:	9.9	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,682	\$51,054
1-5 Years Experience	\$46,163	\$46,045	\$54,577
6-10 Years Experience	\$49,540	\$50,210	\$57,746
11-20 Years Experience	\$56,547	\$56,328	\$61,377
21-30 Years Experience	\$64,919	\$63,888	\$65,949
Over 30 Years Experience	\$62,821	\$63,318	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,468	\$55,076	\$58,887
Professional Support	\$34,140	\$62,835	\$69,505
Campus Administration (School Leadership)	\$73,404	\$86,480	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	63.9%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	6.2%
Career and Technical Education	0.1	0.5%	6.8%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.6	98.7%	74.0%	70.8%
Special Education	0.0	0.0%	11.5%	9.6%
Other	0.2	0.8%	4.5%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: HARRISON/JEFFERSON/MADISON EL

Campus Number: 029901101

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	84%	84%	*	79%	90%	-	100%	-	-	42%	*	86%	*	81%	92%
	2021	67%	82%	83%	*	79%	90%	-	92%	-	*	55%	*	87%	60%	79%	74%
At Meets Grade Level or Above	2022	51%	54%	56%	*	50%	71%	-	50%	-	-	17%	*	58%	*	44%	48%
	2021	39%	53%	55%	*	48%	71%	-	58%	-	*	27%	*	58%	40%	48%	48%
At Masters Grade Level	2022	30%	29%	32%	*	24%	48%	-	40%	-	-	0%	*	34%	*	19%	28%
	2021	19%	25%	24%	*	13%	48%	-	33%	-	*	0%	*	27%	7%	12%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	89%	*	86%	90%	-	100%	-	-	50%	*	90%	*	85%	96%
	2021	62%	77%	86%	*	84%	90%	-	92%	-	*	82%	*	87%	80%	85%	90%
At Meets Grade Level or Above	2022	43%	50%	73%	*	66%	86%	-	90%	-	-	25%	*	76%	*	65%	68%
	2021	31%	45%	60%	*	53%	76%	-	75%	-	*	55%	*	60%	60%	50%	68%
At Masters Grade Level	2022	21%	24%	42%	*	38%	48%	-	50%	-	-	0%	*	44%	*	29%	40%
	2021	14%	23%	31%	*	16%	57%	-	67%	-	*	0%	*	33%	20%	21%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	94%	*	93%	95%	-	100%	-	*	70%	*	94%	94%	93%	97%
	2021	63%	76%	78%	*	79%	70%	-	100%	-	*	33%	*	84%	44%	71%	94%
At Meets Grade Level or Above	2022	54%	60%	71%	*	68%	77%	-	80%	-	*	50%	*	69%	81%	66%	69%
	2021	36%	50%	53%	*	49%	50%	-	100%	-	*	20%	*	58%	25%	45%	71%
At Masters Grade Level	2022	28%	27%	33%	*	25%	45%	-	40%	-	*	0%	*	33%	31%	25%	17%
	2021	17%	21%	21%	*	18%	20%	-	63%	-	*	0%	*	24%	6%	15%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	85%	96%	*	95%	100%	-	100%	-	*	80%	*	97%	88%	95%	97%
	2021	59%	78%	75%	*	75%	75%	-	100%	-	*	53%	*	79%	56%	69%	88%
At Meets Grade Level or Above	2022	43%	63%	80%	*	74%	91%	-	100%	-	*	50%	*	79%	81%	78%	93%
	2021	36%	56%	59%	*	53%	70%	-	100%	-	*	33%	*	61%	50%	48%	65%
At Masters Grade Level	2022	23%	33%	49%	*	46%	64%	-	50%	-	*	20%	*	49%	50%	37%	55%
	2021	21%	35%	34%	*	27%	45%	-	88%	-	*	0%	*	38%	6%	25%	53%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	87%	87%	*	89%	76%	-	100%	-	*	42%	*	89%	77%	84%	89%
	2021	73%	82%	88%	-	84%	96%	-	100%	-	-	53%	*	90%	81%	82%	85%
At Meets Grade Level or Above	2022	58%	58%	63%	*	61%	59%	-	88%	-	*	32%	*	64%	54%	55%	67%
	2021	46%	51%	63%	-	53%	81%	-	89%	-	-	20%	*	67%	44%	55%	60%
At Masters Grade Level	2022	36%	37%	39%	*	34%	47%	-	75%	-	*	5%	*	43%	15%	32%	44%
	2021	30%	33%	40%	-	28%	63%	-	67%	-	-	0%	*	42%	31%	31%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	88%	*	91%	76%	-	100%	-	*	42%	*	91%	69%	85%	89%
	2021	70%	88%	88%	-	85%	93%	-	100%	-	-	80%	*	89%	88%	83%	100%
At Meets Grade Level or Above	2022	48%	57%	67%	*	68%	59%	-	88%	-	*	32%	*	69%	54%	59%	78%
	2021	44%	67%	74%	-	69%	81%	-	89%	-	-	47%	*	76%	63%	65%	75%
At Masters Grade Level	2022	25%	30%	32%	*	31%	29%	-	63%	-	*	5%	*	34%	23%	26%	44%
	2021	25%	42%	53%	-	44%	70%	-	67%	-	-	0%	*	55%	44%	40%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	76%	75%	*	73%	71%	-	100%	-	*	42%	*	79%	46%	69%	89%
	2021	62%	80%	81%	-	74%	93%	-	100%	-	-	40%	*	81%	81%	71%	80%
At Meets Grade Level or Above	2022	38%	45%	48%	*	46%	47%	-	88%	-	*	26%	*	49%	38%	41%	72%
	2021	31%	46%	56%	-	43%	78%	-	89%	-	-	20%	*	56%	56%	40%	55%
At Masters Grade Level	2022	18%	19%	23%	*	18%	29%	-	63%	-	*	21%	*	24%	15%	16%	39%
	2021	13%	20%	23%	-	15%	33%	-	56%	-	-	0%	*	25%	13%	12%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	87%	69%	86%	87%	-	100%	-	100%	50%	94%	89%	75%	84%	93%
	2021	67%	73%	81%	50%	78%	86%	-	96%	-	80%	54%	100%	83%	68%	74%	84%
At Meets Grade Level or Above	2022	48%	46%	65%	44%	61%	72%	-	83%	-	80%	32%	69%	66%	58%	58%	71%
	2021	41%	44%	57%	21%	50%	70%	-	83%	-	80%	29%	82%	60%	42%	47%	61%
At Masters Grade Level	2022	23%	20%	36%	25%	30%	45%	-	53%	-	60%	8%	44%	37%	25%	26%	38%
	2021	18%	20%	29%	7%	20%	45%	-	59%	-	40%	1%	36%	32%	16%	20%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	88%	71%	87%	88%	-	100%	-	*	49%	100%	89%	82%	86%	93%
	2021	68%	71%	83%	50%	81%	87%	-	97%	-	*	46%	*	87%	62%	77%	82%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	48%	63%	57%	60%	70%	-	71%	-	*	32%	71%	64%	61%	55%	61%
	2021	45%	44%	57%	33%	50%	69%	-	79%	-	*	22%	*	61%	36%	49%	57%
At Masters Grade Level	2022	25%	20%	35%	43%	28%	47%	-	50%	-	*	2%	43%	37%	21%	26%	28%
	2021	18%	17%	29%	17%	20%	46%	-	52%	-	*	0%	*	31%	15%	19%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	91%	71%	90%	90%	-	100%	-	*	54%	86%	92%	79%	88%	94%
	2021	66%	75%	83%	50%	81%	87%	-	97%	-	*	71%	*	85%	74%	78%	93%
At Meets Grade Level or Above	2022	42%	44%	73%	43%	69%	80%	-	93%	-	*	34%	71%	74%	64%	67%	81%
	2021	37%	45%	64%	17%	58%	76%	-	86%	-	*	44%	*	66%	57%	54%	69%
At Masters Grade Level	2022	20%	20%	41%	14%	38%	48%	-	54%	-	*	7%	43%	42%	33%	30%	47%
	2021	18%	24%	39%	0%	29%	59%	-	72%	-	*	0%	*	42%	23%	28%	44%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	75%	*	73%	71%	-	100%	-	*	42%	*	79%	46%	69%	89%
	2021	71%	80%	81%	-	74%	93%	-	100%	-	-	40%	*	81%	81%	71%	80%
At Meets Grade Level or Above	2022	47%	49%	48%	*	46%	47%	-	88%	-	*	26%	*	49%	38%	41%	72%
	2021	44%	51%	56%	-	43%	78%	-	89%	-	-	20%	*	56%	56%	40%	55%
At Masters Grade Level	2022	21%	20%	23%	*	18%	29%	-	63%	-	*	21%	*	24%	15%	16%	39%
	2021	20%	21%	23%	-	15%	33%	-	56%	-	-	0%	*	25%	13%	12%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	36%	49%	*	41%	67%	-	50%	-	-	17%	*	51%	*	34%	32%
	2021	24%	36%	45%	*	37%	67%	-	50%	-	*	18%	*	48%	27%	33%	42%
Reading and Mathematics Including EOC	2022	36%	36%	49%	*	41%	67%	-	50%	-	-	17%	*	51%	*	34%	32%
	2021	24%	36%	45%	*	37%	67%	-	50%	-	*	18%	*	48%	27%	33%	42%
Reading Including EOC	2022	51%	54%	56%	*	50%	71%	-	50%	-	-	17%	*	58%	*	44%	48%
	2021	38%	53%	55%	*	48%	71%	-	58%	-	*	27%	*	58%	40%	48%	48%
Math Including EOC	2022	43%	50%	73%	*	66%	86%	-	90%	-	-	25%	*	76%	*	65%	68%
	2021	31%	45%	60%	*	53%	76%	-	75%	-	*	55%	*	60%	60%	50%	68%
4th Graders																	
Reading and Mathematics	2022	36%	48%	63%	*	56%	77%	-	80%	-	*	40%	*	62%	69%	56%	66%
	2021	26%	40%	43%	*	36%	45%	-	100%	-	*	20%	*	46%	25%	35%	59%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	63%	*	56%	77%	-	80%	-	*	40%	*	62%	69%	56%	66%
	2021	26%	40%	43%	*	36%	45%	-	100%	-	*	20%	*	46%	25%	35%	59%
Reading Including EOC	2022	54%	60%	71%	*	68%	77%	-	80%	-	*	50%	*	69%	81%	66%	69%
	2021	36%	50%	53%	*	49%	50%	-	100%	-	*	20%	*	58%	25%	45%	71%
Math Including EOC	2022	43%	63%	80%	*	74%	91%	-	100%	-	*	50%	*	79%	81%	78%	93%
	2021	36%	56%	59%	*	53%	70%	-	100%	-	*	33%	*	61%	50%	48%	65%
5th Graders																	
Reading and Mathematics	2022	41%	46%	52%	*	49%	53%	-	88%	-	*	26%	*	53%	46%	42%	56%
	2021	34%	45%	57%	-	47%	74%	-	78%	-	-	20%	*	61%	31%	46%	55%
Reading and Mathematics Including EOC	2022	41%	46%	52%	*	49%	53%	-	88%	-	*	26%	*	53%	46%	42%	56%
	2021	34%	45%	57%	-	47%	74%	-	78%	-	-	20%	*	61%	31%	46%	55%
Reading Including EOC	2022	58%	58%	63%	*	61%	59%	-	88%	-	*	32%	*	64%	54%	55%	67%
	2021	46%	51%	63%	-	53%	81%	-	89%	-	-	20%	*	67%	44%	55%	60%
Math Including EOC	2022	48%	57%	67%	*	68%	59%	-	88%	-	*	32%	*	69%	54%	59%	78%
	2021	44%	67%	74%	-	69%	81%	-	89%	-	-	47%	*	76%	63%	65%	75%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	55%	29%	49%	67%	-	71%	-	*	27%	43%	55%	52%	44%	51%
	2021	26%	31%	48%	17%	40%	63%	-	72%	-	*	20%	*	52%	28%	38%	50%
Reading and Mathematics Including EOC	2022	36%	34%	55%	29%	49%	67%	-	71%	-	*	27%	43%	55%	52%	44%	51%
	2021	28%	33%	48%	17%	40%	63%	-	72%	-	*	20%	*	52%	28%	38%	50%
Reading Including EOC	2022	53%	49%	63%	57%	60%	70%	-	71%	-	*	32%	71%	64%	61%	55%	61%
	2021	41%	44%	57%	33%	50%	69%	-	79%	-	*	22%	*	61%	36%	49%	57%
Math Including EOC	2022	43%	44%	73%	43%	69%	80%	-	93%	-	*	34%	71%	74%	64%	67%	81%
	2021	37%	44%	64%	17%	58%	76%	-	86%	-	*	44%	*	66%	57%	54%	69%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	81	*	86	68	-	75	-	*	83	*	79	90	85	80
	2019	61	66	74	*	72	83	*	81	-	-	60	-	72	94	69	71
Grade 4 Mathematics	2022	74	83	87	*	87	93	-	70	-	*	94	*	86	93	84	86
	2019	65	73	82	*	79	92	*	81	-	-	70	-	80	100	75	74
Grade 5 ELA/Reading	2022	87	82	80	*	80	75	-	100	-	*	50	*	83	59	76	81
	2019	81	80	86	*	87	87	-	86	-	*	83	*	86	85	87	83
Grade 5 Mathematics	2022	79	66	65	*	69	41	-	71	-	*	53	*	67	50	62	75
	2019	83	87	86	*	83	88	-	91	-	*	78	*	85	92	87	87
All Grades Both Subjects	2022	74	67	78	75	80	71	-	78	-	*	64	90	78	76	76	81
	2019	69	66	82	75	80	88	*	86	-	*	72	*	81	92	80	79
All Grades ELA/Reading	2022	78	72	81	75	83	71	-	85	-	*	61	100	81	77	80	81
	2019	68	65	80	*	79	86	*	84	-	*	71	*	79	89	79	78
All Grades Mathematics	2022	69	62	76	75	77	71	-	71	-	*	67	80	76	75	72	82
	2019	70	67	84	*	81	89	*	87	-	*	74	*	82	95	82	81

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Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	87%	-	-	-	-	-	-	91%	96%	80%	-	-	86%	91%	100%
	2021	67%	73%	81%	-	-	-	-	-	-	78%	79%	75%	55%	-	80%	78%	100%
At Meets Grade Level or Above	2022	48%	46%	65%	-	-	-	-	-	-	68%	74%	53%	-	-	63%	64%	94%
	2021	41%	44%	57%	-	-	-	-	-	-	48%	52%	42%	18%	-	56%	48%	94%
At Masters Grade Level	2022	23%	20%	36%	-	-	-	-	-	-	26%	29%	20%	-	-	35%	28%	72%
	2021	18%	20%	29%	-	-	-	-	-	-	19%	20%	19%	18%	-	28%	19%	66%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	88%	-	-	-	-	-	-	91%	94%	80%	-	-	87%	91%	100%
	2021	68%	71%	83%	-	-	-	-	-	-	76%	76%	75%	40%	-	83%	76%	100%
At Meets Grade Level or Above	2022	53%	48%	63%	-	-	-	-	-	-	59%	64%	40%	-	-	64%	53%	93%
	2021	45%	44%	57%	-	-	-	-	-	-	42%	46%	33%	20%	-	57%	42%	100%
At Masters Grade Level	2022	25%	20%	35%	-	-	-	-	-	-	15%	14%	20%	-	-	37%	17%	71%
	2021	18%	17%	29%	-	-	-	-	-	-	16%	14%	25%	20%	-	29%	16%	61%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	91%	-	-	-	-	-	-	93%	97%	80%	-	-	90%	93%	100%
	2021	66%	75%	83%	-	-	-	-	-	-	90%	89%	92%	60%	-	80%	90%	100%
At Meets Grade Level or Above	2022	42%	44%	73%	-	-	-	-	-	-	78%	83%	60%	-	-	71%	76%	100%
	2021	37%	45%	64%	-	-	-	-	-	-	62%	62%	67%	20%	-	63%	62%	89%
At Masters Grade Level	2022	20%	20%	41%	-	-	-	-	-	-	41%	44%	30%	-	-	39%	41%	71%
	2021	18%	24%	39%	-	-	-	-	-	-	32%	32%	33%	20%	-	38%	32%	78%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	75%	-	-	-	-	-	-	80%	-	80%	-	-	71%	80%	100%
	2021	71%	80%	81%	-	-	-	-	-	-	67%	-	64%	*	-	81%	67%	100%
At Meets Grade Level or Above	2022	47%	49%	48%	-	-	-	-	-	-	60%	-	60%	-	-	43%	60%	88%
	2021	44%	51%	56%	-	-	-	-	-	-	25%	-	27%	*	-	56%	25%	100%
At Masters Grade Level	2022	21%	20%	23%	-	-	-	-	-	-	10%	-	10%	-	-	19%	10%	75%
	2021	20%	21%	23%	-	-	-	-	-	-	0%	-	0%	*	-	23%	0%	63%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	67%	78%	-	-	-	-	-	-	80%	83%	72%	-	-	77%	80%	84%
	2019	69%	66%	82%	-	-	-	-	-	-	74%	63%	79%	-	-	-	74%	-
All Grades ELA/Reading	2022	78%	72%	81%	-	-	-	-	-	-	76%	79%	67%	-	-	81%	76%	95%
	2019	68%	65%	80%	-	-	-	-	-	-	74%	56%	81%	-	-	-	74%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	62%	76%	-	-	-	-	-	-	85%	88%	78%	-	-	74%	85%	73%
	2019	70%	67%	84%	-	-	-	-	-	-	74%	69%	76%	-	-	-	74%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	94%	100%	96%	88%	-	93%	-	100%	95%	89%	98%	73%	96%	94%
Not Included in Accountability: Mobile	5%	4%	6%	0%	4%	11%	-	7%	-	0%	5%	11%	2%	26%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	99%	99%	-	100%	-	*	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	94%	94%	100%	96%	88%	-	93%	-	*	95%	88%	98%	73%	96%	94%
Not Included in Accountability: Mobile	5%	4%	5%	0%	4%	10%	-	7%	-	*	5%	13%	2%	24%	4%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	1%	-	0%	-	*	0%	0%	0%	2%	0%	0%
Absent	1%	0%	1%	0%	1%	1%	-	0%	-	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	100%	96%	88%	-	93%	-	*	95%	88%	98%	73%	96%	94%
Not Included in Accountability: Mobile	5%	4%	6%	0%	4%	10%	-	7%	-	*	5%	13%	2%	27%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	*	96%	85%	-	89%	-	*	95%	*	98%	72%	95%	95%
Not Included in Accountability: Mobile	4%	4%	6%	*	4%	15%	-	11%	-	*	5%	*	2%	28%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	96%	100%	95%	97%	-	99%	-	100%	100%	100%	98%	85%	95%	96%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	3%	-	0%	-	0%	0%	0%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	98%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	93%	96%	100%	95%	97%	-	97%	-	*	100%	*	98%	85%	95%	96%
Not Included in Accountability: Mobile	3%	3%	3%	0%	4%	3%	-	0%	-	*	0%	*	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	3%	-	*	0%	*	0%	0%	0%	1%
Not Tested	11%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	97%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	97%	100%	96%	97%	-	100%	-	*	100%	*	99%	85%	95%	97%
Not Included in Accountability: Mobile	4%	2%	3%	0%	4%	3%	-	0%	-	*	0%	*	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	98%	100%	-	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	95%	-	94%	96%	-	100%	-	-	100%	*	98%	84%	93%	95%
Not Included in Accountability: Mobile	3%	3%	5%	-	6%	4%	-	0%	-	-	0%	*	2%	16%	7%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	0%	-	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.2%	94.5%	94.2%	93.5%	95.8%	-	98.6%	*	*	91.7%	93.4%	95.9%
2019-20	98.3%	98.5%	98.9%	98.4%	98.6%	99.5%	*	99.8%	-	*	98.3%	98.7%	99.4%
Chronic Absenteeism													
2020-21	15.0%	25.7%	18.8%	25.0%	22.8%	13.3%	-	0.0%	*	*	32.9%	23.9%	11.0%
2019-20	6.7%	7.5%	4.5%	0.0%	6.2%	0.9%	*	0.0%	-	*	7.4%	6.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	265	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	169	183,306
White	-	-	64	103,898
American Indian	-	-	2	1,195
Asian	-	-	22	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	9	56,281
Foundation H.S. Program (Endorsement)	-	-	12	13,582
Foundation H.S. Program (DLA)	-	-	244	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	15	32,809
At-Risk Graduates	-	-	136	155,884
CTE Completers	-	-	115	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	655	100.0%	3,561	5,402,928	667	100.0%	3,576	5,427,370
Students by Grade:								
Early Childhood Education	10	1.5%	0.3%	0.3%	14	2.1%	0.4%	0.4%
Pre-Kindergarten	42	6.4%	4.2%	4.1%	42	6.3%	4.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	42	6.4%	4.2%	3.5%	42	6.3%	4.1%	3.5%
Kindergarten	87	13.3%	7.5%	6.8%	91	13.6%	7.6%	6.8%
Grade 1	106	16.2%	7.4%	7.1%	107	16.0%	7.4%	7.1%
Grade 2	109	16.6%	7.6%	7.1%	110	16.5%	7.6%	7.1%
Grade 3	96	14.7%	6.9%	7.1%	96	14.4%	6.9%	7.1%
Grade 4	97	14.8%	7.2%	7.1%	99	14.8%	7.3%	7.1%
Grade 5	108	16.5%	7.2%	7.2%	108	16.2%	7.2%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	14	2.1%	1.5%	12.8%	14	2.1%	1.5%	12.8%
Hispanic	434	66.3%	67.8%	52.8%	442	66.3%	67.8%	52.7%
White	127	19.4%	24.2%	26.3%	130	19.5%	24.2%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	72	11.0%	5.6%	4.8%	73	10.9%	5.6%	4.8%
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	7	1.1%	0.8%	2.9%	7	1.0%	0.8%	2.9%
Sex:								
Female	316	48.2%	48.2%	48.9%	322	48.3%	48.2%	48.8%
Male	339	51.8%	51.8%	51.1%	345	51.7%	51.8%	51.2%
Economically Disadvantaged	460	70.2%	64.2%	60.7%	467	70.0%	64.2%	60.6%
Non-Educationally Disadvantaged	195	29.8%	35.8%	39.3%	200	30.0%	35.8%	39.4%
Section 504 Students	23	3.5%	7.4%	7.4%	23	3.4%	7.4%	7.4%
EB Students/EL	144	22.0%	13.8%	21.7%	144	21.6%	13.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.6%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	11	1.7%	3.3%	5.0%	11	1.6%	3.3%	5.0%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	36	5.5%	2.8%	1.1%	36	5.4%	2.8%	1.1%
Immigrant	2	0.3%	0.8%	2.0%	2	0.3%	0.8%	2.0%
Migrant	3	0.5%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Title I	654	99.8%	70.7%	64.3%	666	99.9%	70.8%	64.3%
Military Connected	29	4.4%	3.5%	3.3%	30	4.5%	3.5%	3.3%
At-Risk	330	50.4%	49.2%	53.5%	332	49.8%	49.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	144	22.0%	13.7%	21.9%	144	21.6%	13.6%	21.8%
Career and Technical Education	0	0.0%	26.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	80.8%	71.0%				
Gifted and Talented Education	25	3.8%	6.7%	8.0%	25	3.7%	6.7%	8.0%
Special Education	87	13.3%	10.9%	11.6%	98	14.7%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	44.8%	60.3%	43.0%				
Students with Physical Disabilities	14	16.1%	16.5%	20.8%				
Students with Autism	11	12.6%	6.7%	14.7%				
Students with Behavioral Disabilities	13	14.9%	13.7%	20.0%				
Students with Non-Categorical Early Childhood	10	11.5%	2.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	68	11.7%	13.6%	13.6%				
By Ethnicity:								
African American	1	0.2%	0.2%	2.5%				
Hispanic	52	8.9%	8.4%	6.6%				
White	15	2.6%	4.3%	3.5%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	8.2%	15.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	3.7%	11.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	13.5%	15.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	78	12.7%	12.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.6%	5.8%	1.9%	0.0%	0.0%	5.2%
Grade 1	8.7%	5.3%	2.9%	13.3%	16.7%	4.2%
Grade 2	1.2%	0.9%	1.7%	0.0%	0.0%	2.2%
Grade 3	1.1%	0.4%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	4.1%	10.5%	-	2.9%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.8	16.3	18.7
Grade 1	16.6	16.0	18.7
Grade 2	18.9	16.7	18.6
Grade 3	17.7	15.3	18.7
Grade 4	18.3	16.1	18.8
Grade 5	18.7	15.9	20.2
Grade 6	-	16.1	19.2
Secondary:			
English/Language Arts	-	14.7	16.3
Foreign Languages	-	15.1	18.4
Mathematics	-	11.6	17.5
Science	-	21.4	18.5
Social Studies	-	15.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	51.9	70.3%	58.8%	64.1%
Teachers	45.1	61.1%	48.7%	49.3%
Professional Support	4.8	6.5%	6.8%	10.7%
Campus Administration (School Leadership)	2.0	2.7%	2.4%	2.9%
Educational Aides:	21.9	29.7%	14.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	26.2	35.4%	39.4%	52.1%
Teachers by Ethnicity:				
African American	3.0	6.7%	2.9%	11.2%
Hispanic	8.5	18.8%	19.9%	28.9%
White	32.6	72.3%	76.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.2%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	24.1%	24.1%
Females	45.1	100.0%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	43.6	96.7%	86.3%	72.6%
Masters	1.5	3.3%	12.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	6.9%	7.9%
1-5 Years Experience	6.0	13.3%	13.6%	26.7%
6-10 Years Experience	13.0	28.8%	19.4%	20.6%
11-20 Years Experience	13.0	28.8%	28.5%	28.6%
21-30 Years Experience	8.1	18.0%	26.6%	13.2%
Over 30 Years Experience	2.0	4.4%	4.9%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.5	n/a	13.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.1	6.3
Average Years Experience of Principals with District	5.0	7.1	5.4
Average Years Experience of Assistant Principals	8.0	9.3	5.5
Average Years Experience of Assistant Principals with District	8.0	7.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.6	14.9	11.1
Average Years Experience of Teachers with District:	10.4	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,705	\$41,682	\$51,054
1-5 Years Experience	\$46,507	\$46,045	\$54,577
6-10 Years Experience	\$49,699	\$50,210	\$57,746
11-20 Years Experience	\$55,809	\$56,328	\$61,377
21-30 Years Experience	\$61,119	\$63,888	\$65,949
Over 30 Years Experience	\$62,820	\$63,318	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,148	\$55,076	\$58,887
Professional Support	\$61,654	\$62,835	\$69,505
Campus Administration (School Leadership)	\$81,305	\$86,480	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	63.9%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	6.2%
Career and Technical Education	0.0	0.0%	6.8%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.1	0.2%	0.0%	1.7%
Regular Education	36.3	80.5%	74.0%	70.8%
Special Education	8.7	19.3%	11.5%	9.6%
Other	0.0	0.0%	4.5%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
HARRISON/JEFFERSON/MADISON EL (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: JACKSON/ROOSEVELT EL

Campus Number: 029901102

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	84%	83%	-	82%	88%	-	*	-	-	50%	-	84%	73%	79%	84%
	2021	67%	82%	84%	*	82%	84%	-	*	-	*	25%	*	83%	87%	79%	69%
At Meets Grade Level or Above	2022	51%	54%	55%	-	52%	63%	-	*	-	-	29%	-	58%	33%	45%	56%
	2021	39%	53%	55%	*	49%	68%	-	*	-	*	17%	*	56%	47%	47%	50%
At Masters Grade Level	2022	30%	29%	28%	-	23%	38%	-	*	-	-	7%	-	30%	13%	17%	24%
	2021	19%	25%	25%	*	20%	44%	-	*	-	*	8%	*	25%	27%	22%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	71%	-	67%	83%	-	*	-	-	43%	-	75%	47%	65%	76%
	2021	62%	77%	73%	*	68%	88%	-	*	-	*	25%	*	73%	67%	65%	73%
At Meets Grade Level or Above	2022	43%	50%	39%	-	34%	50%	-	*	-	-	21%	-	44%	7%	33%	56%
	2021	31%	45%	38%	*	34%	44%	-	*	-	*	8%	*	39%	27%	34%	50%
At Masters Grade Level	2022	21%	24%	14%	-	8%	21%	-	*	-	-	7%	-	16%	0%	8%	16%
	2021	14%	23%	18%	*	15%	24%	-	*	-	*	0%	*	19%	7%	16%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	82%	*	79%	91%	-	*	-	*	31%	-	82%	80%	78%	67%
	2021	63%	76%	80%	*	75%	89%	-	*	-	-	30%	-	78%	89%	74%	83%
At Meets Grade Level or Above	2022	54%	60%	55%	*	49%	70%	-	*	-	*	31%	-	56%	47%	49%	44%
	2021	36%	50%	49%	*	39%	68%	-	*	-	-	10%	-	49%	50%	36%	30%
At Masters Grade Level	2022	28%	27%	22%	*	17%	39%	-	*	-	*	8%	-	23%	13%	15%	22%
	2021	17%	21%	21%	*	14%	39%	-	*	-	-	0%	-	21%	22%	14%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	85%	82%	*	81%	83%	-	*	-	*	54%	-	82%	80%	79%	78%
	2021	59%	78%	81%	*	77%	90%	-	*	-	-	20%	-	80%	89%	75%	78%
At Meets Grade Level or Above	2022	43%	63%	52%	*	52%	48%	-	*	-	*	8%	-	55%	33%	47%	48%
	2021	36%	56%	57%	*	49%	72%	-	*	-	-	20%	-	55%	67%	42%	57%
At Masters Grade Level	2022	23%	33%	26%	*	26%	22%	-	*	-	*	0%	-	28%	13%	24%	33%
	2021	21%	35%	38%	*	34%	52%	-	*	-	-	0%	-	37%	44%	23%	43%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	87%	87%	100%	85%	90%	-	*	-	-	60%	*	89%	75%	80%	76%
	2021	73%	82%	78%	*	79%	81%	-	60%	-	-	33%	-	79%	75%	72%	86%
At Meets Grade Level or Above	2022	58%	58%	54%	80%	49%	59%	-	*	-	-	0%	*	52%	63%	39%	38%
	2021	46%	51%	42%	*	43%	41%	-	40%	-	-	8%	-	44%	35%	33%	41%
At Masters Grade Level	2022	36%	37%	34%	60%	28%	41%	-	*	-	-	0%	*	33%	38%	21%	19%
	2021	30%	33%	28%	*	29%	25%	-	40%	-	-	0%	-	30%	20%	22%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	85%	100%	84%	83%	-	*	-	-	20%	*	86%	75%	82%	86%
	2021	70%	88%	89%	*	87%	91%	-	100%	-	-	50%	-	88%	90%	86%	86%
At Meets Grade Level or Above	2022	48%	57%	54%	60%	49%	62%	-	*	-	-	10%	*	53%	56%	38%	43%
	2021	44%	67%	62%	*	58%	72%	-	80%	-	-	25%	-	61%	65%	54%	66%
At Masters Grade Level	2022	25%	30%	30%	20%	27%	38%	-	*	-	-	0%	*	28%	44%	18%	24%
	2021	25%	42%	34%	*	33%	34%	-	60%	-	-	17%	-	34%	35%	29%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	76%	79%	100%	75%	86%	-	*	-	-	40%	*	80%	75%	68%	71%
	2021	62%	80%	78%	*	77%	84%	-	60%	-	-	50%	-	78%	75%	73%	83%
At Meets Grade Level or Above	2022	38%	45%	47%	60%	37%	69%	-	*	-	-	10%	*	48%	44%	35%	33%
	2021	31%	46%	43%	*	36%	59%	-	60%	-	-	25%	-	44%	35%	36%	45%
At Masters Grade Level	2022	18%	19%	18%	0%	12%	34%	-	*	-	-	0%	*	16%	31%	10%	14%
	2021	13%	20%	18%	*	11%	34%	-	40%	-	-	8%	-	17%	20%	11%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	81%	100%	79%	86%	-	88%	-	*	43%	*	83%	72%	76%	77%
	2021	67%	73%	79%	85%	76%	85%	-	83%	-	*	31%	*	78%	79%	73%	77%
At Meets Grade Level or Above	2022	48%	46%	51%	65%	46%	60%	-	88%	-	*	17%	*	52%	41%	42%	46%
	2021	41%	44%	48%	65%	44%	58%	-	75%	-	*	16%	*	49%	47%	39%	49%
At Masters Grade Level	2022	23%	20%	25%	24%	20%	34%	-	82%	-	*	4%	*	25%	22%	16%	22%
	2021	18%	20%	25%	10%	21%	34%	-	54%	-	*	4%	*	25%	24%	19%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	84%	100%	82%	89%	-	88%	-	*	46%	*	85%	76%	79%	75%
	2021	68%	71%	81%	86%	79%	85%	-	78%	-	*	29%	*	80%	83%	75%	79%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	48%	54%	83%	50%	63%	-	88%	-	*	22%	*	55%	48%	45%	47%
	2021	45%	44%	49%	86%	44%	58%	-	67%	-	*	12%	*	50%	43%	39%	41%
At Masters Grade Level	2022	25%	20%	28%	50%	22%	39%	-	75%	-	*	5%	*	29%	22%	18%	22%
	2021	18%	17%	25%	14%	21%	35%	-	44%	-	*	3%	*	25%	23%	20%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	79%	100%	77%	83%	-	88%	-	*	41%	*	81%	67%	75%	79%
	2021	66%	75%	81%	86%	77%	90%	-	100%	-	*	32%	*	80%	83%	75%	79%
At Meets Grade Level or Above	2022	42%	44%	48%	50%	45%	54%	-	88%	-	*	14%	*	51%	33%	40%	49%
	2021	37%	45%	52%	57%	47%	64%	-	89%	-	*	18%	*	51%	55%	43%	58%
At Masters Grade Level	2022	20%	20%	23%	17%	20%	28%	-	88%	-	*	3%	*	24%	20%	17%	25%
	2021	18%	24%	30%	14%	27%	37%	-	67%	-	*	6%	*	30%	30%	22%	37%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	79%	100%	75%	86%	-	*	-	-	40%	*	80%	75%	68%	71%
	2021	71%	80%	78%	*	77%	84%	-	60%	-	-	50%	-	78%	75%	73%	83%
At Meets Grade Level or Above	2022	47%	49%	47%	60%	37%	69%	-	*	-	-	10%	*	48%	44%	35%	33%
	2021	44%	51%	43%	*	36%	59%	-	60%	-	-	25%	-	44%	35%	36%	45%
At Masters Grade Level	2022	21%	20%	18%	0%	12%	34%	-	*	-	-	0%	*	16%	31%	10%	14%
	2021	20%	21%	18%	*	11%	34%	-	40%	-	-	8%	-	17%	20%	11%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	36%	32%	-	28%	38%	-	*	-	-	14%	-	35%	7%	23%	40%
	2021	24%	36%	33%	*	29%	40%	-	*	-	*	8%	*	35%	20%	28%	38%
Reading and Mathematics Including EOC	2022	36%	36%	32%	-	28%	38%	-	*	-	-	14%	-	35%	7%	23%	40%
	2021	24%	36%	33%	*	29%	40%	-	*	-	*	8%	*	35%	20%	28%	38%
Reading Including EOC	2022	51%	54%	55%	-	52%	63%	-	*	-	-	29%	-	58%	33%	45%	56%
	2021	38%	53%	55%	*	49%	68%	-	*	-	*	17%	*	56%	47%	47%	50%
Math Including EOC	2022	43%	50%	39%	-	34%	50%	-	*	-	-	21%	-	44%	7%	33%	56%
	2021	31%	45%	38%	*	34%	44%	-	*	-	*	8%	*	39%	27%	34%	50%
4th Graders																	
Reading and Mathematics	2022	36%	48%	40%	*	39%	35%	-	*	-	*	0%	-	41%	27%	36%	41%
	2021	26%	40%	40%	*	31%	57%	-	*	-	-	10%	-	40%	39%	26%	30%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	40%	*	39%	35%	-	*	-	*	0%	-	41%	27%	36%	41%
	2021	26%	40%	40%	*	31%	57%	-	*	-	-	10%	-	40%	39%	26%	30%
Reading Including EOC	2022	54%	60%	55%	*	49%	70%	-	*	-	*	31%	-	56%	47%	49%	44%
	2021	36%	50%	49%	*	39%	68%	-	*	-	-	10%	-	49%	50%	36%	30%
Math Including EOC	2022	43%	63%	52%	*	52%	48%	-	*	-	*	8%	-	55%	33%	47%	48%
	2021	36%	56%	57%	*	49%	72%	-	*	-	-	20%	-	55%	67%	42%	57%
5th Graders																	
Reading and Mathematics	2022	41%	46%	44%	40%	40%	52%	-	*	-	-	0%	*	43%	50%	28%	33%
	2021	34%	45%	37%	*	35%	41%	-	40%	-	-	8%	-	38%	30%	28%	38%
Reading and Mathematics Including EOC	2022	41%	46%	44%	40%	40%	52%	-	*	-	-	0%	*	43%	50%	28%	33%
	2021	34%	45%	37%	*	35%	41%	-	40%	-	-	8%	-	38%	30%	28%	38%
Reading Including EOC	2022	58%	58%	54%	80%	49%	59%	-	*	-	-	0%	*	52%	63%	39%	38%
	2021	46%	51%	42%	*	43%	41%	-	40%	-	-	8%	-	44%	35%	33%	41%
Math Including EOC	2022	48%	57%	54%	60%	49%	62%	-	*	-	-	10%	*	53%	56%	38%	43%
	2021	44%	67%	62%	*	58%	72%	-	80%	-	-	25%	-	61%	65%	54%	66%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	38%	33%	36%	42%	-	88%	-	*	5%	*	40%	28%	30%	38%
	2021	26%	31%	36%	57%	32%	46%	-	67%	-	*	9%	*	37%	30%	28%	36%
Reading and Mathematics Including EOC	2022	36%	34%	38%	33%	36%	42%	-	88%	-	*	5%	*	40%	28%	30%	38%
	2021	28%	33%	36%	57%	32%	46%	-	67%	-	*	9%	*	37%	30%	28%	36%
Reading Including EOC	2022	53%	49%	54%	83%	50%	63%	-	88%	-	*	22%	*	55%	48%	45%	47%
	2021	41%	44%	49%	86%	44%	58%	-	67%	-	*	12%	*	50%	43%	39%	41%
Math Including EOC	2022	43%	44%	48%	50%	45%	54%	-	88%	-	*	14%	*	51%	33%	40%	49%
	2021	37%	44%	52%	57%	47%	64%	-	89%	-	*	18%	*	51%	55%	43%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	65	*	63	72	-	*	-	*	67	-	65	69	65	60
	2019	61	66	63	*	66	55	-	*	-	*	68	-	65	47	63	64
Grade 4 Mathematics	2022	74	83	79	*	81	67	-	*	-	*	63	-	80	77	80	79
	2019	65	73	72	*	68	83	-	*	-	*	64	-	70	90	67	67
Grade 5 ELA/Reading	2022	87	82	83	80	86	72	-	*	-	-	90	*	85	62	79	86
	2019	81	80	75	75	72	85	-	75	-	-	64	*	77	65	73	80
Grade 5 Mathematics	2022	79	66	66	50	68	62	-	*	-	-	70	*	64	77	65	55
	2019	83	87	90	83	89	90	-	100	-	-	100	*	90	88	89	96
All Grades Both Subjects	2022	74	67	73	67	74	68	-	88	-	*	72	*	73	71	72	70
	2019	69	66	75	75	74	78	-	89	-	*	72	*	76	73	74	78
All Grades ELA/Reading	2022	78	72	73	75	73	72	-	*	-	*	77	*	74	65	71	71
	2019	68	65	69	64	69	70	-	79	-	*	67	*	71	57	68	73
All Grades Mathematics	2022	69	62	73	58	75	64	-	*	-	*	66	*	73	77	74	68
	2019	70	67	82	86	79	86	-	100	-	*	78	*	80	89	79	83

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	76%	81%	73%	73%	-	-	-	-	74%	72%	*	-	-	82%	74%	100%	
	2021	67%	73%	79%	73%	76%	-	-	-	40%	66%	63%	50%	89%	-	79%	71%	100%	
At Meets Grade Level or Above	2022	48%	46%	51%	36%	36%	-	-	-	-	47%	47%	*	-	-	52%	40%	95%	
	2021	41%	44%	48%	36%	39%	-	-	-	0%	43%	34%	50%	67%	-	48%	38%	85%	
At Masters Grade Level	2022	23%	20%	25%	17%	17%	-	-	-	-	21%	22%	*	-	-	25%	19%	47%	
	2021	18%	20%	25%	18%	20%	-	-	-	0%	13%	6%	33%	22%	-	25%	17%	51%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	76%	84%	72%	72%	-	-	-	-	71%	69%	*	-	-	86%	72%	100%	
	2021	68%	71%	81%	74%	74%	-	-	-	*	74%	69%	*	*	-	81%	74%	100%	
At Meets Grade Level or Above	2022	53%	48%	54%	36%	36%	-	-	-	-	47%	50%	*	-	-	57%	40%	100%	
	2021	45%	44%	49%	26%	28%	-	-	-	*	47%	31%	*	*	-	51%	32%	75%	
At Masters Grade Level	2022	25%	20%	28%	17%	17%	-	-	-	-	24%	25%	*	-	-	29%	20%	38%	
	2021	18%	17%	25%	16%	18%	-	-	-	*	0%	0%	*	*	-	26%	11%	56%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	77%	79%	77%	77%	-	-	-	-	76%	75%	*	-	-	79%	77%	100%	
	2021	66%	75%	81%	77%	85%	-	-	-	*	68%	69%	*	*	-	81%	74%	100%	
At Meets Grade Level or Above	2022	42%	44%	48%	38%	38%	-	-	-	-	53%	50%	*	-	-	48%	43%	100%	
	2021	37%	45%	52%	53%	59%	-	-	-	*	42%	38%	*	*	-	50%	50%	88%	
At Masters Grade Level	2022	20%	20%	23%	17%	17%	-	-	-	-	24%	25%	*	-	-	23%	20%	63%	
	2021	18%	24%	30%	30%	33%	-	-	-	*	26%	15%	*	*	-	28%	29%	69%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	81%	79%	64%	64%	-	-	-	-	*	*	-	-	-	81%	67%	*	
	2021	71%	80%	78%	86%	85%	-	-	-	*	40%	*	*	*	-	76%	74%	100%	
At Meets Grade Level or Above	2022	47%	49%	47%	29%	29%	-	-	-	-	*	*	-	-	-	51%	28%	*	
	2021	44%	51%	43%	21%	23%	-	-	-	*	20%	*	*	*	-	42%	21%	90%	
At Masters Grade Level	2022	21%	20%	18%	14%	14%	-	-	-	-	*	*	-	-	-	19%	11%	*	
	2021	20%	21%	18%	7%	8%	-	-	-	*	0%	*	*	*	-	20%	5%	20%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	67%	73%	66%	66%	-	-	-	-	71%	71%	-	-	-	74%	68%	80%	
	2019	69%	66%	75%	96%	96%	-	-	-	-	63%	63%	-	-	-	-	73%	-	
All Grades ELA/Reading	2022	78%	72%	73%	76%	76%	-	-	-	-	54%	54%	-	-	-	74%	70%	80%	
	2019	68%	65%	69%	93%	93%	-	-	-	-	56%	56%	-	-	-	-	67%	-	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	62%	73%	57%	57%	-	-	-	-	88%	88%	-	-	-	74%	67%	80%
	2019	70%	67%	82%	100%	100%	-	-	-	-	69%	69%	-	-	-	-	78%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	95%	98%	-	100%	-	*	93%	*	98%	84%	95%	96%
Not Included in Accountability: Mobile	5%	4%	3%	0%	4%	2%	-	0%	-	*	7%	*	2%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	100%	96%	99%	-	100%	-	*	93%	*	98%	85%	96%	96%
Not Included in Accountability: Mobile	5%	4%	3%	0%	4%	1%	-	0%	-	*	8%	*	2%	11%	4%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	96%	99%	-	100%	-	*	93%	*	98%	85%	96%	96%
Not Included in Accountability: Mobile	5%	4%	3%	0%	4%	1%	-	0%	-	*	8%	*	2%	11%	4%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	94%	97%	-	*	-	-	100%	*	98%	80%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	3%	-	*	-	-	0%	*	2%	20%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	98%	100%	98%	99%	-	100%	-	57%	100%	*	99%	93%	98%	100%
Included in Accountability	83%	95%	96%	100%	96%	97%	-	100%	-	57%	100%	*	98%	85%	96%	99%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	2%	-	0%	-	0%	0%	*	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	2%	0%	2%	1%	-	0%	-	43%	0%	*	1%	7%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	43%	0%	*	0%	2%	0%	0%
Other	10%	2%	2%	0%	2%	1%	-	0%	-	0%	0%	*	1%	5%	1%	0%
Reading																
Assessment Participant	89%	98%	98%	100%	98%	99%	-	100%	-	*	100%	*	99%	94%	98%	100%
Included in Accountability	83%	93%	96%	100%	96%	97%	-	100%	-	*	100%	*	98%	84%	96%	99%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	2%	-	0%	-	*	0%	*	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	2%	2%	0%	2%	1%	-	0%	-	*	0%	*	1%	6%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	2%	0%	0%
Other	10%	1%	2%	0%	2%	1%	-	0%	-	*	0%	*	1%	5%	1%	0%
Mathematics																
Assessment Participant	88%	97%	98%	100%	98%	99%	-	100%	-	*	100%	*	99%	94%	99%	100%
Included in Accountability	84%	95%	96%	100%	96%	97%	-	100%	-	*	100%	*	98%	84%	96%	99%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	2%	-	0%	-	*	0%	*	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	3%	2%	0%	2%	1%	-	0%	-	*	0%	*	1%	6%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	2%	0%	0%
Other	10%	2%	2%	0%	2%	1%	-	0%	-	*	0%	*	1%	5%	1%	0%
Science																
Assessment Participant	87%	98%	96%	*	96%	97%	-	100%	-	-	100%	-	98%	88%	98%	100%
Included in Accountability	84%	95%	95%	*	94%	97%	-	100%	-	-	100%	-	97%	83%	96%	100%
Not Included in Accountability: Mobile	3%	3%	1%	*	2%	0%	-	0%	-	-	0%	-	1%	4%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	2%	4%	*	4%	3%	-	0%	-	-	0%	-	2%	13%	2%	0%
Absent	2%	0%	0%	*	0%	0%	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	10%	2%	4%	*	4%	3%	-	0%	-	-	0%	-	2%	13%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.2%	94.4%	92.5%	94.2%	95.5%	*	96.7%	-	*	92.2%	93.5%	95.2%
2019-20	98.3%	98.5%	99.0%	98.6%	98.9%	99.3%	-	99.9%	-	*	99.0%	98.8%	99.5%
Chronic Absenteeism													
2020-21	15.0%	25.7%	16.0%	33.3%	16.5%	14.6%	*	6.3%	-	*	29.2%	20.0%	11.3%
2019-20	6.7%	7.5%	3.6%	0.0%	4.5%	0.6%	-	0.0%	-	16.7%	5.1%	4.7%	0.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	265	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	169	183,306
White	-	-	64	103,898
American Indian	-	-	2	1,195
Asian	-	-	22	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	9	56,281
Foundation H.S. Program (Endorsement)	-	-	12	13,582
Foundation H.S. Program (DLA)	-	-	244	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	15	32,809
At-Risk Graduates	-	-	136	155,884
CTE Completers	-	-	115	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	851	100.0%	3,561	5,402,928	852	100.0%	3,576	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	77	9.0%	4.2%	4.1%	77	9.0%	4.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	77	9.0%	4.2%	3.5%	77	9.0%	4.1%	3.5%
Kindergarten	149	17.5%	7.5%	6.8%	149	17.5%	7.6%	6.8%
Grade 1	130	15.3%	7.4%	7.1%	130	15.3%	7.4%	7.1%
Grade 2	133	15.6%	7.6%	7.1%	133	15.6%	7.6%	7.1%
Grade 3	114	13.4%	6.9%	7.1%	114	13.4%	6.9%	7.1%
Grade 4	131	15.4%	7.2%	7.1%	132	15.5%	7.3%	7.1%
Grade 5	117	13.7%	7.2%	7.2%	117	13.7%	7.2%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	10	1.2%	1.5%	12.8%	10	1.2%	1.5%	12.8%
Hispanic	628	73.8%	67.8%	52.8%	629	73.8%	67.8%	52.7%
White	191	22.4%	24.2%	26.3%	191	22.4%	24.2%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	17	2.0%	5.6%	4.8%	17	2.0%	5.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	0.6%	0.8%	2.9%	5	0.6%	0.8%	2.9%
Sex:								
Female	401	47.1%	48.2%	48.9%	401	47.1%	48.2%	48.8%
Male	450	52.9%	51.8%	51.1%	451	52.9%	51.8%	51.2%
Economically Disadvantaged	595	69.9%	64.2%	60.7%	596	70.0%	64.2%	60.6%
Non-Educationally Disadvantaged	256	30.1%	35.8%	39.3%	256	30.0%	35.8%	39.4%
Section 504 Students	32	3.8%	7.4%	7.4%	33	3.9%	7.4%	7.4%
EB Students/EL	154	18.1%	13.8%	21.7%	154	18.1%	13.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.6%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	25	2.9%	3.3%	5.0%	26	3.1%	3.3%	5.0%
Foster Care	5	0.6%	0.2%	0.3%	5	0.6%	0.2%	0.3%
Homeless	35	4.1%	2.8%	1.1%	35	4.1%	2.8%	1.1%
Immigrant	8	0.9%	0.8%	2.0%	8	0.9%	0.8%	2.0%
Migrant	5	0.6%	0.5%	0.3%	5	0.6%	0.5%	0.3%
Title I	851	100.0%	70.7%	64.3%	852	100.0%	70.8%	64.3%
Military Connected	21	2.5%	3.5%	3.3%	21	2.5%	3.5%	3.3%
At-Risk	405	47.6%	49.2%	53.5%	405	47.5%	49.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	153	18.0%	13.7%	21.9%	153	18.0%	13.6%	21.8%
Career and Technical Education	0	0.0%	26.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	80.8%	71.0%				
Gifted and Talented Education	32	3.8%	6.7%	8.0%	32	3.8%	6.7%	8.0%
Special Education	70	8.2%	10.9%	11.6%	70	8.2%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	42.9%	60.3%	43.0%				
Students with Physical Disabilities	28	40.0%	16.5%	20.8%				
Students with Autism	*	*	6.7%	14.7%				
Students with Behavioral Disabilities	9	12.9%	13.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	70	10.2%	13.6%	13.6%				
By Ethnicity:								
African American	2	0.3%	0.2%	2.5%				
Hispanic	42	6.1%	8.4%	6.6%				
White	23	3.3%	4.3%	3.5%				
American Indian	3	0.4%	0.3%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	10.8%	15.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	8.5%	11.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	57	11.6%	15.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	11.1%	12.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.4%	5.8%	1.9%	0.0%	0.0%	5.2%
Grade 1	3.3%	5.3%	2.9%	26.7%	16.7%	4.2%
Grade 2	1.0%	0.9%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	0.4%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	4.1%	10.5%	-	2.9%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.7	16.3	18.7
Grade 1	18.5	16.0	18.7
Grade 2	18.5	16.7	18.6
Grade 3	15.6	15.3	18.7
Grade 4	18.6	16.1	18.8
Grade 5	16.8	15.9	20.2
Grade 6	-	16.1	19.2
Secondary:			
English/Language Arts	-	14.7	16.3
Foreign Languages	-	15.1	18.4
Mathematics	-	11.6	17.5
Science	-	21.4	18.5
Social Studies	-	15.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.4	100.0%	100.0%	100.0%
Professional Staff:	59.8	75.4%	58.8%	64.1%
Teachers	53.0	66.7%	48.7%	49.3%
Professional Support	4.9	6.1%	6.8%	10.7%
Campus Administration (School Leadership)	2.0	2.5%	2.4%	2.9%
Educational Aides:	19.6	24.6%	14.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	29.6	37.2%	39.4%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.9%	11.2%
Hispanic	16.0	30.2%	19.9%	28.9%
White	37.0	69.8%	76.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	4.0	7.6%	24.1%	24.1%
Females	49.0	92.4%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	49.0	92.4%	86.3%	72.6%
Masters	4.0	7.6%	12.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	6.9%	7.9%
1-5 Years Experience	5.0	9.4%	13.6%	26.7%
6-10 Years Experience	12.0	22.7%	19.4%	20.6%
11-20 Years Experience	18.0	34.0%	28.5%	28.6%
21-30 Years Experience	14.0	26.4%	26.6%	13.2%
Over 30 Years Experience	3.0	5.6%	4.9%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.1	n/a	13.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.1	6.3
Average Years Experience of Principals with District	13.0	7.1	5.4
Average Years Experience of Assistant Principals	10.0	9.3	5.5
Average Years Experience of Assistant Principals with District	10.0	7.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.8	14.9	11.1
Average Years Experience of Teachers with District:	11.7	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,477	\$41,682	\$51,054
1-5 Years Experience	\$46,492	\$46,045	\$54,577
6-10 Years Experience	\$49,790	\$50,210	\$57,746
11-20 Years Experience	\$55,107	\$56,328	\$61,377
21-30 Years Experience	\$61,141	\$63,888	\$65,949
Over 30 Years Experience	\$62,819	\$63,318	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,878	\$55,076	\$58,887
Professional Support	\$51,393	\$62,835	\$69,505
Campus Administration (School Leadership)	\$83,915	\$86,480	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	63.9%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	14.0%	3.2%	6.2%
Career and Technical Education	0.0	0.0%	6.8%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	43.6	82.2%	74.0%	70.8%
Special Education	2.0	3.8%	11.5%	9.6%
Other	0.0	0.0%	4.5%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
JACKSON/ROOSEVELT EL (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: PORT O CONNOR SCHOOL

Campus Number: 029901105

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	84%	88%	-	*	100%	-	-	-	-	*	-	88%	-	*	-
	2021	67%	82%	86%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2022	51%	54%	38%	-	*	60%	-	-	-	-	*	-	38%	-	*	-
	2021	39%	53%	57%	-	*	60%	-	-	-	-	*	-	67%	*	*	-
At Masters Grade Level	2022	30%	29%	38%	-	*	60%	-	-	-	-	*	-	38%	-	*	-
	2021	19%	25%	57%	-	*	60%	-	-	-	-	*	-	67%	*	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	100%	-	*	100%	-	-	-	-	*	-	100%	-	*	-
	2021	62%	77%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2022	43%	50%	75%	-	*	80%	-	-	-	-	*	-	75%	-	*	-
	2021	31%	45%	71%	-	*	80%	-	-	-	-	*	-	83%	*	*	-
At Masters Grade Level	2022	21%	24%	38%	-	*	60%	-	-	-	-	*	-	38%	-	*	-
	2021	14%	23%	71%	-	*	80%	-	-	-	-	*	-	83%	*	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	85%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	63%	76%	91%	-	*	86%	-	-	-	-	-	-	88%	*	89%	-
At Meets Grade Level or Above	2022	54%	60%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	36%	50%	73%	-	*	57%	-	-	-	-	-	-	75%	*	78%	-
At Masters Grade Level	2022	28%	27%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	17%	21%	27%	-	*	29%	-	-	-	-	-	-	38%	*	22%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	85%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	59%	78%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2022	43%	63%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	36%	56%	55%	-	*	43%	-	-	-	-	-	-	50%	*	56%	-
At Masters Grade Level	2022	23%	33%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	21%	35%	36%	-	*	29%	-	-	-	-	-	-	25%	*	44%	-
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	87%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2021	73%	82%	82%	-	75%	89%	-	-	-	-	*	-	93%	*	70%	*
At Meets Grade Level or Above	2022	58%	58%	80%	-	*	71%	-	-	-	-	*	-	88%	*	71%	-
	2021	46%	51%	53%	-	50%	56%	-	-	-	-	*	-	57%	*	40%	*
At Masters Grade Level	2022	36%	37%	60%	-	*	43%	-	-	-	-	*	-	63%	*	57%	-
	2021	30%	33%	41%	-	50%	33%	-	-	-	-	*	-	43%	*	30%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	86%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2021	70%	88%	94%	-	88%	100%	-	-	-	-	*	-	100%	*	90%	*
At Meets Grade Level or Above	2022	48%	57%	60%	-	*	71%	-	-	-	-	*	-	63%	*	57%	-
	2021	44%	67%	82%	-	88%	78%	-	-	-	-	*	-	93%	*	70%	*
At Masters Grade Level	2022	25%	30%	50%	-	*	57%	-	-	-	-	*	-	50%	*	43%	-
	2021	25%	42%	41%	-	25%	56%	-	-	-	-	*	-	50%	*	20%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	76%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2021	62%	80%	94%	-	88%	100%	-	-	-	-	*	-	100%	*	90%	*
At Meets Grade Level or Above	2022	38%	45%	40%	-	*	29%	-	-	-	-	*	-	38%	*	43%	-
	2021	31%	46%	35%	-	38%	33%	-	-	-	-	*	-	43%	*	20%	*
At Masters Grade Level	2022	18%	19%	20%	-	*	14%	-	-	-	-	*	-	13%	*	29%	-
	2021	13%	20%	18%	-	13%	22%	-	-	-	-	*	-	21%	*	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	61%	86%	-	*	*	-	-	-	-	-	-	100%	*	*	*
	2021	62%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	34%	86%	-	*	*	-	-	-	-	-	-	100%	*	*	*
	2021	32%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	18%	71%	-	*	*	-	-	-	-	-	-	83%	*	*	*
	2021	15%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	100%	-	*	*	-	-	-	-	-	-	100%	*	*	*
	2021	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	32%	86%	-	*	*	-	-	-	-	-	-	100%	*	*	*
	2021	36%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	11%	14%	-	*	*	-	-	-	-	-	-	17%	*	*	*
	2021	15%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	97%	-	91%	100%	-	-	-	-	100%	-	98%	88%	97%	*
	2021	67%	73%	92%	-	88%	95%	-	-	-	-	40%	-	97%	70%	87%	78%
At Meets Grade Level or Above	2022	48%	46%	68%	-	61%	71%	-	-	-	-	20%	-	72%	38%	60%	*
	2021	41%	44%	60%	-	65%	57%	-	-	-	-	20%	-	65%	40%	52%	44%
At Masters Grade Level	2022	23%	20%	44%	-	39%	47%	-	-	-	-	20%	-	45%	38%	37%	*
	2021	18%	20%	35%	-	30%	38%	-	-	-	-	0%	-	40%	15%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	93%	-	80%	100%	-	-	-	-	*	-	96%	*	93%	*
	2021	68%	71%	86%	-	79%	90%	-	-	-	-	*	-	93%	57%	77%	*
At Meets Grade Level or Above	2022	53%	48%	69%	-	60%	74%	-	-	-	-	*	-	73%	*	57%	*
	2021	45%	44%	60%	-	64%	57%	-	-	-	-	*	-	64%	43%	50%	*
At Masters Grade Level	2022	25%	20%	59%	-	60%	58%	-	-	-	-	*	-	62%	*	50%	*
	2021	18%	17%	40%	-	43%	38%	-	-	-	-	*	-	46%	14%	23%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
	2021	66%	75%	97%	-	93%	100%	-	-	-	-	*	-	100%	86%	95%	*
At Meets Grade Level or Above	2022	42%	44%	76%	-	60%	84%	-	-	-	-	*	-	81%	*	71%	*
	2021	37%	45%	71%	-	79%	67%	-	-	-	-	*	-	79%	43%	59%	*
At Masters Grade Level	2022	20%	20%	38%	-	20%	47%	-	-	-	-	*	-	38%	*	29%	*
	2021	18%	24%	46%	-	36%	52%	-	-	-	-	*	-	50%	29%	32%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2021	71%	80%	94%	-	88%	100%	-	-	-	-	*	-	100%	*	90%	*
At Meets Grade Level or Above	2022	47%	49%	40%	-	*	29%	-	-	-	-	*	-	38%	*	43%	-
	2021	44%	51%	35%	-	38%	33%	-	-	-	-	*	-	43%	*	20%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	20%	20%	-	*	14%	-	-	-	-	*	-	13%	*	29%	-
	2021	20%	21%	18%	-	13%	22%	-	-	-	-	*	-	21%	*	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	36%	38%	-	*	60%	-	-	-	-	*	-	38%	-	*	-
	2021	24%	36%	57%	-	*	60%	-	-	-	-	*	-	67%	*	*	-
Reading and Mathematics Including EOC	2022	36%	36%	38%	-	*	60%	-	-	-	-	*	-	38%	-	*	-
	2021	24%	36%	57%	-	*	60%	-	-	-	-	*	-	67%	*	*	-
Reading Including EOC	2022	51%	54%	38%	-	*	60%	-	-	-	-	*	-	38%	-	*	-
	2021	38%	53%	57%	-	*	60%	-	-	-	-	*	-	67%	*	*	-
Math Including EOC	2022	43%	50%	75%	-	*	80%	-	-	-	-	*	-	75%	-	*	-
	2021	31%	45%	71%	-	*	80%	-	-	-	-	*	-	83%	*	*	-
4th Graders																	
Reading and Mathematics	2022	36%	48%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	26%	40%	55%	-	*	43%	-	-	-	-	-	-	50%	*	56%	-
Reading and Mathematics Including EOC	2022	36%	48%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	26%	40%	55%	-	*	43%	-	-	-	-	-	-	50%	*	56%	-
Reading Including EOC	2022	54%	60%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	36%	50%	73%	-	*	57%	-	-	-	-	-	-	75%	*	78%	-
Math Including EOC	2022	43%	63%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	36%	56%	55%	-	*	43%	-	-	-	-	-	-	50%	*	56%	-
5th Graders																	
Reading and Mathematics	2022	41%	46%	50%	-	*	57%	-	-	-	-	*	-	50%	*	43%	-
	2021	34%	45%	41%	-	50%	33%	-	-	-	-	*	-	50%	*	20%	*
Reading and Mathematics Including EOC	2022	41%	46%	50%	-	*	57%	-	-	-	-	*	-	50%	*	43%	-
	2021	34%	45%	41%	-	50%	33%	-	-	-	-	*	-	50%	*	20%	*
Reading Including EOC	2022	58%	58%	80%	-	*	71%	-	-	-	-	*	-	88%	*	71%	-
	2021	46%	51%	53%	-	50%	56%	-	-	-	-	*	-	57%	*	40%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	57%	60%	-	*	71%	-	-	-	-	*	-	63%	*	57%	-
	2021	44%	67%	82%	-	88%	78%	-	-	-	-	*	-	93%	*	70%	*
6th Graders																	
Reading and Mathematics	2022	31%	22%	86%	-	*	*	-	-	-	-	-	-	100%	*	*	*
Reading and Mathematics Including EOC	2022	31%	22%	86%	-	*	*	-	-	-	-	-	-	100%	*	*	*
Reading Including EOC	2022	43%	34%	86%	-	*	*	-	-	-	-	-	-	100%	*	*	*
Math Including EOC	2022	40%	32%	86%	-	*	*	-	-	-	-	-	-	100%	*	*	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	32%	59%	-	40%	68%	-	-	-	-	*	-	62%	*	43%	*
	2021	26%	31%	49%	-	57%	43%	-	-	-	-	*	-	54%	29%	32%	*
Reading and Mathematics Including EOC	2022	36%	34%	59%	-	40%	68%	-	-	-	-	*	-	62%	*	43%	*
	2021	28%	33%	49%	-	57%	43%	-	-	-	-	*	-	54%	29%	32%	*
Reading Including EOC	2022	53%	49%	69%	-	60%	74%	-	-	-	-	*	-	73%	*	57%	*
	2021	41%	44%	60%	-	64%	57%	-	-	-	-	*	-	64%	43%	50%	*
Math Including EOC	2022	43%	44%	76%	-	60%	84%	-	-	-	-	*	-	81%	*	71%	*
	2021	37%	44%	71%	-	79%	67%	-	-	-	-	*	-	79%	43%	59%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2019	61	66	73	-	86	*	-	-	-	-	*	-	78	*	71	*
Grade 4 Mathematics	2022	74	83	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2019	65	73	50	-	50	*	-	-	-	-	*	-	50	*	50	*
Grade 5 ELA/Reading	2022	87	82	90	-	*	86	-	-	-	-	*	-	88	*	86	-
	2019	81	80	80	-	83	*	-	-	-	-	*	-	75	*	86	*
Grade 5 Mathematics	2022	79	66	80	-	*	93	-	-	-	-	*	-	81	*	71	-
	2019	83	87	80	-	92	*	-	-	-	-	*	-	81	*	93	*
Grade 6 ELA/Reading	2022	61	39	100	-	*	*	-	-	-	-	-	-	100	*	*	*
	2019	42	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	26	79	-	*	*	-	-	-	-	-	-	75	*	*	*
	2019	54	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	67	87	-	86	88	-	-	-	-	*	-	86	92	84	*
	2019	69	66	70	-	77	59	-	-	-	-	100	-	71	69	75	75
All Grades ELA/Reading	2022	78	72	95	-	100	93	-	-	-	-	*	-	94	*	91	*
	2019	68	65	76	-	85	63	-	-	-	-	*	-	76	*	79	*
All Grades Mathematics	2022	69	62	79	-	71	82	-	-	-	-	*	-	78	*	77	*
	2019	70	67	64	-	69	56	-	-	-	-	*	-	65	*	71	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	97%	-	-	-	-	-	-	*	-	*	-	-	98%	*	-
	2021	67%	73%	92%	-	-	-	-	-	-	67%	67%	-	-	-	93%	67%	*
At Meets Grade Level or Above	2022	48%	46%	68%	-	-	-	-	-	-	*	-	*	-	-	70%	*	-
	2021	41%	44%	60%	-	-	-	-	-	-	33%	33%	-	-	-	62%	33%	*
At Masters Grade Level	2022	23%	20%	44%	-	-	-	-	-	-	*	-	*	-	-	45%	*	-
	2021	18%	20%	35%	-	-	-	-	-	-	17%	17%	-	-	-	36%	17%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	93%	-	-	-	-	-	-	*	-	*	-	-	96%	*	-
	2021	68%	71%	86%	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
At Meets Grade Level or Above	2022	53%	48%	69%	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
	2021	45%	44%	60%	-	-	-	-	-	-	*	*	-	-	-	63%	*	*
At Masters Grade Level	2022	25%	20%	59%	-	-	-	-	-	-	*	-	*	-	-	61%	*	-
	2021	18%	17%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
	2021	66%	75%	97%	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
At Meets Grade Level or Above	2022	42%	44%	76%	-	-	-	-	-	-	*	-	*	-	-	79%	*	-
	2021	37%	45%	71%	-	-	-	-	-	-	*	*	-	-	-	72%	*	*
At Masters Grade Level	2022	20%	20%	38%	-	-	-	-	-	-	*	-	*	-	-	39%	*	-
	2021	18%	24%	46%	-	-	-	-	-	-	*	*	-	-	-	47%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2021	71%	80%	94%	-	-	-	-	-	-	*	*	-	-	-	93%	*	*
At Meets Grade Level or Above	2022	47%	49%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2021	44%	51%	35%	-	-	-	-	-	-	*	*	-	-	-	36%	*	*
At Masters Grade Level	2022	21%	20%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
	2021	20%	21%	18%	-	-	-	-	-	-	*	*	-	-	-	21%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	67%	87%	-	-	-	-	-	-	*	-	*	-	-	86%	*	-
	2019	69%	66%	70%	-	-	-	-	-	-	75%	75%	-	-	-		75%	
All Grades ELA/Reading	2022	78%	72%	95%	-	-	-	-	-	-	*	-	*	-	-	95%	*	-
	2019	68%	65%	76%	-	-	-	-	-	-	*	*	-	-	-		*	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	62%	79%	-	-	-	-	-	-	*	-	*	-	-	78%	*	-
	2019	70%	67%	64%	-	-	-	-	-	-	*	*	-	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	88%	-	82%	92%	-	-	-	-	100%	*	97%	53%	83%	29%
Not Included in Accountability: Mobile	5%	4%	12%	-	18%	8%	-	-	-	-	0%	*	3%	47%	17%	71%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	92%	94%	88%	-	83%	90%	-	-	-	-	*	*	96%	50%	82%	*
Not Included in Accountability: Mobile	5%	4%	12%	-	17%	10%	-	-	-	-	*	*	4%	50%	18%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	96%	88%	-	83%	90%	-	-	-	-	*	*	96%	50%	82%	*
Not Included in Accountability: Mobile	5%	4%	12%	-	17%	10%	-	-	-	-	*	*	4%	50%	18%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	93%	95%	91%	-	*	100%	-	-	-	-	*	-	100%	*	88%	*
Not Included in Accountability: Mobile	4%	4%	9%	-	*	0%	-	-	-	-	*	-	0%	*	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
Not Tested	2%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
Other	0%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	95%	97%	-	93%	100%	-	-	-	-	100%	-	96%	100%	95%	100%
Not Included in Accountability: Mobile	3%	3%	3%	-	7%	0%	-	-	-	-	0%	-	4%	0%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	89%	98%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	83%	93%	97%	-	93%	100%	-	-	-	-	*	-	97%	100%	96%	*
Not Included in Accountability: Mobile	3%	3%	3%	-	7%	0%	-	-	-	-	*	-	3%	0%	4%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	11%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	10%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	97%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	84%	95%	97%	-	93%	100%	-	-	-	-	*	-	97%	100%	96%	*
Not Included in Accountability: Mobile	4%	2%	3%	-	7%	0%	-	-	-	-	*	-	3%	0%	4%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	12%	3%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	10%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Science																
Assessment Participant	87%	98%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	84%	95%	94%	-	89%	100%	-	-	-	-	*	-	93%	*	91%	*
Not Included in Accountability: Mobile	3%	3%	6%	-	11%	0%	-	-	-	-	*	-	7%	*	9%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Not Tested	13%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Other	10%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.2%	95.8%	-	96.1%	95.7%	-	-	-	*	94.9%	96.4%	*
2019-20	98.3%	98.5%	99.1%	-	99.1%	99.4%	-	-	-	*	*	99.1%	*
Chronic Absenteeism													
2020-21	15.0%	25.7%	9.4%	-	6.7%	6.3%	-	-	-	*	25.0%	4.8%	0.0%
2019-20	6.7%	7.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	92.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	265	358,842
By Ethnicity:				
African American	-	-	5	44,018
Hispanic	-	-	169	183,306
White	-	-	64	103,898
American Indian	-	-	2	1,195
Asian	-	-	22	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	9	56,281
Foundation H.S. Program (Endorsement)	-	-	12	13,582
Foundation H.S. Program (DLA)	-	-	244	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	100	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	15	32,809
At-Risk Graduates	-	-	136	155,884
CTE Completers	-	-	115	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	67	100.0%	3,561	5,402,928	67	100.0%	3,576	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	10	14.9%	4.2%	4.1%	10	14.9%	4.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	10	14.9%	4.2%	3.5%	10	14.9%	4.1%	3.5%
Kindergarten	9	13.4%	7.5%	6.8%	9	13.4%	7.6%	6.8%
Grade 1	3	4.5%	7.4%	7.1%	3	4.5%	7.4%	7.1%
Grade 2	11	16.4%	7.6%	7.1%	11	16.4%	7.6%	7.1%
Grade 3	9	13.4%	6.9%	7.1%	9	13.4%	6.9%	7.1%
Grade 4	6	9.0%	7.2%	7.1%	6	9.0%	7.3%	7.1%
Grade 5	11	16.4%	7.2%	7.2%	11	16.4%	7.2%	7.2%
Grade 6	8	11.9%	7.8%	7.4%	8	11.9%	7.8%	7.4%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	8.3%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Ethnic Distribution:								
African American	0	0.0%	1.5%	12.8%	0	0.0%	1.5%	12.8%
Hispanic	31	46.3%	67.8%	52.8%	31	46.3%	67.8%	52.7%
White	35	52.2%	24.2%	26.3%	35	52.2%	24.2%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	5.6%	4.8%	0	0.0%	5.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	1.5%	0.8%	2.9%	1	1.5%	0.8%	2.9%
Sex:								
Female	38	56.7%	48.2%	48.9%	38	56.7%	48.2%	48.8%
Male	29	43.3%	51.8%	51.1%	29	43.3%	51.8%	51.2%
Economically Disadvantaged	44	65.7%	64.2%	60.7%	44	65.7%	64.2%	60.6%
Non-Educationally Disadvantaged	23	34.3%	35.8%	39.3%	23	34.3%	35.8%	39.4%
Section 504 Students	3	4.5%	7.4%	7.4%	3	4.5%	7.4%	7.4%
EB Students/EL	6	9.0%	13.8%	21.7%	6	9.0%	13.7%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.6%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	4	6.0%	3.3%	5.0%	4	6.0%	3.3%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	2	3.0%	2.8%	1.1%	2	3.0%	2.8%	1.1%
Immigrant	2	3.0%	0.8%	2.0%	2	3.0%	0.8%	2.0%
Migrant	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Title I	67	100.0%	70.7%	64.3%	67	100.0%	70.8%	64.3%
Military Connected	0	0.0%	3.5%	3.3%	0	0.0%	3.5%	3.3%
At-Risk	16	23.9%	49.2%	53.5%	16	23.9%	49.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	6	9.0%	13.7%	21.9%	6	9.0%	13.6%	21.8%
Career and Technical Education	0	0.0%	26.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	80.8%	71.0%				
Gifted and Talented Education	3	4.5%	6.7%	8.0%	3	4.5%	6.7%	8.0%
Special Education	9	13.4%	10.9%	11.6%	9	13.4%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	66.7%	60.3%	43.0%				
Students with Physical Disabilities	*	*	16.5%	20.8%				
Students with Autism	0	0.0%	6.7%	14.7%				
Students with Behavioral Disabilities	*	*	13.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	10	15.6%	13.6%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.2%	2.5%				
Hispanic	7	10.9%	8.4%	6.6%				
White	1	1.6%	4.3%	3.5%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	3.1%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	37.5%	15.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	10	22.2%	15.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	17	25.0%	12.7%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	5.8%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	5.3%	2.9%	0.0%	16.7%	4.2%
Grade 2	0.0%	0.9%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	0.4%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	-	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	4.1%	10.5%	-	2.9%	14.1%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	9.0	16.3	18.7
Grade 1	3.0	16.0	18.7
Grade 2	10.9	16.7	18.6
Grade 3	9.0	15.3	18.7
Grade 4	6.0	16.1	18.8
Grade 5	11.0	15.9	20.2
Grade 6	6.5	16.1	19.2
Secondary:			
English/Language Arts	-	14.7	16.3
Foreign Languages	-	15.1	18.4
Mathematics	-	11.6	17.5
Science	-	21.4	18.5
Social Studies	-	15.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.2	100.0%	100.0%	100.0%
Professional Staff:	7.2	64.2%	58.8%	64.1%
Teachers	7.1	63.6%	48.7%	49.3%
Professional Support	0.0	0.0%	6.8%	10.7%
Campus Administration (School Leadership)	0.1	0.6%	2.4%	2.9%
Educational Aides:	4.0	35.8%	14.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	7.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	0.0	0.0%	39.4%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	2.9%	11.2%
Hispanic	0.0	0.0%	19.9%	28.9%
White	7.1	100.0%	76.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	24.1%	24.1%
Females	7.1	100.0%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	6.2	86.8%	86.3%	72.6%
Masters	0.9	13.2%	12.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	1.0	14.1%	13.6%	26.7%
6-10 Years Experience	1.0	14.1%	19.4%	20.6%
11-20 Years Experience	2.2	30.5%	28.5%	28.6%
21-30 Years Experience	2.9	41.4%	26.6%	13.2%
Over 30 Years Experience	0.0	0.0%	4.9%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	9.4	n/a	13.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.1	6.3
Average Years Experience of Principals with District	4.0	7.1	5.4
Average Years Experience of Assistant Principals	0.0	9.3	5.5
Average Years Experience of Assistant Principals with District	0.0	7.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.9	14.9	11.1
Average Years Experience of Teachers with District:	10.6	9.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,682	\$51,054
1-5 Years Experience	\$46,950	\$46,045	\$54,577
6-10 Years Experience	\$50,710	\$50,210	\$57,746
11-20 Years Experience	\$56,528	\$56,328	\$61,377
21-30 Years Experience	\$67,796	\$63,888	\$65,949
Over 30 Years Experience	-	\$63,318	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,021	\$55,076	\$58,887
Professional Support	-	\$62,835	\$69,505
Campus Administration (School Leadership)	\$83,751	\$86,480	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	63.9%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	6.2%
Career and Technical Education	0.0	0.0%	6.8%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	7.1	100.0%	74.0%	70.8%
Special Education	0.0	0.0%	11.5%	9.6%
Other	0.0	0.0%	4.5%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
PORT O CONNOR SCHOOL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)