

Calhoun County Independent School District

Seadrift Schools

2022-2023 Campus Improvement Plan



Mission Statement

Embrace Opportunities... Unlock Potential... Inspire Excellence!

Vision

"At Seadrift School, every day in every way we get a little better."

The goal of Seadrift School, a community campus with approximately 250 students, is to help all children learn in a safe and positive environment so they may grow into adults that are productive and contributing members of their community. All staff members guide the students to strive for knowledge, goals, truths, and outstanding character. The Seadrift staff play an important part by inspiring students to take learning to heart.

Table of Contents

- Comprehensive Needs Assessment 4
 - Demographics 4
 - Student Learning 5
 - School Processes & Programs 6
 - Perceptions 8
- Priority Problem Statements 10
- Comprehensive Needs Assessment Data Documentation 11
- Goals 13
 - Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum. 14
 - Goal 2: Seadrift will support college, career and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success. 30
 - Goal 3: Seadrift School will maintain a safe environment through enhanced safety measures and campus initiatives. 33
 - Goal 4: Seadrift School will attract and retain quality staff through the measures outlined in the District of Innovation Plan, salary incentives, potential teacher housing, and supportive professional development. 35
 - Goal 5: Seadrift School will practice fiscal responsibility while meeting student and staff needs. 37
- State Compensatory 39
 - Budget for Seadrift Schools 40
 - Personnel for Seadrift Schools 40
- Title I Personnel 40
- Addendums 41

Comprehensive Needs Assessment

Demographics

Demographics Summary

Seadrift School is located in the Calhoun County Independent School District. It is the only neighborhood school in Seadrift, Texas and serves students in pre-kindergarten through eighth grade. Seadrift, Texas is located on the San Antonio Bay, and the town has a population of approximately 1,400 residents. Student population is composed of 45.2% White, 49.8% Hispanic, 1.5% Asian, and 0.8% for African American. Seadrift School is currently 55.6% low socio-economic, 6.6% EB Students/EL, 4.2% Gifted and Talented, 12.7% Special Education, and 34.7% are at risk. Enrollment numbers at the school remain consistent from year to year. Our enrollment this year is 240. The drop out rate is 0%.

Seadrift School continues to have a staff that is exceptionally talented and committed to the success of all students. Teachers work together as "teams" at each grade level, planning instruction, and sharing ideas weekly. The student-teacher ratio tends to stay low creating a family like culture at the school. Families and community members are welcome to participate in school activities through volunteer opportunities and PTO.

Demographics Strengths

Only School in the community

Serves PK-8

Fairly consistent school size with low teacher to student ratio

Campus Instructional Specialist on campus

Parent Liaison on campus

Behavioral Specialist Teacher on campus

Attendance Zone is accessible

Frequent home visits

Daily calls to absent students homes by attendance clerk

Teachers: ESL and GT certified

New Teacher Mentors on campus

Problem Statements Identifying Demographics Needs

Problem Statement 1: Providing opportunities for students to participate in extra curricular or a variety of elective courses, music/art, is limited. **Root Cause:** Staffing for electives is difficult due to limited staff

Problem Statement 2: Meeting needs of students in special programs **Root Cause:** Lack of staff and professional development for staff serving students

Problem Statement 3: Meeting needs of students exhibiting mental health issues **Root Cause:** Lack of counselor,/programs available at school

Student Learning

Student Learning Summary

Seadrift School is a PK-8 campus located in CCISD.

Students at Seadrift are continually monitored throughout the school year using 3 week unit assessments, benchmarks, and progress monitoring. Teachers meet twice a month in a grade level PLCs to discuss students who are struggling with academics and/or behavior. For our special programs population, we have mainstreamed the majority of students and are providing the interventions, modifications, and accommodations necessary for them to be successful in the general education class. Support staff is also assigned to high needs classrooms. All 6th graders, along with identified 7th/8th grade students are scheduled a "Pirate Time," a targeted intervention/enrichment period.

Seadrift School follows CCISD instructional calendars to ensure the curriculum is taught and meets the students' needs. Seadrift School teachers work in collaboration with others to design assessments that allow for continuous self-assessment and improvement for the students. The use of student data trackers are utilized in grades 3-8. Seadrift School holds all students accountable and expects academic improvement for all.

Student Learning Strengths

- Intervention times built into Master Schedule/Offered after school
- 1:1 Chromebooks for all students
- Observational feedback and instructional support
- Progress Monitoring and CBA/MAP data is used to drive instruction
- Academic/Behavior RtI is used to provide supports for students
- Research based interventions are used to equalize educational opportunities for all students

Problem Statements Identifying Student Learning Needs

Problem Statement 1: There is a need to increase the academic achievement of all students at the meets and masters levels of performance in the area of academic growth **Root Cause:** Lack of prescriptive approaches to meet the academic needs of students at the Meets or Masters Levels

Problem Statement 2: Students receiving special services are not meeting the rigorous curriculum standards on state standardized assessments. **Root Cause:** Lack of training/professional development for classroom staff serving students with special needs

Problem Statement 3: Students have limited exposure and utilization of specific academic vocabulary. **Root Cause:** Students are not consistently required to utilize academic vocabulary in their verbal and written expression.

School Processes & Programs

School Processes & Programs Summary

Seadrift School continues to have a staff that is exceptionally talented. Before teachers are hired, intensive screening and vetting is conducted. References are contacted and when a "new" teacher to the campus is hired, an on-campus mentor is assigned to assist the teacher. New teachers are also supported at the district level through New Teacher professional development activities. Paraprofessionals are also highly qualified and are a vital part of our team.

Seadrift School utilizes TEKS Resource System to have vertical alignment and uniformity for all grade levels. Data-driven, best practice based staff development is provided to help increase the academic achievement of our students. Teachers are provided time to collaborate in professional learning communities. Workshops are researched to ensure that the time and cost will be educationally beneficial to our campus. Seadrift School relies heavily on teachers being trained and then coming back to share their new knowledge. Seadrift School teachers will continue to team up with teachers from other campuses to participate in staff development and STAAR implementation activities together. Students in grades 3-8 utilize student trackers to monitor progress.

Seadrift School staff has 1:1 Chromebooks for students and staff, Polyvision boards, document cameras, LCD projectors, and Chromebase computers for classrooms. Upgraded technology continues to be a priority. Teachers receive ongoing training for integration of technology in their classroom instruction.

To ensure that teachers are following timelines and due dates, they are reminded weekly through a "Blog" from administration. School Messenger is used weekly to inform community of upcoming events/activities and a monthly calendar is sent home.

School Processes & Programs Strengths

- Intervention is built into the school day.
- New teachers are provided an on-campus mentor and participate in district wide professional development
- Professional development opportunities are encouraged for staff growth
- Lesson Plans are put into Eduphoria at beginning of each week
- Student Data Trackers are used to monitor academic achievement of all students in 3-8 grade
- Instructional Specialist is on campus every day.
- Bi-monthly PLC meetings to discuss data, instructional strategies, needed professional development
- Pirate Pride Behavioral Intervention Program continued
- Weekly "Blog" to staff to remind of upcoming events and due dates
- Monthly Calendars, weekly School Messenger, ClassTag, Remind, Parent Portal and FaceBook are used to keep parents informed of upcoming events and progress of their student

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Many families lack the knowledge in technology, understanding STAAR, and student based programs needed to effectively participate in their students academic plan. **Root Cause:** Lack of training opportunities

Problem Statement 2: Recruitment of new teachers as positions open **Root Cause:** Lack of Student Teacher opportunities on campus due to location of school in district

Problem Statement 3: Lack of Chromebooks for students/staff as repairs are needed **Root Cause:** Lack of Campus bases Tech to address repairs

Perceptions

Perceptions Summary

Seadrift School is a small (236 students) community school that provides opportunities in academics, athletics, and other extracurricular activities. Pride in yourself, your school, your community, and your town are stressed daily. Daily attendance averages approximately 96% and is consistent each year. Attendance is necessary for students to be successful learners so Seadrift staff consistently stresses the importance of students being present each day. Discipline referrals are very low with DAEP placements being very rare. Safety audits have shown Seadrift School to be a safe learning environment for the students and staff.

The turn-over rate for staff at Seadrift is usually low. Staff members that leave do so due to retirement, moving outside of education profession or outside family situations. Student-Teacher ratio is low and allows for a "family-like" atmosphere to develop.

Family and community involvement is necessary for student success. There are opportunities for parent and community member involvement in the decision making process of the campus through the Site Based Committee, PTO, scheduled school events and volunteer opportunities. We encourage community attendance in all school programs. Parent communication is done through Facebook, School Messenger, teacher apps., and Monthly calendars. Parent contact and conferences are conducted on a regular basis by teachers and Parent Liaison.

Perceptions Strengths

- Seadrift School is small enough that teachers know all students; thus, no child goes unnoticed.
- Attendance is turned in by 8:15 and parents of absent students are called each day.
- Parents are highly supportive of campus discipline, frequent communication, and extracurricular activities.
- Parent Teacher Organization is active and involved, holding meetings monthly
- National Junior Honor Society is active at school
- Student Council is active at school
- The community and businesses support the school, invited to participate in school events.
- Parents are invited to use the district website to check on their child's grades, attendance, Google Classrooms, and cafeteria account balances.
- Bilingual staff members are able to communicate with non-English speaking parents.
- Parent Liaison is available for home visits, recruiting volunteers, planning community activities
- Counselor is available on campus to provide needed support.
- Social Media, Monthly Calendars, FaceBook and School Messenger is used to keep all school stakeholders informed of school activities

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Students need to become more involved with community and community service projects **Root Cause:** Lack of opportunity due to location/transportation

Problem Statement 2: There is a need for increased parent/community involvement with activities and events at the school **Root Cause:** Many parents work or have outside commitments and are not available to participate at designated times.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Texas approved PreK - 2nd grade assessment data
- State-developed online interim assessments

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

- Class size averages by grade and subject

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Professional development needs assessment data
- T-TESS data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals





Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 1: The % of 3rd grade students who score meets grade level or above on STAAR Reading will increase from 50% to 70% by June 2025.

Evaluation Data Sources: Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Seadrift will purchase and provide research based instructional supplies, STAAR materials, intervention materials and technology to support the academic and social goals of the campus.</p> <p>Strategy's Expected Result/Impact: Staff will utilize and implement the resources into lessons and intervention times resulting in an increase in student achievement.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4 - Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Grade Level Professional Learning Community will meet to collaborate bi-monthly to evaluate students and plan instruction to increase student achievement. Lesson plans will be entered online weekly.</p> <p>Strategy's Expected Result/Impact: Academic and social/emotional needs of individual students can be addressed.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, Counselor and Campus Administration</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: An Academic Rtl team will meet monthly to discuss student needs, progress and interventions</p> <p>Strategy's Expected Result/Impact: Individual needs of students can be addressed</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, Counselor and Campus Administration</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will ensure that students are participating in writing across the curriculum through out the school year by incorporating weekly activities in lesson plans .</p> <p>Strategy's Expected Result/Impact: Increase in student's ability in writing skills in all grade levels.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist and Campus Administration</p> <p>Title I: 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Seadrift provides ongoing professional development to improve academic performance of students to close the achievement gaps in 3rd reading, including that of students in special populations.</p> <p>Strategy's Expected Result/Impact: Increase in STAAR scores and content based teacher competency</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Classroom teachers and Campus Administration</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Use of student trackers in core subject areas will be utilized to monitor progress by students and staff</p> <p>Strategy's Expected Result/Impact: Increase in academic progress for all students due to ownership of self learning.</p> <p>Staff Responsible for Monitoring: Classroom teachers and campus administration</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 7 Details	Reviews			
<p>Strategy 7: A data wall will be constructed and updated to monitor student progress in core subject areas.</p> <p>Strategy's Expected Result/Impact: Intervention strategies can be implemented quickly for students needing academic support and all students will show improvement on classroom, district and state assessments.</p> <p>Staff Responsible for Monitoring: Classroom teachers, instructional specialist and administration</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 2: The % of 3rd grade students who score meets grade level or above on STAAR Math will increase from 12% to 60% by June 2025.

Evaluation Data Sources: Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Grade Level Professional Learning Community will meet to collaborate bi-monthly to evaluate students and plan instruction to increase student achievement. Lesson plans will be entered online weekly.</p> <p>Strategy's Expected Result/Impact: Academic and social/emotional needs of individual students can be addressed.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, Counselor, Admin</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: An Academic RtI team will meet monthly to discuss student needs, progress and interventions</p> <p>Strategy's Expected Result/Impact: Individual students needs will be addressed</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Seadrift provides ongoing professional development to improve academic performance of students to close the achievement gaps in 3rd math, including that of students in special populations.</p> <p>Strategy's Expected Result/Impact: Increase in student STAAR scores</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Classroom Teachers, Administration</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Seadrift will purchase and provide research based instructional supplies, STAAR materials, intervention materials and technology to support the academic and social goals of the campus.</p> <p>Strategy's Expected Result/Impact: Staff will utilize and implement the resources into lessons and intervention times resulting in an increase in student achievement.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Title I: 2.4</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Use of student trackers will be utilized to monitor progress by students and staff</p> <p>Strategy's Expected Result/Impact: Increase in academic progress for all students due to ownership of self learning.</p> <p>Staff Responsible for Monitoring: Classroom teachers and campus administration</p> <p>Title I: 2.4</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: A data wall will be constructed and updated to monitor student progress in core subject areas.</p> <p>Strategy's Expected Result/Impact: Intervention strategies can be implemented quickly for students needing academic support and all students will show improvement on classroom, district and state assessments.</p> <p>Staff Responsible for Monitoring: Classroom teachers, instructional specialist and administration</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 3: The % of students who score meets grade level or above on STAAR Reading 4-8 will increase by 5% each year.

Evaluation Data Sources: Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: An Interventionist will be utilized to help with academic RtI in the area of reading. Strategy's Expected Result/Impact: Individual student academic needs will be met. Staff Responsible for Monitoring: Interventionist Teacher/Aide, Instructional Specialist, Admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Academic Camps in the area of reading will be conducted each semester to address needs of students Strategy's Expected Result/Impact: Camps will focus on targeted instruction for students needing extra, assist in filling academic gaps. Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, Admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use TEKS resource System for horizontal and vertical alignment in order to close and/or eliminate gaps in student learning across all grade levels. Strategy's Expected Result/Impact: Students will increase understanding and development of prerequisite skills needed to increase student achievement in every grade level. Staff Responsible for Monitoring: Classroom teachers, Campus and District Specialists, Administration,</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: After school tutorials will be planned and implemented for intervention and enrichment. Strategy's Expected Result/Impact: Provide opportunity for students to increase academic knowledge and increase student achievement Staff Responsible for Monitoring: Administration, Campus and District Specialist</p> <p>Title I: 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Seadrift provides ongoing professional development to improve academic performance of students to close the achievement gaps in reading, including that of students in special programs. Strategy's Expected Result/Impact: Increase in student STAAR scores Staff Responsible for Monitoring: Instructional Specialist, Classroom Teachers, Administration</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 4: The % of students who score meets grade level or above on STAAR Math 4-8 will increase by 5% each year.

Evaluation Data Sources: Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: An Interventionist will be utilized to help with academic RtI in the area of math. Strategy's Expected Result/Impact: Individual student academic needs will be met. Staff Responsible for Monitoring: Interventionist Teacher/Aide, Instructional Specialist, Admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Academic Camps in the area of math will be conducted each semester to address needs of students Strategy's Expected Result/Impact: Camps will focus on targeted instruction for students needing extra, assist in filling academic gaps Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, Admin</p> <p>Title I: 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: After school tutorials will be planned and implemented for intervention and enrichment. Strategy's Expected Result/Impact: Provide opportunity for students to increase academic knowledge and increase student achievement Staff Responsible for Monitoring: Administration, Campus and District Specialist</p> <p>Title I: 2.5</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will use TEKS resource System for horizontal and vertical alignment in order to close and/or eliminate gaps in student learning across all grade levels.</p> <p>Strategy's Expected Result/Impact: Students will increase understanding and development of prerequisite skills needed to increase student achievement in every grade level.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus and District Specialists, Administration</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Seadrift provides ongoing professional development to improve academic performance of students to close the achievement gaps in math, including that of students in special programs.</p> <p>Strategy's Expected Result/Impact: Teachers will implement best instructional practices, thus increasing student engagement and achievement.</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Classroom Teachers, Administration</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: After school tutorials will be planned and implemented for intervention and enrichment.</p> <p>Strategy's Expected Result/Impact: Provide opportunity for students to increase academic knowledge and increase student achievement</p> <p>Staff Responsible for Monitoring: Administration, Campus and District Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 5: The % of students who score meets grade level or above on STAAR Science 5 & 8 will increase by 5% each year

Evaluation Data Sources: Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Academic Camps in the area of Science will be conducted each semester to address needs of students</p> <p>Strategy's Expected Result/Impact: Camps will focus on targeted instruction for students needing extra, assist in filling academic gaps</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, Admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will use TEKS resource System for horizontal and vertical alignment in order to close and/or eliminate gaps in student learning across all grade levels.</p> <p>Strategy's Expected Result/Impact: Students will increase understanding and development of prerequisite skills needed to increase student achievement in every grade level.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus and District Specialists, Administration,</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Grade Level Professional Learning Community will meet to collaborate bi-monthly to evaluate students and plan instruction to increase student achievement. Lesson plans will be entered online weekly.</p> <p>Strategy's Expected Result/Impact: Individual student needs will be met</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, Admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: After school tutorials will be planned and implemented for intervention and enrichment</p> <p>Strategy's Expected Result/Impact: Provide opportunity for students to increase academic knowledge and increase student achievement</p> <p>Staff Responsible for Monitoring: Administration, Campus and District Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Seadrift provides ongoing professional development to improve academic performance of students to close the achievement gaps, including that of students in special programs.</p> <p>Strategy's Expected Result/Impact: Individual student needs will be met</p> <p>Staff Responsible for Monitoring: Instructional Specialist, classroom teacher, admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 6: The % of students who score meets grade level or above on STAAR Social Studies will increase by 5% each year.

Evaluation Data Sources: Seadrift will evaluate student achievement and growth by monitoring and dis-aggregating Curriculum Based Assessment data, NWEA MAP testing data, and student performance on STAAR-based assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use TEKS resource System for horizontal and vertical alignment in order to close and/or eliminate gaps in student learning across all grade levels.</p> <p>Strategy's Expected Result/Impact: Students will increase understanding and development of prerequisite skills needed to increase student achievement in every grade level.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Campus and District Specialists, Administration</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Academic Camps in the area of Social Studies will be conducted each semester to address needs of students</p> <p>Strategy's Expected Result/Impact: Camps will focus on targeted instruction for students needing extra, assist in filling academic gaps</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, Admin</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Grade Level Professional Learning Community will meet to collaborate bi-monthly to evaluate students and plan instruction to increase student achievement. Lesson plans will be entered online weekly.</p> <p>Strategy's Expected Result/Impact: Individual student needs will be met</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, Admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Seadrift provides ongoing professional development to improve academic performance of students to close the achievement gaps, including that of students in special programs.</p> <p>Strategy's Expected Result/Impact: Individual student needs will be met.</p> <p>Staff Responsible for Monitoring: Admin, classroom teacher</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: After school tutorials will be planned and implemented for intervention and enrichment</p> <p>Strategy's Expected Result/Impact: Provide opportunity for students to increase academic knowledge and increase student achievement</p> <p>Staff Responsible for Monitoring: Administration, Campus and District Specialist</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 7: The % of Bilingual Emergent and Special Education student populations that score meets grade level or above on STAAR will increase by 5% each year

Evaluation Data Sources: Seadrift will evaluate student achievement and growth by monitoring and disaggregating curriculum-based assessment data, Measures of Academic Progress data, STAAR-based assessment data, and the Results Driven Accountability Report.





Strategy 1 Details	Reviews			
<p>Strategy 1: Seadrift School will provide supplemental resources and teacher professional development to improve academic performance of students to close the achievement gaps in the core subjects including that of students in special populations</p> <p>Strategy's Expected Result/Impact: Teachers will have more tools to address individual needs of all students and students will show improvement in all campus, district and state assessments.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Specialist, and Admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: EB students will be provided instruction in language acquisition using the Summit K-12 online program.</p> <p>Strategy's Expected Result/Impact: Increased student academic and state assessment performance</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Admin</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: PK-8 students identified with Dyslexia will be provided with required service by a trained Dyslexia teacher in order to build their capacity in reading.</p> <p>Strategy's Expected Result/Impact: Progress made through Reading by Design program and increased student achievement</p> <p>Staff Responsible for Monitoring: Dyslexia Teacher, Admin</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: An Instructional/ Special Education aide will be used to provide academic support in the classroom setting for all students.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on progress monitoring, common assessments, and state assessments.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: An Academic RtI team will meet monthly to discuss student needs, progress and interventions</p> <p>Strategy's Expected Result/Impact: Individual students needs will be addressed</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Admin</p> <p>Title I: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Families of Emergent Bilingual Students will be given the opportunity to participate in informational meetings in the Fall and Spring semesters.</p> <p>Strategy's Expected Result/Impact: An increase in parental involvement of our EB students.</p> <p>Staff Responsible for Monitoring: Campus Administrator and Parent Liaison</p> <p>Title I: 4.2</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Seadrift will utilize Summit K12, Reading by Design, ST Math, Waterford, and iStation to increase student growth and achievement for all students including those in special populations.</p> <p>Strategy's Expected Result/Impact: Academic growth of all students</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Campus Administration</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 8: All students identified as Gifted and Talented will be provided opportunities daily to meet in a homogenous group.





Evaluation Data Sources: Attendance in group meetings, master schedule, and observations

Strategy 1 Details	Reviews			
<p>Strategy 1: GT students will meet at a minimum of once per week in grade level appropriate grouping with GT certified teachers.</p> <p>Strategy's Expected Result/Impact: Increased extension and enrichment opportunities</p> <p>Staff Responsible for Monitoring: GT Teachers, Instructional specialist, and administration</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: GT students will complete and present a Texas State Performance Project in Spring 2023.</p> <p>Strategy's Expected Result/Impact: Increased extension and enrichment of student selected topics</p> <p>Staff Responsible for Monitoring: GT Teachers, Instructional Specialist, and Administration</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Seadrift will execute a rigorous academic program that focuses on achievement for all students through an aligned and measured curriculum.

Performance Objective 9: Pre-Kindergarten students will be provided added support in the areas of early literacy and foundational math skills

Evaluation Data Sources: Universal screeners, teacher observations, and student work

Strategy 1 Details	Reviews			
<p>Strategy 1: A Full time Pre-Kindergarten Instructional Aide will be utilized to provided added supports for all Pre-K students</p> <p>Strategy's Expected Result/Impact: Increase in student preparedness for Kindergarten</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Seadrift will support college, career and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

Performance Objective 1: Seadrift School will increase the % of graduates who are CCMR ready from 50% to 70% by August 2025

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the opportunity for students to acquire information about careers after high school through college visits and guest speakers.</p> <p>Strategy's Expected Result/Impact: Increase in student awareness of a variety of career option to better prepare for high school plan.</p> <p>Staff Responsible for Monitoring: Counselor, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Seadrift School will continue a National Junior Honors Society for qualifying students.</p> <p>Strategy's Expected Result/Impact: Increase in student awareness of importance of academics</p> <p>Staff Responsible for Monitoring: NJHS Sponsor, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Seadrift 8th grade students who meet the academic criteria set by CCISD will have the opportunity to enroll in Algebra 1.</p> <p>Strategy's Expected Result/Impact: Students who successful complete course will obtain HS credit</p> <p>Staff Responsible for Monitoring: Alg. 1 Teacher, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Seadrift 5th grade students are provided with an instructional setting that is in the same hallway as grades 6-8 to help support transition. Student conferences are held in the Spring semester to discuss middle school course selection and expectations.</p> <p>Strategy's Expected Result/Impact: Students are better prepared for the transition to Middle School</p> <p>Staff Responsible for Monitoring: 5th grade teachers, Administration, Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Seadrift 8th grade students will have an opportunity to enroll in a Leadership course to develop and practice skills necessary for success.</p> <p>Strategy's Expected Result/Impact: Build foundational leadership skills in all areas</p>	Formative			Summative
	Dec	Feb	Apr	June

Staff Responsible for Monitoring: Leadership teacher, Counselor, Administration



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Seadrift will support college, career and military readiness through academic, extra-curricular, and co-curricular programs that prepare students for a dynamic job market and post-secondary success.

Performance Objective 2: Seadrift School will consistently monitor student attendance to improve its 96% attendance rate and ensure increasing opportunities for student academic success.

Evaluation Data Sources: Seadrift will monitor attendance every 9-weeks period and compare student attendance and academic achievement data to determine attendance make-up and tutoring needs.





Strategy 1 Details	Reviews			
Strategy 1: Daily student attendance will be monitored and parent contact will be made each day a student is absent. Strategy's Expected Result/Impact: Increased attendance rates and parent communication Staff Responsible for Monitoring: Attendance Clerk and Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Student Attendance Reports will be analyzed monthly for instances of truancy and reported to CCISD Truancy Officer. Strategy's Expected Result/Impact: Increased student attendance rates Staff Responsible for Monitoring: Attendance Clerk, Parent Liaison, and Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: An Attendance Plan will be developed and implemented with opportunities for students to recover absences during scheduled times. Strategy's Expected Result/Impact: Recovered attendance, Increased campus attendance rates Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Attendance incentives will be provided throughout the school year and each 9 weeks. Strategy's Expected Result/Impact: Increased awareness of attendance rates. Staff Responsible for Monitoring: Administration and Attendance Committee	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Seadrift School will maintain a safe environment through enhanced safety measures and campus initiatives.

Performance Objective 1: Seadrift School will strive to improve all practices concerning school safety measures including training, development, and refinement of current safety practices.





Evaluation Data Sources: Weekly safety reports, required drill reports, PBIS data, student/staff/parent surveys, sign-in sheets for events

Strategy 1 Details	Reviews			
<p>Strategy 1: Seadrift School will continue to implement a Positive Behavior Incentive Support (PBIS) campus wide; Pirate Pride</p> <p>Strategy's Expected Result/Impact: Students and staff will increase positive interactions through out school day</p> <p>Staff Responsible for Monitoring: Counselor, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All staff will receive training in Bullying prevention, school safety, child abuse and neglect, verbal intervention</p> <p>Strategy's Expected Result/Impact: Staff will be knowledgeable and proactive when dealing with students and peers.</p> <p>Staff Responsible for Monitoring: Counselor, Administration, CCISD personnel</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Events and programs will be provided that foster a positive school culture and climate; with assistance of community organizations and school PTO</p> <p>Strategy's Expected Result/Impact: Increase in community and parent positive involvement with school</p> <p>Staff Responsible for Monitoring: Counselor, PTO, administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: School Counselor will meet with students to conduct lessons in character education, leadership, bullying and school safety</p> <p>Strategy's Expected Result/Impact: An increase in positive character traits in all students, decrease in negative incidents from students.</p> <p>Staff Responsible for Monitoring: School counselor</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Seadrift School will increase the number of opportunities for parents to become involved in the school community: informational meetings, PTO events, student celebrations, conferences</p> <p>Strategy's Expected Result/Impact: Increase in community involvement/partnership with the school.</p> <p>Staff Responsible for Monitoring: Increase in community involvement/partnership with the school.</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Seadrift School will increase stakeholder communication through the use of newsletters, school calendars, social media platforms, etc. and information will be provided in native language of the stakeholders when possible.</p> <p>Strategy's Expected Result/Impact: Increased involvement with school and school related events</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: A Full Time Behavioral Interventionist will be utilized to assist with implementation of PBIS and management of students behaviors.</p> <p>Strategy's Expected Result/Impact: Increased positive student behavior</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Seadrift School will support students emotional/social needs through the use of Outreach Programs: PASS, Mid-Coast, etc.</p> <p>Strategy's Expected Result/Impact: Supported students will utilize social/emotional self regulation skills, as learned through programs, when necessary.</p> <p>Staff Responsible for Monitoring: Administrator, Counselor</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Seadrift School will participate in all required safety drills and trainings throughout the school year</p> <p>Strategy's Expected Result/Impact: Staff and students will be better prepared for emergency situations</p> <p>Staff Responsible for Monitoring: Safety Coordinator, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 4: Seadrift School will attract and retain quality staff through the measures outlined in the District of Innovation Plan, salary incentives, potential teacher housing, and supportive professional development.

Performance Objective 1: Seadrift School will design targeted professional development focused on administrator and teacher effectiveness in all instructional settings.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff members will have the opportunity to observe other teachers both on and off campus</p> <p>Strategy's Expected Result/Impact: Increased collaboration and shared best practices</p> <p>Staff Responsible for Monitoring: Administration, Instructional Specialist</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will participate in campus/district PLCs for training, planning, reviewing data and integration of best practices</p> <p>Strategy's Expected Result/Impact: Increased instructional capacity for teachers and increased student achievement</p> <p>Staff Responsible for Monitoring: Instructional Specialist, Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Professional development being provided during the academic year will be aligned to the mission, vision, and goals of CCISD and Seadrift School.</p> <p>Strategy's Expected Result/Impact: Increased access to information based on those attending training returning and sharing what was learned.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: All elementary teachers in grades Kinder- 3rd and administration will participate in Reading Academies focused on Early Literacy.</p> <p>Strategy's Expected Result/Impact: Teachers will increase their expertise in developing early literacy strategies to be used with students. Students will begin showing increases in performance on their universal screener assessments.</p> <p>Staff Responsible for Monitoring: Administration, District Curriculum Dept.</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Seadrift School will attract and retain quality staff through the measures outlined in the District of Innovation Plan, salary incentives, potential teacher housing, and supportive professional development.





Performance Objective 2: Seadrift School will actively recruit teachers and mentor new hires to ensure the retention of effective educators

Strategy 1 Details	Reviews			
Strategy 1: New teachers to campus will be assigned an on campus teacher mentor. Strategy's Expected Result/Impact: Transition to school made easier, retention of teacher Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Staff will be provided required professional development to maintain their certifications and help the campus to achieve domain targets of student achievement, student progress and closing the gaps. Strategy's Expected Result/Impact: Increase in implementation of newly learned strategies impacting student achievement Staff Responsible for Monitoring: Campus/District Instructional Specialist, Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: A 10% Title I funded Instructional Specialist salary will be utilized to support all classroom staff instructional support. Strategy's Expected Result/Impact: Increase in teacher support Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Seadrift School will practice fiscal responsibility while meeting student and staff needs.

Performance Objective 1: Seadrift School will monitor budget requests and utilize federal, state, and district funds to support the instruction plan.





Evaluation Data Sources: School Budget Plan

Strategy 1 Details	Reviews			
Strategy 1: Utilize programs with fidelity that are being financed through school funding sources. Strategy's Expected Result/Impact: Horizontal and vertical alignment in every content area Staff Responsible for Monitoring: Administration, Principal's secretary	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Needed items will be researched to ensure that the most cost effective purchases are being approved. Strategy's Expected Result/Impact: Instructional materials are effectively utilized to increase student achievement. Staff Responsible for Monitoring: Administration, Principal's secretary, District Personnel	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Inventory will be continuously monitored to ensure access and limit waste. Strategy's Expected Result/Impact: Appropriate use of materials, increased access to supplies for teachers, and monitoring of instructional needs. Staff Responsible for Monitoring: Administration, Principal's secretary, District Personnel	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Utilize federal and state financial resources according to ESSA and state regulation to assure compliance with the law in regards to the purchase of materials, instructional programs, and services in order to meet the academic needs of all students. Strategy's Expected Result/Impact: Based on the yearly audit of finances and program budgets, Seadrift School will utilize federal, state, and local budgets in accordance with all mandated regulations. Staff Responsible for Monitoring: Administration, Principal's secretary, District Personnel	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Seadrift School will practice fiscal responsibility while meeting student and staff needs.

Performance Objective 2: Seadrift School will coordinate federal, state, and district funds to enhance the safety program

Evaluation Data Sources: School Plans: Emergency, Transition, Translation

Strategy 1 Details	Reviews			
<p>Strategy 1: Seadrift School will maintain and update Emergency Operations Plan every 9 weeks in conjunction with local law enforcement agencies.</p> <p>Strategy's Expected Result/Impact: Increased school safety and awareness</p> <p>Staff Responsible for Monitoring: Administration, Counselor, Teachers</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: School Messenger and social media will be utilized to advise parents and community of safety issues as needed.</p> <p>Strategy's Expected Result/Impact: Increase communication regarding safety</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Increased presence of community based service agencies including law enforcement, Fire/ EMT department, and public officials on campus.</p> <p>Strategy's Expected Result/Impact: Increased community involvement</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for Seadrift Schools

Total SCE Funds: \$235,977.49

Total FTEs Funded by SCE: 7.82

Brief Description of SCE Services and/or Programs

SCE monies are used to support regular education at Seadrift School in the following ways: 1. Student achievement 2. Special Education inclusion support 3. Dyslexia pull out services 4. Intervention for identified at-risk students to accelerate learning in all academic areas

Personnel for Seadrift Schools

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Amy Christy	Teacher	0.59
Catherine Chatham	Teacher Intern	0.86
Colleen Lillge	Teacher	0.14
Delores Mendez	Teacher's Aide	1
Fjola Briscoe	Assistant Principal	0.1
Irene Cano	Counselor	1
Jessica Wooldridge	Teacher's Aide	1
Julia Banda	Teacher Aide	0.52
Margarita Ruppelius	Computer Aide	0.86
Patrick Chrisco	Teacher	0.13
Robert Anderson	Teacher/Coach	0.26
Rosary Cady	Teacher's Aide	0.96
Tanya Cady	Teacher	0.4

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Delores Mendez	PreK Aide	Title 1	100
Fjola Briscoe	Instructional Specialist	Title 1	1

Addendums

Name	Position	Signature
Lynda Bermea	Administration	
Jacqueline Kovar	District Personnel	<i>Jacqueline Kovar</i>
Rebecca Rodriguez	Community Representative	<i>Rebecca Rodriguez</i>
Rod Guice	Business Representative	<i>Rod Guice</i>
Precious Allred	PTO/Parent Representative	
Ashley Evans	Parent Representative	<i>Ashley Evans</i>
Robin Guice	Staff Representative	<i>Robin Guice</i>
Melissa Canales	Teacher Representative	<i>Melissa Canales</i>
Irene Cano	School Counselor	<i>Irene Cano</i>
Rebecca Sumner	Teacher Representative	<i>Rebecca Sumner</i>
Ross Harlow	Teacher Representative	<i>Ross Harlow</i>
Chris Kelly	Business Representative	<i>Chris Kelly</i>