

2020-21 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

District Number: 029901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	82%	83%	78%	88%	-	93%	-	*	37%	*	83%	71%	76%	72%
	2019	76%	73%	89%	*	90%	90%	-	80%	-	*	46%	*	89%	91%	88%	89%
At Meets Grade Level or Above	2021	39%	39%	53%	67%	48%	66%	-	67%	-	*	19%	*	55%	40%	45%	50%
	2019	45%	37%	52%	*	47%	60%	-	60%	-	*	19%	*	51%	59%	45%	49%
At Masters Grade Level	2021	19%	18%	25%	17%	17%	45%	-	33%	-	*	4%	*	26%	14%	17%	17%
	2019	27%	21%	33%	*	29%	38%	-	53%	-	*	8%	*	31%	41%	26%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	77%	67%	72%	86%	-	93%	-	*	52%	*	78%	71%	72%	83%
	2019	79%	77%	92%	*	94%	88%	-	100%	-	*	48%	*	92%	94%	92%	98%
At Meets Grade Level or Above	2021	31%	32%	45%	17%	39%	55%	-	80%	-	*	30%	*	45%	43%	38%	59%
	2019	49%	43%	67%	*	60%	76%	-	87%	-	*	26%	*	64%	86%	63%	76%
At Masters Grade Level	2021	14%	15%	23%	0%	16%	38%	-	67%	-	*	0%	*	25%	14%	17%	34%
	2019	25%	20%	31%	*	25%	38%	-	60%	-	*	0%	*	29%	43%	24%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	76%	57%	75%	79%	-	100%	-	*	30%	*	79%	66%	71%	86%
	2019	75%	72%	84%	*	83%	82%	*	100%	-	*	35%	*	85%	78%	80%	88%
At Meets Grade Level or Above	2021	36%	36%	50%	57%	44%	58%	-	100%	-	*	15%	*	52%	39%	42%	45%
	2019	44%	39%	48%	*	44%	59%	*	44%	-	*	9%	*	49%	43%	43%	41%
At Masters Grade Level	2021	17%	16%	21%	0%	16%	32%	-	67%	-	*	0%	*	22%	16%	15%	19%
	2019	22%	18%	23%	*	19%	31%	*	44%	-	*	0%	*	23%	24%	15%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	63%	78%	57%	76%	83%	-	100%	-	*	37%	*	78%	77%	72%	81%
	2019	75%	73%	88%	*	86%	90%	*	100%	-	*	35%	*	87%	89%	85%	93%
At Meets Grade Level or Above	2021	36%	38%	56%	43%	50%	65%	-	100%	-	*	26%	*	56%	57%	46%	57%
	2019	48%	42%	64%	*	59%	72%	*	100%	-	*	26%	*	65%	57%	58%	73%
At Masters Grade Level	2021	21%	23%	35%	0%	30%	44%	-	89%	-	*	0%	*	36%	30%	25%	45%
	2019	28%	23%	37%	*	34%	44%	*	56%	-	*	4%	*	35%	46%	29%	44%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	56%	68%	71%	64%	74%	-	90%	-	*	26%	*	69%	61%	59%	60%
	2019	67%	62%	74%	*	73%	75%	*	89%	-	*	35%	*	74%	76%	68%	78%
At Meets Grade Level or Above	2021	27%	27%	40%	29%	38%	42%	-	80%	-	*	15%	*	43%	28%	32%	47%
	2019	35%	30%	40%	*	37%	49%	*	33%	-	*	9%	*	42%	30%	29%	37%
At Masters Grade Level	2021	8%	7%	12%	0%	8%	17%	-	50%	-	*	4%	*	13%	7%	8%	14%
	2019	11%	8%	9%	*	8%	10%	*	22%	-	*	0%	*	10%	5%	6%	10%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	69%	82%	*	79%	89%	-	87%	-	*	39%	*	83%	77%	75%	85%
	2019	86%	84%	94%	100%	93%	96%	-	89%	-	*	60%	*	94%	94%	93%	93%
At Meets Grade Level or Above	2021	46%	40%	51%	*	46%	59%	-	67%	-	*	13%	*	53%	43%	42%	47%
	2019	54%	45%	62%	56%	56%	73%	-	74%	-	*	30%	*	61%	66%	55%	61%
At Masters Grade Level	2021	30%	24%	33%	*	28%	42%	-	53%	-	*	0%	*	34%	27%	25%	33%
	2019	29%	22%	28%	33%	20%	38%	-	42%	-	*	20%	*	28%	26%	24%	25%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	88%	*	86%	92%	-	100%	-	*	61%	*	88%	89%	85%	91%
	2019	90%	89%	96%	78%	96%	99%	-	95%	-	*	90%	*	96%	96%	96%	95%
At Meets Grade Level or Above	2021	44%	46%	67%	*	62%	77%	-	80%	-	*	35%	*	68%	64%	59%	69%
	2019	58%	52%	74%	56%	72%	75%	-	89%	-	*	50%	*	73%	78%	72%	79%
At Masters Grade Level	2021	25%	25%	42%	*	36%	53%	-	60%	-	*	6%	*	43%	36%	33%	40%
	2019	36%	31%	48%	56%	42%	56%	-	63%	-	*	25%	*	46%	56%	46%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	80%	*	75%	91%	-	87%	-	*	42%	*	80%	80%	73%	84%
	2019	75%	72%	93%	100%	91%	96%	-	89%	-	*	63%	*	92%	96%	91%	89%
At Meets Grade Level or Above	2021	31%	31%	46%	*	36%	62%	-	73%	-	*	19%	*	47%	41%	36%	45%
	2019	49%	44%	71%	67%	65%	79%	-	79%	-	*	42%	*	69%	78%	68%	67%
At Masters Grade Level	2021	13%	12%	20%	*	12%	34%	-	47%	-	*	3%	*	20%	18%	11%	15%
	2019	24%	21%	39%	33%	36%	44%	-	42%	-	*	26%	*	38%	41%	35%	39%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	59%	*	57%	65%	*	80%	-	*	21%	-	60%	53%	49%	53%
	2019	68%	61%	67%	86%	59%	79%	*	93%	-	*	30%	*	68%	58%	57%	66%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	28%	25%	*	22%	35%	*	40%	-	*	14%	-	26%	21%	23%	25%
	2019	37%	29%	35%	29%	26%	51%	*	57%	-	*	30%	*	36%	26%	27%	26%
At Masters Grade Level	2021	15%	11%	9%	*	6%	15%	*	40%	-	*	0%	-	9%	8%	6%	6%
	2019	18%	12%	15%	14%	14%	19%	*	21%	-	*	17%	*	17%	6%	11%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	65%	71%	*	69%	81%	*	60%	-	*	41%	-	70%	74%	60%	78%
	2019	81%	77%	81%	86%	78%	89%	*	86%	-	*	48%	*	82%	74%	78%	77%
At Meets Grade Level or Above	2021	36%	32%	25%	*	20%	39%	*	40%	-	*	14%	-	26%	21%	18%	19%
	2019	47%	38%	41%	14%	32%	61%	*	64%	-	*	30%	*	42%	29%	31%	32%
At Masters Grade Level	2021	15%	12%	10%	*	7%	17%	*	20%	-	*	3%	-	10%	8%	5%	6%
	2019	21%	14%	13%	0%	12%	15%	*	29%	-	*	26%	*	13%	13%	11%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	66%	75%	64%	68%	-	72%	-	-	20%	*	66%	64%	63%	62%
	2019	76%	70%	74%	80%	71%	81%	*	88%	-	-	18%	67%	76%	61%	70%	70%
At Meets Grade Level or Above	2021	45%	39%	37%	38%	33%	45%	-	56%	-	-	13%	*	39%	24%	34%	36%
	2019	49%	39%	37%	40%	30%	51%	*	56%	-	-	12%	33%	38%	34%	31%	22%
At Masters Grade Level	2021	25%	20%	19%	25%	15%	23%	-	33%	-	-	7%	*	20%	9%	16%	22%
	2019	29%	21%	20%	20%	16%	28%	*	38%	-	-	3%	0%	21%	18%	15%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	52%	45%	40%	39%	63%	-	55%	-	-	31%	-	48%	20%	45%	40%
	2019	75%	68%	55%	40%	52%	68%	-	60%	-	-	21%	80%	56%	54%	54%	57%
At Meets Grade Level or Above	2021	27%	23%	9%	0%	10%	3%	-	27%	-	-	13%	-	10%	4%	8%	8%
	2019	43%	32%	13%	20%	9%	22%	-	20%	-	-	12%	0%	13%	14%	13%	7%
At Masters Grade Level	2021	12%	9%	1%	0%	2%	0%	-	0%	-	-	13%	-	1%	0%	1%	3%
	2019	17%	11%	2%	0%	1%	0%	-	10%	-	-	6%	0%	2%	0%	1%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	61%	63%	63%	61%	66%	-	72%	-	-	13%	*	65%	51%	60%	56%
	2019	70%	64%	74%	60%	72%	79%	*	88%	-	-	21%	100%	78%	58%	69%	65%
At Meets Grade Level or Above	2021	33%	29%	30%	38%	25%	40%	-	39%	-	-	13%	*	32%	20%	25%	14%
	2019	42%	34%	37%	40%	30%	49%	*	56%	-	-	15%	17%	38%	29%	29%	20%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	6%	6%	0%	4%	11%	-	6%	-	-	13%	*	7%	0%	4%	4%
	2019	18%	11%	12%	20%	7%	18%	*	31%	-	-	9%	0%	13%	4%	7%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	74%	80%	69%	84%	-	79%	-	*	29%	*	78%	38%	67%	52%
	2019	86%	82%	84%	*	83%	88%	*	84%	-	-	41%	*	84%	79%	80%	70%
At Meets Grade Level or Above	2021	46%	45%	46%	40%	40%	61%	-	57%	-	*	29%	*	48%	29%	37%	20%
	2019	55%	47%	41%	*	32%	54%	*	74%	-	-	9%	*	42%	32%	34%	33%
At Masters Grade Level	2021	21%	19%	20%	40%	16%	28%	-	29%	-	*	12%	*	20%	21%	15%	8%
	2019	28%	22%	19%	*	14%	29%	*	32%	-	-	0%	*	19%	18%	11%	7%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	66%	61%	60%	55%	75%	-	71%	-	-	56%	*	61%	58%	55%	56%
	2019	88%	85%	82%	*	77%	89%	*	94%	-	-	45%	*	83%	75%	80%	80%
At Meets Grade Level or Above	2021	36%	40%	34%	40%	27%	48%	-	57%	-	-	33%	*	35%	26%	27%	39%
	2019	57%	51%	43%	*	41%	44%	*	59%	-	-	14%	*	44%	39%	39%	36%
At Masters Grade Level	2021	11%	11%	11%	0%	8%	18%	-	29%	-	-	28%	*	12%	6%	6%	11%
	2019	17%	11%	7%	*	5%	6%	*	29%	-	-	9%	*	7%	6%	4%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	67%	71%	100%	68%	77%	-	64%	-	*	42%	*	72%	58%	64%	61%
	2019	81%	75%	74%	*	70%	80%	*	79%	-	-	32%	*	75%	65%	65%	74%
At Meets Grade Level or Above	2021	43%	39%	44%	17%	39%	57%	-	57%	-	*	26%	*	46%	27%	35%	29%
	2019	51%	44%	43%	*	37%	63%	*	37%	-	-	14%	*	45%	35%	35%	23%
At Masters Grade Level	2021	24%	19%	23%	0%	20%	30%	-	43%	-	*	26%	*	24%	19%	16%	16%
	2019	25%	18%	18%	*	14%	29%	*	21%	-	-	9%	*	19%	12%	10%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	55%	41%	17%	36%	48%	-	69%	-	*	32%	*	41%	38%	32%	31%
	2019	69%	61%	53%	*	47%	64%	*	79%	-	-	27%	*	53%	56%	48%	49%
At Meets Grade Level or Above	2021	28%	25%	13%	0%	10%	16%	-	31%	-	*	26%	*	14%	0%	7%	7%
	2019	37%	28%	25%	*	17%	34%	*	58%	-	-	9%	*	26%	15%	19%	19%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	11%	8%	0%	4%	11%	-	31%	-	*	21%	*	9%	0%	3%	3%
	2019	21%	14%	13%	*	7%	23%	*	32%	-	-	0%	*	13%	12%	8%	7%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	62%	*	57%	74%	*	67%	-	*	30%	100%	65%	46%	54%	44%
	2019	68%	62%	66%	71%	62%	73%	*	76%	-	80%	33%	60%	66%	62%	61%	49%
At Meets Grade Level or Above	2021	50%	43%	39%	*	32%	52%	*	61%	-	*	18%	40%	42%	26%	30%	25%
	2019	50%	42%	44%	29%	40%	57%	*	56%	-	60%	23%	40%	45%	43%	40%	22%
At Masters Grade Level	2021	12%	8%	5%	*	3%	5%	*	22%	-	*	0%	0%	5%	4%	1%	2%
	2019	11%	7%	7%	0%	7%	9%	*	12%	-	0%	10%	0%	7%	7%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	66%	68%	*	65%	74%	*	76%	-	*	21%	*	70%	59%	66%	45%
	2019	68%	64%	64%	56%	56%	79%	*	85%	-	100%	19%	*	66%	57%	57%	38%
At Meets Grade Level or Above	2021	57%	52%	49%	*	45%	57%	*	71%	-	*	16%	*	52%	34%	43%	31%
	2019	49%	43%	43%	44%	34%	58%	*	73%	-	60%	4%	*	45%	30%	34%	20%
At Masters Grade Level	2021	11%	8%	7%	*	6%	9%	*	12%	-	*	0%	*	7%	5%	3%	2%
	2019	8%	5%	5%	0%	2%	7%	*	27%	-	0%	4%	*	5%	4%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	75%	88%	*	86%	92%	-	94%	-	*	54%	*	89%	81%	86%	79%
	2019	85%	79%	93%	*	93%	92%	*	100%	-	*	70%	*	93%	93%	92%	95%
At Meets Grade Level or Above	2021	41%	43%	61%	*	56%	67%	-	94%	-	*	17%	*	63%	45%	54%	59%
	2019	61%	49%	73%	*	70%	76%	*	86%	-	*	26%	*	74%	66%	69%	66%
At Masters Grade Level	2021	23%	22%	33%	*	26%	47%	-	56%	-	*	6%	*	35%	21%	24%	18%
	2019	37%	25%	46%	*	43%	50%	*	71%	-	*	15%	*	47%	41%	42%	43%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	81%	90%	*	87%	95%	*	93%	-	*	60%	*	92%	77%	86%	76%
	2019	88%	88%	89%	80%	88%	93%	*	91%	-	*	67%	80%	90%	87%	87%	82%
At Meets Grade Level or Above	2021	55%	50%	62%	*	57%	73%	*	73%	-	*	30%	*	67%	40%	50%	43%
	2019	62%	58%	65%	40%	61%	76%	*	77%	-	*	21%	60%	67%	51%	59%	49%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	16%	21%	*	13%	32%	*	53%	-	*	5%	*	21%	19%	9%	10%
	2019	25%	19%	23%	20%	17%	42%	*	27%	-	*	4%	20%	23%	23%	18%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	87%	90%	*	88%	97%	-	88%	-	-	55%	*	90%	87%	89%	73%
	2019	93%	90%	93%	*	91%	97%	*	94%	-	*	72%	*	92%	98%	90%	69%
At Meets Grade Level or Above	2021	69%	65%	68%	*	64%	77%	-	75%	-	-	27%	*	69%	61%	60%	55%
	2019	73%	66%	66%	*	62%	74%	*	72%	-	*	28%	*	66%	64%	59%	27%
At Masters Grade Level	2021	43%	38%	39%	*	37%	43%	-	46%	-	-	23%	*	39%	42%	35%	27%
	2019	45%	36%	35%	*	29%	43%	*	61%	-	*	7%	*	34%	43%	26%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	97%	*	90%	100%	-	100%	-	-	-	-	97%	*	*	-
At Meets Grade Level or Above	2021	69%	66%	69%	*	40%	75%	-	91%	-	-	-	-	71%	*	*	-
At Masters Grade Level	2021	14%	6%	20%	*	10%	0%	-	55%	-	-	-	-	21%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	66%	73%	63%	69%	80%	100%	82%	-	86%	39%	91%	74%	65%	67%	68%
	2019	78%	74%	80%	77%	77%	86%	85%	88%	-	90%	42%	84%	81%	77%	77%	75%
At Meets Grade Level or Above	2021	41%	39%	44%	32%	39%	54%	60%	66%	-	57%	21%	56%	46%	35%	36%	40%
	2019	50%	43%	50%	45%	44%	61%	62%	66%	-	57%	20%	53%	50%	46%	44%	41%
At Masters Grade Level	2021	18%	16%	20%	6%	15%	28%	0%	40%	-	23%	7%	19%	20%	15%	14%	17%
	2019	24%	17%	22%	18%	18%	29%	15%	37%	-	23%	9%	21%	22%	22%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	71%	63%	68%	78%	*	80%	-	79%	29%	100%	73%	60%	66%	64%
	2019	75%	70%	76%	76%	72%	84%	73%	85%	-	93%	34%	74%	77%	71%	72%	68%
At Meets Grade Level or Above	2021	45%	40%	44%	42%	39%	54%	*	65%	-	43%	17%	57%	46%	32%	37%	37%
	2019	48%	40%	45%	41%	38%	58%	55%	64%	-	53%	17%	39%	46%	42%	39%	33%
At Masters Grade Level	2021	18%	15%	17%	16%	13%	25%	*	33%	-	14%	2%	21%	18%	12%	13%	15%
	2019	21%	15%	18%	11%	14%	25%	9%	31%	-	13%	7%	13%	18%	16%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	75%	59%	70%	84%	*	86%	-	92%	49%	83%	75%	71%	69%	74%
	2019	82%	78%	85%	76%	83%	89%	100%	92%	-	83%	49%	90%	86%	83%	84%	86%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	37%	45%	28%	39%	55%	*	74%	-	69%	24%	67%	46%	40%	37%	47%
	2019	52%	44%	55%	47%	50%	64%	83%	74%	-	83%	25%	65%	55%	54%	51%	54%
At Masters Grade Level	2021	18%	17%	24%	3%	19%	33%	*	49%	-	31%	7%	33%	25%	18%	17%	25%
	2019	26%	20%	27%	24%	24%	32%	17%	49%	-	50%	11%	30%	27%	31%	24%	29%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	65%	67%	63%	70%	-	79%	-	*	21%	*	67%	57%	59%	58%
	2019	68%	63%	74%	75%	72%	77%	*	88%	-	*	26%	86%	76%	66%	68%	71%
At Meets Grade Level or Above	2021	30%	28%	35%	33%	32%	41%	-	54%	-	*	14%	*	37%	25%	29%	29%
	2019	38%	32%	38%	38%	33%	49%	*	48%	-	*	12%	14%	40%	29%	29%	27%
At Masters Grade Level	2021	9%	7%	9%	0%	6%	14%	-	21%	-	*	7%	*	10%	4%	6%	9%
	2019	14%	10%	10%	13%	8%	14%	*	28%	-	*	5%	0%	11%	5%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	80%	91%	77%	88%	*	82%	-	100%	47%	86%	82%	74%	74%	76%
	2019	81%	78%	86%	88%	84%	91%	*	87%	-	100%	54%	89%	87%	85%	83%	83%
At Meets Grade Level or Above	2021	44%	40%	51%	27%	44%	64%	*	68%	-	80%	24%	43%	53%	37%	40%	41%
	2019	54%	49%	61%	56%	55%	73%	*	65%	-	80%	25%	78%	61%	57%	56%	48%
At Masters Grade Level	2021	20%	16%	21%	0%	15%	32%	*	48%	-	40%	10%	0%	22%	19%	12%	13%
	2019	25%	19%	27%	25%	22%	39%	*	30%	-	40%	12%	33%	27%	27%	22%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	70%	66%	38%	63%	72%	-	81%	-	*	44%	83%	66%	65%	56%	53%
	2019	81%	76%	76%	60%	72%	84%	*	86%	-	*	53%	*	76%	79%	72%	57%
At Meets Grade Level or Above	2021	49%	44%	41%	13%	38%	46%	-	59%	-	*	27%	33%	43%	33%	29%	32%
	2019	55%	48%	48%	40%	43%	59%	*	65%	-	*	20%	*	49%	42%	42%	22%
At Masters Grade Level	2021	29%	24%	24%	0%	22%	27%	-	41%	-	*	22%	17%	24%	23%	16%	16%
	2019	33%	25%	26%	40%	19%	36%	*	46%	-	*	4%	*	25%	29%	18%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	61	66	*	68	60	*	83	-	*	63	*	67	61	64	67
	2018	63	61	54	94	49	60	-	53	-	*	39	*	50	73	52	48
Grade 4 Mathematics	2019	65	63	73	*	70	77	*	83	-	*	65	*	71	86	67	70
	2018	65	61	67	63	65	73	-	69	-	*	57	*	66	77	66	63
Grade 5 ELA/Reading	2019	81	79	80	72	77	85	-	82	-	*	79	*	81	73	78	82
	2018	80	79	84	71	85	80	-	96	-	*	100	*	85	79	84	90
Grade 5 Mathematics	2019	83	84	87	89	87	86	-	94	-	*	89	*	87	87	88	93
	2018	81	82	81	93	80	79	-	90	-	*	93	*	80	89	81	84
Grade 6 ELA/Reading	2019	42	37	31	36	27	38	*	54	-	*	35	*	32	26	28	28
	2018	47	39	40	*	40	41	*	43	-	-	29	*	41	35	38	31
Grade 6 Mathematics	2019	54	46	32	36	26	46	*	43	-	*	33	*	32	31	29	22
	2018	56	47	28	*	24	36	*	33	-	-	38	*	26	38	26	28
Grade 7 ELA/Reading	2019	77	77	73	60	70	81	*	84	-	-	47	67	74	65	73	73
	2018	76	72	75	*	69	88	-	85	-	*	68	*	74	75	71	90
Grade 7 Mathematics	2019	62	59	48	50	44	62	-	50	-	-	30	40	48	48	50	48
	2018	67	66	61	*	56	75	-	60	-	*	45	*	62	58	56	66
Grade 8 ELA/Reading	2019	77	75	71	*	73	67	*	71	-	-	86	*	73	62	72	63
	2018	79	77	78	70	82	72	*	70	-	*	85	*	78	79	80	80
Grade 8 Mathematics	2019	82	84	73	*	75	63	*	88	-	-	79	*	74	66	77	76
	2018	81	84	88	*	88	80	-	100	-	*	74	*	88	85	87	90
End of Course English II	2019	69	69	73	75	70	79	*	74	-	90	57	*	74	68	67	75
	2018	67	65	67	*	62	78	*	72	-	*	52	-	68	60	62	33
End of Course Algebra I	2019	75	65	88	*	88	88	*	95	-	*	54	*	89	85	87	88
	2018	72	63	85	40	83	89	*	94	-	*	48	-	85	82	83	87
All Grades Both Subjects	2019	69	66	66	64	64	70	75	77	-	82	57	63	67	65	65	65
	2018	69	66	67	68	65	70	75	72	-	69	58	66	67	68	65	66
All Grades ELA/Reading	2019	68	66	65	61	63	69	50	74	-	72	59	64	66	61	63	64
	2018	69	66	66	68	64	70	*	70	-	56	59	56	66	66	64	65
All Grades Mathematics	2019	70	67	67	68	65	71	100	79	-	100	55	63	67	69	67	66
	2018	70	67	68	67	66	71	*	73	-	80	57	75	67	70	66	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	66%	73%	73%	76%	-	-	-	40%	54%	76%	45%	62%	-	73%	58%	88%
	2019	78%	74%	80%	94%	94%	-	-	-		64%	63%	65%		20%		65%	
At Meets Grade Level or Above	2021	41%	39%	44%	35%	39%	-	-	-	0%	27%	45%	19%	30%	-	45%	28%	61%
	2019	50%	43%	50%	55%	55%	-	-	-		24%	20%	29%		0%		26%	
At Masters Grade Level	2021	18%	16%	20%	18%	20%	-	-	-	0%	9%	15%	8%	8%	-	20%	11%	29%
	2019	24%	17%	22%	19%	19%	-	-	-		8%	6%	10%		0%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	71%	75%	75%	-	-	-	*	49%	74%	37%	50%	-	72%	54%	89%
	2019	75%	70%	76%	95%	95%	-	-	-		54%	61%	47%		*		57%	
At Meets Grade Level or Above	2021	45%	40%	44%	25%	28%	-	-	-	*	22%	40%	12%	38%	-	45%	23%	66%
	2019	48%	40%	45%	45%	45%	-	-	-		14%	13%	16%		*		16%	
At Masters Grade Level	2021	18%	15%	17%	16%	18%	-	-	-	*	5%	9%	4%	4%	-	18%	7%	30%
	2019	21%	15%	18%	15%	15%	-	-	-		4%	6%	2%		*		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	75%	77%	85%	-	-	-	*	65%	84%	52%	68%	-	74%	67%	89%
	2019	82%	78%	85%	100%	100%	-	-	-		79%	75%	87%		-		81%	
At Meets Grade Level or Above	2021	37%	37%	45%	52%	58%	-	-	-	*	38%	54%	28%	32%	-	44%	41%	61%
	2019	52%	44%	55%	70%	70%	-	-	-		41%	34%	56%		-		44%	
At Masters Grade Level	2021	18%	17%	24%	30%	33%	-	-	-	*	17%	28%	11%	14%	-	23%	20%	36%
	2019	26%	20%	27%	25%	25%	-	-	-		17%	10%	32%		-		18%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	65%	43%	46%	-	-	-	*	37%	50%	28%	*	-	66%	38%	89%
	2019	68%	63%	74%	-	-	-	-	-		60%	59%	67%		-		60%	
At Meets Grade Level or Above	2021	30%	28%	35%	29%	31%	-	-	-	*	15%	36%	4%	*	-	36%	18%	51%
	2019	38%	32%	38%	-	-	-	-	-		15%	14%	22%		-		15%	
At Masters Grade Level	2021	9%	7%	9%	0%	0%	-	-	-	*	2%	0%	4%	*	-	8%	2%	19%
	2019	14%	10%	10%	-	-	-	-	-		2%	2%	0%		-		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	80%	86%	85%	-	-	-	*	63%	75%	59%	82%	-	81%	67%	93%
	2019	81%	78%	86%	71%	71%	-	-	-		72%	60%	78%		-		72%	
At Meets Grade Level or Above	2021	44%	40%	51%	21%	23%	-	-	-	*	28%	25%	29%	18%	-	52%	27%	72%
	2019	54%	49%	61%	43%	43%	-	-	-		27%	16%	31%		-		28%	
At Masters Grade Level	2021	20%	16%	21%	7%	8%	-	-	-	*	7%	0%	8%	0%	-	22%	7%	28%
	2019	25%	19%	27%	14%	14%	-	-	-		4%	0%	6%		-		5%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	70%	66%	-	-	-	-	-	-	40%	-	39%	*	-	67%	40%	78%
	2019	81%	76%	76%	-	-	-	-	-	-	39%	21%	65%		*		38%	
At Meets Grade Level or Above	2021	49%	44%	41%	-	-	-	-	-	-	19%	-	20%	*	-	44%	19%	42%
	2019	55%	48%	48%	-	-	-	-	-	-	10%	4%	18%		*		10%	
At Masters Grade Level	2021	29%	24%	24%	-	-	-	-	-	-	14%	-	15%	*	-	25%	14%	22%
	2019	33%	25%	26%	-	-	-	-	-	-	2%	0%	6%		*		2%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	98%	99%	98%	98%	63%	99%	-	90%	98%	96%	98%	97%	98%	99%
Included in Accountability	83%	90%	95%	97%	95%	95%	63%	96%	-	90%	94%	93%	97%	84%	94%	93%
Not Included in Accountability: Mobile	3%	4%	3%	2%	3%	3%	0%	1%	-	0%	2%	2%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	-	0%	2%	0%	1%	1%	1%	3%
Not Tested	12%	5%	2%	1%	2%	2%	38%	1%	-	10%	2%	4%	2%	3%	2%	1%
Absent	2%	1%	0%	1%	0%	0%	0%	0%	-	8%	1%	4%	0%	1%	0%	0%
Other	10%	4%	2%	0%	2%	1%	38%	1%	-	3%	1%	0%	2%	3%	2%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	100%	96%	95%	96%	97%	-	81%	94%	91%	99%	83%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	4%	4%	1%	-	19%	4%	7%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	2%	-	0%	1%	1%	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.5%	98.3%	98.4%	98.7%	*	99.7%	-	98.6%	97.5%	98.2%	99.0%
2018-19	95.4%	95.1%	95.0%	95.1%	94.6%	95.2%	93.9%	98.2%	-	94.5%	93.5%	94.5%	96.6%
Chronic Absenteeism													
2019-20	6.7%	7.9%	7.5%	4.6%	8.3%	6.0%	62.5%	2.0%	-	12.9%	12.7%	9.6%	5.1%
2018-19	11.4%	13.2%	14.1%	17.3%	15.8%	12.0%	20.0%	3.5%	-	16.0%	22.5%	16.7%	7.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.9%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	-	0.0%	0.0%	0.9%	1.0%
2018-19	1.9%	1.4%	0.7%	0.0%	0.9%	0.6%	*	0.0%	-	0.0%	0.8%	1.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.0%	97.1%	*	97.4%	95.7%	-	100.0%	-	*	96.4%	94.9%	100.0%
Received TxCHSE	0.4%	2.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	2.0%	0.3%	*	0.5%	0.0%	-	0.0%	-	*	0.0%	0.7%	0.0%
Dropped Out	5.4%	4.0%	2.6%	*	2.1%	4.3%	-	0.0%	-	*	3.6%	4.3%	0.0%
Graduates and TxCHSE	90.7%	94.0%	97.1%	*	97.4%	95.7%	-	100.0%	-	*	96.4%	94.9%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	97.4%	*	97.9%	95.7%	-	100.0%	-	*	96.4%	95.7%	100.0%
Class of 2019													
Graduated	90.0%	91.1%	95.4%	*	95.9%	93.3%	*	100.0%	-	100.0%	88.9%	95.7%	100.0%
Received TxCHSE	0.5%	1.6%	0.4%	*	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	2.5%	1.5%	*	1.8%	1.3%	*	0.0%	-	0.0%	11.1%	1.2%	0.0%
Dropped Out	5.9%	4.8%	2.7%	*	1.8%	5.3%	*	0.0%	-	0.0%	0.0%	2.5%	0.0%
Graduates and TxCHSE	90.4%	92.7%	95.8%	*	96.5%	93.3%	*	100.0%	-	100.0%	88.9%	96.3%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	97.3%	*	98.2%	94.7%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.9%	96.2%	*	97.0%	93.3%	*	100.0%	-	100.0%	96.2%	96.9%	100.0%
Received TxCHSE	0.5%	1.7%	0.4%	*	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	0.8%	0.8%	*	0.6%	1.3%	*	0.0%	-	0.0%	3.8%	0.0%	0.0%
Dropped Out	6.1%	4.6%	2.7%	*	1.8%	5.3%	*	0.0%	-	0.0%	0.0%	2.5%	0.0%
Graduates and TxCHSE	92.6%	94.6%	96.5%	*	97.6%	93.3%	*	100.0%	-	100.0%	96.2%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.4%	97.3%	*	98.2%	94.7%	*	100.0%	-	100.0%	100.0%	97.5%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.2%	94.7%	100.0%	93.8%	95.3%	*	100.0%	-	*	93.5%	94.1%	85.7%
Received TxCHSE	0.6%	1.4%	0.7%	0.0%	0.5%	1.2%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.9%	4.7%	0.0%	5.7%	3.5%	*	0.0%	-	*	6.5%	5.9%	14.3%
Graduates and TxCHSE	92.8%	94.5%	95.3%	100.0%	94.3%	96.5%	*	100.0%	-	*	93.5%	94.1%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	95.3%	100.0%	94.3%	96.5%	*	100.0%	-	*	93.5%	94.1%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.2%	94.7%	100.0%	93.8%	95.3%	*	100.0%	-	*	93.5%	94.1%	85.7%
Received TxCHSE	0.7%	1.4%	0.7%	0.0%	0.5%	1.2%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.9%	4.7%	0.0%	5.7%	3.5%	*	0.0%	-	*	6.5%	5.9%	14.3%
Graduates and TxCHSE	93.3%	94.7%	95.3%	100.0%	94.3%	96.5%	*	100.0%	-	*	93.5%	94.1%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	95.3%	100.0%	94.3%	96.5%	*	100.0%	-	*	93.5%	94.1%	85.7%
Class of 2017													
Graduated	92.4%	93.2%	94.9%	66.7%	94.9%	97.6%	-	90.0%	-	100.0%	93.9%	93.8%	75.0%
Received TxCHSE	0.7%	1.2%	0.6%	0.0%	1.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.3%	4.5%	33.3%	4.0%	2.4%	-	10.0%	-	0.0%	6.1%	5.6%	25.0%
Graduates and TxCHSE	93.2%	94.4%	95.5%	66.7%	96.0%	97.6%	-	90.0%	-	100.0%	93.9%	94.4%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	95.5%	66.7%	96.0%	97.6%	-	90.0%	-	100.0%	93.9%	94.4%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.0%	96.5%	*	97.4%	94.7%	*	100.0%	-	*	96.4%	93.6%	100.0%
Class of 2019	90.0%	91.1%	95.4%	*	95.9%	93.4%	*	100.0%	-	100.0%	88.9%	95.7%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.2%	0.3%	*	0.5%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Class of 2019	4.2%	5.7%	0.4%	*	0.0%	1.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	82.3%	93.0%	*	94.1%	89.9%	-	94.4%	-	*	59.3%	87.8%	94.1%
Class of 2019	83.5%	80.5%	89.0%	*	87.6%	92.8%	*	100.0%	-	83.3%	54.5%	84.2%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.4%	93.4%	*	94.7%	89.9%	-	94.4%	-	*	59.3%	88.5%	94.1%
Class of 2019	87.6%	86.2%	89.4%	*	87.6%	94.2%	*	100.0%	-	83.3%	54.5%	84.2%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	4.4%	5.7%	1.2%	0.0%	0.6%	2.8%	*	0.0%	-	*	0.0%	1.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.6%	93.4%	*	93.7%	92.2%	-	94.1%	-	100.0%	61.3%	87.0%	94.1%
2018-19	82.1%	79.4%	89.2%	100.0%	89.0%	88.9%	*	100.0%	-	*	52.0%	85.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	85.7%	93.4%	*	93.7%	92.2%	-	94.1%	-	100.0%	61.3%	87.0%	94.1%
2018-19	85.9%	85.0%	90.1%	100.0%	89.0%	91.7%	*	100.0%	-	*	50.0%	85.7%	100.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	305	100.0%	360,220	100.0%
By Ethnicity:				
African American	3	1.0%	44,729	12.4%
Hispanic	190	62.3%	184,060	51.1%
White	90	29.5%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	17	5.6%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	5	1.6%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	20	6.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	285	93.4%	292,532	81.2%
Special Education Graduates	31	10.2%	29,018	8.1%
Economically Disadvantaged Graduates	131	43.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	5.6%	29,639	8.2%
At-Risk Graduates	123	40.3%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	57.4%	49.5%	*	43.2%	63.3%	-	58.8%	-	20.0%	77.4%	39.7%	17.6%
2018-19	72.9%	64.3%	63.1%	50.0%	61.1%	67.8%	*	70.0%	-	*	82.1%	58.7%	46.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	43.8%	34.1%	*	27.4%	45.6%	-	58.8%	-	20.0%	0.0%	20.6%	5.9%
2018-19	53.0%	40.1%	26.6%	40.0%	18.7%	42.5%	*	40.0%	-	*	3.6%	20.5%	30.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	52.0%	37.4%	*	30.0%	50.0%	-	70.6%	-	0.0%	6.5%	26.0%	5.9%
2018-19	60.7%	50.9%	34.8%	40.0%	25.3%	54.8%	*	50.0%	-	*	3.6%	24.4%	15.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	44.6%	47.2%	*	39.5%	58.9%	-	76.5%	-	40.0%	12.9%	38.9%	29.4%
2018-19	48.6%	41.6%	39.1%	20.0%	37.3%	43.8%	*	50.0%	-	*	7.1%	36.5%	23.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	37.9%	28.5%	*	22.6%	37.8%	-	58.8%	-	0.0%	0.0%	19.8%	5.9%
2018-19	44.2%	35.4%	22.3%	20.0%	15.1%	37.0%	*	40.0%	-	*	3.6%	17.9%	15.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	7.4%	6.2%	*	4.7%	2.2%	-	47.1%	-	0.0%	0.0%	3.1%	5.9%
2018-19	21.1%	6.7%	3.5%	0.0%	4.2%	2.7%	*	0.0%	-	*	0.0%	3.2%	15.4%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	22.1%	16.7%	*	12.1%	25.6%	-	23.5%	-	20.0%	0.0%	2.3%	0.0%
2018-19	23.1%	18.8%	7.8%	20.0%	3.6%	16.4%	*	10.0%	-	*	0.0%	5.1%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	21.8%	21.3%	*	21.6%	25.6%	-	0.0%	-	0.0%	77.4%	23.7%	11.8%
2018-19	40.4%	39.6%	47.7%	20.0%	50.3%	43.2%	*	50.0%	-	*	80.4%	46.8%	23.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	16.6%	15.1%	*	14.2%	21.1%	-	0.0%	-	0.0%	16.1%	15.3%	5.9%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	8.6%	7.8%	0.0%	8.4%	6.8%	*	10.0%	-	*	14.3%	7.7%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.2%	3.9%	*	4.2%	3.3%	-	0.0%	-	0.0%	38.7%	4.6%	0.0%
2018-19	2.3%	2.1%	3.5%	0.0%	4.8%	1.4%	*	0.0%	-	*	32.1%	5.1%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.0%	6.2%	*	7.4%	4.4%	-	0.0%	-	0.0%	61.3%	7.6%	5.9%
2018-19	2.7%	2.9%	5.1%	0.0%	5.4%	5.5%	*	0.0%	-	*	46.4%	6.4%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	35.5%	27.9%	*	26.3%	34.4%	-	23.5%	-	0.0%	6.5%	25.2%	5.9%
	2018-19	33.4%	37.9%	25.4%	40.0%	21.1%	34.2%	*	30.0%	-	*	0.0%	18.6%	7.7%
Mathematics	2019-20	21.2%	24.6%	22.3%	*	21.1%	23.3%	-	29.4%	-	40.0%	0.0%	18.3%	17.6%
	2018-19	24.7%	25.7%	17.2%	20.0%	13.9%	21.9%	*	40.0%	-	*	7.1%	14.7%	15.4%
Both Subjects	2019-20	16.4%	20.3%	16.4%	*	17.4%	15.6%	-	17.6%	-	0.0%	0.0%	13.7%	5.9%
	2018-19	18.8%	21.4%	12.1%	20.0%	9.0%	16.4%	*	30.0%	-	*	0.0%	10.9%	7.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	6.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	5.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	14.1%	22.3%	*	20.0%	28.9%	-	5.9%	-	40.0%	12.9%	22.9%	11.8%
	2018-19	7.3%	11.0%	19.9%	0.0%	24.7%	13.7%	*	0.0%	-	*	0.0%	19.9%	7.7%
Both Subjects	2019-20	4.2%	4.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	12.6%	5.4%	0.0%	3.2%	1.9%	*	38.1%	-	0.0%	0.0%	1.7%	8.3%
	2019	25.2%	16.7%	5.8%	0.0%	4.9%	3.5%	-	34.6%	-	0.0%	1.9%	5.1%	7.1%
English Language Arts	2020	12.7%	6.4%	3.0%	0.0%	1.2%	0.0%	*	31.0%	-	0.0%	0.0%	0.9%	0.0%
	2019	14.5%	9.2%	2.7%	0.0%	1.7%	0.6%	-	30.8%	-	0.0%	0.0%	1.9%	0.0%
Mathematics	2020	6.4%	2.8%	2.3%	0.0%	0.6%	0.6%	*	23.8%	-	0.0%	0.0%	0.4%	0.0%
	2019	7.4%	3.2%	1.1%	0.0%	0.9%	0.0%	-	11.5%	-	0.0%	0.0%	0.6%	0.0%
Science	2020	9.4%	3.9%	2.9%	0.0%	0.9%	0.6%	*	28.6%	-	0.0%	0.0%	0.9%	0.0%
	2019	10.4%	5.0%	1.6%	0.0%	0.3%	0.6%	-	26.9%	-	0.0%	0.0%	0.6%	0.0%
Social Studies	2020	12.4%	5.3%	3.8%	0.0%	1.7%	1.9%	*	28.6%	-	0.0%	0.0%	0.9%	0.0%
	2019	13.9%	7.1%	2.5%	0.0%	1.7%	2.4%	-	15.4%	-	0.0%	0.0%	1.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	33.2%	76.7%	-	81.8%	*	-	87.5%	-	-	-	*	*
	2019	51.0%	24.8%	53.1%	-	52.9%	33.3%	-	66.7%	-	-	*	43.8%	*
English Language Arts	2020	50.1%	28.9%	64.7%	-	*	-	-	69.2%	-	-	-	*	-
	2019	41.2%	18.9%	46.7%	-	33.3%	*	-	62.5%	-	-	-	16.7%	-
Mathematics	2020	56.5%	35.3%	92.3%	-	*	*	-	100.0%	-	-	-	*	-
	2019	52.2%	31.0%	50.0%	-	*	-	-	*	-	-	-	*	-
Science	2020	47.6%	33.8%	56.3%	-	*	*	-	66.7%	-	-	-	*	-
	2019	40.6%	20.0%	77.8%	-	*	*	-	71.4%	-	-	-	*	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	21.0%	61.9%	-	50.0%	*	-	83.3%	-	-	-	*	-
	2019	46.3%	14.0%	28.6%	-	16.7%	*	-	*	-	-	-	20.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	53.2%	31.5%	*	24.7%	38.9%	-	76.5%	-	20.0%	3.2%	13.3%	5.9%
	2018-19	75.0%	52.0%	41.8%	60.0%	31.9%	60.3%	*	50.0%	-	*	7.1%	30.1%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	30.9%	38.5%	-	29.8%	37.1%	-	76.9%	-	*	*	29.4%	*
	2018-19	36.1%	26.9%	19.6%	*	5.7%	36.4%	-	20.0%	-	*	*	21.3%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1008	1095	-	1051	1057	-	1302	-	*	*	993	*
	2018-19	1027	1008	995	*	941	1061	-	902	-	*	*	989	-
English Language Arts and Writing	2019-20	513	510	545	-	534	529	-	625	-	*	*	492	*
	2018-19	517	510	497	*	467	535	-	446	-	*	*	487	-
Mathematics	2019-20	506	497	549	-	517	528	-	678	-	*	*	501	*
	2018-19	510	498	498	*	474	526	-	456	-	*	*	502	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	19.2	20.4	-	19.4	19.8	-	28.8	-	*	-	18.5	-
	2018-19	20.6	18.8	18.2	*	16.6	20.2	-	17.6	-	*	*	17.5	-
English Language Arts	2019-20	19.9	18.8	19.2	-	17.9	18.6	-	28.3	-	*	-	17.1	-
	2018-19	20.3	18.4	17.5	*	15.6	19.7	-	16.2	-	*	*	16.6	-
Mathematics	2019-20	20.1	19.2	21.0	-	19.9	20.4	-	29.4	-	*	-	18.9	-
	2018-19	20.4	18.7	18.6	*	17.5	19.9	-	19.0	-	*	*	18.3	-
Science	2019-20	20.5	19.7	21.8	-	21.4	20.7	-	29.0	-	*	-	20.3	-
	2018-19	20.8	19.3	19.0	*	17.3	20.9	-	19.0	-	*	*	18.0	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	35.7%	43.8%	50.0%	38.7%	52.4%	40.0%	55.3%	-	61.5%	24.5%	36.2%	30.4%
	2018-19	44.6%	33.8%	38.5%	22.7%	34.1%	46.1%	0.0%	54.1%	-	41.7%	18.7%	32.7%	22.1%
English Language Arts	2019-20	18.2%	12.2%	11.2%	15.4%	8.2%	12.8%	*	32.1%	-	0.0%	0.0%	4.9%	0.0%
	2018-19	17.8%	11.1%	7.5%	4.8%	4.2%	11.9%	0.0%	20.3%	-	16.7%	0.0%	4.9%	1.2%
Mathematics	2019-20	20.7%	16.5%	16.9%	15.4%	12.5%	21.4%	*	39.2%	-	15.4%	4.7%	8.4%	4.8%
	2018-19	20.4%	16.2%	12.9%	5.3%	9.8%	16.2%	0.0%	32.9%	-	9.1%	3.1%	8.9%	2.6%
Science	2019-20	22.4%	22.5%	36.2%	53.8%	31.7%	43.5%	*	46.2%	-	53.8%	26.1%	31.3%	27.1%
	2018-19	21.7%	21.1%	28.8%	14.3%	28.3%	31.3%	0.0%	30.1%	-	27.3%	20.2%	28.0%	20.5%
Social Studies	2019-20	24.6%	15.2%	19.0%	7.1%	13.4%	25.4%	*	46.3%	-	23.1%	0.0%	10.2%	8.9%
	2018-19	23.6%	13.6%	16.1%	19.0%	10.0%	22.4%	0.0%	45.2%	-	25.0%	0.0%	10.5%	2.5%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	62.7%	77.0%	*	76.3%	82.2%	-	58.8%	-	60.0%	74.2%	70.2%	41.2%
	2018-19	59.0%	60.1%	79.7%	40.0%	80.7%	79.5%	*	80.0%	-	*	92.9%	79.5%	46.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	50.5%	36.3%	40.0%	29.5%	49.3%	*	60.0%	-	*	7.1%	25.6%	15.4%
	2017-18	53.4%	52.8%	39.9%	16.7%	35.6%	48.1%	*	63.6%	-	*	10.7%	30.8%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	48.6%	15.4%	*	*	0.0%	-	*	-	-	-	16.7%	-
	2017-18	60.7%	55.5%	50.0%	*	41.9%	57.9%	*	85.7%	-	*	*	35.7%	-

Texas Education Agency
2020-21 Student Information (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,661	100.0%	5,359,040	100.0%	3,681	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	6	0.2%	13,855	0.3%	8	0.2%	20,991	0.4%
Pre-Kindergarten	171	4.7%	196,560	3.7%	175	4.8%	197,093	3.7%
Kindergarten	267	7.3%	360,865	6.7%	267	7.3%	361,349	6.7%
Grade 1	287	7.8%	380,973	7.1%	288	7.8%	381,403	7.1%
Grade 2	254	6.9%	379,725	7.1%	254	6.9%	380,122	7.1%
Grade 3	266	7.3%	380,802	7.1%	269	7.3%	381,135	7.1%
Grade 4	263	7.2%	385,090	7.2%	263	7.1%	385,364	7.2%
Grade 5	295	8.1%	395,436	7.4%	295	8.0%	395,649	7.4%
Grade 6	251	6.9%	414,197	7.7%	253	6.9%	414,357	7.7%
Grade 7	281	7.7%	421,222	7.9%	283	7.7%	421,347	7.8%
Grade 8	275	7.5%	422,386	7.9%	278	7.6%	422,505	7.9%
Grade 9	284	7.8%	436,396	8.1%	285	7.7%	436,523	8.1%
Grade 10	242	6.6%	420,502	7.8%	242	6.6%	420,705	7.8%
Grade 11	270	7.4%	388,143	7.2%	272	7.4%	388,443	7.2%
Grade 12	249	6.8%	362,888	6.8%	249	6.8%	364,600	6.8%
Ethnic Distribution:								
African American	58	1.6%	680,285	12.7%	58	1.6%	681,401	12.7%
Hispanic	2,436	66.5%	2,835,771	52.9%	2,450	66.6%	2,840,982	52.9%
White	911	24.9%	1,418,789	26.5%	916	24.9%	1,424,251	26.5%
American Indian	7	0.2%	18,712	0.3%	7	0.2%	18,755	0.3%
Asian	224	6.1%	253,856	4.7%	225	6.1%	254,163	4.7%
Pacific Islander	1	0.0%	8,259	0.2%	1	0.0%	8,271	0.2%
Two or More Races	24	0.7%	143,368	2.7%	24	0.7%	143,763	2.7%
Sex:								
Female	1,784	48.7%	2,620,239	48.9%	1,790	48.6%	2,624,722	48.9%
Male	1,877	51.3%	2,738,801	51.1%	1,891	51.4%	2,746,864	51.1%
Economically Disadvantaged	2,175	59.4%	3,229,178	60.3%	2,182	59.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,486	40.6%	2,129,862	39.7%	1,499	40.7%	2,138,169	39.8%
Section 504 Students	262	7.2%	387,490	7.2%	265	7.2%	387,622	7.2%
EB Students/EL	488	13.3%	1,108,207	20.7%	489	13.3%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	70	1.7%	66,833	1.2%				
Students w/ Dyslexia	100	2.7%	241,070	4.5%	101	2.7%	241,197	4.5%
Foster Care	1	0.0%	17,033	0.3%	2	0.1%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	102	2.8%	57,709	1.1%	102	2.8%	57,811	1.1%
Immigrant	32	0.9%	108,025	2.0%	32	0.9%	108,092	2.0%
Migrant	11	0.3%	16,657	0.3%	11	0.3%	16,733	0.3%
Title I	2,621	71.6%	3,457,855	64.5%	2,638	71.7%	3,464,887	64.5%
Military Connected	133	3.6%	144,596	2.7%	134	3.6%	144,683	2.7%
At-Risk	1,578	43.1%	2,634,284	49.2%	1,583	43.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	487	13.3%	1,123,936	21.0%	488	13.3%	1,124,413	20.9%
Gifted and Talented Education	257	7.0%	443,781	8.3%	257	7.0%	443,849	8.3%
Special Education	338	9.2%	595,885	11.1%	355	9.6%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	338		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	220	65.1%	253,352	42.5%				
Students with Physical Disabilities	34	10.1%	127,106	21.3%				
Students with Autism	21	6.2%	83,737	14.1%				
Students with Behavioral Disabilities	43	12.7%	122,624	20.6%				
Students with Non-Categorical Early Childhood	20	5.9%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	442	12.4%	726,083	13.8%				
By Ethnicity:								
African American	18	0.5%	148,832	2.8%				
Hispanic	302	8.4%	372,491	7.1%				
White	96	2.7%	160,748	3.1%				
American Indian	3	0.1%	2,944	0.1%				
Asian	14	0.4%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	9	0.3%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	66	18.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	53	12.8%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	330	15.0%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	346	11.4%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.1%	1.4%	11.1%	4.8%
Grade 1	3.8%	1.9%	4.3%	3.2%
Grade 2	1.2%	1.0%	0.0%	1.4%
Grade 3	0.4%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.4%	0.3%	4.0%	0.3%
Grade 8	0.0%	0.2%	5.6%	0.4%
Grade 9	1.4%	4.7%	9.1%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	6	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.2	17.7
Grade 1	16.1	18.0
Grade 2	16.6	18.0
Grade 3	15.1	18.2
Grade 4	15.2	18.3
Grade 5	15.5	19.8
Grade 6	15.1	19.4
Secondary:		
English/Language Arts	14.4	15.7
Foreign Languages	11.6	17.8
Mathematics	12.5	16.9
Science	13.5	17.9
Social Studies	14.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	548.0	100.0%	745,316.3	100.0%
Professional Staff:	315.7	57.6%	479,219.1	64.3%
Teachers	261.1	47.6%	369,395.4	49.6%
Professional Support	34.5	6.3%	78,787.8	10.6%
Campus Administration (School Leadership)	13.2	2.4%	22,378.5	3.0%
Central Administration	7.0	1.3%	8,657.4	1.2%
Educational Aides:	72.5	13.2%	79,348.7	10.6%
Auxiliary Staff:	159.9	29.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	8.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	209.5	38.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	5.0	1.9%	41,186.3	11.1%
Hispanic	49.5	19.0%	104,985.0	28.4%
White	204.5	78.3%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	2.0	0.8%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	65.7	25.2%	88,006.1	23.8%
Females	195.4	74.8%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	1.9%	4,422.7	1.2%
Bachelors	222.5	85.2%	269,818.0	73.0%
Masters	33.6	12.9%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	19.3	7.4%	24,880.4	6.7%
1-5 Years Experience	41.0	15.7%	102,753.7	27.8%
6-10 Years Experience	53.0	20.3%	74,854.8	20.3%
11-20 Years Experience	76.1	29.1%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	59.5	22.8%	47,975.4	13.0%
Over 30 Years Experience	12.2	4.7%	11,278.0	3.1%
Number of Students per Teacher				
	14.0	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.6	6.4
Average Years Experience of Principals with District	5.5	5.5
Average Years Experience of Assistant Principals	9.3	5.5
Average Years Experience of Assistant Principals with District	8.1	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	13.6	11.2
Average Years Experience of Teachers with District:	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,607	\$50,849
1-5 Years Experience	\$46,060	\$53,288
6-10 Years Experience	\$49,203	\$56,282
11-20 Years Experience	\$55,771	\$59,900
21-30 Years Experience	\$62,142	\$64,637
Over 30 Years Experience	\$62,243	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$53,550	\$57,641
Professional Support	\$65,124	\$68,030
Campus Administration (School Leadership)	\$85,229	\$83,424
Central Administration	\$103,609	\$109,662
Instructional Staff Percent:		
Instructional Staff Percent:	64.4%	64.6%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	15.7%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
CALHOUN COUNTY ISD (029901) - CALHOUN COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	3.4%	22,870.6	6.2%
Career and Technical Education	18.3	7.0%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.1	0.0%	6,558.4	1.8%
Regular Education	196.1	75.1%	262,447.1	71.0%
Special Education	24.4	9.3%	34,862.5	9.4%
Other	13.4	5.1%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S

Campus Number: 029901001

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	62%	*	57%	73%	*	67%	-	*	30%	100%	66%	44%	54%	44%
	2019	68%	66%	66%	71%	63%	73%	*	76%	-	80%	33%	60%	67%	63%	62%	50%
At Meets Grade Level or Above	2021	50%	39%	39%	*	31%	53%	*	61%	-	*	18%	40%	42%	23%	30%	25%
	2019	50%	44%	45%	29%	41%	57%	*	56%	-	60%	23%	40%	45%	44%	41%	23%
At Masters Grade Level	2021	12%	5%	5%	*	3%	5%	*	22%	-	*	0%	0%	5%	4%	1%	2%
	2019	11%	7%	7%	0%	7%	9%	*	12%	-	0%	10%	0%	7%	7%	6%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	68%	68%	*	64%	75%	*	76%	-	*	21%	*	70%	58%	65%	45%
	2019	68%	64%	65%	56%	57%	80%	*	85%	-	100%	15%	*	66%	59%	58%	38%
At Meets Grade Level or Above	2021	57%	49%	49%	*	45%	58%	*	71%	-	*	16%	*	53%	33%	43%	31%
	2019	49%	43%	44%	44%	35%	59%	*	73%	-	60%	4%	*	46%	33%	35%	20%
At Masters Grade Level	2021	11%	7%	7%	*	6%	10%	*	12%	-	*	0%	*	8%	5%	3%	2%
	2019	8%	5%	5%	0%	3%	8%	*	27%	-	0%	4%	*	5%	5%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	88%	85%	*	84%	88%	-	90%	-	*	54%	*	86%	81%	85%	78%
	2019	85%	93%	91%	*	92%	89%	*	100%	-	*	70%	*	91%	91%	91%	94%
At Meets Grade Level or Above	2021	41%	61%	51%	*	49%	54%	-	90%	-	*	17%	*	53%	41%	48%	57%
	2019	61%	73%	67%	*	65%	66%	*	77%	-	*	26%	*	68%	63%	67%	63%
At Masters Grade Level	2021	23%	33%	19%	*	16%	29%	-	30%	-	*	6%	*	19%	16%	16%	14%
	2019	37%	46%	39%	*	38%	34%	*	69%	-	*	15%	*	39%	37%	40%	41%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	90%	90%	*	87%	95%	*	93%	-	*	60%	*	92%	77%	86%	76%
	2019	88%	89%	89%	80%	88%	93%	*	91%	-	*	67%	80%	90%	87%	87%	82%
At Meets Grade Level or Above	2021	55%	62%	62%	*	57%	73%	*	73%	-	*	30%	*	67%	40%	50%	43%
	2019	62%	65%	65%	40%	61%	76%	*	77%	-	*	21%	60%	67%	51%	59%	49%
At Masters Grade Level	2021	22%	21%	21%	*	13%	32%	*	53%	-	*	5%	*	21%	19%	9%	10%
	2019	25%	23%	23%	20%	17%	42%	*	27%	-	*	4%	20%	23%	23%	18%	5%
End of Course U.S. History																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	90%	89%	*	87%	96%	-	88%	-	-	52%	*	90%	86%	88%	73%
	2019	93%	93%	93%	*	90%	97%	*	94%	-	*	68%	*	92%	97%	88%	72%
At Meets Grade Level or Above	2021	69%	68%	70%	*	66%	78%	-	75%	-	-	24%	*	70%	66%	64%	55%
	2019	73%	66%	67%	*	64%	74%	*	71%	-	*	28%	*	66%	72%	59%	28%
At Masters Grade Level	2021	43%	39%	40%	*	39%	44%	-	46%	-	-	19%	*	40%	45%	37%	27%
	2019	45%	35%	38%	*	31%	45%	*	65%	-	*	8%	*	36%	50%	29%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	97%	97%	*	90%	100%	-	100%	-	-	-	-	97%	*	*	-
At Meets Grade Level or Above	2021	69%	69%	69%	*	40%	75%	-	91%	-	-	-	-	71%	*	*	-
At Masters Grade Level	2021	14%	20%	20%	*	10%	0%	-	55%	-	-	-	-	21%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	78%	75%	75%	85%	*	84%	-	86%	44%	100%	81%	67%	74%	62%
	2019	78%	80%	79%	71%	76%	86%	93%	87%	-	94%	50%	72%	80%	75%	75%	64%
At Meets Grade Level or Above	2021	41%	44%	54%	38%	49%	64%	*	75%	-	43%	20%	47%	57%	38%	45%	40%
	2019	50%	50%	56%	46%	51%	66%	64%	70%	-	53%	20%	61%	57%	49%	50%	36%
At Masters Grade Level	2021	18%	20%	18%	0%	15%	22%	*	36%	-	14%	5%	6%	18%	15%	12%	10%
	2019	24%	22%	20%	18%	17%	27%	14%	35%	-	12%	8%	22%	20%	20%	17%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	65%	50%	60%	74%	*	71%	-	*	27%	100%	67%	51%	59%	45%
	2019	75%	76%	66%	63%	60%	77%	86%	80%	-	90%	25%	43%	67%	61%	60%	45%
At Meets Grade Level or Above	2021	45%	44%	43%	33%	37%	55%	*	66%	-	*	17%	33%	47%	27%	35%	28%
	2019	48%	45%	44%	38%	38%	58%	57%	65%	-	60%	14%	29%	46%	39%	38%	21%
At Masters Grade Level	2021	18%	17%	6%	0%	5%	7%	*	17%	-	*	0%	0%	6%	4%	2%	2%
	2019	21%	18%	6%	0%	5%	8%	0%	20%	-	0%	7%	0%	6%	6%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	75%	87%	80%	85%	91%	-	95%	-	*	54%	*	88%	82%	85%	78%
	2019	82%	85%	91%	*	92%	89%	*	100%	-	*	70%	*	91%	91%	91%	94%
At Meets Grade Level or Above	2021	37%	45%	54%	40%	48%	58%	-	90%	-	*	17%	*	56%	39%	49%	57%
	2019	52%	55%	67%	*	65%	66%	*	77%	-	*	26%	*	68%	63%	67%	63%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	24%	19%	0%	15%	23%	-	43%	-	*	6%	*	20%	16%	17%	14%
	2019	26%	27%	39%	*	38%	34%	*	69%	-	*	15%	*	39%	37%	40%	41%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	90%	*	87%	95%	*	93%	-	*	60%	*	92%	77%	86%	76%
	2019	81%	86%	89%	80%	88%	93%	*	91%	-	*	67%	80%	90%	87%	87%	82%
At Meets Grade Level or Above	2021	44%	51%	62%	*	57%	73%	*	73%	-	*	30%	*	67%	40%	50%	43%
	2019	54%	61%	65%	40%	61%	76%	*	77%	-	*	21%	60%	67%	51%	59%	49%
At Masters Grade Level	2021	20%	21%	21%	*	13%	32%	*	53%	-	*	5%	*	21%	19%	9%	10%
	2019	25%	27%	23%	20%	17%	42%	*	27%	-	*	4%	20%	23%	23%	18%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	66%	89%	*	87%	96%	-	88%	-	-	52%	*	90%	86%	88%	73%
	2019	81%	76%	93%	*	90%	97%	*	94%	-	*	68%	*	92%	97%	88%	72%
At Meets Grade Level or Above	2021	49%	41%	70%	*	66%	78%	-	75%	-	-	24%	*	70%	66%	64%	55%
	2019	55%	48%	67%	*	64%	74%	*	71%	-	*	28%	*	66%	72%	59%	28%
At Masters Grade Level	2021	29%	24%	40%	*	39%	44%	-	46%	-	-	19%	*	40%	45%	37%	27%
	2019	33%	26%	38%	*	31%	45%	*	65%	-	*	8%	*	36%	50%	29%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	73	73	75	70	79	*	74	-	90	57	*	74	69	67	75
	2018	67	67	67	*	62	78	*	72	-	*	52	-	68	60	63	33
End of Course Algebra I	2019	75	88	85	*	85	81	*	92	-	*	54	*	86	83	85	86
	2018	72	85	81	*	80	87	*	88	-	*	48	-	81	80	79	85
All Grades Both Subjects	2019	69	66	78	82	77	80	*	80	-	92	55	67	79	74	76	82
	2018	69	67	73	43	70	81	*	77	-	67	50	-	73	69	70	62
All Grades ELA/Reading	2019	68	65	73	75	70	79	*	74	-	90	57	*	74	69	67	75
	2018	69	66	67	*	62	78	*	72	-	*	52	-	68	60	63	33
All Grades Mathematics	2019	70	67	85	*	85	81	*	92	-	*	54	*	86	83	85	86
	2018	70	68	81	*	80	87	*	88	-	*	48	-	81	80	79	85

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	73%	78%	-	-	-	-	-	-	50%	-	48%	59%	-	81%	50%	90%
	2019	78%	80%	79%	-	-	-	-	-	-	55%	-	55%		20%		54%	
At Meets Grade Level or Above	2021	41%	44%	54%	-	-	-	-	-	-	27%	-	26%	30%	-	57%	27%	64%
	2019	50%	50%	56%	-	-	-	-	-	-	21%	-	21%		0%		20%	
At Masters Grade Level	2021	18%	20%	18%	-	-	-	-	-	-	6%	-	7%	3%	-	19%	6%	21%
	2019	24%	22%	20%	-	-	-	-	-	-	6%	-	6%		0%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	65%	-	-	-	-	-	-	32%	-	30%	38%	-	68%	32%	82%
	2019	75%	76%	66%	-	-	-	-	-	-	33%	-	33%		*		32%	
At Meets Grade Level or Above	2021	45%	44%	43%	-	-	-	-	-	-	13%	-	8%	31%	-	47%	13%	59%
	2019	48%	45%	44%	-	-	-	-	-	-	8%	-	8%		*		8%	
At Masters Grade Level	2021	18%	17%	6%	-	-	-	-	-	-	0%	-	0%	0%	-	6%	0%	8%
	2019	21%	18%	6%	-	-	-	-	-	-	0%	-	0%		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	75%	87%	-	-	-	-	-	-	71%	-	70%	73%	-	88%	71%	96%
	2019	82%	85%	91%	-	-	-	-	-	-	90%	-	90%		-		90%	
At Meets Grade Level or Above	2021	37%	45%	54%	-	-	-	-	-	-	50%	-	55%	36%	-	53%	50%	61%
	2019	52%	55%	67%	-	-	-	-	-	-	52%	-	52%		-		52%	
At Masters Grade Level	2021	18%	24%	19%	-	-	-	-	-	-	11%	-	15%	0%	-	19%	11%	26%
	2019	26%	27%	39%	-	-	-	-	-	-	28%	-	28%		-		28%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	90%	-	-	-	-	-	-	67%	-	65%	78%	-	92%	67%	97%
	2019	81%	86%	89%	-	-	-	-	-	-	73%	-	73%		-		73%	
At Meets Grade Level or Above	2021	44%	51%	62%	-	-	-	-	-	-	33%	-	35%	22%	-	65%	33%	70%
	2019	54%	61%	65%	-	-	-	-	-	-	27%	-	27%		-		27%	
At Masters Grade Level	2021	20%	21%	21%	-	-	-	-	-	-	3%	-	4%	0%	-	23%	3%	23%
	2019	25%	27%	23%	-	-	-	-	-	-	0%	-	0%		-		0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	66%	89%	-	-	-	-	-	-	60%	-	61%	*	-	92%	60%	93%
	2019	81%	76%	93%	-	-	-	-	-	-	69%	-	69%		*		65%	
At Meets Grade Level or Above	2021	49%	41%	70%	-	-	-	-	-	-	35%	-	39%	*	-	73%	35%	70%
	2019	55%	48%	67%	-	-	-	-	-	-	19%	-	19%		*		18%	
At Masters Grade Level	2021	29%	24%	40%	-	-	-	-	-	-	25%	-	28%	*	-	42%	25%	37%
	2019	33%	26%	38%	-	-	-	-	-	-	6%	-	6%		*		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	97%	100%	97%	96%	50%	98%	-	88%	98%	95%	97%	96%	97%	96%
Included in Accountability	83%	95%	92%	89%	92%	93%	50%	91%	-	88%	93%	89%	95%	81%	91%	86%
Not Included in Accountability: Mobile	3%	3%	3%	11%	3%	3%	0%	1%	-	0%	4%	5%	1%	12%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	6%	-	0%	1%	0%	1%	3%	1%	8%
Not Tested	12%	2%	3%	0%	3%	4%	50%	2%	-	13%	2%	5%	3%	4%	3%	4%
Absent	2%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	5%	0%	0%	1%	1%
Other	10%	2%	3%	0%	3%	3%	50%	2%	-	13%	2%	0%	3%	3%	3%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	97%	95%	93%	91%	-	100%	98%	86%	99%	84%	96%	91%
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	4%	7%	2%	-	0%	1%	10%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	7%	-	0%	1%	5%	0%	4%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.1%	98.3%	97.9%	98.1%	*	99.5%	-	99.1%	95.6%	97.3%	97.9%
2018-19	95.4%	95.0%	94.6%	94.9%	94.2%	94.6%	*	98.2%	-	94.6%	93.0%	93.7%	95.8%
Chronic Absenteeism													
2019-20	6.7%	7.5%	12.6%	7.1%	12.8%	13.3%	83.3%	4.5%	-	15.4%	23.4%	18.9%	14.9%
2018-19	11.4%	14.1%	17.7%	22.7%	18.6%	17.7%	40.0%	6.5%	-	16.7%	24.4%	22.2%	14.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	-	0.0%	0.0%	0.9%	1.0%
2018-19	1.9%	0.7%	0.6%	0.0%	0.7%	0.6%	*	0.0%	-	0.0%	0.8%	1.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.1%	97.0%	*	97.5%	95.2%	-	100.0%	-	*	95.5%	94.4%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	5.4%	2.6%	3.0%	*	2.5%	4.8%	-	0.0%	-	*	4.5%	5.6%	0.0%
Graduates and TxCHSE	90.7%	97.1%	97.0%	*	97.5%	95.2%	-	100.0%	-	*	95.5%	94.4%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	97.4%	97.0%	*	97.5%	95.2%	-	100.0%	-	*	95.5%	94.4%	100.0%
Class of 2019													
Graduated	90.0%	95.4%	96.0%	*	97.3%	92.4%	-	100.0%	-	*	87.5%	96.9%	100.0%
Received TxCHSE	0.5%	0.4%	0.4%	*	0.7%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	3.7%	1.5%	1.3%	*	1.4%	1.5%	-	0.0%	-	*	12.5%	0.8%	0.0%
Dropped Out	5.9%	2.7%	2.2%	*	0.7%	6.1%	-	0.0%	-	*	0.0%	1.6%	0.0%
Graduates and TxCHSE	90.4%	95.8%	96.5%	*	98.0%	92.4%	-	100.0%	-	*	87.5%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	97.8%	*	99.3%	93.9%	-	100.0%	-	*	100.0%	98.4%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.2%	96.4%	*	97.9%	92.4%	-	100.0%	-	*	95.5%	97.7%	100.0%
Received TxCHSE	0.5%	0.4%	0.4%	*	0.7%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	1.3%	0.8%	0.9%	*	0.7%	1.5%	-	0.0%	-	*	4.5%	0.0%	0.0%
Dropped Out	6.1%	2.7%	2.2%	*	0.7%	6.1%	-	0.0%	-	*	0.0%	1.6%	0.0%
Graduates and TxCHSE	92.6%	96.5%	96.9%	*	98.6%	92.4%	-	100.0%	-	*	95.5%	98.4%	100.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	97.8%	*	99.3%	93.9%	-	100.0%	-	*	100.0%	98.4%	100.0%
Class of 2018													
Graduated	92.2%	94.7%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	4.1%	0.0%	5.1%	3.0%	*	0.0%	-	*	8.0%	5.3%	14.3%
Graduates and TxCHSE	92.8%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.7%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	4.1%	0.0%	5.1%	3.0%	*	0.0%	-	*	8.0%	5.3%	14.3%
Graduates and TxCHSE	93.3%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Class of 2017													
Graduated	92.4%	94.9%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	3.8%	*	4.1%	0.0%	-	11.1%	-	*	8.3%	6.3%	25.0%
Graduates and TxCHSE	93.2%	95.5%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	96.5%	96.7%	*	97.5%	94.0%	-	100.0%	-	*	95.5%	93.5%	100.0%
Class of 2019	90.0%	95.4%	96.0%	*	97.3%	92.4%	-	100.0%	-	*	87.5%	96.9%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2019	4.2%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	93.0%	96.5%	*	96.8%	96.2%	-	94.1%	-	*	66.7%	92.1%	93.8%
Class of 2019	83.5%	89.0%	94.9%	*	93.6%	96.7%	-	100.0%	-	*	63.2%	91.9%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.4%	96.5%	*	96.8%	96.2%	-	94.1%	-	*	66.7%	92.1%	93.8%
Class of 2019	87.6%	89.4%	94.9%	*	93.6%	96.7%	-	100.0%	-	*	63.2%	91.9%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	4.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	93.4%	96.5%	*	96.8%	96.2%	-	94.1%	-	*	66.7%	92.1%	93.8%
2018-19	82.1%	89.2%	95.2%	100.0%	93.4%	100.0%	*	100.0%	-	*	63.2%	92.4%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	93.4%	96.5%	*	96.8%	96.2%	-	94.1%	-	*	66.7%	92.1%	93.8%
2018-19	85.9%	90.1%	95.2%	100.0%	93.4%	100.0%	*	100.0%	-	*	63.2%	92.4%	100.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	259	100.0%	305	360,220
By Ethnicity:				
African American	2	0.8%	3	44,729
Hispanic	157	60.6%	190	184,060
White	79	30.5%	90	105,215
American Indian	0	0.0%	0	1,226
Asian	17	6.6%	17	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	4	1.5%	5	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	9	3.5%	20	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	250	96.5%	285	292,532
Special Education Graduates	21	8.1%	31	29,018
Economically Disadvantaged Graduates	101	39.0%	131	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	16	6.2%	17	29,639
At-Risk Graduates	89	34.4%	123	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	49.5%	54.8%	*	49.0%	68.4%	-	58.8%	-	*	85.7%	45.5%	18.8%
2018-19	72.9%	63.1%	70.1%	50.0%	66.5%	81.4%	*	66.7%	-	*	90.5%	66.9%	46.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	34.1%	39.8%	*	33.1%	50.6%	-	58.8%	-	*	0.0%	25.7%	6.3%
2018-19	53.0%	26.6%	31.3%	40.0%	22.3%	52.5%	*	33.3%	-	*	4.8%	25.6%	30.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	37.4%	41.7%	*	34.4%	53.2%	-	70.6%	-	*	0.0%	28.7%	6.3%
2018-19	60.7%	34.8%	38.3%	40.0%	28.8%	61.0%	*	44.4%	-	*	4.8%	28.1%	15.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.2%	54.8%	*	47.8%	64.6%	-	76.5%	-	*	19.0%	48.5%	31.3%
2018-19	48.6%	39.1%	45.8%	20.0%	43.9%	54.2%	*	44.4%	-	*	9.5%	45.5%	23.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	28.5%	33.2%	*	27.4%	41.8%	-	58.8%	-	*	0.0%	24.8%	6.3%
2018-19	44.2%	22.3%	26.2%	20.0%	18.0%	45.8%	*	33.3%	-	*	4.8%	22.3%	15.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	6.2%	7.3%	*	5.7%	2.5%	-	47.1%	-	*	0.0%	4.0%	6.3%
2018-19	21.1%	3.5%	4.2%	0.0%	5.0%	3.4%	*	0.0%	-	*	0.0%	4.1%	15.4%
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	16.7%	19.7%	*	14.6%	29.1%	-	23.5%	-	*	0.0%	3.0%	0.0%
2018-19	23.1%	7.8%	9.3%	20.0%	4.3%	20.3%	*	11.1%	-	*	0.0%	6.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	21.3%	22.0%	*	22.9%	26.6%	-	0.0%	-	*	85.7%	25.7%	12.5%
2018-19	40.4%	47.7%	51.6%	20.0%	53.6%	50.8%	*	44.4%	-	*	88.1%	51.7%	23.1%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	15.1%	17.0%	*	15.9%	24.1%	-	0.0%	-	*	23.8%	17.8%	6.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.8%	8.4%	0.0%	9.4%	8.5%	*	0.0%	-	*	19.0%	8.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.9%	2.7%	*	3.8%	1.3%	-	0.0%	-	*	33.3%	4.0%	0.0%
2018-19	2.3%	3.5%	3.3%	0.0%	4.3%	1.7%	*	0.0%	-	*	33.3%	5.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	6.2%	5.4%	*	7.0%	3.8%	-	0.0%	-	*	66.7%	7.9%	6.3%
2018-19	2.7%	5.1%	5.6%	0.0%	5.8%	6.8%	*	0.0%	-	*	57.1%	7.4%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	27.9%	30.5%	*	29.9%	35.4%	-	23.5%	-	*	0.0%	27.7%	6.3%
	2018-19	33.4%	25.4%	27.1%	40.0%	23.7%	35.6%	*	22.2%	-	*	0.0%	20.7%	7.7%
Mathematics	2019-20	21.2%	22.3%	25.5%	*	25.5%	24.1%	-	29.4%	-	*	0.0%	21.8%	18.8%
	2018-19	24.7%	17.2%	19.6%	20.0%	15.8%	27.1%	*	33.3%	-	*	9.5%	17.4%	15.4%
Both Subjects	2019-20	16.4%	16.4%	18.9%	*	21.0%	16.5%	-	17.6%	-	*	0.0%	16.8%	6.3%
	2018-19	18.8%	12.1%	14.0%	20.0%	10.8%	20.3%	*	22.2%	-	*	0.0%	13.2%	7.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	22.3%	26.3%	*	24.2%	32.9%	-	5.9%	-	*	19.0%	29.7%	12.5%
	2018-19	7.3%	19.9%	23.8%	0.0%	29.5%	16.9%	*	0.0%	-	*	0.0%	25.6%	7.7%
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	5.4%	5.8%	0.0%	3.5%	2.0%	*	38.1%	-	0.0%	0.0%	1.9%	8.6%
	2019	25.2%	5.8%	6.3%	0.0%	5.4%	3.8%	-	36.0%	-	0.0%	2.2%	5.8%	7.4%
English Language Arts	2020	12.7%	3.0%	3.3%	0.0%	1.3%	0.0%	*	31.0%	-	0.0%	0.0%	1.0%	0.0%
	2019	14.5%	2.7%	3.0%	0.0%	1.9%	0.6%	-	32.0%	-	0.0%	0.0%	2.2%	0.0%
Mathematics	2020	6.4%	2.3%	2.5%	0.0%	0.6%	0.7%	*	23.8%	-	0.0%	0.0%	0.5%	0.0%
	2019	7.4%	1.1%	1.2%	0.0%	1.0%	0.0%	-	12.0%	-	0.0%	0.0%	0.7%	0.0%
Science	2020	9.4%	2.9%	3.1%	0.0%	1.0%	0.7%	*	28.6%	-	0.0%	0.0%	1.0%	0.0%
	2019	10.4%	1.6%	1.8%	0.0%	0.3%	0.6%	-	28.0%	-	0.0%	0.0%	0.7%	0.0%
Social Studies	2020	12.4%	3.8%	4.0%	0.0%	1.9%	2.0%	*	28.6%	-	0.0%	0.0%	1.0%	0.0%
	2019	13.9%	2.5%	2.8%	0.0%	1.9%	2.5%	-	16.0%	-	0.0%	0.0%	1.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	76.7%	76.7%	-	81.8%	*	-	87.5%	-	-	-	*	*
	2019	51.0%	53.1%	53.1%	-	52.9%	33.3%	-	66.7%	-	-	*	43.8%	*
English Language Arts	2020	50.1%	64.7%	64.7%	-	*	-	-	69.2%	-	-	-	*	-
	2019	41.2%	46.7%	46.7%	-	33.3%	*	-	62.5%	-	-	-	16.7%	-
Mathematics	2020	56.5%	92.3%	92.3%	-	*	*	-	100.0%	-	-	-	*	-
	2019	52.2%	50.0%	50.0%	-	*	-	-	*	-	-	-	*	-
Science	2020	47.6%	56.3%	56.3%	-	*	*	-	66.7%	-	-	-	*	-
	2019	40.6%	77.8%	77.8%	-	*	*	-	71.4%	-	-	-	*	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	61.9%	61.9%	-	50.0%	*	-	83.3%	-	-	-	*	-
	2019	46.3%	28.6%	28.6%	-	16.7%	*	-	*	-	-	-	20.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	31.5%	37.1%	*	29.9%	44.3%	-	76.5%	-	*	4.8%	16.8%	6.3%
	2018-19	75.0%	41.8%	50.0%	60.0%	38.1%	74.6%	*	55.6%	-	*	9.5%	38.8%	0.0%
At/Above Criterion for All Examinees	2019-20	35.7%	38.5%	38.5%	-	29.8%	37.1%	-	76.9%	-	*	*	29.4%	*
	2018-19	36.1%	19.6%	19.6%	*	5.7%	36.4%	-	20.0%	-	*	*	21.3%	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1095	1095	-	1051	1057	-	1302	-	*	*	993	*
	2018-19	1027	995	995	*	941	1061	-	902	-	*	*	989	-
English Language Arts and Writing	2019-20	513	545	545	-	534	529	-	625	-	*	*	492	*
	2018-19	517	497	497	*	467	535	-	446	-	*	*	487	-
Mathematics	2019-20	506	549	549	-	517	528	-	678	-	*	*	501	*
	2018-19	510	498	498	*	474	526	-	456	-	*	*	502	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.4	20.4	-	19.4	19.8	-	28.8	-	*	-	18.5	-
	2018-19	20.6	18.2	18.2	*	16.6	20.2	-	17.6	-	*	*	17.5	-
English Language Arts	2019-20	19.9	19.2	19.2	-	17.9	18.6	-	28.3	-	*	-	17.1	-
	2018-19	20.3	17.5	17.5	*	15.6	19.7	-	16.2	-	*	*	16.6	-
Mathematics	2019-20	20.1	21.0	21.0	-	19.9	20.4	-	29.4	-	*	-	18.9	-
	2018-19	20.4	18.6	18.6	*	17.5	19.9	-	19.0	-	*	*	18.3	-
Science	2019-20	20.5	21.8	21.8	-	21.4	20.7	-	29.0	-	*	-	20.3	-
	2018-19	20.8	19.0	19.0	*	17.3	20.9	-	19.0	-	*	*	18.0	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	43.8%	45.4%	53.8%	40.4%	53.4%	40.0%	56.0%	-	66.7%	26.3%	37.6%	31.1%
	2018-19	44.6%	38.5%	38.5%	22.7%	34.1%	46.1%	0.0%	54.1%	-	41.7%	18.7%	32.7%	22.1%
English Language Arts	2019-20	18.2%	11.2%	11.6%	16.7%	8.5%	13.2%	*	32.1%	-	0.0%	0.0%	5.1%	0.0%
	2018-19	17.8%	7.5%	7.5%	4.8%	4.2%	11.9%	0.0%	20.3%	-	16.7%	0.0%	4.9%	1.2%
Mathematics	2019-20	20.7%	16.9%	17.3%	16.7%	13.0%	21.3%	*	39.7%	-	16.7%	4.9%	8.6%	4.9%
	2018-19	20.4%	12.9%	12.9%	5.3%	9.8%	16.2%	0.0%	32.9%	-	9.1%	3.1%	8.9%	2.6%
Science	2019-20	22.4%	36.2%	37.2%	58.3%	32.8%	44.4%	*	46.2%	-	58.3%	27.7%	32.6%	27.4%
	2018-19	21.7%	28.8%	28.8%	14.3%	28.3%	31.3%	0.0%	30.1%	-	27.3%	20.2%	28.0%	20.5%
Social Studies	2019-20	24.6%	19.0%	19.7%	7.7%	14.0%	26.2%	*	46.3%	-	25.0%	0.0%	10.6%	9.0%
	2018-19	23.6%	16.1%	16.1%	19.0%	10.0%	22.4%	0.0%	45.2%	-	25.0%	0.0%	10.5%	2.5%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	77.0%	76.8%	*	74.5%	84.8%	-	58.8%	-	*	71.4%	67.3%	43.8%
	2018-19	59.0%	79.7%	85.5%	40.0%	86.3%	88.1%	*	77.8%	-	*	100.0%	86.8%	46.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	36.3%	40.2%	40.0%	33.1%	54.2%	*	66.7%	-	*	9.5%	28.9%	15.4%
	2017-18	53.4%	39.9%	45.7%	20.0%	41.8%	52.9%	-	70.0%	-	*	12.0%	36.3%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	15.4%	16.7%	*	*	0.0%	-	*	-	-	-	20.0%	-
	2017-18	60.7%	50.0%	50.0%	*	41.0%	61.1%	-	85.7%	-	*	*	34.0%	-

Texas Education Agency
2020-21 Student Information (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,025	100.0%	3,661	5,359,040	1,028	100.0%	3,681	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.7%	3.7%	0	0.0%	4.8%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	8.1%	7.4%	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	284	27.7%	7.8%	8.1%	285	27.7%	7.7%	8.1%
Grade 10	238	23.2%	6.6%	7.8%	238	23.2%	6.6%	7.8%
Grade 11	262	25.6%	7.4%	7.2%	264	25.7%	7.4%	7.2%
Grade 12	241	23.5%	6.8%	6.8%	241	23.4%	6.8%	6.8%
Ethnic Distribution:								
African American	12	1.2%	1.6%	12.7%	12	1.2%	1.6%	12.7%
Hispanic	664	64.8%	66.5%	52.9%	665	64.7%	66.6%	52.9%
White	259	25.3%	24.9%	26.5%	261	25.4%	24.9%	26.5%
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%
Asian	79	7.7%	6.1%	4.7%	79	7.7%	6.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	0.7%	0.7%	2.7%	7	0.7%	0.7%	2.7%
Sex:								
Female	501	48.9%	48.7%	48.9%	502	48.8%	48.6%	48.9%
Male	524	51.1%	51.3%	51.1%	526	51.2%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	423	41.3%	59.4%	60.3%	423	41.1%	59.3%	60.2%
Non-Educationally Disadvantaged	602	58.7%	40.6%	39.7%	605	58.9%	40.7%	39.8%
Section 504 Students	93	9.1%	7.2%	7.2%	93	9.0%	7.2%	7.2%
EB Students/EL	92	9.0%	13.3%	20.7%	92	8.9%	13.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	41	3.6%	1.7%	1.2%				
Students w/ Dyslexia	27	2.6%	2.7%	4.5%	27	2.6%	2.7%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	7	0.7%	2.8%	1.1%	7	0.7%	2.8%	1.1%
Immigrant	16	1.6%	0.9%	2.0%	16	1.6%	0.9%	2.0%
Migrant	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Title I	6	0.6%	71.6%	64.5%	6	0.6%	71.7%	64.5%
Military Connected	23	2.2%	3.6%	2.7%	23	2.2%	3.6%	2.7%
At-Risk	511	49.9%	43.1%	49.2%	513	49.9%	43.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	92	9.0%	13.3%	21.0%	92	8.9%	13.3%	20.9%
Gifted and Talented Education	118	11.5%	7.0%	8.3%	118	11.5%	7.0%	8.3%
Special Education	100	9.8%	9.2%	11.1%	103	10.0%	9.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	81.0%	65.1%	42.5%				
Students with Physical Disabilities	*	*	10.1%	21.3%				
Students with Autism	**	**	6.2%	14.1%				
Students with Behavioral Disabilities	12	12.0%	12.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	5.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	124	11.0%	12.4%	13.8%				
By Ethnicity:								
African American	4	0.4%	0.5%	2.8%				
Hispanic	82	7.2%	8.4%	7.1%				
White	27	2.4%	2.7%	3.1%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	7	0.6%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	19.4%	18.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	18	17.6%	12.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	80	14.9%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	99	12.3%	11.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.4%	-	11.1%	4.8%
Grade 1	-	3.8%	1.9%	-	4.3%	3.2%
Grade 2	-	1.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.4%	0.3%	-	4.0%	0.3%
Grade 8	-	0.0%	0.2%	-	5.6%	0.4%
Grade 9	1.4%	1.4%	4.7%	9.1%	9.1%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.2	17.7
Grade 1	-	16.1	18.0
Grade 2	-	16.6	18.0
Grade 3	-	15.1	18.2
Grade 4	-	15.2	18.3
Grade 5	-	15.5	19.8
Grade 6	-	15.1	19.4
Secondary:			
English/Language Arts	14.3	14.4	15.7
Foreign Languages	11.6	11.6	17.8
Mathematics	11.4	12.5	16.9
Science	13.1	13.5	17.9
Social Studies	15.4	14.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	102.9	100.0%	100.0%	100.0%
Professional Staff:	88.5	85.9%	57.6%	64.3%
Teachers	78.2	75.9%	47.6%	49.6%
Professional Support	6.3	6.1%	6.3%	10.6%
Campus Administration (School Leadership)	4.0	3.9%	2.4%	3.0%
Educational Aides:	14.5	14.1%	13.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	8.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	22.2	21.6%	38.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	2.6%	1.9%	11.1%
Hispanic	11.5	14.7%	19.0%	28.4%
White	63.7	81.5%	78.3%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.3%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	30.3	38.8%	25.2%	23.8%
Females	47.8	61.2%	74.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	5.1%	1.9%	1.2%
Bachelors	60.2	77.1%	85.2%	73.0%
Masters	13.9	17.8%	12.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.9	8.8%	7.4%	6.7%
1-5 Years Experience	12.5	16.0%	15.7%	27.8%
6-10 Years Experience	12.0	15.3%	20.3%	20.3%
11-20 Years Experience	17.1	21.9%	29.1%	29.1%
21-30 Years Experience	21.8	27.9%	22.8%	13.0%
Over 30 Years Experience	7.9	10.1%	4.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.1	n/a	14.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.6	6.4
Average Years Experience of Principals with District	3.0	5.5	5.5
Average Years Experience of Assistant Principals	10.3	9.3	5.5
Average Years Experience of Assistant Principals with District	8.0	8.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	16.2	13.6	11.2
Average Years Experience of Teachers with District:	9.0	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,967	\$40,607	\$50,849
1-5 Years Experience	\$47,006	\$46,060	\$53,288
6-10 Years Experience	\$50,406	\$49,203	\$56,282
11-20 Years Experience	\$56,565	\$55,771	\$59,900
21-30 Years Experience	\$64,687	\$62,142	\$64,637
Over 30 Years Experience	\$62,475	\$62,243	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,662	\$53,550	\$57,641
Professional Support	\$62,721	\$65,124	\$68,030
Campus Administration (School Leadership)	\$92,254	\$85,229	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.6%	3.4%	6.2%
Career and Technical Education	16.2	20.8%	7.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	46.9	60.0%	75.1%	71.0%
Special Education	8.1	10.4%	9.3%	9.4%
Other	6.4	8.2%	5.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
CALHOUN H S (029901001) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S

Campus Number: 029901003

**2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)**

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	62%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2019	68%	66%	20%	-	20%	-	-	-	-	-	-	-	*	*	20%	*
At Meets Grade Level or Above	2021	50%	39%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2019	50%	44%	0%	-	0%	-	-	-	-	-	-	-	*	*	0%	*
At Masters Grade Level	2021	12%	5%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2019	11%	7%	0%	-	0%	-	-	-	-	-	-	-	*	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	68%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2019	68%	64%	36%	-	33%	*	-	-	-	-	*	-	33%	40%	40%	*
At Meets Grade Level or Above	2021	57%	49%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2019	49%	43%	9%	-	11%	*	-	-	-	-	*	-	17%	0%	10%	*
At Masters Grade Level	2021	11%	7%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2019	8%	5%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	61%	73%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	37%	46%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	-
	2019	93%	93%	95%	-	93%	100%	-	-	-	-	*	-	92%	100%	95%	*
At Meets Grade Level or Above	2021	69%	68%	33%	-	33%	*	-	-	-	-	*	-	43%	*	25%	-
	2019	73%	66%	55%	-	53%	60%	-	-	-	-	*	-	58%	50%	53%	*
At Masters Grade Level	2021	43%	39%	22%	-	17%	*	-	-	-	-	*	-	29%	*	25%	-
	2019	45%	35%	15%	-	13%	20%	-	-	-	-	*	-	8%	25%	16%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	-
	2019	78%	80%	68%	-	62%	88%	-	-	-	-	*	-	62%	75%	68%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	44%	40%	-	45%	*	-	-	-	-	*	-	30%	60%	36%	-
	2019	50%	50%	32%	-	31%	38%	-	-	-	-	*	-	38%	25%	32%	*
At Masters Grade Level	2021	18%	20%	13%	-	9%	*	-	-	-	-	*	-	20%	0%	14%	-
	2019	24%	22%	8%	-	7%	13%	-	-	-	-	*	-	5%	13%	9%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	100%	-	100%	*	-	-	-	-	-	-	*	*	100%	-
	2019	75%	76%	31%	-	29%	*	-	-	-	-	*	-	22%	43%	33%	*
At Meets Grade Level or Above	2021	45%	44%	50%	-	60%	*	-	-	-	-	-	-	*	*	50%	-
	2019	48%	45%	6%	-	7%	*	-	-	-	-	*	-	11%	0%	7%	*
At Masters Grade Level	2021	18%	17%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	-
	2019	21%	18%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2019	52%	55%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	26%	27%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	66%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	-
	2019	81%	76%	95%	-	93%	100%	-	-	-	-	*	-	92%	100%	95%	*
At Meets Grade Level or Above	2021	49%	41%	33%	-	33%	*	-	-	-	-	*	-	43%	*	25%	-
	2019	55%	48%	55%	-	53%	60%	-	-	-	-	*	-	58%	50%	53%	*
At Masters Grade Level	2021	29%	24%	22%	-	17%	*	-	-	-	-	*	-	29%	*	25%	-
	2019	33%	26%	15%	-	13%	20%	-	-	-	-	*	-	8%	25%	16%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	73	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2018	67	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	66	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	65	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2018	69	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	73%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2019	78%	80%	68%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	41%	44%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2019	50%	50%	32%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	18%	20%	13%	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2019	24%	22%	8%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2019	75%	76%	31%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	45%	44%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2019	48%	45%	6%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	18%	17%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	21%	18%	0%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82%	85%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52%	55%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	18%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	26%	27%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	66%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2019	81%	76%	95%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	49%	41%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2019	55%	48%	55%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	29%	24%	22%	-	-	-	-	-	-	-	-	-	-	-	22%	-	-
	2019	33%	26%	15%	-	-	-	-	-	-	*	*	-	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	93%	-	88%	100%	-	-	-	-	*	-	90%	100%	100%	-
Included in Accountability	83%	95%	56%	-	65%	40%	-	-	-	-	*	-	48%	83%	74%	-
Not Included in Accountability: Mobile	3%	3%	37%	-	24%	60%	-	-	-	-	*	-	43%	17%	26%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	12%	2%	7%	-	12%	0%	-	-	-	-	*	-	10%	0%	0%	-
Absent	2%	0%	7%	-	12%	0%	-	-	-	-	*	-	10%	0%	0%	-
Other	10%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	96%	65%	-	64%	73%	-	*	-	-	43%	-	60%	73%	69%	*
Not Included in Accountability: Mobile	4%	3%	35%	-	36%	27%	-	*	-	-	57%	-	40%	27%	31%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	99.4%	*	99.5%	98.8%	*	*	-	*	*	99.4%	*
2018-19	95.4%	95.0%	79.5%	*	78.6%	81.8%	-	*	-	*	*	79.7%	*
Chronic Absenteeism													
2019-20	6.7%	7.5%	3.3%	*	2.4%	7.1%	*	*	-	*	0.0%	3.2%	*
2018-19	11.4%	14.1%	72.4%	*	80.0%	60.0%	-	*	-	*	85.7%	77.3%	*
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2018-19	1.9%	0.7%	3.4%	*	5.6%	0.0%	-	*	-	*	0.0%	2.1%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.1%	97.6%	*	96.6%	100.0%	-	*	-	-	100.0%	96.8%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.3%	2.4%	*	3.4%	0.0%	-	*	-	-	0.0%	3.2%	*
Dropped Out	5.4%	2.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	97.1%	97.6%	*	96.6%	100.0%	-	*	-	-	100.0%	96.8%	*
Graduates, TxCHSE, and Continuers	94.6%	97.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2019													
Graduated	90.0%	95.4%	91.4%	-	87.0%	100.0%	*	-	-	*	*	90.6%	-
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	3.7%	1.5%	2.9%	-	4.3%	0.0%	*	-	-	*	*	3.1%	-
Dropped Out	5.9%	2.7%	5.7%	-	8.7%	0.0%	*	-	-	*	*	6.3%	-
Graduates and TxCHSE	90.4%	95.8%	91.4%	-	87.0%	100.0%	*	-	-	*	*	90.6%	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.2%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	1.3%	0.8%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Dropped Out	6.1%	2.7%	5.7%	-	8.7%	0.0%	*	-	-	*	*	6.3%	-
Graduates and TxCHSE	92.6%	96.5%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
Class of 2018													
Graduated	92.2%	94.7%	89.3%	*	88.9%	89.5%	-	-	-	-	100.0%	92.1%	-
Received TxCHSE	0.6%	0.7%	3.6%	*	2.8%	5.3%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.1%	4.7%	7.1%	*	8.3%	5.3%	-	-	-	-	0.0%	7.9%	-
Graduates and TxCHSE	92.8%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.7%	89.3%	*	88.9%	89.5%	-	-	-	-	100.0%	92.1%	-
Received TxCHSE	0.7%	0.7%	3.6%	*	2.8%	5.3%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.1%	4.7%	7.1%	*	8.3%	5.3%	-	-	-	-	0.0%	7.9%	-
Graduates and TxCHSE	93.3%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
Class of 2017													
Graduated	92.4%	94.9%	87.8%	*	88.5%	87.5%	-	*	-	*	100.0%	94.4%	-
Received TxCHSE	0.7%	0.6%	4.1%	*	7.7%	0.0%	-	*	-	*	0.0%	2.8%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.5%	8.2%	*	3.8%	12.5%	-	*	-	*	0.0%	2.8%	-
Graduates and TxCHSE	93.2%	95.5%	91.8%	*	96.2%	87.5%	-	*	-	*	100.0%	97.2%	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	91.8%	*	96.2%	87.5%	-	*	-	*	100.0%	97.2%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	96.5%	95.2%	*	96.6%	100.0%	*	*	-	-	100.0%	93.8%	*
Class of 2019	90.0%	95.4%	91.7%	-	87.0%	100.0%	*	-	-	*	*	90.9%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.3%	2.5%	*	3.6%	0.0%	-	*	-	-	0.0%	3.3%	*
Class of 2019	4.2%	0.4%	3.1%	-	0.0%	11.1%	*	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	93.0%	72.5%	*	82.1%	40.0%	-	*	-	-	40.0%	73.3%	*
Class of 2019	83.5%	89.0%	50.0%	-	45.0%	66.7%	*	-	-	*	*	51.7%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.4%	75.0%	*	85.7%	40.0%	-	*	-	-	40.0%	76.7%	*
Class of 2019	87.6%	89.4%	53.1%	-	45.0%	77.8%	*	-	-	*	*	51.7%	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	*	-	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	4.4%	1.2%	7.3%	-	3.8%	14.3%	-	*	-	-	0.0%	5.9%	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	93.4%	76.1%	*	78.8%	63.6%	-	-	-	*	50.0%	70.0%	*
2018-19	82.1%	89.2%	58.5%	-	65.4%	42.9%	-	*	-	-	16.7%	58.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	93.4%	76.1%	*	78.8%	63.6%	-	-	-	*	50.0%	70.0%	*
2018-19	85.9%	90.1%	64.3%	-	66.7%	57.1%	-	*	-	-	14.3%	62.9%	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	46	100.0%	305	360,220
By Ethnicity:				
African American	1	2.2%	3	44,729
Hispanic	33	71.7%	190	184,060
White	11	23.9%	90	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	17	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	1	2.2%	5	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	11	23.9%	20	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	35	76.1%	285	292,532
Special Education Graduates	10	21.7%	31	29,018
Economically Disadvantaged Graduates	30	65.2%	131	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.2%	17	29,639
At-Risk Graduates	34	73.9%	123	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	49.5%	19.6%	*	15.2%	27.3%	-	-	-	*	60.0%	20.0%	*
2018-19	72.9%	63.1%	27.4%	-	33.3%	10.7%	-	*	-	-	57.1%	30.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	34.1%	2.2%	*	0.0%	9.1%	-	-	-	*	0.0%	3.3%	*
2018-19	53.0%	26.6%	2.4%	-	0.0%	0.0%	-	*	-	-	0.0%	2.9%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	37.4%	13.0%	*	9.1%	27.3%	-	-	-	*	20.0%	16.7%	*
2018-19	60.7%	34.8%	16.7%	-	7.4%	28.6%	-	*	-	-	0.0%	11.4%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.2%	4.3%	*	0.0%	18.2%	-	-	-	*	0.0%	6.7%	*
2018-19	48.6%	39.1%	4.8%	-	3.7%	0.0%	-	*	-	-	0.0%	5.7%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	28.5%	2.2%	*	0.0%	9.1%	-	-	-	*	0.0%	3.3%	*
2018-19	44.2%	22.3%	2.4%	-	0.0%	0.0%	-	*	-	-	0.0%	2.9%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	6.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	21.1%	3.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	16.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	23.1%	7.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	21.3%	17.4%	*	15.2%	18.2%	-	-	-	*	60.0%	16.7%	*
2018-19	40.4%	47.7%	27.4%	-	33.3%	10.7%	-	*	-	-	57.1%	30.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	15.1%	4.3%	*	6.1%	0.0%	-	-	-	*	0.0%	6.7%	*

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.8%	4.8%	-	3.7%	0.0%	-	*	-	-	0.0%	5.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	3.9%	10.9%	*	6.1%	18.2%	-	-	-	*	50.0%	6.7%	*
2018-19	2.3%	3.5%	4.8%	-	7.4%	0.0%	-	*	-	-	28.6%	5.7%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	6.2%	10.9%	*	9.1%	9.1%	-	-	-	*	50.0%	6.7%	*
2018-19	2.7%	5.1%	2.4%	-	3.7%	0.0%	-	*	-	-	14.3%	2.9%	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	27.9%	13.0%	*	9.1%	27.3%	-	-	-	*	20.0%	16.7%	*
	2018-19	33.4%	25.4%	16.7%	-	7.4%	28.6%	-	*	-	-	0.0%	11.4%	-
Mathematics	2019-20	21.2%	22.3%	4.3%	*	0.0%	18.2%	-	-	-	*	0.0%	6.7%	*
	2018-19	24.7%	17.2%	4.8%	-	3.7%	0.0%	-	*	-	-	0.0%	5.7%	-
Both Subjects	2019-20	16.4%	16.4%	2.2%	*	0.0%	9.1%	-	-	-	*	0.0%	3.3%	*
	2018-19	18.8%	12.1%	2.4%	-	0.0%	0.0%	-	*	-	-	0.0%	2.9%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	5.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Mathematics	2019-20	9.7%	22.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	7.3%	19.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	5.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019	25.2%	5.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
English Language Arts	2020	12.7%	3.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019	14.5%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Mathematics	2020	6.4%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019	7.4%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Science	2020	9.4%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019	10.4%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Social Studies	2020	12.4%	3.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019	13.9%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	76.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	53.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	64.7%	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	92.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	50.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	56.3%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	77.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	61.9%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	28.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	31.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	75.0%	41.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	38.5%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1095	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	995	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	545	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	497	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	549	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	498	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.4	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	18.2	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	19.2	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	17.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	21.0	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	18.6	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	21.8	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	19.0	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	43.8%	14.0%	*	15.0%	15.4%	-	*	-	*	0.0%	14.8%	*
	2018-19	44.6%	38.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	18.2%	11.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	17.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.7%	16.9%	4.3%	*	0.0%	16.7%	-	*	-	*	0.0%	4.0%	*
	2018-19	20.4%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	22.4%	36.2%	15.0%	*	19.4%	0.0%	-	-	-	*	0.0%	13.6%	*
	2018-19	21.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2019-20	24.6%	19.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	77.0%	78.3%	*	84.8%	63.6%	-	-	-	*	80.0%	80.0%	*
	2018-19	59.0%	79.7%	50.0%	-	51.9%	42.9%	-	*	-	-	71.4%	54.3%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	36.3%	16.7%	-	11.1%	28.6%	-	*	-	-	0.0%	14.3%	-
	2017-18	53.4%	39.9%	9.1%	*	3.6%	18.2%	*	*	-	*	*	8.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	15.4%	*	-	-	*	-	-	-	-	-	*	-
	2017-18	60.7%	50.0%	*	-	*	*	*	-	-	-	-	*	-

Texas Education Agency
2020-21 Student Information (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	20	100.0%	3,661	5,359,040	20	100.0%	3,681	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.7%	3.7%	0	0.0%	4.8%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	8.1%	7.4%	0	0.0%	8.0%	7.4%
Grade 6	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	4	20.0%	6.6%	7.8%	4	20.0%	6.6%	7.8%
Grade 11	8	40.0%	7.4%	7.2%	8	40.0%	7.4%	7.2%
Grade 12	8	40.0%	6.8%	6.8%	8	40.0%	6.8%	6.8%
Ethnic Distribution:								
African American	0	0.0%	1.6%	12.7%	0	0.0%	1.6%	12.7%
Hispanic	14	70.0%	66.5%	52.9%	14	70.0%	66.6%	52.9%
White	5	25.0%	24.9%	26.5%	5	25.0%	24.9%	26.5%
American Indian	1	5.0%	0.2%	0.3%	1	5.0%	0.2%	0.3%
Asian	0	0.0%	6.1%	4.7%	0	0.0%	6.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.7%	2.7%	0	0.0%	0.7%	2.7%
Sex:								
Female	3	15.0%	48.7%	48.9%	3	15.0%	48.6%	48.9%
Male	17	85.0%	51.3%	51.1%	17	85.0%	51.4%	51.1%
Economically Disadvantaged	14	70.0%	59.4%	60.3%	14	70.0%	59.3%	60.2%
Non-Educationally Disadvantaged	6	30.0%	40.6%	39.7%	6	30.0%	40.7%	39.8%
Section 504 Students	1	5.0%	7.2%	7.2%	1	5.0%	7.2%	7.2%
EB Students/EL	0	0.0%	13.3%	20.7%	0	0.0%	13.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	1.6%	1.7%	1.2%				
Students w/ Dyslexia	0	0.0%	2.7%	4.5%	0	0.0%	2.7%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	2.8%	1.1%	0	0.0%	2.8%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.9%	2.0%
Migrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Title I	0	0.0%	71.6%	64.5%	0	0.0%	71.7%	64.5%
Military Connected	2	10.0%	3.6%	2.7%	2	10.0%	3.6%	2.7%
At-Risk	17	85.0%	43.1%	49.2%	17	85.0%	43.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	13.3%	21.0%	0	0.0%	13.3%	20.9%
Gifted and Talented Education	0	0.0%	7.0%	8.3%	0	0.0%	7.0%	8.3%
Special Education	6	30.0%	9.2%	11.1%	6	30.0%	9.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	65.1%	42.5%				
Students with Physical Disabilities	0	0.0%	10.1%	21.3%				
Students with Autism	0	0.0%	6.2%	14.1%				
Students with Behavioral Disabilities	*	*	12.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	5.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	55	88.7%	12.4%	13.8%				
By Ethnicity:								
African American	2	3.2%	0.5%	2.8%				
Hispanic	37	59.7%	8.4%	7.1%				
White	13	21.0%	2.7%	3.1%				
American Indian	1	1.6%	0.1%	0.1%				
Asian	1	1.6%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.6%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	90.0%	18.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	12.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	35	87.5%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	14	93.3%	11.4%	16.6%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2020-21 Student Information (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.2	17.7
Grade 1	-	16.1	18.0
Grade 2	-	16.6	18.0
Grade 3	-	15.1	18.2
Grade 4	-	15.2	18.3
Grade 5	-	15.5	19.8
Grade 6	-	15.1	19.4
Secondary:			
English/Language Arts	1.3	14.4	15.7
Foreign Languages	-	11.6	17.8
Mathematics	1.5	12.5	16.9
Science	1.5	13.5	17.9
Social Studies	1.0	14.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	4.1	100.0%	100.0%	100.0%
Professional Staff:	3.1	75.8%	57.6%	64.3%
Teachers	2.1	51.7%	47.6%	49.6%
Professional Support	0.0	0.0%	6.3%	10.6%
Campus Administration (School Leadership)	1.0	24.2%	2.4%	3.0%
Educational Aides:	1.0	24.2%	13.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	8.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	1.0	24.2%	38.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.9%	11.1%
Hispanic	0.0	0.0%	19.0%	28.4%
White	2.1	100.0%	78.3%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	46.8%	25.2%	23.8%
Females	1.1	53.2%	74.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.2%
Bachelors	2.1	100.0%	85.2%	73.0%
Masters	0.0	0.0%	12.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.4%	6.7%
1-5 Years Experience	1.0	46.8%	15.7%	27.8%
6-10 Years Experience	0.0	0.0%	20.3%	20.3%
11-20 Years Experience	1.0	46.8%	29.1%	29.1%
21-30 Years Experience	0.1	6.5%	22.8%	13.0%
Over 30 Years Experience	0.0	0.0%	4.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	9.4	n/a	14.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.6	6.4
Average Years Experience of Principals with District	18.0	5.5	5.5
Average Years Experience of Assistant Principals	0.0	9.3	5.5
Average Years Experience of Assistant Principals with District	0.0	8.1	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,607	\$50,849
1-5 Years Experience	\$45,950	\$46,060	\$53,288
6-10 Years Experience	-	\$49,203	\$56,282
11-20 Years Experience	\$57,820	\$55,771	\$59,900
21-30 Years Experience	\$61,820	\$62,142	\$64,637
Over 30 Years Experience	-	\$62,243	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,526	\$53,550	\$57,641
Professional Support	-	\$65,124	\$68,030
Campus Administration (School Leadership)	\$91,374	\$85,229	\$83,424
Instructional Staff Percent:			
	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	6.2%
Career and Technical Education	0.2	7.2%	7.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	2.0	92.8%	75.1%	71.0%
Special Education	0.0	0.0%	9.3%	9.4%
Other	0.0	0.0%	5.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
HOPE H S (029901003) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: TRAVIS MIDDLE

Campus Number: 029901043

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	58%	*	56%	66%	*	80%	-	*	26%	-	61%	44%	48%	53%
	2019	68%	67%	67%	86%	59%	83%	-	100%	-	-	32%	-	67%	59%	58%	65%
At Meets Grade Level or Above	2021	32%	25%	22%	*	21%	29%	*	40%	-	*	17%	-	23%	19%	21%	23%
	2019	37%	35%	35%	29%	28%	52%	-	67%	-	-	32%	-	36%	26%	28%	29%
At Masters Grade Level	2021	15%	9%	8%	*	6%	11%	*	40%	-	*	0%	-	8%	6%	6%	7%
	2019	18%	15%	16%	14%	15%	19%	-	25%	-	-	21%	-	17%	7%	12%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	71%	69%	*	67%	83%	*	60%	-	*	42%	-	69%	69%	59%	77%
	2019	81%	81%	81%	86%	78%	87%	-	92%	-	-	47%	-	82%	70%	78%	78%
At Meets Grade Level or Above	2021	36%	25%	23%	*	19%	33%	*	40%	-	*	17%	-	24%	16%	15%	17%
	2019	47%	41%	39%	14%	32%	56%	-	75%	-	-	32%	-	40%	26%	31%	35%
At Masters Grade Level	2021	15%	10%	7%	*	6%	8%	*	20%	-	*	4%	-	7%	3%	2%	3%
	2019	21%	13%	13%	0%	12%	12%	-	33%	-	-	26%	-	13%	11%	10%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	66%	64%	75%	63%	62%	-	72%	-	-	17%	*	64%	59%	59%	61%
	2019	76%	74%	74%	80%	70%	84%	-	87%	-	-	21%	67%	76%	64%	69%	71%
At Meets Grade Level or Above	2021	45%	37%	36%	38%	33%	38%	-	56%	-	-	17%	*	38%	19%	32%	39%
	2019	49%	37%	38%	40%	30%	57%	-	53%	-	-	14%	33%	38%	36%	31%	23%
At Masters Grade Level	2021	25%	19%	17%	25%	15%	17%	-	33%	-	-	8%	*	19%	4%	14%	24%
	2019	29%	20%	21%	20%	17%	32%	-	33%	-	-	3%	0%	21%	19%	16%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	45%	42%	40%	38%	55%	-	55%	-	-	23%	-	46%	17%	43%	42%
	2019	75%	55%	53%	40%	51%	61%	-	60%	-	-	21%	80%	53%	50%	51%	59%
At Meets Grade Level or Above	2021	27%	9%	9%	0%	9%	3%	-	27%	-	-	15%	-	10%	0%	8%	8%
	2019	43%	13%	11%	20%	8%	18%	-	20%	-	-	14%	0%	11%	10%	11%	8%
At Masters Grade Level	2021	12%	1%	1%	0%	2%	0%	-	0%	-	-	15%	-	1%	0%	1%	3%
	2019	17%	2%	2%	0%	2%	0%	-	10%	-	-	7%	0%	2%	0%	1%	3%
Grade 7 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	63%	62%	63%	60%	62%	-	72%	-	-	17%	*	64%	45%	59%	57%
	2019	70%	74%	74%	60%	71%	80%	-	87%	-	-	24%	100%	77%	59%	67%	65%
At Meets Grade Level or Above	2021	33%	30%	30%	38%	27%	36%	-	39%	-	-	17%	*	33%	14%	26%	15%
	2019	42%	37%	35%	40%	29%	48%	-	53%	-	-	17%	17%	36%	30%	27%	19%
At Masters Grade Level	2021	10%	6%	6%	0%	5%	10%	-	6%	-	-	17%	*	7%	0%	3%	4%
	2019	18%	12%	12%	20%	8%	20%	-	27%	-	-	10%	0%	14%	3%	7%	2%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	73%	80%	68%	83%	-	83%	-	-	31%	-	77%	39%	68%	50%
	2019	86%	84%	83%	*	83%	84%	*	82%	-	-	40%	*	84%	77%	78%	69%
At Meets Grade Level or Above	2021	46%	46%	45%	40%	40%	60%	-	58%	-	-	31%	-	47%	30%	39%	18%
	2019	55%	41%	41%	*	33%	53%	*	71%	-	-	10%	*	43%	32%	34%	31%
At Masters Grade Level	2021	21%	20%	19%	40%	17%	23%	-	25%	-	-	8%	-	19%	22%	16%	5%
	2019	28%	19%	18%	*	15%	27%	*	24%	-	-	0%	*	18%	16%	11%	5%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	61%	55%	60%	51%	66%	-	67%	-	-	43%	*	56%	54%	49%	52%
	2019	88%	82%	80%	*	75%	88%	*	94%	-	-	45%	*	81%	74%	77%	77%
At Meets Grade Level or Above	2021	36%	34%	29%	40%	23%	37%	-	58%	-	-	29%	*	31%	15%	22%	36%
	2019	57%	43%	39%	*	38%	38%	*	56%	-	-	15%	*	40%	35%	36%	34%
At Masters Grade Level	2021	11%	11%	10%	0%	8%	16%	-	25%	-	-	29%	*	11%	4%	5%	9%
	2019	17%	7%	4%	*	4%	0%	*	25%	-	-	10%	*	5%	3%	3%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	71%	69%	100%	66%	75%	-	67%	-	-	47%	*	70%	56%	63%	61%
	2019	81%	74%	72%	*	69%	80%	*	76%	-	-	30%	*	73%	65%	63%	72%
At Meets Grade Level or Above	2021	43%	44%	42%	17%	39%	52%	-	58%	-	-	27%	*	44%	24%	35%	25%
	2019	51%	43%	43%	*	38%	62%	*	29%	-	-	10%	*	44%	35%	34%	23%
At Masters Grade Level	2021	24%	23%	21%	0%	19%	27%	-	42%	-	-	27%	*	22%	20%	16%	11%
	2019	25%	18%	17%	*	15%	29%	*	12%	-	-	10%	*	19%	10%	9%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	41%	37%	17%	34%	41%	-	73%	-	-	33%	*	37%	40%	33%	27%
	2019	69%	53%	56%	*	50%	67%	*	76%	-	-	25%	*	56%	55%	50%	51%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	13%	10%	0%	9%	9%	-	27%	-	-	27%	*	11%	0%	7%	4%
	2019	37%	25%	26%	*	20%	33%	*	53%	-	-	10%	*	28%	13%	19%	18%
At Masters Grade Level	2021	14%	8%	6%	0%	4%	7%	-	27%	-	-	20%	*	7%	0%	3%	0%
	2019	21%	13%	13%	*	8%	24%	*	29%	-	-	0%	*	14%	10%	7%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	88%	96%	-	93%	100%	-	100%	-	-	-	-	98%	80%	95%	*
	2019	85%	93%	100%	-	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2021	41%	61%	87%	-	87%	83%	-	100%	-	-	-	-	88%	80%	84%	*
	2019	61%	73%	100%	-	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2021	23%	33%	74%	-	70%	72%	-	100%	-	-	-	-	76%	60%	68%	*
	2019	37%	46%	78%	-	77%	83%	-	67%	-	-	-	-	79%	*	69%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	60%	57%	57%	67%	*	72%	-	*	32%	50%	62%	49%	54%	54%
	2019	78%	80%	72%	68%	68%	81%	*	85%	-	-	30%	86%	73%	64%	67%	68%
At Meets Grade Level or Above	2021	41%	44%	29%	23%	26%	36%	*	49%	-	*	21%	33%	31%	17%	24%	22%
	2019	50%	50%	36%	30%	30%	50%	*	55%	-	-	17%	32%	37%	28%	29%	25%
At Masters Grade Level	2021	18%	20%	13%	7%	11%	16%	*	27%	-	*	13%	33%	13%	7%	9%	9%
	2019	24%	22%	15%	8%	12%	21%	*	26%	-	-	9%	0%	15%	10%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	65%	65%	62%	70%	*	77%	-	*	25%	*	67%	48%	58%	56%
	2019	75%	76%	74%	79%	69%	84%	*	89%	-	-	29%	71%	75%	67%	67%	68%
At Meets Grade Level or Above	2021	45%	44%	34%	29%	31%	42%	*	54%	-	*	21%	*	36%	22%	31%	30%
	2019	48%	45%	38%	36%	30%	54%	*	64%	-	-	18%	29%	38%	32%	31%	27%
At Masters Grade Level	2021	18%	17%	15%	24%	13%	17%	*	31%	-	*	4%	*	16%	10%	12%	14%
	2019	21%	18%	18%	14%	15%	26%	*	27%	-	-	7%	0%	19%	15%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	75%	60%	47%	56%	73%	*	68%	-	*	37%	*	61%	51%	52%	56%
	2019	82%	85%	75%	71%	71%	84%	*	86%	-	-	35%	86%	76%	66%	71%	73%
At Meets Grade Level or Above	2021	37%	45%	26%	21%	22%	34%	*	53%	-	*	20%	*	28%	15%	18%	22%
	2019	52%	55%	36%	21%	30%	47%	*	59%	-	-	19%	29%	37%	27%	29%	29%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Masters Grade Level	2021	18%	24%	12%	0%	10%	17%	*	29%	-	*	14%	*	13%	6%	6%	7%	
	2019	26%	27%	12%	0%	10%	14%	*	30%	-	-	13%	0%	12%	7%	7%	7%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	65%	62%	63%	60%	62%	-	72%	-	-	17%	*	64%	45%	59%	57%	
	2019	68%	74%	74%	60%	71%	80%	-	87%	-	-	24%	100%	77%	59%	67%	65%	
At Meets Grade Level or Above	2021	30%	35%	30%	38%	27%	36%	-	39%	-	-	17%	*	33%	14%	26%	15%	
	2019	38%	38%	35%	40%	29%	48%	-	53%	-	-	17%	17%	36%	30%	27%	19%	
At Masters Grade Level	2021	9%	9%	6%	0%	5%	10%	-	6%	-	-	17%	*	7%	0%	3%	4%	
	2019	14%	10%	12%	20%	8%	20%	-	27%	-	-	10%	0%	14%	3%	7%	2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	69%	100%	66%	75%	-	67%	-	-	47%	*	70%	56%	63%	61%	
	2019	81%	86%	72%	*	69%	80%	*	76%	-	-	30%	*	73%	65%	63%	72%	
At Meets Grade Level or Above	2021	44%	51%	42%	17%	39%	52%	-	58%	-	-	27%	*	44%	24%	35%	25%	
	2019	54%	61%	43%	*	38%	62%	*	29%	-	-	10%	*	44%	35%	34%	23%	
At Masters Grade Level	2021	20%	21%	21%	0%	19%	27%	-	42%	-	-	27%	*	22%	20%	16%	11%	
	2019	25%	27%	17%	*	15%	29%	*	12%	-	-	10%	*	19%	10%	9%	3%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	66%	37%	17%	34%	41%	-	73%	-	-	33%	*	37%	40%	33%	27%	
	2019	81%	76%	56%	*	50%	67%	*	76%	-	-	25%	*	56%	55%	50%	51%	
At Meets Grade Level or Above	2021	49%	41%	10%	0%	9%	9%	-	27%	-	-	27%	*	11%	0%	7%	4%	
	2019	55%	48%	26%	*	20%	33%	*	53%	-	-	10%	*	28%	13%	19%	18%	
At Masters Grade Level	2021	29%	24%	6%	0%	4%	7%	-	27%	-	-	20%	*	7%	0%	3%	0%	
	2019	33%	26%	13%	*	8%	24%	*	29%	-	-	0%	*	14%	10%	7%	8%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	31	30	36	27	34	-	54	-	-	32	-	31	24	27	27
	2018	47	40	41	*	40	43	-	46	-	-	28	*	42	33	38	32
Grade 6 Mathematics	2019	54	32	28	36	25	35	-	42	-	-	34	-	28	22	25	19
	2018	56	28	23	*	21	29	-	29	-	-	32	*	22	29	21	22
Grade 7 ELA/Reading	2019	77	73	72	60	68	81	-	83	-	-	39	67	73	62	71	71
	2018	76	75	73	*	67	88	-	83	-	*	67	*	73	71	69	90
Grade 7 Mathematics	2019	62	48	46	50	44	52	-	50	-	-	32	40	46	45	48	50
	2018	67	61	59	*	54	72	-	58	-	*	42	*	59	53	53	63
Grade 8 ELA/Reading	2019	77	71	71	*	74	61	*	68	-	-	84	*	73	60	72	62
	2018	79	78	77	70	81	71	-	69	-	*	91	*	77	77	79	77
Grade 8 Mathematics	2019	82	73	70	*	73	57	*	88	-	-	84	*	71	64	75	73
	2018	81	88	87	*	87	79	-	100	-	*	74	*	88	83	86	89
End of Course Algebra I	2019	75	88	100	-	100	100	-	100	-	-	-	-	100	*	100	*
	2018	72	85	98	*	100	93	-	100	-	-	-	-	98	*	100	*
All Grades Both Subjects	2019	69	66	54	48	51	57	*	69	-	-	49	54	54	48	52	50
	2018	69	67	59	58	58	62	-	67	-	56	53	42	60	55	57	61
All Grades ELA/Reading	2019	68	65	57	54	55	60	*	69	-	-	50	71	58	51	55	52
	2018	69	66	63	45	62	65	-	68	-	*	58	*	63	58	61	65
All Grades Mathematics	2019	70	67	51	43	48	54	*	68	-	-	48	36	51	46	49	48
	2018	70	68	56	70	54	59	-	67	-	*	47	*	57	53	53	58

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	73%	60%	*	*	-	-	-	-	32%	-	32%	-	-	60%	33%	83%
	2019	78%	80%	72%	-	-	-	-	-	-	52%	52%	-	-	-	-	52%	
At Meets Grade Level or Above	2021	41%	44%	29%	*	*	-	-	-	-	7%	-	7%	-	-	29%	7%	49%
	2019	50%	50%	36%	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	
At Masters Grade Level	2021	18%	20%	13%	*	*	-	-	-	-	2%	-	2%	-	-	12%	2%	22%
	2019	24%	22%	15%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	65%	*	*	-	-	-	-	32%	-	32%	-	-	65%	33%	89%
	2019	75%	76%	74%	-	-	-	-	-	-	49%	49%	-	-	-	-	49%	
At Meets Grade Level or Above	2021	45%	44%	34%	*	*	-	-	-	-	8%	-	8%	-	-	33%	7%	62%
	2019	48%	45%	38%	-	-	-	-	-	-	6%	6%	-	-	-	-	6%	
At Masters Grade Level	2021	18%	17%	15%	*	*	-	-	-	-	2%	-	2%	-	-	14%	2%	31%
	2019	21%	18%	18%	-	-	-	-	-	-	1%	1%	-	-	-	-	1%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	75%	60%	*	*	-	-	-	-	35%	-	35%	-	-	59%	36%	82%
	2019	82%	85%	75%	-	-	-	-	-	-	62%	62%	-	-	-	-	62%	
At Meets Grade Level or Above	2021	37%	45%	26%	*	*	-	-	-	-	7%	-	7%	-	-	26%	7%	47%
	2019	52%	55%	36%	-	-	-	-	-	-	13%	13%	-	-	-	-	13%	
At Masters Grade Level	2021	18%	24%	12%	*	*	-	-	-	-	2%	-	2%	-	-	12%	2%	22%
	2019	26%	27%	12%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	65%	62%	-	-	-	-	-	-	20%	-	20%	-	-	61%	20%	89%
	2019	68%	74%	74%	-	-	-	-	-	-	48%	48%	-	-	-	-	48%	
At Meets Grade Level or Above	2021	30%	35%	30%	-	-	-	-	-	-	0%	-	0%	-	-	32%	0%	40%
	2019	38%	38%	35%	-	-	-	-	-	-	4%	4%	-	-	-	-	4%	
At Masters Grade Level	2021	9%	9%	6%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	11%
	2019	14%	10%	12%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	69%	-	-	-	-	-	-	52%	-	52%	-	-	69%	52%	83%
	2019	81%	86%	72%	-	-	-	-	-	-	59%	59%	-	-	-	-	59%	
At Meets Grade Level or Above	2021	44%	51%	42%	-	-	-	-	-	-	19%	-	19%	-	-	42%	19%	63%
	2019	54%	61%	43%	-	-	-	-	-	-	14%	14%	-	-	-	-	14%	
At Masters Grade Level	2021	20%	21%	21%	-	-	-	-	-	-	10%	-	10%	-	-	22%	10%	29%
	2019	25%	27%	17%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	66%	37%	-	-	-	-	-	-	15%	-	15%	-	-	36%	15%	64%
	2019	81%	76%	56%	-	-	-	-	-	-	23%	23%	-	-	-	-	23%	
At Meets Grade Level or Above	2021	49%	41%	10%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	9%
	2019	55%	48%	26%	-	-	-	-	-	-	5%	5%	-	-	-	-	5%	
At Masters Grade Level	2021	29%	24%	6%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	5%
	2019	33%	26%	13%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	97%	98%	97%	98%	* 100%	-	*	97%	86%	98%	96%	97%	98%	
Included in Accountability	83%	95%	93%	98%	93%	92%	* 96%	-	*	87%	86%	95%	82%	92%	91%	
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	5%	* 3%	-	*	3%	0%	1%	13%	4%	5%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	* 1%	-	*	7%	0%	1%	1%	1%	2%	
Not Tested	12%	2%	3%	2%	3%	2%	* 0%	-	*	3%	14%	2%	4%	3%	2%	
Absent	2%	0%	0%	2%	1%	0%	* 0%	-	*	2%	14%	0%	1%	1%	0%	
Other	10%	2%	2%	0%	2%	2%	* 0%	-	*	1%	0%	2%	3%	2%	2%	
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	99%	100%	100%	
Included in Accountability	94%	96%	97%	100%	97%	96%	* 100%	-	0%	94%	100%	99%	84%	97%	98%	
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	4%	* 0%	-	100%	3%	0%	1%	14%	2%	1%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	* 0%	-	0%	2%	0%	0%	1%	0%	0%	
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	1%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.5%	98.7%	98.3%	98.4%	-	99.9%	-	*	97.4%	98.2%	98.9%
2018-19	95.4%	95.0%	94.5%	94.5%	94.2%	94.8%	-	97.3%	-	*	93.1%	93.9%	95.6%
Chronic Absenteeism													
2019-20	6.7%	7.5%	8.3%	3.8%	9.6%	7.1%	-	0.0%	-	*	13.2%	10.4%	6.4%
2018-19	11.4%	14.1%	16.3%	14.3%	18.0%	15.1%	-	4.3%	-	*	29.1%	20.0%	10.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	305	360,220
By Ethnicity:				
African American	-	-	3	44,729
Hispanic	-	-	190	184,060
White	-	-	90	105,215
American Indian	-	-	0	1,226
Asian	-	-	17	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	5	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	20	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	285	292,532
Special Education Graduates	-	-	31	29,018
Economically Disadvantaged Graduates	-	-	131	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	17	29,639
At-Risk Graduates	-	-	123	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	716	100.0%	3,661	5,359,040	722	100.0%	3,681	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.7%	3.7%	0	0.0%	4.8%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.8%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.1%	7.2%
Grade 5	0	0.0%	8.1%	7.4%	0	0.0%	8.0%	7.4%
Grade 6	223	31.1%	6.9%	7.7%	225	31.2%	6.9%	7.7%
Grade 7	250	34.9%	7.7%	7.9%	252	34.9%	7.7%	7.8%
Grade 8	243	33.9%	7.5%	7.9%	245	33.9%	7.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.6%	7.8%	0	0.0%	6.6%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	20	2.8%	1.6%	12.7%	20	2.8%	1.6%	12.7%
Hispanic	508	70.9%	66.5%	52.9%	513	71.1%	66.6%	52.9%
White	149	20.8%	24.9%	26.5%	150	20.8%	24.9%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	37	5.2%	6.1%	4.7%	37	5.1%	6.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.1%	0.7%	2.7%	1	0.1%	0.7%	2.7%
Sex:								
Female	340	47.5%	48.7%	48.9%	342	47.4%	48.6%	48.9%
Male	376	52.5%	51.3%	51.1%	380	52.6%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	467	65.2%	59.4%	60.3%	469	65.0%	59.3%	60.2%
Non-Educationally Disadvantaged	249	34.8%	40.6%	39.7%	253	35.0%	40.7%	39.8%
Section 504 Students	74	10.3%	7.2%	7.2%	75	10.4%	7.2%	7.2%
EB Students/EL	67	9.4%	13.3%	20.7%	68	9.4%	13.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	28	3.4%	1.7%	1.2%				
Students w/ Dyslexia	23	3.2%	2.7%	4.5%	23	3.2%	2.7%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	22	3.1%	2.8%	1.1%	22	3.0%	2.8%	1.1%
Immigrant	7	1.0%	0.9%	2.0%	7	1.0%	0.9%	2.0%
Migrant	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Title I	715	99.9%	71.6%	64.5%	721	99.9%	71.7%	64.5%
Military Connected	36	5.0%	3.6%	2.7%	36	5.0%	3.6%	2.7%
At-Risk	273	38.1%	43.1%	49.2%	275	38.1%	43.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	67	9.4%	13.3%	21.0%	68	9.4%	13.3%	20.9%
Gifted and Talented Education	68	9.5%	7.0%	8.3%	68	9.4%	7.0%	8.3%
Special Education	64	8.9%	9.2%	11.1%	69	9.6%	9.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	67.2%	65.1%	42.5%				
Students with Physical Disabilities	5	7.8%	10.1%	21.3%				
Students with Autism	6	9.4%	6.2%	14.1%				
Students with Behavioral Disabilities	10	15.6%	12.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	5.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	93	11.3%	12.4%	13.8%				
By Ethnicity:								
African American	5	0.6%	0.5%	2.8%				
Hispanic	66	8.0%	8.4%	7.1%				
White	21	2.6%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	15	19.5%	18.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	12.8%	12.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	70	12.8%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	56	10.8%	11.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.4%	-	11.1%	4.8%
Grade 1	-	3.8%	1.9%	-	4.3%	3.2%
Grade 2	-	1.2%	1.0%	-	0.0%	1.4%
Grade 3	-	0.4%	0.5%	-	0.0%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.4%	0.4%	0.3%	4.8%	4.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	6.1%	5.6%	0.4%
Grade 9	-	1.4%	4.7%	-	9.1%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.2	17.7
Grade 1	-	16.1	18.0
Grade 2	-	16.6	18.0
Grade 3	-	15.1	18.2
Grade 4	-	15.2	18.3
Grade 5	-	15.5	19.8
Grade 6	17.2	15.1	19.4
Secondary:			
English/Language Arts	16.3	14.4	15.7
Foreign Languages	-	11.6	17.8
Mathematics	17.1	12.5	16.9
Science	17.0	13.5	17.9
Social Studies	15.9	14.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	58.0	81.6%	57.6%	64.3%
Teachers	52.1	73.3%	47.6%	49.6%
Professional Support	2.9	4.0%	6.3%	10.6%
Campus Administration (School Leadership)	3.0	4.2%	2.4%	3.0%
Educational Aides:	13.1	18.4%	13.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	8.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	18.5	26.0%	38.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.9%	11.1%
Hispanic	7.3	14.1%	19.0%	28.4%
White	44.8	85.9%	78.3%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	24.2	46.4%	25.2%	23.8%
Females	27.9	53.6%	74.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.2%
Bachelors	41.6	80.0%	85.2%	73.0%
Masters	10.4	20.0%	12.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.7	9.1%	7.4%	6.7%
1-5 Years Experience	8.5	16.3%	15.7%	27.8%
6-10 Years Experience	11.9	22.8%	20.3%	20.3%
11-20 Years Experience	16.8	32.3%	29.1%	29.1%
21-30 Years Experience	9.8	18.9%	22.8%	13.0%
Over 30 Years Experience	0.3	0.6%	4.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.7	n/a	14.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.6	6.4
Average Years Experience of Principals with District	1.0	5.5	5.5
Average Years Experience of Assistant Principals	10.5	9.3	5.5
Average Years Experience of Assistant Principals with District	9.5	8.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.2	13.6	11.2
Average Years Experience of Teachers with District:	7.3	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,888	\$40,607	\$50,849
1-5 Years Experience	\$46,025	\$46,060	\$53,288
6-10 Years Experience	\$49,163	\$49,203	\$56,282
11-20 Years Experience	\$55,570	\$55,771	\$59,900
21-30 Years Experience	\$60,711	\$62,142	\$64,637
Over 30 Years Experience	\$61,820	\$62,243	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,410	\$53,550	\$57,641
Professional Support	\$64,976	\$65,124	\$68,030
Campus Administration (School Leadership)	\$82,361	\$85,229	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	3.4%	6.2%
Career and Technical Education	1.8	3.5%	7.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	34.7	66.6%	75.1%	71.0%
Special Education	8.2	15.7%	9.3%	9.4%
Other	6.8	13.1%	5.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TRAVIS MIDDLE (029901043) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: SEADRIFT SCHOOL

Campus Number: 029901107

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	82%	60%	*	36%	86%	-	-	-	*	*	-	59%	*	38%	*
	2019	76%	89%	80%	*	82%	82%	-	*	-	-	*	-	77%	*	78%	*
At Meets Grade Level or Above	2021	39%	53%	30%	*	18%	43%	-	-	-	*	*	-	35%	*	15%	*
	2019	45%	52%	47%	*	36%	59%	-	*	-	-	*	-	46%	*	44%	*
At Masters Grade Level	2021	19%	25%	10%	*	0%	29%	-	-	-	*	*	-	12%	*	8%	*
	2019	27%	33%	27%	*	9%	41%	-	*	-	-	*	-	31%	*	22%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	77%	50%	*	36%	57%	-	-	-	*	*	-	53%	*	38%	*
	2019	79%	92%	87%	*	91%	82%	-	*	-	-	*	-	85%	*	89%	*
At Meets Grade Level or Above	2021	31%	45%	10%	*	0%	14%	-	-	-	*	*	-	6%	*	8%	*
	2019	49%	67%	60%	*	55%	65%	-	*	-	-	*	-	58%	*	56%	*
At Masters Grade Level	2021	14%	23%	0%	*	0%	0%	-	-	-	*	*	-	0%	*	0%	*
	2019	25%	31%	27%	*	27%	29%	-	*	-	-	*	-	27%	*	22%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	76%	43%	*	42%	57%	-	-	-	*	*	-	43%	43%	30%	*
	2019	75%	84%	74%	*	56%	85%	-	-	-	-	*	*	73%	75%	75%	*
At Meets Grade Level or Above	2021	36%	50%	29%	*	25%	43%	-	-	-	*	*	-	29%	29%	30%	*
	2019	44%	48%	35%	*	0%	54%	-	-	-	-	*	*	33%	38%	33%	*
At Masters Grade Level	2021	17%	21%	19%	*	8%	43%	-	-	-	*	*	-	14%	29%	20%	*
	2019	22%	23%	13%	*	0%	23%	-	-	-	-	*	*	20%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	78%	62%	*	67%	57%	-	-	-	*	*	-	50%	86%	50%	*
	2019	75%	88%	61%	*	44%	69%	-	-	-	-	*	*	53%	75%	58%	*
At Meets Grade Level or Above	2021	36%	56%	33%	*	25%	43%	-	-	-	*	*	-	29%	43%	40%	*
	2019	48%	64%	39%	*	11%	54%	-	-	-	-	*	*	40%	38%	33%	*
At Masters Grade Level	2021	21%	35%	24%	*	17%	29%	-	-	-	*	*	-	21%	29%	20%	*
	2019	28%	37%	26%	*	11%	38%	-	-	-	-	*	*	27%	25%	17%	*
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	68%	57%	*	58%	57%	-	-	-	*	*	-	50%	71%	40%	*
	2019	67%	74%	61%	*	44%	69%	-	-	-	-	*	*	53%	75%	58%	*
At Meets Grade Level or Above	2021	27%	40%	24%	*	25%	14%	-	-	-	*	*	-	21%	29%	20%	*
	2019	35%	40%	17%	*	0%	31%	-	-	-	-	*	*	27%	0%	0%	*
At Masters Grade Level	2021	8%	12%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
	2019	11%	9%	4%	*	0%	8%	-	-	-	-	*	*	7%	0%	0%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	82%	75%	-	50%	91%	-	*	-	*	*	-	70%	*	64%	*
	2019	86%	94%	97%	-	100%	94%	-	-	-	-	*	-	95%	100%	94%	*
At Meets Grade Level or Above	2021	46%	51%	46%	-	30%	64%	-	*	-	*	*	-	40%	*	36%	*
	2019	54%	62%	56%	-	29%	78%	-	-	-	-	*	-	41%	90%	44%	*
At Masters Grade Level	2021	30%	33%	25%	-	10%	45%	-	*	-	*	*	-	20%	*	9%	*
	2019	29%	28%	31%	-	14%	44%	-	-	-	-	*	-	23%	50%	17%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	88%	83%	-	70%	91%	-	*	-	*	*	-	80%	*	82%	*
	2019	90%	96%	94%	-	86%	100%	-	-	-	-	*	-	91%	100%	94%	*
At Meets Grade Level or Above	2021	44%	67%	63%	-	40%	82%	-	*	-	*	*	-	55%	*	64%	*
	2019	58%	74%	47%	-	36%	56%	-	-	-	-	*	-	27%	90%	44%	*
At Masters Grade Level	2021	25%	42%	42%	-	30%	64%	-	*	-	*	*	-	40%	*	45%	*
	2019	36%	48%	34%	-	21%	44%	-	-	-	-	*	-	18%	70%	39%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	80%	79%	-	50%	100%	-	*	-	*	*	-	75%	*	64%	*
	2019	75%	93%	88%	-	86%	89%	-	-	-	-	*	-	82%	100%	83%	*
At Meets Grade Level or Above	2021	31%	46%	29%	-	0%	55%	-	*	-	*	*	-	25%	*	27%	*
	2019	49%	71%	50%	-	21%	72%	-	-	-	-	*	-	32%	90%	50%	*
At Masters Grade Level	2021	13%	20%	21%	-	0%	45%	-	*	-	*	*	-	15%	*	18%	*
	2019	24%	39%	22%	-	7%	33%	-	-	-	-	*	-	9%	50%	28%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%	67%	-	69%	62%	-	-	-	*	*	-	59%	100%	58%	*
	2019	68%	67%	68%	-	64%	68%	*	*	-	*	*	*	69%	*	55%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	25%	44%	-	31%	54%	-	-	-	*	*	-	45%	40%	50%	*
	2019	37%	35%	32%	-	9%	47%	*	*	-	*	*	*	34%	*	18%	*
At Masters Grade Level	2021	15%	9%	19%	-	8%	31%	-	-	-	*	*	-	18%	20%	8%	*
	2019	18%	15%	12%	-	0%	21%	*	*	-	*	*	*	13%	*	9%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	71%	85%	-	92%	77%	-	-	-	*	*	-	82%	100%	75%	*
	2019	81%	81%	85%	-	73%	95%	*	*	-	*	*	*	84%	*	77%	*
At Meets Grade Level or Above	2021	36%	25%	44%	-	31%	54%	-	-	-	*	*	-	45%	40%	42%	*
	2019	47%	41%	56%	-	27%	74%	*	*	-	*	*	*	56%	*	36%	*
At Masters Grade Level	2021	15%	10%	37%	-	23%	46%	-	-	-	*	*	-	36%	40%	33%	*
	2019	21%	13%	18%	-	9%	26%	*	*	-	*	*	*	16%	*	18%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	66%	80%	-	75%	86%	-	-	-	-	*	*	79%	83%	88%	*
	2019	76%	74%	71%	-	77%	69%	*	*	-	-	0%	-	78%	50%	76%	67%
At Meets Grade Level or Above	2021	45%	37%	47%	-	31%	64%	-	-	-	-	*	*	46%	50%	47%	*
	2019	49%	37%	35%	-	38%	31%	*	*	-	-	0%	-	39%	25%	29%	17%
At Masters Grade Level	2021	25%	19%	27%	-	19%	36%	-	-	-	-	*	*	25%	33%	24%	*
	2019	29%	20%	13%	-	8%	13%	*	*	-	-	0%	-	13%	13%	6%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	45%	67%	-	50%	100%	-	-	-	-	*	-	69%	*	64%	*
	2019	75%	55%	80%	-	71%	85%	-	-	-	-	20%	-	85%	71%	83%	*
At Meets Grade Level or Above	2021	27%	9%	11%	-	17%	0%	-	-	-	-	*	-	6%	*	9%	*
	2019	43%	13%	30%	-	29%	31%	-	-	-	-	0%	-	31%	29%	33%	*
At Masters Grade Level	2021	12%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
	2019	17%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	73%	-	69%	79%	-	-	-	-	*	*	71%	83%	71%	*
	2019	70%	74%	77%	-	77%	75%	*	*	-	-	0%	-	87%	50%	82%	67%
At Meets Grade Level or Above	2021	33%	30%	27%	-	6%	50%	-	-	-	-	*	*	21%	50%	18%	*
	2019	42%	37%	48%	-	38%	50%	*	*	-	-	0%	-	57%	25%	47%	33%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	6%	7%	-	0%	14%	-	-	-	-	*	*	8%	0%	6%	*
	2019	18%	12%	10%	-	0%	13%	*	*	-	-	0%	-	9%	13%	6%	17%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	84%	-	82%	88%	-	*	-	*	*	*	84%	-	69%	*
	2019	86%	84%	90%	-	83%	100%	-	*	-	-	*	-	89%	*	87%	*
At Meets Grade Level or Above	2021	46%	46%	55%	-	45%	65%	-	*	-	*	*	*	55%	-	15%	*
	2019	55%	41%	40%	-	22%	60%	-	*	-	-	*	-	39%	*	33%	*
At Masters Grade Level	2021	21%	20%	29%	-	9%	41%	-	*	-	*	*	*	29%	-	8%	*
	2019	28%	19%	27%	-	11%	40%	-	*	-	-	*	-	25%	*	13%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	61%	97%	-	100%	94%	-	*	-	-	*	*	100%	*	100%	*
	2019	88%	82%	97%	-	95%	100%	*	*	-	-	*	-	97%	*	100%	100%
At Meets Grade Level or Above	2021	36%	34%	70%	-	70%	72%	-	*	-	-	*	*	69%	*	65%	*
	2019	57%	43%	72%	-	65%	80%	*	*	-	-	*	-	70%	*	61%	50%
At Masters Grade Level	2021	11%	11%	20%	-	10%	22%	-	*	-	-	*	*	19%	*	12%	*
	2019	17%	7%	22%	-	10%	40%	*	*	-	-	*	-	20%	*	17%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	71%	84%	-	91%	82%	-	*	-	*	*	*	84%	-	77%	*
	2019	81%	74%	87%	-	83%	90%	-	*	-	-	*	-	86%	*	87%	*
At Meets Grade Level or Above	2021	43%	44%	58%	-	36%	71%	-	*	-	*	*	*	58%	-	31%	*
	2019	51%	43%	47%	-	28%	70%	-	*	-	-	*	-	46%	*	47%	*
At Masters Grade Level	2021	24%	23%	35%	-	27%	35%	-	*	-	*	*	*	35%	-	15%	*
	2019	25%	18%	23%	-	11%	30%	-	*	-	-	*	-	21%	*	13%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	41%	65%	-	64%	65%	-	*	-	*	*	*	65%	-	31%	*
	2019	69%	53%	40%	-	22%	60%	-	*	-	-	*	-	36%	*	40%	*
At Meets Grade Level or Above	2021	28%	13%	32%	-	27%	35%	-	*	-	*	*	*	32%	-	8%	*
	2019	37%	25%	20%	-	0%	40%	-	*	-	-	*	-	18%	*	20%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	8%	19%	-	9%	24%	-	*	-	*	*	*	19%	-	0%	*
	2019	21%	13%	10%	-	0%	20%	-	*	-	-	*	-	7%	*	13%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	88%	100%	-	100%	100%	-	-	-	*	-	-	100%	-	*	-
	2019	85%	93%	100%	-	*	*	-	*	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2021	41%	61%	100%	-	100%	100%	-	-	-	*	-	-	100%	-	*	-
	2019	61%	73%	100%	-	*	*	-	*	-	-	-	-	100%	*	*	*
At Masters Grade Level	2021	23%	33%	77%	-	60%	86%	-	-	-	*	-	-	77%	-	*	-
	2019	37%	46%	89%	-	*	*	-	*	-	-	-	-	88%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	74%	40%	66%	80%	-	73%	-	94%	28%	86%	73%	79%	63%	71%
	2019	78%	80%	80%	100%	75%	83%	80%	82%	-	*	26%	60%	79%	83%	78%	75%
At Meets Grade Level or Above	2021	41%	44%	42%	20%	28%	55%	-	36%	-	65%	11%	57%	41%	46%	32%	27%
	2019	50%	50%	45%	60%	29%	57%	80%	65%	-	*	13%	20%	43%	52%	38%	21%
At Masters Grade Level	2021	18%	20%	22%	0%	11%	33%	-	36%	-	24%	7%	14%	22%	24%	13%	16%
	2019	24%	22%	21%	0%	10%	28%	0%	59%	-	*	9%	0%	19%	29%	16%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	70%	*	60%	80%	-	*	-	83%	16%	*	69%	76%	61%	73%
	2019	75%	76%	80%	*	79%	82%	*	67%	-	*	18%	*	80%	79%	76%	77%
At Meets Grade Level or Above	2021	45%	44%	43%	*	30%	58%	-	*	-	33%	5%	*	44%	40%	33%	27%
	2019	48%	45%	41%	*	24%	55%	*	50%	-	*	12%	*	39%	50%	33%	14%
At Masters Grade Level	2021	18%	17%	22%	*	10%	38%	-	*	-	0%	5%	*	21%	28%	13%	7%
	2019	21%	18%	21%	*	8%	30%	*	50%	-	*	6%	*	21%	21%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	75%	78%	*	71%	84%	-	*	-	100%	47%	*	78%	80%	71%	73%
	2019	82%	85%	86%	*	82%	89%	*	83%	-	*	35%	*	86%	88%	85%	77%
At Meets Grade Level or Above	2021	37%	45%	47%	*	34%	58%	-	*	-	100%	16%	*	45%	56%	41%	33%
	2019	52%	55%	55%	*	45%	61%	*	50%	-	*	12%	*	53%	62%	46%	27%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	24%	27%	*	16%	36%	-	*	-	50%	5%	*	27%	28%	18%	20%
	2019	26%	27%	26%	*	17%	32%	*	50%	-	*	12%	*	23%	38%	22%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	65%	67%	*	64%	71%	-	-	-	*	0%	*	63%	77%	59%	50%
	2019	68%	74%	70%	*	64%	72%	*	*	-	-	0%	*	74%	63%	72%	71%
At Meets Grade Level or Above	2021	30%	35%	25%	*	14%	38%	-	-	-	*	0%	*	21%	38%	19%	0%
	2019	38%	38%	35%	*	23%	41%	*	*	-	-	0%	*	45%	13%	28%	29%
At Masters Grade Level	2021	9%	9%	4%	*	0%	10%	-	-	-	*	0%	*	5%	0%	4%	0%
	2019	14%	10%	7%	*	0%	10%	*	*	-	-	0%	*	8%	6%	3%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	82%	-	71%	89%	-	*	-	*	29%	*	80%	*	71%	83%
	2019	81%	86%	87%	-	84%	89%	-	*	-	-	*	-	84%	100%	85%	88%
At Meets Grade Level or Above	2021	44%	51%	45%	-	19%	64%	-	*	-	*	14%	*	45%	*	29%	33%
	2019	54%	61%	48%	-	25%	71%	-	*	-	-	*	-	40%	83%	48%	13%
At Masters Grade Level	2021	20%	21%	29%	-	14%	39%	-	*	-	*	14%	*	27%	*	17%	33%
	2019	25%	27%	23%	-	9%	32%	-	*	-	-	*	-	16%	50%	21%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	66%	65%	-	64%	65%	-	*	-	*	*	*	65%	-	31%	*
	2019	81%	76%	40%	-	22%	60%	-	*	-	-	*	-	36%	*	40%	*
At Meets Grade Level or Above	2021	49%	41%	32%	-	27%	35%	-	*	-	*	*	*	32%	-	8%	*
	2019	55%	48%	20%	-	0%	40%	-	*	-	-	*	-	18%	*	20%	*
At Masters Grade Level	2021	29%	24%	19%	-	9%	24%	-	*	-	*	*	*	19%	-	0%	*
	2019	33%	26%	10%	-	0%	20%	-	*	-	-	*	-	7%	*	13%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	50	-	38	58	-	-	-	-	*	*	53	42	45	*
	2018	63	54	56	-	69	42	-	-	-	-	*	-	53	67	58	*
Grade 4 Mathematics	2019	65	73	52	-	31	65	-	-	-	-	*	*	47	67	36	*
	2018	65	67	44	-	38	50	-	-	-	-	*	-	38	67	43	*
Grade 5 ELA/Reading	2019	81	80	80	-	75	84	-	-	-	-	*	-	84	69	65	*
	2018	80	84	87	-	89	88	-	*	-	-	*	-	86	*	90	*
Grade 5 Mathematics	2019	83	87	80	-	82	78	-	-	-	-	*	-	80	81	88	*
	2018	81	81	86	-	83	85	-	*	-	-	*	-	84	*	90	*
Grade 6 ELA/Reading	2019	42	31	35	-	23	45	*	*	-	*	*	*	36	*	34	*
	2018	47	40	36	-	43	29	*	*	-	-	30	-	33	50	33	20
Grade 6 Mathematics	2019	54	32	62	-	41	71	*	*	-	*	*	*	59	*	57	*
	2018	56	28	67	-	63	71	*	*	-	-	80	-	60	100	70	80
Grade 7 ELA/Reading	2019	77	73	84	-	96	79	*	*	-	-	*	-	85	83	84	92
	2018	76	75	87	-	84	88	-	*	-	-	*	-	85	*	87	83
Grade 7 Mathematics	2019	62	48	75	-	57	86	-	-	-	-	*	-	77	70	77	*
	2018	67	61	78	-	72	88	-	*	-	-	*	-	77	*	79	83
Grade 8 ELA/Reading	2019	77	71	74	-	64	89	-	*	-	-	*	-	74	*	63	*
	2018	79	78	86	-	91	77	*	*	-	-	*	-	85	90	88	100
Grade 8 Mathematics	2019	82	73	94	-	93	94	*	*	-	-	*	-	93	*	94	92
	2018	81	88	95	-	100	89	-	-	-	-	*	-	95	*	100	100
End of Course Algebra I	2019	75	88	100	-	*	*	-	*	-	-	-	-	100	*	*	*
	2018	72	85	100	-	100	*	*	*	-	-	-	-	100	*	100	*
All Grades Both Subjects	2019	69	66	70	-	66	73	*	80	-	*	50	*	70	71	65	75
	2018	69	67	73	-	74	72	*	83	-	-	69	-	71	83	74	77
All Grades ELA/Reading	2019	68	65	65	-	63	68	*	80	-	*	75	*	65	63	57	76
	2018	69	66	71	-	75	66	*	75	-	-	50	-	70	77	70	69
All Grades Mathematics	2019	70	67	75	-	70	78	*	80	-	*	25	*	74	79	73	74
	2018	70	68	76	-	73	78	*	92	-	-	86	-	73	89	77	85

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	73%	74%	-	-	-	-	-	-	74%	92%	70%	50%	-	74%	74%	57%
	2019	78%	80%	80%	-	-	-	-	-	-	68%	54%	74%	-	-	-	68%	-
At Meets Grade Level or Above	2021	41%	44%	42%	-	-	-	-	-	-	29%	31%	35%	0%	-	44%	29%	14%
	2019	50%	50%	45%	-	-	-	-	-	-	11%	8%	13%	-	-	-	11%	-
At Masters Grade Level	2021	18%	20%	22%	-	-	-	-	-	-	17%	8%	26%	0%	-	23%	17%	0%
	2019	24%	22%	21%	-	-	-	-	-	-	2%	0%	3%	-	-	-	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	70%	-	-	-	-	-	-	71%	80%	71%	*	-	69%	71%	*
	2019	75%	76%	80%	-	-	-	-	-	-	69%	40%	82%	-	-	-	69%	-
At Meets Grade Level or Above	2021	45%	44%	43%	-	-	-	-	-	-	29%	40%	29%	*	-	45%	29%	*
	2019	48%	45%	41%	-	-	-	-	-	-	0%	0%	0%	-	-	-	0%	-
At Masters Grade Level	2021	18%	17%	22%	-	-	-	-	-	-	7%	0%	14%	*	-	24%	7%	*
	2019	21%	18%	21%	-	-	-	-	-	-	0%	0%	0%	-	-	-	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	75%	78%	-	-	-	-	-	-	79%	100%	71%	*	-	79%	79%	*
	2019	82%	85%	86%	-	-	-	-	-	-	75%	80%	73%	-	-	-	75%	-
At Meets Grade Level or Above	2021	37%	45%	47%	-	-	-	-	-	-	36%	40%	43%	*	-	48%	36%	*
	2019	52%	55%	55%	-	-	-	-	-	-	25%	20%	27%	-	-	-	25%	-
At Masters Grade Level	2021	18%	24%	27%	-	-	-	-	-	-	21%	20%	29%	*	-	28%	21%	*
	2019	26%	27%	26%	-	-	-	-	-	-	6%	0%	9%	-	-	-	6%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	65%	67%	-	-	-	-	-	-	60%	-	*	*	-	69%	60%	*
	2019	68%	74%	70%	-	-	-	-	-	-	60%	*	*	-	-	-	60%	-
At Meets Grade Level or Above	2021	30%	35%	25%	-	-	-	-	-	-	0%	-	*	*	-	29%	0%	*
	2019	38%	38%	35%	-	-	-	-	-	-	20%	*	*	-	-	-	20%	-
At Masters Grade Level	2021	9%	9%	4%	-	-	-	-	-	-	0%	-	*	*	-	4%	0%	*
	2019	14%	10%	7%	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	82%	-	-	-	-	-	-	83%	*	*	-	-	81%	83%	*
	2019	81%	86%	87%	-	-	-	-	-	-	80%	*	*	-	-	-	80%	-
At Meets Grade Level or Above	2021	44%	51%	45%	-	-	-	-	-	-	33%	*	*	-	-	48%	33%	*
	2019	54%	61%	48%	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
At Masters Grade Level	2021	20%	21%	29%	-	-	-	-	-	-	33%	*	*	-	-	29%	33%	*
	2019	25%	27%	23%	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	66%	65%	-	-	-	-	-	-	*	-	*	-	-	67%	*	*
	2019	81%	76%	40%	-	-	-	-	-	-	*	*	*	-	-		*	
At Meets Grade Level or Above	2021	49%	41%	32%	-	-	-	-	-	-	*	-	*	-	-	33%	*	*
	2019	55%	48%	20%	-	-	-	-	-	-	*	*	*	-	-		*	
At Masters Grade Level	2021	29%	24%	19%	-	-	-	-	-	-	*	-	*	-	-	19%	*	*
	2019	33%	26%	10%	-	-	-	-	-	-	*	*	*	-	-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	96%	100%	99%	95%	-	100%	-	100%	96%	100%	99%	85%	98%	100%
Not Included in Accountability: Mobile	3%	3%	4%	0%	1%	5%	-	0%	-	0%	4%	0%	1%	15%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	93%	100%	97%	89%	100%	100%	-	*	100%	63%	97%	81%	90%	100%
Not Included in Accountability: Mobile	4%	3%	7%	0%	3%	11%	0%	0%	-	*	0%	38%	3%	19%	10%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.4%	*	98.1%	98.8%	*	*	-	*	98.3%	98.3%	99.6%
2018-19	95.4%	95.0%	95.6%	*	95.0%	95.8%	*	99.0%	-	*	94.9%	95.5%	97.4%
Chronic Absenteeism													
2019-20	6.7%	7.5%	4.9%	*	5.4%	2.5%	*	*	-	20.0%	9.4%	6.0%	0.0%
2018-19	11.4%	14.1%	9.3%	0.0%	12.4%	7.7%	*	0.0%	-	*	13.8%	9.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	305	360,220
By Ethnicity:				
African American	-	-	3	44,729
Hispanic	-	-	190	184,060
White	-	-	90	105,215
American Indian	-	-	0	1,226
Asian	-	-	17	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	5	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	20	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	285	292,532
Special Education Graduates	-	-	31	29,018
Economically Disadvantaged Graduates	-	-	131	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	17	29,639
At-Risk Graduates	-	-	123	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	259	100.0%	3,661	5,359,040	260	100.0%	3,681	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	20	7.7%	4.7%	3.7%	20	7.7%	4.8%	3.7%
Kindergarten	27	10.4%	7.3%	6.7%	27	10.4%	7.3%	6.7%
Grade 1	18	6.9%	7.8%	7.1%	18	6.9%	7.8%	7.1%
Grade 2	30	11.6%	6.9%	7.1%	30	11.5%	6.9%	7.1%
Grade 3	22	8.5%	7.3%	7.1%	22	8.5%	7.3%	7.1%
Grade 4	24	9.3%	7.2%	7.2%	24	9.2%	7.1%	7.2%
Grade 5	27	10.4%	8.1%	7.4%	27	10.4%	8.0%	7.4%
Grade 6	28	10.8%	6.9%	7.7%	28	10.8%	6.9%	7.7%
Grade 7	31	12.0%	7.7%	7.9%	31	11.9%	7.7%	7.8%
Grade 8	32	12.4%	7.5%	7.9%	33	12.7%	7.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.6%	7.8%	0	0.0%	6.6%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	2	0.8%	1.6%	12.7%	2	0.8%	1.6%	12.7%
Hispanic	129	49.8%	66.5%	52.9%	129	49.6%	66.6%	52.9%
White	117	45.2%	24.9%	26.5%	118	45.4%	24.9%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	1.5%	6.1%	4.7%	4	1.5%	6.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	2.7%	0.7%	2.7%	7	2.7%	0.7%	2.7%
Sex:								
Female	131	50.6%	48.7%	48.9%	131	50.4%	48.6%	48.9%
Male	128	49.4%	51.3%	51.1%	129	49.6%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	144	55.6%	59.4%	60.3%	144	55.4%	59.3%	60.2%
Non-Educationally Disadvantaged	115	44.4%	40.6%	39.7%	116	44.6%	40.7%	39.8%
Section 504 Students	23	8.9%	7.2%	7.2%	23	8.8%	7.2%	7.2%
EB Students/EL	17	6.6%	13.3%	20.7%	17	6.5%	13.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.7%	1.2%				
Students w/ Dyslexia	10	3.9%	2.7%	4.5%	10	3.8%	2.7%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	2	0.8%	2.8%	1.1%	2	0.8%	2.8%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.9%	2.0%
Migrant	2	0.8%	0.3%	0.3%	2	0.8%	0.3%	0.3%
Title I	259	100.0%	71.6%	64.5%	260	100.0%	71.7%	64.5%
Military Connected	14	5.4%	3.6%	2.7%	14	5.4%	3.6%	2.7%
At-Risk	90	34.7%	43.1%	49.2%	90	34.6%	43.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	17	6.6%	13.3%	21.0%	17	6.5%	13.3%	20.9%
Gifted and Talented Education	11	4.2%	7.0%	8.3%	11	4.2%	7.0%	8.3%
Special Education	33	12.7%	9.2%	11.1%	34	13.1%	9.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	33							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	57.6%	65.1%	42.5%				
Students with Physical Disabilities	8	24.2%	10.1%	21.3%				
Students with Autism	*	*	6.2%	14.1%				
Students with Behavioral Disabilities	*	*	12.7%	20.6%				
Students with Non-Categorical Early Childhood	*	*	5.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	31	12.6%	12.4%	13.8%				
By Ethnicity:								
African American	2	0.8%	0.5%	2.8%				
Hispanic	17	6.9%	8.4%	7.1%				
White	12	4.9%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	12.1%	18.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	5.3%	12.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	26	16.9%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	35	14.0%	11.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.3%	3.1%	1.4%	0.0%	11.1%	4.8%
Grade 1	0.0%	3.8%	1.9%	0.0%	4.3%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.4%	0.3%	0.0%	4.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	5.6%	0.4%
Grade 9	-	1.4%	4.7%	-	9.1%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	10.5	14.2	17.7
Grade 1	12.8	16.1	18.0
Grade 2	13.5	16.6	18.0
Grade 3	12.3	15.1	18.2
Grade 4	13.4	15.2	18.3
Grade 5	10.7	15.5	19.8
Grade 6	8.7	15.1	19.4
Secondary:			
English/Language Arts	10.5	14.4	15.7
Foreign Languages	-	11.6	17.8
Mathematics	7.0	12.5	16.9
Science	10.3	13.5	17.9
Social Studies	10.5	14.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.5	100.0%	100.0%	100.0%
Professional Staff:	23.8	77.8%	57.6%	64.3%
Teachers	22.9	74.9%	47.6%	49.6%
Professional Support	0.0	0.0%	6.3%	10.6%
Campus Administration (School Leadership)	0.9	2.9%	2.4%	3.0%
Educational Aides:	6.8	22.2%	13.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	8.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	8.1	26.5%	38.2%	51.5%
Teachers by Ethnicity:				
African American	1.0	4.4%	1.9%	11.1%
Hispanic	2.7	12.0%	19.0%	28.4%
White	19.1	83.7%	78.3%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	5.2	22.6%	25.2%	23.8%
Females	17.7	77.4%	74.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.3%	1.9%	1.2%
Bachelors	20.6	90.0%	85.2%	73.0%
Masters	2.2	9.7%	12.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	5.6%	7.4%	6.7%
1-5 Years Experience	2.1	9.3%	15.7%	27.8%
6-10 Years Experience	4.1	18.1%	20.3%	20.3%
11-20 Years Experience	8.5	37.2%	29.1%	29.1%
21-30 Years Experience	6.7	29.5%	22.8%	13.0%
Over 30 Years Experience	0.1	0.2%	4.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.3	n/a	14.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.6	6.4
Average Years Experience of Principals with District	2.0	5.5	5.5
Average Years Experience of Assistant Principals	6.0	9.3	5.5
Average Years Experience of Assistant Principals with District	6.0	8.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.2	13.6	11.2
Average Years Experience of Teachers with District:	7.9	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,448	\$40,607	\$50,849
1-5 Years Experience	\$45,104	\$46,060	\$53,288
6-10 Years Experience	\$47,046	\$49,203	\$56,282
11-20 Years Experience	\$56,733	\$55,771	\$59,900
21-30 Years Experience	\$63,466	\$62,142	\$64,637
Over 30 Years Experience	\$61,820	\$62,243	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,150	\$53,550	\$57,641
Professional Support	-	\$65,124	\$68,030
Campus Administration (School Leadership)	\$77,839	\$85,229	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	6.2%
Career and Technical Education	0.1	0.6%	7.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	22.6	98.7%	75.1%	71.0%
Special Education	0.0	0.0%	9.3%	9.4%
Other	0.2	0.7%	5.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
SEADRIFT SCHOOL (029901107) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	82%	83%	*	79%	90%	-	92%	-	*	55%	*	87%	60%	79%	74%
	2019	76%	89%	94%	*	94%	100%	-	82%	-	-	70%	*	95%	88%	92%	86%
At Meets Grade Level or Above	2021	39%	53%	55%	*	48%	71%	-	58%	-	*	27%	*	58%	40%	48%	48%
	2019	45%	52%	59%	*	49%	83%	-	64%	-	-	30%	*	58%	75%	51%	52%
At Masters Grade Level	2021	19%	25%	24%	*	13%	48%	-	33%	-	*	0%	*	27%	7%	12%	16%
	2019	27%	33%	41%	*	32%	61%	-	55%	-	-	0%	*	38%	75%	31%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	77%	86%	*	84%	90%	-	92%	-	*	82%	*	87%	80%	85%	90%
	2019	79%	92%	99%	*	98%	100%	-	100%	-	-	90%	*	99%	100%	99%	100%
At Meets Grade Level or Above	2021	31%	45%	60%	*	53%	76%	-	75%	-	*	55%	*	60%	60%	50%	68%
	2019	49%	67%	79%	*	72%	91%	-	91%	-	-	40%	*	78%	88%	73%	81%
At Masters Grade Level	2021	14%	23%	31%	*	16%	57%	-	67%	-	*	0%	*	33%	20%	21%	35%
	2019	25%	31%	38%	*	28%	57%	-	64%	-	-	0%	*	37%	50%	27%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	76%	78%	*	79%	70%	-	100%	-	*	33%	*	84%	44%	71%	94%
	2019	75%	84%	90%	*	92%	79%	*	100%	-	-	50%	-	88%	100%	86%	88%
At Meets Grade Level or Above	2021	36%	50%	53%	*	49%	50%	-	100%	-	*	20%	*	58%	25%	45%	71%
	2019	44%	48%	57%	*	59%	64%	*	38%	-	-	20%	-	58%	55%	47%	35%
At Masters Grade Level	2021	17%	21%	21%	*	18%	20%	-	63%	-	*	0%	*	24%	6%	15%	35%
	2019	22%	23%	33%	*	27%	57%	*	38%	-	-	0%	-	32%	45%	17%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	78%	75%	*	75%	75%	-	100%	-	*	53%	*	79%	56%	69%	88%
	2019	75%	88%	95%	*	95%	93%	*	100%	-	-	60%	-	95%	100%	95%	94%
At Meets Grade Level or Above	2021	36%	56%	59%	*	53%	70%	-	100%	-	*	33%	*	61%	50%	48%	65%
	2019	48%	64%	82%	*	79%	86%	*	100%	-	-	50%	-	79%	100%	76%	82%
At Masters Grade Level	2021	21%	35%	34%	*	27%	45%	-	88%	-	*	0%	*	38%	6%	25%	53%
	2019	28%	37%	56%	*	54%	71%	*	50%	-	-	10%	-	51%	91%	43%	53%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	68%	70%	*	68%	71%	-	89%	-	*	40%	*	73%	53%	60%	67%
	2019	67%	74%	87%	*	89%	79%	*	88%	-	-	60%	-	87%	91%	83%	71%
At Meets Grade Level or Above	2021	27%	40%	38%	*	34%	43%	-	78%	-	*	20%	*	45%	0%	30%	50%
	2019	35%	40%	55%	*	56%	64%	*	38%	-	-	20%	-	55%	55%	38%	29%
At Masters Grade Level	2021	8%	12%	9%	*	4%	14%	-	44%	-	*	7%	*	11%	0%	6%	17%
	2019	11%	9%	15%	*	13%	21%	*	25%	-	-	0%	-	16%	9%	7%	18%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	82%	88%	-	84%	96%	-	100%	-	-	53%	*	90%	81%	82%	85%
	2019	86%	94%	94%	*	92%	96%	-	92%	-	*	44%	*	92%	100%	93%	92%
At Meets Grade Level or Above	2021	46%	51%	63%	-	53%	81%	-	89%	-	-	20%	*	67%	44%	55%	60%
	2019	54%	62%	73%	*	72%	77%	-	67%	-	*	22%	*	72%	80%	70%	67%
At Masters Grade Level	2021	30%	33%	40%	-	28%	63%	-	67%	-	-	0%	*	42%	31%	31%	40%
	2019	29%	28%	32%	*	22%	46%	-	33%	-	*	11%	*	31%	40%	29%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	88%	88%	-	85%	93%	-	100%	-	-	80%	*	89%	88%	83%	100%
	2019	90%	96%	98%	*	96%	100%	-	100%	-	*	78%	*	97%	100%	99%	100%
At Meets Grade Level or Above	2021	44%	67%	74%	-	69%	81%	-	89%	-	-	47%	*	76%	63%	65%	75%
	2019	58%	74%	88%	*	88%	85%	-	92%	-	*	56%	*	87%	93%	88%	92%
At Masters Grade Level	2021	25%	42%	53%	-	44%	70%	-	67%	-	-	0%	*	55%	44%	40%	50%
	2019	36%	48%	60%	*	56%	65%	-	58%	-	*	22%	*	56%	80%	59%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	80%	81%	-	74%	93%	-	100%	-	-	40%	*	81%	81%	71%	80%
	2019	75%	93%	97%	*	96%	100%	-	92%	-	*	75%	*	96%	100%	97%	96%
At Meets Grade Level or Above	2021	31%	46%	56%	-	43%	78%	-	89%	-	-	20%	*	56%	56%	40%	55%
	2019	49%	71%	80%	*	73%	92%	-	75%	-	*	50%	*	81%	80%	78%	67%
At Masters Grade Level	2021	13%	20%	23%	-	15%	33%	-	56%	-	-	0%	*	25%	13%	12%	25%
	2019	24%	39%	49%	*	47%	58%	-	33%	-	*	13%	*	49%	47%	43%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	81%	50%	78%	86%	-	96%	-	80%	54%	100%	83%	68%	74%	84%
	2019	78%	80%	94%	93%	94%	95%	*	94%	-	100%	66%	100%	94%	98%	93%	92%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	44%	57%	21%	50%	70%	-	83%	-	80%	29%	82%	60%	42%	47%	61%
	2019	50%	50%	72%	79%	68%	82%	*	72%	-	83%	36%	86%	71%	79%	66%	65%
At Masters Grade Level	2021	18%	20%	29%	7%	20%	45%	-	59%	-	40%	1%	36%	32%	16%	20%	33%
	2019	24%	22%	41%	50%	34%	55%	*	45%	-	50%	7%	50%	39%	54%	33%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	83%	50%	81%	87%	-	97%	-	*	46%	*	87%	62%	77%	82%
	2019	75%	76%	93%	80%	93%	94%	*	90%	-	*	55%	100%	92%	97%	91%	89%
At Meets Grade Level or Above	2021	45%	44%	57%	33%	50%	69%	-	79%	-	*	22%	*	61%	36%	49%	57%
	2019	48%	45%	63%	80%	59%	76%	*	58%	-	*	24%	83%	62%	71%	57%	53%
At Masters Grade Level	2021	18%	17%	29%	17%	20%	46%	-	52%	-	*	0%	*	31%	15%	19%	28%
	2019	21%	18%	36%	40%	28%	54%	*	42%	-	*	3%	50%	34%	50%	26%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	75%	83%	50%	81%	87%	-	97%	-	*	71%	*	85%	74%	78%	93%
	2019	82%	85%	98%	100%	97%	98%	*	100%	-	*	76%	100%	97%	100%	98%	98%
At Meets Grade Level or Above	2021	37%	45%	64%	17%	58%	76%	-	86%	-	*	44%	*	66%	57%	54%	69%
	2019	52%	55%	83%	80%	79%	87%	*	94%	-	*	48%	83%	81%	94%	79%	85%
At Masters Grade Level	2021	18%	24%	39%	0%	29%	59%	-	72%	-	*	0%	*	42%	23%	28%	44%
	2019	26%	27%	51%	60%	45%	63%	*	58%	-	*	10%	50%	48%	76%	43%	52%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	65%	70%	*	68%	71%	-	89%	-	*	40%	*	73%	53%	60%	67%
	2019	68%	74%	87%	*	89%	79%	*	88%	-	-	60%	-	87%	91%	83%	71%
At Meets Grade Level or Above	2021	30%	35%	38%	*	34%	43%	-	78%	-	*	20%	*	45%	0%	30%	50%
	2019	38%	38%	55%	*	56%	64%	*	38%	-	-	20%	-	55%	55%	38%	29%
At Masters Grade Level	2021	9%	9%	9%	*	4%	14%	-	44%	-	*	7%	*	11%	0%	6%	17%
	2019	14%	10%	15%	*	13%	21%	*	25%	-	-	0%	-	16%	9%	7%	18%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	81%	-	74%	93%	-	100%	-	-	40%	*	81%	81%	71%	80%
	2019	81%	86%	97%	*	96%	100%	-	92%	-	*	75%	*	96%	100%	97%	96%
At Meets Grade Level or Above	2021	44%	51%	56%	-	43%	78%	-	89%	-	-	20%	*	56%	56%	40%	55%
	2019	54%	61%	80%	*	73%	92%	-	75%	-	*	50%	*	81%	80%	78%	67%
At Masters Grade Level	2021	20%	21%	23%	-	15%	33%	-	56%	-	-	0%	*	25%	13%	12%	25%
	2019	25%	27%	49%	*	47%	58%	-	33%	-	*	13%	*	49%	47%	43%	38%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	74	*	72	83	*	81	-	-	60	-	72	94	69	71
	2018	63	54	54	*	49	70	-	29	-	-	50	*	49	80	51	38
Grade 4 Mathematics	2019	65	73	82	*	79	92	*	81	-	-	70	-	80	100	75	74
	2018	65	67	79	*	79	84	-	71	-	-	75	*	79	80	77	73
Grade 5 ELA/Reading	2019	81	80	86	*	87	87	-	86	-	*	83	*	86	85	87	83
	2018	80	84	90	*	87	95	-	100	-	-	100	*	90	85	89	92
Grade 5 Mathematics	2019	83	87	86	*	83	88	-	91	-	*	78	*	85	92	87	87
	2018	81	81	83	*	82	85	-	88	-	-	86	*	82	92	82	90
All Grades Both Subjects	2019	69	66	82	75	80	88	*	86	-	*	72	*	81	92	80	79
	2018	69	67	78	88	76	83	-	71	-	-	81	83	77	84	75	71
All Grades ELA/Reading	2019	68	65	80	*	79	86	*	84	-	*	71	*	79	89	79	78
	2018	69	66	74	100	72	81	-	63	-	-	79	*	72	82	71	62
All Grades Mathematics	2019	70	67	84	*	81	89	*	87	-	*	74	*	82	95	82	81
	2018	70	68	81	75	81	84	-	79	-	-	82	*	81	85	80	81

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	73%	81%	-	-	-	-	-	-	78%	79%	75%	55%	-	80%	78%	100%
	2019	78%	80%	94%	-	-	-	-	-	-	88%	87%	89%	-	-	-	88%	-
At Meets Grade Level or Above	2021	41%	44%	57%	-	-	-	-	-	-	48%	52%	42%	18%	-	56%	48%	94%
	2019	50%	50%	72%	-	-	-	-	-	-	52%	44%	59%	-	-	-	52%	-
At Masters Grade Level	2021	18%	20%	29%	-	-	-	-	-	-	19%	20%	19%	18%	-	28%	19%	66%
	2019	24%	22%	41%	-	-	-	-	-	-	22%	17%	25%	-	-	-	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	83%	-	-	-	-	-	-	76%	76%	75%	40%	-	83%	76%	100%
	2019	75%	76%	93%	-	-	-	-	-	-	84%	82%	86%	-	-	-	84%	-
At Meets Grade Level or Above	2021	45%	44%	57%	-	-	-	-	-	-	42%	46%	33%	20%	-	57%	42%	100%
	2019	48%	45%	63%	-	-	-	-	-	-	40%	27%	52%	-	-	-	40%	-
At Masters Grade Level	2021	18%	17%	29%	-	-	-	-	-	-	16%	14%	25%	20%	-	29%	16%	61%
	2019	21%	18%	36%	-	-	-	-	-	-	12%	14%	10%	-	-	-	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	75%	83%	-	-	-	-	-	-	90%	89%	92%	60%	-	80%	90%	100%
	2019	82%	85%	98%	-	-	-	-	-	-	98%	100%	95%	-	-	-	98%	-
At Meets Grade Level or Above	2021	37%	45%	64%	-	-	-	-	-	-	62%	62%	67%	20%	-	63%	62%	89%
	2019	52%	55%	83%	-	-	-	-	-	-	79%	77%	81%	-	-	-	79%	-
At Masters Grade Level	2021	18%	24%	39%	-	-	-	-	-	-	32%	32%	33%	20%	-	38%	32%	78%
	2019	26%	27%	51%	-	-	-	-	-	-	40%	27%	52%	-	-	-	40%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	65%	70%	-	-	-	-	-	-	50%	55%	*	-	-	70%	50%	100%
	2019	68%	74%	87%	-	-	-	-	-	-	62%	63%	60%	-	-	-	62%	-
At Meets Grade Level or Above	2021	30%	35%	38%	-	-	-	-	-	-	33%	36%	*	-	-	36%	33%	83%
	2019	38%	38%	55%	-	-	-	-	-	-	8%	0%	20%	-	-	-	8%	-
At Masters Grade Level	2021	9%	9%	9%	-	-	-	-	-	-	0%	0%	*	-	-	7%	0%	50%
	2019	14%	10%	15%	-	-	-	-	-	-	0%	0%	0%	-	-	-	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	81%	-	-	-	-	-	-	67%	-	64%	*	-	81%	67%	100%
	2019	81%	86%	97%	-	-	-	-	-	-	94%	-	94%	-	-	-	94%	-
At Meets Grade Level or Above	2021	44%	51%	56%	-	-	-	-	-	-	25%	-	27%	*	-	56%	25%	100%
	2019	54%	61%	80%	-	-	-	-	-	-	50%	-	50%	-	-	-	50%	-
At Masters Grade Level	2021	20%	21%	23%	-	-	-	-	-	-	0%	-	0%	*	-	23%	0%	63%
	2019	25%	27%	49%	-	-	-	-	-	-	19%	-	19%	-	-	-	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	96%	100%	95%	97%	-	99%	-	100%	100%	100%	98%	85%	95%	96%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	3%	-	0%	-	0%	0%	0%	1%	15%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	94%	97%	*	100%	-	100%	95%	100%	98%	82%	94%	97%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	3%	*	0%	-	0%	5%	0%	2%	18%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.9%	98.4%	98.6%	99.5%		* 99.8%	-	*	98.3%	98.7%	99.4%
2018-19	95.4%	95.0%	96.0%	95.3%	95.4%	96.2%		* 98.9%	-	*	93.6%	95.5%	97.8%
Chronic Absenteeism													
2019-20	6.7%	7.5%	4.5%	0.0%	6.2%	0.9%		* 0.0%	-	*	7.4%	6.0%	0.0%
2018-19	11.4%	14.1%	9.6%	18.8%	12.6%	3.9%		* 0.0%	-	*	20.0%	11.1%	3.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)

HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	305	360,220
By Ethnicity:				
African American	-	-	3	44,729
Hispanic	-	-	190	184,060
White	-	-	90	105,215
American Indian	-	-	0	1,226
Asian	-	-	17	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	5	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	20	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	285	292,532
Special Education Graduates	-	-	31	29,018
Economically Disadvantaged Graduates	-	-	131	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	17	29,639
At-Risk Graduates	-	-	123	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)

HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	716	100.0%	3,661	5,359,040	723	100.0%	3,681	5,371,586
Students by Grade:								
Early Childhood Education	6	0.8%	0.2%	0.3%	8	1.1%	0.2%	0.4%
Pre-Kindergarten	61	8.5%	4.7%	3.7%	63	8.7%	4.8%	3.7%
Kindergarten	106	14.8%	7.3%	6.7%	106	14.7%	7.3%	6.7%
Grade 1	115	16.1%	7.8%	7.1%	116	16.0%	7.8%	7.1%
Grade 2	101	14.1%	6.9%	7.1%	101	14.0%	6.9%	7.1%
Grade 3	105	14.7%	7.3%	7.1%	107	14.8%	7.3%	7.1%
Grade 4	113	15.8%	7.2%	7.2%	113	15.6%	7.1%	7.2%
Grade 5	109	15.2%	8.1%	7.4%	109	15.1%	8.0%	7.4%
Grade 6	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.6%	7.8%	0	0.0%	6.6%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	13	1.8%	1.6%	12.7%	13	1.8%	1.6%	12.7%
Hispanic	463	64.7%	66.5%	52.9%	468	64.7%	66.6%	52.9%
White	152	21.2%	24.9%	26.5%	153	21.2%	24.9%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	84	11.7%	6.1%	4.7%	85	11.8%	6.1%	4.7%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	3	0.4%	0.7%	2.7%	3	0.4%	0.7%	2.7%
Sex:								
Female	354	49.4%	48.7%	48.9%	357	49.4%	48.6%	48.9%
Male	362	50.6%	51.3%	51.1%	366	50.6%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	494	69.0%	59.4%	60.3%	497	68.7%	59.3%	60.2%
Non-Educationally Disadvantaged	222	31.0%	40.6%	39.7%	226	31.3%	40.7%	39.8%
Section 504 Students	28	3.9%	7.2%	7.2%	28	3.9%	7.2%	7.2%
EB Students/EL	157	21.9%	13.3%	20.7%	157	21.7%	13.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.7%	1.2%				
Students w/ Dyslexia	14	2.0%	2.7%	4.5%	14	1.9%	2.7%	4.5%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)

HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	39	5.4%	2.8%	1.1%	39	5.4%	2.8%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.9%	2.0%
Migrant	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Title I	716	100.0%	71.6%	64.5%	723	100.0%	71.7%	64.5%
Military Connected	28	3.9%	3.6%	2.7%	29	4.0%	3.6%	2.7%
At-Risk	311	43.4%	43.1%	49.2%	312	43.2%	43.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	157	21.9%	13.3%	21.0%	157	21.7%	13.3%	20.9%
Gifted and Talented Education	24	3.4%	7.0%	8.3%	24	3.3%	7.0%	8.3%
Special Education	79	11.0%	9.2%	11.1%	86	11.9%	9.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	43.0%	65.1%	42.5%				
Students with Physical Disabilities	9	11.4%	10.1%	21.3%				
Students with Autism	7	8.9%	6.2%	14.1%				
Students with Behavioral Disabilities	10	12.7%	12.7%	20.6%				
Students with Non-Categorical Early Childhood	19	24.1%	5.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	60	10.7%	12.4%	13.8%				
By Ethnicity:								
African American	3	0.5%	0.5%	2.8%				
Hispanic	44	7.8%	8.4%	7.1%				
White	9	1.6%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	14.7%	18.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	10.2%	12.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	53	13.2%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	57	9.0%	11.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	3.1%	1.4%	0.0%	11.1%	4.8%
Grade 1	7.9%	3.8%	1.9%	11.1%	4.3%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	1.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.4%	0.3%	-	4.0%	0.3%
Grade 8	-	0.0%	0.2%	-	5.6%	0.4%
Grade 9	-	1.4%	4.7%	-	9.1%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.8	14.2	17.7
Grade 1	18.2	16.1	18.0
Grade 2	19.3	16.6	18.0
Grade 3	17.9	15.1	18.2
Grade 4	16.2	15.2	18.3
Grade 5	17.3	15.5	19.8
Grade 6	-	15.1	19.4
Secondary:			
English/Language Arts	-	14.4	15.7
Foreign Languages	-	11.6	17.8
Mathematics	-	12.5	16.9
Science	-	13.5	17.9
Social Studies	-	14.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)

HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	48.2	71.9%	57.6%	64.3%
Teachers	40.5	60.3%	47.6%	49.6%
Professional Support	5.7	8.5%	6.3%	10.6%
Campus Administration (School Leadership)	2.0	3.0%	2.4%	3.0%
Educational Aides:	18.9	28.1%	13.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	8.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	24.1	35.9%	38.2%	51.5%
Teachers by Ethnicity:				
African American	2.0	4.9%	1.9%	11.1%
Hispanic	11.0	27.2%	19.0%	28.4%
White	27.5	67.9%	78.3%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	2.5%	25.2%	23.8%
Females	39.5	97.5%	74.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	1.9%	1.2%
Bachelors	39.4	97.3%	85.2%	73.0%
Masters	1.0	2.5%	12.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	7.4%	6.7%
1-5 Years Experience	8.3	20.4%	15.7%	27.8%
6-10 Years Experience	10.1	24.9%	20.3%	20.3%
11-20 Years Experience	11.0	27.2%	29.1%	29.1%
21-30 Years Experience	8.0	19.8%	22.8%	13.0%
Over 30 Years Experience	1.1	2.7%	4.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.7	n/a	14.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.6	6.4
Average Years Experience of Principals with District	4.0	5.5	5.5
Average Years Experience of Assistant Principals	7.0	9.3	5.5
Average Years Experience of Assistant Principals with District	7.0	8.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	13.6	11.2
Average Years Experience of Teachers with District:	9.1	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,434	\$40,607	\$50,849
1-5 Years Experience	\$45,558	\$46,060	\$53,288
6-10 Years Experience	\$48,993	\$49,203	\$56,282
11-20 Years Experience	\$54,710	\$55,771	\$59,900
21-30 Years Experience	\$59,570	\$62,142	\$64,637
Over 30 Years Experience	\$61,820	\$62,243	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$51,599	\$53,550	\$57,641
Professional Support	\$59,977	\$65,124	\$68,030
Campus Administration (School Leadership)	\$79,260	\$85,229	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	6.2%
Career and Technical Education	0.0	0.0%	7.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.1	0.3%	0.0%	1.8%
Regular Education	34.7	85.8%	75.1%	71.0%
Special Education	5.7	14.0%	9.3%	9.4%
Other	0.0	0.0%	5.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)

HARRISON/JEFFERSON/MADISON COMPLEX (029901101) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	82%	84%	*	82%	84%	-	*	-	*	25%	*	83%	87%	79%	69%
	2019	76%	89%	87%	*	87%	89%	-	*	-	*	38%	-	87%	89%	86%	93%
At Meets Grade Level or Above	2021	39%	53%	55%	*	49%	68%	-	*	-	*	17%	*	56%	47%	47%	50%
	2019	45%	52%	48%	*	47%	49%	-	*	-	*	15%	-	46%	61%	41%	52%
At Masters Grade Level	2021	19%	25%	25%	*	20%	44%	-	*	-	*	8%	*	25%	27%	22%	19%
	2019	27%	33%	29%	*	29%	26%	-	*	-	*	15%	-	27%	44%	24%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	77%	73%	*	68%	88%	-	*	-	*	25%	*	73%	67%	65%	73%
	2019	79%	92%	89%	*	90%	86%	-	*	-	*	31%	-	88%	94%	88%	97%
At Meets Grade Level or Above	2021	31%	45%	38%	*	34%	44%	-	*	-	*	8%	*	39%	27%	34%	50%
	2019	49%	67%	58%	*	52%	71%	-	*	-	*	23%	-	53%	89%	56%	79%
At Masters Grade Level	2021	14%	23%	18%	*	15%	24%	-	*	-	*	0%	*	19%	7%	16%	35%
	2019	25%	31%	25%	*	22%	29%	-	*	-	*	0%	-	22%	44%	23%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	76%	80%	*	75%	89%	-	*	-	-	30%	-	78%	89%	74%	83%
	2019	75%	84%	80%	*	80%	79%	-	*	-	*	27%	-	83%	60%	76%	90%
At Meets Grade Level or Above	2021	36%	50%	49%	*	39%	68%	-	*	-	-	10%	-	49%	50%	36%	30%
	2019	44%	48%	41%	*	36%	55%	-	*	-	*	0%	-	42%	33%	41%	48%
At Masters Grade Level	2021	17%	21%	21%	*	14%	39%	-	*	-	-	0%	-	21%	22%	14%	9%
	2019	22%	23%	17%	*	15%	21%	-	*	-	*	0%	-	16%	20%	16%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	78%	81%	*	77%	90%	-	*	-	-	20%	-	80%	89%	75%	78%
	2019	75%	88%	88%	*	87%	97%	-	*	-	*	18%	-	89%	87%	84%	100%
At Meets Grade Level or Above	2021	36%	56%	57%	*	49%	72%	-	*	-	-	20%	-	55%	67%	42%	57%
	2019	48%	64%	59%	*	52%	79%	-	*	-	*	9%	-	61%	40%	53%	71%
At Masters Grade Level	2021	21%	35%	38%	*	34%	52%	-	*	-	-	0%	-	37%	44%	23%	43%
	2019	28%	37%	26%	*	24%	34%	-	*	-	*	0%	-	26%	27%	22%	38%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	68%	65%	*	58%	77%	-	*	-	-	10%	-	66%	63%	55%	57%
	2019	67%	74%	68%	*	65%	76%	-	*	-	*	18%	-	69%	60%	59%	90%
At Meets Grade Level or Above	2021	27%	40%	43%	*	42%	43%	-	*	-	-	10%	-	42%	47%	30%	48%
	2019	35%	40%	32%	*	28%	45%	-	*	-	*	0%	-	34%	20%	25%	48%
At Masters Grade Level	2021	8%	12%	17%	*	14%	23%	-	*	-	-	0%	-	17%	16%	11%	13%
	2019	11%	9%	5%	*	6%	3%	-	*	-	*	0%	-	6%	0%	4%	5%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	82%	78%	*	79%	81%	-	60%	-	-	33%	-	79%	75%	72%	86%
	2019	86%	94%	94%	100%	93%	97%	-	86%	-	-	71%	*	95%	87%	91%	93%
At Meets Grade Level or Above	2021	46%	51%	42%	*	43%	41%	-	40%	-	-	8%	-	44%	35%	33%	41%
	2019	54%	62%	57%	33%	53%	67%	-	86%	-	-	29%	*	58%	48%	47%	68%
At Masters Grade Level	2021	30%	33%	28%	*	29%	25%	-	40%	-	-	0%	-	30%	20%	22%	31%
	2019	29%	28%	25%	17%	21%	30%	-	57%	-	-	29%	*	29%	4%	22%	36%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	88%	89%	*	87%	91%	-	100%	-	-	50%	-	88%	90%	86%	86%
	2019	90%	96%	95%	67%	97%	97%	-	86%	-	-	100%	*	96%	91%	93%	96%
At Meets Grade Level or Above	2021	44%	67%	62%	*	58%	72%	-	80%	-	-	25%	-	61%	65%	54%	66%
	2019	58%	74%	75%	33%	74%	85%	-	86%	-	-	57%	*	76%	70%	69%	82%
At Masters Grade Level	2021	25%	42%	34%	*	33%	34%	-	60%	-	-	17%	-	34%	35%	29%	34%
	2019	36%	48%	45%	33%	40%	58%	-	71%	-	-	29%	*	47%	39%	38%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	80%	78%	*	77%	84%	-	60%	-	-	50%	-	78%	75%	73%	83%
	2019	75%	93%	94%	100%	93%	97%	-	86%	-	-	57%	*	94%	91%	91%	89%
At Meets Grade Level or Above	2021	31%	46%	43%	*	36%	59%	-	60%	-	-	25%	-	44%	35%	36%	45%
	2019	49%	71%	72%	50%	71%	76%	-	86%	-	-	43%	*	72%	73%	68%	79%
At Masters Grade Level	2021	13%	20%	18%	*	11%	34%	-	40%	-	-	8%	-	17%	20%	11%	10%
	2019	24%	39%	39%	17%	36%	45%	-	57%	-	-	43%	*	40%	32%	31%	46%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	79%	85%	76%	85%	-	83%	-	*	31%	*	78%	79%	73%	77%
	2019	78%	80%	87%	83%	87%	90%	-	90%	-	60%	40%	*	88%	84%	84%	94%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	44%	48%	65%	44%	58%	-	75%	-	*	16%	*	49%	47%	39%	49%
	2019	50%	50%	56%	43%	52%	66%	-	83%	-	40%	19%	*	56%	56%	50%	67%
At Masters Grade Level	2021	18%	20%	25%	10%	21%	34%	-	54%	-	*	4%	*	25%	24%	19%	25%
	2019	24%	22%	27%	17%	24%	31%	-	63%	-	40%	11%	*	27%	27%	23%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	81%	86%	79%	85%	-	78%	-	*	29%	*	80%	83%	75%	79%
	2019	75%	76%	87%	88%	87%	89%	-	91%	-	*	42%	*	88%	80%	85%	92%
At Meets Grade Level or Above	2021	45%	44%	49%	86%	44%	58%	-	67%	-	*	12%	*	50%	43%	39%	41%
	2019	48%	45%	49%	38%	45%	57%	-	82%	-	*	13%	*	49%	48%	43%	56%
At Masters Grade Level	2021	18%	17%	25%	14%	21%	35%	-	44%	-	*	3%	*	25%	23%	20%	21%
	2019	21%	18%	24%	13%	22%	26%	-	64%	-	*	13%	*	24%	21%	21%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	75%	81%	86%	77%	90%	-	100%	-	*	32%	*	80%	83%	75%	79%
	2019	82%	85%	91%	63%	91%	93%	-	91%	-	*	42%	*	91%	91%	89%	97%
At Meets Grade Level or Above	2021	37%	45%	52%	57%	47%	64%	-	89%	-	*	18%	*	51%	55%	43%	58%
	2019	52%	55%	64%	38%	59%	78%	-	91%	-	*	26%	*	64%	68%	59%	78%
At Masters Grade Level	2021	18%	24%	30%	14%	27%	37%	-	67%	-	*	6%	*	30%	30%	22%	37%
	2019	26%	27%	33%	25%	29%	40%	-	73%	-	*	6%	*	32%	38%	28%	44%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	65%	65%	*	58%	77%	-	*	-	-	10%	-	66%	63%	55%	57%
	2019	68%	74%	68%	*	65%	76%	-	*	-	*	18%	-	69%	60%	59%	90%
At Meets Grade Level or Above	2021	30%	35%	43%	*	42%	43%	-	*	-	-	10%	-	42%	47%	30%	48%
	2019	38%	38%	32%	*	28%	45%	-	*	-	*	0%	-	34%	20%	25%	48%
At Masters Grade Level	2021	9%	9%	17%	*	14%	23%	-	*	-	-	0%	-	17%	16%	11%	13%
	2019	14%	10%	5%	*	6%	3%	-	*	-	*	0%	-	6%	0%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	78%	*	77%	84%	-	60%	-	-	50%	-	78%	75%	73%	83%
	2019	81%	86%	94%	100%	93%	97%	-	86%	-	-	57%	*	94%	91%	91%	89%
At Meets Grade Level or Above	2021	44%	51%	43%	*	36%	59%	-	60%	-	-	25%	-	44%	35%	36%	45%
	2019	54%	61%	72%	50%	71%	76%	-	86%	-	-	43%	*	72%	73%	68%	79%
At Masters Grade Level	2021	20%	21%	18%	*	11%	34%	-	40%	-	-	8%	-	17%	20%	11%	10%
	2019	25%	27%	39%	17%	36%	45%	-	57%	-	-	43%	*	40%	32%	31%	46%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	63	*	66	55	-	*	-	*	68	-	65	47	63	64
	2018	63	54	52	90	46	52	-	100	-	*	40	*	49	69	51	60
Grade 4 Mathematics	2019	65	73	72	*	68	83	-	*	-	*	64	-	70	90	67	67
	2018	65	67	66	60	63	76	-	67	-	*	40	*	64	78	64	56
Grade 5 ELA/Reading	2019	81	80	75	75	72	85	-	75	-	-	64	*	77	65	73	80
	2018	80	84	82	*	85	77	-	*	-	*	100	-	83	78	82	92
Grade 5 Mathematics	2019	83	87	90	83	89	90	-	100	-	-	100	*	90	88	89	96
	2018	81	81	80	*	80	74	-	*	-	*	100	-	79	85	79	78
All Grades Both Subjects	2019	69	66	75	75	74	78	-	89	-	*	72	*	76	73	74	78
	2018	69	67	70	75	68	71	-	86	-	*	73	*	69	78	69	73
All Grades ELA/Reading	2019	68	65	69	64	69	70	-	79	-	*	67	*	71	57	68	73
	2018	69	66	67	72	65	66	-	100	-	*	73	*	66	74	66	78
All Grades Mathematics	2019	70	67	82	86	79	86	-	100	-	*	78	*	80	89	79	83
	2018	70	68	73	78	71	75	-	71	-	*	73	*	71	82	71	68

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2021	67%	73%	79%	73%	76%	-	-	-	40%	66%	63%	50%	89%	-	79%	71%	100%	
	2019	78%	80%	87%	94%	94%	-	-	-		85%	89%	*		-		88%		
At Meets Grade Level or Above	2021	41%	44%	48%	36%	39%	-	-	-	0%	43%	34%	50%	67%	-	48%	38%	85%	
	2019	50%	50%	56%	55%	55%	-	-	-		42%	44%	*		-		47%		
At Masters Grade Level	2021	18%	20%	25%	18%	20%	-	-	-	0%	13%	6%	33%	22%	-	25%	17%	51%	
	2019	24%	22%	27%	19%	19%	-	-	-		17%	18%	*		-		18%		
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2021	68%	71%	81%	74%	74%	-	-	-	*	74%	69%	*	*	-	81%	74%	100%	
	2019	75%	76%	87%	95%	95%	-	-	-		79%	83%	*		-		86%		
At Meets Grade Level or Above	2021	45%	44%	49%	26%	28%	-	-	-	*	47%	31%	*	*	-	51%	32%	75%	
	2019	48%	45%	49%	45%	45%	-	-	-		21%	22%	*		-		32%		
At Masters Grade Level	2021	18%	17%	25%	16%	18%	-	-	-	*	0%	0%	*	*	-	26%	11%	56%	
	2019	21%	18%	24%	15%	15%	-	-	-		17%	17%	*		-		16%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2021	66%	75%	81%	77%	85%	-	-	-	*	68%	69%	*	*	-	81%	74%	100%	
	2019	82%	85%	91%	100%	100%	-	-	-		92%	96%	*		-		95%		
At Meets Grade Level or Above	2021	37%	45%	52%	53%	59%	-	-	-	*	42%	38%	*	*	-	50%	50%	88%	
	2019	52%	55%	64%	70%	70%	-	-	-		63%	65%	*		-		66%		
At Masters Grade Level	2021	18%	24%	30%	30%	33%	-	-	-	*	26%	15%	*	*	-	28%	29%	69%	
	2019	26%	27%	33%	25%	25%	-	-	-		25%	26%	*		-		25%		
All Grades Writing																			
At Approaches Grade Level or Above	2021	58%	65%	65%	43%	46%	-	-	-	*	*	*	*	-	-	67%	44%	100%	
	2019	68%	74%	68%	-	-	-	-	-		87%	87%	-		-		87%		
At Meets Grade Level or Above	2021	30%	35%	43%	29%	31%	-	-	-	*	*	*	*	-	-	42%	33%	100%	
	2019	38%	38%	32%	-	-	-	-	-		40%	40%	-		-		40%		
At Masters Grade Level	2021	9%	9%	17%	0%	0%	-	-	-	*	*	*	*	-	-	18%	6%	40%	
	2019	14%	10%	5%	-	-	-	-	-		7%	7%	-		-		7%		
All Grades Science																			
At Approaches Grade Level or Above	2021	71%	80%	78%	86%	85%	-	-	-	*	40%	*	*	*	-	76%	74%	100%	
	2019	81%	86%	94%	71%	71%	-	-	-		*	*	*		-		67%		
At Meets Grade Level or Above	2021	44%	51%	43%	21%	23%	-	-	-	*	20%	*	*	*	-	42%	21%	90%	
	2019	54%	61%	72%	43%	43%	-	-	-		*	*	*		-		44%		
At Masters Grade Level	2021	20%	21%	18%	7%	8%	-	-	-	*	0%	*	*	*	-	20%	5%	20%	
	2019	25%	27%	39%	14%	14%	-	-	-		*	*	*		-		11%		

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	98%	100%	98%	99%	-	100%	-	57%	100%	*	99%	93%	98%	100%
Included in Accountability	83%	95%	96%	100%	96%	97%	-	100%	-	57%	100%	*	98%	85%	96%	99%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	2%	-	0%	-	0%	0%	*	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	2%	0%	2%	1%	-	0%	-	43%	0%	*	1%	7%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	43%	0%	*	0%	2%	0%	0%
Other	10%	2%	2%	0%	2%	1%	-	0%	-	0%	0%	*	1%	5%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	100%	94%	97%	-	100%	-	100%	93%	*	98%	80%	95%	93%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	3%	-	0%	-	0%	7%	*	2%	18%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	99.0%	98.6%	98.9%	99.3%	-	99.9%	-	*	99.0%	98.8%	99.5%
2018-19	95.4%	95.0%	95.8%	94.6%	95.6%	96.1%	-	98.6%	-	*	95.3%	95.4%	97.0%
Chronic Absenteeism													
2019-20	6.7%	7.5%	3.6%	0.0%	4.5%	0.6%	-	0.0%	-	16.7%	5.1%	4.7%	0.9%
2018-19	11.4%	14.1%	9.2%	18.8%	10.3%	6.3%	-	0.0%	-	*	12.7%	10.9%	2.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	305	360,220
By Ethnicity:				
African American	-	-	3	44,729
Hispanic	-	-	190	184,060
White	-	-	90	105,215
American Indian	-	-	0	1,226
Asian	-	-	17	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	5	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	20	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	285	292,532
Special Education Graduates	-	-	31	29,018
Economically Disadvantaged Graduates	-	-	131	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	17	29,639
At-Risk Graduates	-	-	123	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	857	100.0%	3,661	5,359,040	860	100.0%	3,681	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	83	9.7%	4.7%	3.7%	85	9.9%	4.8%	3.7%
Kindergarten	131	15.3%	7.3%	6.7%	131	15.2%	7.3%	6.7%
Grade 1	143	16.7%	7.8%	7.1%	143	16.6%	7.8%	7.1%
Grade 2	112	13.1%	6.9%	7.1%	112	13.0%	6.9%	7.1%
Grade 3	131	15.3%	7.3%	7.1%	132	15.3%	7.3%	7.1%
Grade 4	115	13.4%	7.2%	7.2%	115	13.4%	7.1%	7.2%
Grade 5	142	16.6%	8.1%	7.4%	142	16.5%	8.0%	7.4%
Grade 6	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.6%	7.8%	0	0.0%	6.6%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	11	1.3%	1.6%	12.7%	11	1.3%	1.6%	12.7%
Hispanic	625	72.9%	66.5%	52.9%	628	73.0%	66.6%	52.9%
White	194	22.6%	24.9%	26.5%	194	22.6%	24.9%	26.5%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	20	2.3%	6.1%	4.7%	20	2.3%	6.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	0.7%	0.7%	2.7%	6	0.7%	0.7%	2.7%
Sex:								
Female	418	48.8%	48.7%	48.9%	418	48.6%	48.6%	48.9%
Male	439	51.2%	51.3%	51.1%	442	51.4%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	588	68.6%	59.4%	60.3%	590	68.6%	59.3%	60.2%
Non-Educationally Disadvantaged	269	31.4%	40.6%	39.7%	270	31.4%	40.7%	39.8%
Section 504 Students	36	4.2%	7.2%	7.2%	38	4.4%	7.2%	7.2%
EB Students/EL	150	17.5%	13.3%	20.7%	150	17.4%	13.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.7%	1.2%				
Students w/ Dyslexia	22	2.6%	2.7%	4.5%	23	2.7%	2.7%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	28	3.3%	2.8%	1.1%	28	3.3%	2.8%	1.1%
Immigrant	7	0.8%	0.9%	2.0%	7	0.8%	0.9%	2.0%
Migrant	5	0.6%	0.3%	0.3%	5	0.6%	0.3%	0.3%
Title I	857	100.0%	71.6%	64.5%	860	100.0%	71.7%	64.5%
Military Connected	28	3.3%	3.6%	2.7%	28	3.3%	3.6%	2.7%
At-Risk	353	41.2%	43.1%	49.2%	353	41.0%	43.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	149	17.4%	13.3%	21.0%	149	17.3%	13.3%	20.9%
Gifted and Talented Education	31	3.6%	7.0%	8.3%	31	3.6%	7.0%	8.3%
Special Education	50	5.8%	9.2%	11.1%	51	5.9%	9.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	70.0%	65.1%	42.5%				
Students with Physical Disabilities	8	16.0%	10.1%	21.3%				
Students with Autism	*	*	6.2%	14.1%				
Students with Behavioral Disabilities	**	**	12.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	5.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	69	10.1%	12.4%	13.8%				
By Ethnicity:								
African American	2	0.3%	0.5%	2.8%				
Hispanic	50	7.3%	8.4%	7.1%				
White	11	1.6%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.4%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	3	5.0%	18.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	10.1%	12.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	57	12.0%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	69	9.2%	11.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	3.1%	1.4%	25.0%	11.1%	4.8%
Grade 1	1.0%	3.8%	1.9%	0.0%	4.3%	3.2%
Grade 2	2.4%	1.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.4%	0.3%	-	4.0%	0.3%
Grade 8	-	0.0%	0.2%	-	5.6%	0.4%
Grade 9	-	1.4%	4.7%	-	9.1%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	14.3	14.2	17.7
Grade 1	16.2	16.1	18.0
Grade 2	16.1	16.6	18.0
Grade 3	14.5	15.1	18.2
Grade 4	15.8	15.2	18.3
Grade 5	15.8	15.5	19.8
Grade 6	-	15.1	19.4
Secondary:			
English/Language Arts	-	14.4	15.7
Foreign Languages	-	11.6	17.8
Mathematics	-	12.5	16.9
Science	-	13.5	17.9
Social Studies	-	14.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.7	100.0%	100.0%	100.0%
Professional Staff:	64.4	79.8%	57.6%	64.3%
Teachers	59.2	73.3%	47.6%	49.6%
Professional Support	3.3	4.0%	6.3%	10.6%
Campus Administration (School Leadership)	2.0	2.5%	2.4%	3.0%
Educational Aides:	16.3	20.2%	13.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	8.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	28.6	35.4%	38.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.9%	11.1%
Hispanic	16.0	27.0%	19.0%	28.4%
White	42.2	71.3%	78.3%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.7%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.0	6.8%	25.2%	23.8%
Females	55.2	93.2%	74.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.8	1.3%	1.9%	1.2%
Bachelors	53.4	90.2%	85.2%	73.0%
Masters	5.0	8.4%	12.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.1	6.9%	7.4%	6.7%
1-5 Years Experience	8.4	14.3%	15.7%	27.8%
6-10 Years Experience	13.9	23.6%	20.3%	20.3%
11-20 Years Experience	18.9	31.9%	29.1%	29.1%
21-30 Years Experience	11.0	18.6%	22.8%	13.0%
Over 30 Years Experience	2.8	4.7%	4.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.5	n/a	14.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.6	6.4
Average Years Experience of Principals with District	12.0	5.5	5.5
Average Years Experience of Assistant Principals	9.0	9.3	5.5
Average Years Experience of Assistant Principals with District	9.0	8.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.3	13.6	11.2
Average Years Experience of Teachers with District:	10.9	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,382	\$40,607	\$50,849
1-5 Years Experience	\$45,450	\$46,060	\$53,288
6-10 Years Experience	\$48,957	\$49,203	\$56,282
11-20 Years Experience	\$54,189	\$55,771	\$59,900
21-30 Years Experience	\$59,775	\$62,142	\$64,637
Over 30 Years Experience	\$61,820	\$62,243	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$51,948	\$53,550	\$57,641
Professional Support	\$58,620	\$65,124	\$68,030
Campus Administration (School Leadership)	\$81,991	\$85,229	\$83,424
Instructional Staff Percent:			
	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	5,731.4

	---- Campus ----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.7	13.0%	3.4%	6.2%
Career and Technical Education	0.0	0.0%	7.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	49.0	82.9%	75.1%	71.0%
Special Education	2.4	4.1%	9.3%	9.4%
Other	0.0	0.0%	5.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
JACKSON/ROOSEVELT COMPLEX (029901102) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: CALHOUN COUNTY ISD

Campus Name: PORT O CONNOR EL

Campus Number: 029901105

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	82%	86%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2019	76%	89%	100%	*	100%	100%	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2021	39%	53%	57%	-	*	60%	-	-	-	-	*	-	67%	*	*	-
	2019	45%	52%	47%	*	50%	50%	-	-	-	-	-	-	55%	*	33%	*
At Masters Grade Level	2021	19%	25%	57%	-	*	60%	-	-	-	-	*	-	67%	*	*	-
	2019	27%	33%	20%	*	17%	25%	-	-	-	-	-	-	27%	*	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	77%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2019	79%	92%	94%	*	100%	89%	-	-	-	-	*	-	100%	80%	90%	*
At Meets Grade Level or Above	2021	31%	45%	71%	-	*	80%	-	-	-	-	*	-	83%	*	*	-
	2019	49%	67%	81%	*	67%	89%	-	-	-	-	*	-	82%	80%	70%	*
At Masters Grade Level	2021	14%	23%	71%	-	*	80%	-	-	-	-	*	-	83%	*	*	-
	2019	25%	31%	44%	*	33%	44%	-	-	-	-	*	-	45%	40%	20%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	76%	91%	-	*	86%	-	-	-	-	-	-	88%	*	89%	-
	2019	75%	84%	91%	-	86%	*	-	-	-	-	*	-	89%	*	86%	*
At Meets Grade Level or Above	2021	36%	50%	73%	-	*	57%	-	-	-	-	-	-	75%	*	78%	-
	2019	44%	48%	82%	-	71%	*	-	-	-	-	*	-	78%	*	71%	*
At Masters Grade Level	2021	17%	21%	27%	-	*	29%	-	-	-	-	-	-	38%	*	22%	-
	2019	22%	23%	36%	-	29%	*	-	-	-	-	*	-	33%	*	29%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	78%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	-
	2019	75%	88%	73%	-	57%	*	-	-	-	-	*	-	67%	*	57%	*
At Meets Grade Level or Above	2021	36%	56%	55%	-	*	43%	-	-	-	-	-	-	50%	*	56%	-
	2019	48%	64%	45%	-	43%	*	-	-	-	-	*	-	44%	*	29%	*
At Masters Grade Level	2021	21%	35%	36%	-	*	29%	-	-	-	-	-	-	25%	*	44%	-
	2019	28%	37%	27%	-	14%	*	-	-	-	-	*	-	22%	*	29%	*
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	68%	91%	-	*	86%	-	-	-	-	-	-	100%	*	89%	-
	2019	67%	74%	73%	-	57%	*	-	-	-	-	*	-	67%	*	71%	*
At Meets Grade Level or Above	2021	27%	40%	64%	-	*	57%	-	-	-	-	-	-	63%	*	78%	-
	2019	35%	40%	64%	-	43%	*	-	-	-	-	*	-	56%	*	57%	*
At Masters Grade Level	2021	8%	12%	9%	-	*	14%	-	-	-	-	-	-	13%	*	11%	-
	2019	11%	9%	18%	-	14%	*	-	-	-	-	*	-	11%	*	29%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	82%	82%	-	75%	89%	-	-	-	-	*	-	93%	*	70%	*
	2019	86%	94%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2021	46%	51%	53%	-	50%	56%	-	-	-	-	*	-	57%	*	40%	*
	2019	54%	62%	60%	-	50%	*	-	-	-	-	*	-	63%	*	43%	*
At Masters Grade Level	2021	30%	33%	41%	-	50%	33%	-	-	-	-	*	-	43%	*	30%	*
	2019	29%	28%	20%	-	17%	*	-	-	-	-	*	-	13%	*	14%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	88%	94%	-	88%	100%	-	-	-	-	*	-	100%	*	90%	*
	2019	90%	96%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2021	44%	67%	82%	-	88%	78%	-	-	-	-	*	-	93%	*	70%	*
	2019	58%	74%	20%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
At Masters Grade Level	2021	25%	42%	41%	-	25%	56%	-	-	-	-	*	-	50%	*	20%	*
	2019	36%	48%	20%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	80%	94%	-	88%	100%	-	-	-	-	*	-	100%	*	90%	*
	2019	75%	93%	80%	-	67%	*	-	-	-	-	*	-	75%	*	71%	*
At Meets Grade Level or Above	2021	31%	46%	35%	-	38%	33%	-	-	-	-	*	-	43%	*	20%	*
	2019	49%	71%	30%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
At Masters Grade Level	2021	13%	20%	18%	-	13%	22%	-	-	-	-	*	-	21%	*	0%	*
	2019	24%	39%	10%	-	17%	*	-	-	-	-	*	-	0%	*	14%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	73%	92%	-	88%	95%	-	-	-	-	40%	-	97%	70%	87%	78%
	2019	78%	80%	89%	*	82%	98%	-	-	-	-	50%	-	88%	95%	85%	54%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	44%	60%	-	65%	57%	-	-	-	-	20%	-	65%	40%	52%	44%
	2019	50%	50%	55%	*	45%	68%	-	-	-	-	10%	-	55%	57%	46%	23%
At Masters Grade Level	2021	18%	20%	35%	-	30%	38%	-	-	-	-	0%	-	40%	15%	21%	22%
	2019	24%	22%	26%	*	20%	32%	-	-	-	-	0%	-	23%	33%	21%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	86%	-	79%	90%	-	-	-	-	*	-	93%	57%	77%	*
	2019	75%	76%	97%	*	95%	100%	-	-	-	-	*	-	96%	100%	96%	80%
At Meets Grade Level or Above	2021	45%	44%	60%	-	64%	57%	-	-	-	-	*	-	64%	43%	50%	*
	2019	48%	45%	61%	*	58%	69%	-	-	-	-	*	-	64%	50%	48%	40%
At Masters Grade Level	2021	18%	17%	40%	-	43%	38%	-	-	-	-	*	-	46%	14%	23%	*
	2019	21%	18%	25%	*	21%	31%	-	-	-	-	*	-	25%	25%	17%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	75%	97%	-	93%	100%	-	-	-	-	*	-	100%	86%	95%	*
	2019	82%	85%	89%	*	84%	94%	-	-	-	-	*	-	89%	89%	83%	60%
At Meets Grade Level or Above	2021	37%	45%	71%	-	79%	67%	-	-	-	-	*	-	79%	43%	59%	*
	2019	52%	55%	54%	*	42%	65%	-	-	-	-	*	-	54%	56%	46%	20%
At Masters Grade Level	2021	18%	24%	46%	-	36%	52%	-	-	-	-	*	-	50%	29%	32%	*
	2019	26%	27%	32%	*	21%	41%	-	-	-	-	*	-	32%	33%	25%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	65%	91%	-	*	86%	-	-	-	-	-	-	100%	*	89%	-
	2019	68%	74%	73%	-	57%	*	-	-	-	-	*	-	67%	*	71%	*
At Meets Grade Level or Above	2021	30%	35%	64%	-	*	57%	-	-	-	-	-	-	63%	*	78%	-
	2019	38%	38%	64%	-	43%	*	-	-	-	-	*	-	56%	*	57%	*
At Masters Grade Level	2021	9%	9%	9%	-	*	14%	-	-	-	-	-	-	13%	*	11%	-
	2019	14%	10%	18%	-	14%	*	-	-	-	-	*	-	11%	*	29%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	80%	94%	-	88%	100%	-	-	-	-	*	-	100%	*	90%	*
	2019	81%	86%	80%	-	67%	*	-	-	-	-	*	-	75%	*	71%	*
At Meets Grade Level or Above	2021	44%	51%	35%	-	38%	33%	-	-	-	-	*	-	43%	*	20%	*
	2019	54%	61%	30%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
At Masters Grade Level	2021	20%	21%	18%	-	13%	22%	-	-	-	-	*	-	21%	*	0%	*
	2019	25%	27%	10%	-	17%	*	-	-	-	-	*	-	0%	*	14%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	73	-	86	*	-	-	-	-	*	-	78	*	71	*
	2018	63	54	67	-	50	79	-	-	-	-	*	-	67	*	56	*
Grade 4 Mathematics	2019	65	73	50	-	50	*	-	-	-	-	*	-	50	*	50	*
	2018	65	67	38	-	10	57	-	-	-	-	*	-	28	*	44	*
Grade 5 ELA/Reading	2019	81	80	80	-	83	*	-	-	-	-	*	-	75	*	86	*
	2018	80	84	50	-	*	33	-	-	-	-	-	-	56	*	*	*
Grade 5 Mathematics	2019	83	87	80	-	92	*	-	-	-	-	*	-	81	*	93	*
	2018	81	81	65	-	*	75	-	-	-	-	-	-	61	*	*	*
All Grades Both Subjects	2019	69	66	70	-	77	59	-	-	-	-	100	-	71	69	75	75
	2018	69	67	55	-	44	62	-	-	-	-	*	-	53	63	55	*
All Grades ELA/Reading	2019	68	65	76	-	85	63	-	-	-	-	*	-	76	*	79	*
	2018	69	66	59	-	61	58	-	-	-	-	*	-	61	*	50	*
All Grades Mathematics	2019	70	67	64	-	69	56	-	-	-	-	*	-	65	*	71	*
	2018	70	68	50	-	28	65	-	-	-	-	*	-	44	*	59	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	73%	92%	-	-	-	-	-	-	67%	67%	-	-	-	93%	67%	*
	2019	78%	80%	89%	-	-	-	-	-	-	45%	45%	-	-	-	-	45%	
At Meets Grade Level or Above	2021	41%	44%	60%	-	-	-	-	-	-	33%	33%	-	-	-	62%	33%	*
	2019	50%	50%	55%	-	-	-	-	-	-	9%	9%	-	-	-	-	9%	
At Masters Grade Level	2021	18%	20%	35%	-	-	-	-	-	-	17%	17%	-	-	-	36%	17%	*
	2019	24%	22%	26%	-	-	-	-	-	-	0%	0%	-	-	-	-	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	86%	-	-	-	-	-	-	*	*	-	-	-	88%	*	*
	2019	75%	76%	97%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
At Meets Grade Level or Above	2021	45%	44%	60%	-	-	-	-	-	-	*	*	-	-	-	63%	*	*
	2019	48%	45%	61%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
At Masters Grade Level	2021	18%	17%	40%	-	-	-	-	-	-	*	*	-	-	-	41%	*	*
	2019	21%	18%	25%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	75%	97%	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
	2019	82%	85%	89%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
At Meets Grade Level or Above	2021	37%	45%	71%	-	-	-	-	-	-	*	*	-	-	-	72%	*	*
	2019	52%	55%	54%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
At Masters Grade Level	2021	18%	24%	46%	-	-	-	-	-	-	*	*	-	-	-	47%	*	*
	2019	26%	27%	32%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	65%	91%	-	-	-	-	-	-	-	-	-	-	-	91%	-	-
	2019	68%	74%	73%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
At Meets Grade Level or Above	2021	30%	35%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
	2019	38%	38%	64%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
At Masters Grade Level	2021	9%	9%	9%	-	-	-	-	-	-	-	-	-	-	-	9%	-	-
	2019	14%	10%	18%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	94%	-	-	-	-	-	-	*	*	-	-	-	93%	*	*
	2019	81%	86%	80%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
At Meets Grade Level or Above	2021	44%	51%	35%	-	-	-	-	-	-	*	*	-	-	-	36%	*	*
	2019	54%	61%	30%	-	-	-	-	-	-	*	*	-	-	-	-	*	*
At Masters Grade Level	2021	20%	21%	18%	-	-	-	-	-	-	*	*	-	-	-	21%	*	*
	2019	25%	27%	10%	-	-	-	-	-	-	*	*	-	-	-	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	98%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	83%	95%	97%	-	93%	100%	-	-	-	-	100%	-	96%	100%	95%	100%
Not Included in Accountability: Mobile	3%	3%	3%	-	7%	0%	-	-	-	-	0%	-	4%	0%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	12%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	*	100%	98%	-	-	-	-	94%	-	100%	97%	99%	100%
Included in Accountability	94%	96%	91%	*	86%	98%	-	-	-	-	63%	-	100%	70%	87%	100%
Not Included in Accountability: Mobile	4%	3%	8%	*	14%	0%	-	-	-	-	31%	-	0%	27%	11%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	*	0%	2%	-	-	-	-	6%	-	0%	3%	1%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	1%	*	0%	2%	-	-	-	-	6%	-	0%	3%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	99.1%	-	99.1%	99.4%	-	-	-	*	*	99.1%	*
2018-19	95.4%	95.0%	96.3%	*	96.5%	96.1%	-	-	-	*	93.0%	96.2%	*
Chronic Absenteeism													
2019-20	6.7%	7.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2018-19	11.4%	14.1%	11.0%	*	17.9%	7.1%	-	-	-	*	12.5%	14.9%	40.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	305	360,220
By Ethnicity:				
African American	-	-	3	44,729
Hispanic	-	-	190	184,060
White	-	-	90	105,215
American Indian	-	-	0	1,226
Asian	-	-	17	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	5	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	20	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	285	292,532
Special Education Graduates	-	-	31	29,018
Economically Disadvantaged Graduates	-	-	131	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	17	29,639
At-Risk Graduates	-	-	123	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	68	100.0%	3,661	5,359,040	68	100.0%	3,681	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	7	10.3%	4.7%	3.7%	7	10.3%	4.8%	3.7%
Kindergarten	3	4.4%	7.3%	6.7%	3	4.4%	7.3%	6.7%
Grade 1	11	16.2%	7.8%	7.1%	11	16.2%	7.8%	7.1%
Grade 2	11	16.2%	6.9%	7.1%	11	16.2%	6.9%	7.1%
Grade 3	8	11.8%	7.3%	7.1%	8	11.8%	7.3%	7.1%
Grade 4	11	16.2%	7.2%	7.2%	11	16.2%	7.1%	7.2%
Grade 5	17	25.0%	8.1%	7.4%	17	25.0%	8.0%	7.4%
Grade 6	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.6%	7.9%
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.6%	7.8%	0	0.0%	6.6%	7.8%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	0	0.0%	1.6%	12.7%	0	0.0%	1.6%	12.7%
Hispanic	33	48.5%	66.5%	52.9%	33	48.5%	66.6%	52.9%
White	35	51.5%	24.9%	26.5%	35	51.5%	24.9%	26.5%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	6.1%	4.7%	0	0.0%	6.1%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.7%	2.7%	0	0.0%	0.7%	2.7%
Sex:								
Female	37	54.4%	48.7%	48.9%	37	54.4%	48.6%	48.9%
Male	31	45.6%	51.3%	51.1%	31	45.6%	51.4%	51.1%
Other Student Information:								
Economically Disadvantaged	45	66.2%	59.4%	60.3%	45	66.2%	59.3%	60.2%
Non-Educationally Disadvantaged	23	33.8%	40.6%	39.7%	23	33.8%	40.7%	39.8%
Section 504 Students	7	10.3%	7.2%	7.2%	7	10.3%	7.2%	7.2%
EB Students/EL	5	7.4%	13.3%	20.7%	5	7.4%	13.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	1.1%	1.7%	1.2%				
Students w/ Dyslexia	4	5.9%	2.7%	4.5%	4	5.9%	2.7%	4.5%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	4	5.9%	2.8%	1.1%	4	5.9%	2.8%	1.1%
Immigrant	2	2.9%	0.9%	2.0%	2	2.9%	0.9%	2.0%
Migrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Title I	68	100.0%	71.6%	64.5%	68	100.0%	71.7%	64.5%
Military Connected	2	2.9%	3.6%	2.7%	2	2.9%	3.6%	2.7%
At-Risk	23	33.8%	43.1%	49.2%	23	33.8%	43.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	5	7.4%	13.3%	21.0%	5	7.4%	13.3%	20.9%
Gifted and Talented Education	5	7.4%	7.0%	8.3%	5	7.4%	7.0%	8.3%
Special Education	6	8.8%	9.2%	11.1%	6	8.8%	9.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	65.1%	42.5%				
Students with Physical Disabilities	*	*	10.1%	21.3%				
Students with Autism	0	0.0%	6.2%	14.1%				
Students with Behavioral Disabilities	0	0.0%	12.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	5.9%	1.5%				
Mobility (2019-20):								
Total Mobile Students	10	14.5%	12.4%	13.8%				
By Ethnicity:								
African American	0	0.0%	0.5%	2.8%				
Hispanic	6	8.7%	8.4%	7.1%				
White	3	4.3%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.4%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	50.0%	18.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	12.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	20.0%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	16	22.9%	11.4%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.1%	1.4%	0.0%	11.1%	4.8%
Grade 1	0.0%	3.8%	1.9%	0.0%	4.3%	3.2%
Grade 2	0.0%	1.2%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.4%	0.3%	-	4.0%	0.3%
Grade 8	-	0.0%	0.2%	-	5.6%	0.4%
Grade 9	-	1.4%	4.7%	-	9.1%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	3.0	14.2	17.7
Grade 1	8.1	16.1	18.0
Grade 2	14.7	16.6	18.0
Grade 3	6.6	15.1	18.2
Grade 4	9.4	15.2	18.3
Grade 5	17.0	15.5	19.8
Grade 6	-	15.1	19.4
Secondary:			
English/Language Arts	-	14.4	15.7
Foreign Languages	-	11.6	17.8
Mathematics	-	12.5	16.9
Science	-	13.5	17.9
Social Studies	-	14.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	9.1	100.0%	100.0%	100.0%
Professional Staff:	7.2	78.9%	57.6%	64.3%
Teachers	6.2	67.6%	47.6%	49.6%
Professional Support	0.8	8.8%	6.3%	10.6%
Campus Administration (School Leadership)	0.2	2.6%	2.4%	3.0%
Educational Aides:	1.9	21.1%	13.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	8.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	1.0	10.9%	38.2%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.9%	11.1%
Hispanic	1.0	16.2%	19.0%	28.4%
White	5.2	83.8%	78.3%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	25.2%	23.8%
Females	6.2	100.0%	74.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	1.0%	1.9%	1.2%
Bachelors	5.1	82.8%	85.2%	73.0%
Masters	1.0	16.2%	12.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.2	3.0%	7.4%	6.7%
1-5 Years Experience	0.2	2.9%	15.7%	27.8%
6-10 Years Experience	1.0	16.2%	20.3%	20.3%
11-20 Years Experience	2.8	44.7%	29.1%	29.1%
21-30 Years Experience	2.0	32.4%	22.8%	13.0%
Over 30 Years Experience	0.0	0.8%	4.7%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	11.0	n/a	14.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.6	6.4
Average Years Experience of Principals with District	3.0	5.5	5.5
Average Years Experience of Assistant Principals	0.0	9.3	5.5
Average Years Experience of Assistant Principals with District	0.0	8.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.7	13.6	11.2
Average Years Experience of Teachers with District:	6.2	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,148	\$40,607	\$50,849
1-5 Years Experience	\$45,659	\$46,060	\$53,288
6-10 Years Experience	\$49,710	\$49,203	\$56,282
11-20 Years Experience	\$63,414	\$55,771	\$59,900
21-30 Years Experience	\$60,320	\$62,142	\$64,637
Over 30 Years Experience	\$61,820	\$62,243	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$58,961	\$53,550	\$57,641
Professional Support	\$51,607	\$65,124	\$68,030
Campus Administration (School Leadership)	\$81,293	\$85,229	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.4%	6.2%
Career and Technical Education	0.0	0.0%	7.0%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	6.2	100.0%	75.1%	71.0%
Special Education	0.0	0.0%	9.3%	9.4%
Other	0.0	0.0%	5.1%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
PORT O CONNOR EL (029901105) - CALHOUN COUNTY ISD - CALHOUN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)