2019-20 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S

Campus Number: 029901001

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S Campus Number: 029901001

Total Students: 1,070 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	66% 58%	66% 59%	71% 38%	63% 54%	73% 73%	*	76% 68%	-	80% 50%	33% 13%	60%	67% 61%	63% 51%	62% 53%	50% 29%
At Meets Grade Level or Above	2019 2018	50% 44%	44% 35%	45% 36%	29% 13%	41% 30%	57% 49%	*	56% 61%	-	60% 17%	23% 7%	40% -	45% 36%	44% 35%	41% 28%	23% 14%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	7% 4%	0% 0%	7% 3%	9% 4%	*	12% 25%	-	0% 0%	10% 2%	0% -	7% 4%	7% 4%	6% 2%	1% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	64% 64%	65% 65%	56% 67%	57% 58%	80% 81%	*	85% 60%	-	100% *	15% 13%	*	66% 66%	59% 60%	58% 56%	38% 18%
At Meets Grade Level or Above	2019 2018	49% 48%	43% 44%	44% 44%	44% 50%	35% 37%	59% 60%	*	73% 48%	-	60% *	4% 4%	*	46% 46%	33% 38%	35% 34%	20% 6%
At Masters Grade Level	2019 2018	8% 8%	5% 7%	5% 7%	0% 0%	3% 4%	8% 10%	*	27% 32%	-	0% *	4% 2%	*	5% 7%	5% 7%	2% 4%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	93% 89%	91% 87%	*	92% 88%	89% 86%	*	100% 90%	-	* 100%	70% 56%	*	91% 87%	91% 88%	91% 84%	94% 88%
At Meets Grade Level or Above	2019 2018	61% 55%	73% 68%	67% 61%	*	65% 59%	66% 65%	*	77% 80%	-	* 60%	26% 24%	*	68% 63%	63% 50%	67% 55%	63% 55%
At Masters Grade Level	2019 2018	37% 32%	46% 41%	39% 35%	*	38% 31%	34% 46%	*	69% 60%	-	* 20%	15% 7%	*	39% 37%	37% 25%	40% 31%	41% 35%
End of Course Biology At Approaches Grade Level or Above	2019	88%	89%	89%	80%	88%	93%	*	91%	_	*	67%	80%	90%	87%	87%	82%
At Meets Grade Level or Above	2018 2019	87% 62%	87% 65%	87% 65%	83% 40%	85% 61%	90% 76%	*	92% 77%	-	100%	51% 21%	60%	86% 67%	89% 51%	82% 59%	84% 49%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	58% 23% 23%	58% 23% 23%	50% 20% 17%	48% 17% 15%	77% 42% 36%	* *	85% 27% 50%	-	60% * 20%	27% 4% 2%	20%	61% 23% 23%	47% 23% 24%	49% 18% 13%	39% 5% 8%
End of Course U.S. History At Approaches Grade Level or	2010	2470	23 /0	23 /0	17 70	1370	3070		30 /0	-	2076	270	-	2370	24 70	1370	O 70
Above	2019 2018	93% 92%	93% 90%	93% 90%	* 100%	90% 89%	97% 95%	*	94% 75%	-	*	68% 68%	*	92% 90%	97% 87%	88% 88%	72% 64%
At Meets Grade Level or Above	2019 2018	73% 70%	66% 57%	67% 59%	* 80%	64% 54%	74% 71%	*	71% 58%	-	*	28% 29%	*	66% 60%	72% 48%	59% 53%	28% 18%
At Masters Grade Level	2019 2018	45% 40%	35% 19%	38% 19%	20%	31% 15%	45% 31%	*	65% 8%	-	*	8% 13%	*	36% 18%	50% 26%	29% 18%	16% 0%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	80%	79%	71%	76%	86%	93%	87%	-	94%	50%	72%	80%	75%	75%	64%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S Campus Number: 029901001 Total Students: 1,070 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	78% 50% 47%	75% 56% 50%	66% 46% 41%	71% 51% 43%	84% 66% 63%	* 64% *	75% 70% 65%	- - -	86% 53% 45%	36% 20% 17%	* 61% *	75% 57% 51%	72% 49% 42%	70% 50% 41%	52% 36% 25%
At Masters Grade Level	2019 2018	24% 22%	22% 19%	20% 16%	18% 7%	17% 12%	27% 22%	14%	35% 35%	-	12% 14%	8% 5%	22%	20% 16%	20% 15%	17% 11%	11% 8%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 74%	66% 62%	63% 50%	60% 56%	77% 77%	86% *	80% 64%	-	90% 70%	25% 13%	43% *	67% 63%	61% 55%	60% 55%	45% 24%
At Meets Grade Level or Above	2019 2018	48% 46%	45% 43%	44% 40%	38% 29%	38% 33%	58% 55%	57% *	65% 55%	-	60% 30%	14% 6%	29%	46% 41%	39% 36%	38% 31%	21% 10%
At Masters Grade Level	2019 2018	21% 19%	18% 16%	6% 6%	0% 0%	5% 3%	8% 7%	0% *	20% 28%	-	0% 0%	7% 2%	0% *	6% 6%	6% 5%	4% 3%	1% 0%
All Grades Mathematics At Approaches Grade Level or	2010	2201	0=0/			000/	2001	*	1000/		*	 00/		0.407	0.407	240/	
Above	2019 2018 2019	82% 81% 52%	85% 85% 55%	91% 87% 67%	* *	92% 88% 65%	89% 86% 66%	*	100% 90% 77%	-	100% *	70% 56% 26%	* - *	91% 87% 68%	91% 88% 63%	91% 84% 67%	94% 88% 63%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	50% 26%	53% 53% 27%	61% 39%	*	59% 38%	65% 34%	*	80% 69%	-	60%	26% 24% 15%	-	63% 39%	50% 37%	55% 40%	55% 41%
All Grades Science	2019	24%	24%	35%	*	31%	46%	*	60%	-	20%	7%	-	37%	25%	31%	35%
At Approaches Grade Level or Above	2019	81%	86%	89%	80%	88%	93%	*	91%	_	*	67%	80%	90%	87%	87%	82%
At Meets Grade Level or Above	2019 2018 2019	80% 54%	85% 61%	87% 65%	83% 40%	85% 61%	90% 76%	*	92% 77%	-	100%	51% 21%	60%	86% 67%	89% 51%	82% 59%	84% 49%
At Masters Grade Level	2018 2019	51% 25%	53% 27%	58% 23%	50% 20%	48% 17%	77% 42%	*	85% 27%	-	60% *	27% 4%	20%	61% 23%	47% 23%	49% 18%	39% 5%
All Grades Social Studies	2018	23%	24%	23%	17%	15%	36%	*	50%	-	20%	2%	-	23%	24%	13%	8%
At Approaches Grade Level or Above	2019	81%	76%	93%	*	90%	97%	*	94%	-	*	68%	*	92%	97%	88%	72%
At Meets Grade Level or Above	2018 2019 2018	78% 55% 53%	72% 48% 38%	90% 67% 59%	100% * 80%	89% 64% 54%	95% 74% 71%	- * -	75% 71% 58%	- - -	*	68% 28% 29%	*	90% 66% 60%	87% 72% 48%	88% 59% 53%	64% 28% 18%
At Masters Grade Level	2019 2018	33% 31%	26% 14%	38% 19%	20%	31% 15%	45% 31%	* -	65% 8%	- -	*	8% 13%	*	36% 18%	50% 26%	29% 18%	16% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S Campus Number: 029901001 Total Students: 1,070 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score	by Grade a	and Subject												
End of Course English II	2019 2018	69 67	73 67	73 67	75 *	70 62	79 78	*	74 72	- -	90 *	57 52	*	74 68	69 60	67 63	75 33
End of Course Algebra I	2019 2018	75 72	88 85	85 81	*	85 80	81 87	*	92 88	- -	*	54 48	*	86 81	83 80	85 79	86 85
All Grades Both Subjects	2019 2018	69 69	66 67	78 73	82 43	77 70	80 81	*	80 77	-	92 67	55 50	67 -	79 73	74 69	76 70	82 62
All Grades ELA/Reading	2019 2018	68 69	65 66	73 67	75 *	70 62	79 78	*	74 72	-	90 *	57 52	* -	74 68	69 60	67 63	75 33
All Grades Mathematics	2019 2018	70 70	67 68	85 81	*	85 80	81 87	*	92 88	-	*	54 48	*	86 81	83 80	85 79	86 85

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,070 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S

Campus Number: 029901001

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,070 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
STANDS (B. J. G. J. J. J.		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	'erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	79%	-	-	-	-	-	55%	-	55%	20%	55%	54%
	2018	77%	78%	75%	-	-	-	-	-	39%	40%	17%	*	39%	39%
At Meets Grade Level or Above	2019	50%	50%	56%	-	-	-	-	-	21%	-	21%	0%	21%	20%
	2018	48%	47%	50%	-	-	-	-	-	12%	12%	0%	*	12%	11%
At Masters Grade Level	2019	24%	22%	20%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	22%	19%	16%	-	-	-	-	-	4%	4%	0%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	66%	_	_	-	-	_	33%	_	33%	*	33%	32%
, hh	2018	74%	74%	62%	_	_	_	-	-	11%	11%	0%	*	11%	10%
At Meets Grade Level or Above	2019	48%	45%	44%	_	_	_	_	_	8%	-	8%	*	8%	8%
7 11 11 10 10 0 1 1 1 1 1 1 1 1 1 1 1 1	2018	46%	43%	40%	_	_	_	_	_	3%	3%	0%	*	3%	3%
At Masters Grade Level	2019	21%	18%	6%	_	_	_	_	_	0%	-	0%	*	0%	0%
A Masters Grade Level	2018	19%	16%	6%	_	_	_	_	_	0%	0%	0%	*	0%	0%
All Grades Mathematics	2010	1370	1070	• 70						0 70	0 70	070		0 70	070
At Approaches Grade Level or Above	2019	82%	85%	91%						90%	_	90%		90%	90%
Al Apploacties Glade Level of Above	2019	81%	85%	87%	-	-	-	-	-	80%	80%	90 70	-	80%	80%
At Meets Grade Level or Above	2019	52%	55%	67%	-	-	-	-	-	52%	-	- 52%	-	52%	52%
At Meets Grade Level of Above		52% 50%	53% 53%	67% 61%	-	-	-	-	-	52% 45%	- 45%	52%	-	52% 45%	52% 45%
At Masters Crade Level	2018			39%	-	-	-	-	-			200/	-		
At Masters Grade Level	2019	26%	27%		-	-	-	-	-	28%	- 250/	28%	-	28%	28%
All Condes Colores	2018	24%	24%	35%	-	-	-	-	-	25%	25%	-	-	25%	25%
All Grades Science	2010	0.407	0.00/	/											
At Approaches Grade Level or Above	2019	81%	86%	89%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	80%	85%	87%	-	-	-	-	-	74%	73%	*	*	74%	75%
At Meets Grade Level or Above	2019	54%	61%	65%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	51%	53%	58%	-	-	-	-	-	16%	17%	*	*	16%	16%
At Masters Grade Level	2019	25%	27%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	24%	23%	-	-	-	-	-	3%	3%	*	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	93%	-	-	-	-	-	69%	-	69%	*	69%	65%
• •	2018	78%	72%	90%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	55%	48%	67%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2018	53%	38%	59%	_	_	-	-	_	6%	6%	_	_	6%	6%
At Masters Grade Level	2019	33%	26%	38%	_	_	_	-	-	6%	_	6%	*	6%	6%
	2018	31%	14%	19%	_	_	_	_	_	0%	0%	-	_	0%	0%
		0.70	, , ,	10,0						0,0	0,0			0,0	0,0
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	66%	78%	_	_	_	_	_	78%	_	78%	_	78%	78%
7 th Grades Both Subjects	2019	69%	67%	73%	_	_	_	_	_	50%	50%	-	*	50%	52%
All Grades ELA/Reading	2019	68%	65%	73 <i>%</i> 73%	_	_	_	_	_	74%	JU 70 -	- 74%	_	74%	74%
All Glades ELA/Readility	2019	69%	66%	67%	-	-	-	-	-	25%	25%	7470	*	25%	74% 31%
All Grades Mathematics	2019	70%	67%	85%	-	-	-	-	-	25% 80%	25%	80%		25% 80%	80%
All Glades Mathematics	2019	70% 70%	68%	81%	-	-	-	-	-	75%	- 75%	0070	-	75%	75%
	2018	/0%	00%	0170	-	-	-	-	-	/5%	/5%	-	-	/5%	/5%

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S

Campus Number: 029901001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S Campus Number: 029901001 Total Students: 1,120 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Glades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 100%	100% 97%	100% 95%	100% 93%	100% 91%	-	100% 100%	100% 98%	100% 96%	100% 87%
Mobile	4%	3%	3%	0%	2%	4%	7%	2%	-	0%	1%	3%	5%
Other Exclusions	1%	0%	1%	0%	1%	0%	0%	7%	-	0%	1%	1%	7%
Not Tested Absent	1% 1%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 91%	100% 94%	100% 96%	*	100% 96%	-	100% 100%	100% 95%	100% 95%	99% 86%
Mobile	4%	3%	4%	9%	4%	4%	*	1%	_	0%	4%	4%	4%
Other Exclusions	1%	0%	1%	0%	1%	0%	*	3%	-	0%	1%	1%	9%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent Other	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	*	0% 0%	-	0% 0%	0% 0%	0% 0%	1% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CALHOUN H S Campus Number: 029901001

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
													(
Attendance Rate	05.40/	05.00/	0.4.60/	0.4.00/	0.4.20/	0.4.60/	*	00.20/		0.4.60/	02.00/	00.70/	05.00/
2018-19	95.4%	95.0%	94.6%	94.9%	94.2%	94.6%	*	98.2%	-	94.6%	93.0%	93.7%	95.8%
2017-18	95.4%	94.9%	93.8%	91.5%	93.3%	94.3%	*	98.1%	*	94.9%	91.1%	92.8%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1 00/	0.70/	0.60/	0.00/	0.7%	0.60/	*	0.00/		0.00/	0.00/	1 00/	0.00/
2018-19	1.9%	0.7%	0.6%	0.0%		0.6%	*	0.0%	-	0.0%	0.8%	1.0%	0.0%
2017-18	1.9%	0.7%	0.7%	0.0%	0.8%	0.6%	*	0.0%	-	0.0%	0.8%	0.9%	1.5%
4-Year Longitudinal Rate (Gr 9-1: Class of 2019	2)												
Graduated	90.0%	95.4%	96.0%	*	97.3%	92.4%	_	100.0%	_	*	87.5%	96.9%	100.0%
Received TxCHSE	0.5%	0.4%	0.4%	*	0.7%	0.0%	_	0.0%	_	*	0.0%	0.8%	0.0%
Continued HS	3.7%	1.5%	1.3%	*	1.4%	1.5%	_	0.0%	_	*	12.5%	0.8%	0.0%
Dropped Out	5.9%	2.7%	2.2%	*	0.7%	6.1%	_	0.0%		*	0.0%	1.6%	0.0%
Graduates and TxCHSE	90.4%	95.8%	96.5%	*	98.0%	92.4%	_	100.0%		*	87.5%	97.7%	100.0%
Graduates, TxCHSE,	30.470	93.070	30.3 /0		90.070	92.470	_	100.070	_		07.570	37.770	100.070
and Continuers	94.1%	97.3%	97.8%	*	99.3%	93.9%	_	100.0%	_	*	100.0%	98.4%	100.0%
Class of 2018	94.170	97.570	37.070		99.570	93.970	_	100.070	_		100.070	90.470	100.070
Graduated	90.0%	93.3%	95.5%	100.0%	94.9%	97.0%	*	90.9%	_	*	92.0%	94.0%	83.3%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	3.8%	1.7%	0.4%	0.0%	0.0%	0.0%	*	9.1%		*	0.0%	0.7%	0.0%
Dropped Out	5.7%	4.7%	4.1%	0.0%	5.1%	3.0%	*	0.0%		*	8.0%	5.3%	16.7%
Graduates and TxCHSE	90.4%	93.6%	95.5%	100.0%	94.9%	97.0%	*	90.9%	_	*	92.0%	94.0%	83.3%
Graduates, TxCHSE,	90.470	93.070	93.3 /6	100.076	94.970	97.076		90.970	-		92.070	94.070	03.370
and Continuers	94.3%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	_	*	92.0%	94.7%	83.3%
					2							, -	
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	94.7%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	4.1%	0.0%	5.1%	3.0%	*	0.0%	-	*	8.0%	5.3%	14.3%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
and Continuers Class of 2017	93.9%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Graduated	92.0%	94.6%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	0.0%	*	0.0%	0.0%	_	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	3.8%	*	4.1%	0.0%	-	11.1%	-	*	8.3%	6.3%	25.0%
Graduates and TxCHSE	92.6%	95.2%	96.2%	*	95.9%	100.0%	_	88.9%	_	*	91.7%	93.7%	75.0%
Graduates, TxCHSE,	52.575	33.270	2 3.2 70		55.575	. 55.576		23.2 / 0			J / J	22 70	, 3.370
and Continuers	93.7%	95.5%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017 Graduated	92.4%	94.9%	96.2%	*	95.9%	100.0%		88.9%		*	91.7%	93.7%	75.0%
Gradualed	92.470	94.9%	30. 270	*	93.9%	100.0%	-	00.9%	-		91./%	93./%	/5.0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

							_			Two or			
	Ct-t-	District	6	African		14/1-11 -	American	A -!	Pacific	More	Special	Econ	EL
Received TxCHSE	State 0.7%	District 0.6%	Campus 0.0%	American *	Hispanic 0.0%	<u>White</u> 0.0%	<u>Indian</u>	<u>Asian</u> 0.0%	Islander	Races	Ed 0.0%	<u>Disadv</u> 0.0%	(Current) 0.0%
				*					-	*			0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	
Dropped Out	6.3%	4.5%	3.8%	*	4.1%	0.0%	-	11.1%	-	*	8.3%	6.3%	25.0%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	95.5%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
and Continuers Class of 2016	93.7%	95.5%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
Graduated	92.1%	95.2%	97.5%	*	96.6%	100.0%	*	90.9%	_	*	95.5%	93.7%	*
Received TxCHSE	0.8%	1.7%	0.0%	*	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	*
Dropped Out	6.6%	3.1%	2.5%	*	3.4%	0.0%	*	9.1%	-	*	4.5%	6.3%	*
				*			*		-	*			
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.9%	97.5%		96.6%	100.0%		90.9%	-		95.5%	93.7%	*
and Continuers	93.4%	96.9%	97.5%	*	96.6%	100.0%	*	90.9%	-	*	95.5%	93.7%	*
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	-12)										
Class of 2019	90.0%	95.4%	96.0%	*	97.3%	92.4%	_	100.0%	_	*	87.5%	96.9%	100.0%
Class of 2018	90.0%	92.7%	95.5%	100.0%	94.9%	97.0%	*	90.9%	-	*	92.0%	94.1%	83.3%
RHSP/DAP Graduates (Longitud	dinal Date)												
Class of 2019	73.3%	_	_		_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	*	*	_	*	_	_	_	_	_	_	*	_
Class of 2010	00.5%			-		-	-	-	-	-	-		-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.7%	0.9%	0.0%	1.4%	0.0%	*	0.0%	-	*	4.8%	1.4%	0.0%
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	89.0%	94.9%	*	93.6%	96.7%	_	100.0%	_	*	63.2%	91.9%	100.0%
Class of 2018	82.0%	82.8%	91.3%	80.0%	90.5%	95.3%	*	90.0%	-	*	38.1%	90.7%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	89.4%	94.9%	*	93.6%	96.7%	_	100.0%	_	*	63.2%	91.9%	100.0%
Class of 2018	86.8%	82.6%	91.8%	80.0%	91.2%	95.3%	*	90.0%	-	*	42.9%	91.5%	80.0%
RHSP/DAP Graduates (Annual I	Rate)												
2018-19	32.7%	*	-	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.7%	0.9%	0.0%	1.4%	0.0%	-	0.0%	-	*	4.3%	1.4%	0.0%
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	89.2%	95.2%	100.0%	93.4%	100.0%	*	100.0%	-	*	63.2%	92.4%	100.0%
2017-18	81.5%	85.7%	90.4%	80.0%	89.7%	92.5%	-	90.0%	-	*	34.8%	89.2%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	90.1%	95.2%	100.0%	93.4%	100.0%	*	100.0%	-	*	63.2%	92.4%	100.0%
2017-18	85.1%	86.5%	91.3%	80.0%	91.0%	92.5%	-	90.0%	-	*	39.1%	90.6%	83.3%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	214	100.0%	256	355,615
By Ethnicity:				
African American	5	2.3%	5	43,953
Hispanic	139	65.0%	166	180,673
White	59	27.6%	73	105,577
American Indian	1	0.5%	1	1,293
Asian	9	4.2%	10	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	1	0.5%	1	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.Š. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	14	6.5%	28	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	3	15,160
Foundation H.S. Program (DLA)	200	93.5%	224	285,538
Special Education Graduates	21	9.8%	28	27,598
Economically Disadvantaged Graduates	121	56.5%	156	186,364
LEP Graduates	13	6.1%	13	25,189
At-Risk Graduates	82	38.3%	112	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CALHOUN H S Campus Number: 029901001

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	mapanic	Willie	malan	Asian	isianaei	Races		Disauv	(Current)
College, Career, or Military Ready			,										
2018-19	72.9%	63.1%	70.1%	50.0%	66.5%	81.4%	*	66.7%	-	*	90.5%	66.9%	46.2%
2017-18	65.5%	55.4%	61.2%	40.0%	55.5%	75.0%	-	65.0%	-	*	78.0%	53.2%	16.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	31.3%	40.0%	22.3%	52.5%	*	33.3%	-	*	4.8%	25.6%	30.8%
2017-18	50.0%	24.3%	27.6%	0.0%	21.9%	38.2%	-	60.0%	-	*	0.0%	19.4%	16.7%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	34.8%	38.3%	40.0%	28.8%	61.0%	*	44.4%	-	*	4.8%	28.1%	15.4%
2017-18	58.2%	34.8%	40.1%	20.0%	33.6%	52.9%	-	60.0%	-	*	4.0%	32.4%	0.0%
Mathematics													
2018-19	48.6%	39.1%	45.8%	20.0%	43.9%	54.2%	*	44.4%	_	*	9.5%	45.5%	23.1%
2017-18	46.0%	22.1%	25.0%	0.0%	17.8%	38.2%	-	60.0%	-	*	0.0%	14.4%	0.0%
Both Subjects													
2018-19	44.2%	22.3%	26.2%	20.0%	18.0%	45.8%	*	33.3%	_	*	4.8%	22.3%	15.4%
2017-18	42.1%	20.7%	23.3%	0.0%	17.1%	33.8%	-	60.0%	-	*	0.0%	13.7%	0.0%
Dual Course Credits (Annual Gradu Any Subject	,												
2018-19	23.1%	7.8%	9.3%	20.0%	4.3%	20.3%	*	11.1%	-	*	0.0%	6.6%	0.0%
2017-18	20.7%	10.5%	12.5%	0.0%	6.8%	25.0%	-	20.0%	-	*	0.0%	6.5%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	uates)											
2018-19	21.1%	3.5%	4.2%	0.0%	5.0%	3.4%	*	0.0%	-	*	0.0%	4.1%	15.4%
2017-18	20.4%	7.2%	8.6%	0.0%	8.2%	5.9%	-	40.0%	-	*	0.0%	8.6%	16.7%
Associate's Degree													
Associate's Degree (Annual Grad		0.00/	0.00/	0.00/	0.00/	0.00/	*	0.00/		*	0.00/	0.00/	0.00/
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual C		0.00/		2 22/	2.20/	2 22/					2.20/		0.00/
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	47.7%	51.6%	20.0%	53.6%	50.8%	*	44.4%	-	*	88.1%	51.7%	23.1%
2017-18	28.7%	36.8%	39.9%	40.0%	39.7%	44.1%	-	10.0%	-	*	78.0%	38.5%	0.0%
Approved Industry-Based Certific													
2018-19	10.7%	7.8%	8.4%	0.0%	9.4%	8.5%	*	0.0%	-	*	19.0%	8.3%	0.0%
2017-18	4.8%	5.1%	6.0%	0.0%	4.1%	10.3%	-	0.0%	-	*	8.0%	2.9%	0.0%

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.5%	3.3%	0.0%	4.3%	1.7%	*	0.0%	-	*	33.3%	5.0%	0.0%
2017-18	1.7%	4.7%	5.6%	20.0%	5.5%	5.9%	-	0.0%	-	*	52.0%	5.8%	0.0%
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	76.2%	83.2%	40.0%	85.6% [´]	83.1%	*	66.7%	-	*	100.0%	83.5%	46.2%
2017-18	38.7%	45.7%	50.0%	40.0%	50.0%	55.9%	-	20.0%	-	*	48.0%	50.4%	0.0%
U.S. Armed Forces En	llistment (Annual Grad	duates)											
2018-19	5.0%	5.9%	7.0%	0.0%	7.9%	5.1%	*	11.1%	-	*	0.0%	6.6%	0.0%
2017-18	4.3%	9.1%	9.1%	0.0%	8.9%	11.8%	-	0.0%	-	*	4.0%	7.2%	0.0%
Graduates under an Ad	dvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	5.1%	5.6%	0.0%	5.8%	6.8%	*	0.0%	_	*	57.1%	7.4%	0.0%
2017-18	2.6%	3.3%	3.9%	0.0%	4.1%	4.4%	-	0.0%	-	*	36.0%	5.0%	0.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017 10	0.070	3.070	3.0 /0	0.070	0.070	0.070		0.070			3.070	3.070	0.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S Campus Number: 029901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	terion) (Annu	al Graduates)										,
Reading													
2018-19	33.4%	25.4%	27.1%	40.0%	23.7%	35.6%	*	22.2%	-	*	0.0%	20.7%	7.7%
2017-18	32.1%	22.5%	25.4%	0.0%	21.2%	33.8%	-	50.0%	-	*	4.0%	20.1%	0.0%
Mathematics													
2018-19	24.7%	17.2%	19.6%	20.0%	15.8%	27.1%	*	33.3%	-	*	9.5%	17.4%	15.4%
2017-18	23.7%	17.0%	19.0%	0.0%	14.4%	26.5%	-	50.0%	-	*	0.0%	10.8%	0.0%
Both Subjects													
2018-19	18.8%	12.1%	14.0%	20.0%	10.8%	20.3%	*	22.2%	-	*	0.0%	13.2%	7.7%
2017-18	18.1%	13.8%	15.1%	0.0%	11.6%	19.1%	-	50.0%	-	*	0.0%	10.1%	0.0%
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	79.7%	85.5%	40.0%	86.3%	88.1%	*	77.8%	-	*	100.0%	86.8%	46.2%
2017-18	58.4%	51.4%	54.7%	40.0%	54.8%	60.3%	-	20.0%	-	*	52.0%	55.4%	0.0%
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	19.9%	23.8%	0.0%	29.5%	16.9%	*	0.0%	-	*	0.0%	25.6%	7.7%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gi All Subjects	rades 11-12)												
2019	25.2%	5.8%	6.3%	0.0%	5.4%	3.8%	-	36.0%	-	0.0%	n/a	5.8%	n/a
2018	25.8%	3.9%	4.2%	0.0%	3.4%	3.7%	-	21.7%	-	0.0%	n/a	3.9%	n/a
English Language Arts													
2019	14.5%	2.7%	3.0%	0.0%	1.9%	0.6%	-	32.0%	-	0.0%	n/a	2.2%	n/a
2018	15.3%	1.2%	1.3%	0.0%	0.0%	1.5%	-	17.4%	-	0.0%	n/a	0.6%	n/a
Mathematics													
2019	7.4%	1.1%	1.2%	0.0%	1.0%	0.0%	-	12.0%	-	0.0%	n/a	0.7%	n/a
2018	7.3%	1.0%	1.1%	0.0%	0.0%	1.5%	-	13.0%	-	0.0%	n/a	0.3%	n/a
Science	10.40/	1.00/	4.00/	0.00/	0.20/	0.60/		20.00/		0.00/	1-	0.70/	1
2019 2018	10.4% 10.8%	1.6% 1.6%	1.8% 1.7%	0.0% 0.0%	0.3% 1.0%	0.6% 1.5%	-	28.0% 13.0%	-	0.0% 0.0%	n/a	0.7% 1.3%	n/a
Social Studies	10.6%	1.0%	1.7%	0.0%	1.0%	1.5%	-	13.0%	-	0.0%	n/a	1.5%	n/a
2019	13.9%	2.5%	2.8%	0.0%	1.9%	2.5%	_	16.0%	_	0.0%	n/a	1.8%	n/a
2019	14.5%	0.2%	0.2%	0.0%	0.0%	0.7%	-	0.0%	_	0.0%	n/a	0.0%	n/a
2010	14.570	0.270	0.2 /0	0.070	0.070	0.7 70		0.070		0.070	TI/A	0.070	11/4
AP/IB Results (Examinees >= Cr All Subjects													
2019	51.0%	53.1%	53.1%	-	52.9%	33.3%	-	66.7%	-	-	n/a	43.8%	n/a
2018	50.7%	40.0%	40.0%	-	60.0%	20.0%	-	20.0%	-	-	n/a	50.0%	n/a
English Language Arts								aa =- :					
2019	41.2%	46.7%	46.7%	-	33.3%	*	-	62.5%	-	-	n/a	16.7%	n/a
2018	42.5%	16.7%	16.7%	-	-	*	-	*	-	-	n/a	*	n/a
Mathematics	F2 20/	FO 00/	E0 00'		*			*			I	*	I-
2019	52.2%	50.0%	50.0%	-	*	-	-	*	-	-	n/a	*	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	20.0%	20.0%	-	-	*	-	*	-	-	n/a	*	n/a
Science													
2019	40.6%	77.8%	77.8%	-	*	*	-	71.4%	-	-	n/a	*	n/a
2018	38.0%	25.0%	25.0%	-	*	*	-	*	-	-	n/a	*	n/a
Social Studies	46.20/	20.60/	20.50/		46.70/						,	20.00/	,
2019	46.3%	28.6%	28.6%	-	16.7%	*	-	*	-	-	n/a	20.0%	n/a
2018	44.6%	•	•	-	-	•	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	41.8%	50.0%	60.0%	38.1%	74.6%	*	55.6%	-	*	n/a	38.8%	n/a
2017-18	74.6%	93.8%	100.0%	100.0%	100.0%	100.0%	?	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.6%	19.6%	*	5.7%	36.4%	-	20.0%	-	*	n/a	21.3%	n/a
2017-18	37.9%	12.7%	12.7%	0.0%	6.3%	23.0%	*	42.9%	-	*	n/a	6.5%	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	995	995	*	941	1061	-	902	-	*	n/a	989	n/a
2017-18	1036	1036	1036	*	982	1106	-	1196	-	*	n/a	985	n/a
English Language Arts													
and Writing													,
2018-19	517	497	497	*	467	535	-	446	-	*	n/a	487	n/a
2017-18 Mathematics	521	524	524	•	498	562	-	586	-	•	n/a	498	n/a
2018-19	510	498	498	*	474	526	_	456		*	n/a	502	n/a
2016-19	510 515	512	512	*	474 484	526 544	-	450 610	-	*	n/a n/a	502 487	n/a n/a
2017-10	313	312	312		404	344	_	010	_		11/a	407	TI/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	18.2	18.2	*	16.6	20.2	-	17.6	-	*	n/a	17.5	n/a
2017-18	20.6	15.1	15.1	13.3	14.3	16.7	*	18.3	-	*	n/a	14.2	n/a
English Language Arts													
2018-19	20.3	17.5	17.5	*	15.6	19.7	-	16.2	-	*	n/a	16.6	n/a
2017-18	20.3	13.8	13.8	11.6	12.8	15.6	*	17.0	-	*	n/a	12.8	n/a
Mathematics													
2018-19	20.4	18.6	18.6	*	17.5	19.9	- *	19.0	-	*	n/a	18.3	n/a
2017-18	20.6	16.6	16.6	15.1	15.9	17.9	*	19.4	-	*	n/a	15.9	n/a
Science	20.0	10.0	10.0	*	17.3	20.0		10.0		*	(10.0	m /-
2018-19 2017-18	20.8 20.9	19.0 15.8	19.0 15.8	13.6	17.3 15.0	20.9 17.2	-	19.0 19.0	-	*	n/a n/a	18.0 14.9	n/a n/a
2017-10	20.9	13.0	15.0	15.0	13.0	17.2		19.0	-		II/d	14.9	ı ı/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S Campus Number: 029901001

							Two or							
				African			American		Pacific	More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Advanced Dual-Credit Course	Completion (G	rades 9-12)	-		•								-	
Any Subject	•													
2018-19	44.6%	38.5%	38.5%	22.7%	34.1%	46.1%	0.0%	54.1%	_	41.7%	18.7%	32.7%	22.1%	
2017-18	43.4%	35.9%	36.7%	28.6%	34.6%	41.0%	*	40.3%	-	50.0%	25.6%	32.4%	13.3%	
English Language Arts														
2018-19	17.8%	7.5%	7.5%	4.8%	4.2%	11.9%	0.0%	20.3%	_	16.7%	0.0%	4.9%	1.2%	
2017-18	17.3%	5.8%	6.0%	0.0%	2.6%	11.5%	*	16.4%	_	16.7%	0.0%	3.7%	0.0%	
Mathematics														
2018-19	20.4%	12.9%	12.9%	5.3%	9.8%	16.2%	0.0%	32.9%	_	9.1%	3.1%	8.9%	2.6%	
2017-18	20.7%	14.2%	14.5%	16.7%	11.7%	18.0%	*	26.3%	_	25.0%	0.0%	10.7%	0.0%	
Science														
2018-19	21.7%	28.8%	28.8%	14.3%	28.3%	31.3%	0.0%	30.1%	_	27.3%	20.2%	28.0%	20.5%	
2017-18	21.2%	27.7%	28.2%	28.0%	28.2%	28.4%	*	25.4%	_	41.7%	26.4%	27.1%	14.0%	
Social Studies														
2018-19	23.6%	16.1%	16.1%	19.0%	10.0%	22.4%	0.0%	45.2%	_	25.0%	0.0%	10.5%	2.5%	
2017-18	22.8%	14.3%	14.6%	0.0%	10.0%	23.4%	*	26.7%	-	25.0%	0.0%	8.7%	0.0%	
Graduates Enrolled in Texas Ir	nstitution of Hic	her Educatio	n (TX IHE)											
2017-18	53.4%	39.9%	45.7%	20.0%	41.8%	52.9%	-	70.0%	-	*	12.0%	36.3%	0.0%	
2016-17	54.6%	43.6%	49.8%	*	47.4%	53.7%	-	70.6%	-	*	29.6%	45.9%	22.2%	
Graduates in TX IHE Completi	ing One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	rse								
2017-18	60.7%	50.0%	50.0%	*	41.0%	61.1%	-	85.7%	-	*	*	34.0%	-	
2016-17	59.2%	46.7%	47.7%	-	40.0%	57.1%	-	75.0%	-	*	0.0%	41.1%	*	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

		Membersh	ip				ent						
		mpus				mpus		6 1.1					
Student Information	Count	Percent	District	State	Count	Percent	District	State					
Total Students	1,070	100.0%	3,826	5,479,173	1,070	100.0%	3,840	5,493,940					
Students by Grade:													
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%					
Pre-Kindergarten	0	0.0%	5.1%	4.5%	0	0.0%	5.1%	4.5%					
Kindergarten	0	0.0%	7.6%	7.0%	0	0.0%	7.6%	7.0%					
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%					
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%					
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%					
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%					
Grade 5	0	0.0%	6.8%	7.6%	0	0.0%	6.8%	7.6%					
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%					
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%					
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.4%	7.5%					
Grade 9	249	23.3%	6.5%	8.2%	249	23.3%	6.5%	8.2%					
Grade 10	285	26.6%	7.6%	7.4%	285	26.6%	7.6%	7.4%					
Grade 10 Grade 11	269	25.1%	7.0% 7.2%	6.9%	269	25.1%	7.0% 7.2%	7.4% 6.9%					
Grade 12	267	25.0%	7.2% 7.2%	6.4%	267	25.1%	7.2% 7.2%	6.4%					
Ethnic Distribution:													
African American	14	1.3%	1.6%	12.6%	14	1.3%	1.6%	12.6%					
Hispanic	688	64.3%	66.5%	52.8%	688	64.3%	66.5%	52.8%					
White	267	25.0%	24.9%	27.0%	267	25.0%	24.8%	27.0%					
American Indian	6	0.6%	0.2%	0.4%	6	0.6%	0.2%	0.4%					
Asian	84	7.9%	5.9%	4.6%	84	7.9%	5.9%	4.6%					
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%					
Two or More Races	11	1.0%	0.8%	2.5%	11	1.0%	0.8%	2.5%					
Sex:													
Female	526	49.2%	49.3%	48.8%	526	49.2%	49.3%	48.8%					
Male	544	50.8%	50.7%	51.2%	544	50.8%	50.7%	51.2%					
English Bind out and	401	45.00/	C1 20/	CO 20/	404	45.00/	C4 20/	CO 20/					
Economically Disadvantaged	481	45.0%	61.3%	60.3%	481	45.0%	61.3%	60.2%					
Non-Educationally Disadvantaged	589	55.0%	38.7%	39.7%	589	55.0%	38.7%	39.8%					
Section 504 Students	88	8.2%	7.3%	6.9%	88	8.2%	7.4%	6.9%					
English Learners (EL)	92	8.6%	12.7%	20.3%	92	8.6%	12.7%	20.3%					
Students w/ Disciplinary Placements (2018-19)	61	5.1%	2.6%	1.5%									
Students w/ Dyslexia	25	2.3%	2.8%	4.1%	25	2.3%	2.8%	4.1%					
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%					
Homeless	10	0.9%	5.3%	1.4%	10	0.9%	5.3%	1.4%					
Immigrant	19	1.8%	1.0%	2.3%	19	1.8%	1.0%	2.3%					
Migrant	8	0.7%	0.7%	0.3%	8	0.7%	0.7%	0.3%					
Title I	10	0.9%	71.7%	65.1%	10	0.9%	71.7%	65.1%					
Military Connected	54	5.0%	4.7%	1.9%	54	5.0%	4.6%	1.9%					
At-Risk	532	49.7%	49.7%	50.6%	532	49.7%	49.6%	50.5%					

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S

Campus Number: 029901001

		Membersh	ip			Enrollment							
		mpus	•		Caı	mpus							
Student Information	Count	Percent	District	State	Count	Percent	District	State					
Students by Instructional Program:													
Bilingual/ESL Education	91	8.5%	12.6%	20.6%	91	8.5%	12.6%	20.6%					
Career & Technical Education	1,014	94.8%	35.2%	27.6%									
Career & Technical Education (9-12 grades only)	861	80.5%	80.1%	50.8%	861	80.5%	80.1%	50.8%					
Gifted & Talented Education	118	11.0%	7.5%	8.1%	118	11.0%	7.4%	8.1%					
Special Education	103	9.6%	9.1%	10.5%	103	9.6%	9.3%	10.7%					
Students with Disabilities by Type of Primary Disability:													
Total Students with Disabilities	103												
By Type of Primary Disability													
Students with Intellectual Disabilities	75	72.8%	64.4%	42.4%									
Students with Physical Disabilities	*	*	9.8%	21.4%									
Students with Autism	**	**	6.6%	13.8%									
Students with Behavioral Disabilities	15	14.6%	14.1%	20.8%									
Students with Non-Categorical Early Childhood	0	0.0%	5.2%	1.5%									
Mobility (2018-19):													
Total Mobile Students	167	14.0%	13.8%	15.3%									
By Ethnicity:													
African American	2	0.2%											
Hispanic	103	8.6%											
White	54	4.5%											
American Indian	1	0.1%											
Asian	7	0.6%											
Pacific Islander	0	0.0%											
Two or More Races	0	0.0%											
Student Attrition (2018-19):													
Total Student Attrition	116	12.9%											

	Non-S _I	pecial Education R	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Detection Detection Conde							
Retention Rates by Grade:							
Kindergarten	-	5.4%	1.6%	-	0.0%	5.5%	
Grade 1	-	5.9%	2.9%	-	0.0%	4.9%	
Grade 2	-	0.0%	1.6%	-	3.4%	2.0%	
Grade 3	-	0.4%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%	
Grade 9	3.9%	3.9%	7.8%	6.7%	6.7%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.4	18.9
Grade 2	<u>-</u>	17.0	18.8
Grade 3	<u>-</u>	16.8	19.0
Grade 4	-	18.9	19.2
Grade 5	-	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	17.6	17.9	16.4
Foreign Languages	12.2	12.2	18.7
Mathematics	15.3	16.0	17.8
Science	16.4	26.4	18.8
Social Studies	18.7	19.4	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

Camp	ous
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		pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	108.0	100.0%	100.0%	100.0%
Professional Staff:	93.6	86.6%	58.0%	63.7%
Teachers	83.2	77.0%	47.5%	49.4%
Professional Support	6.3	5.9%	6.8%	10.2%
Campus Administration (School Leadership)	4.0	3.7%	2.8%	3.0%
Educational Aides:	14.5	13.4%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	25.2	23.3%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	16.5	19.8%	20.2%	28.1%
White	65.8	79.0%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.2%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	36.7	44.1%	25.0%	23.8%
Females	46.5	55.9%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.5	4.2%	2.2%	1.3%
Bachelors	66.6	80.1%	87.2%	73.4%
Masters	13.1	15.7%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.2%	5.0%	7.4%
1-5 Years Experience	15.6	18.8%	18.4%	27.9%
6-10 Years Experience	15.1	18.1%	21.0%	19.4%
11-20 Years Experience	16.0	19.2%	28.8%	29.4%
Over 20 Years Experience	30.5	36.7%	26.9%	15.9%
Number of Students per Teacher	12.9	n/a	14.3	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.6	6.2
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	11.0	8.3	5.3
Average Years Experience of Assistant Principals with District	8.0	6.6	4.7
Average Years Experience of Teachers:	15.6	14.2	11.1
Average Years Experience of Teachers with District:	8.5	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,236	\$37,936	\$49,868
1-5 Years Experience	\$46,022	\$45,035	\$52,823
6-10 Years Experience	\$48,864	\$47,965	\$55,756
11-20 Years Experience	\$55,552	\$54,412	\$59,308
Over 20 Years Experience	\$62,735	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,863	\$52,309	\$57,091
Professional Support	\$61,052	\$62,396	\$67,352
Campus Administration (School Leadership)	\$93,274	\$81,585	\$82,512
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001 Total Students: 1,070 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.0%	3.6%	6.5%
Career & Technical Education	14.7	17.6%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	54.5	65.5%	77.2%	70.9%
Special Education	7.0	8.4%	8.2%	9.3%
Other	5.4	6.5%	4.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S

Campus Number: **029901003**

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003 Total Students: 24 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	66% 58%	20% 33%	- *	20%	-	-	-	-	- *	-	-	* 20%	*	20%	*
At Meets Grade Level or Above	2019 2018	50% 44%	44% 35%	0% 0%	- *	0% *	-	-	-	-	- *	-	-	0%	*	0% *	*
At Masters Grade Level	2019 2018	11% 7%	7% 4%	0% 0%	- *	0% *	-	-	-	-	- *	-	-	* 0%	*	0% *	*
End of Course English II At Approaches Grade Level or	2010	7 70	470	070										070			
Above	2019 2018	68% 67%	64% 64%	36% 29%	- *	33% *	*	-	- *	-	- *	*	-	33% 20%	40% *	40% 17%	* -
At Meets Grade Level or Above	2019 2018	49% 48%	43% 44%	9% 0%	- *	11% *	*	-	- *	-	- *	*	-	17% 0%	0% *	10% 0%	*
At Masters Grade Level	2019 2018	8% 8%	5% 7%	0% 0%	- *	0% *	*	-	- *	-	- *	*	-	0% 0%	0% *	0% 0%	*
End of Course Algebra I At Approaches Grade Level or	_0.0	0,0	.,,	• 70										• 70		0,0	
Above	2019 2018	85% 83%	93% 89%	*	-	-	*	-	-	-	- *	-	-	-	*	-	-
At Meets Grade Level or Above	2019 2018	61% 55%	73% 68%	*	-	-	*	-	-	-	- *	-	-	-	*	-	-
At Masters Grade Level	2019 2018	37% 32%	46% 41%	*	-	-	*	-	-	-	- *	-	-	-	*	-	-
End of Course Biology At Approaches Grade Level or																	
Above At Meets Grade Level or Above At Masters Grade Level	2018 2018 2018	87% 59% 24%	87% 58% 23%	* *	-	-	-	-	-	-	* *	-	-	-	* *	-	-
End of Course U.S. History At Approaches Grade Level or	2010	2470	23%		-	-	-	-	-	-	·	-	-	-		-	-
Above	2019 2018	93% 92%	93% 90%	95% 87%	- *	93% 78%	100% *	- *	- *	-	- *	*	-	92% 82%	100%	95% 83%	*
At Meets Grade Level or Above	2019 2018	73% 70%	66% 57%	55% 33%	- *	53% 22%	60% *	- *	- *	-	- *	*	-	58% 27%	50% *	53% 33%	*
At Masters Grade Level	2019 2018	45% 40%	35% 19%	15% 7%	*	13% 0%	20%	- *	- *	- -	*	*	-	8% 0%	25% *	16% 8%	* -
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	80% 78%	68% 60%	- *	62% 56%	88% *	- *	- *	-	- 80%	*	-	62% 52%	75% 78%	68% 50%	*
At Meets Grade Level or Above	2019 2018	50% 48%	50% 47%	32% 17%	*	31% 13%	38%	- *	- *	- -	0%	*	- -	38% 14%	25% 22%	32% 18%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003 Total Students: 24 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & <u>Monitored)</u>
At Masters Grade Level	2019 2018	24% 22%	22% 19%	8% 3%	- *	7% 0%	13% *	- *	*	-	- 0%	*	-	5% 0%	13% 11%	9% 5%	*
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 74%	31% 31%	*	29% 29%	*	-	- *	-	- *	*	-	22% 20%	43% *	33% 10%	*
At Meets Grade Level or Above	2019 2018	48% 46%	45% 43%	6% 0%	- *	7% 0%	*	-	- *	-	- *	*	-	11% 0%	0%	7% 0%	*
At Masters Grade Level	2019 2018	21% 19%	18% 16%	0% 0%	- *	0% 0%	*	-	- *	-	- *	*	-	0% 0%	0% *	0% 0%	*
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	85% 85%	*	-	-	*	-	-	-	- *	-	-	-	*	-	-
At Meets Grade Level or Above	2019 2018	52% 50%	55% 53%	*	-	-	*	- -	-	-	- *	-	-	- -	*	-	-
At Masters Grade Level	2019 2018	26% 24%	27% 24%	*	-	-	*	-	-	-	- *	-	-	-	*	-	-
All Grades Science At Approaches Grade Level or																	
Above At Meets Grade Level or Above	2018 2018	80% 51%	85% 53%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Masters Grade Level All Grades Social Studies	2018	23%	24%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Approaches Grade Level or Above	2019 2018	81% 78%	76% 72%	95% 87%	-	93% 78%	100%	-	- *	-	-	*	-	92% 82%	100%	95% 83%	*
At Meets Grade Level or Above	2016 2019 2018	55% 53%	48% 38%	55% 33%	-	53% 22%	60%	-	-	-	-	*	-	58% 27%	50% *	53% 53% 33%	*
At Masters Grade Level	2019 2018	33% 31%	26% 14%	15% 7%	*	13% 0%	20%	-	-	-	-	*	-	8% 0%	25%	16% 8%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003 Total Students: 24 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score	by Grade a	and Subject												
End of Course English II	2019 2018	69 67	73 67	*	- -	* -	-		-	-	-	-	- -	*	*	*	-
All Grades Both Subjects	2019 2018	69 69	66 67	*	-	*	-	-	-	- -	-	-	-	*	*	*	-
All Grades ELA/Reading	2019 2018	68 69	65 66	*	-	*	-	-	-	-	-	-	-	*	*	* -	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 24 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S

Campus Number: 029901003

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 24 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level Service Servic						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above				District	Campus						ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects At Approaches Grade Level or Above	STAAR Performance Rate by Subject and F	Performance	Level		•		-		-							
At Meets Grade Level or Above 2019 50% 50% 32%																
At Meets Grade Level or Above 2019 50% 50% 32%	At Approaches Grade Level or Above	2019	78%	80%	68%	-	_	-	-	-	*	*	_	-	*	*
At Masters Grade Level 2018		2018	77%	78%	60%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading All Agroaches Grade Level or Above 2019 75% 76% 31%	At Meets Grade Level or Above	2019	50%	50%	32%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELAReading All Grades ELAReading 75% 31%		2018				-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading At Approaches Grade Level or Above 2019 45% 76% 31%	At Masters Grade Level	2019	24%	22%	8%	-	-	-	-	-	*	*	-	-	*	*
At Approaches Grade Level or Above 2019 75% 76% 31% * * * * - * * * * * * * *		2018	22%	19%	3%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above 2019 48% 45% 66%	All Grades ELA/Reading															
At Mests Grade Level or Above 2019 48% 45% 66%	At Approaches Grade Level or Above	2019	75%	76%	31%	-	-	-	-	-	*	*	-	-	*	*
All Masters Grade Level or Above 2019 82% 85% 2	• •	2018	74%	74%	31%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level 2019 21% 18% 0%	At Meets Grade Level or Above	2019	48%	45%	6%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics All Grades Mathematics Al Approaches Grade Level or Above 2019 82% 85% 2		2018	46%	43%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 85% *	At Masters Grade Level	2019	21%	18%	0%	-	-	-	-	-	*	*	-	-	*	*
At Approaches Grade Level or Above 2019 82% 85% *		2018	19%	16%	0%	-	_	-	-	-	-	_	_	-	-	-
At Meets Grade Level or Above 2019 52% 55% *	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 55% *	At Approaches Grade Level or Above	2019	82%	85%	*	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level or Above 2019 52% 55% *	фр				*	_	_	_	_	-	_	_	_	_	-	_
At Masters Grade Level 2019 26% 27% *	At Meets Grade Level or Above				*	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level 2019 26% 27% *					*	_	_	_	_	_	_	_	_	_	_	_
All Grades Science At Approaches Grade Level or Above 2019 81% 86%	At Masters Grade Level				*	_	_	_	_	-	_	_	_	_	-	_
All Grades Science At Approaches Grade Level or Above 2019 81% 86% *					*	_	_	_	_	-	_	_	_	_	-	_
At Approaches Grade Level or Above 2019 81% 86%	All Grades Science															
At Meets Grade Level or Above 2019 54% 61%		2019	81%	86%	-	_	_	_	_	-	_	_	_	_	-	_
At Meets Grade Level or Above 2019 54% 61%	фр				*	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level 2019 25% 27%	At Meets Grade Level or Above				_	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level 2019 25% 27%	710110010 01000 20101 017 10010				*	_	_	_	_	_	_	_	_	_	_	_
2018 23% 24% *	At Masters Grade Level				-	_	_	_	_	_	_	_	_	_	_	_
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 76% 95% *	7 K Masters C. 446 207 S.				*	_	_	_	_	_	_	_	_	_	_	_
At Approaches Grade Level or Above 2019 81% 76% 95% * * * * * * * * * 2018 78% 72% 87%	All Grades Social Studies	20.0	2070	, ,												
At Meets Grade Level or Above 2019 55% 48% 55%		2019	81%	76%	95%	_	_	_	_	_	*	*	_	_	*	*
At Meets Grade Level or Above 2019 55% 48% 55% * * * * * * * * 2018 53% 38% 33%	Tit ipproductios diade Level of Above					_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level 2019 33% 26% 15%	At Meets Grade Level or Above					_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level 2019 33% 26% 15% *	TRINICES GIAGE LEVEL OF TROOTE					_	_	_	_	_	_	_	_	_	_	_
2018 31% 14% 7%	At Masters Grade Level					_	_	_	_	_	*	*	_	_	*	*
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 66% * - <t< td=""><td>Actividatela Giade Level</td><td></td><td></td><td></td><td></td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td><td>_</td></t<>	Actividatela Giade Level					_	_	_	_	_	_	_	_	_	_	_
All Grades Both Subjects 2019 69% 66% *		2010	J 1 /0	17/0	7 /0	_	_	_	_	_	_	_	_	_	_	_
All Grades Both Subjects 2019 69% 66% *	School Progress Domain - Academic Grow	th Score														
2018 69% 67% -			60%	66%	*	_	_	_	_	_	_	_	_	_	_	_
All Grades ELA/Reading 2019 68% 65% *	7 iii Grades Doill Subjects				_	_	_	_	_	_	_	_	_	_	_	_
	All Grades EL A/Reading				*	_	_	_	_	_	_	_	_	_	-	_
	All Grades ELANCEauling	2019	69%	66%	_	_	_	_	_	_	_	_	_	_	-	_

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S

Campus Number: 029901003

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003 Total Students: 27 Grade Span: 10 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				A 6-1			A		D:6-	Two or	Constal	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation	State	District	Cumpus	7 tillericari	mopanic	Willie	maan	/ (Sidi)	ISIGNICE	Ruces		Disact	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	_	100%	100%	*
Included in Accountability Not Included in Accountability	94%	96%	65%	-	64%	73%	-	*	-	-	43%	69%	*
Mobile	4%	3%	35%	-	36%	27%	-	*	-	-	57%	31%	*
Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
Not Tested	1%	0%	0%	_	0%	0%	-	*	-	_	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	*	100%	-
Included in Accountability Not Included in Accountability	94%	96%	60%	*	50%	43%	*	*	-	100%	*	52%	-
Mobile	4%	3%	40%	*	50%	57%	*	*	-	0%	*	48%	-
Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	79.5%	*	78.6%	81.8%	_	*	_	*	*	79.7%	*
2017-18	95.4%	94.9%	78.4%	*	76.8%	*	*	*	-	*	*	81.0%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	_	_	-	_	_	-	_	_	_	_
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	3.4%	*	5.6%	0.0%	-	*	-	*	0.0%	2.1%	*
2017-18	1.9%	0.7%	1.8%	*	2.6%	0.0%	*	*	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	95.4%	91.4%	_	87.0%	100.0%	*	_	_	*	*	90.6%	_
Received TxCHSE	0.5%	0.4%	0.0%	_	0.0%	0.0%	*	_	_	*	*	0.0%	_
Continued HS	3.7%	1.5%	2.9%	_	4.3%	0.0%	*	_	_	*	*	3.1%	_
Dropped Out	5.9%	2.7%	5.7%	_	8.7%	0.0%	*	_	_	*	*	6.3%	_
Graduates and TxCHSE	90.4%	95.8%	91.4%	_	87.0%	100.0%	*	_	_	*	*	90.6%	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	97.3%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
Graduated	90.0%	93.3%	83.3%	*	85.7%	77.8%	-	-	-	-	100.0%	86.5%	-
Received TxCHSE	0.4%	0.3%	1.9%	*	0.0%	5.6%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.8%	1.7%	7.4%	*	5.7%	11.1%	-	-	-	-	0.0%	5.4%	-
Dropped Out	5.7%	4.7%	7.4%	*	8.6%	5.6%	-	-	-	-	0.0%	8.1%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.6%	85.2%	*	85.7%	83.3%	-	-	-	-	100.0%	86.5%	-
and Continuers	94.3%	95.3%	92.6%	*	91.4%	94.4%	-	-	-	-	100.0%	91.9%	-
5-Year Extended Longitudinal R Class of 2018	tate (Gr 9-12)												
Graduated	92.2%	94.7%	89.3%	*	88.9%	89.5%	_	_	-	_	100.0%	92.1%	_
Received TxCHSE	0.6%	0.7%	3.6%	*	2.8%	5.3%	-	_	-	-	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.1%	4.7%	7.1%	*	8.3%	5.3%	-	_	-	-	0.0%	7.9%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
and Continuers Class of 2017	93.9%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
Graduated	92.0%	94.6%	85.7%	*	84.6%	87.5%	_	*	_	*	100.0%	94.3%	_
Received TxCHSE	0.6%	0.6%	4.1%	*	7.7%	0.0%	_	*	_	*	0.0%	2.9%	_
Continued HS	1.1%	0.3%	2.0%	*	3.8%	0.0%	_	*	_	*	0.0%	0.0%	_
Dropped Out	6.3%	4.5%	8.2%	*	3.8%	12.5%	_	*	_	*	0.0%	2.9%	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.2%	89.8%	*	92.3%	87.5%	-	*	-	*	100.0%	97.1%	-
and Continuers	93.7%	95.5%	91.8%	*	96.2%	87.5%	-	*	-	*	100.0%	97.1%	-
6-Year Extended Longitudinal R Class of 2017	tate (Gr 9-12)												
Graduated	92.4%	94.9%	87.8%	*	88.5%	87.5%	-	*	-	*	100.0%	94.4%	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	4.1%	*	7.7%	0.0%	-	*	-	*	0.0%	2.8%	
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.5%	8.2%	*	3.8%	12.5%	-	*	-	*	0.0%	2.8%	-
Graduates and TxCHSE	93.2%	95.5%	91.8%	*	96.2%	87.5%	_	*	_	*	100.0%	97.2%	_
Graduates, TxCHSE,													
and Continuers	93.7%	95.5%	91.8%	*	96.2%	87.5%	_	*	_	*	100.0%	97.2%	_
Class of 2016	33.7 70	33.370	31.070		30.270	07.570					100.070	37.270	
Graduated	02.10/	OF 20/	85.1%	*	07 10/	76.00/	*			*	01 70/	90.60/	
	92.1%	95.2%		*	87.1%	76.9%		-	-	*	91.7%	80.6%	-
Received TxCHSE	0.8%	1.7%	8.5%	*	3.2%	23.1%	·	-	-	*	8.3%	11.1%	-
Continued HS	0.5%	0.0%	0.0%		0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	3.1%	6.4%	*	9.7%	0.0%	*	-	-	*	0.0%	8.3%	-
Graduates and TxCHSE	92.9%	96.9%	93.6%	*	90.3%	100.0%	*	-	-	*	100.0%	91.7%	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.9%	93.6%	*	90.3%	100.0%	*	-	-	*	100.0%	91.7%	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	95.4%	91.7%	_	87.0%	100.0%	*	_	_	*	*	90.9%	_
Class of 2018	90.0%	92.7%	80.4%	*	83.3%	73.7%	_	_	_	_	100.0%	82.1%	_
0.033 0.2010	30.070	32.7 70	33.170		03.370	73.770					100.070	02.170	
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudin													
Class of 2019	4.2%	0.4%	3.1%	-	0.0%	11.1%	*	-	-	*	*	0.0%	-
Class of 2018	5.0%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2019	83.5%	89.0%	50.0%	-	45.0%	66.7%	*	-	-	*	*	51.7%	-
Class of 2018	82.0%	82.8%	37.2%	*	41.4%	30.8%	-	-	-	-	*	32.3%	-
	C		N-4-V										
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	87.6%	ongitudinai F. 89.4%	cate) 53.1%		45.0%	77.8%	*			*	*	51.7%	
		82.6%		- *			*	-	-	*	0.0%		-
Class of 2018	86.8%	82.6%	35.6%	*	40.0%	28.6%	-	-	-	-	0.0%	31.3%	-
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	*	*	_	*	_	_	_	_	_	*	*	_
2017-18	37.7%	*	*	_	*	_	_	*	_	_	_	*	_
2017-10	37.770												
FHSP-E Graduates (Annual Rat	te)												
2018-19	4.4%	1.2%	7.3%	-	3.8%	14.3%	_	*	_	_	0.0%	5.9%	_
2017-18	4.9%	0.7%	0.0%	*	0.0%	0.0%	*	_	_	*	*	0.0%	_
FHSP-DLA Graduates (Annual I	Rate)												
2018-19	82.1%	89.2%	58.5%	-	65.4%	42.9%	-	*	-	-	16.7%	58.8%	-
2017-18	81.5%	85.7%	59.5%	*	59.3%	72.7%	*	-	-	*	*	52.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2018-19	85.9%	90.1%	64.3%	-	66.7%	57.1%	-	*	-	-	14.3%	62.9%	-
2017-18	85.1%	86.5%	61.4%	*	60.7%	72.7%	*	*	-	*	*	55.6%	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 24 Grade Span: 09 - 12 School Type: High School

Campus Name: HOPE H S	
Campus Number: 029901003	

District Name: CALHOUN COUNTY ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)			-	
Total Graduates	42	100.0%	256	355,615
By Ethnicity:				
African American	0	0.0%	5	43,953
Hispanic	27	64.3%	166	180,673
White	14	33.3%	73	105,577
American Indian	0	0.0%	1	1,293
Asian	1	2.4%	10	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	1	7,018
By Graduation Type:				
Minimum H.S. Program	1	2.4%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	14	33.3%	28	51,579
Foundation H.S. Program (Endorsement)	3	7.1%	3	15,160
Foundation H.S. Program (DLA)	24	57.1%	224	285,538
Special Education Graduates	7	16.7%	28	27,598
Economically Disadvantaged Graduates	35	83.3%	156	186,364
LEP Graduates	0	0.0%	13	25,189
At-Risk Graduates	30	71.4%	112	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

Total Students: 24 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Пэрапіс	Wille	malan	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready			•										
2018-19	72.9%	63.1%	27.4%	-	33.3%	10.7%	-	*	-	-	57.1%	30.0%	-
2017-18	65.5%	55.4%	25.0%	*	17.9%	36.4%	*	*	-	*	*	26.4%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	2.4%	_	0.0%	0.0%	_	*	_	_	0.0%	2.9%	_
2017-18	50.0%	24.3%	6.8%	*	3.6%	9.1%	*	*	_	*	*	5.6%	_
2017-10	30.070	24.570	0.0 /0		3.070	3.170						3.070	
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	34.8%	16.7%	-	7.4%	28.6%	-	*	-	-	0.0%	11.4%	-
2017-18	58.2%	34.8%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
Mathematics													
2018-19	48.6%	39.1%	4.8%	_	3.7%	0.0%	_	*	_	_	0.0%	5.7%	_
2017-18	46.0%	22.1%	6.8%	*	3.6%	9.1%	*	*	_	*	*	5.6%	_
Both Subjects	, .	,	0.070		3.370	3,0						0.070	
2018-19	44.2%	22.3%	2.4%	_	0.0%	0.0%	_	*	_	_	0.0%	2.9%	_
2017-18	42.1%	20.7%	6.8%	*	3.6%	9.1%	*	*	_	*	*	5.6%	_
Dual Course Credits (Annual Gradu Any Subject	,	7.00/	0.00/		0.00/	0.00/					0.00/	0.00/	
2018-19 2017-18	23.1% 20.7%	7.8% 10.5%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	*	*	-	-	0.0%	0.0% 0.0%	-
2017-10	20.7 76	10.570	0.0 /6		0.076	0.076			-			0.076	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad	uates)											
2018-19	21.1%	3.5%	0.0%	_	0.0%	0.0%	_	*	_	_	0.0%	0.0%	-
2017-18	20.4%	7.2%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Grad					2 22/						2 22/		
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
OnRamps Course Credits (Annual C		0.00/	0.00/		0.00/	0.00/		*			0.00/	0.00/	
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	1.0%	0.0%	0.0%	•	0.0%	0.0%	*	•	-	*	*	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	47.7%	27.4%	_	33.3%	10.7%	_	*	_	_	57.1%	30.0%	_
2017-18	28.7%	36.8%	20.5%	*	14.3%	27.3%	*	*	-	*	*	23.6%	-
Approved Industry-Based Certific													
2018-19	10.7%	7.8%	4.8%	-	3.7%	0.0%	-	*	-	-	0.0%	5.7%	-
2017-18	4.8%	5.1%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: HOPE H S Campus Number: 029901003 Total Students: 24 Grade Span: 09 - 12 School Type: High School

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.5%	4.8%	-	7.4%	0.0%	_	*	_	-	28.6%	5.7%	_
2017-18	1.7%	4.7%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cei	rtifications (Anı	nual Graduates))							
2018-19	55.6%	76.2%	40.5%	`-	48.1%	21.4%	-	*	-	_	57.1%	42.9%	-
2017-18	38.7%	45.7%	22.7%	*	14.3%	36.4%	*	*	-	*	*	25.0%	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	5.9%	0.0%	-	0.0%	0.0%	-	*	-	_	0.0%	0.0%	-
2017-18	4.3%	9.1%	9.1%	*	7.1%	9.1%	*	*	-	*	*	11.1%	-
Graduates under an A	dvanced Degree Plan	and Identified	l as a current	t Special Educ	ation Student (A	Annual Gradua	ates)						
2018-19	2.7%	5.1%	2.4%		3.7%	0.0%	· -	*	-	_	14.3%	2.9%	-
2017-18	2.6%	3.3%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	0.0%	_	0.0%	0.0%	-	*	-	_	0.0%	0.0%	-
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ial Graduates)									-	
Reading													
2018-19	33.4%	25.4%	16.7%	-	7.4%	28.6%	-	*	-	-	0.0%	11.4%	-
2017-18	32.1%	22.5%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
Mathematics													
2018-19	24.7%	17.2%	4.8%	-	3.7%	0.0%	-	*	-	-	0.0%	5.7%	-
2017-18	23.7%	17.0%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
Both Subjects													
2018-19	18.8%	12.1%	2.4%	-	0.0%	0.0%	-	*	-	-	0.0%	2.9%	-
2017-18	18.1%	13.8%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
CTE Coherent Sequence (An	nual Graduates)	1											
2018-19	59.0%	, 79.7%	50.0%	_	51.9%	42.9%	_	*	_	_	71.4%	54.3%	_
2017-18	58.4%	51.4%	34.1%	*	32.1%	36.4%	*	*	_	*	*	38.9%	_
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	E 40/	0.00/	0.00/		0.00/	0.00/					0.00/	0.00/	
2018-19	5.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	- *	0.0%	0.0%	-
2017-18	2.0%	0.0%	0.0%	•	0.0%	0.0%	*	•	-	•	•	0.0%	-
Mathematics	7.20/	10.00/	0.00/		0.00/	0.00/		*			0.00/	0.00/	
2018-19	7.3%	19.9%	0.0%	-	0.0%	0.0%	-	*	-	- *	0.0%	0.0%	-
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*		0.0%	-
Both Subjects	2.00/	0.00/	0.00/		0.00/	0.00/		*			0.00/	0.00/	
2018-19	2.6%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	- *	0.0%	0.0%	-
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	5.8%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	25.8%	3.9%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	15.3%	1.2%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	7.3%	1.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	10.8%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	14.5%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	53.1%	_	_	_	_	_		_	_	n/a	_	n/a
2019	50.7%	40.0%	-	-	-	-	- -	_	_	_	n/a	-	n/a
English Language Arts	30.7 /0	7 0.0 /0	-	-	-	-	-	_	_	_	II/a	-	ıı/a
2019	41.2%	46.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	42.5%	16.7%	-	-	_	-	-	_	_	_	n/a	-	n/a
Mathematics	72.570	10.7 70	_								11/4		11/4
2019	52.2%	50.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
	J2.270	23.070									11/4		11/4

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	41.8%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017-18	74.6%	93.8%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	497	-	_	_	_	_	_	_	-	n/a	_	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 24 Grade Span: 09 - 12 School Type: High School

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)		-		-							
Any Subject	•												
2018-19	44.6%	38.5%	-	-	-	_	-	-	-	-	-	-	_
2017-18	43.4%	35.9%	9.1%	*	10.7%	0.0%	*	*	-	*	*	10.0%	-
English Language Arts													
2018-19	17.8%	7.5%	-	_	-	_	_	_	-	_	-	-	-
2017-18	17.3%	5.8%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Mathematics													
2018-19	20.4%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.2%	3.4%	-	5.6%	0.0%	*	*	-	*	*	4.5%	-
Science													
2018-19	21.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	27.7%	8.6%	*	9.1%	0.0%	*	*	-	*	*	8.0%	-
Social Studies													
2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.3%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2017-18	53.4%	39.9%	9.1%	*	3.6%	18.2%	*	*	-	*	*	8.3%	_
2016-17	54.6%	43.6%	13.2%	*	9.1%	18.8%	-	*	-	*	*	10.5%	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	50.0%	*	• -	*	*	*	-	-	-	-	*	-
2016-17	59.2%	46.7%	28.6%	-	*	*	-	*	-	-	-	*	-

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003

		Membersh	ip	Enrollment						
	Car	mpus		a. .		npus		.		
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	24	100.0%	3,826	5,479,173	26	100.0%	3,840	5,493,940		
Students by Grade:										
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%		
Pre-Kindergarten	0	0.0%	5.1%	4.5%	0	0.0%	5.1%	4.5%		
Kindergarten	0	0.0%	7.6%	7.0%	0	0.0%	7.6%	7.0%		
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%		
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%		
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%		
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%		
Grade 5	0	0.0%	6.8%	7.6%	0	0.0%	6.8%	7.6%		
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%		
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%		
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.4%	7.5%		
Grade 9	1	4.2%	6.5%	8.2%	1	3.8%	6.5%	8.2%		
Grade 10	6	25.0%	7.6%	7.4%	6	23.1%	7.6%	7.4%		
Grade 11	8 9	33.3%	7.2%	6.9%	8	30.8%	7.2%	6.9%		
Grade 12	9	37.5%	7.2%	6.4%	11	42.3%	7.2%	6.4%		
Ethnic Distribution:										
African American	0	0.0%	1.6%	12.6%	0	0.0%	1.6%	12.6%		
Hispanic	19	79.2%	66.5%	52.8%	21	80.8%	66.5%	52.8%		
White	4	16.7%	24.9%	27.0%	4	15.4%	24.8%	27.0%		
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%		
Asian	0	0.0%	5.9%	4.6%	0	0.0%	5.9%	4.6%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	1	4.2%	0.8%	2.5%	1	3.8%	0.8%	2.5%		
Sex:										
Female	12	50.0%	49.3%	48.8%	13	50.0%	49.3%	48.8%		
Male	12	50.0%	50.7%	51.2%	13	50.0%	50.7%	51.2%		
Economically Disadvantaged	19	79.2%	61.3%	60.3%	21	80.8%	61.3%	60.2%		
Non-Educationally Disadvantaged	5	20.8%	38.7%	39.7%	5	19.2%	38.7%	39.8%		
Section 504 Students	2	8.3%	7.3%	6.9%	2	7.7%	7.4%	6.9%		
English Learners (EL)	1	4.2%	12.7%	20.3%	1	3.8%	12.7%	20.3%		
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.6%	1.5%	Į.	3.070	12.7 /0	20.37		
• •	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%		
Students w/ Dyslexia Foster Care	0	0.0%	2.6% 0.2%	0.3%	0	0.0%	2.6% 0.2%	0.3%		
Homeless	3	12.5%	5.3%	1.4%	3	11.5%	5.3%	1.4%		
Immigrant	0	0.0%	1.0%	2.3%	0	0.0%	1.0%	2.3%		
Migrant	1	4.2%	0.7%	0.3%	1	3.8%	0.7%	0.3%		
Title I	0	0.0%	71.7%	65.1%	0	0.0%	71.7%	65.1%		
Military Connected	2	8.3%	4.7%	1.9%	2	7.7%	4.6%	1.9%		
At-Risk	22	91.7%	49.7%	50.6%	24	92.3%	49.6%	50.5%		

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003

		Membersh	ip	Enrollment							
		mpus	•		Car	npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program:											
Bilingual/ESL Education	1	4.2%	12.6%	20.6%	1	3.8%	12.6%	20.6%			
Career & Technical Education	15	62.5%	35.2%	27.6%							
Career & Technical Education (9-12 grades only)	15	62.5%	80.1%	50.8%	17	65.4%	80.1%	50.8%			
Gifted & Talented Education	0	0.0%	7.5%	8.1%	0	0.0%	7.4%	8.1%			
Special Education	2	8.3%	9.1%	10.5%	2	7.7%	9.3%	10.7%			
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities	*										
By Type of Primary Disability											
Students with Intellectual Disabilities	**	**	64.4%	42.4%							
Students with Physical Disabilities	**	**	9.8%	21.4%							
Students with Autism	**	**	6.6%	13.8%							
Students with Behavioral Disabilities	*	*	14.1%	20.8%							
Students with Non-Categorical Early Childhood	**	**	5.2%	1.5%							
Mobility (2018-19):											
Total Mobile Students	54	88.5%	13.8%	15.3%							
By Ethnicity:											
African American	1	1.6%									
Hispanic	31	50.8%									
White	20	32.8%									
American Indian	0	0.0%									
Asian	1	1.6%									
Pacific Islander	0	0.0%									
Two or More Races	1	1.6%									
Student Attrition (2018-19):											
Total Student Attrition	*	81.8%									

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	<u>-</u>	18.4	18.9
Grade 2	<u>-</u>	17.0	18.8
Grade 3	<u>-</u>	16.8	19.0
Grade 4	-	18.9	19.2
Grade 5	-	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	17.9	16.4

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

Class Size Information	Campus	District	State
Foreign Languages	- -	12.2	18.7
Mathematics	1.0	16.0	17.8
Science	-	26.4	18.8
Social Studies	-	19.4	19.3

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	5.6	100.0%	100.0%	100.0%
Professional Staff:	5.6	100.0%	58.0%	63.7%
Teachers	3.6	64.0%	47.5%	49.4%
Professional Support	0.0	0.0%	6.8%	10.2%
Campus Administration (School Leadership)	2.0	36.0%	2.8%	3.0%
Educational Aides:	0.0	0.0%	11.5%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	0.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	1.0	18.0%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	0.0	0.0%	20.2%	28.1%
White	3.6	100.0%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.5	41.6%	25.0%	23.8%
Females	2.1	58.4%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.5	13.5%	2.2%	1.3%
Bachelors	3.1	86.5%	87.2%	73.4%
Masters	0.0	0.0%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.4%
1-5 Years Experience	1.5	41.6%	18.4%	27.9%
6-10 Years Experience	0.0	0.0%	21.0%	19.4%
11-20 Years Experience	2.0	56.3%	28.8%	29.4%
Over 20 Years Experience	0.1	2.1%	26.9%	15.9%
Number of Students per Teacher	6.7	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD Campus Name: HOPE H S Campus Number: 029901003

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.6	6.2
Average Years Experience of Principals with District	17.0	5.4	5.3
Average Years Experience of Assistant Principals	9.0	8.3	5.3
Average Years Experience of Assistant Principals with District	2.0	6.6	4.7
Average Years Experience of Teachers:	13.2	14.2	11.1
Average Years Experience of Teachers with District:	12.4	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$37,936	\$49,868
1-5 Years Experience	\$45,100	\$45,035	\$52,823
6-10 Years Experience	-	\$47,965	\$55,756
11-20 Years Experience	\$54,609	\$54,412	\$59,308
Over 20 Years Experience	\$60,320	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,773	\$52,309	\$57,091
Professional Support	-	\$62,396	\$67,352
Campus Administration (School Leadership)	\$79,924	\$81,585	\$82,512
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003 Total Students: 24 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.5%
Career & Technical Education	1.0	27.5%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	2.6	72.5%	77.2%	70.9%
Special Education	0.0	0.0%	8.2%	9.3%
Other	0.0	0.0%	4.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: TRAVIS MIDDLE

Campus Number: **029901043**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043 Total Students: 773 Grade Span: 06 - 08 School Type: Middle

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043 Total Students: 773 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	67% 66%	67% 67%	86% *	59% 62%	83% 76%	-	100% 71%	-	-	32% 32%	*	67% 70%	59% 49%	58% 63%	65% 52%
At Meets Grade Level or Above	2019 2018	37% 39%	35% 30%	35% 32%	29% *	28% 27%	52% 44%	-	67% 36%	-	-	32% 19%	*	36% 33%	26% 24%	28% 27%	29% 15%
At Masters Grade Level	2019 2018	18% 19%	15% 14%	16% 15%	14% *	15% 11%	19% 27%	-	25% 21%	-	-	21% 10%	*	17% 16%	7% 11%	12% 10%	12% 4%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	81% 69%	81% 67%	86% 40%	78% 61%	87% 85%	-	92% 79%	-	-	47% 32%	*	82% 71%	70% 45%	78% 64%	78% 56%
At Meets Grade Level or Above	2019 2018	47% 44%	41% 31%	39% 29%	14% 20%	32% 24%	56% 42%	-	75% 43%	-	-	32% 18%	*	40% 31%	26% 21%	31% 26%	35% 19%
At Masters Grade Level	2019 2018	21% 18%	13% 7%	13% 7%	0% 0%	12% 5%	12% 10%	-	33% 29%	-	-	26% 9%	*	13% 8%	11% 5%	10% 4%	10% 2%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	74% 68%	74% 66%	80%	70% 59%	84% 82%	-	87% 83%	-	- *	21% 21%	67% *	76% 68%	64% 56%	69% 60%	71% 63%
At Meets Grade Level or Above	2019 2018	49% 48%	37% 42%	38% 42%	40% *	30% 34%	57% 64%	- -	53% 50%	-	- *	14% 11%	33%	38% 42%	36% 41%	31% 35%	23% 33%
At Masters Grade Level	2019 2018	29% 29%	20% 23%	21% 22%	20%	17% 15%	32% 38%	-	33% 39%	-	- *	3% 0%	0% *	21% 22%	19% 25%	16% 18%	6% 16%
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	55% 71%	53% 68%	40% *	51% 60%	61% 84%	-	60% 83%	-	*	21% 35%	80% *	53% 70%	50% 56%	51% 61%	59% 65%
At Meets Grade Level or Above	2019 2018	43% 40%	13% 30%	11% 26%	20% *	8% 15%	18% 49%	-	20% 44%	-	*	14% 15%	0% *	11% 28%	10% 16%	11% 18%	8% 21%
At Masters Grade Level	2019 2018	17% 18%	2% 10%	2% 9%	0% *	2% 4%	0% 22%	- -	10% 11%	-	*	7% 5%	0% *	2% 8%	0% 13%	1% 3%	3% 9%
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	74% 64%	74% 61%	60% *	71% 53%	80% 80%	-	87% 78%	-	*	24% 11%	100% *	77% 62%	59% 56%	67% 54%	65% 47%
At Meets Grade Level or Above	2019 2018	42% 43%	37% 36%	35% 34%	40% *	29% 23%	48% 56%	-	53% 61%	-	*	17% 11%	17% *	36% 35%	30% 28%	27% 25%	19% 30%
At Masters Grade Level	2019 2018	18% 15%	12% 10%	12% 11%	20%	8% 5%	20% 24%	-	27% 11%	-	*	10% 5%	0% *	14% 12%	3% 3%	7% 7%	2% 7%

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043 Total Students: 773 Grade Span: 06 - 08 School Type: Middle

		Stato	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
		State	DISTRICT	Campus	American	пізрапіс	wille	iliulali	ASIAII	isiariuer	Races	(Current)	(Former)	Elifolieu	Elliolled	DISAUV	wontorea)
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	84%	83%	*	83%	84%	*	82%	-	-	40%	*	84%	77%	78%	69%
	2018	86%	82%	81%	100%	79%	84%	- *	90%	-	*	44%	*	83%	67%	77%	69%
At Meets Grade Level or Above	2019	55%	41%	41%	*	33%	53%		71%	-	- *	10%	*	43%	32%	34%	31%
At Masters Grade Level	2018 2019	49% 28%	37% 19%	36% 18%	0% *	35% 15%	45% 27%	*	43% 24%	-	•	24% 0%	*	39% 18%	17% 16%	32% 11%	18% 5%
At Masters Grade Level	2019	27%	16%	15%	0%	13%	20%	_	24%	-	*	4%	*	16%	7%	12%	7%
Grade 8 Mathematics [^]	2010	27 /0	1070	13 /0	0 /0	1370	2070	_	24/0	_		4 /0		1070	7 70	12/0	7 70
At Approaches Grade Level or																	
Above	2019	88%	82%	80%	*	75%	88%	*	94%	_	_	45%	*	81%	74%	77%	77%
	2018	86%	82%	80%	*	79%	83%	_	77%	_	*	48%	*	81%	79%	78%	74%
At Meets Grade Level or Above	2019	57%	43%	39%	*	38%	38%	*	56%	-	-	15%	*	40%	35%	36%	34%
	2018	51%	41%	38%	*	35%	46%	-	46%	-	*	20%	*	38%	36%	33%	36%
At Masters Grade Level	2019	17%	7%	4%	*	4%	0%	*	25%	-	- *	10%	*	5%	3%	3%	5%
Grade 8 Science	2018	15%	5%	5%	*	4%	3%	-	8%	-	*	12%	*	4%	7%	3%	5%
At Approaches Grade Level or	2019	81%	74%	72%	*	69%	80%	*	76%			30%	*	73%	65%	63%	72%
Above	2019	76%	74% 75%	72% 76%	80%	75%	77%	_	76% 76%	-	*	30% 40%	*	73% 78%	59%	71%	72% 61%
At Meets Grade Level or Above	2010	51%	43%	43%	*	38%	62%	*	29%	_	_	10%	*	44%	35%	34%	23%
A THE COS GLAGE LEVEL OF A BOVE	2018	52%	46%	49%	60%	42%	66%	-	62%	_	*	28%	*	51%	30%	41%	30%
At Masters Grade Level	2019	25%	18%	17%	*	15%	29%	*	12%	-	-	10%	*	19%	10%	9%	3%
	2018	28%	26%	26%	40%	18%	47%	-	48%	-	*	8%	*	27%	19%	19%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	53%	56%	*	50%	67%	*	76%	-	-	25%	*	56%	55%	50%	51%
At Masta Cuada Laval au Abava	2018	65%	54%	53%	60% *	49%	69%	*	57%	-	*	32%	*	55%	43%	49%	36%
At Meets Grade Level or Above	2019 2018	37% 36%	25% 19%	26% 20%	20%	20% 16%	33% 29%	_	53% 33%	-	*	10% 20%	_	28% 21%	13% 11%	19% 17%	18% 7%
At Masters Grade Level	2019	21%	13%	13%	2070 *	8%	24%	*	29%	-	_	0%	*	14%	10%	7%	8%
Actividatera Grade Level	2018	21%	10%	11%	0%	10%	13%	_	24%	_	*	8%	_	12%	4%	10%	5%
End of Course Algebra I															.,.		- 7,0
At Approaches Grade Level or																	
Above	2019	85%	93%	100%	-	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
	2018	83%	89%	100%	*	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	61%	73%	100%	-	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
	2018	55%	68%	100%	*	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019 2018	37% 32%	46% 41%	78% 73%	- *	77% 68%	83% 71%	-	67% 88%	-	-	-	-	79%	*	69% 81%	*
	2010	<i>32</i> %	4170	/3%	*	00%	/ 170	-	00%	-	-	-	-	72%	**	0170	-90"
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	80%	72%	68%	68%	81%	*	85%	_	_	30%	86%	73%	64%	67%	68%
-	2018	77%	78%	70%	70%	65%	80%	-	78%	-	69%	34%	50%	72%	56%	65%	58%
At Meets Grade Level or Above	2019	50%	50%	36%	30%	30%	50%	*	55%	-	-	17%	32%	37%	28%	29%	25%

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043 Total Students: 773 Grade Span: 06 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American		White	Indian	Asian	Islander	Races		(Former)	Enrolled	Enrolled		Monitored)
	2018	48%	47%	35%	27%	29%	50%	-	49%	-	38%	19%	38%	37%	25%	30%	23%
At Masters Grade Level	2019	24%	22%	15%	8%	12%	21%	*	26%	-	-	9%	0%	15%	10%	9%	7%
	2018	22%	19%	15%	14%	11%	24%	-	28%	-	15%	7%	25%	16%	11%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	74%	79%	69%	84%	*	89%	-	-	29%	71%	75%	67%	67%	68%
	2018	74%	74%	72%	83%	67%	80%	-	83%	-	*	33%	*	74%	57%	67%	61%
At Meets Grade Level or Above	2019	48%	45%	38%	36%	30%	54%	*	64%	-	-	18%	29%	38%	32%	31%	27%
	2018	46%	43%	36%	17%	31%	50%	-	43%	-	*	19%	*	38%	27%	31%	21%
At Masters Grade Level	2019	21%	18%	18%	14%	15%	26%	*	27%	-	-	7%	0%	19%	15%	13%	8%
	2018	19%	16%	17%	8%	13%	28%	-	28%	-	*	5%	*	18%	14%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	85%	75%	71%	71%	84%	*	86%	-	-	35%	86%	76%	66%	71%	73%
	2018	81%	85%	73%	67%	68%	86%	-	83%	-	*	38%	*	76%	59%	69%	65%
At Meets Grade Level or Above	2019	52%	55%	36%	21%	30%	47%	*	59%	-	-	19%	29%	37%	27%	29%	29%
	2018	50%	53%	36%	33%	29%	50%	-	53%	-	*	18%	*	38%	24%	30%	26%
At Masters Grade Level	2019	26%	27%	12%	0%	10%	14%	*	30%	-	-	13%	0%	12%	7%	7%	7%
	2018	24%	24%	11%	17%	8%	18%	-	26%	-	*	9%	*	12%	9%	7%	7%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	74%	74%	60%	71%	80%	-	87%	-	-	24%	100%	77%	59%	67%	65%
	2018	66%	69%	61%	*	53%	80%	-	78%	-	*	11%	*	62%	56%	54%	47%
At Meets Grade Level or Above	2019	38%	38%	35%	40%	29%	48%	-	53%	-	-	17%	17%	36%	30%	27%	19%
	2018	41%	39%	34%	*	23%	56%	-	61%	-	*	11%	*	35%	28%	25%	30%
At Masters Grade Level	2019	14%	10%	12%	20%	8%	20%	-	27%	-	*	10%	0%	14%	3%	7%	2%
All O 1 0 :	2018	13%	10%	11%	*	5%	24%	-	11%	-	*	5%	*	12%	3%	7%	7%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	72%	*	69%	80%	*	76%	-	-	30%	*	73%	65%	63%	72%
	2018	80%	85%	76%	80%	75%	77%	-	76%	-	*	40%	*	78%	59%	71%	61%
At Meets Grade Level or Above	2019	54%	61%	43%	*	38%	62%	*	29%	-	*	10%	*	44%	35%	34%	23%
	2018	51%	53%	49%	60% *	42%	66%	*	62%	-	*	28%	*	51%	30%	41%	30%
At Masters Grade Level	2019	25%	27%	17%		15%	29%	*	12%	-	*	10%	*	19%	10%	9%	3%
All Conder Contal Chading	2018	23%	24%	26%	40%	18%	47%	-	48%	-	*	8%	*	27%	19%	19%	14%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	76%	56%	*	50%	67%	*	76%	-	-	25%	*	56%	55%	50%	51%
	2018	78%	72%	53%	60%	49%	69%	-	57%	-	*	32%	-	55%	43%	49%	36%
At Meets Grade Level or Above	2019	55%	48%	26%	*	20%	33%	*	53%	-	-	10%	*	28%	13%	19%	18%
	2018	53%	38%	20%	20%	16%	29%	-	33%	-	*	20%	-	21%	11%	17%	7%
At Masters Grade Level	2019	33%	26%	13%	*	8%	24%	*	29%	-	-	0%	*	14%	10%	7%	8%
	2018	31%	14%	11%	0%	10%	13%	-	24%	-	*	8%	-	12%	4%	10%	5%

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

Total Students: 773 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	31 40	30 41	36 *	27 40	34 43	-	54 46	-	-	32 28	- *	31 42	24 33	27 38	27 32
Grade 6 Mathematics	2019 2018	54 56	32 28	28 23	36 *	25 21	43 35 29	-	42 29	-	-	34 32	*	28 22	22 29	25 21	19 22
Grade 7 ELA/Reading	2019 2018	77 76	73 75	72 73	60 *	68 67	81 88	-	83 83	-	- *	39 67	67 *	73 73	62 71	71 69	71 90
Grade 7 Mathematics	2019 2018	62 67	48 61	46 59	50 *	44 54	52 72	-	50 58	-	*	32 42	40 *	46 59	45 53	48 53	50 63
Grade 8 ELA/Reading	2019 2018	77 79	71 78	71 77	* 70	74 81	61 71	*	68 69	-	- *	84 91	*	73 77	60 77	72 79	62 77
Grade 8 Mathematics	2019 2018	82 81	73 88	70 87	*	73 87	57 79	*	88 100	-	*	84 74	*	71 88	64 83	75 86	73 89
End of Course Algebra I	2019 2018	75 72	88 85	100 98	- *	100 100	100 93	- -	100 100	-	-	- -	-	100 98	*	100 100	*
All Grades Both Subjects	2019 2018	69 69	66 67	54 59	48 58	51 58	57 62	*	69 67	-	- 56	49 53	54 42	54 60	48 55	52 57	50 61
All Grades ELA/Reading	2019 2018	68 69	65 66	57 63	54 45	55 62	60 65	*	69 68	-	- *	50 58	71 *	58 63	51 58	55 61	52 65
All Grades Mathematics	2019 2018	70 70	67 68	51 56	43 70	48 54	54 59	*	68 67	-	- *	48 47	36 *	51 57	46 53	49 53	48 58

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043 Total Students: 773 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	48% 48%	46% 40%	*	46% 39%	50% 33%	*	44% 71%	-	- *	9% 23%	43% 38%	32% 46%
Mathematics	2019 2018	45% 47%	48% 56%	40% 43% 48%	*	43% 46%	47% 52%	- -	50% 50%	- - -	- -	14% 30%	42% 45%	46% 31%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	20%	20%		20%						*	*	
	2019	9%	20%	20%	-	20%	-	-	-	-	-			-
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Prev		2.07												
Promoted to Grade 6	2019	24%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Reading Students Meeting Approaches Grade Level or		AR Adminis												
Students Requiring Accelerated Instruction	2019	78%	74%	72%	*	70%	78%	*	82%	-	-	17%	63%	36%
STAAR Cumulative Met Standard	2019	22%	26%	28%	*	30%	22%	*	18%	-	-	83%	37%	64%
CTAADNIA Dysfisiant Chadanta Dysmastad ba	2019	85%	83%	82%	*	83%	84%	*	82%	-	-	33%	78%	55%
STAAR Non-Proficient Students Promoted by	2018	ement Cor 99%	nmittee *	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 8	ious Year) 2019	38%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 82%	tration 77%	75%	*	69%	84%	*	94%	_	_	28%	70%	58%
Students Requiring Accelerated Instruction	2019	18%	23%	25%	*	31%	16%	*	6%	_	_	72%	30%	42%
STAAR Cumulative Met Standard					*			*		-	-			
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	88% ement Cor 98%	82% nmittee *	79% *	~ -	74% *	88%	-	94%	-	-	39% *	77% *	71%
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 8		56%	*	*	-	*	-	-	-	-	-		*	-
Netailleu III Glaue o	2019	30%	•		-	•	-	-	-	-	-	-	•	-

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 773 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Rilingual	BE-Trans	RF-Trans	RF-Dual	RF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus		Early Exit				ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance l		District	Campus	Luacation	Lully Exit	Lute LXII	THO TTUY	One may		Content	T un out	50, 1,005	50,71005	
At Approaches Grade Level or Above	2019	78%	80%	72%	_	_	_	_	_	52%	52%	_	_	52%	52%
7 (7 (pproderies Grade Level of 7 (bove	2018	77%	78%	70%	_	_	_	_	_	46%	45%	*	*	46%	46%
At Meets Grade Level or Above	2019	50%	50%	36%	-	-	-	_	-	9%	9%	_	-	9%	9%
	2018	48%	47%	35%	-	-	-	-	-	9%	9%	*	*	9%	10%
At Masters Grade Level	2019	24%	22%	15%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	19%	15%	-	-	-	-	-	2%	2%	*	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	-	-	-	-	-	49%	49%	-	-	49%	49%
• • • • • • • • • • • • • • • • • • • •	2018	74%	74%	72%	-	-	-	-	-	49%	49%	*	*	49%	50%
At Meets Grade Level or Above	2019	48%	45%	38%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	46%	43%	36%	-	-	-	-	-	3%	3%	*	*	3%	4%
At Masters Grade Level	2019	21%	18%	18%	-	-	-	-	-	1%	1%	-	-	1%	1%
	2018	19%	16%	17%	-	-	-	-	-	1%	1%	*	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	75%	-	-	-	-	-	62%	62%	-	-	62%	62%
••	2018	81%	85%	73%	-	-	-	-	-	53%	53%	*	*	53%	54%
At Meets Grade Level or Above	2019	52%	55%	36%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	50%	53%	36%	-	-	-	-	-	15%	15%	*	*	15%	16%
At Masters Grade Level	2019	26%	27%	12%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	24%	24%	11%	-	-	-	-	-	1%	1%	*	*	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	74%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	66%	69%	61%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Meets Grade Level or Above	2019	38%	38%	35%	-	-	-	-	-	4%	4%	-	-	4%	4%
	2018	41%	39%	34%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	14%	10%	12%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	11%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	72%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	80%	85%	76%	-	-	-	-	-	52%	52%	-	*	52%	50%
At Meets Grade Level or Above	2019	54%	61%	43%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	51%	53%	49%	-	-	-	-	-	20%	20%	-	*	20%	19%
At Masters Grade Level	2019	25%	27%	17%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	24%	26%	-	-	-	-	-	8%	8%	-	*	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	56%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	78%	72%	53%	-	-	-	-	-	28%	28%	-	*	28%	31%
At Meets Grade Level or Above	2019	55%	48%	26%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	53%	38%	20%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	26%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	31%	14%	11%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growt		CO0/	CC0/	E 40/						E10/	E40/			E10/	E40/
All Grades Both Subjects	2019	69%	66%	54% 50%	-	-	-	-	-	51%	51%	*	*	51%	51%
All Crades El A/Deadins	2018	69%	67%	59%	-	-	-	-	-	62%	61%	T	7	62%	62%
All Grades ELA/Reading	2019	68% 69%	65% 66%	57% 63%	-	-	-	-	-	56% 68%	56% 67%	*	*	56% 68%	56% 68%
All Grades Mathematics	2018 2019	70%	67%	51%	-	-	-	-	-	46%	67% 46%	••	*	68% 46%	68% 46%
All Glades Maniemancs	2019	70%	0/%	5 1%	-	-	-	-	-	40%	40%	-	-	40%	40%

District Name: CALHOUN COUNTY ISD

Campus Name: TRAVIS MIDDLE

Campus Number: 029901043

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 773 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Educatior	n Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	68%	56%	-	-	-	-	-	56%	55%	*	*	56%	56%
Progress of Prior Year STAAR N	Non-Proficient Students	(Percent	of Non-Pro	ficient Pa	ssing STA	AAR)									
Reading	2019	41%	48%	46%	-	-	-	-	-	32%	32%	-	-	32%	32%
3	2018	38%	48%	40%	-	-	-	-	-	45%	44%	*	*	45%	46%
Mathematics	2019	45%	48%	43%	-	-	-	-	-	46%	46%	-	-	46%	46%
	2018	47%	56%	48%	_	_	_	_	_	31%	31%	_	_	31%	31%

District Name: CALHOUN COUNTY ISD

Campus Name: TRAVIS MIDDLE

Campus Number: 029901043

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043 Total Students: 744 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation	State	District	Campas	American	mspanie	Wince	maan	/ (Sidi)	isiariaer_	Ruces		Disagr	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	97%	100%	97%	96%	*	100%	-	0%	94%	97%	96%
Mobile	4%	3%	3%	0%	2%	4%	*	0%	-	100%	3%	2%	3%
Other Exclusions	1%	0%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	97%	80%	97%	96%	-	99%	-	100%	93%	98%	94%
Mobile	4%	3%	3%	20%	2%	4%	-	1%	-	0%	7%	2%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.5%	94.5%	94.2%	94.8%	_	97.3%	_	*	93.1%	93.9%	95.6%
2017-18	95.4%	94.9%	95.0%	95.1%	94.6%	95.2%	_	98.1%	_	95.2%	93.3%	94.6%	96.3%
2017-10	95.4%	94.970	95.0%	95.170	94.0%	95.270	-	90.170	-	95.270	93.370	94.0%	90.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%											
		0.770	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	95.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.5%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	2.7%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	95.8%	_	_	_	_	_	_	_	_		_	
Graduates, TxCHSE,	30.470	95.070	_										
and Continuers	94.1%	97.3%	-	-	-	_	-	-	-	-	-	-	
Class of 2018													
Graduated	90.0%	93.3%	_	_		_		_	_	_	_	_	_
Received TxCHSE	0.4%	0.3%	-										
			-	-	-	-	-	-	-	-	-	-	•
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	nte (Gr 9-12)												
Graduated	92.2%	94.7%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.1%	4.7%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.8%	95.3%	_	_		_		_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.370	_										
and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	_	
Dropped Out	6.3%	4.5%	-	_	-	_	_	_	-	-	_	_	-
Graduates and TxCHSE	92.6%	95.2%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,													
and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra	nte (Gr 9-12)												
Class of 2017	,												
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	02.10/	95.2%											
Received TxCHSE	92.1%	95.2% 1.7%	-	-	-	-	-	-	-	-	-	-	-
	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	95.4%		_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	-	-	-	-	_	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	_	_	28	27,598
Economically Disadvantaged Graduates	_	_	156	186.364
LEP Graduates	_	_	13	25,189
At-Risk Graduates	-	-	112	146,432

Texas Academic Performance Report

Total Students: 773 2019-20 Campus College, Career, and Military Readiness (CCMR) Grade Span: 06 - 08 School Type: Middle

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

				African			American		Pacific	Two or More	Special	Econ	FI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	тизрапіс	vviiite	maan	Asian	isianaei	Races	Lu	Disadv	(Current)
College, Career, or Military Ready	(Annual Grad	duates)	·										
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	34.8%	-	-	_	_	-	_	-	_	_	_	-
2017-18	58.2%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	39.1%	-	_	_	_	_	_	_	-	_	_	_
2017-18	46.0%	22.1%	-	_	_	_	_	_	_	_	_	-	_
Both Subjects													
2018-19	44.2%	22.3%	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	uates)											
2018-19	21.1%	3.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	0.0%	-	_	_	_	_	_	_	-	_	_	_
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	47.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Annua	al Graduate	es)										
2018-19	10.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indus	try-Based Cer	rtifications (An	nual Graduates))							
2018-19 ·	55.6%	76.2%	-	·-	- '	-	-	-	-	-	-	-	-
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	5.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identifie	d as a current	Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	5.1%	-	· -	- `	_	´ -	_	_	_	_	_	_
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Craduatos with Lovel I	or Lovel II Cortificate	(Appual Cray	duatos)										
Graduates with Level I													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	5)										
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	79.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Pren Courses	· (Annual Gr	aduatos)									
English Language Arts	dit for College r	rep Courses	(Allilual Gi	addates)									
2018-19	5.1%	0.0%	_										
2010-19	2.0%	0.0%	-	_	_	_	-	_	_	_	_	_	_
Mathematics	2.0 /0	0.070	_	_	_	_	_	_	_	_	_	_	_
2018-19	7.3%	19.9%											
2016-19	7.5% 3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	3.970	0.076	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.6%	0.0%											
2010-19	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-10	0.970	0.076	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2= 22/												
2019	25.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	46.7%	-	-	-	-	-	-	-	_	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	50.0%	-	_	_	_	-	_	_	_	n/a	_	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

										Two or		_	
	Chala	District	C	African	Hanania	\A/ -:+-	American	A -!	Pacific	More	Special	Econ	EL (Comment)
2018	State 52.8%	District 20.0%	Campus	American	Hispanic -	White	Indian	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	32.070	20.076	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	40.6%	77.8%									n/a		n/a
2019	38.0%	25.0%	_	_	-	_	-	_	_	_	n/a	-	n/a n/a
Social Studies	30.070	23.070	-	_	_	_	_	_	_	_	II/a	_	II/a
2019	46.3%	28.6%									n/a	_	n/a
2019	44.6%	20.070	_	_	-	_	-	_	_	_	n/a	-	n/a
2010	44.070		-								TI/a		Π/a
SAT/ACT Results (Annual Grade Tested	uates)												
2018-19	75.0%	41.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	93.8%	-	_	-	_	-	_	-	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	12.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
Average SAT Score (Annual Gra All Subjects													
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Gra All Subjects	aduates)												
2018-19	20.6	18.2	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	15.1	-	_	-	_	-	_	-	_	n/a	_	n/a
English Language Arts													
2018-19	20.3	17.5	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	13.8	-	_	-	_	-	_	-	_	n/a	_	n/a
Mathematics													
2018-19	20.4	18.6	-	_	-	_	-	_	-	_	n/a	_	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	_	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)		-			-		-		-	-	
Any Subject	•												
2018-19	44.6%	38.5%	-	-	_	-	-	-	-	-	-	-	-
2017-18	43.4%	35.9%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	7.5%	-	_	_	-	_	_	_	_	_	_	_
2017-18	17.3%	5.8%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	20.4%	12.9%	-	_	_	-	_	_	_	_	_	_	_
2017-18	20.7%	14.2%	-	_	-	_	_	_	_	_	_	_	_
Science													
2018-19	21.7%	28.8%	-	_	_	-	_	_	_	_	_	_	_
2017-18	21.2%	27.7%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2018-19	23.6%	16.1%	-	_	_	-	_	_	_	_	_	_	_
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	39.9%	-	_	_	-	_	_	_	_	_	_	_
2016-17	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2017-18	60.7%	50.0%	-	-	-	-	_	_	_	_	_	_	_
2016-17	59.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

		Membersh	ip		Enrollment				
		npus	•			npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	773	100.0%	3,826	5,479,173	773	100.0%	3,840	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.1%	4.5%	0	0.0%	5.1%	4.5%	
Kindergarten	0	0.0%	7.6%	7.0%	0	0.0%	7.6%	7.0%	
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%	
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	Ö	0.0%	7.7%	7.3%	Õ	0.0%	7.7%	7.3%	
Grade 5	0	0.0%	6.8%	7.6%	0	0.0%	6.8%	7.6%	
Grade 6	261	33.8%	7.7%	7.7%	261	33.8%	7.7%	7.7%	
Grade 7	256	33.1%	7.6%	7.7%	256	33.1%	7.6%	7.7%	
Grade 8	256	33.1%	7.5%	7.5%	256	33.1%	7.4%	7.5%	
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%	
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%	
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%	
Ethnic Distribution:									
African American	21	2.7%	1.6%	12.6%	21	2.7%	1.6%	12.6%	
Hispanic	531	68.7%	66.5%	52.8%	531	68.7%	66.5%	52.8%	
White	174	22.5%	24.9%	27.0%	174	22.5%	24.8%	27.0%	
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%	
Asian	46	6.0%	5.9%	4.6%	46	6.0%	5.9%	4.6%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	1	0.1%	0.8%	2.5%	1	0.1%	0.8%	2.5%	
Sov									
Sex:	271	40.00/	40.20/	40.00/	271	40.00/	40.20/	40.00/	
Female	371	48.0%	49.3%	48.8%	371	48.0%	49.3%	48.8%	
Male	402	52.0%	50.7%	51.2%	402	52.0%	50.7%	51.2%	
Economically Disadvantaged	520	67.3%	61.3%	60.3%	520	67.3%	61.3%	60.2%	
Non-Educationally Disadvantaged	253	32.7%	38.7%	39.7%	253	32.7%	38.7%	39.8%	
Section 504 Students	92	11.9%	7.3%	6.9%	92	11.9%	7.4%	6.9%	
English Learners (EL)	73	9.4%	12.7%	20.3%	73	9.4%	12.7%	20.3%	
Students w/ Disciplinary Placements (2018-19)	41	5.2%	2.6%	1.5%					
Students w/ Dyslexia	28	3.6%	2.8%	4.1%	28	3.6%	2.8%	4.1%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	31	4.0%	5.3%	1.4%	31	4.0%	5.3%	1.4%	
Immigrant	11	1.4%	1.0%	2.3%	11	1.4%	1.0%	2.3%	
Migrant	2	0.3%	0.7%	0.3%	2	0.3%	0.7%	0.3%	
Title I	773	100.0%	71.7%	65.1%	773	100.0%	71.7%	65.1%	
	32	4.1%	4.7%	1.9%	32	4.1%	4.6%	1.9%	
Military Connected									
At-Risk	409	52.9%	49.7%	50.6%	409	52.9%	49.6%	50.5%	

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

		Membersh	ip		Enrollment					
	Car	mpus			Caı	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:		-				-				
Bilingual/ESL Education	73	9.4%	12.6%	20.6%	73	9.4%	12.6%	20.6%		
Career & Technical Education	301	38.9%	35.2%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%		
Gifted & Talented Education	76	9.8%	7.5%	8.1%	76	9.8%	7.4%	8.1%		
Special Education	67	8.7%	9.1%	10.5%	67	8.7%	9.3%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	67									
By Type of Primary Disability										
Students with Intellectual Disabilities	50	74.6%	64.4%	42.4%						
Students with Physical Disabilities	*	*	9.8%	21.4%						
Students with Autism	*	*	6.6%	13.8%						
Students with Behavioral Disabilities	10	14.9%	14.1%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	5.2%	1.5%						
Mobility (2018-19):										
Total Mobile Students	89	11.3%	13.8%	15.3%						
By Ethnicity:										
African American	2	0.3%								
Hispanic	59	7.5%								
White	25	3.2%								
American Indian	0	0.0%								
Asian	2	0.3%								
Pacific Islander	0	0.0%								
Two or More Races	1	0.1%								
Student Attrition (2018-19):										
Total Student Attrition	55	10.3%								

	Non-Sp	pecial Education R	Special Education Rates			
Student Information	Campus	District			District	State
Retention Rates by Grade:						
Kindergarten	-	5.4%	1.6%	-	0.0%	5.5%
Grade 1	-	5.9%	2.9%	-	0.0%	4.9%
Grade 2	-	0.0%	1.6%	-	3.4%	2.0%
Grade 3	-	0.4%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.9%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.6%	0.5%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%

Texas Academic Performance Report

2019-20 Campus Student Information

Total Students: 773 Grade Span: 06 - 08 School Type: Middle

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.8	19.0
Grade 1	-	18.4	18.9
Grade 2	<u>-</u>	17.0	18.8
Grade 3	<u>-</u>	16.8	19.0
Grade 4	-	18.9	19.2
Grade 5	<u>-</u>	16.6	20.9
Grade 6	22.1	21.0	20.4
Secondary:			
English/Language Arts	20.1	17.9	16.4
Foreign Languages	<u>-</u>	12.2	18.7
Mathematics	20.3	16.0	17.8
Science	21.3	26.4	18.8
Social Studies	21.5	19.4	19.3

District Name: CALHOUN COUNTY ISD

Campus Name: TRAVIS MIDDLE

Campus Number: 029901043

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

 Campus	

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	57.4	93.7%	58.0%	63.7%
Teachers	50.3	82.1%	47.5%	49.4%
Professional Support	3.1	5.1%	6.8%	10.2%
Campus Administration (School Leadership)	4.0	6.5%	2.8%	3.0%
Educational Aides:	3.9	6.3%	11.5%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	10.5	17.2%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	8.5	17.0%	20.2%	28.1%
White	41.7	83.0%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	17.5	34.8%	25.0%	23.8%
Females	32.8	65.2%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.3%
Bachelors	42.8	85.0%	87.2%	73.4%
Masters	7.5	15.0%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	5.0%	7.4%
1-5 Years Experience	12.9	25.6%	18.4%	27.9%
6-10 Years Experience	11.9	23.7%	21.0%	19.4%
11-20 Years Experience	15.9	31.7%	28.8%	29.4%
Over 20 Years Experience	8.5	17.0%	26.9%	15.9%
Number of Students per Teacher	15.4	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.6	6.2
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	6.3	8.3	5.3
Average Years Experience of Assistant Principals with District	6.3	6.6	4.7
Average Years Experience of Teachers:	12.0	14.2	11.1
Average Years Experience of Teachers with District:	8.1	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,640	\$37,936	\$49,868
1-5 Years Experience	\$44,967	\$45,035	\$52,823
6-10 Years Experience	\$48,528	\$47,965	\$55,756
11-20 Years Experience	\$54,487	\$54,412	\$59,308
Over 20 Years Experience	\$60,072	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,148	\$52,309	\$57,091
Professional Support	\$57,095	\$62,396	\$67,352
Campus Administration (School Leadership)	\$73,104	\$81,585	\$82,512
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CALHOUN COUNTY ISD Campus Name: TRAVIS MIDDLE Campus Number: 029901043 Total Students: 773 Grade Span: 06 - 08 School Type: Middle

	Cai			
Program Information	Count Percent		District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.2%	3.6%	6.5%
Career & Technical Education	2.7	5.4%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	38.1	75.7%	77.2%	70.9%
Special Education	3.7	7.4%	8.2%	9.3%
Other	5.2	10.3%	4.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: **029901101**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: CALHOUN COUNTY ISD

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

Total Students: 721 Grade Span: EE - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	89% 85%	94% 92%	*	94% 92%	100% 89%	-	82% 100%	-	-	70% 42%	*	95% 92%	88% 86%	92% 89%	86% 93%
At Meets Grade Level or Above	2019 2018	45% 43%	52% 47%	59% 51%	*	49% 50%	83% 78%	-	64% 33%	-	-	30% 25%	*	58% 50%	75% 57%	51% 44%	52% 33%
At Masters Grade Level	2019 2018	27% 25%	33% 26%	41% 28%	*	32% 24%	61% 67%	-	55% 22%	-	-	0% 0%	*	38% 27%	75% 43%	31% 22%	38% 20%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	2070	2070		2170	0,70		2270			070		27 70	13 70	2270	2070
Above	2019 2018	79% 78%	92% 91%	99% 99%	*	98% 100%	100% 89%	-	100% 100%	-	-	90% 92%	*	99% 99%	100% 100%	99% 98%	100% 100%
At Meets Grade Level or Above	2019 2018	49% 47%	67% 59%	79% 76%	*	72% 76%	91% 78%	-	91% 89%	-	-	40% 33%	*	78% 76%	88% 86%	73% 70%	81% 87%
At Masters Grade Level	2019 2018	25% 23%	31% 32%	38% 51%	*	28% 50%	57% 67%	-	64% 44%	-	-	0% 8%	*	37% 50%	50% 57%	27% 44%	38% 53%
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	0.407	000/		020/	700/		1000/			500 /		000/	1000/	060/	000/
Above	2019 2018	75% 73%	84% 88%	90% 92%	*	92% 92%	79% 96%	*	100% 83%	-	-	50% 67%	*	88% 91%	100% 100%	86% 91%	88% 83%
At Meets Grade Level or Above	2019 2018	44% 46%	48% 51%	57% 50%	*	59% 44%	64% 64%	*	38% 33%	-	-	20% 33%	*	58% 45%	55% 73%	47% 45%	35% 33%
At Masters Grade Level	2019 2018	22% 24%	23% 22%	33% 27%	*	27% 15%	57% 52%	*	38% 8%	-	-	0% 17%	*	32% 23%	45% 47%	17% 20%	18% 8%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	88% 90%	95% 97%	*	95% 96%	93% 96%	*	100% 100%	-	-	60% 83%	- *	95% 96%	100% 100%	95% 96%	94% 100%
At Meets Grade Level or Above	2019 2018	48% 49%	64% 60%	82% 73%	*	79% 72%	86% 84%	*	100% 58%	-	-	50% 33%	- *	79% 71%	100% 87%	76% 70%	82% 71%
At Masters Grade Level	2019 2018	28% 27%	37% 31%	56% 47%	*	54% 36%	71% 68%	*	50% 50%	-	-	10% 0%	- *	51% 44%	91% 67%	43% 39%	53% 42%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	74% 74%	87% 76%	*	89% 71%	79% 84%	*	88% 75%	-	-	60% 40%	*	87% 74%	91% 87%	83% 73%	71% 70%
At Meets Grade Level or Above	2019 2018	35% 39%	40% 42%	55% 46%	*	56% 31%	64% 68%	*	38% 58%	-	-	20% 40%	*	55% 42%	55% 67%	38% 37%	29% 43%
At Masters Grade Level	2019 2018	11% 11%	9% 10%	15% 13%	*	13% 6%	21% 20%	*	25% 17%	-	-	0% 0%	*	16% 12%	9% 20%	7% 8%	18% 9%

District Name: CALHOUN COUNTY ISD
Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
Campus Number: 029901101

Grade Span: EE - 05 School Type: Elementary

Total Students: 721

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
		State	District	Campus	7 till Cilcuit	тиорине	TTIME		7131411	isianae.	rtuces	(Currenty	(i dillici)	Linonea	Linonea	Disagr	<u> </u>
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	94%	94%	*	92%	96%	-	92%	-	*	44%	*	92%	100%	93%	92%
At Masta Crade Layel or Above	2018 2019	84% 54%	94% 62%	97% 73%	*	99% 72%	90% 77%	-	100% 67%	-	-	63% 22%	*	97% 72%	100% 80%	98% 70%	100% 67%
At Meets Grade Level or Above	2019	54% 54%	65%	73% 72%	*	72% 66%	90%	-	73%	-	_	22% 38%	*	72% 74%	58%	70% 65%	74%
At Masters Grade Level	2010	29%	28%	32%	*	22%	46%	-	33%	-	*	11%	*	31%	40%	29%	17%
7 ti Masters Grade Level	2018	26%	28%	35%	*	30%	50%	_	36%	_	_	38%	*	36%	25%	27%	26%
Grade 5 Mathematics [^]	2010	2070	2070	33 70		3070	3070		3070			3070		3070	2370	_, ,0	2070
At Approaches Grade Level or																	
Above	2019	90%	96%	98%	*	96%	100%	-	100%	_	*	78%	*	97%	100%	99%	100%
	2018	91%	99%	99%	*	99%	100%	-	100%	-	-	100%	*	100%	93%	99%	100%
At Meets Grade Level or Above	2019	58%	74%	88%	*	88%	85%	-	92%	-	*	56%	*	87%	93%	88%	92%
	2018	58%	75%	87%	*	86%	95%	-	83%	-	-	64%	*	89%	71%	82%	80%
At Masters Grade Level	2019	36%	48%	60%	*	56%	65%	-	58%	-	*	22%	*	56%	80%	59%	63%
Crada F Caianaa	2018	30%	34%	46%	*	40%	55%	-	75%	-	-	18%	*	48%	36%	41%	60%
Grade 5 Science																	
At Approaches Grade Level or	2010	750/	020/	070/	*	000/	1000/		020/			750/	*	000/	1000/	070/	000/
Above	2019 2018	75% 76%	93% 91%	97% 95%	*	96% 93%	100% 100%	-	92% 100%	-	4	75% 82%	*	96% 95%	100% 93%	97% 95%	96% 90%
At Meets Grade Level or Above	2019	49%	71%	80%	*	93% 73%	92%	_	75%	-	*	50%	*	95% 81%	93% 80%	95% 78%	90% 67%
At Weets Grade Level of Above	2019	41%	54%	53%	*	48%	65%	_	67%	_	_	36%	*	54%	43%	45%	50%
At Masters Grade Level	2019	24%	39%	49%	*	47%	58%	_	33%	_	*	13%	*	49%	47%	43%	38%
	2018	17%	23%	25%	*	23%	30%	-	33%	-	-	18%	*	27%	14%	21%	30%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	80%	94%	93%	94%	95%	*	94%	_	100%	66%	100%	94%	98%	93%	92%
ABOVE	2018	77%	78%	94%	95%	94%	93%	_	94%	_	-	73%	89%	94%	95%	93%	91%
At Meets Grade Level or Above	2019	50%	50%	72%	79%	68%	82%	*	72%	-	83%	36%	86%	71%	79%	66%	65%
	2018	48%	47%	64%	65%	61%	77%	-	62%	-	-	38%	67%	64%	68%	58%	58%
At Masters Grade Level	2019	24%	22%	41%	50%	34%	55%	*	45%	-	50%	7%	50%	39%	54%	33%	36%
	2018	22%	19%	34%	55%	29%	48%	-	36%	-	-	13%	56%	34%	37%	28%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	93%	80%	93%	94%	*	90%	-	*	55%	100%	92%	97%	91%	89%
	2018	74%	74%	94%	86%	95%	93%	*	94%	-	*	54%	*	94%	97%	93%	91%
At Meets Grade Level or Above	2019	48%	45%	63%	80%	59%	76%	*	58%	-		24%	83% *	62%	71%	57%	53%
At Masters Grade Level	2018 2019	46% 21%	43% 18%	59% 36%	86% 40%	55% 28%	76% 54%	*	47% 42%	-	*	31% 3%	50%	58% 34%	65% 50%	52% 26%	47% 24%
At Iviasiers Graue Level	2019	19%	16%	30% 31%	71%	24%	54% 54%	_	22%	-	_	3% 15%	30% *	30%	38%	23%	17%
All Grades Mathematics	2010	13/0	1070	J 1 /0	7 1 70	Z T /0	J+70	-	ZZ /U	_	_	1370		30 /0	JU /0	23/0	17 /0
At Approaches Grade Level or																	
Above	2019	82%	85%	98%	100%	97%	98%	*	100%	_	*	76%	100%	97%	100%	98%	98%
	2018	81%	85%	98%	100%	99%	96%	_	100%	_	_	93%	*	98%	97%	98%	100%
At Meets Grade Level or Above	2019	52%	55%	83%	80%	79%	87%	*	94%	-	*	48%	83%	81%	94%	79%	85%

District Name: CALHOUN COUNTY ISD Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

Total Students: 721 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	79%	57%	79%	87%	-	76%	-	-	45%	*	79%	81%	75%	78%
At Masters Grade Level	2019	26%	27%	51%	60%	45%	63%	*	58%	-	*	10%	50%	48%	76%	43%	52%
	2018	24%	24%	48%	43%	42%	63%	-	58%	-	-	10%	*	47%	53%	41%	51%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	74%	87%	*	89%	79%	*	88%	_	_	60%	_	87%	91%	83%	71%
Above	2018	66%	69%	76%	*	71%	84%	_	75%	_	_	40%	*	74%	87%	73%	70%
At Meets Grade Level or Above	2019	38%	38%	55%	*	56%	64%	*	38%	_	_	20%	_	55%	55%	38%	29%
At Meets Glade Level of Above	2018	41%	39%	46%	*	31%	68%	_	58%	_	_	40%	*	42%	67%	37%	43%
At Masters Grade Level	2019	14%	10%	15%	*	13%	21%	*	25%	_	_	0%	_	16%	9%	7%	18%
At Masters Grade Level	2018	13%	10%	13%	*	6%	20%	_	17%	-	_	0%	*	12%	20%	8%	9%
All Grades Science	2010	13/0	10 /0	13 /0		070	2070	_	17 /0	_	_	0 /0		12/0	2070	0 /0	370
At Approaches Grade Level or		0.407	000/		at.	0.007	1000/		000/					2001	1000/	0=0/	0.007
Above	2019	81%	86%	97%	*	96%	100%	-	92%	-	*	75%	*	96%	100%	97%	96%
	2018	80%	85%	95%	*	93%	100%	-	100%	-	-	82%	*	95%	93%	95%	90%
At Meets Grade Level or Above	2019	54%	61%	80%	*	73%	92%	-	75%	-	*	50%	*	81%	80%	78%	67%
	2018	51%	53%	53%	*	48%	65%	-	67%	-	_	36%	*	54%	43%	45%	50%
At Masters Grade Level	2019	25%	27%	49%	*	47%	58%	_	33%	_	*	13%	*	49%	47%	43%	38%
, a masters drade Level	2018	23%	24%	25%	*	23%	30%	-	33%	-	-	18%	*	27%	14%	21%	30%

District Name: CALHOUN COUNTY ISD Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

Total Students: 721 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	66	74	*	72	83	*	81	-	-	60	-	72	94	69	71
	2018	63	54	54	*	49	70	-	29	-	-	50	*	49	80	51	38
Grade 4 Mathematics	2019	65	73	82	*	79	92	*	81	-	-	70	-	80	100	75	74
	2018	65	67	79	*	79	84	-	71	-	-	75	*	79	80	77	73
Grade 5 ELA/Reading	2019	81	80	86	*	87	87	-	86	-	*	83	*	86	85	87	83
3	2018	80	84	90	*	87	95	-	100	-	-	100	*	90	85	89	92
Grade 5 Mathematics	2019	83	87	86	*	83	88	-	91	-	*	78	*	85	92	87	87
	2018	81	81	83	*	82	85	-	88	-	-	86	*	82	92	82	87 90
All Grades Both Subjects	2019	69	66	82	75	80	88	*	86	_	*	72	*	81	92	80	79
	2018	69	67	78	88	76	83	_	71	_	_	81	83	77	84	75	71
All Grades ELA/Reading	2019	68	65	80	*	79	86	*	84	_	*	71	*	79	89	79	78
· · = - · · · · · · · · · · · · · · · · · ·	2018	69	66	74	100	72	81	_	63	_	_	79	*	72	82	71	62
All Grades Mathematics	2019	70	67	84	*	81	89	*	87	_	*	74	*	82	95	82	81
S. adds . Madrelliades	2018	70	68	81	75	81	84	-	79	-	-	82	*	81	85	80	81

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: CALHOUN COUNTY ISD Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

Total Students: 721 Grade Span: EE - 05 School Type: Elementary

								_			Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts			, , , , , , , , , , , , , , , , , , , ,	7				7.0.0					
Sum of Grades 4-8														
Reading	2019	41%	48%	53%	*	56%	40% *	-	*	-	-	11%	60%	67%
Mathematics	2018 2019 2018	38% 45% 47%	48% 48% 56%	78% 50% 67%	- - -	85% * 63%	*	- - -	- *	- - -	- - -	50% * *	77% * 67%	75% - *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or														
Students Requiring Accelerated Instruction	2019 2019	78% 22%	88% 12%	90% 10%	*	90% 10%	92% 8%	-	83% 17%	-	*	29% 71%	89% 11%	75% 25%
STAAR Cumulative Met Standard	2019	86%	94%	93%	*	92%	96%	-	92%	-	*	29%	93%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	stration 95%	98%	*	96%	100%	-	100%	-	*	67%	99%	100%
Students Requiring Accelerated Instruction	2019	17%	5%	2%	*	4%	0%	_	0%	_	*	33%	1%	0%
STAAR Cumulative Met Standard	2019	90%	96%	98%	*	96%	100%	_	100%	_	*	71%	99%	100%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	cement Co 97%	mmittee *	*	_	*	_	_	_	_	_	_	*	-

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 721 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Rilingual	BE-Trans I	RF.Trans	RF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus		Early Exit				ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance !								,						
At Approaches Grade Level or Above	2019	78%	80%	94%	_	_	_	_	_	88%	87%	89%	_	88%	88%
ти фр	2018	77%	78%	94%	-	-	-	-	_	87%	87%	-	_	87%	87%
At Meets Grade Level or Above	2019	50%	50%	72%	-	-	-	-	-	52%	44%	59%	-	52%	52%
	2018	48%	47%	64%	-	-	-	-	-	46%	46%	-	-	46%	46%
At Masters Grade Level	2019	24%	22%	41%	-	-	-	-	-	22%	17%	25%	-	22%	22%
	2018	22%	19%	34%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	84%	82%	86%	-	84%	84%
	2018	74%	74%	94%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	48%	45%	63%	-	-	-	-	-	40%	27%	52%	-	40%	40%
	2018	46%	43%	59%	-	-	-	-	-	32%	32%		-	32%	32%
At Masters Grade Level	2019	21%	18%	36%	-	-	-	-	-	12%	14%	10%	-	12%	12%
	2018	19%	16%	31%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	98%	-	-	-	-	-	98%	100%	95%	-	98%	98%
	2018	81%	85%	98%	-	-	-	-	-	100%	100%		-	100%	100%
At Meets Grade Level or Above	2019	52%	55%	83%	-	-	-	-	-	79%	77%	81%	-	79%	79%
	2018	50%	53%	79%	-	-	-	-	-	69%	69%	-	-	69%	69%
At Masters Grade Level	2019	26%	27%	51%	-	-	-	-	-	40%	27%	52%	-	40%	40%
All C	2018	24%	24%	48%	-	-	-	-	-	36%	36%	-	-	36%	36%
All Grades Writing	2010	2001													
At Approaches Grade Level or Above	2019	68%	74%	87%	-	-	-	-	-	62%	63%	60%	-	62%	62%
	2018	66%	69%	76%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	38%	38%	55%	-	-	-	-	-	8%	0%	20%	-	8%	8%
At Martana Con da Lavad	2018	41%	39%	46%	-	-	-	-	-	35%	35%	-	-	35%	35%
At Masters Grade Level	2019	14%	10%	15%	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Crades Caianas	2018	13%	10%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science	2010	010/	0.00/	070/						0.40/		0.40/		0.40/	0.40/
At Approaches Grade Level or Above	2019 2018	81%	86% 85%	97% 95%	-	-	-	-	-	94% 82%	- 020/	94%	-	94% 82%	94% 82%
At Moote Crade Level or Above	2018	80% 54%	85% 61%	95% 80%	-	-	-	-	-	82% 50%	82%	- 50%	-	82% 50%	82% 50%
At Meets Grade Level or Above	2019	54% 51%	53%	53%	-	-	-	-	-	27%	- 27%	50%	-	27%	27%
At Masters Grade Level	2016	25%	27%	53% 49%	-	-	-	-	-	27% 19%	2/% -	- 19%	-	27% 19%	27% 19%
At Masters Grade Level	2019	23%	24%	25%	-	-	-	-	-	18%	18%	1970	-	18%	18%
	2010	2370	2470	2370	-	-	-	-	-	1070	1070	-	-	1070	1070
School Progress Domain - Academic Growt	h Scoro														
All Grades Both Subjects	2019	69%	66%	82%	_	_		_	_	74%	63%	79%	_	74%	74%
All Grades Both Subjects	2018	69%	67%	78%	_	_	_	_	_	67%	67%	7 5 70	_	67%	67%
All Grades ELA/Reading	2019	68%	65%	80%	_	_	_	_	_	74%	56%	81%	_	74%	74%
7 th Grades ELF Virteading	2018	69%	66%	74%	_	_	_	_	_	55%	55%	-	_	55%	55%
All Grades Mathematics	2019	70%	67%	84%	_	_	_	_	_	74%	69%	76%	_	74%	74%
7 III Grades Madierrades	2018	70%	68%	81%	-	_	-	_	_	78%	78%	-	-	78%	78%
	_0.0		20,0								. • , •			. 270	/ •
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	48%	53%	-	-,	-	_	_	67%	_	67%	_	67%	67%
3	2018	38%	48%	78%	-	-	-	-	-	75%	75%	-	-	75%	75%
Mathematics	2019	45%	48%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	56%	67%	-	-	-	-	-	*	*	-	-	*	*

District Name: CALHOUN COUNTY ISD

Campus Number: 029901101

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

District Name: CALHOUN COUNTY ISD
Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

Total Students: 693 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 96% 3% 0%	100% 96% 4% 0%	100% 100% 0% 0%	100% 94% 6% 0%	100% 97% 3% 0%	* * *	100% 100% 0% 0%	- - -	100% 100% 0% 0%	100% 95% 5% 0%	100% 94% 6% 0%	100% 96% 4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 96%	100% 100%	100% 96%	100% 97%	- -	100% 99%	-	-	100% 87%	100% 97%	100% 97%
Mobile Other Exclusions	4% 1%	3% 0%	3% 1%	0% 0%	3% 1%	3% 0%	-	0% 1%	-	-	6% 7%	2% 1%	3% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19 2017-18	95.4% 95.4%	95.0% 94.9%	96.0% 95.7%	95.3% 96.1%	95.4% 95.1%	96.2% 95.8%	*	98.9% 98.4%	-	*	93.6% 93.6%	95.5% 95.3%	97.8% 97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	95.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.4%	-	-	_	-	_	_	-	-	-	-	-
Continued HS	3.7%	1.5%	-	_	-	_	-	_	_	-	-	_	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	te (Gr 9-12)												
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.6%	Callipus -	American	nispanic -	vville_	iliulali -	ASIAII	isiariuei -	Races -	<u></u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	4.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	33.370											
and Continuers	93.7%	95.5%											
Class of 2016	93.770	93.370	-	-	-	-	-	-	-	-	-	-	-
Graduated	02.10/	05.20/											
	92.1% 0.8%	95.2% 1.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	22 42/	00.00/											
and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2019	73.3%	- *	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Langitudical	Dota)												
FHSP-E Graduates (Longitudinal		0.40/											
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
51105 51 A G													
FHSP-DLA Graduates (Longitudi		00.00/											
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G			Rate)										
Class of 2019	87.6%	89.4% 82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor (Amount D	-4-1												
RHSP/DAP Graduates (Annual R		*											
2018-19 2017-18	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FUSD F Creductes (Applied Date)													
FHSP-E Graduates (Annual Rate		1 20/											
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FUED DI A Cundinatan (Americal D	nto)												
FHSP-DLA Graduates (Annual Ra		00.20/											
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DI A C		annual Date)											
RHSP/DAP/FHSP-E/FHSP-DLA G													
2018-19 2017-18	85.9% 85.1%	90.1% 86.5%	-	-	-	-	-	-	-	-	-	-	-
2017-10	05.1%	00.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX Campus Number: 029901101

District Name: CALHOUN COUNTY ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	-	_	28	27,598
Economically Disadvantaged Graduates	-	-	156	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	112	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
Campus Number: 029901101

Total Students: 721 Grade Span: EE - 05 School Type: Elementary

	Ctata	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	State v Graduate	District S (Student		American	піѕрапіс	wnite	indian	ASIdii	isianuer	Races	EU	DISAUV	(Current)
College, Career, or Military Ready			, ternevenient,										
2018-19	72.9%	63.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	55.4%	_	_	_	_	_	_	_	_	_	_	_
2017-10	00.070	331170											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	34.8%	-	_	_	_	_	_	_	-	_	_	_
2017-18	58.2%	34.8%	-	-	_	_	-	-	_	_	-	_	-
Mathematics													
2018-19	48.6%	39.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	22.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		,,											
2018-19	44.2%	22.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject		7.00/											
2018-19	23.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra												
2018-19	21.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	47.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific		ual Graduate	es)										
2018-19	10.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

District Name: CALHOUN COUNTY ISD

Campus Number: 029901101

Grade Span: EE - 05 School Type: Elementary

Total Students: 721

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Co	ursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	76.2%	-	· -	- '	-	-	-	-	-	-	-	-
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistmen	nt (Annual Grad	duates)											
2018-19	5.0%	5.9%	-	-	_	-	-	-	-	-	-	-	-
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ed Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	5.1%	-	· -	- `	_	· -	_	_	_	_	_	_
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	el II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX Campus Number: 029901101

2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0 Reading	Criterion) (Annu	ıal Graduates)											
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates))											
2018-19	59.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%											
2016-19	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.070	0.076	-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	19.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	3.570	0.070											
2018-19	2.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.9%	0.0%	-	_	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects 2019	(Grades 11-12) 25.2%	5.8%									n/a	_	n/a
2019	25.8%	3.9%	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts	25.070	3.570	_								Π/α		11/a
2019	14.5%	2.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	15.3%	1.2%		_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	1.270									11/4		11/4
2019	7.4%	1.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	1.0%	-	_	-	-	-	-	_	_	n/a	_	n/a
Science													
2019	10.4%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

				A fui sou			A		Pacific	Two or	Cmarial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	20.0%	- Campus	-	-	- vvince	-	- Asian	-	- races	n/a	-	n/a
Science													
2019	40.6%	77.8%	-	_	-	_	_	_	_	_	n/a	_	n/a
2018	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies													
2019	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	iduates)												
2018-19	75.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	n/a	_	n/a
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

District Name: CALHOUN COUNTY ISD

Campus Number: 029901101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)	•		-								
Any Subject	•												
2018-19	44.6%	38.5%	-	_	-	_	_	_	_	-	_	_	-
2017-18	43.4%	35.9%	-	_	-	_	_	_	_	-	_	_	-
English Language Arts													
2018-19	17.8%	7.5%	_	_	_	_	-	_	_	_	_	_	-
2017-18	17.3%	5.8%	-	_	_	_	-	_	_	_	_	_	-
Mathematics													
2018-19	20.4%	12.9%	_	_	_	_	-	_	_	_	_	_	-
2017-18	20.7%	14.2%	-	_	_	_	-	_	_	_	_	_	-
Science													
2018-19	21.7%	28.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	21.2%	27.7%	_	_	_	_	-	_	_	_	_	_	-
Social Studies													
2018-19	23.6%	16.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	notitution of Liv	abor Educatio	n /TV IUE\										
2017-18	53.4%	39.9%)II (I										
2017-16	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
2010-17	34.0%	43.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	ment in a De	velopmental I	Education Cou	rse							
2017-18	60.7%	50.0%		-	-	_	-	_	_	_	_	_	_
2016-17	59.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CALHOUN COUNTY ISD
Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

		Membersh	ip	Enrollment					
		npus				npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	721	100.0%	3,826	5,479,173	732	100.0%	3,840	5,493,940	
Students by Grade:									
Early Childhood Education	4	0.6%	0.1%	0.3%	12	1.6%	0.3%	0.5%	
Pre-Kindergarten	70	9.7%	5.1%	4.5%	71	9.7%	5.1%	4.5%	
Kindergarten	112	15.5%	7.6%	7.0%	113	15.4%	7.6%	7.0%	
Grade 1	117	16.2%	7.2%	7.1%	117	16.0%	7.1%	7.1%	
Grade 2	100	13.9%	7.1%	7.1%	101	13.8%	7.1%	7.1%	
Grade 3	111	15.4%	7.0%	7.1%	111	15.2%	7.0%	7.1%	
Grade 4	111	15.4%	7.7%	7.3%	111	15.2%	7.7%	7.3%	
Grade 5	96	13.3%	6.8%	7.6%	96	13.1%	6.8%	7.6%	
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7% 7.7%	
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.4%	7.5%	
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%	
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%	
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%	
Ethnic Distribution:									
African American	12	1.7%	1.6%	12.6%	12	1.6%	1.6%	12.6%	
Hispanic	495	68.7%	66.5%	52.8%	503	68.7%	66.5%	52.8%	
White	136	18.9%	24.9%	27.0%	137	18.7%	24.8%	27.0%	
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%	
Asian	72	10.0%	5.9%	4.6%	74	10.1%	5.9%	4.6%	
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%	
Two or More Races	4	0.6%	0.8%	2.5%	4	0.5%	0.8%	2.5%	
Sex:									
Female	366	50.8%	49.3%	48.8%	370	50.5%	49.3%	48.8%	
Male	355	49.2%	50.7%	51.2%	362	49.5%	50.7%	51.2%	
Face and all a Direct contains d	F10	70.70/	C1 20/	60.7%	F47	70.60/	C1 20/	CO 20/	
Economically Disadvantaged	510	70.7%	61.3%	60.3%	517	70.6%	61.3%	60.2%	
Non-Educationally Disadvantaged	211	29.3%	38.7%	39.7%	215	29.4%	38.7%	39.8%	
Section 504 Students	26	3.6%	7.3%	6.9%	28	3.8%	7.4%	6.9%	
English Learners (EL)	145	20.1%	12.7%	20.3%	145	19.8%	12.7%	20.3%	
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.6%	1.5%					
Students w/ Dyslexia	15	2.1%	2.8%	4.1%	15	2.0%	2.8%	4.1%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	70	9.7%	5.3%	1.4%	70	9.6%	5.3%	1.4%	
Immigrant	0	0.0%	1.0%	2.3%	0	0.0%	1.0%	2.3%	
Migrant	2	0.3%	0.7%	0.3%	2	0.3%	0.7%	0.3%	
Title I	721	100.0%	71.7%	65.1%	732	100.0%	71.7%	65.1%	
Military Connected	34	4.7%	4.7%	1.9%	34	4.6%	4.6%	1.9%	
At-Risk	382	53.0%	49.7%	50.6%	382	52.2%	49.6%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CALHOUN COUNTY ISD
Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

		Membersh	ip	Enrollment						
	Car	mpus	•		Caı	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:		-				-				
Bilingual/ESL Education	145	20.1%	12.6%	20.6%	145	19.8%	12.6%	20.6%		
Career & Technical Education	0	0.0%	35.2%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%		
Gifted & Talented Education	31	4.3%	7.5%	8.1%	31	4.2%	7.4%	8.1%		
Special Education	73	10.1%	9.1%	10.5%	82	11.2%	9.3%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	73									
By Type of Primary Disability										
Students with Intellectual Disabilities	32	43.8%	64.4%	42.4%						
Students with Physical Disabilities	12	16.4%	9.8%	21.4%						
Students with Autism	7	9.6%	6.6%	13.8%						
Students with Behavioral Disabilities	10	13.7%	14.1%	20.8%						
Students with Non-Categorical Early Childhood	12	16.4%	5.2%	1.5%						
Mobility (2018-19):										
Total Mobile Students	69	12.4%	13.8%	15.3%						
By Ethnicity:										
African American	3	0.5%								
Hispanic	52	9.4%								
White	11	2.0%								
American Indian	0	0.0%								
Asian	3	0.5%								
Pacific Islander	0	0.0%								
Two or More Races	0	0.0%								
Student Attrition (2018-19):										
Total Student Attrition	68	11.4%								

	Non-S	pecial Education R	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	3.0%	5.4%	1.6%	0.0%	0.0%	5.5%	
Grade 1	6.6%	5.9%	2.9%	0.0%	0.0%	4.9%	
Grade 2	0.0%	0.0%	1.6%	8.3%	3.4%	2.0%	
Grade 3	1.1%	0.4%	0.9%	0.0%	0.0%	0.8%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%	
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CALHOUN COUNTY ISD
Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.8	19.0
Grade 1	19.2	18.4	18.9
Grade 2	18.2	17.0	18.8
Grade 3	17.2	16.8	19.0
Grade 4	20.8	18.9	19.2
Grade 5	17.8	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	12.2	18.7
Mathematics	-	16.0	17.8
Science	-	26.4	18.8
Social Studies	-	19.4	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CALHOUN COUNTY ISD
Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	53.3	75.0%	58.0%	63.7%
Teachers	44.2	62.2%	47.5%	49.4%
Professional Support	7.1	10.0%	6.8%	10.2%
Campus Administration (School Leadership)	2.0	2.8%	2.8%	3.0%
Educational Aides:	17.8	25.0%	11.5%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors		.,,		333.3
Full-time	2.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
i arcume	0.0	II/a	1.0	1,105.0
Total Minority Staff:	23.4	32.9%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	1.1%	10.8%
Hispanic	11.2	25.4%	20.2%	28.1%
White	31.0	70.1%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	2.3%	25.0%	23.8%
Females	43.2	97.7%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.3%
Bachelors	41.8	94.4%	87.2%	73.4%
Masters	2.5	5.6%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	8.5%	5.0%	7.4%
1-5 Years Experience	7.0	15.8%	18.4%	27.9%
6-10 Years Experience	11.0	24.9%	21.0%	19.4%
11-20 Years Experience	12.0	27.1%	28.8%	29.4%
Over 20 Years Experience	10.5	23.7%	26.9%	15.9%
Number of Students per Teacher	16.3	n/a	14.3	15.1
•				

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CALHOUN COUNTY ISD
Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.6	6.2
Average Years Experience of Principals with District	3.0	5.4	5.3
Average Years Experience of Assistant Principals	6.0	8.3	5.3
Average Years Experience of Assistant Principals with District	6.0	6.6	4.7
Average Years Experience of Teachers:	13.0	14.2	11.1
Average Years Experience of Teachers with District:	9.9	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,134	\$37,936	\$49,868
1-5 Years Experience	\$44,290	\$45,035	\$52,823
6-10 Years Experience	\$47,223	\$47,965	\$55,756
11-20 Years Experience	\$54,158	\$54,412	\$59,308
Over 20 Years Experience	\$59,013	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,169	\$52,309	\$57,091
Professional Support	\$59,428	\$62,396	\$67,352
Campus Administration (School Leadership)	\$77,431	\$81,585	\$82,512
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CALHOUN COUNTY ISD
Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
Campus Number: 029901101

Total Students: 721 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.5%
Career & Technical Education	0.0	0.0%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.1	0.3%	0.0%	1.9%
Regular Education	37.2	84.1%	77.2%	70.9%
Special Education	6.9	15.7%	8.2%	9.3%
Other	0.0	0.0%	4.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: **029901102**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: CALHOUN COUNTY ISD Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

Total Students: 877 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	89% 85%	87% 80%	*	87% 78%	89% 84%	-	*	-	*	38% 13%	*	87% 81%	89% 80%	86% 77%	93% 82%
At Meets Grade Level or Above	2019 2018	45% 43%	52% 47%	48% 42%	*	47% 39%	49% 53%	-	*	-	*	15% 0%	- *	46% 42%	61% 40%	41% 40%	52% 55%
At Masters Grade Level	2019 2018	27% 25%	33% 26%	29% 23%	*	29% 22%	26% 28%	-	*	-	*	15% 0%	*	27% 21%	44% 33%	24% 19%	31% 18%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	92% 91%	89% 89%	*	90% 88%	86% 94%	-	*	-	*	31% 13%	*	88% 90%	94% 80%	88% 88%	97% 100%
At Meets Grade Level or Above	2019 2018	49% 47%	67% 59%	58% 47%	*	52% 45%	71% 53%	-	*	-	*	23% 0%	*	53% 48%	89% 40%	56% 46%	79% 73%
At Masters Grade Level	2019 2018	25% 23%	31% 32%	25% 20%	*	22% 22%	29% 19%	-	*	-	*	0% 0%	*	22% 21%	44% 13%	23% 23%	34% 41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75% 73%	84% 88%	80%	*	80%	79% 78%	-	*	-	*	27% 40%	- *	83%	60%	76%	90% 100%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	48% 51%	86% 41% 50%	100% * 60%	88% 36% 47%	76% 55% 48%	-	100% * 100%	-	*	40% 0% 40%	-	86% 42% 52%	84% 33% 37%	85% 41% 46%	48% 68%
At Masters Grade Level	2019 2018	22% 24%	23% 22%	17% 21%	* 20%	15% 16%	21% 26%	-	* 83%	-	*	0% 0%	-	16% 22%	20% 16%	16% 14%	24% 36%
Grade 4 Mathematics At Approaches Grade Level or	2010	2-70	2270	2170	2070	1070	2070		0370			070		2270	1070	1-70	3070
Above	2019 2018	75% 78%	88% 90%	88% 91%	* 60%	87% 89%	97% 100%	-	* 100%	-	*	18% 40%	- *	89% 89%	87% 100%	84% 88%	100% 92%
At Meets Grade Level or Above	2019 2018	48% 49%	64% 60%	59% 58%	* 20%	52% 54%	79% 74%	-	* 83%	-	*	9% 40%	- *	61% 60%	40% 47%	53% 53%	71% 62%
At Masters Grade Level	2019 2018	28% 27%	37% 31%	26% 24%	* 20%	24% 21%	34% 30%	-	* 50%	-	*	0% 20%	*	26% 26%	27% 16%	22% 21%	38% 42%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	74% 74%	68% 74%	* 60%	65% 72%	76% 79%	-	* 100%	-	*	18% 20%	- *	69% 76%	60% 65%	59% 69%	90% 88%
At Meets Grade Level or Above	2019 2018	35% 39%	40% 42%	32% 41%	* 40%	28% 41%	45% 39%	-	* 67%	-	*	0% 20%	- *	34% 43%	20% 30%	25% 38%	48% 62%
At Masters Grade Level	2019 2018	11% 11%	9% 10%	5% 8%	* 20%	6% 5%	3% 11%	-	*	-	*	0% 20%	- *	6% 9%	0% 0%	4% 7%	5% 19%

District Name: CALHOUN COUNTY ISD Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

Total Students: 877 Grade Span: PK - 05 School Type: Elementary

											T	Conside	Cooriel	Cantinu	Non-		EL (Commont
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	•		Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	94%	94%	100%	93%	97%	-	86%	-	-	71%	*	95%	87%	91%	93%
	2018	84%	94%	91%	*	89%	97%	-	*	-	*	43%	-	93%	81%	89%	97%
At Meets Grade Level or Above	2019	54%	62%	57%	33%	53%	67%	-	86%	-	-	29%	*	58%	48%	47%	68%
At Masters Grade Level	2018 2019	54% 29%	65% 28%	58% 25%	17%	54% 21%	70% 30%	-	* 57%	-	-	43% 29%	*	61% 29%	43% 4%	56% 22%	61% 36%
At Masters Grade Level	2019	26%	28%	25% 26%	1 / 70 *	21%	32%	-	3/70 *		*	29%	_	26%	24%	18%	19%
Grade 5 Mathematics [^]	2010	2070	2070	2070		22 /0	J2 /0					2370		2070	2470	1070	1370
At Approaches Grade Level or																	
Above	2019	90%	96%	95%	67%	97%	97%	-	86%	-	-	100%	*	96%	91%	93%	96%
	2018	91%	99%	99%	*	100%	97%	-	*	-	*	86%	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	58%	74%	75%	33%	74%	85%	-	86%	-	-	57%	*	76%	70%	69%	82%
At Masters Crade Level	2018	58%	75%	70% 45%	*	61%	89%	-	* 710/	-	*	43%	- *	70%	67%	64%	74% 57%
At Masters Grade Level	2019 2018	36% 30%	48% 34%	45% 26%	33% *	40% 25%	58% 30%	-	71% *	-	*	29% 29%	_	47% 28%	39% 19%	38% 24%	23%
Grade 5 Science	2010	3070	J + 70	2070		2570	3070					2370		2070	1370	2470	2570
At Approaches Grade Level or																	
Above	2019	75%	93%	94%	100%	93%	97%	-	86%	-	-	57%	*	94%	91%	91%	89%
	2018	76%	91%	92%	*	89%	97%	-	*	-	*	43%	-	94%	81%	90%	90%
At Meets Grade Level or Above	2019	49%	71%	72%	50%	71%	76%	-	86%	-		43%	*	72%	73%	68%	79%
At Mantaga Cyarla Layed	2018	41%	54%	63%	* 170/	56%	81%	-	*	-	*	43%	- *	63%	62%	60%	65%
At Masters Grade Level	2019 2018	24% 17%	39% 23%	39% 26%	17% *	36% 22%	45% 32%	-	57% *	-	*	43% 29%	_	40% 26%	32% 24%	31% 22%	46% 16%
	2010	17 70	23 /0	2070		22 /0	J2 /0					2370		2070	2470	22 /0	1070
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	80%	87%	83%	87%	90%	-	90%	-	60%	40%	*	88%	84%	84%	94%
	2018	77%	78%	88%	84%	87%	91%	-	100%	-	75%	37%	90%	88%	84%	86%	94%
At Meets Grade Level or Above	2019 2018	50% 48%	50% 47%	56% 54%	43% 42%	52% 50%	66% 65%	-	83% 86%	-	40% 50%	19% 27%	* 70%	56% 55%	56% 46%	50% 50%	67% 65%
At Masters Grade Level	2016	46% 24%	47% 22%	27%	42% 17%	24%	31%	-	63%	-	40%	27% 11%	70% *	27%	46% 27%	23%	35%
7 tividsters didde Level	2018	22%	19%	22%	19%	19%	26%	-	62%	_	38%	15%	40%	22%	18%	18%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	87%	88%	87%	89%	-	91%	-	*	42%	*	88%	80%	85%	92%
	2018	74%	74%	86%	91%	85%	88%	-	100%	-	*	30%	*	87%	82%	84%	93%
At Meets Grade Level or Above	2019	48%	45%	49%	38%	45%	57%	-	82%	-	*	13%	*	49%	48%	43%	56%
At Masters Grade Level	2018 2019	46% 21%	43% 18%	50% 24%	45% 13%	46% 22%	58% 26%	-	100% 64%	-	*	25% 13%	*	52% 24%	40% 21%	47% 21%	61% 31%
At iviasters Grade Level	2019	19%	16%	24% 23%	18%	22%	26% 29%	-	86%	-	*	10%	*	24%	21% 24%	17%	24%
All Grades Mathematics	2010	1370	1070	25/0	1070	2070	23/0		0070			1070		2370	Z-770	17 70	2770
At Approaches Grade Level or																	
Above	2019	82%	85%	91%	63%	91%	93%	-	91%	-	*	42%	*	91%	91%	89%	97%
	2018	81%	85%	93%	82%	92%	97%	-	100%	-	*	45%	*	93%	95%	92%	97%
At Meets Grade Level or Above	2019	52%	55%	64%	38%	59%	78%	-	91%	-	*	26%	*	64%	68%	59%	78%

District Name: CALHOUN COUNTY ISD Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

Total Students: 877 Grade Span: PK - 05 School Type: Elementary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District Ca	ampus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	50%	53%	59%	45%	53%	73%	-	86%	-	*	25%	*	59%	53%	54%	70%
At Masters Grade Level	2019	26%	27%	33%	25%	29%	40%	-	73%	-	*	6%	*	32%	38%	28%	44%
	2018	24%	24%	24%	18%	22%	26%	-	57%	-	*	15%	*	25%	16%	23%	34%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	74% 6	68%	*	65%	76%	-	*	-	*	18%	-	69%	60%	59%	90%
	2018	66%	69%	74%	60%	72%	79%	-	100%	-	*	20%	*	76%	65%	69%	88%
At Meets Grade Level or Above	2019	38%	38%	32%	*	28%	45%	-	*	-	*	0%	-	34%	20%	25%	48%
	2018	41%	39%	41%	40%	41%	39%	-	67%	-	*	20%	*	43%	30%	38%	62%
At Masters Grade Level	2019	14%	10%	5%	*	6%	3%	-	*	-	*	0%	-	6%	0%	4%	5%
	2018	13%	10%	8%	20%	5%	11%	-	33%	-	*	20%	*	9%	0%	7%	19%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	94%	100%	93%	97%	-	86%	_	_	57%	*	94%	91%	91%	89%
	2018	80%	85% 9	92%	*	89%	97%	-	*	-	*	43%	-	94%	81%	90%	90%
At Meets Grade Level or Above	2019	54%	61%	72%	50%	71%	76%	-	86%	-	-	43%	*	72%	73%	68%	79%
	2018	51%	53% 6	63%	*	56%	81%	-	*	-	*	43%	-	63%	62%	60%	65%
At Masters Grade Level	2019	25%	27%	39%	17%	36%	45%	-	57%	-	-	43%	*	40%	32%	31%	46%
	2018	23%	24%	26%	*	22%	32%	-	*	-	*	29%	-	26%	24%	22%	16%

Texas Education Agency Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD Campus Name: JACKSON/ROOSEVELT COMPLEX Campus Number: 029901102

2019-20 Campus Progress

Total Students: 877 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	66	63	*	66	55 52	-	*	-	*	68	-	65	47	63	64
	2018	63	54	52	90	46	52	-	100	-	*	40	*	49	69	51	60
Grade 4 Mathematics	2019	65	73	72	*	68	83 76	-	*	-	*	64	-	70	90	67	67
	2018	65	67	66	60	63	76	-	67	-	*	40	*	64	78	64	56
Grade 5 ELA/Reading	2019	81	80	75	75	72	85	-	75	-	-	64	*	77	65	73	80
-	2018	80	84	82	*	85	85 77	-	*	-	*	100	-	83	78	82	92
Grade 5 Mathematics	2019	83	87	90	83	89	90	-	100	-	-	100	*	90	88	89	96
	2018	81	81	80	*	80	74	-	*	-	*	100	-	79	85	79	92 96 78
All Grades Both Subjects	2019	69	66	75	75	74	78	_	89	_	*	72	*	76	73	74	78
7 G. aace Boa. Gasjeets	2018	69	67	70	75	68	71	_	86	_	*	73	*	69	78	69	73
All Grades ELA/Reading	2019	68	65	69	64	69	70	_	79	_	*	67	*	71	57	68	73
, iii crades LD viredanig	2018	69	66	67	72	65	66	_	100	_	*	73	*	66	74	66	78 78
All Grades Mathematics	2019	70	67	82	86	79	86	_	100	_	*	78	*	80	89	79	83
, an enddes Maurernaues	2018	70	68	73	78	71	75	-	71	_	*	73	*	71	82	71	68

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: CALHOUN COUNTY ISD
Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

Total Students: 877 Grade Span: PK - 05 School Type: Elementary

		African						American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	48%	56%	-	55%	60%	-	-	-	-	25%	42%	40%
Mathematics	2018 2019 2018	38% 45% 47%	48% 48% 56%	67% 53% 82%	- * *	70% 54% 83%	67% * *	- - -	- - -	- - -	* -	* 43% *	64% 54% 79%	100% * 83%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA	AR Adminis	tration											
5	2019	78%	88%	86%	67%	85%	91%	-	86%	-	-	17%	79%	70%
Students Requiring Accelerated Instruction	2019	22%	12%	14%	33%	15%	9%	-	14%	-	-	83%	21%	30%
STAAR Cumulative Met Standard	2019	86%	94%	94%	100%	93%	97%	_	86%	_	_	67%	91%	80%
STAAR Non-Proficient Students Promoted by					10070		37 70		0070			07 70	3170	0070
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	-
Grade 5 Mathematics Students Meeting Approaches Grade Level o	n First STAA	AR Adminis	tration											
	2019	83%	95%	92%	67%	93%	97%	-	86%	-	-	83%	89%	80%
Students Requiring Accelerated Instruction	2019	17%	5%	8%	33%	7%	3%	_	14%	_	_	17%	11%	20%
STAAR CumulativeMet Standard	2019	90%	96%	95%	67%	97%	97%	_	86%	_	_	100%	93%	90%
STAAR Non-Proficient Students Promoted by				33 /0	<i>57 70</i>	37 70	37 70		0070			10070	3370	30 /0
·	2018	97%	*	*	-	-	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 877 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

								BE-Dual			ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per	formance I	_evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	87%	94%	94%	-	-	-	85%	89%	*	-	88%	88%
	2018	77%	78%	88%	89%	89%	-	-	-	91%	91%	-	-	90%	90%
At Meets Grade Level or Above	2019	50%	50%	56%	55%	55%	-	-	-	42%	44%	*	-	47%	47%
	2018	48%	47%	54%	57%	57%	-	-	-	36%	36%	-	-	46%	46%
At Masters Grade Level	2019	24%	22%	27%	19%	19%	-	-	-	17%	18%	*	-	18%	18%
	2018	22%	19%	22%	26%	26%	-	-	-	6%	6%	-	-	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	87%	95%	95%	-	_	-	79%	83%	*	-	86%	86%
. Ph	2018	74%	74%	86%	95%	95%	-	_	_	83%	83%	_	-	88%	88%
At Meets Grade Level or Above	2019	48%	45%	49%	45%	45%	_	_	-	21%	22%	*	_	32%	32%
	2018	46%	43%	50%	63%	63%	_	_	_	26%	26%	_	_	43%	43%
At Masters Grade Level	2019	21%	18%	24%	15%	15%	_	_	_	17%	17%	*	_	16%	16%
7 11 111 111 111 111 111 111 111 111 11	2018	19%	16%	23%	26%	26%	_	_	_	4%	4%	_	_	14%	14%
All Grades Mathematics	20.0	1370	1070	2370	2070	2070				170	170			1 170	1 1 7 0
At Approaches Grade Level or Above	2019	82%	85%	91%	100%	100%	_	_	_	92%	96%	*	_	95%	95%
At Approaches Grade Level of Above	2019	81%	85%	93%	91%	91%	_	_	_	100%	100%	_	_	96%	96%
At Meets Grade Level or Above	2019	52%	55%	64%	70%	70%	_	_	_	63%	65%	*	_	66%	66%
At Meets Grade Level of Above	2019	52 % 50%	53%	59%	61%	61%	-	-	-	43%	43%		-	52%	52%
At Masters Crade Level		26%	27%				-	-	-		43% 26%	*	-		25%
At Masters Grade Level	2019			33%	25%	25%	-	-	-	25%		•	-	25%	
All Crades Mriting	2018	24%	24%	24%	39%	39%	-	-	-	9%	9%	-	-	24%	24%
All Grades Writing	2010	600/	7.40/	500/						070/	070/			070/	070/
At Approaches Grade Level or Above	2019	68%	74%	68%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	66%	69%	74%	75%	75%	-	-	-	*	*	-	-	80%	80%
At Meets Grade Level or Above	2019	38%	38%	32%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	41%	39%	41%	42%	42%	-	-	-	*	*	-	-	40%	40%
At Masters Grade Level	2019	14%	10%	5%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	13%	10%	8 %	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	94%	71%	71%	-	-	-	*	*	*	-	67%	67%
	2018	80%	85%	92%	-	-	-	-	-	87%	87%	-	-	87%	87%
At Meets Grade Level or Above	2019	54%	61%	72%	43%	43%	-	-	-	*	*	*	-	44%	44%
	2018	51%	53%	63%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	25%	27%	39%	14%	14%	-	-	-	*	*	*	-	11%	11%
	2018	23%	24%	26%	-	-	-	-	-	7%	7%	-	-	7%	7%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	66%	75%	96%	96%	-	-	-	63%	63%	-	-	73%	73%
•	2018	69%	67%	70%	38%	38%	-	-	-	89%	89%	-	-	69%	69%
All Grades ELA/Reading	2019	68%	65%	69%	93%	93%	-	-	-	56%	56%	-	-	67%	67%
, and the second	2018	69%	66%	67%	31%	31%	-	_	_	100%	100%	_	_	77%	77%
All Grades Mathematics	2019	70%	67%	82%	100%	100%	-	_	_	69%	69%	_	-	78%	78%
	2018	70%	68%	73%	42%	42%	-	-	-	78%	78%	-	_	63%	63%
Progress of Prior Year STAAR Non-Proficient	Students (Percent o	f Non-Pro	ficient Pa	ssina STA	AR)									
Reading	2019	41%	48%	56%	*	*	_	_	_	*	*	_	_	40%	40%
· · · · · · · · · · · · · · · · · · ·	2018	38%	48%	67%	_	_	_	_	_	100%	100%	_	_	100%	100%
Mathematics	2019	45%	48%	53%	*	*	_	_	_	-	-	_	_	*	*
	2018	47%	56%	82%	*	*	_	_	_	100%	100%	_	_	83%	83%
	_0.0	, ,	00,0	,5										00,0	JU , U

District Name: CALHOUN COUNTY ISD

Campus Number: 029901102

Campus Name: JACKSON/ROOSEVELT COMPLEX

District Name: CALHOUN COUNTY ISD
Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

Total Students: 873 Grade Span: PK - 05 School Type: Elementary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ <u>Disadv</u>	EL (Current)
(All Glades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 95%	100% 100%	100% 94%	100% 97%	- -	100% 100%	-	100% 100%	100% 93%	100% 95%	100% 88%
Mobile Other Exclusions	4% 1%	3% 0%	4% 0%	0% 0%	5% 1%	3% 0%	-	0% 0%	-	0% 0%	7% 0%	4% 0%	9% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	99% 95%	100% 100%	100% 95%	98% 94%		100% 100%	-	100% 100%	100% 96%	100% 96%	100% 91%
Mobile Other Exclusions	4% 1%	3% 0%	4% 0%	0% 0%	5% 0%	4% 0%	- -	0% 0%	-	0% 0%	4% 0%	4% 0%	8% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	2% 2% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JACKSON/ROOSEVELT COMPLEX Campus Number: 029901102

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	тізрапіс	Wille	indian	Asian	isianaci	Races	Lu	DISAGV	(Current)
Attendance Rate	0= 404	0= 00/		0.4.00/	0= 00/	00.10/		00.00/			0= 00/	0= 404	0= 00/
2018-19	95.4%	95.0%	95.8%	94.6%	95.6%	96.1%	-	98.6%	-	*	95.3%	95.4%	97.0%
2017-18	95.4%	94.9%	95.9%	95.0%	95.8%	96.1%	*	98.3%	-	*	96.1%	95.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 9-12)	1.00/	0.70/											
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2019	2)												
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	3.7%	1.5%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	95.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	97.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	3 1.170	37.370											
Graduated	90.0%	93.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	93.0%	-	-	-	-	-	-	-	-	-	-	-
	0.4.20/	05.20/											
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	94.9%	-	_	_	_	_	_	_	_	_	_	_
Graduated	JZ.470	J -1 .∃ /0	-	-	-	-	_	_	_	_	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD

Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	_	-	_	-	_	-	-	_	_	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	4.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	95.5%	-	_	_	_	_	_	_	_	-	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	95.5%	_		_			_	_			_	_
Class of 2016	93.7 70	93.370	-										
	02.10/	05.30/											
Graduated	92.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	5.0%	0.7%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	89.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	82.8%	_	_	_	_	_	_	_	_	_	_	_
0.035 0. 20.0	02.070	02.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	(ate)										
Class of 2019	87.6%	89.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	82.6%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2010	00.070	02.070											
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	*	_	_	_	_	_	_	_	_	_	_	_
2017 10	37.770												
FHSP-E Graduates (Annual Rate	۵)												
2018-19	4.4%	1.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2017 10	4.570	0.7 70											
FHSP-DLA Graduates (Annual R	Pate)												
2018-19	82.1%	89.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	85.7%	_	_	_	_	_	_	_	_	_	_	_
2317 10	01.570	03.7 70	_										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	90.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	85.1%	86.5%	_	_	_	_	_	_	_	_	_	_	_
==	,	00.070											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: CALHOUN COUNTY ISD Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	1 CICCIIC	Count	Count
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	156	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	112	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JACKSON/ROOSEVELT COMPLEX Campus Number: 029901102

District Name: CALHOUN COUNTY ISD

Total Students: 877 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	S (Student	Achievement)	American	riispariic	vviiite	ilidiali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	20.00/											
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	34.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	34.8%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	48.6%	39.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	22.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	22.170											
2018-19	44.2%	22.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	20.7%	-	_	_	_	_	_	_	_	_	_	_
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	7.8%											
2018-19 2017-18	23.1%	7.8% 10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2018-19	21.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	lustos)												
2018-19	1.9%	0.0%											
2017-19	1.4%	0.0%	-	-	_	_	-	-	_	-	_	_	_
		0.076	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2018-19	40.4%	47.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 7.8%	es)	_	_	_	-	-	_	_	_	_	_
2017-19	4.8%	5.1%	-	-	_	_	-	-	-	_	-	_	-
2017-10	7.0 /0	J. 1 /0	=	-	_	_	_	-	-	-	-	_	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD

Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.5%	-	-	_	_	_	_	-	_	_	_	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates)								
2018-19 ·	55.6%	76.2%	-	· -	- '	-	-	-	-	-	-	_	-
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlis	tment (Annual Grad	duates)											
2018-19	5.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	anced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	5.1%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0				ranciican	mopanic	Winte	malan	7131411	isiariaci	Ruces		Disauv	(Current)
Reading	o		,										
2018-19	33.4%	25.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	22.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	24.7%	17.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	17.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	18.8%	12.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	79.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	51.4%	-	_	-	-	-	_	_	-	-	-	-
Completed to 15 115	-13. f C !! =		/A 1.5										
Completed and Received Cre English Language Arts	ait for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%											
2010-19	2.0%	0.0%		_	_	_	_	_	_	_	-	_	_
Mathematics	2.0 /0	0.070	_	_	_	_	_	_	_	_	_	_	_
2018-19	7.3%	19.9%											
2010-19	7.5 <i>%</i> 3.9%	0.0%		_	_	_	_	_	_	_	-	_	_
Both Subjects	3.970	0.070	_										
2018-19	2.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-13	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017 10	0.570	0.070											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
	25.20/	E 00/									/		/
2019 2018	25.2% 25.8%	5.8% 3.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	25.0%	3.970	-	-	-	-	-	-	-	-	II/a	-	II/a
	14 50/	2.70/									/		/
2019 2018	14.5% 15.3%	2.7% 1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.5%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	7.40/	1 10/									/		/
2019 2018	7.4% 7.3%	1.1% 1.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Science	7.3%	1.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	10.4%	1.6%								_	n/a	_	n/a
2019	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.070	1.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	13.9%	2.5%								_	n/a		n/a
2019	14.5%	0.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	14.570	0.270	_								11/4		TI/A
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts		40 =01									,		
2019	41.2%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 20'	E0.00/									1-		1
2019	52.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

				A fui anu			A		Pacific	Two or	Cmanial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	20.0%	- Campus	-	-	-	-	-	-	-	n/a	- DI300V	n/a
Science													
2019	40.6%	77.8%	-	-	-	_	_	_	_	_	n/a	_	n/a
2018	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: JACKSON/ROOSEVELT COMPLEX Campus Number: 029901102

District Name: CALHOUN COUNTY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										,
Any Subject	•	•											
2018-19	44.6%	38.5%	-	_	-	_	_	_	_	-	_	_	_
2017-18	43.4%	35.9%	-	_	-	_	_	_	_	-	_	_	_
English Language Arts													
2018-19	17.8%	7.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	5.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	20.4%	12.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.7%	14.2%	-	_	-	_	_	_	_	-	_	_	_
Science													
2018-19	21.7%	28.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	21.2%	27.7%	-	_	-	_	_	_	_	-	_	_	_
Social Studies													
2018-19	23.6%	16.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)										
2017-18	53.4%	39.9%		_	-	_	_	_	_	_	_	_	_
2016-17	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	50.0%	-	-	-	-	-	_	-	-	_	-	_
2016-17	59.2%	46.7%	-	-	-	_	-	_	-	-	-	-	-

District Name: CALHOUN COUNTY ISD Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

		Membersh	ip	Enrollment						
		mpus	•			npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	877	100.0%	3,826	5,479,173	878	100.0%	3,840	5,493,940		
Students by Grade:										
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%		
Pre-Kindergarten	93	10.6%	5.1%	4.5%	93	10.6%	5.1%	4.5%		
Kindergarten	146	16.6%	7.6%	7.0%	147	16.7%	7.6%	7.0%		
Grade 1	113	12.9%	7.2%	7.1%	113	12.9%	7.1%	7.1%		
Grade 2	138	15.7%	7.1%	7.1%	138	15.7%	7.1%	7.1%		
Grade 3	120	13.7%	7.0%	7.1%	120	13.7%	7.0%	7.1%		
Grade 4	138	15.7%	7.7%	7.3%	138	15.7%	7.7%	7.3%		
Grade 5	129	14.7%	6.8%	7.6%	129	14.7%	6.8%	7.6%		
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%		
Grade 7	Ō	0.0%	7.6%	7.7%	Ō	0.0%	7.6%	7.7%		
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.4%	7.5%		
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%		
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%		
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.0%	6.9%		
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%		
Ethnic Distribution:										
African American	12	1.4%	1.6%	12.6%	12	1.4%	1.6%	12.6%		
Hispanic	643	73.3%	66.5%	52.8%	643	73.2%	66.5%	52.8%		
White	196	22.3%	24.9%	27.0%	196	22.3%	24.8%	27.0%		
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%		
Asian	17	1.9%	5.9%	4.6%	18	2.1%	5.9%	4.6%		
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%		
Two or More Races	8	0.9%	0.8%	2.5%	8	0.9%	0.8%	2.5%		
Sex:										
Female	429	48.9%	49.3%	48.8%	430	49.0%	49.3%	48.8%		
Male	448	51.1%	50.7%	51.2%	448	51.0%	50.7%	51.2%		
Economically Disadvantaged	581	66.2%	61.3%	60.3%	581	66.2%	61.3%	60.2%		
Non-Educationally Disadvantaged	296	33.8%	38.7%	39.7%	297	33.8%	38.7%	39.8%		
Section 504 Students	41	4.7%	7.3%	6.9%	41	4.7%	7.4%	6.9%		
English Learners (EL)	148	16.9%	12.7%	20.3%	148	16.9%	12.7%	20.3%		
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.6%	1.5%	0	. 0.5 / 0	.2., ,0	20.07		
Students w/ Dyslexia	22	2.5%	2.8%	4.1%	22	2.5%	2.8%	4.1%		
Foster Care	8	0.9%	0.2%	0.3%	8	0.9%	0.2%	0.3%		
Homeless	56	6.4%	5.3%	1.4%	56	6.4%	5.3%	1.4%		
Immigrant	5	0.6%	1.0%	2.3%	5	0.6%	1.0%	2.3%		
Migrant	6	0.7%	0.7%	0.3%	6	0.7%	0.7%	0.3%		
Title I	877	100.0%	71.7%	65.1%	878	100.0%	71.7%	65.1%		
Military Connected	35	4.0%	4.7%	1.9%	35	4.0%	4.6%	1.9%		
At-Risk	413	47.1%	49.7%	50.6%	413	47.0%	49.6%	50.5%		
\(\alpha\)\(\a	413	47.1%	49.7%	50.0%	413	47.0%	49.0%	JU.5%		

District Name: CALHOUN COUNTY ISD Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

		Membersh	ip	Enrollment						
	Car	mpus	•		Car	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:										
Bilingual/ESL Education	146	16.6%	12.6%	20.6%	146	16.6%	12.6%	20.6%		
Career & Technical Education	0	0.0%	35.2%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%		
Gifted & Talented Education	43	4.9%	7.5%	8.1%	43	4.9%	7.4%	8.1%		
Special Education	62	7.1%	9.1%	10.5%	63	7.2%	9.3%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	62									
By Type of Primary Disability										
Students with Intellectual Disabilities	43	69.4%	64.4%	42.4%						
Students with Physical Disabilities	6	9.7%	9.8%	21.4%						
Students with Autism	*	*	6.6%	13.8%						
Students with Behavioral Disabilities	6	9.7%	14.1%	20.8%						
Students with Non-Categorical Early Childhood	**	**	5.2%	1.5%						
Mobility (2018-19):										
Total Mobile Students	70	9.6%	13.8%	15.3%						
By Ethnicity:										
African American	1	0.1%								
Hispanic	51	7.0%								
White	16	2.2%								
American Indian	0	0.0%								
Asian	1	0.1%								
Pacific Islander	0	0.0%								
Two or More Races	1	0.1%								
Student Attrition (2018-19):										
Total Student Attrition	66	9.1%								

	Non-S	pecial Education Ra	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.2%	5.4%	1.6%	0.0%	0.0%	5.5%
Grade 1	5.8%	5.9%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	3.4%	2.0%
Grade 3	0.0%	0.4%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%

District Name: CALHOUN COUNTY ISD
Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Derived from teacher responsibility records).			
Elementary:			
Kindergarten	20.7	18.8	19.0
Grade 1	19.4	18.4	18.9
Grade 2	19.0	17.0	18.8
Grade 3	16.6	16.8	19.0
Grade 4	19.6	18.9	19.2
Grade 5	18.3	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	12.2	18.7
Mathematics	-	16.0	17.8
Science	-	26.4	18.8
Social Studies	-	19.4	19.3

District Name: CALHOUN COUNTY ISD
Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

Staff Information Count/Average Percent District Stafe Total Staff 78.6 100.0% 100.0% 100.0% Professional Staff: 59.7 75.5% 58.0% 63.7% Freachers 54.0 68.7% 47.5% 49.4% Professional Support 3.7 4.7% 6.8% 10.2% Educational Aides: 18.9 24.1% 11.5% 10.6% Educational Aides: 18.9 24.1% 11.5% 10.6% Librarians & Counselors (Headcount): Librarians & Counselors (Headcount): Librarians & Counselors (Headcount): 10.0 n/a 2.0 4.373.0 Full-time 0.0 n/a 2.0 4.373.0 2.0 2.0 4.373.0 2.0 1.0 595.0 2.0 1.0 1.0 1.0 595.0 2.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 <td< th=""><th></th><th> Ca</th><th>mpus</th><th></th><th></th></td<>		Ca	mpus		
Professional Staff: 59,7 75,9% 58,0% 63,7% 75,9% 75,9% 44,7% 44,7% 44,7% 44,7% 45,0% 10,2% 25,0%	Staff Information	Count/Average		District	State
Teachers	Total Staff	78.6	100.0%	100.0%	100.0%
Professional Support 3.7 4.7% 6.8% 10.2% Campus Administration (School Leadership) 2.0 2.5% 2.8% 3.0% Educational Aides: 18.9 24.1% 11.5% 10.6% Librarians & Counselors (Headcount): Full-time 0.0 n/a 2.0 3.373.0 Part-Time 1.0 n/a 1.0 595.0 Counselors Full-time 2.0 n/a 8.0 12.901.0 Part-Time 1.0 0.0 1.1% 10.3 Teachers by Ethnicity and Sex: 2 38.4% 38.4% 51.1% Teachers by Ethnicity and Sex: 3.0 0.0 0	Professional Staff:	59.7	75.9%	58.0%	63.7%
Professional Support 3.7 4.7% 6.8% 10.2% Campus Administration (School Leadership) 2.0 2.5% 2.8% 3.0% Educational Aides: 18.9 24.1% 11.5% 10.6% Librarians & Counselors (Headcount): Full-time 0.0 n/a 2.0 3.373.0 Part-Time 1.0 n/a 1.0 595.0 Counselors Full-time 2.0 n/a 8.0 12.901.0 Part-Time 1.0 0.0 1.1% 10.3 Teachers by Ethnicity and Sex: 2 38.4% 38.4% 51.1% Teachers by Ethnicity and Sex: 3.0 0.0 0	Teachers		68.7%	47.5%	49.4%
Campus Administration (School Leadership) 2.0 2.5% 2.8% 3.0% Educational Aides: 18.9 24.1% 11.5% 10.6% Librarians & Cunselors (Headcount): Librarians Librarians Full-time 0.0 n/a 2.0 4.373.0 Part-time 1.0 n/a 1.0 595.0 Courselors 2.0 n/a 8.0 12.901.0 Part-time 1.0 n/a 8.0 12.901.0 Packers by Ethnicity and Sex: 30.2 38.4% 51.1% 10.8% Hispanic 1.5 27.8% 20.2% 22.1% White 38.0 70.4% 77.9% 57.7% American Indian 0.0 0.0% 0.0% 0.0% Paciles Islander 0.0 0.0% 0.0% </td <td></td> <td></td> <td></td> <td></td> <td></td>					
Educational Aides: 18.9 24.1% 11.5% 10.6%					
Bullating Pull-lime 10	Educational Aides:				
Bullating Pull-lime 10	Librarians & Counselors (Headcount)				
Full-line	,				
Part-time Counselors 1.0 n/a 1.0 595.0 Courselors 2.0 n/a 8.0 12,901.0 Part-time 2.0 n/a 8.0 12,901.0 Total Minority Staff: 30.2 38.4% 38.4% 51.1% Teachers by Ethnicity and Sex: 8.0 0.0% 1.1% 10.8% African American 0.0 0.0% 1.1% 10.8% Hispanic 15.0 27.8% 20.2% 28.1% White 38.0 70.4% 77.9% 57.7% American Indian 0.0 0.0% 0.0% 0.3% Asian 1.0 1.9% 0.7% 1.8% Pacific Islander 0.0 0.0% 0.0% 0.2% Two or More Races 4.0 7.4% 25.0% 23.8% Females 4.0 7.4% 25.0% 25.8% Females by Highest Degree Held: 0.0 0.0% 87.2% 73.4% Masters 0.0 0.0% <td></td> <td>0.0</td> <td>n/a</td> <td>2.0</td> <td>4 373 O</td>		0.0	n/a	2.0	4 373 O
Courselors Full-time Full-time Part-time 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0					,
Full-lime		1.0	T//a	1.0	393.0
Part-time 1.0 n/a 1.0 1,103.0 Total Minority Staff: 30.2 38.4% 38.4% 51.1% Teachers by Ethnicity and Sex:		2.0	,	2.2	42.004.0
Teachers by Ethnicity and Sex: African American African American Anisonal Merican Anisonal Merican					
Teachers by Ethnicity and Sex: African American African American African American African American African American African American Assanic Anierican Indian Anieric	Part-time	1.0	n/a	1.0	1,103.0
African American 0.0 0.0% 1.1% 10.8% Hispanic 15.0 27.8% 20.2% 28.1% White 38.0 70.4% 77.9% 57.7% American Indian 0.0 0.0% 0.0% 0.0% 0.3% Asian 1.0 1.9% 0.7% 1.8% Pacific Islander 0.0 0.0% 0.0% 0.2% Two or More Races 0.0 0.0% 0.0% 0.0% 1.1% Males 4.0 7.4% 25.0% 23.8% Females 50.0 92.6% 75.0% 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.2% 1.3% Masters 50.0 92.6% 87.2% 73.4% Bachelors 50.0 92.6% 87.2% 73.4% Doctorate 0.0 0.0% 5.0% 2.4.5% Doctorate 0.0 0.0% 5.0% 7.4% 1-5 Years Experience: 8.0 14.8% 18.4% 27.9%	Total Minority Staff:	30.2	38.4%	38.4%	51.1%
African American 0.0 0.0% 1.1% 10.8% Hispanic 15.0 27.8% 20.2% 28.1% White 38.0 70.4% 77.9% 57.7% American Indian 0.0 0.0% 0.0% 0.0% 0.3% Asian 1.0 1.9% 0.7% 1.8% Pacific Islander 0.0 0.0% 0.0% 0.2% Two or More Races 0.0 0.0% 0.0% 0.0% 1.1% Males 4.0 7.4% 25.0% 23.8% Females 50.0 92.6% 75.0% 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.2% 1.3% Masters 50.0 92.6% 87.2% 73.4% Bachelors 50.0 92.6% 87.2% 73.4% Doctorate 0.0 0.0% 5.0% 2.4.5% Doctorate 0.0 0.0% 5.0% 7.4% 1-5 Years Experience: 8.0 14.8% 18.4% 27.9%	Teachers by Ethnicity and Sex:				
Hispanic 15.0 27.8% 20.2% 28.1% White 38.0 70.4% 77.9% 57.7% 57.7% American Indian 0.0 0.0% 0.0% 0.0% 0.3% Asian 1.0 1.9% 0.7% 1.8% Pacific Islander 0.0 0.0% 0.0% 0.0% 0.0% 0.2% Two or More Races 0.0 0.0 0.0% 0.0% 0.0% 0.2% 7.0% 1.1% Males 4.0 7.4% 25.0% 75.0% 76.2% 75.0% 76.2% 75.0% 76.2% 75.0% 76.2% 75.0% 75.0% 76.2% 75.0% 75.0% 76.2% 75.0% 75.0% 76.2% 75.0% 75.0% 76.2% 75.0% 75.0% 76.2% 75.0% 75.0% 76.2% 75.0% 75.		0.0	0.0%	1.1%	10.8%
White 38.0 70.4% 77.9% 57.7% American Indian 0.0 0.0% 0.0% 0.3% Asian 1.0 1.9% 0.7% 1.8% Pacific Islander 0.0 0.0% 0.0% 0.2% Two or More Races 0.0 0.0% 0.0% 0.2% Males 4.0 7.4% 25.0% 23.8% Females 50.0 92.6% 75.0% 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.2% 1.3% Bachelors 50.0 92.6% 87.2% 73.4% Masters 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.0% 0.7% Teachers by Years of Experience: 80 1.4.8% 18.4% 27.9% 6-10 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 8.0 14.8% 18.4% 29.4%					
American Indian 0.0 0.0% 0.0% 0.3% Asian 1.0 1.9% 0.7% 1.8% Pacific Islander 0.0 0.0% 0.0% 0.0% 1.1% Males 4.0 7.4% 25.0% 23.8% Females 50.0 92.6% 75.0% 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.2% 1.3% Bachelors 50.0 92.6% 87.2% 73.4% Masters 50.0 92.6% 87.2% 73.4% Doctorate 0.0 0.0% 0.0% 2.5% 73.4% Teachers by Years of Experience: 0.0 0.0% 5.0% 7.4% Doctorate 0.0 0.0% 5.0% 7.4% 1-5 Years Experience: 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% Over 20 Years Experience 13.0 24.1% 26.9% <td>•</td> <td></td> <td></td> <td></td> <td></td>	•				
Asian 1.0 1.9% 0.7% 1.8% Pacific Islander 0.0 0.0% 0.0% 0.2% Two or More Races 0.0 0.0% 0.0% 1.1% Males 4.0 7.4% 25.0% 23.8% Females 50.0 92.6% 75.0% 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.2% 1.3% Masters 50.0 92.6% 87.2% 73.4% Masters 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.7% Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%					
Pacific Islander 0.0 0.0% 0.0% 0.2% Two or More Races 0.0 0.0% 0.0% 1.1% Males 4.0 7.4% 25.0% 23.8% Females 50.0 92.6% 75.0% 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.2% 1.3% Bachelors 50.0 92.6% 87.2% 73.4% Masters 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.0% 0.7% Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 0ver 20 Years Experience 13.0 24.1% 26.9% 15.9%					
Two or More Races 0.0 0.0% 0.0% 1.1% Males Females 4.0 7.4% 25.0% 23.8% Females 50.0 92.6% 75.0% 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.2% 1.3% Masters 50.0 92.6% 87.2% 73.4% Masters 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.0% 0.7% Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%					
Males Females 4.0 7.4% 25.0% 23.8% Females 50.0 92.6% 75.0% 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.2% 1.3% Bachelors 50.0 92.6% 87.2% 73.4% Masters 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.0% 0.7% Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% Over 20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%					
Females 50.0 92.6% 75.0% 76.2% Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.2% 1.3% Bachelors 50.0 92.6% 87.2% 73.4% Masters 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.0% 0.7% Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%	Two or More Races	0.0	0.0%	0.0%	1.1%
Teachers by Highest Degree Held: No Degree 0.0 0.0 8 2.2% 1.3% Bachelors 50.0 92.6% 87.2% 73.4% Masters Doctorate 10.7% 0.0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Males				
No Degree 0.0 0.0% 2.2% 1.3% Bachelors 50.0 92.6% 87.2% 73.4% Masters 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.0% Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%	Females	50.0	92.6%	75.0%	76.2%
Bachelors 50.0 92.6% 87.2% 73.4% Masters 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.0% Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%	Teachers by Highest Degree Held:				
Bachelors 50.0 92.6% 87.2% 73.4% Masters 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.0% Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%	No Degree	0.0	0.0%	2.2%	1.3%
Masters Doctorate 4.0 7.4% 10.7% 24.5% Doctorate 0.0 0.0% 0.0% 0.0% Teachers by Years of Experience: Beginning Teachers Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%	•	50.0		87.2%	73.4%
Doctorate 0.0 0.0% 0.0% 0.0% Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%	Masters		7.4%	10.7%	24.5%
Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%					
Beginning Teachers 0.0 0.0% 5.0% 7.4% 1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%	Teachers by Vears of Experience:				
1-5 Years Experience 8.0 14.8% 18.4% 27.9% 6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%		0.0	0.0%	5 N%	7 10%
6-10 Years Experience 13.0 24.1% 21.0% 19.4% 11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%					
11-20 Years Experience 20.0 37.0% 28.8% 29.4% Over 20 Years Experience 13.0 24.1% 26.9% 15.9%					
Over 20 Years Experience 13.0 24.1% 26.9% 15.9%					
Number of Students per Teacher 16.2 n/a 14.3 15.1	Over 20 Years Experience	13.0	24.1%	20.9%	15.9%
	Number of Students per Teacher	16.2	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD
Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.6	6.2
Average Years Experience of Principals with District	11.0	5.4	5.3
Average Years Experience of Assistant Principals	8.0	8.3	5.3
Average Years Experience of Assistant Principals with District	8.0	6.6	4.7
Average Years Experience of Teachers:	14.8	14.2	11.1
Average Years Experience of Teachers with District:	11.3	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$37,936	\$49,868
1-5 Years Experience	\$44,220	\$45,035	\$52,823
6-10 Years Experience	\$47,573	\$47,965	\$55,756
11-20 Years Experience	\$53,567	\$54,412	\$59,308
Over 20 Years Experience	\$59,435	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,152	\$52,309	\$57,091
Professional Support	\$57,381	\$62,396	\$67,352
Campus Administration (School Leadership)	\$79,858	\$81,585	\$82,512
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CALHOUN COUNTY ISD
Campus Name: JACKSON/ROOSEVELT COMPLEX

Campus Number: 029901102

Total Students: 877 Grade Span: PK - 05 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	13.8%	3.6%	6.5%
Career & Technical Education	0.0	0.0%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	42.6	78.8%	77.2%	70.9%
Special Education	4.0	7.4%	8.2%	9.3%
Other	0.0	0.0%	4.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: PORT O CONNOR EL

Campus Number: **029901105**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105 Total Students: 81 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	89% 85%	100% 92%	*	100% 86%	100% 100%	-	-	-	-	-	-	100% 91%	*	100% 86%	*
At Meets Grade Level or Above	2019 2018	45% 43%	52% 47%	47% 83%	*	50% 71%	50% 100%	-	-	-	-	-	-	55% 82%	*	33% 71%	*
At Masters Grade Level	2019 2018	27% 25%	33% 26%	20% 42%	*	17% 14%	25% 80%	-	-	-	-	-	-	27% 36%	*	11% 43%	*
Grade 3 Mathematics	2010	2370	2070	42 /0	-	1470	00 70	-	-	-	-	-	-	3070		45 /0	
At Approaches Grade Level or Above	2019	79%	92%	94%	*	100%	89%					*		100%	80%	90%	*
Above	2019	79% 78%	92%	94% 92%	•	86%	100%	-	-	-	-	·	-	91%	00% *	90% 86%	*
At Meets Grade Level or Above	2010	49%	67%	81%	*	67%	89%	-	_	_	_	*	-	82%	80%	70%	*
At weets Grade Level of Above	2019	47%	59%	75%		57%	100%	-	-	-	-		-	73%	*	57%	*
At Masters Grade Level	2010	25%	31%	44%	*	33%	44%	-	_	_	_	*	-	45%	40%	20%	*
At Masters Grade Level	2018	23%	32%	33%	-	14%	60%	-	-	-	-	-	-	36%	*	43%	*
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	84%	91%	-	86%	*	-	-	-	-	*	-	89%	*	86%	*
	2018	73%	88%	83%	-	60%	100%	-	-	-	-	*	-	78%	*	75%	*
At Meets Grade Level or Above	2019	44%	48%	82%	-	71%	*	-	-	-	-	*	-	78%	*	71%	*
	2018	46%	51%	50%	-	60%	43%	-	-	-	-	*	-	33%	*	50%	*
At Masters Grade Level	2019	22%	23%	36%	-	29%	*	-	-	-	-	*	-	33%	*	29%	*
	2018	24%	22%	17%	-	0%	29%	-	-	-	-	*	-	11%	*	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	88%	73%	-	57%	*	-	-	-	-	*	-	67%	*	57%	*
	2018	78%	90%	67%	-	20%	100%	-	-	-	-	*	-	67%	*	63%	*
At Meets Grade Level or Above	2019	48%	64%	45%	-	43%	*	-	-	-	-	*	-	44%	*	29%	*
	2018	49%	60%	50%	-	20%	71%	-	-	-	-	*	-	44%	*	38%	*
At Masters Grade Level	2019	28%	37%	27%	-	14%	*	-	-	-	-	*	-	22%	*	29%	*
	2018	27%	31%	17%	-	0%	29%	-	-	-	-	*	-	0%	*	25%	*
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	74%	73%	-	57%	*	-	-	-	-	*	-	67%	*	71%	*
	2018	63%	74%	67%	-	60%	71%	-	-	-	-	*	-	56%	*	63%	*
At Meets Grade Level or Above	2019	35%	40%	64%	-	43%	*	-	-	-	-	*	-	56%	*	57%	*
	2018	39%	42%	50%	-	40%	57%	-	-	-	-	*	-	33%	*	63%	*
At Masters Grade Level	2019	11%	9%	18%	-	14%	*	-	-	-	-	*	-	11%	*	29%	*
	2018	11%	10%	17%	-	0%	29%	-	-	-	-	*	-	0%	*	25%	*

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105 Total Students: 81 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	94%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	*
	2018	84%	94%	90%	-	*	83%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2019	54%	62%	60%	-	50%	*	-	-	-	-	*	-	63%	*	43%	*
	2018	54%	65%	80%	-	*	67%	-	-	-	-	-	-	89%	*	*	*
At Masters Grade Level	2019 2018	29% 26%	28% 28%	20% 20%	-	17% *	* 0%	-	-	-	-	*	-	13% 22%	*	14% *	*
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	96%	100%	_	100%	*	_	_	_	_	*	_	100%	*	100%	*
	2018	91%	99%	100%	-	*	100%	-	-	_	_	_	-	100%	*	*	*
At Meets Grade Level or Above	2019	58%	74%	20%	-	17%	*	-	-	_	-	*	-	25%	*	29%	*
	2018	58%	75%	50%	-	*	50%	-	-	-	-	-	-	44%	*	*	*
At Masters Grade Level	2019	36%	48%	20%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
	2018	30%	34%	20%	-	*	17%	-	-	-	-	-	-	22%	*	*	*
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	93%	80%	-	67%	*	-	-	-	-	*	-	75%	*	71%	*
	2018	76%	91%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2019	49%	71%	30%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
	2018	41%	54%	30%	-	*	0%	-	-	-	-	-	-	33%	*	*	*
At Masters Grade Level	2019	24%	39%	10%	-	17% *	*	-	-	-	-	*	-	0%	*	14% *	*
	2018	17%	23%	10%	-	*	0%	-	-	-	-	-	-	11%	*	•	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	80%	89%	*	82%	98%	_	_	_	_	50%	_	88%	95%	85%	54%
715070	2018	77%	78%	86%	_	76%	94%	_	_	_	_	33%	_	86%	86%	77%	50%
At Meets Grade Level or Above	2019	50%	50%	55%	*	45%	68%	-	-	_	-	10%	-	55%	57%	46%	23%
	2018	48%	47%	59%	-	59%	59%	-	-	-	-	0%	-	55%	79%	55%	30%
At Masters Grade Level	2019	24%	22%	26%	*	20%	32%	-	-	-	-	0%	-	23%	33%	21%	8%
	2018	22%	19%	22%	-	15%	29%	-	-	-	-	0%	-	18%	43%	28%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	97%	*	95%	100%	-	-	-	-	*	-	96%	100%	96%	80%
	2018	74%	74%	88%	-	81%	94%	-	-	-	-	*	-	90%	80%	78%	*
At Meets Grade Level or Above	2019	48%	45%	61%	*	58%	69%	-	-	-	-	*	-	64%	50%	48%	40%
	2018	46%	43%	71%	-	75%	67%	-	-	-	-	*	-	69%	80%	61%	*
At Masters Grade Level	2019 2018	21% 19%	18% 16%	25% 26%	*	21% 19%	31% 33%	-	-	-	-	*	-	25% 24%	25% 40%	17% 28%	0% *
All Grades Mathematics	2010	15/0	10 /0	20 /0	_	15/0	JJ /0	_	-	-	-		-	∠4 /0	40 /0	20 /0	
At Approaches Grade Level or																	
Above	2019	82%	85%	89%	*	84%	94%					*		89%	89%	83%	60%
Anove	2019	81%	85%	85%	_	69%	100%	_	_	-	_	*	_	86%	80%	78%	*
At Meets Grade Level or Above	2019	52%	55%	54%	*	42%	65%	-	-	-	-	*	-	54%	56%	46%	20%

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

Total Students: 81 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	53%	59%	-	44%	72%	-	-	-	-	*	-	55%	80%	56%	*
At Masters Grade Level	2019 2018	26% 24%	27% 24%	32% 24%	*	21% 13%	41% 33%	-	-	-	-	*	-	32% 21%	33% 40%	25% 33%	20%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	74%	73%	_	57%	*	-	_	_	-	*	_	67%	*	71%	*
	2018	66%	69%	67%	-	60%	71%	-	-	-	-	*	-	56%	*	63%	*
At Meets Grade Level or Above	2019	38%	38%	64%	-	43%	*	-	-	-	-	*	-	56%	*	57%	*
	2018	41%	39%	50%	-	40%	57%	-	-	-	-	*	-	33%	*	63%	*
At Masters Grade Level	2019	14%	10%	18%	-	14%	*	-	-	-	-	*	-	11%	*	29%	*
	2018	13%	10%	17%	-	0%	29%	-	-	-	-	*	-	0%	*	25%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	80%	-	67%	*	-	-	-	-	*	-	75%	*	71%	*
	2018	80%	85%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2019	54%	61%	30%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
	2018	51%	53%	30%	-	*	0%	-	-	-	-	-	-	33%	*	*	*
At Masters Grade Level	2019	25%	27%	10%	-	17%	*	-	-	-	-	*	-	0%	*	14%	*
	2018	23%	24%	10%	-	*	0%	-	-	-	-	-	-	11%	*	*	*

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105 Total Students: 81 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	66	73	-	86	*	-	-	-	-	*	-	78	*	71	*
_	2018	63	54	67	-	50	79	-	-	-	-	*	-	67	*	56	*
Grade 4 Mathematics	2019	65	73	50	-	50	*	-	-	-	-	*	-	50	*	50	*
	2018	65	67	38	-	10	57	-	-	-	-	*	-	28	*	44	*
Grade 5 ELA/Reading	2019	81	80	80	-	83	*	-	_	-	-	*	-	75	*	86	*
_	2018	80	84	50	-	*	33	-	-	-	-	-	-	56	*	*	*
Grade 5 Mathematics	2019	83	87	80	-	92	*	-	-	-	-	*	-	81	*	93	*
	2018	81	81	65	-	*	75	-	-	-	-	-	-	61	*	*	*
All Grades Both Subjects	2019	69	66	70	_	77	59	_	_	_	_	100	_	71	69	75	75
	2018	69	67	55	_	44	62	_	-	_	-	*	_	53	63	55	*
All Grades ELA/Reading	2019	68	65	76	-	85	63	-	_	_	-	*	_	76	*	79	*
	2018	69	66	59	_	61	58	_	_	_	_	*	_	61	*	50	*
All Grades Mathematics	2019	70	67	64	_	69	56	_	_	_	_	*	_	65	*	71	*
	2018	70	68	50	-	28	65	-	-	-	-	*	-	44	*	59	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105 Total Students: 81 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	48%	*	-	*	- *	-	-	-	-	*	*	*
Mathematics	2018 2019 2018	38% 45% 47%	48% 48% 56%	80% *	- - -	80% *	- -	- - -	- - -	- - -	- - -	*	80% *	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	n First STAA	AR Adminis	tration											
	2019	78%	88%	90%	-	83%	*	-	-	-	-	*	86%	*
Students Requiring Accelerated Instruction	2019	22%	12%	10%	-	17%	*	-	-	-	-	*	14%	*
STAAR Cumulative Met Standard	2019	86%	94%	100%	_	100%	*	_	_	_	_	*	100%	*
STAAR Non-Proficient Students Promoted by														
	2018	97%	100%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics	First CTA A	ND A dualisia												
Students Meeting Approaches Grade Level o	2019	83%	95%	100%	_	100%	*	_	_	_	_	*	100%	*
STAAR Cumulative Met Standard	2019	90%	96%	100%	-	100%	*	-	-	-	-	*	100%	*

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 81 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State District Campus Education Early Exit Late Exit T STAAR Performance Rate by Subject and Performance Level All Grades All Subjects 80% 89% - </th <th>- - - - - - - - - - -</th> <th>- - - - - - - - -</th> <th>45% 29% 9% 14% 0% 0%</th> <th>45% 29% 9% 14% 0% 0%</th> <th></th> <th>Services </th> <th>45% 29% 9% 14% 0% 0%</th> <th>45% 29% 9% 14% 0% 0%</th>	- - - - - - - - - - -	- - - - - - - - -	45% 29% 9% 14% 0% 0%	45% 29% 9% 14% 0% 0%		Services	45% 29% 9% 14% 0% 0%	45% 29% 9% 14% 0% 0%
At Approaches Grade Level or Above 2019 78% 80% 89% 2018 77% 78% 86% 2018 77% 78% 86% 2018 48% 47% 59% 2018 48% 47% 59% 2018 48% 47% 59% 2018 22% 26% 2018 22% 19% 22% 26% 2018 22% 19% 22% 2018 22% 19% 22% 2018 22% 19% 22% 26% 2018 22% 19% 22% 2018 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019		-	29% 9% 14% 0% 0%	29% 9% 14% 0% 0%	- - - - -	- - -	29% 9% 14% 0%	29% 9% 14% 0%
At Meets Grade Level or Above 2019 50% 50% 55%		-	29% 9% 14% 0% 0%	29% 9% 14% 0% 0%	- - - -	- - -	29% 9% 14% 0%	29% 9% 14% 0%
At Meets Grade Level or Above 2019 50% 50% 55% 2018 48% 47% 59% 2018 48% 47% 59% 2018 22% 26% 2018 22% 19% 22% 2018 22% 19% 22% 2018 22% 19% 22% 2018 22% 19% 22% 2018 2018 2018 2019 2019 2018 2018 2018 2018 2018 2018 2018 2018		-	9% 14% 0% 0%	9% 14% 0% 0%	- - - -	- - -	9% 14% 0%	9% 14% 0%
At Masters Grade Level 2019 24% 22% 26% 2018 22% 19% 22% 2018 22% 19% 22%		- - -	0% 0%	0% 0% *	-	-	0%	0%
At Approaches Grade Level or Above 2019 75% 76% 97% 2018 74% 74% 88%	-	- - - -		*	-	-	0%	0%
At Approaches Grade Level or Above 2019 75% 76% 97% 2018 74% 88% 2018 74% 45% 61% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71%	- - - - -	- - -	* * *	•	_			
At Meets Grade Level or Above 2019 48% 45% 61%	-	-	* *	•	-			
At Meets Grade Level or Above 2019 48% 45% 61% 2018 46% 43% 71% 2018 46% 43% 71% 2018 46% 43% 71% 2018 19% 16% 26% 2018 At Masters Grade Level or Above 2019 82% 85% 89%	- - -	-	*		-	-	*	*
At Masters Grade Level 2019 21% 18% 25% 2018 19% 16% 26%	- -	-	*	*	-	-	*	*
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 85% 89%	-	-	*	*	-	-	*	*
At Approaches Grade Level or Above 2019 82% 85% 89%		-	*	*	-	-	*	*
/UIO 81% 85%	-	-	*	*	-	-	*	*
At Meets Grade Level or Above 2019 52% 55% 54%	_	-	*	*	-	-	*	*
2018 50% 53% 59%	_	_	*	*	-	-	*	*
At Masters Grade Level 2019 26% 27% 32% 2018 24% 24% 24%	-	-	*	*	-	-	*	*
All Grades Writing	_	_			_	_		
At Approaches Grade Level or Above 2019 68% 74% 73%	-	-	*	*	-	-	*	*
2018 66% 69% 67%	-	-	*	*	-	-	*	*
At Meets Grade Level or Above 2019 38% 38% 64%	-	-	*	*	-	-	*	*
2018 41% 39% 50%	-	-	*	*	-	-	*	*
At Masters Grade Level 2019 14% 10% 18% 2018 13% 10% 17%	-	-	*	*	-	-	*	*
All Grades Science								
At Approaches Grade Level or Above 2019 81% 86% 80% 2018 80% 85% 100%	-	-	*	*	-	-	*	*
At Meets Grade Level or Above 2019 54% 61% 30%	-	-	*	*	-	-	*	*
2018 51% 53% 30%	-	-	*	*	-	-	*	*
At Masters Grade Level 2019 25% 27% 10% 2018 23% 24% 10%	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score								
All Grades Both Subjects 2019 69% 66% 70%	_	_	75%	75%	_	_	75%	75%
2018 69% 67% 55%	_	_	*	*	_	_	*	*
All Grades ELA/Reading 2019 68% 65% 76%	-	-	*	*	-	-	*	*
2018 69% 66% 59%	-	-	*	*	-	-	*	*
All Grades Mathematics 2019 70% 67% 64% 2018 70% 68% 50%	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)				-14				
Reading 2019 41% 48% *	-	-	*	*	-	-	*	*
2010 3070 4070	-	-	*	*	-	-	*	*
Mathematics 2019 45% 48% 80% 2018 47% 56% *	-	-	*	*	-	-	*	*

District Name: CALHOUN COUNTY ISD

Campus Name: PORT O CONNOR EL

Campus Number: 029901105

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105 Total Students: 87 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation			-		-	•							
(All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	*	100%	98%	_	_	_	_	94%	99%	100%
Included in Accountability Not Included in Accountability	94%	96%	91%	*	86%	98%	-	-	-	-	63%	87%	100%
Mobile	4%	3%	8%	*	14%	0%	-	-	-	-	31%	11%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	1%	*	0%	2%	-	_	-	-	6%	1%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	1%	*	0%	2%	-	-	-	-	6%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	94%	-	93%	96%	-	-	-	*	100%	96%	100%
Mobile	4%	3%	6%	-	7%	4%	-	-	-	*	0%	4%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	_	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	*	96.5%	96.1%	_	_	_	*	93.0%	96.2%	*
2017-18	95.4%	94.9%	96.3%	_	96.8%	96.0%	-	_	_	*	*	96.9%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.7%	-	_	_	_	_	_	_	_	_	_	_
2017 10	1.570	0.7 70											
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	1												
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	_	-	_	-
Graduates and TxCHSE	90.4%	95.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	97.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	3 1.1 70	37.370											
Graduated	90.0%	93.3%	_	_	_	_		_	_	_		_	_
Received TxCHSE	0.4%	0.3%	_	_	_	_			_	_		_	_
Continued HS	3.8%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	4.7%	_	_	_	_			_	_		_	_
Graduates and TxCHSE	90.4%	93.6%	_	_	_	_			_	_		_	_
Graduates, TxCHSE,	30.470	93.070	_	_	_	_	_	_	_	_	_	_	_
	94.3%	OF 20/											
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2018	e (Gr 9-12)												
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	_	-	_	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	_	-	_	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	95.3%											
Class of 2017			-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	_	-	_	-	_	-	-	_	_	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	4.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	95.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	33.370											
Graduated	92.1%	95.2%											
Received TxCHSE	0.8%	95.2% 1.7%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
51155 5 6 1 1 # " " " "													
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
51105 51 4 C 1 1 // 11 11													
FHSP-DLA Graduates (Longitud		00.00/											
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD/EUSD E/EUSD DIA													
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinai R	(ate)										
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductes (Americal D	2-4-1												
RHSP/DAP Graduates (Annual F	cate)	*											
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	•	-	-	-	-	-	-	-	-	-	-	-
FUCD E Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		4 20/											
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	_
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FUED DI A Cuedontes (Amoronio	lata)												
FHSP-DLA Graduates (Annual R		00.30/											
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DI A	Craduatae (A	nnual Data											
RHSP/DAP/FHSP-E/FHSP-DLA (2018-19	Graduates (A 85.9%	90.1%											
			-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	1 CICCIIC	Count	Count
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	156	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	112	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105 Total Students: 81 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	S (Student	Achievement)	American	riispariic	vviiite	ilidiali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	20.00/											
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	34.8%	-	_	_	_	-	_	_	-	_	_	_
2017-18	58.2%	34.8%	-	_	_	_	_	_	_	-	-	_	-
Mathematics													
2018-19	48.6%	39.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	22.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	, .												
2018-19	44.2%	22.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	20.7%	-	_	-	_	-	-	-	-	_	_	-
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	7.8%											
2017-19	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.7 70	10.570	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2018-19	21.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	lustos)												
2018-19	1.9%	0.0%											
2017-19	1.4%	0.0%	_	-	_	_	-	_	_	-	_	_	_
2017-10	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	47.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 7.8%	es)										
	10.7% 4.8%	7.8% 5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.0%	5.1%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.5%	-	-	-	-	-	-	-	-	-	_	
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	76.2%	-	· -	-	-	-	-	-	-	-	_	-
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	5.9%	-	-	-	-	_	_	-	-	-	_	_
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	: Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	5.1%	-	· -	- `	_	· -	_	-	_	_	_	_
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	-	-	_	_	-	_	-	-	_	_	_
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ial Graduates	5)							-			
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.2%	-	_	_	-	_	_	_	_	_	_	_
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	_	-
Both Subjects													
2018-19	18.8%	12.1%	-	_	_	-	_	_	_	_	_	_	_
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nnual Graduates)												
2018-19	59.0%	79.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Descined Cus	odit for Callaga	Dran Caurana	· (Ammuni Cu	- d t \									
Completed and Received Cree English Language Arts	ealt for College F	rep Courses	s (Annual Gra	aduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	2.070	0.070											
2018-19	7.3%	19.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	3.370	0.070											
2018-19	2.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.9%	0.0%	-	-	-	_	-	_	-	_	-	-	-
AD/ID Describe (Describerations)	(C d 44 42)												
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	5.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	3.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	25.070	3.570									11/4		11/4
2019	14.5%	2.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	15.3%	1.2%	-	_	_	_	-	_	_	_	n/a	-	n/a
Mathematics	13.370	1.270	-	-	-	-	-	-	-	-	II/a	_	II/a
2019	7 40/	1.1%									2/2	_	2/2
2018	7.4% 7.3%	1.1%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science	7.5%	1.070	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	1.6%									2/2	_	2/2
2018	10.4%	1.6%	-	-	-	-	-	-	-	-	n/a		n/a
Social Studies	10.0%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	12.00/	2.50/									1-		1-
2019	13.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	E4 00/	F2 40/									,		,
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts		46 = 27											
2019	41.2%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	20.0%	-	-	-	-	-	_	_	_	n/a	-	n/a
Science													
2019	40.6%	77.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	25.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	00.070	20.070											
2019	46.3%	28.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	11.070										11/4		11/4
SAT/ACT Results (Annual Gra	aduates)												
Tested	,												
2018-19	75.0%	41.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	93.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.6%	_	_	_		_	_	_	_	n/a	_	n/a
2017-18	37.9%	12.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	37.370	12.7 /0									TI/A		TI/A
Average SAT Score (Annual C	Graduates)												
All Subjects	oradates,												
2018-19	1027	995	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	1036	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1050	1030									11/4		11/4
and Writing													
2018-19	517	497	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	524	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	324	_								TI/A		TI/A
2018-19	510	498	_	_	_		_	_	_	_	n/a	_	n/a
2017-18	515	512	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	313	312									11/4		TI/A
Average ACT Score (Annual C	Graduates)												
All Subjects													
2018-19	20.6	18.2	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	15.1	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	_0.0												
2018-19	20.3	17.5	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	13.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	13.0									11/4		11/4
2018-19	20.4	18.6	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	16.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	10.0									11/4		1,,,
2018-19	20.8	19.0	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.9	15.8	-	_	_	_	_	_	_	_	n/a	_	n/a
_317 10	20.5	.5.0									1.,, 4		٠.,.۵

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 81 Grade Span: PK - 05 School Type: Elementary

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District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		irades 9-12)	•										,
Any Subject	• `	•											
2018-19	44.6%	38.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	43.4%	35.9%	-	-	_	_	_	_	-	_	_	_	-
English Language Arts													
2018-19	17.8%	7.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	5.8%	-	-	_	_	_	_	-	_	_	_	-
Mathematics													
2018-19	20.4%	12.9%	-	-	_	_	_	_	-	_	_	_	-
2017-18	20.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.8%	-	-	_	_	_	_	-	_	_	_	-
2017-18	21.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.1%	-	-	_	_	_	_	-	_	_	_	-
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	50.0%	-		-	-	-	-	-	-	-	_	-
2016-17	59.2%	46.7%	-	-	-	-	-	_	-	-	-	_	-

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

		Membersh	ip			Enrollmen	t	
		mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	81	100.0%	3,826	5,479,173	81	100.0%	3,840	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	7	8.6%	5.1%	4.5%	7	8.6%	5.1%	4.5%
Kindergarten	11	13.6%	7.6%	7.0%	11	13.6%	7.6%	7.0%
Grade 1	14	17.3%	7.2%	7.1%	14	17.3%	7.1%	7.1%
Grade 2	8	9.9%	7.1%	7.1%	8	9.9%	7.1%	7.1%
Grade 3	15	18.5%	7.0%	7.1%	15	18.5%	7.0%	7.1%
Grade 4	15	18.5%	7.7%	7.3%	15	18.5%	7.7%	7.3%
Grade 5	11	13.6%	6.8%	7.6%	11	13.6%	6.8%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0		7.5% 7.5%		0			
		0.0%		7.5%		0.0%	7.4%	7.5%
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	0	0.0%	1.6%	12.6%	0	0.0%	1.6%	12.6%
Hispanic	38	46.9%	66.5%	52.8%	38	46.9%	66.5%	52.8%
White	41	50.6%	24.9%	27.0%	41	50.6%	24.8%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	5.9%	4.6%	0	0.0%	5.9%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	2.5%	0.8%	2.5%	2	2.5%	0.8%	2.5%
Sex:								
Female	38	46.9%	49.3%	48.8%	38	46.9%	49.3%	48.8%
Male	43	53.1%	50.7%	51.2%	43	53.1%	50.7%	51.2%
Economically Disadvantaged	55	67.9%	61.3%	60.3%	55	67.9%	61.3%	60.2%
Non-Educationally Disadvantaged	26	32.1%	38.7%	39.7%	26	32.1%	38.7%	39.8%
		32.1% 9.9%	7.3%			32.1% 9.9%		
Section 504 Students	8			6.9%	8		7.4%	6.9%
English Learners (EL)	8	9.9%	12.7%	20.3%	8	9.9%	12.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.6%	1.5%	_		2.00/	
Students w/ Dyslexia	5	6.2%	2.8%	4.1%	5	6.2%	2.8%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	7	8.6%	5.3%	1.4%	7	8.6%	5.3%	1.4%
Immigrant	2	2.5%	1.0%	2.3%	2	2.5%	1.0%	2.3%
Migrant	1	1.2%	0.7%	0.3%	1	1.2%	0.7%	0.3%
Title I	81	100.0%	71.7%	65.1%	81	100.0%	71.7%	65.1%
Military Connected	5	6.2%	4.7%	1.9%	5	6.2%	4.6%	1.9%
At-Risk	25	30.9%	49.7%	50.6%	25	30.9%	49.6%	50.5%

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

		Membersh	ip	Enrollment							
		mpus	•		Car	npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program:											
Bilingual/ESL Education	8	9.9%	12.6%	20.6%	8	9.9%	12.6%	20.6%			
Career & Technical Education	0	0.0%	35.2%	27.6%							
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%			
Gifted & Talented Education	7	8.6%	7.5%	8.1%	7	8.6%	7.4%	8.1%			
Special Education	7	8.6%	9.1%	10.5%	7	8.6%	9.3%	10.7%			
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities	7										
By Type of Primary Disability											
Students with Intellectual Disabilities	*	*	64.4%	42.4%							
Students with Physical Disabilities	*	*	9.8%	21.4%							
Students with Autism	0	0.0%	6.6%	13.8%							
Students with Behavioral Disabilities	*	*	14.1%	20.8%							
Students with Non-Categorical Early Childhood	0	0.0%	5.2%	1.5%							
Mobility (2018-19):											
Total Mobile Students	15	20.5%	13.8%	15.3%							
By Ethnicity:											
African American	0	0.0%									
Hispanic	5	6.8%									
White	10	13.7%									
American Indian	0	0.0%									
Asian	0	0.0%									
Pacific Islander	0	0.0%									
Two or More Races	0	0.0%									
Student Attrition (2018-19):											
Total Student Attrition	*	10.7%									

	Non-S	pecial Education R	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	7.1%	5.4%	1.6%	0.0%	0.0%	5.5%	
Grade 1	0.0%	5.9%	2.9%	0.0%	0.0%	4.9%	
Grade 2	0.0%	0.0%	1.6%	-	3.4%	2.0%	
Grade 3	0.0%	0.4%	0.9%	-	0.0%	0.8%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%	
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%	

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	18.8	19.0
Grade 1	14.0	18.4	18.9
Grade 2	14.3	17.0	18.8
Grade 3	14.8	16.8	19.0
Grade 4	15.0	18.9	19.2
Grade 5	11.0	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	12.2	18.7
Mathematics	-	16.0	17.8
Science	-	26.4	18.8
Social Studies	-	19.4	19.3

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District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

Staff Information	Count/Average	Percent	District	State
Total Staff	11.1	100.0%	100.0%	100.0%
Professional Staff:	9.2	82.7%	58.0%	63.7%
Teachers	7.0	63.4%	47.5%	49.4%
Professional Support	1.1	10.3%	6.8%	10.2%
Campus Administration (School Leadership)	1.0	9.0%	2.8%	3.0%
Educational Aides:	1.9	17.3%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	0.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	1.8	16.1%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	1.8	25.4%	20.2%	28.1%
White	5.2	74.6%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%

Professional Staff:	9.2	82.7%	58.0%	63.7%
Teachers	7.0	63.4%	47.5%	49.4%
Professional Support	1.1	10.3%	6.8%	10.2%
Campus Administration (School Leadership)	1.0	9.0%	2.8%	3.0%
Educational Aides:	1.9	17.3%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	0.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	1.8	16.1%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	1.8	25.4%	20.2%	28.1%
White	5.2	74.6%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	14.3%	25.0%	23.8%
Females	6.0	85.7%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.3%
Bachelors	7.0	100.0%	87.2%	73.4%
Masters	0.0	0.0%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	11.1%	5.0%	7.4%
1-5 Years Experience	0.0	0.0%	18.4%	27.9%
6-10 Years Experience	2.0	28.5%	21.0%	19.4%
11-20 Years Experience	2.0	28.5%	28.8%	29.4%
Over 20 Years Experience	2.2	31.9%	26.9%	15.9%
Number of Students per Teacher	11.5	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.6	6.2
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	0.0	8.3	5.3
Average Years Experience of Assistant Principals with District	0.0	6.6	4.7
Average Years Experience of Teachers:	14.3	14.2	11.1
Average Years Experience of Teachers with District:	9.3	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,649	\$37,936	\$49,868
1-5 Years Experience	-	\$45,035	\$52,823
6-10 Years Experience	\$46,540	\$47,965	\$55,756
11-20 Years Experience	\$53,320	\$54,412	\$59,308
Over 20 Years Experience	\$58,978	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,890	\$52,309	\$57,091
Professional Support	\$52,671	\$62,396	\$67,352
Campus Administration (School Leadership)	\$79,808	\$81,585	\$82,512
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105 Total Students: 81 Grade Span: PK - 05 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.5%
Career & Technical Education	0.0	0.0%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.0	100.0%	77.2%	70.9%
Special Education	0.0	0.0%	8.2%	9.3%
Other	0.0	0.0%	4.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: SEADRIFT SCHOOL

Campus Number: **029901107**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Grade Span: PK - 08 School Type: Elementary

Total Students: 280

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107 Total Students: 280 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or	2019	76%	89%	80%	*	82%	920/		*			*		77%	*	78%	*
Above	2019	76% 77%	85%	76%	_	62% 67%	82% 83%	-	_	-	-	*	*	77% 73%	83%	76% 83%	*
At Meets Grade Level or Above	2019 2018	45% 43%	52% 47%	47% 43%	*	36% 33%	59% 50%	-	*	-	-	*	- *	46% 40%	50%	44% 50%	*
At Masters Grade Level	2019 2018	27% 25%	33% 26%	27% 24%	*	9% 11%	41% 33%	-	*	-	-	*	- *	31% 33%	* 0%	22% 17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019	79%	92%	87%	*	91%	82%	-	*	-	-	*	- *	85%	*	89%	*
At Meets Grade Level or Above	2018 2019	78% 49%	91% 67%	76% 60%	*	89% 55%	67% 65%	-	*	-	-	*	*	73% 58%	83% *	92% 56%	*
At Meets Grade Level of Above	2019	49% 47%	59%	48%	_	33%	58%	-	_	-	_	*	*	53%	33%	58%	*
At Masters Grade Level	2019	25%	31%	27%	*	27%	29%	_	*	_	_	*	_	27%	*	22%	*
7 K (400 - 201 0)	2018	23%	32%	29%	-	11%	42%	-	-	-	-	*	*	33%	17%	25%	*
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	84% 88%	74% 85%	*	56% 77%	85% 92%	-	-	-	-	*	*	73% 80%	75% 100%	75% 85%	*
At Meets Grade Level or Above	2016	73% 44%	00% 48%	05% 35%	*	0%	92% 54%	-	-	-	_	*	*	33%	38%	33%	*
At weets Grade Level of Above	2013	46%	51%	58%	_	46%	69%	_	_	_	_	*	_	45%	100%	65%	*
At Masters Grade Level	2019	22%	23%	13%	*	0%	23%	-	-	-	-	*	*	20%	0%	0%	*
	2018	24%	22%	8%	-	8%	8%	-	-	-	-	*	-	5%	17%	5%	*
Grade 4 Mathematics																	
At Approaches Grade Level or	2040	750/	000/	640/	*	4.40/	C00/						*	530 /	750/	E00/	*
Above	2019 2018	75% 78%	88% 90%	61% 73%	*	44% 54%	69% 92%	-	-	-	-	*	*	53% 65%	75% 100%	58% 75%	*
At Meets Grade Level or Above	2010	48%	90% 64%	73% 39%	*	11%	92% 54%	-	_	-	-	*	*	40%	38%	33%	*
At Weeks Grade Level of Above	2018	49%	60%	27%	_	23%	31%	_	_	_	_	*	_	20%	50%	25%	*
At Masters Grade Level	2019	28%	37%	26%	*	11%	38%	-	-	-	-	*	*	27%	25%	17%	*
	2018	27%	31%	12%	-	8%	15%	-	-	-	-	*	-	5%	33%	10%	*
Grade 4 Writing																	
At Approaches Grade Level or	2010	C70/	740/	C10/	*	4.40/	C00/					*	*	F20/	750/	E00/	*
Above	2019 2018	67% 63%	74% 74%	61% 65%	*	44% 54%	69% 77%	-	-	-	-	*	*	53% 60%	75% 83%	58% 70%	*
At Meets Grade Level or Above	2016	35%	74% 40%	17%	*	54% 0%	31%	-	-	-	-	*	*	27%	03% 0%	0%	*
, a meets didde Level of Above	2018	39%	42%	35%	_	23%	46%	_	_	_	_	*	_	20%	83%	35%	*
At Masters Grade Level	2019	11%	9%	4%	*	0%	8%	-	-	-	-	*	*	7%	0%	0%	*
	2018	11%	10%	8%	-	0%	15%	-	-	-	-	*	-	5%	17%	5%	*

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107 Total Students: 280 Grade Span: PK - 08 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	94%	97%	-	100%	94%	-	-	-	-	*	-	95%	100%	94%	*
	2018	84%	94%	97%	-	100%	100%	-	*	-	-	*	-	96%	100%	95%	*
At Meets Grade Level or Above	2019	54%	62%	56%	-	29%	78%	-	-	-	-	*	-	41%	90%	44%	*
At Masters Grade Level	2018 2019	54% 29%	65% 28%	70% 31%	-	80% 14%	72% 44%	-	4	-	-	*	-	72% 23%	60% 50%	67% 17%	*
At Masters Grade Level	2019	26%	28%	20%	-	10%	28%	-	*		-	*	_	24%	0%	19%	*
Grade 5 Mathematics [^]	2010	2070	2070	2070		1070	2070							2-70	070	1570	
At Approaches Grade Level or																	
Above	2019	90%	96%	94%	-	86%	100%	-	-	-	-	*	-	91%	100%	94%	*
	2018	91%	99%	97%	-	90%	100%	-	*	-	-	*	-	100%	80%	100%	*
At Meets Grade Level or Above	2019	58%	74%	47%	-	36%	56%	-	-	-	-	*	-	27%	90%	44%	*
	2018	58%	75%	63%	-	50%	78%	-	*	-	-	*	-	64%	60%	62%	*
At Masters Grade Level	2019 2018	36% 30%	48% 34%	34% 23%	-	21% 10%	44% 33%	-	- *	-	-	*	-	18% 24%	70% 20%	39% 24%	*
Grade 5 Science	2010	30%	34%	2370	-	1070	33%	-	•	-	-		-	2470	20%	2470	•
At Approaches Grade Level or																	
Above	2019	75%	93%	88%	_	86%	89%	_	_	_	_	*	_	82%	100%	83%	*
Above	2018	76%	91%	77%	_	80%	83%	_	*	_	_	*	_	76%	80%	67%	*
At Meets Grade Level or Above	2019	49%	71%	50%	-	21%	72%	-	-	-	-	*	-	32%	90%	50%	*
	2018	41%	54%	30%	-	10%	44%	-	*	-	-	*	-	32%	20%	33%	*
At Masters Grade Level	2019	24%	39%	22%	-	7%	33%	-	-	-	-	*	-	9%	50%	28%	*
	2018	17%	23%	7%	-	0%	11%	-	*	-	-	*	-	8%	0%	10%	*
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	67%	68%	-	64%	68%	*	*	-	*	*	*	69%	*	55%	*
	2018	69%	66%	57%	-	63%	42%	*	*	-	-	20%	-	63%	33%	54%	40%
At Meets Grade Level or Above	2019	37%	35%	32%	-	9%	47%	*	*	-	*	*	*	34%	*	18%	*
	2018	39%	30%	13%	-	6%	17%	*	*	-	*	0%	- *	13%	17%	8%	20%
At Masters Grade Level	2019	18%	15%	12%	-	0%	21% 8%	*	*	-	*	* 0%	*	13% 4%	* 0%	9%	*
Grade 6 Mathematics	2018	19%	14%	3%	-	0%	8%	4	4	-	-	0%	-	4%	0%	4%	0%
At Approaches Grade Level or																	
Above	2019	81%	81%	85%	_	73%	95%	*	*		*	*	*	84%	*	77%	*
Above	2019	77%	69%	83%	-	81%	83%	*	*	-	_	80%	_	83%	83%	83%	80%
At Meets Grade Level or Above	2019	47%	41%	56%	_	27%	74%	*	*	_	*	*	*	56%	*	36%	*
	2018	44%	31%	40%	-	44%	25%	*	*	-	-	20%	-	42%	33%	33%	40%
At Masters Grade Level	2019	21%	13%	18%	-	9%	26%	*	*	-	*	*	*	16%	*	18%	*
	2018	18%	7%	3%	-	0%	0%	*	*	-	-	0%	-	4%	0%	0%	20%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	74%	71%	_	77%	69%	*	*	_	_	0%	_	78%	50%	76%	67%
	2018	74%	68%	78%	-	72%	83%	-	*	-	-	*	-	79%	*	67%	67%

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107 Total Students: 280 Grade Span: PK - 08 School Type: Elementary

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
At Meets Grade Level or Above	2019	49%	37%	35%	-	38%	31%	*	*	-	-	0%	-	39%	25% *	29%	17%
At Masters Grade Level	2018 2019 2018	48% 29% 29%	42% 20% 23%	41% 13% 28%	- - -	28% 8% 28%	50% 13% 25%	- * -	*	- - -	- - -	0% *	- - -	39% 13% 29%	13% *	29% 6% 19%	33% 17% 33%
Grade 7 Mathematics At Approaches Grade Level or	20.0		20 / 0			20,0	2070							2570		.5,0	3377
Above	2019 2018	75% 72%	55% 71%	80% 88%	-	71% 78%	85% 100%	-	- *	-	-	20%	-	85% 86%	71% *	83% 81%	* 83%
At Meets Grade Level or Above	2019 2018	43% 40%	13% 30%	30% 59%	-	29% 44%	31% 75%	-	- *	-	-	0%	-	31% 57%	29%	33% 52%	50%
At Masters Grade Level	2019 2018	17% 18%	2% 10%	0% 19%	-	0% 11%	0% 25%	-	- *	-	-	0% *	-	0% 18%	0% *	0% 10%	33%
Grade 7 Writing	2010	1070	1070	1370		1170	2370							1070		1070	3370
At Approaches Grade Level or Above	2019 2018	70% 69%	74% 64%	77% 7 9 %	-	77% 67%	75% 92%	*	*	-	-	0%	-	87% 79%	50% *	82% 76%	67% 67%
At Meets Grade Level or Above	2019 2018	42% 43%	37% 36%	48% 48%	-	38% 39%	50% 54%	*	*	-	-	0%	-	57% 45%	25%	47% 48%	33% 33%
At Masters Grade Level	2019 2018	18% 15%	12% 10%	10% 3%	-	0% 0%	13% 8%	*	*	-	-	0% *	-	9% 0%	13% *	6% 5%	17% 0%
Grade 8 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 86%	84% 82%	90% 88%	-	83% 82%	100% 92%	- *	*	-	-	*	-	89% 85%	* 100%	87% 83%	* 67%
At Meets Grade Level or Above	2019 2018	55% 49%	41% 37%	40% 41%	-	22% 35%	60% 46%	- *	*	-	-	*	-	39% 37%	* 60%	33% 33%	50%
At Masters Grade Level	2019 2018	28% 27%	19% 16%	27% 19%	-	11% 18%	40% 15%	- *	*	-	-	*	-	25% 15%	* 40%	13% 13%	* 0%
Grade 8 Mathematics ^A At Approaches Grade Level or							,										
Above	2019 2018	88% 86%	82% 82%	97% 95%	-	95% 92%	100% 100%	*	*	-	-	*	-	97% 95%	*	100% 94%	100% 100%
At Meets Grade Level or Above	2019 2018	57% 51%	43% 41%	72% 64%	-	65% 77%	80% 44%	*	*	-	-	*	-	70% 74%	*	61% 61%	50% 80%
At Masters Grade Level	2019 2018	17% 15%	7% 5%	22% 5%	-	10% 8%	40% 0%	*	*	-	-	*	-	20% 5%	*	17% 6%	17% 20%
Grade 8 Science At Approaches Grade Level or		,.												2,75		-,-	
Above	2019 2018	81% 76%	74% 75%	87% 72%	-	83% 61%	90% 83%	- *	*	-	-	*	-	86% 68%	*	87% 67%	* 50%
At Meets Grade Level or Above	2019 2018	51% 52%	43% 46%	47% 25%	-	28% 22%	70% 25%	- *	*	-	-	*	-	46% 21%	*	47% 17%	0%
At Masters Grade Level	2019 2018	25% 28%	18% 26%	23% 22%	- - -	11% 17%	30% 25%	- *	*	- -	- -	*	- -	21% 21% 18%	*	13% 13%	0% *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107 Total Students: 280 Grade Span: PK - 08 School Type: Elementary

		Stato	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
Grade 8 Social Studies		State	District	Campus	American	THSPAINC	vviiite	IIIulali	Asiaii	isianuei	Naces	(Current)	(i Office)	Lillolled	Lillolled	Disauv	Worldored)
At Approaches Grade Level or																	
Above	2019 2018	69% 65%	53% 54%	40% 59%	-	22% 56%	60% 67%	- *	*	-	-	*	- -	36% 57%	*	40% 54%	* 67%
At Meets Grade Level or Above	2019 2018	37% 36%	25% 19%	20% 9%	-	0% 11%	40% 8%	- *	*	-	-	*	- -	18% 7%	*	20% 13%	17%
At Masters Grade Level	2019 2018	21% 21%	13% 10%	10% 3%	-	0% 0%	20% 8%	- *	*	-	-	*	-	7% 0%	*	13% 4%	**
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	93% 89%	100% 100%	-	* 100%	*	*	*	-	-	-	-	100% 100%	*	* 100%	*
At Meets Grade Level or Above	2019 2018	61% 55%	73% 68%	100% 100%	-	* 100%	*	- *	*	-	-	-	-	100% 100%	*	* 100%	*
At Masters Grade Level	2019 2018	37% 32%	46% 41%	89% 64%	-	* 60%	*	- *	*	-	-	-	-	88% 56%	*	* 43%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	80% 78%	80% 79%	100%	75% 73%	83% 86%	80% 83%	82% 83%	-	*	26% 46%	60% *	79% 78%	83% 85%	78% 77%	75% 64%
At Meets Grade Level or Above	2019 2018	50% 48%	50% 47%	45% 43%	60% -	29% 36%	57% 49%	80% 33%	65% 61%	-	*	13% 15%	20%	43% 41%	52% 52%	38% 40%	21% 29%
At Masters Grade Level	2019 2018	24% 22%	22% 19%	21% 15%	0% -	10% 9%	28% 19%	0% 0%	59% 33%	-	*	9% 0%	0% *	19% 14%	29% 18%	16% 11%	11% 9%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 74%	80% 80%	*	79% 76%	82% 84%	*	67% 83%	-	*	18% 31%	*	80% 80%	79% 81%	76% 77%	77% 60%
At Meets Grade Level or Above	2019 2018	48% 46%	45% 43%	41% 44%	*	24% 35%	55% 53%	*	50% 67%	-	*	12% 19%	*	39% 41%	50% 56%	33% 40%	14% 28%
At Masters Grade Level	2019 2018	21% 19%	18% 16%	21% 17%	*	8% 13%	30% 20%	*	50% 33%	-	*	6% 0%	*	21% 18%	21% 13%	12% 12%	9% 8%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	85% 85%	86% 87%	*	82% 81%	89% 91%	*	83% 100%	-	*	35% 76%	*	86% 86%	88% 91%	85% 88%	77% 80%
At Meets Grade Level or Above	2019 2018	52% 50%	55% 53%	55% 53%	*	45% 49%	61% 56%	*	50% 67%	-	*	12% 18%	*	53% 55%	62% 47%	46% 50%	27% 48%
At Masters Grade Level	2019 2018	26% 24%	27% 24%	26% 18%	*	17% 11%	32% 24%	*	50% 50%	-	*	12% 0%	*	23% 17%	38% 22%	22% 13%	14% 20%
All Grades Writing At Approaches Grade Level or	20.0	, ,	,0	.5/0		. 1 /0	_ 1/0		/-			270		/ •	/0	.5,0	_0 /0
Above	2019 2018	68% 66%	74% 69%	70% 73%	*	64% 61%	72% 85%	*	*	-	-	0%	*	74% 71%	63% 80%	72% 73%	71% 56%
At Meets Grade Level or Above	2019 2018	38% 41%	38% 39%	35% 42%	* -	23% 32%	41% 50%	*	*	-	-	0%	*	45% 35%	13% 80%	28% 41%	29% 22%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Total Students: 280 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
At Masters Grade Level	2019	14%	10%	7%	*	0%	10%	*	*	-	-	0%	*	8%	6%	3%	14%
	2018	13%	10%	5%	-	0%	12%	-	*	-	-	*	-	2%	20%	5%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	87%	_	84%	89%	-	*	_	_	*	-	84%	100%	85%	88%
	2018	80%	85%	74%	_	68%	83%	*	*	-	-	38%	-	72%	89%	67%	40%
At Meets Grade Level or Above	2019	54%	61%	48%	-	25%	71%	-	*	-	-	*	-	40%	83%	48%	13%
	2018	51%	53%	27%	-	18%	37%	*	*	-	-	13%	-	26%	33%	24%	0%
At Masters Grade Level	2019	25%	27%	23%	-	9%	32%	-	*	-	-	*	-	16%	50%	21%	13%
	2018	23%	24%	15%	-	11%	17%	*	*	-	-	0%	-	13%	22%	11%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	76%	40%	_	22%	60%	-	*	_	_	*	-	36%	*	40%	*
	2018	78%	72%	59%	_	56%	67%	*	*	-	-	*	-	57%	*	54%	67%
At Meets Grade Level or Above	2019	55%	48%	20%	-	0%	40%	-	*	-	-	*	-	18%	*	20%	*
	2018	53%	38%	9%	-	11%	8%	*	*	-	-	*	-	7%	*	13%	17%
At Masters Grade Level	2019	33%	26%	10%	-	0%	20%	-	*	-	-	*	-	7%	*	13%	*
	2018	31%	14%	3%	-	0%	8%	*	*	-	-	*	-	0%	*	4%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107 Total Students: 280 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score I	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	66 54	50 56	-	38 69	58 42	-	-	-	-	*	*	53 53	42 67	45 58	*
Grade 4 Mathematics	2019 2018	65 65	73 67	52 44	- -	31 38	65 50	-	- -	-	-	*	*	47 38	67 67	36 43	*
Grade 5 ELA/Reading	2019 2018	81 80	80 84	80 87	-	75 89	84 88	-	- *	-	-	*	-	84 86	69 *	65 90	*
Grade 5 Mathematics	2019 2018	83 81	87 81	80 86	-	82 83	78 85	-	*	-	-	*	-	80 84	81 *	88 90	*
Grade 6 ELA/Reading	2019 2018	42 47	31 40	35 36	-	23 43	45 29	*	*	-	*	* 30	*	36 33	* 50	34 33	* 20
Grade 6 Mathematics	2019 2018	54 56	32 28	62 67	-	41 63	71 71	*	*	-	* -	* 80	* -	59 60	100	57 70	* 80
Grade 7 ELA/Reading	2019 2018	77 76	73 75	84 87	-	96 84	79 88	*	*	-	-	*	-	85 85	83 *	84 87	92 83
Grade 7 Mathematics	2019 2018	62 67	48 61	75 78	-	57 72	86 88	- -	*	-	- -	*	- -	77 77	70 *	77 79	* 83
Grade 8 ELA/Reading	2019 2018	77 79	71 78	74 86	-	64 91	89 77	- *	*	-	-	*	-	74 85	* 90	63 88	* 100
Grade 8 Mathematics	2019 2018	82 81	73 88	94 95	-	93 100	94 89	*	*	-	-	*	-	93 95	*	94 100	92 100
End of Course Algebra I	2019 2018	75 72	88 85	100 100	-	* 100	*	- *	*	-	-	-	-	100 100	*	* 100	*
All Grades Both Subjects	2019 2018	69 69	66 67	70 73	-	66 74	73 72	*	80 83	-	*	50 69	*	70 71	71 83	65 74	75 77
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019	68 69 70	65 66 67	65 71 75	- - -	63 75 70	68 66 78	* *	80 75 80	- - -	- * - *	75 50 25	- * - *	65 70 74	63 77 79	57 70 73	76 69 74
	2018	70	68	76	-	73	78	*	92	-	-	86	-	73	89	77	85

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107 Total Students: 280 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	48%	47%	-	47%	50%	-	*	-	-	10%	55%	43% *
Mathematics	2018 2019 2018	38% 45% 47%	48% 48% 56%	43% 65% 74%	- - -	44% 69% 59%	45% 57% 92%	- - -	- *	- - -	- - -	* 88%	42% 64% 73%	60% 78%
Student Success Initiative														
Grade 5 Reading	- First CTA	AD Advaicio	A											
Students Meeting Approaches Grade Level or	2019	78%	88%	94%	-	100%	89%	-	-	-	-	*	94%	*
Students Requiring Accelerated Instruction	2019	22%	12%	6%	_	0%	11%	_	_	_	_	*	6%	*
STAAR Cumulative Met Standard	2019	86%	94%	97%	-	100%	94%	-	-	-	-	*	94%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	tration 95%	94%		86%	100%					*	94%	*
Students Requiring Accelerated Instruction					-			-	-	-	-			
STAAR Cumulative Met Standard	2019	17%	5%	6%	-	14%	0%	-	-	-	-	*	6%	*
	2019	90%	96%	94%	-	86%	100%	-	-	-	-	*	94%	*
Grade 8 Reading Students Meeting Approaches Grade Level or		AR Adminis												
Students Requiring Accelerated Instruction	2019	78%	74%	83%	-	72%	100%	-	*	-	-	*	73%	*
STAAR CumulativeMet Standard	2019	22%	26%	17%	-	28%	0%	-	*	-	-	*	27%	*
3 // v i v Sumanu v emet Standard	2019	85%	83%	90%	-	83%	100%	-	*	-	-	*	87%	*
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	82%	77%	97%	-	95%	100%	*	*	-	-	*	100%	*
STAAR Cumulative Met Standard	2019	18%	23%	3%	-	5%	0%	*	*	-	-	*	0%	*
STANT Cumulative Met Standard	2019	88%	82%	97%	-	95%	100%	*	*	-	-	*	100%	*

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 280 Grade Span: PK - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Perl All Grades All Subjects	formance I	_evel													
At Approaches Grade Level or Above	2019	78%	80%	80%	-	-	-	-	-	68%	54%	74%	-	68%	68%
	2018	77%	78%	79%	-	-	-	-	-	58%	58%	-	-	58%	58%
At Meets Grade Level or Above	2019	50%	50%	45%	-	-	-	-	-	11%	8%	13%	-	11%	11%
At Mantaus Considert accord	2018	48%	47%	43%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019	24%	22%	21%	-	-	-	-	-	2%	0%	3%	-	2%	2%
All Crades El A/Deading	2018	22%	19%	15%	-	-	-	-	-	2%	2%	-	-	2%	2%
All Grades ELA/Reading	2010	750/	760/	000/						CO0/	400/	020/		CO0/	CO0/
At Approaches Grade Level or Above	2019	75%	76% 74%	80% 80%	-	-	-	-	-	69%	40% 47%	82%	-	69%	69% 47%
At Moote Crade Level or Above	2018 2019	74% 48%	74% 45%	80% 41%	-	-	-	-	-	47% 0%	47% 0%	- 0%	-	47% 0%	47% 0%
At Meets Grade Level or Above	2019	46% 46%	45% 43%	41% 44%	-	-	-	-	-	11%	11%	U% -	-	11%	0% 11%
At Masters Grade Level	2018	21%	43% 18%	21%	-	-	-	-	-	0%	0%	0%	-	0%	0%
At Masters Grade Level	2019	19%	16%	17%	-	-	-	-	-	0%	0%	U% -	-	0%	0%
All Grades Mathematics	2010	1970	1076	17 /0	-	-	-	-	-	0 70	0 70	-	-	076	0 76
	2019	82%	85%	86%						75%	80%	73%	_	75%	75%
At Approaches Grade Level or Above	2019	81%	85%	87%	-	-	-	-	-	75% 74%	74%	7370	-	75% 74%	73% 74%
At Meets Grade Level or Above	2019	52%	55%	55%	-	-	-	-	-	25%	20%	- 27%	-	25%	74% 25%
At weets Grade Level of Above	2019	50%	53%	53%	-	-	-	-	-	37%	37%	27 70	-	37%	37%
At Masters Grade Level	2019	26%	27%	26%	-	_	-	-	-	57 % 6%	0%	9%	_	57 % 6%	57 % 6%
At Masters Grade Level	2019	24%	24%	18%	_	_	_	_	_	5%	5%	<i>37</i> 0	_	5%	5%
All Grades Writing	2010	2470	2470	1070						370	370			370	370
At Approaches Grade Level or Above	2019	68%	74%	70%	_	_	_	_	_	60%	*	*	_	60%	60%
7177pproacties Grade Level of 7150ve	2018	66%	69%	73%						33%	33%	_	_	33%	33%
At Meets Grade Level or Above	2019	38%	38%	35%	_	_	_	_	_	20%	*	*	_	20%	20%
At Meets Grade Level of Above	2019	41%	39%	42%	_	_	_	_	_	0%	0%	_	_	0%	0%
At Masters Grade Level	2019	14%	10%	7%	_	_	_	_	_	0%	*	*	_	0%	0%
/ Kimasters Grade Level	2018	13%	10%	5%	_	_	_	_	-	0%	0%	_	_	0%	0%
All Grades Science	_0.0	.0 ,0	.0,0	0,0						0,0	0,0			0,0	• , ,
At Approaches Grade Level or Above	2019	81%	86%	87%	_	_	_	_	-	80%	*	*	_	80%	80%
7 tt 7 pp 1 dud 1 d 2 d 1 d 1 7 ts 2 t 2	2018	80%	85%	74%	_	_	_	_	_	50%	50%	_	_	50%	50%
At Meets Grade Level or Above	2019	54%	61%	48%	_	_	_	_	_	0%	*	*	_	0%	0%
	2018	51%	53%	27%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	27%	23%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	23%	24%	15%	-	-	-	-	-	0%	0%	_	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	40%	-	-	-	-	-	*	*	*	-	*	*
**	2018	78%	72%	59%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	55%	48%	20%	-	-	-	-	-	*	*	*	-	*	*
	2018	53%	38%	9%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	33%	26%	10%	-	-	-	-	-	*	*	*	-	*	*
	2018	31%	14%	3%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	66%	70%	_	_	_	_	_	75%	*	80%	_	75%	75%
. III Grades Both Subjects	2018	69%	67%	73%	_	_	_	_	_	75%	75%	-	_	75% 75%	75% 75%
All Grades ELA/Reading	2019	68%	65%	65%	_	_	_	_	_	81%	*	86%	_	81%	81%
2.4400 == 4. (044g	2018	69%	66%	71%	-	-	_	-	-	69%	69%	-	_	69%	69%
All Grades Mathematics	2019	70%	67%	75%	-	-	-	-	-	69%	*	73%	-	69%	69%

District Name: CALHOUN COUNTY ISD

Campus Name: SEADRIFT SCHOOL

Campus Number: 029901107

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 280 Grade Span: PK - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	s BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	68%	76%	-	-	-	-	-	81%	81%	-	-	81%	81%
Progress of Prior Year STAAR	Non-Proficient Students	(Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	48%	47%	-	-	-	-	-	43%	*	60%	-	43%	43%
•	2018	38%	48%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	65%	_	_	-	_	_	60%	*	*	_	60%	60%
	2018	47%	56%	74%	_	_	_	_	_	78%	78%	_	_	78%	78%

District Name: CALHOUN COUNTY ISD

Campus Name: SEADRIFT SCHOOL

Campus Number: 029901107

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107 Total Students: 290 Grade Span: PK - 08 School Type: Elementary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 93%	100% 100%	100% 97%	100% 89%	100% 100%	100% 100%	-	*	100% 100%	100% 90%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	7% 0 %	0% 0%	3% 0%	11% 0%	0% 0%	0% 0%	-	*	0% 0%	10% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 93%	-	100% 91%	100% 94%	100% 100%	100% 100%	-	-	100% 94%	100% 91%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	7% 0 %	-	9% 0%	6% 0%	0% 0%	0% 0%	-	-	6% 0%	9% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

District Name: CALHOUN COUNTY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	*	95.0%	95.8%	*	99.0%		*	94.9%	95.5%	97.4%
				*	95.6%	96.3%	*	97.5%	-	*	95.6%		
2017-18	95.4%	94.9%	96.0%	*	95.6%	96.3%	*	97.5%	-	*	95.6%	95.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%											
		0.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	•
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	95.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.4%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.7%	1.5%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	2.7%											
		95.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	95.0%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.1%	97.3%	_	_	_	_	_	_	_	_	_	_	
Class of 2018	31.170	37.370											
Graduated	90.0%	93.3%	_	_		_	_		_		_	_	
Received TxCHSE	0.4%	0.3%	_										
			-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	nte (Gr 9-12)												
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.7%	-	_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.1%	4.7%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.8%	95.3%	_	_	_	_		_	_	_		_	
Graduates, TxCHSE,	92.070	93.370	_	_	_	_	_	_	_	_	_	_	
and Continuers Class of 2017	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduated	92.0%	94.6%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.6%	0.6%	-	_	-	_	_	_	_	-	_	_	
Continued HS	1.1%	0.3%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.3%	4.5%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	_	-	_	-	_	-	
Graduates and TXCHSE Graduates, TxCHSE,	92.070	93.∠70	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra	nte (Gr 9-12)												
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.6%	-	_	_	_	-	_	-	-	_	_	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	4.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	95.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	95.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	33.370											
Graduated	92.1%	95.2%											
Received TxCHSE	0.8%	95.2% 1.7%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
51155 5 6 1 1 # " " " "													
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
51105 51 4 C 1 1 // 11 11													
FHSP-DLA Graduates (Longitud		00.00/											
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD/EUSD E/EUSD DIA													
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinai R	(ate)										
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductes (Americal D	2-4-1												
RHSP/DAP Graduates (Annual F	cate)	*											
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	•	-	-	-	-	-	-	-	-	-	-	-
FUCD E Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		4 20/											
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	_
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FUED DI A Cuedontes (Amoronio	lata)												
FHSP-DLA Graduates (Annual R		00.30/											
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DI A	Craduatae (A	nnual Data											
RHSP/DAP/FHSP-E/FHSP-DLA (2018-19	Graduates (A 85.9%	90.1%											
			-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

District Name: CALHOUN COUNTY ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	156	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	112	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107 Total Students: 280 Grade Span: PK - 08 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea	dy Graduate	s (Student A	Achievement))				7.0.0					(
College, Career, or Military Read	y (Annual Gr	aduates)											
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	s)												
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2018-19	60.7%	34.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	34.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	31.070											
2018-19	48.6%	39.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	22.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	22.170											
2018-19	44.2%	22.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	duates)												
2018-19	23.1%	7.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	t (Annual Gra	iduates)											
Any Subject	`	,											
2018-19	21.1%	3.5%	-	_	_	_	_	_	_	_	-	_	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2018-19	1.9%	0.0%	-	_	_	_	_	_	_	_	-	_	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Company MANN to the Donate of Company to the													
Career/Military Ready Graduates Career or Military Ready (Annual													
2018-19	40.4%	47.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certif	fication (Ann	ual Graduates	5)										
2018-19	10.7%	7.8%	_	-	-	_	-	_	-	-	_	_	_
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (Anr	nual Graduates)								
2018-19	55.6%	76.2%	_	`-	- '	_	-	-	-	-	-	_	_
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	5.9%	-	-	-	-	-	-	-	-	-	_	-
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	5.1%	-	· -	- `	_	, <u> </u>	_	_	_	_	_	_
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	· -	-	-	-	-	-	-	-	-	_	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	ıal Graduates	5)										
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates))											
2018-19	59.0%	79.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College F	Pren Courses	s (Annual Gr	aduates)									
English Language Arts	cuit for Conege i	rep courses	o () (iiiiaai Ci)	addates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	_		_	_	_	_	_	_	_	_	_
Mathematics	2.070	0.070											
2018-19	7.3%	19.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	0.0%	_		_	_	_	_	_	_	_	_	_
Both Subjects	3.570	0.070	_										
2018-19	2.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	5.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	3.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	25.570	3.570									11/4		11/4
2019	14.5%	2.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	1.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.570	1.2 /0									TI/A		11/4
2019	7.4%	1.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	7.4%	1.1%	_	_	-	_	_	_	_	_	n/a	-	n/a
Science	7.570	1.070	_								11/a		11/a
2019	10.4%	1.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	10.4%	1.6%	_		_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.070	1.070	_								TI/A		11/4
2019	13.9%	2.5%								_	n/a	_	n/a
2019	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	14.570	0.270	-	-	-	-	-	-	-	-	II/a	-	11/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2019	51.0%	53.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	50.7%	40.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	30.770	40.070	_								11/4		11/4
2019	41.2%	46.7%	_	-	_	_	_	_	_	_	n/a	_	n/a
2019	42.5%	16.7%	-	-	-	-	_	_	-	-	n/a	-	n/a
Mathematics	+∠.J /0	10.7 /0	-	-	-	-	_	_	-	_	II/a	-	ıııa
2019	52.2%	50.0%									n/a	_	n/a
2019	32.2 %	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	41.8%									2/2		2/2
2016-19	73.0% 74.6%	93.8%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion for All	74.0%	93.070	-	-	-	-	-	-	-	-	II/a	-	II/a
Examinees													
	26.40/	10.00/									1-		1-
2018-19 2017-18	36.1% 37.9%	19.6% 12.7%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
2017-16	37.9%	12.7%	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 280 Grade Span: PK - 08 School Type: Elementary

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

				A 6-1			A		D!6-	Two or	C!!	.	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Campus	American	пізрапіс	wille	IIIulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Any Subject	compication (c	J. uucs 5 . L.,											
2018-19	44.6%	38.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	43.4%	35.9%	_	_	_	_	_	_	_	_	_	_	_
English Language Arts	,	33.370											
2018-19	17.8%	7.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	5.8%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	20.4%	12.9%	-	_	_	_	_	-	_	_	-	-	_
2017-18	20.7%	14.2%	-	_	_	_	_	-	_	_	_	_	_
Science													
2018-19	21.7%	28.8%	-	_	_	_	_	-	_	_	_	_	_
2017-18	21.2%	27.7%	-	_	_	_	_	-	_	_	_	_	_
Social Studies													
2018-19	23.6%	16.1%	-	_	_	_	_	-	_	_	_	_	_
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hi	gher Educatio	on (TX_IHE)										
2017-18	53.4%	39.9%	- ··· (_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enroll	ment in a De	velonmental	Education Cou	rse							
2017-18	60.7%	50.0%	-	-	-	-	_	_	_	_	_	_	_
2016-17	59.2%	46.7%	-	-	-	-	-	-	-	-	-	_	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

		Membersh	ip		Enrollment			
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	280	100.0%	3,826	5,479,173	280	100.0%	3,840	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	25	8.9%	5.1%	4.5%	25	8.9%	5.1%	4.5%
Kindergarten	21	7.5%	7.6%	7.0%	21	7.5%	7.6%	7.0%
Grade 1	30	10.7%	7.2%	7.1%	30	10.7%	7.1%	7.1%
Grade 2	26	9.3%	7.1%	7.1%	26	9.3%	7.1%	7.1%
Grade 3	22	7.9%	7.0%	7.1%	22	7.9%	7.0%	7.1%
Grade 4	32	11.4%	7.7%	7.3%	32	11.4%	7.7%	7.3%
Grade 5	26	9.3%	6.8%	7.6%	26	9.3%	6.8%	7.6%
Grade 6	33	11.8%	7.7%	7.7%	33	11.8%	7.7%	7.7%
Grade 7	35	12.5%	7.6%	7.7%	35	12.5%	7.6%	7.7%
Grade 8	30	10.7%	7.5%	7.7 %	30	10.7%	7.4%	7.7 %
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	
								7.4%
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	4	1.4%	1.6%	12.6%	4	1.4%	1.6%	12.6%
Hispanic	130	46.4%	66.5%	52.8%	130	46.4%	66.5%	52.8%
White	135	48.2%	24.9%	27.0%	135	48.2%	24.8%	27.0%
American Indian	1	0.4%	0.2%	0.4%	1	0.4%	0.2%	0.4%
Asian	5	1.8%	5.9%	4.6%	5	1.8%	5.9%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	1.8%	0.8%	2.5%	5	1.8%	0.8%	2.5%
Sex:								
Female	144	51.4%	49.3%	48.8%	144	51.4%	49.3%	48.8%
Male	136	48.6%	50.7%	51.2%	136	48.6%	50.7%	51.2%
Economically Disadvantaged	178	63.6%	61.3%	60.3%	178	63.6%	61.3%	60.2%
Non-Educationally Disadvantaged	102	36.4%	38.7%	39.7%	102	36.4%	38.7%	39.8%
, ,								
Section 504 Students	24	8.6%	7.3%	6.9%	24	8.6%	7.4%	6.9%
English Learners (EL)	19	6.8%	12.7%	20.3%	19	6.8%	12.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	1.6%	2.6%	1.5%			2.00/	
Students w/ Dyslexia	12	4.3%	2.8%	4.1%	12	4.3%	2.8%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	26	9.3%	5.3%	1.4%	26	9.3%	5.3%	1.4%
Immigrant	0	0.0%	1.0%	2.3%	0	0.0%	1.0%	2.3%
Migrant	5	1.8%	0.7%	0.3%	5	1.8%	0.7%	0.3%
Title I	280	100.0%	71.7%	65.1%	280	100.0%	71.7%	65.1%
Military Connected	16	5.7%	4.7%	1.9%	16	5.7%	4.6%	1.9%
At-Risk	118	42.1%	49.7%	50.6%	118	42.1%	49.6%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

		Membersh	ip		Enrollment					
	Car	npus	•		Caı	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:				•						
Bilingual/ESL Education	19	6.8%	12.6%	20.6%	19	6.8%	12.6%	20.6%		
Career & Technical Education	15	5.4%	35.2%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%		
Gifted & Talented Education	11	3.9%	7.5%	8.1%	11	3.9%	7.4%	8.1%		
Special Education	34	12.1%	9.1%	10.5%	34	12.1%	9.3%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	34									
By Type of Primary Disability										
Students with Intellectual Disabilities	21	61.8%	64.4%	42.4%						
Students with Physical Disabilities	6	17.6%	9.8%	21.4%						
Students with Autism	*	*	6.6%	13.8%						
Students with Behavioral Disabilities	5	14.7%	14.1%	20.8%						
Students with Non-Categorical Early Childhood	*	*	5.2%	1.5%						
Mobility (2018-19):										
Total Mobile Students	42	16.3%	13.8%	15.3%						
By Ethnicity:										
African American	0	0.0%								
Hispanic	21	8.2%								
White	21	8.2%								
American Indian	0	0.0%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	0	0.0%								
Student Attrition (2018-19):										
Total Student Attrition	48	18.5%								

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	5.4%	1.6%	0.0%	0.0%	5.5%
Grade 1	5.3%	5.9%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	3.4%	2.0%
Grade 3	0.0%	0.4%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	3.1%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.5	18.8	19.0
Grade 1	15.0	18.4	18.9
Grade 2	10.9	17.0	18.8
Grade 3	18.0	16.8	19.0
Grade 4	13.1	18.9	19.2
Grade 5	10.8	16.6	20.9
Grade 6	15.0	21.0	20.4
Secondary:			
English/Language Arts	10.0	17.9	16.4
Foreign Languages	<u>-</u>	12.2	18.7
Mathematics	9.3	16.0	17.8
Science	14.3	26.4	18.8
Social Studies	16.3	19.4	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Staff Information Count	Average	npus Percent	District	~
			DISTRICT	State
Total Staff	32.8	100.0%	100.0%	100.0%
Professional Staff:	25.1	76.5%	58.0%	63.7%
Teachers	24.2	73.9%	47.5%	49.4%
Professional Support	0.3	1.0%	6.8%	10.2%
Campus Administration (School Leadership)	0.5	1.6%	2.8%	3.0%
Educational Aides:	7.7	23.5%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4.373.0
Part-time	1.0	n/a	1.0	595.0
	1.0	II/a	1.0	393.0
Counselors	0.0	,	0.0	12.001.0
Full-time	0.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	5.9	17.9%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.1%	1.1%	10.8%
Hispanic	1.0	4.1%	20.2%	28.1%
White	22.2	91.7%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
TWO OF MOTO PLACES	0.0	0.070	0.070	1.170
Males	5.0	20.6%	25.0%	23.8%
Females	19.2	79.4%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.7	7.2%	2.2%	1.3%
Bachelors	21.0	86.7%	87.2%	73.4%
Masters	1.5	6.1%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	7.2%	5.0%	7.4%
	4.0	7.2% 16.5%	5.0% 18.4%	7.4% 27.9%
1-5 Years Experience				
6-10 Years Experience	3.0	12.4%	21.0%	19.4%
11-20 Years Experience	9.0	37.1%	28.8%	29.4%
Over 20 Years Experience	6.5	26.7%	26.9%	15.9%
Number of Students per Teacher	11.6	n/a	14.3	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.6	6.2
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	0.0	8.3	5.3
Average Years Experience of Assistant Principals with District	0.0	6.6	4.7
Average Years Experience of Teachers:	13.8	14.2	11.1
Average Years Experience of Teachers with District:	8.3	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,440	\$37,936	\$49,868
1-5 Years Experience	\$44,310	\$45,035	\$52,823
6-10 Years Experience	\$46,577	\$47,965	\$55,756
11-20 Years Experience	\$54,672	\$54,412	\$59,308
Over 20 Years Experience	\$61,867	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,279	\$52,309	\$57,091
Professional Support	\$60,320	\$62,396	\$67,352
Campus Administration (School Leadership)	\$88,945	\$81,585	\$82,512
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107 Total Students: 280 Grade Span: PK - 08 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.5%
Career & Technical Education	0.2	0.8%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.7	97.9%	77.2%	70.9%
Special Education	0.1	0.6%	8.2%	9.3%
Other	0.2	0.7%	4.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.