

2019-20 Texas Academic Performance Report

District Name: **CALHOUN COUNTY ISD**

Campus Name: **CALHOUN H S**

Campus Number: **029901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	66%	66%	71%	63%	73%	*	76%	-	80%	33%	60%	67%	63%	62%	50%
	2018	65%	58%	59%	38%	54%	73%	*	68%	-	50%	13%	-	61%	51%	53%	29%
At Meets Grade Level or Above	2019	50%	44%	45%	29%	41%	57%	*	56%	-	60%	23%	40%	45%	44%	41%	23%
	2018	44%	35%	36%	13%	30%	49%	*	61%	-	17%	7%	-	36%	35%	28%	14%
At Masters Grade Level	2019	11%	7%	7%	0%	7%	9%	*	12%	-	0%	10%	0%	7%	7%	6%	1%
	2018	7%	4%	4%	0%	3%	4%	*	25%	-	0%	2%	-	4%	4%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	65%	56%	57%	80%	*	85%	-	100%	15%	*	66%	59%	58%	38%
	2018	67%	64%	65%	67%	58%	81%	*	60%	-	*	13%	*	66%	60%	56%	18%
At Meets Grade Level or Above	2019	49%	43%	44%	44%	35%	59%	*	73%	-	60%	4%	*	46%	33%	35%	20%
	2018	48%	44%	44%	50%	37%	60%	*	48%	-	*	4%	*	46%	38%	34%	6%
At Masters Grade Level	2019	8%	5%	5%	0%	3%	8%	*	27%	-	0%	4%	*	5%	5%	2%	0%
	2018	8%	7%	7%	0%	4%	10%	*	32%	-	*	2%	*	7%	7%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	91%	*	92%	89%	*	100%	-	*	70%	*	91%	91%	91%	94%
	2018	83%	89%	87%	*	88%	86%	*	90%	-	100%	56%	-	87%	88%	84%	88%
At Meets Grade Level or Above	2019	61%	73%	67%	*	65%	66%	*	77%	-	*	26%	*	68%	63%	67%	63%
	2018	55%	68%	61%	*	59%	65%	*	80%	-	60%	24%	-	63%	50%	55%	55%
At Masters Grade Level	2019	37%	46%	39%	*	38%	34%	*	69%	-	*	15%	*	39%	37%	40%	41%
	2018	32%	41%	35%	*	31%	46%	*	60%	-	20%	7%	-	37%	25%	31%	35%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	89%	80%	88%	93%	*	91%	-	*	67%	80%	90%	87%	87%	82%
	2018	87%	87%	87%	83%	85%	90%	*	92%	-	100%	51%	-	86%	89%	82%	84%
At Meets Grade Level or Above	2019	62%	65%	65%	40%	61%	76%	*	77%	-	*	21%	60%	67%	51%	59%	49%
	2018	59%	58%	58%	50%	48%	77%	*	85%	-	60%	27%	-	61%	47%	49%	39%
At Masters Grade Level	2019	25%	23%	23%	20%	17%	42%	*	27%	-	*	4%	20%	23%	23%	18%	5%
	2018	24%	23%	23%	17%	15%	36%	*	50%	-	20%	2%	-	23%	24%	13%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	93%	*	90%	97%	*	94%	-	*	68%	*	92%	97%	88%	72%
	2018	92%	90%	90%	100%	89%	95%	-	75%	-	*	68%	*	90%	87%	88%	64%
At Meets Grade Level or Above	2019	73%	66%	67%	*	64%	74%	*	71%	-	*	28%	*	66%	72%	59%	28%
	2018	70%	57%	59%	80%	54%	71%	-	58%	-	*	29%	*	60%	48%	53%	18%
At Masters Grade Level	2019	45%	35%	38%	*	31%	45%	*	65%	-	*	8%	*	36%	50%	29%	16%
	2018	40%	19%	19%	20%	15%	31%	-	8%	-	*	13%	*	18%	26%	18%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	79%	71%	76%	86%	93%	87%	-	94%	50%	72%	80%	75%	75%	64%

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	78%	75%	66%	71%	84%	*	75%	-	86%	36%	*	75%	72%	70%	52%
	2019	50%	50%	56%	46%	51%	66%	64%	70%	-	53%	20%	61%	57%	49%	50%	36%
	2018	48%	47%	50%	41%	43%	63%	*	65%	-	45%	17%	*	51%	42%	41%	25%
At Masters Grade Level	2019	24%	22%	20%	18%	17%	27%	14%	35%	-	12%	8%	22%	20%	20%	17%	11%
	2018	22%	19%	16%	7%	12%	22%	*	35%	-	14%	5%	*	16%	15%	11%	8%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	76%	66%	63%	60%	77%	86%	80%	-	90%	25%	43%	67%	61%	60%	45%
	2018	74%	74%	62%	50%	56%	77%	*	64%	-	70%	13%	*	63%	55%	55%	24%
	2019	48%	45%	44%	38%	38%	58%	57%	65%	-	60%	14%	29%	46%	39%	38%	21%
At Meets Grade Level or Above	2018	46%	43%	40%	29%	33%	55%	*	55%	-	30%	6%	*	41%	36%	31%	10%
	2019	21%	18%	6%	0%	5%	8%	0%	20%	-	0%	7%	0%	6%	6%	4%	1%
	2018	19%	16%	6%	0%	3%	7%	*	28%	-	0%	2%	*	6%	5%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	91%	*	92%	89%	*	100%	-	*	70%	*	91%	91%	91%	94%
	2018	81%	85%	87%	*	88%	86%	*	90%	-	100%	56%	-	87%	88%	84%	88%
	2019	52%	55%	67%	*	65%	66%	*	77%	-	*	26%	*	68%	63%	67%	63%
At Meets Grade Level or Above	2018	50%	53%	61%	*	59%	65%	*	80%	-	60%	24%	-	63%	50%	55%	55%
	2019	26%	27%	39%	*	38%	34%	*	69%	-	*	15%	*	39%	37%	40%	41%
	2018	24%	24%	35%	*	31%	46%	*	60%	-	20%	7%	-	37%	25%	31%	35%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	86%	89%	80%	88%	93%	*	91%	-	*	67%	80%	90%	87%	87%	82%
	2018	80%	85%	87%	83%	85%	90%	*	92%	-	100%	51%	-	86%	89%	82%	84%
	2019	54%	61%	65%	40%	61%	76%	*	77%	-	*	21%	60%	67%	51%	59%	49%
At Meets Grade Level or Above	2018	51%	53%	58%	50%	48%	77%	*	85%	-	60%	27%	-	61%	47%	49%	39%
	2019	25%	27%	23%	20%	17%	42%	*	27%	-	*	4%	20%	23%	23%	18%	5%
	2018	23%	24%	23%	17%	15%	36%	*	50%	-	20%	2%	-	23%	24%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	93%	*	90%	97%	*	94%	-	*	68%	*	92%	97%	88%	72%
	2018	78%	72%	90%	100%	89%	95%	-	75%	-	*	68%	*	90%	87%	88%	64%
	2019	55%	48%	67%	*	64%	74%	*	71%	-	*	28%	*	66%	72%	59%	28%
At Meets Grade Level or Above	2018	53%	38%	59%	80%	54%	71%	-	58%	-	*	29%	*	60%	48%	53%	18%
	2019	33%	26%	38%	*	31%	45%	*	65%	-	*	8%	*	36%	50%	29%	16%
	2018	31%	14%	19%	20%	15%	31%	-	8%	-	*	13%	*	18%	26%	18%	0%

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	73	73	75	70	79	*	74	-	90	57	*	74	69	67	75
	2018	67	67	67	*	62	78	*	72	-	*	52	-	68	60	63	33
End of Course Algebra I	2019	75	88	85	*	85	81	*	92	-	*	54	*	86	83	85	86
	2018	72	85	81	*	80	87	*	88	-	*	48	-	81	80	79	85
All Grades Both Subjects	2019	69	66	78	82	77	80	*	80	-	92	55	67	79	74	76	82
	2018	69	67	73	43	70	81	*	77	-	67	50	-	73	69	70	62
All Grades ELA/Reading	2019	68	65	73	75	70	79	*	74	-	90	57	*	74	69	67	75
	2018	69	66	67	*	62	78	*	72	-	*	52	-	68	60	63	33
All Grades Mathematics	2019	70	67	85	*	85	81	*	92	-	*	54	*	86	83	85	86
	2018	70	68	81	*	80	87	*	88	-	*	48	-	81	80	79	85

District Name: CALHOUN COUNTY ISD
Campus Name: CALHOUN H S
Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,070
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,070
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	79%	-	-	-	-	-	55%	-	55%	20%	55%	54%
	2018	77%	78%	75%	-	-	-	-	-	39%	40%	17%	*	39%	39%
At Meets Grade Level or Above	2019	50%	50%	56%	-	-	-	-	-	21%	-	21%	0%	21%	20%
	2018	48%	47%	50%	-	-	-	-	-	12%	12%	0%	*	12%	11%
At Masters Grade Level	2019	24%	22%	20%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	22%	19%	16%	-	-	-	-	-	4%	4%	0%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	66%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	74%	74%	62%	-	-	-	-	-	11%	11%	0%	*	11%	10%
At Meets Grade Level or Above	2019	48%	45%	44%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2018	46%	43%	40%	-	-	-	-	-	3%	3%	0%	*	3%	3%
At Masters Grade Level	2019	21%	18%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	16%	6%	-	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	91%	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	81%	85%	87%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	52%	55%	67%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	50%	53%	61%	-	-	-	-	-	45%	45%	-	-	45%	45%
At Masters Grade Level	2019	26%	27%	39%	-	-	-	-	-	28%	-	28%	-	28%	28%
	2018	24%	24%	35%	-	-	-	-	-	25%	25%	-	-	25%	25%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	89%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	80%	85%	87%	-	-	-	-	-	74%	73%	*	*	74%	75%
At Meets Grade Level or Above	2019	54%	61%	65%	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	51%	53%	58%	-	-	-	-	-	16%	17%	*	*	16%	16%
At Masters Grade Level	2019	25%	27%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	24%	23%	-	-	-	-	-	3%	3%	*	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	93%	-	-	-	-	-	69%	-	69%	*	69%	65%
	2018	78%	72%	90%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	55%	48%	67%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2018	53%	38%	59%	-	-	-	-	-	6%	6%	-	-	6%	6%
At Masters Grade Level	2019	33%	26%	38%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	31%	14%	19%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	78%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	69%	67%	73%	-	-	-	-	-	50%	50%	-	*	50%	52%
All Grades ELA/Reading	2019	68%	65%	73%	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	69%	66%	67%	-	-	-	-	-	25%	25%	-	*	25%	31%
All Grades Mathematics	2019	70%	67%	85%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	70%	68%	81%	-	-	-	-	-	75%	75%	-	-	75%	75%

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,120
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	97%	95%	93%	91%	-	100%	98%	96%	87%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	2%	4%	7%	2%	-	0%	1%	3%	5%
Other Exclusions	1%	0%	1%	0%	1%	0%	0%	7%	-	0%	1%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	94%	96%	95%	91%	94%	96%	*	96%	-	100%	95%	95%	86%
Not Included in Accountability													
Mobile	4%	3%	4%	9%	4%	4%	*	1%	-	0%	4%	4%	4%
Other Exclusions	1%	0%	1%	0%	1%	0%	*	3%	-	0%	1%	1%	9%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.6%	94.9%	94.2%	94.6%	*	98.2%	-	94.6%	93.0%	93.7%	95.8%
2017-18	95.4%	94.9%	93.8%	91.5%	93.3%	94.3%	*	98.1%	*	94.9%	91.1%	92.8%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	0.6%	0.0%	0.7%	0.6%	*	0.0%	-	0.0%	0.8%	1.0%	0.0%
2017-18	1.9%	0.7%	0.7%	0.0%	0.8%	0.6%	*	0.0%	-	0.0%	0.8%	0.9%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	96.0%	*	97.3%	92.4%	-	100.0%	-	*	87.5%	96.9%	100.0%
Received TxCHSE	0.5%	0.4%	0.4%	*	0.7%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	3.7%	1.5%	1.3%	*	1.4%	1.5%	-	0.0%	-	*	12.5%	0.8%	0.0%
Dropped Out	5.9%	2.7%	2.2%	*	0.7%	6.1%	-	0.0%	-	*	0.0%	1.6%	0.0%
Graduates and TxCHSE	90.4%	95.8%	96.5%	*	98.0%	92.4%	-	100.0%	-	*	87.5%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	97.3%	97.8%	*	99.3%	93.9%	-	100.0%	-	*	100.0%	98.4%	100.0%
Class of 2018													
Graduated	90.0%	93.3%	95.5%	100.0%	94.9%	97.0%	*	90.9%	-	*	92.0%	94.0%	83.3%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	1.7%	0.4%	0.0%	0.0%	0.0%	*	9.1%	-	*	0.0%	0.7%	0.0%
Dropped Out	5.7%	4.7%	4.1%	0.0%	5.1%	3.0%	*	0.0%	-	*	8.0%	5.3%	16.7%
Graduates and TxCHSE	90.4%	93.6%	95.5%	100.0%	94.9%	97.0%	*	90.9%	-	*	92.0%	94.0%	83.3%
Graduates, TxCHSE, and Continuers	94.3%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.7%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.7%	4.1%	0.0%	5.1%	3.0%	*	0.0%	-	*	8.0%	5.3%	14.3%
Graduates and TxCHSE	92.8%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	-	*	92.0%	94.7%	85.7%
Class of 2017													
Graduated	92.0%	94.6%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	3.8%	*	4.1%	0.0%	-	11.1%	-	*	8.3%	6.3%	25.0%
Graduates and TxCHSE	92.6%	95.2%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.9%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	3.8%	*	4.1%	0.0%	-	11.1%	-	*	8.3%	6.3%	25.0%
Graduates and TxCHSE	93.2%	95.5%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
Class of 2016													
Graduated	92.1%	95.2%	97.5%	*	96.6%	100.0%	*	90.9%	-	*	95.5%	93.7%	*
Received TxCHSE	0.8%	1.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Dropped Out	6.6%	3.1%	2.5%	*	3.4%	0.0%	*	9.1%	-	*	4.5%	6.3%	*
Graduates and TxCHSE	92.9%	96.9%	97.5%	*	96.6%	100.0%	*	90.9%	-	*	95.5%	93.7%	*
Graduates, TxCHSE, and Continuers	93.4%	96.9%	97.5%	*	96.6%	100.0%	*	90.9%	-	*	95.5%	93.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.4%	96.0%	*	97.3%	92.4%	-	100.0%	-	*	87.5%	96.9%	100.0%
Class of 2018	90.0%	92.7%	95.5%	100.0%	94.9%	97.0%	*	90.9%	-	*	92.0%	94.1%	83.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.7%	0.9%	0.0%	1.4%	0.0%	*	0.0%	-	*	4.8%	1.4%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	94.9%	*	93.6%	96.7%	-	100.0%	-	*	63.2%	91.9%	100.0%
Class of 2018	82.0%	82.8%	91.3%	80.0%	90.5%	95.3%	*	90.0%	-	*	38.1%	90.7%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.4%	94.9%	*	93.6%	96.7%	-	100.0%	-	*	63.2%	91.9%	100.0%
Class of 2018	86.8%	82.6%	91.8%	80.0%	91.2%	95.3%	*	90.0%	-	*	42.9%	91.5%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.7%	0.9%	0.0%	1.4%	0.0%	-	0.0%	-	*	4.3%	1.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	95.2%	100.0%	93.4%	100.0%	*	100.0%	-	*	63.2%	92.4%	100.0%
2017-18	81.5%	85.7%	90.4%	80.0%	89.7%	92.5%	-	90.0%	-	*	34.8%	89.2%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.1%	95.2%	100.0%	93.4%	100.0%	*	100.0%	-	*	63.2%	92.4%	100.0%
2017-18	85.1%	86.5%	91.3%	80.0%	91.0%	92.5%	-	90.0%	-	*	39.1%	90.6%	83.3%

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	214	100.0%	256	355,615
By Ethnicity:				
African American	5	2.3%	5	43,953
Hispanic	139	65.0%	166	180,673
White	59	27.6%	73	105,577
American Indian	1	0.5%	1	1,293
Asian	9	4.2%	10	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	1	0.5%	1	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	14	6.5%	28	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	3	15,160
Foundation H.S. Program (DLA)	200	93.5%	224	285,538
Special Education Graduates	21	9.8%	28	27,598
Economically Disadvantaged Graduates	121	56.5%	156	186,364
LEP Graduates	13	6.1%	13	25,189
At-Risk Graduates	82	38.3%	112	146,432

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.1%	70.1%	50.0%	66.5%	81.4%	*	66.7%	-	*	90.5%	66.9%	46.2%
2017-18	65.5%	55.4%	61.2%	40.0%	55.5%	75.0%	-	65.0%	-	*	78.0%	53.2%	16.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	31.3%	40.0%	22.3%	52.5%	*	33.3%	-	*	4.8%	25.6%	30.8%
2017-18	50.0%	24.3%	27.6%	0.0%	21.9%	38.2%	-	60.0%	-	*	0.0%	19.4%	16.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	34.8%	38.3%	40.0%	28.8%	61.0%	*	44.4%	-	*	4.8%	28.1%	15.4%
2017-18	58.2%	34.8%	40.1%	20.0%	33.6%	52.9%	-	60.0%	-	*	4.0%	32.4%	0.0%
Mathematics													
2018-19	48.6%	39.1%	45.8%	20.0%	43.9%	54.2%	*	44.4%	-	*	9.5%	45.5%	23.1%
2017-18	46.0%	22.1%	25.0%	0.0%	17.8%	38.2%	-	60.0%	-	*	0.0%	14.4%	0.0%
Both Subjects													
2018-19	44.2%	22.3%	26.2%	20.0%	18.0%	45.8%	*	33.3%	-	*	4.8%	22.3%	15.4%
2017-18	42.1%	20.7%	23.3%	0.0%	17.1%	33.8%	-	60.0%	-	*	0.0%	13.7%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	7.8%	9.3%	20.0%	4.3%	20.3%	*	11.1%	-	*	0.0%	6.6%	0.0%
2017-18	20.7%	10.5%	12.5%	0.0%	6.8%	25.0%	-	20.0%	-	*	0.0%	6.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	3.5%	4.2%	0.0%	5.0%	3.4%	*	0.0%	-	*	0.0%	4.1%	15.4%
2017-18	20.4%	7.2%	8.6%	0.0%	8.2%	5.9%	-	40.0%	-	*	0.0%	8.6%	16.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.7%	51.6%	20.0%	53.6%	50.8%	*	44.4%	-	*	88.1%	51.7%	23.1%
2017-18	28.7%	36.8%	39.9%	40.0%	39.7%	44.1%	-	10.0%	-	*	78.0%	38.5%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.8%	8.4%	0.0%	9.4%	8.5%	*	0.0%	-	*	19.0%	8.3%	0.0%
2017-18	4.8%	5.1%	6.0%	0.0%	4.1%	10.3%	-	0.0%	-	*	8.0%	2.9%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.5%	3.3%	0.0%	4.3%	1.7%	*	0.0%	-	*	33.3%	5.0%	0.0%
2017-18	1.7%	4.7%	5.6%	20.0%	5.5%	5.9%	-	0.0%	-	*	52.0%	5.8%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	76.2%	83.2%	40.0%	85.6%	83.1%	*	66.7%	-	*	100.0%	83.5%	46.2%
2017-18	38.7%	45.7%	50.0%	40.0%	50.0%	55.9%	-	20.0%	-	*	48.0%	50.4%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	7.0%	0.0%	7.9%	5.1%	*	11.1%	-	*	0.0%	6.6%	0.0%
2017-18	4.3%	9.1%	9.1%	0.0%	8.9%	11.8%	-	0.0%	-	*	4.0%	7.2%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	5.1%	5.6%	0.0%	5.8%	6.8%	*	0.0%	-	*	57.1%	7.4%	0.0%
2017-18	2.6%	3.3%	3.9%	0.0%	4.1%	4.4%	-	0.0%	-	*	36.0%	5.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	27.1%	40.0%	23.7%	35.6%	*	22.2%	-	*	0.0%	20.7%	7.7%
2017-18	32.1%	22.5%	25.4%	0.0%	21.2%	33.8%	-	50.0%	-	*	4.0%	20.1%	0.0%
Mathematics													
2018-19	24.7%	17.2%	19.6%	20.0%	15.8%	27.1%	*	33.3%	-	*	9.5%	17.4%	15.4%
2017-18	23.7%	17.0%	19.0%	0.0%	14.4%	26.5%	-	50.0%	-	*	0.0%	10.8%	0.0%
Both Subjects													
2018-19	18.8%	12.1%	14.0%	20.0%	10.8%	20.3%	*	22.2%	-	*	0.0%	13.2%	7.7%
2017-18	18.1%	13.8%	15.1%	0.0%	11.6%	19.1%	-	50.0%	-	*	0.0%	10.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	79.7%	85.5%	40.0%	86.3%	88.1%	*	77.8%	-	*	100.0%	86.8%	46.2%
2017-18	58.4%	51.4%	54.7%	40.0%	54.8%	60.3%	-	20.0%	-	*	52.0%	55.4%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	19.9%	23.8%	0.0%	29.5%	16.9%	*	0.0%	-	*	0.0%	25.6%	7.7%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.8%	6.3%	0.0%	5.4%	3.8%	-	36.0%	-	0.0%	n/a	5.8%	n/a
2018	25.8%	3.9%	4.2%	0.0%	3.4%	3.7%	-	21.7%	-	0.0%	n/a	3.9%	n/a
English Language Arts													
2019	14.5%	2.7%	3.0%	0.0%	1.9%	0.6%	-	32.0%	-	0.0%	n/a	2.2%	n/a
2018	15.3%	1.2%	1.3%	0.0%	0.0%	1.5%	-	17.4%	-	0.0%	n/a	0.6%	n/a
Mathematics													
2019	7.4%	1.1%	1.2%	0.0%	1.0%	0.0%	-	12.0%	-	0.0%	n/a	0.7%	n/a
2018	7.3%	1.0%	1.1%	0.0%	0.0%	1.5%	-	13.0%	-	0.0%	n/a	0.3%	n/a
Science													
2019	10.4%	1.6%	1.8%	0.0%	0.3%	0.6%	-	28.0%	-	0.0%	n/a	0.7%	n/a
2018	10.8%	1.6%	1.7%	0.0%	1.0%	1.5%	-	13.0%	-	0.0%	n/a	1.3%	n/a
Social Studies													
2019	13.9%	2.5%	2.8%	0.0%	1.9%	2.5%	-	16.0%	-	0.0%	n/a	1.8%	n/a
2018	14.5%	0.2%	0.2%	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.1%	53.1%	-	52.9%	33.3%	-	66.7%	-	-	n/a	43.8%	n/a
2018	50.7%	40.0%	40.0%	-	60.0%	20.0%	-	20.0%	-	-	n/a	50.0%	n/a
English Language Arts													
2019	41.2%	46.7%	46.7%	-	33.3%	*	-	62.5%	-	-	n/a	16.7%	n/a
2018	42.5%	16.7%	16.7%	-	-	*	-	*	-	-	n/a	*	n/a
Mathematics													
2019	52.2%	50.0%	50.0%	-	*	-	-	*	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	20.0%	20.0%	-	-	*	-	*	-	-	n/a	*	n/a
2019 Science	40.6%	77.8%	77.8%	-	*	*	-	71.4%	-	-	n/a	*	n/a
2018 Social Studies	38.0%	25.0%	25.0%	-	*	*	-	*	-	-	n/a	*	n/a
2019 Social Studies	46.3%	28.6%	28.6%	-	16.7%	*	-	*	-	-	n/a	20.0%	n/a
2018 Social Studies	44.6%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.8%	50.0%	60.0%	38.1%	74.6%	*	55.6%	-	*	n/a	38.8%	n/a
2017-18	74.6%	93.8%	100.0%	100.0%	100.0%	100.0%	?	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.6%	19.6%	*	5.7%	36.4%	-	20.0%	-	*	n/a	21.3%	n/a
2017-18	37.9%	12.7%	12.7%	0.0%	6.3%	23.0%	*	42.9%	-	*	n/a	6.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	995	995	*	941	1061	-	902	-	*	n/a	989	n/a
2017-18	1036	1036	1036	*	982	1106	-	1196	-	*	n/a	985	n/a
English Language Arts and Writing													
2018-19	517	497	497	*	467	535	-	446	-	*	n/a	487	n/a
2017-18	521	524	524	*	498	562	-	586	-	*	n/a	498	n/a
Mathematics													
2018-19	510	498	498	*	474	526	-	456	-	*	n/a	502	n/a
2017-18	515	512	512	*	484	544	-	610	-	*	n/a	487	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.2	18.2	*	16.6	20.2	-	17.6	-	*	n/a	17.5	n/a
2017-18	20.6	15.1	15.1	13.3	14.3	16.7	*	18.3	-	*	n/a	14.2	n/a
English Language Arts													
2018-19	20.3	17.5	17.5	*	15.6	19.7	-	16.2	-	*	n/a	16.6	n/a
2017-18	20.3	13.8	13.8	11.6	12.8	15.6	*	17.0	-	*	n/a	12.8	n/a
Mathematics													
2018-19	20.4	18.6	18.6	*	17.5	19.9	-	19.0	-	*	n/a	18.3	n/a
2017-18	20.6	16.6	16.6	15.1	15.9	17.9	*	19.4	-	*	n/a	15.9	n/a
Science													
2018-19	20.8	19.0	19.0	*	17.3	20.9	-	19.0	-	*	n/a	18.0	n/a
2017-18	20.9	15.8	15.8	13.6	15.0	17.2	*	19.0	-	*	n/a	14.9	n/a

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.5%	38.5%	22.7%	34.1%	46.1%	0.0%	54.1%	-	41.7%	18.7%	32.7%	22.1%
2017-18	43.4%	35.9%	36.7%	28.6%	34.6%	41.0%	*	40.3%	-	50.0%	25.6%	32.4%	13.3%
English Language Arts													
2018-19	17.8%	7.5%	7.5%	4.8%	4.2%	11.9%	0.0%	20.3%	-	16.7%	0.0%	4.9%	1.2%
2017-18	17.3%	5.8%	6.0%	0.0%	2.6%	11.5%	*	16.4%	-	16.7%	0.0%	3.7%	0.0%
Mathematics													
2018-19	20.4%	12.9%	12.9%	5.3%	9.8%	16.2%	0.0%	32.9%	-	9.1%	3.1%	8.9%	2.6%
2017-18	20.7%	14.2%	14.5%	16.7%	11.7%	18.0%	*	26.3%	-	25.0%	0.0%	10.7%	0.0%
Science													
2018-19	21.7%	28.8%	28.8%	14.3%	28.3%	31.3%	0.0%	30.1%	-	27.3%	20.2%	28.0%	20.5%
2017-18	21.2%	27.7%	28.2%	28.0%	28.2%	28.4%	*	25.4%	-	41.7%	26.4%	27.1%	14.0%
Social Studies													
2018-19	23.6%	16.1%	16.1%	19.0%	10.0%	22.4%	0.0%	45.2%	-	25.0%	0.0%	10.5%	2.5%
2017-18	22.8%	14.3%	14.6%	0.0%	10.0%	23.4%	*	26.7%	-	25.0%	0.0%	8.7%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.9%	45.7%	20.0%	41.8%	52.9%	-	70.0%	-	*	12.0%	36.3%	0.0%
2016-17	54.6%	43.6%	49.8%	*	47.4%	53.7%	-	70.6%	-	*	29.6%	45.9%	22.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	50.0%	*	41.0%	61.1%	-	85.7%	-	*	*	34.0%	-
2016-17	59.2%	46.7%	47.7%	-	40.0%	57.1%	-	75.0%	-	*	0.0%	41.1%	*

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	1,070	100.0%	3,826	5,479,173	1,070	100.0%	3,840	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	5.1%	4.5%	0	0.0%	5.1%	4.5%
Kindergarten	0	0.0%	7.6%	7.0%	0	0.0%	7.6%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	6.8%	7.6%	0	0.0%	6.8%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	249	23.3%	6.5%	8.2%	249	23.3%	6.5%	8.2%
Grade 10	285	26.6%	7.6%	7.4%	285	26.6%	7.6%	7.4%
Grade 11	269	25.1%	7.2%	6.9%	269	25.1%	7.2%	6.9%
Grade 12	267	25.0%	7.2%	6.4%	267	25.0%	7.2%	6.4%
Ethnic Distribution:								
African American	14	1.3%	1.6%	12.6%	14	1.3%	1.6%	12.6%
Hispanic	688	64.3%	66.5%	52.8%	688	64.3%	66.5%	52.8%
White	267	25.0%	24.9%	27.0%	267	25.0%	24.8%	27.0%
American Indian	6	0.6%	0.2%	0.4%	6	0.6%	0.2%	0.4%
Asian	84	7.9%	5.9%	4.6%	84	7.9%	5.9%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	1.0%	0.8%	2.5%	11	1.0%	0.8%	2.5%
Sex:								
Female	526	49.2%	49.3%	48.8%	526	49.2%	49.3%	48.8%
Male	544	50.8%	50.7%	51.2%	544	50.8%	50.7%	51.2%
Economically Disadvantaged	481	45.0%	61.3%	60.3%	481	45.0%	61.3%	60.2%
Non-Educationally Disadvantaged	589	55.0%	38.7%	39.7%	589	55.0%	38.7%	39.8%
Section 504 Students	88	8.2%	7.3%	6.9%	88	8.2%	7.4%	6.9%
English Learners (EL)	92	8.6%	12.7%	20.3%	92	8.6%	12.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	61	5.1%	2.6%	1.5%				
Students w/ Dyslexia	25	2.3%	2.8%	4.1%	25	2.3%	2.8%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	10	0.9%	5.3%	1.4%	10	0.9%	5.3%	1.4%
Immigrant	19	1.8%	1.0%	2.3%	19	1.8%	1.0%	2.3%
Migrant	8	0.7%	0.7%	0.3%	8	0.7%	0.7%	0.3%
Title I	10	0.9%	71.7%	65.1%	10	0.9%	71.7%	65.1%
Military Connected	54	5.0%	4.7%	1.9%	54	5.0%	4.6%	1.9%
At-Risk	532	49.7%	49.7%	50.6%	532	49.7%	49.6%	50.5%

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	91	8.5%	12.6%	20.6%	91	8.5%	12.6%	20.6%
Career & Technical Education	1,014	94.8%	35.2%	27.6%				
Career & Technical Education (9-12 grades only)	861	80.5%	80.1%	50.8%	861	80.5%	80.1%	50.8%
Gifted & Talented Education	118	11.0%	7.5%	8.1%	118	11.0%	7.4%	8.1%
Special Education	103	9.6%	9.1%	10.5%	103	9.6%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	75	72.8%	64.4%	42.4%				
Students with Physical Disabilities	*	*	9.8%	21.4%				
Students with Autism	**	**	6.6%	13.8%				
Students with Behavioral Disabilities	15	14.6%	14.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	5.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	167	14.0%	13.8%	15.3%				
By Ethnicity:								
African American	2	0.2%						
Hispanic	103	8.6%						
White	54	4.5%						
American Indian	1	0.1%						
Asian	7	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	116	12.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.4%	1.6%	-	0.0%	5.5%
Grade 1	-	5.9%	2.9%	-	0.0%	4.9%
Grade 2	-	0.0%	1.6%	-	3.4%	2.0%
Grade 3	-	0.4%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%
Grade 9	3.9%	3.9%	7.8%	6.7%	6.7%	13.1%

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.4	18.9
Grade 2	-	17.0	18.8
Grade 3	-	16.8	19.0
Grade 4	-	18.9	19.2
Grade 5	-	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	17.6	17.9	16.4
Foreign Languages	12.2	12.2	18.7
Mathematics	15.3	16.0	17.8
Science	16.4	26.4	18.8
Social Studies	18.7	19.4	19.3

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	108.0	100.0%	100.0%	100.0%
Professional Staff:	93.6	86.6%	58.0%	63.7%
Teachers	83.2	77.0%	47.5%	49.4%
Professional Support	6.3	5.9%	6.8%	10.2%
Campus Administration (School Leadership)	4.0	3.7%	2.8%	3.0%
Educational Aides:	14.5	13.4%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	25.2	23.3%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	16.5	19.8%	20.2%	28.1%
White	65.8	79.0%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.2%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	36.7	44.1%	25.0%	23.8%
Females	46.5	55.9%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.5	4.2%	2.2%	1.3%
Bachelors	66.6	80.1%	87.2%	73.4%
Masters	13.1	15.7%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	7.2%	5.0%	7.4%
1-5 Years Experience	15.6	18.8%	18.4%	27.9%
6-10 Years Experience	15.1	18.1%	21.0%	19.4%
11-20 Years Experience	16.0	19.2%	28.8%	29.4%
Over 20 Years Experience	30.5	36.7%	26.9%	15.9%
Number of Students per Teacher	12.9	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.6	6.2
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	11.0	8.3	5.3
Average Years Experience of Assistant Principals with District	8.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	15.6	14.2	11.1
Average Years Experience of Teachers with District:	8.5	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,236	\$37,936	\$49,868
1-5 Years Experience	\$46,022	\$45,035	\$52,823
6-10 Years Experience	\$48,864	\$47,965	\$55,756
11-20 Years Experience	\$55,552	\$54,412	\$59,308
Over 20 Years Experience	\$62,735	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,863	\$52,309	\$57,091
Professional Support	\$61,052	\$62,396	\$67,352
Campus Administration (School Leadership)	\$93,274	\$81,585	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CALHOUN COUNTY ISD
 Campus Name: CALHOUN H S
 Campus Number: 029901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,070
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.0%	3.6%	6.5%
Career & Technical Education	14.7	17.6%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	54.5	65.5%	77.2%	70.9%
Special Education	7.0	8.4%	8.2%	9.3%
Other	5.4	6.5%	4.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **CALHOUN COUNTY ISD**

Campus Name: **HOPE H S**

Campus Number: **029901003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English I																
At Approaches Grade Level or Above	2019	68%	66%	20%	-	20%	-	-	-	-	-	-	*	*	20%	*
	2018	65%	58%	33%	*	*	-	-	-	*	-	-	20%	*	*	-
At Meets Grade Level or Above	2019	50%	44%	0%	-	0%	-	-	-	-	-	-	*	*	0%	*
	2018	44%	35%	0%	*	*	-	-	-	*	-	-	0%	*	*	-
At Masters Grade Level	2019	11%	7%	0%	-	0%	-	-	-	-	-	-	*	*	0%	*
	2018	7%	4%	0%	*	*	-	-	-	*	-	-	0%	*	*	-
End of Course English II																
At Approaches Grade Level or Above	2019	68%	64%	36%	-	33%	*	-	-	-	*	-	33%	40%	40%	*
	2018	67%	64%	29%	*	*	*	-	*	-	-	-	20%	*	17%	-
At Meets Grade Level or Above	2019	49%	43%	9%	-	11%	*	-	-	-	*	-	17%	0%	10%	*
	2018	48%	44%	0%	*	*	*	-	*	-	-	-	0%	*	0%	-
At Masters Grade Level	2019	8%	5%	0%	-	0%	*	-	-	-	*	-	0%	0%	0%	*
	2018	8%	7%	0%	*	*	*	-	*	-	-	-	0%	*	0%	-
End of Course Algebra I																
At Approaches Grade Level or Above	2019	85%	93%	*	-	-	*	-	-	-	-	-	-	*	-	-
	2018	83%	89%	*	-	-	-	-	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2019	61%	73%	*	-	-	*	-	-	-	-	-	-	*	-	-
	2018	55%	68%	*	-	-	-	-	-	*	-	-	-	*	-	-
At Masters Grade Level	2019	37%	46%	*	-	-	*	-	-	-	-	-	-	*	-	-
	2018	32%	41%	*	-	-	-	-	-	*	-	-	-	*	-	-
End of Course Biology																
At Approaches Grade Level or Above	2018	87%	87%	*	-	-	-	-	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2018	59%	58%	*	-	-	-	-	-	*	-	-	-	*	-	-
At Masters Grade Level	2018	24%	23%	*	-	-	-	-	-	*	-	-	-	*	-	-
End of Course U.S. History																
At Approaches Grade Level or Above	2019	93%	93%	95%	-	93%	100%	-	-	-	*	-	92%	100%	95%	*
	2018	92%	90%	87%	*	78%	*	*	*	*	*	-	82%	*	83%	-
At Meets Grade Level or Above	2019	73%	66%	55%	-	53%	60%	-	-	-	*	-	58%	50%	53%	*
	2018	70%	57%	33%	*	22%	*	*	*	*	*	-	27%	*	33%	-
At Masters Grade Level	2019	45%	35%	15%	-	13%	20%	-	-	-	*	-	8%	25%	16%	*
	2018	40%	19%	7%	*	0%	*	*	*	*	*	-	0%	*	8%	-
All Grades All Subjects																
At Approaches Grade Level or Above	2019	78%	80%	68%	-	62%	88%	-	-	-	*	-	62%	75%	68%	*
	2018	77%	78%	60%	*	56%	*	*	*	80%	*	-	52%	78%	50%	-
At Meets Grade Level or Above	2019	50%	50%	32%	-	31%	38%	-	-	-	*	-	38%	25%	32%	*
	2018	48%	47%	17%	*	13%	*	*	*	0%	*	-	14%	22%	18%	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	24%	22%	8%	-	7%	13%	-	-	-	-	*	-	5%	13%	9%	*
	2018	22%	19%	3%	*	0%	*	*	*	-	0%	*	-	0%	11%	5%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	31%	-	29%	*	-	-	-	-	*	-	22%	43%	33%	*
	2018	74%	74%	31%	*	29%	*	-	*	-	*	-	-	20%	*	10%	-
At Meets Grade Level or Above	2019	48%	45%	6%	-	7%	*	-	-	-	-	*	-	11%	0%	7%	*
	2018	46%	43%	0%	*	0%	*	-	*	-	*	-	-	0%	*	0%	-
At Masters Grade Level	2019	21%	18%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	*
	2018	19%	16%	0%	*	0%	*	-	*	-	*	-	-	0%	*	0%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	81%	85%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2019	52%	55%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	50%	53%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Masters Grade Level	2019	26%	27%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	24%	24%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
All Grades Science																	
At Approaches Grade Level or Above	2018	80%	85%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2018	51%	53%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Masters Grade Level	2018	23%	24%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	95%	-	93%	100%	-	-	-	-	*	-	92%	100%	95%	*
	2018	78%	72%	87%	*	78%	*	*	*	-	*	*	-	82%	*	83%	-
At Meets Grade Level or Above	2019	55%	48%	55%	-	53%	60%	-	-	-	-	*	-	58%	50%	53%	*
	2018	53%	38%	33%	*	22%	*	*	*	-	*	*	-	27%	*	33%	-
At Masters Grade Level	2019	33%	26%	15%	-	13%	20%	-	-	-	-	*	-	8%	25%	16%	*
	2018	31%	14%	7%	*	0%	*	*	*	-	*	*	-	0%	*	8%	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	73	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2018	67	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	66	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	65	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2018	69	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
Campus Name: HOPE H S
Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 24
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 24
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	68%	-	-	-	-	-	*	*	-	-	*	*
	2018	77%	78%	60%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	50%	32%	-	-	-	-	-	*	*	-	-	*	*
	2018	48%	47%	17%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	22%	8%	-	-	-	-	-	*	*	-	-	*	*
	2018	22%	19%	3%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	31%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	74%	31%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	45%	6%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	43%	0%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	18%	0%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	16%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	85%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	55%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	53%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	27%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	24%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	80%	85%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	61%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	51%	53%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	27%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	23%	24%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	95%	-	-	-	-	-	*	*	-	-	*	*
	2018	78%	72%	87%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	55%	-	-	-	-	-	*	*	-	-	*	*
	2018	53%	38%	33%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	26%	15%	-	-	-	-	-	*	*	-	-	*	*
	2018	31%	14%	7%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	67%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	65%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	66%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 27
 Grade Span: 10 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	100%	*
Included in Accountability	94%	96%	65%	-	64%	73%	-	*	-	-	43%	69%	*
Not Included in Accountability													
Mobile	4%	3%	35%	-	36%	27%	-	*	-	-	57%	31%	*
Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	*	100%	-
Included in Accountability	94%	96%	60%	*	50%	43%	*	*	-	100%	*	52%	-
Not Included in Accountability													
Mobile	4%	3%	40%	*	50%	57%	*	*	-	0%	*	48%	-
Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	79.5%	*	78.6%	81.8%	-	*	-	*	*	79.7%	*
2017-18	95.4%	94.9%	78.4%	*	76.8%	*	*	*	-	*	*	81.0%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	3.4%	*	5.6%	0.0%	-	*	-	*	0.0%	2.1%	*
2017-18	1.9%	0.7%	1.8%	*	2.6%	0.0%	*	*	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	91.4%	-	87.0%	100.0%	*	-	-	*	*	90.6%	-
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
Continued HS	3.7%	1.5%	2.9%	-	4.3%	0.0%	*	-	-	*	*	3.1%	-
Dropped Out	5.9%	2.7%	5.7%	-	8.7%	0.0%	*	-	-	*	*	6.3%	-
Graduates and TxCHSE	90.4%	95.8%	91.4%	-	87.0%	100.0%	*	-	-	*	*	90.6%	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	94.3%	-	91.3%	100.0%	*	-	-	*	*	93.8%	-
Class of 2018													
Graduated	90.0%	93.3%	83.3%	*	85.7%	77.8%	-	-	-	-	100.0%	86.5%	-
Received TxCHSE	0.4%	0.3%	1.9%	*	0.0%	5.6%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.8%	1.7%	7.4%	*	5.7%	11.1%	-	-	-	-	0.0%	5.4%	-
Dropped Out	5.7%	4.7%	7.4%	*	8.6%	5.6%	-	-	-	-	0.0%	8.1%	-
Graduates and TxCHSE	90.4%	93.6%	85.2%	*	85.7%	83.3%	-	-	-	-	100.0%	86.5%	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	92.6%	*	91.4%	94.4%	-	-	-	-	100.0%	91.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.7%	89.3%	*	88.9%	89.5%	-	-	-	-	100.0%	92.1%	-
Received TxCHSE	0.6%	0.7%	3.6%	*	2.8%	5.3%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.1%	4.7%	7.1%	*	8.3%	5.3%	-	-	-	-	0.0%	7.9%	-
Graduates and TxCHSE	92.8%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	92.9%	*	91.7%	94.7%	-	-	-	-	100.0%	92.1%	-
Class of 2017													
Graduated	92.0%	94.6%	85.7%	*	84.6%	87.5%	-	*	-	*	100.0%	94.3%	-
Received TxCHSE	0.6%	0.6%	4.1%	*	7.7%	0.0%	-	*	-	*	0.0%	2.9%	-
Continued HS	1.1%	0.3%	2.0%	*	3.8%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.5%	8.2%	*	3.8%	12.5%	-	*	-	*	0.0%	2.9%	-
Graduates and TxCHSE	92.6%	95.2%	89.8%	*	92.3%	87.5%	-	*	-	*	100.0%	97.1%	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	91.8%	*	96.2%	87.5%	-	*	-	*	100.0%	97.1%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.9%	87.8%	*	88.5%	87.5%	-	*	-	*	100.0%	94.4%	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	4.1%	*	7.7%	0.0%	-	*	-	*	0.0%	2.8%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.5%	8.2%	*	3.8%	12.5%	-	*	-	*	0.0%	2.8%	-
Graduates and TxCHSE	93.2%	95.5%	91.8%	*	96.2%	87.5%	-	*	-	*	100.0%	97.2%	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	91.8%	*	96.2%	87.5%	-	*	-	*	100.0%	97.2%	-
Class of 2016													
Graduated	92.1%	95.2%	85.1%	*	87.1%	76.9%	*	-	-	*	91.7%	80.6%	-
Received TxCHSE	0.8%	1.7%	8.5%	*	3.2%	23.1%	*	-	-	*	8.3%	11.1%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	3.1%	6.4%	*	9.7%	0.0%	*	-	-	*	0.0%	8.3%	-
Graduates and TxCHSE	92.9%	96.9%	93.6%	*	90.3%	100.0%	*	-	-	*	100.0%	91.7%	-
Graduates, TxCHSE, and Continuers	93.4%	96.9%	93.6%	*	90.3%	100.0%	*	-	-	*	100.0%	91.7%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.4%	91.7%	-	87.0%	100.0%	*	-	-	*	*	90.9%	-
Class of 2018	90.0%	92.7%	80.4%	*	83.3%	73.7%	-	-	-	-	100.0%	82.1%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.4%	3.1%	-	0.0%	11.1%	*	-	-	*	*	0.0%	-
Class of 2018	5.0%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	50.0%	-	45.0%	66.7%	*	-	-	*	*	51.7%	-
Class of 2018	82.0%	82.8%	37.2%	*	41.4%	30.8%	-	-	-	-	*	32.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.4%	53.1%	-	45.0%	77.8%	*	-	-	*	*	51.7%	-
Class of 2018	86.8%	82.6%	35.6%	*	40.0%	28.6%	-	-	-	-	0.0%	31.3%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	*	*	-	*	-	-	*	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	7.3%	-	3.8%	14.3%	-	*	-	-	0.0%	5.9%	-
2017-18	4.9%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	58.5%	-	65.4%	42.9%	-	*	-	-	16.7%	58.8%	-
2017-18	81.5%	85.7%	59.5%	*	59.3%	72.7%	*	-	-	*	*	52.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.1%	64.3%	-	66.7%	57.1%	-	*	-	-	14.3%	62.9%	-
2017-18	85.1%	86.5%	61.4%	*	60.7%	72.7%	*	*	-	*	*	55.6%	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	42	100.0%	256	355,615
By Ethnicity:				
African American	0	0.0%	5	43,953
Hispanic	27	64.3%	166	180,673
White	14	33.3%	73	105,577
American Indian	0	0.0%	1	1,293
Asian	1	2.4%	10	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	1	7,018
By Graduation Type:				
Minimum H.S. Program	1	2.4%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	14	33.3%	28	51,579
Foundation H.S. Program (Endorsement)	3	7.1%	3	15,160
Foundation H.S. Program (DLA)	24	57.1%	224	285,538
Special Education Graduates	7	16.7%	28	27,598
Economically Disadvantaged Graduates	35	83.3%	156	186,364
LEP Graduates	0	0.0%	13	25,189
At-Risk Graduates	30	71.4%	112	146,432

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.1%	27.4%	-	33.3%	10.7%	-	*	-	-	57.1%	30.0%	-
2017-18	65.5%	55.4%	25.0%	*	17.9%	36.4%	*	*	-	*	*	26.4%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	2.4%	-	0.0%	0.0%	-	*	-	-	0.0%	2.9%	-
2017-18	50.0%	24.3%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	34.8%	16.7%	-	7.4%	28.6%	-	*	-	-	0.0%	11.4%	-
2017-18	58.2%	34.8%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
Mathematics													
2018-19	48.6%	39.1%	4.8%	-	3.7%	0.0%	-	*	-	-	0.0%	5.7%	-
2017-18	46.0%	22.1%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
Both Subjects													
2018-19	44.2%	22.3%	2.4%	-	0.0%	0.0%	-	*	-	-	0.0%	2.9%	-
2017-18	42.1%	20.7%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	7.8%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	20.7%	10.5%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	3.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	20.4%	7.2%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.7%	27.4%	-	33.3%	10.7%	-	*	-	-	57.1%	30.0%	-
2017-18	28.7%	36.8%	20.5%	*	14.3%	27.3%	*	*	-	*	*	23.6%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.8%	4.8%	-	3.7%	0.0%	-	*	-	-	0.0%	5.7%	-
2017-18	4.8%	5.1%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.5%	4.8%	-	7.4%	0.0%	-	*	-	-	28.6%	5.7%	-
2017-18	1.7%	4.7%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	76.2%	40.5%	-	48.1%	21.4%	-	*	-	-	57.1%	42.9%	-
2017-18	38.7%	45.7%	22.7%	*	14.3%	36.4%	*	*	-	*	*	25.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	4.3%	9.1%	9.1%	*	7.1%	9.1%	*	*	-	*	*	11.1%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	5.1%	2.4%	-	3.7%	0.0%	-	*	-	-	14.3%	2.9%	-
2017-18	2.6%	3.3%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
Campus Name: HOPE H S
Campus Number: 029901003

Total Students: 24
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	16.7%	-	7.4%	28.6%	-	*	-	-	0.0%	11.4%	-
2017-18	32.1%	22.5%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
Mathematics													
2018-19	24.7%	17.2%	4.8%	-	3.7%	0.0%	-	*	-	-	0.0%	5.7%	-
2017-18	23.7%	17.0%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
Both Subjects													
2018-19	18.8%	12.1%	2.4%	-	0.0%	0.0%	-	*	-	-	0.0%	2.9%	-
2017-18	18.1%	13.8%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	79.7%	50.0%	-	51.9%	42.9%	-	*	-	-	71.4%	54.3%	-
2017-18	58.4%	51.4%	34.1%	*	32.1%	36.4%	*	*	-	*	*	38.9%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	19.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Both Subjects													
2018-19	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.8%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	25.8%	3.9%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	15.3%	1.2%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	7.3%	1.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	10.8%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	14.5%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.8%	0.0%	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2017-18	74.6%	93.8%	0.0%	*	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	35.9%	9.1%	*	10.7%	0.0%	*	*	-	*	*	10.0%	-
English Language Arts													
2018-19	17.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	5.8%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Mathematics													
2018-19	20.4%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.2%	3.4%	-	5.6%	0.0%	*	*	-	*	*	4.5%	-
Science													
2018-19	21.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	27.7%	8.6%	*	9.1%	0.0%	*	*	-	*	*	8.0%	-
Social Studies													
2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.3%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.9%	9.1%	*	3.6%	18.2%	*	*	-	*	*	8.3%	-
2016-17	54.6%	43.6%	13.2%	*	9.1%	18.8%	-	*	-	*	*	10.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	*	-	*	*	*	-	-	-	-	*	-
2016-17	59.2%	46.7%	28.6%	-	*	*	-	*	-	-	-	*	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	24	100.0%	3,826	5,479,173	26	100.0%	3,840	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	5.1%	4.5%	0	0.0%	5.1%	4.5%
Kindergarten	0	0.0%	7.6%	7.0%	0	0.0%	7.6%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	6.8%	7.6%	0	0.0%	6.8%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	1	4.2%	6.5%	8.2%	1	3.8%	6.5%	8.2%
Grade 10	6	25.0%	7.6%	7.4%	6	23.1%	7.6%	7.4%
Grade 11	8	33.3%	7.2%	6.9%	8	30.8%	7.2%	6.9%
Grade 12	9	37.5%	7.2%	6.4%	11	42.3%	7.2%	6.4%
Ethnic Distribution:								
African American	0	0.0%	1.6%	12.6%	0	0.0%	1.6%	12.6%
Hispanic	19	79.2%	66.5%	52.8%	21	80.8%	66.5%	52.8%
White	4	16.7%	24.9%	27.0%	4	15.4%	24.8%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	5.9%	4.6%	0	0.0%	5.9%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	4.2%	0.8%	2.5%	1	3.8%	0.8%	2.5%
Sex:								
Female	12	50.0%	49.3%	48.8%	13	50.0%	49.3%	48.8%
Male	12	50.0%	50.7%	51.2%	13	50.0%	50.7%	51.2%
Economically Disadvantaged	19	79.2%	61.3%	60.3%	21	80.8%	61.3%	60.2%
Non-Educationally Disadvantaged	5	20.8%	38.7%	39.7%	5	19.2%	38.7%	39.8%
Section 504 Students	2	8.3%	7.3%	6.9%	2	7.7%	7.4%	6.9%
English Learners (EL)	1	4.2%	12.7%	20.3%	1	3.8%	12.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.6%	1.5%				
Students w/ Dyslexia	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	12.5%	5.3%	1.4%	3	11.5%	5.3%	1.4%
Immigrant	0	0.0%	1.0%	2.3%	0	0.0%	1.0%	2.3%
Migrant	1	4.2%	0.7%	0.3%	1	3.8%	0.7%	0.3%
Title I	0	0.0%	71.7%	65.1%	0	0.0%	71.7%	65.1%
Military Connected	2	8.3%	4.7%	1.9%	2	7.7%	4.6%	1.9%
At-Risk	22	91.7%	49.7%	50.6%	24	92.3%	49.6%	50.5%

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	1	4.2%	12.6%	20.6%	1	3.8%	12.6%	20.6%
Career & Technical Education	15	62.5%	35.2%	27.6%				
Career & Technical Education (9-12 grades only)	15	62.5%	80.1%	50.8%	17	65.4%	80.1%	50.8%
Gifted & Talented Education	0	0.0%	7.5%	8.1%	0	0.0%	7.4%	8.1%
Special Education	2	8.3%	9.1%	10.5%	2	7.7%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	64.4%	42.4%				
Students with Physical Disabilities	**	**	9.8%	21.4%				
Students with Autism	**	**	6.6%	13.8%				
Students with Behavioral Disabilities	*	*	14.1%	20.8%				
Students with Non-Categorical Early Childhood	**	**	5.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	54	88.5%	13.8%	15.3%				
By Ethnicity:								
African American	1	1.6%						
Hispanic	31	50.8%						
White	20	32.8%						
American Indian	0	0.0%						
Asian	1	1.6%						
Pacific Islander	0	0.0%						
Two or More Races	1	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	*	81.8%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.4	18.9
Grade 2	-	17.0	18.8
Grade 3	-	16.8	19.0
Grade 4	-	18.9	19.2
Grade 5	-	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	17.9	16.4

District Name: CALHOUN COUNTY ISD
Campus Name: HOPE H S
Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 24
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Foreign Languages	-	12.2	18.7
Mathematics	1.0	16.0	17.8
Science	-	26.4	18.8
Social Studies	-	19.4	19.3

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.6	100.0%	100.0%	100.0%
Professional Staff:	5.6	100.0%	58.0%	63.7%
Teachers	3.6	64.0%	47.5%	49.4%
Professional Support	0.0	0.0%	6.8%	10.2%
Campus Administration (School Leadership)	2.0	36.0%	2.8%	3.0%
Educational Aides:	0.0	0.0%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	0.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	1.0	18.0%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	0.0	0.0%	20.2%	28.1%
White	3.6	100.0%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.5	41.6%	25.0%	23.8%
Females	2.1	58.4%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.5	13.5%	2.2%	1.3%
Bachelors	3.1	86.5%	87.2%	73.4%
Masters	0.0	0.0%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.4%
1-5 Years Experience	1.5	41.6%	18.4%	27.9%
6-10 Years Experience	0.0	0.0%	21.0%	19.4%
11-20 Years Experience	2.0	56.3%	28.8%	29.4%
Over 20 Years Experience	0.1	2.1%	26.9%	15.9%
Number of Students per Teacher	6.7	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.6	6.2
Average Years Experience of Principals with District	17.0	5.4	5.3
Average Years Experience of Assistant Principals	9.0	8.3	5.3
Average Years Experience of Assistant Principals with District	2.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.2	14.2	11.1
Average Years Experience of Teachers with District:	12.4	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$37,936	\$49,868
1-5 Years Experience	\$45,100	\$45,035	\$52,823
6-10 Years Experience	-	\$47,965	\$55,756
11-20 Years Experience	\$54,609	\$54,412	\$59,308
Over 20 Years Experience	\$60,320	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,773	\$52,309	\$57,091
Professional Support	-	\$62,396	\$67,352
Campus Administration (School Leadership)	\$79,924	\$81,585	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CALHOUN COUNTY ISD
 Campus Name: HOPE H S
 Campus Number: 029901003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 24
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.5%
Career & Technical Education	1.0	27.5%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	2.6	72.5%	77.2%	70.9%
Special Education	0.0	0.0%	8.2%	9.3%
Other	0.0	0.0%	4.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **CALHOUN COUNTY ISD**

Campus Name: **TRAVIS MIDDLE**

Campus Number: **029901043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CALHOUN COUNTY ISD
Campus Name: TRAVIS MIDDLE
Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	67%	86%	59%	83%	-	100%	-	-	32%	-	67%	59%	58%	65%
	2018	69%	66%	67%	*	62%	76%	-	71%	-	-	32%	*	70%	49%	63%	52%
At Meets Grade Level or Above	2019	37%	35%	35%	29%	28%	52%	-	67%	-	-	32%	-	36%	26%	28%	29%
	2018	39%	30%	32%	*	27%	44%	-	36%	-	-	19%	*	33%	24%	27%	15%
At Masters Grade Level	2019	18%	15%	16%	14%	15%	19%	-	25%	-	-	21%	-	17%	7%	12%	12%
	2018	19%	14%	15%	*	11%	27%	-	21%	-	-	10%	*	16%	11%	10%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	81%	86%	78%	87%	-	92%	-	-	47%	-	82%	70%	78%	78%
	2018	77%	69%	67%	40%	61%	85%	-	79%	-	-	32%	*	71%	45%	64%	56%
At Meets Grade Level or Above	2019	47%	41%	39%	14%	32%	56%	-	75%	-	-	32%	-	40%	26%	31%	35%
	2018	44%	31%	29%	20%	24%	42%	-	43%	-	-	18%	*	31%	21%	26%	19%
At Masters Grade Level	2019	21%	13%	13%	0%	12%	12%	-	33%	-	-	26%	-	13%	11%	10%	10%
	2018	18%	7%	7%	0%	5%	10%	-	29%	-	-	9%	*	8%	5%	4%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	74%	80%	70%	84%	-	87%	-	-	21%	67%	76%	64%	69%	71%
	2018	74%	68%	66%	*	59%	82%	-	83%	-	*	21%	*	68%	56%	60%	63%
At Meets Grade Level or Above	2019	49%	37%	38%	40%	30%	57%	-	53%	-	-	14%	33%	38%	36%	31%	23%
	2018	48%	42%	42%	*	34%	64%	-	50%	-	*	11%	*	42%	41%	35%	33%
At Masters Grade Level	2019	29%	20%	21%	20%	17%	32%	-	33%	-	-	3%	0%	21%	19%	16%	6%
	2018	29%	23%	22%	*	15%	38%	-	39%	-	*	0%	*	22%	25%	18%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	55%	53%	40%	51%	61%	-	60%	-	-	21%	80%	53%	50%	51%	59%
	2018	72%	71%	68%	*	60%	84%	-	83%	-	*	35%	*	70%	56%	61%	65%
At Meets Grade Level or Above	2019	43%	13%	11%	20%	8%	18%	-	20%	-	-	14%	0%	11%	10%	11%	8%
	2018	40%	30%	26%	*	15%	49%	-	44%	-	*	15%	*	28%	16%	18%	21%
At Masters Grade Level	2019	17%	2%	2%	0%	2%	0%	-	10%	-	-	7%	0%	2%	0%	1%	3%
	2018	18%	10%	9%	*	4%	22%	-	11%	-	*	5%	*	8%	13%	3%	9%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	74%	74%	60%	71%	80%	-	87%	-	-	24%	100%	77%	59%	67%	65%
	2018	69%	64%	61%	*	53%	80%	-	78%	-	*	11%	*	62%	56%	54%	47%
At Meets Grade Level or Above	2019	42%	37%	35%	40%	29%	48%	-	53%	-	-	17%	17%	36%	30%	27%	19%
	2018	43%	36%	34%	*	23%	56%	-	61%	-	*	11%	*	35%	28%	25%	30%
At Masters Grade Level	2019	18%	12%	12%	20%	8%	20%	-	27%	-	-	10%	0%	14%	3%	7%	2%
	2018	15%	10%	11%	*	5%	24%	-	11%	-	*	5%	*	12%	3%	7%	7%

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	83%	*	83%	84%	*	82%	-	-	40%	*	84%	77%	78%	69%
	2018	86%	82%	81%	100%	79%	84%	-	90%	-	*	44%	*	83%	67%	77%	69%
At Meets Grade Level or Above	2019	55%	41%	41%	*	33%	53%	*	71%	-	-	10%	*	43%	32%	34%	31%
	2018	49%	37%	36%	0%	35%	45%	-	43%	-	*	24%	*	39%	17%	32%	18%
At Masters Grade Level	2019	28%	19%	18%	*	15%	27%	*	24%	-	-	0%	*	18%	16%	11%	5%
	2018	27%	16%	15%	0%	13%	20%	-	24%	-	*	4%	*	16%	7%	12%	7%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	80%	*	75%	88%	*	94%	-	-	45%	*	81%	74%	77%	77%
	2018	86%	82%	80%	*	79%	83%	-	77%	-	*	48%	*	81%	79%	78%	74%
At Meets Grade Level or Above	2019	57%	43%	39%	*	38%	38%	*	56%	-	-	15%	*	40%	35%	36%	34%
	2018	51%	41%	38%	*	35%	46%	-	46%	-	*	20%	*	38%	36%	33%	36%
At Masters Grade Level	2019	17%	7%	4%	*	4%	0%	*	25%	-	-	10%	*	5%	3%	3%	5%
	2018	15%	5%	5%	*	4%	3%	-	8%	-	*	12%	*	4%	7%	3%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	72%	*	69%	80%	*	76%	-	-	30%	*	73%	65%	63%	72%
	2018	76%	75%	76%	80%	75%	77%	-	76%	-	*	40%	*	78%	59%	71%	61%
At Meets Grade Level or Above	2019	51%	43%	43%	*	38%	62%	*	29%	-	-	10%	*	44%	35%	34%	23%
	2018	52%	46%	49%	60%	42%	66%	-	62%	-	*	28%	*	51%	30%	41%	30%
At Masters Grade Level	2019	25%	18%	17%	*	15%	29%	*	12%	-	-	10%	*	19%	10%	9%	3%
	2018	28%	26%	26%	40%	18%	47%	-	48%	-	*	8%	*	27%	19%	19%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	53%	56%	*	50%	67%	*	76%	-	-	25%	*	56%	55%	50%	51%
	2018	65%	54%	53%	60%	49%	69%	-	57%	-	*	32%	-	55%	43%	49%	36%
At Meets Grade Level or Above	2019	37%	25%	26%	*	20%	33%	*	53%	-	-	10%	*	28%	13%	19%	18%
	2018	36%	19%	20%	20%	16%	29%	-	33%	-	*	20%	-	21%	11%	17%	7%
At Masters Grade Level	2019	21%	13%	13%	*	8%	24%	*	29%	-	-	0%	*	14%	10%	7%	8%
	2018	21%	10%	11%	0%	10%	13%	-	24%	-	*	8%	-	12%	4%	10%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	100%	-	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
	2018	83%	89%	100%	*	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	61%	73%	100%	-	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
	2018	55%	68%	100%	*	100%	100%	-	100%	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019	37%	46%	78%	-	77%	83%	-	67%	-	-	-	-	79%	*	69%	*
	2018	32%	41%	73%	*	68%	71%	-	88%	-	-	-	-	72%	*	81%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	72%	68%	68%	81%	*	85%	-	-	30%	86%	73%	64%	67%	68%
	2018	77%	78%	70%	70%	65%	80%	-	78%	-	69%	34%	50%	72%	56%	65%	58%
At Meets Grade Level or Above	2019	50%	50%	36%	30%	30%	50%	*	55%	-	-	17%	32%	37%	28%	29%	25%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	48%	47%	35%	27%	29%	50%	-	49%	-	38%	19%	38%	37%	25%	30%	23%
	2019	24%	22%	15%	8%	12%	21%	*	26%	-	-	9%	0%	15%	10%	9%	7%
	2018	22%	19%	15%	14%	11%	24%	-	28%	-	15%	7%	25%	16%	11%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	74%	79%	69%	84%	*	89%	-	-	29%	71%	75%	67%	67%	68%
	2018	74%	74%	72%	83%	67%	80%	-	83%	-	*	33%	*	74%	57%	67%	61%
At Meets Grade Level or Above	2019	48%	45%	38%	36%	30%	54%	*	64%	-	-	18%	29%	38%	32%	31%	27%
	2018	46%	43%	36%	17%	31%	50%	-	43%	-	*	19%	*	38%	27%	31%	21%
At Masters Grade Level	2019	21%	18%	18%	14%	15%	26%	*	27%	-	-	7%	0%	19%	15%	13%	8%
	2018	19%	16%	17%	8%	13%	28%	-	28%	-	*	5%	*	18%	14%	13%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	75%	71%	71%	84%	*	86%	-	-	35%	86%	76%	66%	71%	73%
	2018	81%	85%	73%	67%	68%	86%	-	83%	-	*	38%	*	76%	59%	69%	65%
At Meets Grade Level or Above	2019	52%	55%	36%	21%	30%	47%	*	59%	-	-	19%	29%	37%	27%	29%	29%
	2018	50%	53%	36%	33%	29%	50%	-	53%	-	*	18%	*	38%	24%	30%	26%
At Masters Grade Level	2019	26%	27%	12%	0%	10%	14%	*	30%	-	-	13%	0%	12%	7%	7%	7%
	2018	24%	24%	11%	17%	8%	18%	-	26%	-	*	9%	*	12%	9%	7%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	74%	74%	60%	71%	80%	-	87%	-	-	24%	100%	77%	59%	67%	65%
	2018	66%	69%	61%	*	53%	80%	-	78%	-	*	11%	*	62%	56%	54%	47%
At Meets Grade Level or Above	2019	38%	38%	35%	40%	29%	48%	-	53%	-	-	17%	17%	36%	30%	27%	19%
	2018	41%	39%	34%	*	23%	56%	-	61%	-	*	11%	*	35%	28%	25%	30%
At Masters Grade Level	2019	14%	10%	12%	20%	8%	20%	-	27%	-	-	10%	0%	14%	3%	7%	2%
	2018	13%	10%	11%	*	5%	24%	-	11%	-	*	5%	*	12%	3%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	86%	72%	*	69%	80%	*	76%	-	-	30%	*	73%	65%	63%	72%
	2018	80%	85%	76%	80%	75%	77%	-	76%	-	*	40%	*	78%	59%	71%	61%
At Meets Grade Level or Above	2019	54%	61%	43%	*	38%	62%	*	29%	-	-	10%	*	44%	35%	34%	23%
	2018	51%	53%	49%	60%	42%	66%	-	62%	-	*	28%	*	51%	30%	41%	30%
At Masters Grade Level	2019	25%	27%	17%	*	15%	29%	*	12%	-	-	10%	*	19%	10%	9%	3%
	2018	23%	24%	26%	40%	18%	47%	-	48%	-	*	8%	*	27%	19%	19%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	56%	*	50%	67%	*	76%	-	-	25%	*	56%	55%	50%	51%
	2018	78%	72%	53%	60%	49%	69%	-	57%	-	*	32%	-	55%	43%	49%	36%
At Meets Grade Level or Above	2019	55%	48%	26%	*	20%	33%	*	53%	-	-	10%	*	28%	13%	19%	18%
	2018	53%	38%	20%	20%	16%	29%	-	33%	-	*	20%	-	21%	11%	17%	7%
At Masters Grade Level	2019	33%	26%	13%	*	8%	24%	*	29%	-	-	0%	*	14%	10%	7%	8%
	2018	31%	14%	11%	0%	10%	13%	-	24%	-	*	8%	-	12%	4%	10%	5%

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	31	30	36	27	34	-	54	-	-	32	-	31	24	27	27
	2018	47	40	41	*	40	43	-	46	-	-	28	*	42	33	38	32
Grade 6 Mathematics	2019	54	32	28	36	25	35	-	42	-	-	34	-	28	22	25	19
	2018	56	28	23	*	21	29	-	29	-	-	32	*	22	29	21	22
Grade 7 ELA/Reading	2019	77	73	72	60	68	81	-	83	-	-	39	67	73	62	71	71
	2018	76	75	73	*	67	88	-	83	-	*	67	*	73	71	69	90
Grade 7 Mathematics	2019	62	48	46	50	44	52	-	50	-	-	32	40	46	45	48	50
	2018	67	61	59	*	54	72	-	58	-	*	42	*	59	53	53	63
Grade 8 ELA/Reading	2019	77	71	71	*	74	61	*	68	-	-	84	*	73	60	72	62
	2018	79	78	77	70	81	71	-	69	-	*	91	*	77	77	79	77
Grade 8 Mathematics	2019	82	73	70	*	73	57	*	88	-	-	84	*	71	64	75	73
	2018	81	88	87	*	87	79	-	100	-	*	74	*	88	83	86	89
End of Course Algebra I	2019	75	88	100	-	100	100	-	100	-	-	-	-	100	*	100	*
	2018	72	85	98	*	100	93	-	100	-	-	-	-	98	*	100	*
All Grades Both Subjects	2019	69	66	54	48	51	57	*	69	-	-	49	54	54	48	52	50
	2018	69	67	59	58	58	62	-	67	-	56	53	42	60	55	57	61
All Grades ELA/Reading	2019	68	65	57	54	55	60	*	69	-	-	50	71	58	51	55	52
	2018	69	66	63	45	62	65	-	68	-	*	58	*	63	58	61	65
All Grades Mathematics	2019	70	67	51	43	48	54	*	68	-	-	48	36	51	46	49	48
	2018	70	68	56	70	54	59	-	67	-	*	47	*	57	53	53	58

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	48%	46%	*	46%	50%	*	44%	-	-	9%	43%	32%
	2018	38%	48%	40%	*	39%	33%	-	71%	-	*	23%	38%	46%
Mathematics	2019	45%	48%	43%	*	43%	47%	-	50%	-	-	14%	42%	46%
	2018	47%	56%	48%	*	46%	52%	-	50%	-	-	30%	45%	31%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	20%	20%	-	20%	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	72%	*	70%	78%	*	82%	-	-	17%	63%	36%
Students Requiring Accelerated Instruction														
	2019	22%	26%	28%	*	30%	22%	*	18%	-	-	83%	37%	64%
STAAR Cumulative Met Standard														
	2019	85%	83%	82%	*	83%	84%	*	82%	-	-	33%	78%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	*	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	38%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	77%	75%	*	69%	84%	*	94%	-	-	28%	70%	58%
Students Requiring Accelerated Instruction														
	2019	18%	23%	25%	*	31%	16%	*	6%	-	-	72%	30%	42%
STAAR Cumulative Met Standard														
	2019	88%	82%	79%	*	74%	88%	*	94%	-	-	39%	77%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	*	*	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	56%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 773
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	72%	-	-	-	-	-	52%	52%	-	-	52%	52%
	2018	77%	78%	70%	-	-	-	-	-	46%	45%	*	*	46%	46%
At Meets Grade Level or Above	2019	50%	50%	36%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	48%	47%	35%	-	-	-	-	-	9%	9%	*	*	9%	10%
At Masters Grade Level	2019	24%	22%	15%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	19%	15%	-	-	-	-	-	2%	2%	*	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	74%	-	-	-	-	-	49%	49%	-	-	49%	49%
	2018	74%	74%	72%	-	-	-	-	-	49%	49%	*	*	49%	50%
At Meets Grade Level or Above	2019	48%	45%	38%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	46%	43%	36%	-	-	-	-	-	3%	3%	*	*	3%	4%
At Masters Grade Level	2019	21%	18%	18%	-	-	-	-	-	1%	1%	-	-	1%	1%
	2018	19%	16%	17%	-	-	-	-	-	1%	1%	*	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	75%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2018	81%	85%	73%	-	-	-	-	-	53%	53%	*	*	53%	54%
At Meets Grade Level or Above	2019	52%	55%	36%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	50%	53%	36%	-	-	-	-	-	15%	15%	*	*	15%	16%
At Masters Grade Level	2019	26%	27%	12%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	24%	24%	11%	-	-	-	-	-	1%	1%	*	*	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	74%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	66%	69%	61%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Meets Grade Level or Above	2019	38%	38%	35%	-	-	-	-	-	4%	4%	-	-	4%	4%
	2018	41%	39%	34%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	14%	10%	12%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	10%	11%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	72%	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	80%	85%	76%	-	-	-	-	-	52%	52%	-	*	52%	50%
At Meets Grade Level or Above	2019	54%	61%	43%	-	-	-	-	-	14%	14%	-	-	14%	14%
	2018	51%	53%	49%	-	-	-	-	-	20%	20%	-	*	20%	19%
At Masters Grade Level	2019	25%	27%	17%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	24%	26%	-	-	-	-	-	8%	8%	-	*	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	56%	-	-	-	-	-	23%	23%	-	-	23%	23%
	2018	78%	72%	53%	-	-	-	-	-	28%	28%	-	*	28%	31%
At Meets Grade Level or Above	2019	55%	48%	26%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	53%	38%	20%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	26%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	31%	14%	11%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	54%	-	-	-	-	-	51%	51%	-	-	51%	51%
	2018	69%	67%	59%	-	-	-	-	-	62%	61%	*	*	62%	62%
All Grades ELA/Reading	2019	68%	65%	57%	-	-	-	-	-	56%	56%	-	-	56%	56%
	2018	69%	66%	63%	-	-	-	-	-	68%	67%	*	*	68%	68%
All Grades Mathematics	2019	70%	67%	51%	-	-	-	-	-	46%	46%	-	-	46%	46%

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 773
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	56%	-	-	-	-	-	56%	55%	*	*	56%	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	48%	46%	-	-	-	-	-	32%	32%	-	-	32%	32%
	2018	38%	48%	40%	-	-	-	-	-	45%	44%	*	*	45%	46%
Mathematics	2019	45%	48%	43%	-	-	-	-	-	46%	46%	-	-	46%	46%
	2018	47%	56%	48%	-	-	-	-	-	31%	31%	-	-	31%	31%

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 744
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	100%	97%	96%	*	100%	-	0%	94%	97%	96%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	2%	4%	*	0%	-	100%	3%	2%	3%
Other Exclusions	1%	0%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	80%	97%	96%	-	99%	-	100%	93%	98%	94%
Not Included in Accountability													
Mobile	4%	3%	3%	20%	2%	4%	-	1%	-	0%	7%	2%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	94.5%	94.5%	94.2%	94.8%	-	97.3%	-	*	93.1%	93.9%	95.6%
2017-18	95.4%	94.9%	95.0%	95.1%	94.6%	95.2%	-	98.1%	-	95.2%	93.3%	94.6%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	156	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	112	146,432

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	34.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	35.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	773	100.0%	3,826	5,479,173	773	100.0%	3,840	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	5.1%	4.5%	0	0.0%	5.1%	4.5%
Kindergarten	0	0.0%	7.6%	7.0%	0	0.0%	7.6%	7.0%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.3%
Grade 5	0	0.0%	6.8%	7.6%	0	0.0%	6.8%	7.6%
Grade 6	261	33.8%	7.7%	7.7%	261	33.8%	7.7%	7.7%
Grade 7	256	33.1%	7.6%	7.7%	256	33.1%	7.6%	7.7%
Grade 8	256	33.1%	7.5%	7.5%	256	33.1%	7.4%	7.5%
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	21	2.7%	1.6%	12.6%	21	2.7%	1.6%	12.6%
Hispanic	531	68.7%	66.5%	52.8%	531	68.7%	66.5%	52.8%
White	174	22.5%	24.9%	27.0%	174	22.5%	24.8%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	46	6.0%	5.9%	4.6%	46	6.0%	5.9%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.1%	0.8%	2.5%	1	0.1%	0.8%	2.5%
Sex:								
Female	371	48.0%	49.3%	48.8%	371	48.0%	49.3%	48.8%
Male	402	52.0%	50.7%	51.2%	402	52.0%	50.7%	51.2%
Economically Disadvantaged	520	67.3%	61.3%	60.3%	520	67.3%	61.3%	60.2%
Non-Educationally Disadvantaged	253	32.7%	38.7%	39.7%	253	32.7%	38.7%	39.8%
Section 504 Students	92	11.9%	7.3%	6.9%	92	11.9%	7.4%	6.9%
English Learners (EL)	73	9.4%	12.7%	20.3%	73	9.4%	12.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	41	5.2%	2.6%	1.5%				
Students w/ Dyslexia	28	3.6%	2.8%	4.1%	28	3.6%	2.8%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	31	4.0%	5.3%	1.4%	31	4.0%	5.3%	1.4%
Immigrant	11	1.4%	1.0%	2.3%	11	1.4%	1.0%	2.3%
Migrant	2	0.3%	0.7%	0.3%	2	0.3%	0.7%	0.3%
Title I	773	100.0%	71.7%	65.1%	773	100.0%	71.7%	65.1%
Military Connected	32	4.1%	4.7%	1.9%	32	4.1%	4.6%	1.9%
At-Risk	409	52.9%	49.7%	50.6%	409	52.9%	49.6%	50.5%

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	73	9.4%	12.6%	20.6%	73	9.4%	12.6%	20.6%
Career & Technical Education	301	38.9%	35.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%
Gifted & Talented Education	76	9.8%	7.5%	8.1%	76	9.8%	7.4%	8.1%
Special Education	67	8.7%	9.1%	10.5%	67	8.7%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	50	74.6%	64.4%	42.4%				
Students with Physical Disabilities	*	*	9.8%	21.4%				
Students with Autism	*	*	6.6%	13.8%				
Students with Behavioral Disabilities	10	14.9%	14.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	5.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	89	11.3%	13.8%	15.3%				
By Ethnicity:								
African American	2	0.3%						
Hispanic	59	7.5%						
White	25	3.2%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	55	10.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.4%	1.6%	-	0.0%	5.5%
Grade 1	-	5.9%	2.9%	-	0.0%	4.9%
Grade 2	-	0.0%	1.6%	-	3.4%	2.0%
Grade 3	-	0.4%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	0.9%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.6%	0.5%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.0
Grade 1	-	18.4	18.9
Grade 2	-	17.0	18.8
Grade 3	-	16.8	19.0
Grade 4	-	18.9	19.2
Grade 5	-	16.6	20.9
Grade 6	22.1	21.0	20.4
Secondary:			
English/Language Arts	20.1	17.9	16.4
Foreign Languages	-	12.2	18.7
Mathematics	20.3	16.0	17.8
Science	21.3	26.4	18.8
Social Studies	21.5	19.4	19.3

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	57.4	93.7%	58.0%	63.7%
Teachers	50.3	82.1%	47.5%	49.4%
Professional Support	3.1	5.1%	6.8%	10.2%
Campus Administration (School Leadership)	4.0	6.5%	2.8%	3.0%
Educational Aides:	3.9	6.3%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	10.5	17.2%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	8.5	17.0%	20.2%	28.1%
White	41.7	83.0%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	17.5	34.8%	25.0%	23.8%
Females	32.8	65.2%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.3%
Bachelors	42.8	85.0%	87.2%	73.4%
Masters	7.5	15.0%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	5.0%	7.4%
1-5 Years Experience	12.9	25.6%	18.4%	27.9%
6-10 Years Experience	11.9	23.7%	21.0%	19.4%
11-20 Years Experience	15.9	31.7%	28.8%	29.4%
Over 20 Years Experience	8.5	17.0%	26.9%	15.9%
Number of Students per Teacher	15.4	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD
 Campus Name: TRAVIS MIDDLE
 Campus Number: 029901043

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 773
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.6	6.2
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	6.3	8.3	5.3
Average Years Experience of Assistant Principals with District	6.3	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.0	14.2	11.1
Average Years Experience of Teachers with District:	8.1	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,640	\$37,936	\$49,868
1-5 Years Experience	\$44,967	\$45,035	\$52,823
6-10 Years Experience	\$48,528	\$47,965	\$55,756
11-20 Years Experience	\$54,487	\$54,412	\$59,308
Over 20 Years Experience	\$60,072	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,148	\$52,309	\$57,091
Professional Support	\$57,095	\$62,396	\$67,352
Campus Administration (School Leadership)	\$73,104	\$81,585	\$82,512
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.2%	3.6%	6.5%
Career & Technical Education	2.7	5.4%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	38.1	75.7%	77.2%	70.9%
Special Education	3.7	7.4%	8.2%	9.3%
Other	5.2	10.3%	4.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **CALHOUN COUNTY ISD**

Campus Name: **HARRISON/JEFFERSON/MADISON COMPLEX**

Campus Number: **029901101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	89%	94%	*	94%	100%	-	82%	-	-	70%	*	95%	88%	92%	86%
	2018	77%	85%	92%	*	92%	89%	-	100%	-	-	42%	-	92%	86%	89%	93%
At Meets Grade Level or Above	2019	45%	52%	59%	*	49%	83%	-	64%	-	-	30%	*	58%	75%	51%	52%
	2018	43%	47%	51%	*	50%	78%	-	33%	-	-	25%	-	50%	57%	44%	33%
At Masters Grade Level	2019	27%	33%	41%	*	32%	61%	-	55%	-	-	0%	*	38%	75%	31%	38%
	2018	25%	26%	28%	*	24%	67%	-	22%	-	-	0%	-	27%	43%	22%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	92%	99%	*	98%	100%	-	100%	-	-	90%	*	99%	100%	99%	100%
	2018	78%	91%	99%	*	100%	89%	-	100%	-	-	92%	-	99%	100%	98%	100%
At Meets Grade Level or Above	2019	49%	67%	79%	*	72%	91%	-	91%	-	-	40%	*	78%	88%	73%	81%
	2018	47%	59%	76%	*	76%	78%	-	89%	-	-	33%	-	76%	86%	70%	87%
At Masters Grade Level	2019	25%	31%	38%	*	28%	57%	-	64%	-	-	0%	*	37%	50%	27%	38%
	2018	23%	32%	51%	*	50%	67%	-	44%	-	-	8%	-	50%	57%	44%	53%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	84%	90%	*	92%	79%	*	100%	-	-	50%	-	88%	100%	86%	88%
	2018	73%	88%	92%	*	92%	96%	-	83%	-	-	67%	*	91%	100%	91%	83%
At Meets Grade Level or Above	2019	44%	48%	57%	*	59%	64%	*	38%	-	-	20%	-	58%	55%	47%	35%
	2018	46%	51%	50%	*	44%	64%	-	33%	-	-	33%	*	45%	73%	45%	33%
At Masters Grade Level	2019	22%	23%	33%	*	27%	57%	*	38%	-	-	0%	-	32%	45%	17%	18%
	2018	24%	22%	27%	*	15%	52%	-	8%	-	-	17%	*	23%	47%	20%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	88%	95%	*	95%	93%	*	100%	-	-	60%	-	95%	100%	95%	94%
	2018	78%	90%	97%	*	96%	96%	-	100%	-	-	83%	*	96%	100%	96%	100%
At Meets Grade Level or Above	2019	48%	64%	82%	*	79%	86%	*	100%	-	-	50%	-	79%	100%	76%	82%
	2018	49%	60%	73%	*	72%	84%	-	72%	-	-	33%	*	71%	87%	70%	71%
At Masters Grade Level	2019	28%	37%	56%	*	54%	71%	*	50%	-	-	10%	-	51%	91%	43%	53%
	2018	27%	31%	47%	*	36%	68%	-	50%	-	-	0%	*	44%	67%	39%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	87%	*	89%	79%	*	88%	-	-	60%	-	87%	91%	83%	71%
	2018	63%	74%	76%	*	71%	84%	-	75%	-	-	40%	*	74%	87%	73%	70%
At Meets Grade Level or Above	2019	35%	40%	55%	*	56%	64%	*	38%	-	-	20%	-	55%	55%	38%	29%
	2018	39%	42%	46%	*	31%	68%	-	58%	-	-	40%	*	42%	67%	37%	43%
At Masters Grade Level	2019	11%	9%	15%	*	13%	21%	*	25%	-	-	0%	-	16%	9%	7%	18%
	2018	11%	10%	13%	*	6%	20%	-	17%	-	-	0%	*	12%	20%	8%	9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	94%	94%	*	92%	96%	-	92%	-	*	44%	*	92%	100%	93%	92%
	2018	84%	94%	97%	*	99%	90%	-	100%	-	-	63%	*	97%	100%	98%	100%
At Meets Grade Level or Above	2019	54%	62%	73%	*	72%	77%	-	67%	-	*	22%	*	72%	80%	70%	67%
	2018	54%	65%	72%	*	66%	90%	-	73%	-	-	38%	*	74%	58%	65%	74%
At Masters Grade Level	2019	29%	28%	32%	*	22%	46%	-	33%	-	*	11%	*	31%	40%	29%	17%
	2018	26%	28%	35%	*	30%	50%	-	36%	-	-	38%	*	36%	25%	27%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	96%	98%	*	96%	100%	-	100%	-	*	78%	*	97%	100%	99%	100%
	2018	91%	99%	99%	*	99%	100%	-	100%	-	-	100%	*	100%	93%	99%	100%
At Meets Grade Level or Above	2019	58%	74%	88%	*	88%	85%	-	92%	-	*	56%	*	87%	93%	88%	92%
	2018	58%	75%	87%	*	86%	95%	-	83%	-	-	64%	*	89%	71%	82%	80%
At Masters Grade Level	2019	36%	48%	60%	*	56%	65%	-	58%	-	*	22%	*	56%	80%	59%	63%
	2018	30%	34%	46%	*	40%	55%	-	75%	-	-	18%	*	48%	36%	41%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	93%	97%	*	96%	100%	-	92%	-	*	75%	*	96%	100%	97%	96%
	2018	76%	91%	95%	*	93%	100%	-	100%	-	-	82%	*	95%	93%	95%	90%
At Meets Grade Level or Above	2019	49%	71%	80%	*	73%	92%	-	75%	-	*	50%	*	81%	80%	78%	67%
	2018	41%	54%	53%	*	48%	65%	-	67%	-	-	36%	*	54%	43%	45%	50%
At Masters Grade Level	2019	24%	39%	49%	*	47%	58%	-	33%	-	*	13%	*	49%	47%	43%	38%
	2018	17%	23%	25%	*	23%	30%	-	33%	-	-	18%	*	27%	14%	21%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	94%	93%	94%	95%	*	94%	-	100%	66%	100%	94%	98%	93%	92%
	2018	77%	78%	94%	95%	94%	93%	-	94%	-	-	73%	89%	94%	95%	93%	91%
At Meets Grade Level or Above	2019	50%	50%	72%	79%	68%	82%	*	72%	-	83%	36%	86%	71%	79%	66%	65%
	2018	48%	47%	64%	65%	61%	77%	-	62%	-	-	38%	67%	64%	68%	58%	58%
At Masters Grade Level	2019	24%	22%	41%	50%	34%	55%	*	45%	-	50%	7%	50%	39%	54%	33%	36%
	2018	22%	19%	34%	55%	29%	48%	-	36%	-	-	13%	56%	34%	37%	28%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	93%	80%	93%	94%	*	90%	-	*	55%	100%	92%	97%	91%	89%
	2018	74%	74%	94%	86%	95%	93%	-	94%	-	-	54%	*	94%	97%	93%	91%
At Meets Grade Level or Above	2019	48%	45%	63%	80%	59%	76%	*	58%	-	*	24%	83%	62%	71%	57%	53%
	2018	46%	43%	59%	86%	55%	76%	-	47%	-	-	31%	*	58%	65%	52%	47%
At Masters Grade Level	2019	21%	18%	36%	40%	28%	54%	*	42%	-	*	3%	50%	34%	50%	26%	24%
	2018	19%	16%	31%	71%	24%	54%	-	22%	-	-	15%	*	30%	38%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	98%	100%	97%	98%	*	100%	-	*	76%	100%	97%	100%	98%	98%
	2018	81%	85%	98%	100%	99%	96%	-	100%	-	-	93%	*	98%	97%	98%	100%
At Meets Grade Level or Above	2019	52%	55%	83%	80%	79%	87%	*	94%	-	*	48%	83%	81%	94%	79%	85%

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	79%	57%	79%	87%	-	76%	-	-	45%	*	79%	81%	75%	78%
	2019	26%	27%	51%	60%	45%	63%	*	58%	-	*	10%	50%	48%	76%	43%	52%
	2018	24%	24%	48%	43%	42%	63%	-	58%	-	-	10%	*	47%	53%	41%	51%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	74%	87%	*	89%	79%	*	88%	-	-	60%	-	87%	91%	83%	71%
	2018	66%	69%	76%	*	71%	84%	-	75%	-	-	40%	*	74%	87%	73%	70%
	2019	38%	38%	55%	*	56%	64%	*	38%	-	-	20%	-	55%	55%	38%	29%
At Meets Grade Level or Above	2018	41%	39%	46%	*	31%	68%	-	58%	-	-	40%	*	42%	67%	37%	43%
	2019	14%	10%	15%	*	13%	21%	*	25%	-	-	0%	-	16%	9%	7%	18%
	2018	13%	10%	13%	*	6%	20%	-	17%	-	-	0%	*	12%	20%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	86%	97%	*	96%	100%	-	92%	-	*	75%	*	96%	100%	97%	96%
	2018	80%	85%	95%	*	93%	100%	-	100%	-	-	82%	*	95%	93%	95%	90%
	2019	54%	61%	80%	*	73%	92%	-	75%	-	*	50%	*	81%	80%	78%	67%
At Meets Grade Level or Above	2018	51%	53%	53%	*	48%	65%	-	67%	-	-	36%	*	54%	43%	45%	50%
	2019	25%	27%	49%	*	47%	58%	-	33%	-	*	13%	*	49%	47%	43%	38%
	2018	23%	24%	25%	*	23%	30%	-	33%	-	-	18%	*	27%	14%	21%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	74	*	72	83	*	81	-	-	60	-	72	94	69	71
	2018	63	54	54	*	49	70	-	29	-	-	50	*	49	80	51	38
Grade 4 Mathematics	2019	65	73	82	*	79	92	*	81	-	-	70	-	80	100	75	74
	2018	65	67	79	*	79	84	-	71	-	-	75	*	79	80	77	73
Grade 5 ELA/Reading	2019	81	80	86	*	87	87	-	86	-	*	83	*	86	85	87	83
	2018	80	84	90	*	87	95	-	100	-	-	100	*	90	85	89	92
Grade 5 Mathematics	2019	83	87	86	*	83	88	-	91	-	*	78	*	85	92	87	87
	2018	81	81	83	*	82	85	-	88	-	-	86	*	82	92	82	90
All Grades Both Subjects	2019	69	66	82	75	80	88	*	86	-	*	72	*	81	92	80	79
	2018	69	67	78	88	76	83	-	71	-	-	81	83	77	84	75	71
All Grades ELA/Reading	2019	68	65	80	*	79	86	*	84	-	*	71	*	79	89	79	78
	2018	69	66	74	100	72	81	-	63	-	-	79	*	72	82	71	62
All Grades Mathematics	2019	70	67	84	*	81	89	*	87	-	*	74	*	82	95	82	81
	2018	70	68	81	75	81	84	-	79	-	-	82	*	81	85	80	81

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	48%	53%	*	56%	40%	-	*	-	-	11%	60%	67%
	2018	38%	48%	78%	-	85%	*	-	*	-	-	50%	77%	75%
Mathematics	2019	45%	48%	50%	-	*	*	-	-	-	-	*	*	-
	2018	47%	56%	67%	-	63%	*	-	*	-	-	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	88%	90%	*	90%	92%	-	83%	-	*	29%	89%	75%
Students Requiring Accelerated Instruction														
	2019	22%	12%	10%	*	10%	8%	-	17%	-	*	71%	11%	25%
STAAR Cumulative Met Standard														
	2019	86%	94%	93%	*	92%	96%	-	92%	-	*	29%	93%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	98%	*	96%	100%	-	100%	-	*	67%	99%	100%
Students Requiring Accelerated Instruction														
	2019	17%	5%	2%	*	4%	0%	-	0%	-	*	33%	1%	0%
STAAR Cumulative Met Standard														
	2019	90%	96%	98%	*	96%	100%	-	100%	-	*	71%	99%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 721
 Grade Span: EE - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	94%	-	-	-	-	-	88%	87%	89%	-	88%	88%
	2018	77%	78%	94%	-	-	-	-	-	87%	87%	-	-	87%	87%
At Meets Grade Level or Above	2019	50%	50%	72%	-	-	-	-	-	52%	44%	59%	-	52%	52%
	2018	48%	47%	64%	-	-	-	-	-	46%	46%	-	-	46%	46%
At Masters Grade Level	2019	24%	22%	41%	-	-	-	-	-	22%	17%	25%	-	22%	22%
	2018	22%	19%	34%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	93%	-	-	-	-	-	84%	82%	86%	-	84%	84%
	2018	74%	74%	94%	-	-	-	-	-	88%	88%	-	-	88%	88%
At Meets Grade Level or Above	2019	48%	45%	63%	-	-	-	-	-	40%	27%	52%	-	40%	40%
	2018	46%	43%	59%	-	-	-	-	-	32%	32%	-	-	32%	32%
At Masters Grade Level	2019	21%	18%	36%	-	-	-	-	-	12%	14%	10%	-	12%	12%
	2018	19%	16%	31%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	98%	-	-	-	-	-	98%	100%	95%	-	98%	98%
	2018	81%	85%	98%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2019	52%	55%	83%	-	-	-	-	-	79%	77%	81%	-	79%	79%
	2018	50%	53%	79%	-	-	-	-	-	69%	69%	-	-	69%	69%
At Masters Grade Level	2019	26%	27%	51%	-	-	-	-	-	40%	27%	52%	-	40%	40%
	2018	24%	24%	48%	-	-	-	-	-	36%	36%	-	-	36%	36%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	87%	-	-	-	-	-	62%	63%	60%	-	62%	62%
	2018	66%	69%	76%	-	-	-	-	-	59%	59%	-	-	59%	59%
At Meets Grade Level or Above	2019	38%	38%	55%	-	-	-	-	-	8%	0%	20%	-	8%	8%
	2018	41%	39%	46%	-	-	-	-	-	35%	35%	-	-	35%	35%
At Masters Grade Level	2019	14%	10%	15%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	13%	10%	13%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	97%	-	-	-	-	-	94%	-	94%	-	94%	94%
	2018	80%	85%	95%	-	-	-	-	-	82%	82%	-	-	82%	82%
At Meets Grade Level or Above	2019	54%	61%	80%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	51%	53%	53%	-	-	-	-	-	27%	27%	-	-	27%	27%
At Masters Grade Level	2019	25%	27%	49%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	23%	24%	25%	-	-	-	-	-	18%	18%	-	-	18%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	82%	-	-	-	-	-	74%	63%	79%	-	74%	74%
	2018	69%	67%	78%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades ELA/Reading	2019	68%	65%	80%	-	-	-	-	-	74%	56%	81%	-	74%	74%
	2018	69%	66%	74%	-	-	-	-	-	55%	55%	-	-	55%	55%
All Grades Mathematics	2019	70%	67%	84%	-	-	-	-	-	74%	69%	76%	-	74%	74%
	2018	70%	68%	81%	-	-	-	-	-	78%	78%	-	-	78%	78%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	48%	53%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	38%	48%	78%	-	-	-	-	-	75%	75%	-	-	75%	75%
Mathematics	2019	45%	48%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	56%	67%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	94%	97%	*	100%	-	100%	95%	94%	96%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	6%	3%	*	0%	-	0%	5%	6%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	96%	97%	-	99%	-	-	87%	97%	97%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	3%	3%	-	0%	-	-	6%	2%	3%
Other Exclusions	1%	0%	1%	0%	1%	0%	-	1%	-	-	7%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.0%	95.3%	95.4%	96.2%	*	98.9%	-	*	93.6%	95.5%	97.8%
2017-18	95.4%	94.9%	95.7%	96.1%	95.1%	95.8%	*	98.4%	-	*	93.6%	95.3%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	156	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	112	146,432

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	34.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD

Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX

Campus Number: 029901101

Total Students: 721

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	35.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	721	100.0%	3,826	5,479,173	732	100.0%	3,840	5,493,940
Students by Grade:								
Early Childhood Education	4	0.6%	0.1%	0.3%	12	1.6%	0.3%	0.5%
Pre-Kindergarten	70	9.7%	5.1%	4.5%	71	9.7%	5.1%	4.5%
Kindergarten	112	15.5%	7.6%	7.0%	113	15.4%	7.6%	7.0%
Grade 1	117	16.2%	7.2%	7.1%	117	16.0%	7.1%	7.1%
Grade 2	100	13.9%	7.1%	7.1%	101	13.8%	7.1%	7.1%
Grade 3	111	15.4%	7.0%	7.1%	111	15.2%	7.0%	7.1%
Grade 4	111	15.4%	7.7%	7.3%	111	15.2%	7.7%	7.3%
Grade 5	96	13.3%	6.8%	7.6%	96	13.1%	6.8%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	12	1.7%	1.6%	12.6%	12	1.6%	1.6%	12.6%
Hispanic	495	68.7%	66.5%	52.8%	503	68.7%	66.5%	52.8%
White	136	18.9%	24.9%	27.0%	137	18.7%	24.8%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	72	10.0%	5.9%	4.6%	74	10.1%	5.9%	4.6%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	4	0.6%	0.8%	2.5%	4	0.5%	0.8%	2.5%
Sex:								
Female	366	50.8%	49.3%	48.8%	370	50.5%	49.3%	48.8%
Male	355	49.2%	50.7%	51.2%	362	49.5%	50.7%	51.2%
Economically Disadvantaged	510	70.7%	61.3%	60.3%	517	70.6%	61.3%	60.2%
Non-Educationally Disadvantaged	211	29.3%	38.7%	39.7%	215	29.4%	38.7%	39.8%
Section 504 Students	26	3.6%	7.3%	6.9%	28	3.8%	7.4%	6.9%
English Learners (EL)	145	20.1%	12.7%	20.3%	145	19.8%	12.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.6%	1.5%				
Students w/ Dyslexia	15	2.1%	2.8%	4.1%	15	2.0%	2.8%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	70	9.7%	5.3%	1.4%	70	9.6%	5.3%	1.4%
Immigrant	0	0.0%	1.0%	2.3%	0	0.0%	1.0%	2.3%
Migrant	2	0.3%	0.7%	0.3%	2	0.3%	0.7%	0.3%
Title I	721	100.0%	71.7%	65.1%	732	100.0%	71.7%	65.1%
Military Connected	34	4.7%	4.7%	1.9%	34	4.6%	4.6%	1.9%
At-Risk	382	53.0%	49.7%	50.6%	382	52.2%	49.6%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	145	20.1%	12.6%	20.6%	145	19.8%	12.6%	20.6%
Career & Technical Education	0	0.0%	35.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%
Gifted & Talented Education	31	4.3%	7.5%	8.1%	31	4.2%	7.4%	8.1%
Special Education	73	10.1%	9.1%	10.5%	82	11.2%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	43.8%	64.4%	42.4%				
Students with Physical Disabilities	12	16.4%	9.8%	21.4%				
Students with Autism	7	9.6%	6.6%	13.8%				
Students with Behavioral Disabilities	10	13.7%	14.1%	20.8%				
Students with Non-Categorical Early Childhood	12	16.4%	5.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	69	12.4%	13.8%	15.3%				
By Ethnicity:								
African American	3	0.5%						
Hispanic	52	9.4%						
White	11	2.0%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	68	11.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	5.4%	1.6%	0.0%	0.0%	5.5%
Grade 1	6.6%	5.9%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	8.3%	3.4%	2.0%
Grade 3	1.1%	0.4%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.8	19.0
Grade 1	19.2	18.4	18.9
Grade 2	18.2	17.0	18.8
Grade 3	17.2	16.8	19.0
Grade 4	20.8	18.9	19.2
Grade 5	17.8	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	12.2	18.7
Mathematics	-	16.0	17.8
Science	-	26.4	18.8
Social Studies	-	19.4	19.3

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	53.3	75.0%	58.0%	63.7%
Teachers	44.2	62.2%	47.5%	49.4%
Professional Support	7.1	10.0%	6.8%	10.2%
Campus Administration (School Leadership)	2.0	2.8%	2.8%	3.0%
Educational Aides:	17.8	25.0%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	23.4	32.9%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	1.1%	10.8%
Hispanic	11.2	25.4%	20.2%	28.1%
White	31.0	70.1%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	2.3%	25.0%	23.8%
Females	43.2	97.7%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.3%
Bachelors	41.8	94.4%	87.2%	73.4%
Masters	2.5	5.6%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	8.5%	5.0%	7.4%
1-5 Years Experience	7.0	15.8%	18.4%	27.9%
6-10 Years Experience	11.0	24.9%	21.0%	19.4%
11-20 Years Experience	12.0	27.1%	28.8%	29.4%
Over 20 Years Experience	10.5	23.7%	26.9%	15.9%
Number of Students per Teacher	16.3	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD
 Campus Name: HARRISON/JEFFERSON/MADISON COMPLEX
 Campus Number: 029901101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 721
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.6	6.2
Average Years Experience of Principals with District	3.0	5.4	5.3
Average Years Experience of Assistant Principals	6.0	8.3	5.3
Average Years Experience of Assistant Principals with District	6.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.0	14.2	11.1
Average Years Experience of Teachers with District:	9.9	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,134	\$37,936	\$49,868
1-5 Years Experience	\$44,290	\$45,035	\$52,823
6-10 Years Experience	\$47,223	\$47,965	\$55,756
11-20 Years Experience	\$54,158	\$54,412	\$59,308
Over 20 Years Experience	\$59,013	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$51,169	\$52,309	\$57,091
Professional Support	\$59,428	\$62,396	\$67,352
Campus Administration (School Leadership)	\$77,431	\$81,585	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.5%
Career & Technical Education	0.0	0.0%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.1	0.3%	0.0%	1.9%
Regular Education	37.2	84.1%	77.2%	70.9%
Special Education	6.9	15.7%	8.2%	9.3%
Other	0.0	0.0%	4.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **CALHOUN COUNTY ISD**

Campus Name: **JACKSON/ROOSEVELT COMPLEX**

Campus Number: **029901102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	89%	87%	*	87%	89%	-	*	-	*	38%	-	87%	89%	86%	93%
	2018	77%	85%	80%	*	78%	84%	-	-	-	*	13%	*	81%	80%	77%	82%
At Meets Grade Level or Above	2019	45%	52%	48%	*	47%	49%	-	*	-	*	15%	-	46%	61%	41%	52%
	2018	43%	47%	42%	*	39%	53%	-	-	-	*	0%	*	42%	40%	40%	55%
At Masters Grade Level	2019	27%	33%	29%	*	29%	26%	-	*	-	*	15%	-	27%	44%	24%	31%
	2018	25%	26%	23%	*	22%	28%	-	-	-	*	0%	*	21%	33%	19%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	92%	89%	*	90%	86%	-	*	-	*	31%	-	88%	94%	88%	97%
	2018	78%	91%	89%	*	88%	94%	-	-	-	*	13%	*	90%	80%	88%	100%
At Meets Grade Level or Above	2019	49%	67%	58%	*	52%	71%	-	*	-	*	23%	-	53%	89%	56%	79%
	2018	47%	59%	47%	*	45%	53%	-	-	-	*	0%	*	48%	40%	46%	73%
At Masters Grade Level	2019	25%	31%	25%	*	22%	29%	-	*	-	*	0%	-	22%	44%	23%	34%
	2018	23%	32%	20%	*	22%	19%	-	-	-	*	0%	*	21%	13%	23%	41%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	84%	80%	*	80%	79%	-	*	-	*	27%	-	83%	60%	76%	90%
	2018	73%	88%	86%	100%	88%	78%	-	100%	-	*	40%	*	86%	84%	85%	100%
At Meets Grade Level or Above	2019	44%	48%	41%	*	36%	55%	-	*	-	*	0%	-	42%	33%	41%	48%
	2018	46%	51%	50%	60%	47%	48%	-	100%	-	*	40%	*	52%	37%	46%	68%
At Masters Grade Level	2019	22%	23%	17%	*	15%	21%	-	*	-	*	0%	-	16%	20%	16%	24%
	2018	24%	22%	21%	20%	16%	26%	-	83%	-	*	0%	*	22%	16%	14%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	88%	88%	*	87%	97%	-	*	-	*	18%	-	89%	87%	84%	100%
	2018	78%	90%	91%	60%	89%	100%	-	100%	-	*	40%	*	89%	100%	88%	92%
At Meets Grade Level or Above	2019	48%	64%	59%	*	52%	79%	-	*	-	*	9%	-	61%	40%	53%	71%
	2018	49%	60%	58%	20%	54%	74%	-	83%	-	*	40%	*	60%	47%	53%	62%
At Masters Grade Level	2019	28%	37%	26%	*	24%	34%	-	*	-	*	0%	-	26%	27%	22%	38%
	2018	27%	31%	24%	20%	21%	30%	-	50%	-	*	20%	*	26%	16%	21%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	68%	*	65%	76%	-	*	-	*	18%	-	69%	60%	59%	90%
	2018	63%	74%	74%	60%	72%	79%	-	100%	-	*	20%	*	76%	65%	69%	88%
At Meets Grade Level or Above	2019	35%	40%	32%	*	28%	45%	-	*	-	*	0%	-	34%	20%	25%	48%
	2018	39%	42%	41%	40%	41%	39%	-	67%	-	*	20%	*	43%	30%	38%	62%
At Masters Grade Level	2019	11%	9%	5%	*	6%	3%	-	*	-	*	0%	-	6%	0%	4%	5%
	2018	11%	10%	8%	20%	5%	11%	-	33%	-	*	20%	*	9%	0%	7%	19%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	94%	94%	100%	93%	97%	-	86%	-	-	71%	*	95%	87%	91%	93%
	2018	84%	94%	91%	*	89%	97%	-	*	-	*	43%	-	93%	81%	89%	97%
At Meets Grade Level or Above	2019	54%	62%	57%	33%	53%	67%	-	86%	-	-	29%	*	58%	48%	47%	68%
	2018	54%	65%	58%	*	54%	70%	-	*	-	*	43%	-	61%	43%	56%	61%
At Masters Grade Level	2019	29%	28%	25%	17%	21%	30%	-	57%	-	-	29%	*	29%	4%	22%	36%
	2018	26%	28%	26%	*	22%	32%	-	*	-	*	29%	-	26%	24%	18%	19%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	96%	95%	67%	97%	97%	-	86%	-	-	100%	*	96%	91%	93%	96%
	2018	91%	99%	99%	*	100%	97%	-	*	-	*	86%	-	99%	100%	99%	100%
At Meets Grade Level or Above	2019	58%	74%	75%	33%	74%	85%	-	86%	-	-	57%	*	76%	70%	69%	82%
	2018	58%	75%	70%	*	61%	89%	-	*	-	*	43%	-	70%	67%	64%	74%
At Masters Grade Level	2019	36%	48%	45%	33%	40%	58%	-	71%	-	-	29%	*	47%	39%	38%	57%
	2018	30%	34%	26%	*	25%	30%	-	*	-	*	29%	-	28%	19%	24%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	93%	94%	100%	93%	97%	-	86%	-	-	57%	*	94%	91%	91%	89%
	2018	76%	91%	92%	*	89%	97%	-	*	-	*	43%	-	94%	81%	90%	90%
At Meets Grade Level or Above	2019	49%	71%	72%	50%	71%	76%	-	86%	-	-	43%	*	72%	73%	68%	79%
	2018	41%	54%	63%	*	56%	81%	-	*	-	*	43%	-	63%	62%	60%	65%
At Masters Grade Level	2019	24%	39%	39%	17%	36%	45%	-	57%	-	-	43%	*	40%	32%	31%	46%
	2018	17%	23%	26%	*	22%	32%	-	*	-	*	29%	-	26%	24%	22%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	87%	83%	87%	90%	-	90%	-	60%	40%	*	88%	84%	84%	94%
	2018	77%	78%	88%	84%	87%	91%	-	100%	-	75%	37%	90%	88%	84%	86%	94%
At Meets Grade Level or Above	2019	50%	50%	56%	43%	52%	66%	-	83%	-	40%	19%	*	56%	56%	50%	67%
	2018	48%	47%	54%	42%	50%	65%	-	86%	-	50%	27%	70%	55%	46%	50%	65%
At Masters Grade Level	2019	24%	22%	27%	17%	24%	31%	-	63%	-	40%	11%	*	27%	27%	23%	35%
	2018	22%	19%	22%	19%	19%	26%	-	62%	-	38%	15%	40%	22%	18%	18%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	87%	88%	87%	89%	-	91%	-	*	42%	*	88%	80%	85%	92%
	2018	74%	74%	86%	91%	85%	88%	-	100%	-	*	30%	*	87%	82%	84%	93%
At Meets Grade Level or Above	2019	48%	45%	49%	38%	45%	57%	-	82%	-	*	13%	*	49%	48%	43%	56%
	2018	46%	43%	50%	45%	46%	58%	-	100%	-	*	25%	*	52%	40%	47%	61%
At Masters Grade Level	2019	21%	18%	24%	13%	22%	21%	-	64%	-	*	13%	*	24%	21%	21%	31%
	2018	19%	16%	23%	18%	20%	29%	-	86%	-	*	10%	*	23%	24%	17%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	91%	63%	91%	93%	-	91%	-	*	42%	*	91%	91%	89%	97%
	2018	81%	85%	93%	82%	92%	97%	-	100%	-	*	45%	*	93%	95%	92%	97%
At Meets Grade Level or Above	2019	52%	55%	64%	38%	59%	78%	-	91%	-	*	26%	*	64%	68%	59%	78%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	59%	45%	53%	73%	-	86%	-	*	25%	*	59%	53%	54%	70%
	2019	26%	27%	33%	25%	29%	40%	-	73%	-	*	6%	*	32%	38%	28%	44%
	2018	24%	24%	24%	18%	22%	26%	-	57%	-	*	15%	*	25%	16%	23%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	74%	68%	*	65%	76%	-	*	-	*	18%	-	69%	60%	59%	90%
	2018	66%	69%	74%	60%	72%	79%	-	100%	-	*	20%	*	76%	65%	69%	88%
	2019	38%	38%	32%	*	28%	45%	-	*	-	*	0%	-	34%	20%	25%	48%
At Meets Grade Level or Above	2018	41%	39%	41%	40%	41%	39%	-	67%	-	*	20%	*	43%	30%	38%	62%
	2019	14%	10%	5%	*	6%	3%	-	*	-	*	0%	-	6%	0%	4%	5%
	2018	13%	10%	8%	20%	5%	11%	-	33%	-	*	20%	*	9%	0%	7%	19%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	86%	94%	100%	93%	97%	-	86%	-	-	57%	*	94%	91%	91%	89%
	2018	80%	85%	92%	*	89%	97%	-	*	-	*	43%	-	94%	81%	90%	90%
	2019	54%	61%	72%	50%	71%	76%	-	86%	-	-	43%	*	72%	73%	68%	79%
At Meets Grade Level or Above	2018	51%	53%	63%	*	56%	81%	-	*	-	*	43%	-	63%	62%	60%	65%
	2019	25%	27%	39%	17%	36%	45%	-	57%	-	-	43%	*	40%	32%	31%	46%
	2018	23%	24%	26%	*	22%	32%	-	*	-	*	29%	-	26%	24%	22%	16%

District Name: CALHOUN COUNTY ISD
 Campus Name: JACKSON/ROOSEVELT COMPLEX
 Campus Number: 029901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	63	*	66	55	-	*	-	*	68	-	65	47	63	64
	2018	63	54	52	90	46	52	-	100	-	*	40	*	49	69	51	60
Grade 4 Mathematics	2019	65	73	72	*	68	83	-	*	-	*	64	-	70	90	67	67
	2018	65	67	66	60	63	76	-	67	-	*	40	*	64	78	64	56
Grade 5 ELA/Reading	2019	81	80	75	75	72	85	-	75	-	-	64	*	77	65	73	80
	2018	80	84	82	*	85	77	-	*	-	*	100	-	83	78	82	92
Grade 5 Mathematics	2019	83	87	90	83	89	90	-	100	-	-	100	*	90	88	89	96
	2018	81	81	80	*	80	74	-	*	-	*	100	-	79	85	79	78
All Grades Both Subjects	2019	69	66	75	75	74	78	-	89	-	*	72	*	76	73	74	78
	2018	69	67	70	75	68	71	-	86	-	*	73	*	69	78	69	73
All Grades ELA/Reading	2019	68	65	69	64	69	70	-	79	-	*	67	*	71	57	68	73
	2018	69	66	67	72	65	66	-	100	-	*	73	*	66	74	66	78
All Grades Mathematics	2019	70	67	82	86	79	86	-	100	-	*	78	*	80	89	79	83
	2018	70	68	73	78	71	75	-	71	-	*	73	*	71	82	71	68

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	48%	56%	-	55%	60%	-	-	-	-	25%	42%	40%
	2018	38%	48%	67%	-	70%	67%	-	-	-	*	*	64%	100%
Mathematics	2019	45%	48%	53%	*	54%	*	-	-	-	*	43%	54%	*
	2018	47%	56%	82%	*	83%	*	-	-	-	-	*	79%	83%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	88%	86%	67%	85%	91%	-	86%	-	-	17%	79%	70%
Students Requiring Accelerated Instruction														
	2019	22%	12%	14%	33%	15%	9%	-	14%	-	-	83%	21%	30%
STAAR Cumulative Met Standard														
	2019	86%	94%	94%	100%	93%	97%	-	86%	-	-	67%	91%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	100%	-	100%	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	92%	67%	93%	97%	-	86%	-	-	83%	89%	80%
Students Requiring Accelerated Instruction														
	2019	17%	5%	8%	33%	7%	3%	-	14%	-	-	17%	11%	20%
STAAR Cumulative Met Standard														
	2019	90%	96%	95%	67%	97%	97%	-	86%	-	-	100%	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	-	*	-	-	-	-	*	*	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	87%	94%	94%	-	-	-	85%	89%	*	-	88%	88%
	2018	77%	78%	88%	89%	89%	-	-	-	91%	91%	-	-	90%	90%
At Meets Grade Level or Above	2019	50%	50%	56%	55%	55%	-	-	-	42%	44%	*	-	47%	47%
	2018	48%	47%	54%	57%	57%	-	-	-	36%	36%	-	-	46%	46%
At Masters Grade Level	2019	24%	22%	27%	19%	19%	-	-	-	17%	18%	*	-	18%	18%
	2018	22%	19%	22%	26%	26%	-	-	-	6%	6%	-	-	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	87%	95%	95%	-	-	-	79%	83%	*	-	86%	86%
	2018	74%	74%	86%	95%	95%	-	-	-	83%	83%	-	-	88%	88%
At Meets Grade Level or Above	2019	48%	45%	49%	45%	45%	-	-	-	21%	22%	*	-	32%	32%
	2018	46%	43%	50%	63%	63%	-	-	-	26%	26%	-	-	43%	43%
At Masters Grade Level	2019	21%	18%	24%	15%	15%	-	-	-	17%	17%	*	-	16%	16%
	2018	19%	16%	23%	26%	26%	-	-	-	4%	4%	-	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	91%	100%	100%	-	-	-	92%	96%	*	-	95%	95%
	2018	81%	85%	93%	91%	91%	-	-	-	100%	100%	-	-	96%	96%
At Meets Grade Level or Above	2019	52%	55%	64%	70%	70%	-	-	-	63%	65%	*	-	66%	66%
	2018	50%	53%	59%	61%	61%	-	-	-	43%	43%	-	-	52%	52%
At Masters Grade Level	2019	26%	27%	33%	25%	25%	-	-	-	25%	26%	*	-	25%	25%
	2018	24%	24%	24%	39%	39%	-	-	-	9%	9%	-	-	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	68%	-	-	-	-	-	87%	87%	-	-	87%	87%
	2018	66%	69%	74%	75%	75%	-	-	-	*	*	-	-	80%	80%
At Meets Grade Level or Above	2019	38%	38%	32%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	41%	39%	41%	42%	42%	-	-	-	*	*	-	-	40%	40%
At Masters Grade Level	2019	14%	10%	5%	-	-	-	-	-	7%	7%	-	-	7%	7%
	2018	13%	10%	8%	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	94%	71%	71%	-	-	-	*	*	*	-	67%	67%
	2018	80%	85%	92%	-	-	-	-	-	87%	87%	-	-	87%	87%
At Meets Grade Level or Above	2019	54%	61%	72%	43%	43%	-	-	-	*	*	*	-	44%	44%
	2018	51%	53%	63%	-	-	-	-	-	40%	40%	-	-	40%	40%
At Masters Grade Level	2019	25%	27%	39%	14%	14%	-	-	-	*	*	*	-	11%	11%
	2018	23%	24%	26%	-	-	-	-	-	7%	7%	-	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	66%	75%	96%	96%	-	-	-	63%	63%	-	-	73%	73%
	2018	69%	67%	70%	38%	38%	-	-	-	89%	89%	-	-	69%	69%
All Grades ELA/Reading															
	2019	68%	65%	69%	93%	93%	-	-	-	56%	56%	-	-	67%	67%
	2018	69%	66%	67%	31%	31%	-	-	-	100%	100%	-	-	77%	77%
All Grades Mathematics															
	2019	70%	67%	82%	100%	100%	-	-	-	69%	69%	-	-	78%	78%
	2018	70%	68%	73%	42%	42%	-	-	-	78%	78%	-	-	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	48%	56%	*	*	-	-	-	*	*	-	-	40%	40%
	2018	38%	48%	67%	-	-	-	-	-	100%	100%	-	-	100%	100%
Mathematics															
	2019	45%	48%	53%	*	*	-	-	-	-	-	-	-	*	*
	2018	47%	56%	82%	*	*	-	-	-	100%	100%	-	-	83%	83%

District Name: CALHOUN COUNTY ISD
 Campus Name: JACKSON/ROOSEVELT COMPLEX
 Campus Number: 029901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 873
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	100%	94%	97%	-	100%	-	100%	93%	95%	88%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	5%	3%	-	0%	-	0%	7%	4%	9%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	98%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	100%	95%	94%	-	100%	-	100%	96%	96%	91%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	5%	4%	-	0%	-	0%	4%	4%	8%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: CALHOUN COUNTY ISD
 Campus Name: JACKSON/ROOSEVELT COMPLEX
 Campus Number: 029901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.8%	94.6%	95.6%	96.1%	-	98.6%	-	*	95.3%	95.4%	97.0%
2017-18	95.4%	94.9%	95.9%	95.0%	95.8%	96.1%	*	98.3%	-	*	96.1%	95.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
Texas Academic Performance Report
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Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	156	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	112	146,432

District Name: CALHOUN COUNTY ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	34.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency
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Total Students: 877
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
 Campus Name: JACKSON/ROOSEVELT COMPLEX
 Campus Number: 029901102

Total Students: 877
 Grade Span: PK - 05
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	35.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	877	100.0%	3,826	5,479,173	878	100.0%	3,840	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	93	10.6%	5.1%	4.5%	93	10.6%	5.1%	4.5%
Kindergarten	146	16.6%	7.6%	7.0%	147	16.7%	7.6%	7.0%
Grade 1	113	12.9%	7.2%	7.1%	113	12.9%	7.1%	7.1%
Grade 2	138	15.7%	7.1%	7.1%	138	15.7%	7.1%	7.1%
Grade 3	120	13.7%	7.0%	7.1%	120	13.7%	7.0%	7.1%
Grade 4	138	15.7%	7.7%	7.3%	138	15.7%	7.7%	7.3%
Grade 5	129	14.7%	6.8%	7.6%	129	14.7%	6.8%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	12	1.4%	1.6%	12.6%	12	1.4%	1.6%	12.6%
Hispanic	643	73.3%	66.5%	52.8%	643	73.2%	66.5%	52.8%
White	196	22.3%	24.9%	27.0%	196	22.3%	24.8%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	17	1.9%	5.9%	4.6%	18	2.1%	5.9%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	0.9%	0.8%	2.5%	8	0.9%	0.8%	2.5%
Sex:								
Female	429	48.9%	49.3%	48.8%	430	49.0%	49.3%	48.8%
Male	448	51.1%	50.7%	51.2%	448	51.0%	50.7%	51.2%
Economically Disadvantaged	581	66.2%	61.3%	60.3%	581	66.2%	61.3%	60.2%
Non-Educationally Disadvantaged	296	33.8%	38.7%	39.7%	297	33.8%	38.7%	39.8%
Section 504 Students	41	4.7%	7.3%	6.9%	41	4.7%	7.4%	6.9%
English Learners (EL)	148	16.9%	12.7%	20.3%	148	16.9%	12.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.6%	1.5%				
Students w/ Dyslexia	22	2.5%	2.8%	4.1%	22	2.5%	2.8%	4.1%
Foster Care	8	0.9%	0.2%	0.3%	8	0.9%	0.2%	0.3%
Homeless	56	6.4%	5.3%	1.4%	56	6.4%	5.3%	1.4%
Immigrant	5	0.6%	1.0%	2.3%	5	0.6%	1.0%	2.3%
Migrant	6	0.7%	0.7%	0.3%	6	0.7%	0.7%	0.3%
Title I	877	100.0%	71.7%	65.1%	878	100.0%	71.7%	65.1%
Military Connected	35	4.0%	4.7%	1.9%	35	4.0%	4.6%	1.9%
At-Risk	413	47.1%	49.7%	50.6%	413	47.0%	49.6%	50.5%

District Name: CALHOUN COUNTY ISD
 Campus Name: JACKSON/ROOSEVELT COMPLEX
 Campus Number: 029901102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	146	16.6%	12.6%	20.6%	146	16.6%	12.6%	20.6%
Career & Technical Education	0	0.0%	35.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%
Gifted & Talented Education	43	4.9%	7.5%	8.1%	43	4.9%	7.4%	8.1%
Special Education	62	7.1%	9.1%	10.5%	63	7.2%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	69.4%	64.4%	42.4%				
Students with Physical Disabilities	6	9.7%	9.8%	21.4%				
Students with Autism	*	*	6.6%	13.8%				
Students with Behavioral Disabilities	6	9.7%	14.1%	20.8%				
Students with Non-Categorical Early Childhood	**	**	5.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	9.6%	13.8%	15.3%				
By Ethnicity:								
African American	1	0.1%						
Hispanic	51	7.0%						
White	16	2.2%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	66	9.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.2%	5.4%	1.6%	0.0%	0.0%	5.5%
Grade 1	5.8%	5.9%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	3.4%	2.0%
Grade 3	0.0%	0.4%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%

District Name: CALHOUN COUNTY ISD
 Campus Name: JACKSON/ROOSEVELT COMPLEX
 Campus Number: 029901102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.8	19.0
Grade 1	19.4	18.4	18.9
Grade 2	19.0	17.0	18.8
Grade 3	16.6	16.8	19.0
Grade 4	19.6	18.9	19.2
Grade 5	18.3	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	12.2	18.7
Mathematics	-	16.0	17.8
Science	-	26.4	18.8
Social Studies	-	19.4	19.3

District Name: CALHOUN COUNTY ISD
 Campus Name: JACKSON/ROOSEVELT COMPLEX
 Campus Number: 029901102

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.6	100.0%	100.0%	100.0%
Professional Staff:	59.7	75.9%	58.0%	63.7%
Teachers	54.0	68.7%	47.5%	49.4%
Professional Support	3.7	4.7%	6.8%	10.2%
Campus Administration (School Leadership)	2.0	2.5%	2.8%	3.0%
Educational Aides:	18.9	24.1%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	2.0	n/a	8.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	30.2	38.4%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	15.0	27.8%	20.2%	28.1%
White	38.0	70.4%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.9%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.0	7.4%	25.0%	23.8%
Females	50.0	92.6%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.3%
Bachelors	50.0	92.6%	87.2%	73.4%
Masters	4.0	7.4%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.4%
1-5 Years Experience	8.0	14.8%	18.4%	27.9%
6-10 Years Experience	13.0	24.1%	21.0%	19.4%
11-20 Years Experience	20.0	37.0%	28.8%	29.4%
Over 20 Years Experience	13.0	24.1%	26.9%	15.9%
Number of Students per Teacher	16.2	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD
 Campus Name: JACKSON/ROOSEVELT COMPLEX
 Campus Number: 029901102

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 877
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.6	6.2
Average Years Experience of Principals with District	11.0	5.4	5.3
Average Years Experience of Assistant Principals	8.0	8.3	5.3
Average Years Experience of Assistant Principals with District	8.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.8	14.2	11.1
Average Years Experience of Teachers with District:	11.3	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$37,936	\$49,868
1-5 Years Experience	\$44,220	\$45,035	\$52,823
6-10 Years Experience	\$47,573	\$47,965	\$55,756
11-20 Years Experience	\$53,567	\$54,412	\$59,308
Over 20 Years Experience	\$59,435	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,152	\$52,309	\$57,091
Professional Support	\$57,381	\$62,396	\$67,352
Campus Administration (School Leadership)	\$79,858	\$81,585	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	13.8%	3.6%	6.5%
Career & Technical Education	0.0	0.0%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	42.6	78.8%	77.2%	70.9%
Special Education	4.0	7.4%	8.2%	9.3%
Other	0.0	0.0%	4.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **CALHOUN COUNTY ISD**

Campus Name: **PORT O CONNOR EL**

Campus Number: **029901105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	89%	100%	*	100%	100%	-	-	-	-	-	100%	*	100%	*
	2018	77%	85%	92%	-	86%	100%	-	-	-	-	-	91%	*	86%	*
At Meets Grade Level or Above	2019	45%	52%	47%	*	50%	50%	-	-	-	-	-	55%	*	33%	*
	2018	43%	47%	83%	-	71%	100%	-	-	-	-	-	82%	*	71%	*
At Masters Grade Level	2019	27%	33%	20%	*	17%	25%	-	-	-	-	-	27%	*	11%	*
	2018	25%	26%	42%	-	14%	80%	-	-	-	-	-	36%	*	43%	*
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	92%	94%	*	100%	89%	-	-	-	*	-	100%	80%	90%	*
	2018	78%	91%	92%	-	86%	100%	-	-	-	-	-	91%	*	86%	*
At Meets Grade Level or Above	2019	49%	67%	81%	*	67%	89%	-	-	-	*	-	82%	80%	70%	*
	2018	47%	59%	75%	-	57%	100%	-	-	-	-	-	73%	*	57%	*
At Masters Grade Level	2019	25%	31%	44%	*	33%	44%	-	-	-	*	-	45%	40%	20%	*
	2018	23%	32%	33%	-	14%	60%	-	-	-	-	-	36%	*	43%	*
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	84%	91%	-	86%	*	-	-	-	*	-	89%	*	86%	*
	2018	73%	88%	83%	-	60%	100%	-	-	-	*	-	78%	*	75%	*
At Meets Grade Level or Above	2019	44%	48%	82%	-	71%	*	-	-	-	*	-	78%	*	71%	*
	2018	46%	51%	50%	-	60%	43%	-	-	-	*	-	33%	*	50%	*
At Masters Grade Level	2019	22%	23%	36%	-	29%	*	-	-	-	*	-	33%	*	29%	*
	2018	24%	22%	17%	-	0%	29%	-	-	-	*	-	11%	*	13%	*
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	88%	73%	-	57%	*	-	-	-	*	-	67%	*	57%	*
	2018	78%	90%	67%	-	20%	100%	-	-	-	*	-	67%	*	63%	*
At Meets Grade Level or Above	2019	48%	64%	45%	-	43%	*	-	-	-	*	-	44%	*	29%	*
	2018	49%	60%	50%	-	20%	71%	-	-	-	*	-	44%	*	38%	*
At Masters Grade Level	2019	28%	37%	27%	-	14%	*	-	-	-	*	-	22%	*	29%	*
	2018	27%	31%	17%	-	0%	29%	-	-	-	*	-	0%	*	25%	*
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	74%	73%	-	57%	*	-	-	-	*	-	67%	*	71%	*
	2018	63%	74%	67%	-	60%	71%	-	-	-	*	-	56%	*	63%	*
At Meets Grade Level or Above	2019	35%	40%	64%	-	43%	*	-	-	-	*	-	56%	*	57%	*
	2018	39%	42%	50%	-	40%	57%	-	-	-	*	-	33%	*	63%	*
At Masters Grade Level	2019	11%	9%	18%	-	14%	*	-	-	-	*	-	11%	*	29%	*
	2018	11%	10%	17%	-	0%	29%	-	-	-	*	-	0%	*	25%	*

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	94%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	*
	2018	84%	94%	90%	-	*	83%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2019	54%	62%	60%	-	50%	*	-	-	-	-	*	-	63%	*	43%	*
	2018	54%	65%	80%	-	*	67%	-	-	-	-	-	-	89%	*	*	*
At Masters Grade Level	2019	29%	28%	20%	-	17%	*	-	-	-	-	*	-	13%	*	14%	*
	2018	26%	28%	20%	-	*	0%	-	-	-	-	-	-	22%	*	*	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	96%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	*
	2018	91%	99%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2019	58%	74%	20%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
	2018	58%	75%	50%	-	*	50%	-	-	-	-	-	-	44%	*	*	*
At Masters Grade Level	2019	36%	48%	20%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
	2018	30%	34%	20%	-	*	17%	-	-	-	-	-	-	22%	*	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	93%	80%	-	67%	*	-	-	-	-	*	-	75%	*	71%	*
	2018	76%	91%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2019	49%	71%	30%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
	2018	41%	54%	30%	-	*	0%	-	-	-	-	-	-	33%	*	*	*
At Masters Grade Level	2019	24%	39%	10%	-	17%	*	-	-	-	-	*	-	0%	*	14%	*
	2018	17%	23%	10%	-	*	0%	-	-	-	-	-	-	11%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	89%	*	82%	98%	-	-	-	-	50%	-	88%	95%	85%	54%
	2018	77%	78%	86%	-	76%	94%	-	-	-	-	33%	-	86%	86%	77%	50%
At Meets Grade Level or Above	2019	50%	50%	55%	*	45%	68%	-	-	-	-	10%	-	55%	57%	46%	23%
	2018	48%	47%	59%	-	59%	59%	-	-	-	-	0%	-	55%	79%	55%	30%
At Masters Grade Level	2019	24%	22%	26%	*	20%	32%	-	-	-	-	0%	-	23%	33%	21%	8%
	2018	22%	19%	22%	-	15%	29%	-	-	-	-	0%	-	18%	43%	28%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	97%	*	95%	100%	-	-	-	-	*	-	96%	100%	96%	80%
	2018	74%	74%	88%	-	81%	94%	-	-	-	-	*	-	90%	80%	78%	*
At Meets Grade Level or Above	2019	48%	45%	61%	*	58%	69%	-	-	-	-	*	-	64%	50%	48%	40%
	2018	46%	43%	71%	-	75%	67%	-	-	-	-	*	-	69%	80%	61%	*
At Masters Grade Level	2019	21%	18%	25%	*	21%	31%	-	-	-	-	*	-	25%	25%	17%	0%
	2018	19%	16%	26%	-	19%	33%	-	-	-	-	*	-	24%	40%	28%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	89%	*	84%	94%	-	-	-	-	*	-	89%	89%	83%	60%
	2018	81%	85%	85%	-	69%	100%	-	-	-	-	*	-	86%	80%	78%	*
At Meets Grade Level or Above	2019	52%	55%	54%	*	42%	65%	-	-	-	-	*	-	54%	56%	46%	20%

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	53%	59%	-	44%	72%	-	-	-	-	*	-	55%	80%	56%	*
	2019	26%	27%	32%	*	21%	41%	-	-	-	-	*	-	32%	33%	25%	20%
	2018	24%	24%	24%	-	13%	33%	-	-	-	-	*	-	21%	40%	33%	*
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	74%	73%	-	57%	*	-	-	-	-	*	-	67%	*	71%	*
	2018	66%	69%	67%	-	60%	71%	-	-	-	-	*	-	56%	*	63%	*
At Meets Grade Level or Above	2019	38%	38%	64%	-	43%	*	-	-	-	-	*	-	56%	*	57%	*
	2018	41%	39%	50%	-	40%	57%	-	-	-	-	*	-	33%	*	63%	*
At Masters Grade Level	2019	14%	10%	18%	-	14%	*	-	-	-	-	*	-	11%	*	29%	*
	2018	13%	10%	17%	-	0%	29%	-	-	-	-	*	-	0%	*	25%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	86%	80%	-	67%	*	-	-	-	-	*	-	75%	*	71%	*
	2018	80%	85%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2019	54%	61%	30%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
	2018	51%	53%	30%	-	*	0%	-	-	-	-	-	-	33%	*	*	*
At Masters Grade Level	2019	25%	27%	10%	-	17%	*	-	-	-	-	*	-	0%	*	14%	*
	2018	23%	24%	10%	-	*	0%	-	-	-	-	-	-	11%	*	*	*

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	73	-	86	*	-	-	-	-	*	-	78	*	71	*
	2018	63	54	67	-	50	79	-	-	-	-	*	-	67	*	56	*
Grade 4 Mathematics	2019	65	73	50	-	50	*	-	-	-	-	*	-	50	*	50	*
	2018	65	67	38	-	10	57	-	-	-	-	*	-	28	*	44	*
Grade 5 ELA/Reading	2019	81	80	80	-	83	*	-	-	-	-	*	-	75	*	86	*
	2018	80	84	50	-	*	33	-	-	-	-	-	-	56	*	*	*
Grade 5 Mathematics	2019	83	87	80	-	92	*	-	-	-	-	*	-	81	*	93	*
	2018	81	81	65	-	*	75	-	-	-	-	-	-	61	*	*	*
All Grades Both Subjects	2019	69	66	70	-	77	59	-	-	-	-	100	-	71	69	75	75
	2018	69	67	55	-	44	62	-	-	-	-	*	-	53	63	55	*
All Grades ELA/Reading	2019	68	65	76	-	85	63	-	-	-	-	*	-	76	*	79	*
	2018	69	66	59	-	61	58	-	-	-	-	*	-	61	*	50	*
All Grades Mathematics	2019	70	67	64	-	69	56	-	-	-	-	*	-	65	*	71	*
	2018	70	68	50	-	28	65	-	-	-	-	*	-	44	*	59	*

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	48%	*	-	*	-	-	-	-	-	*	*	*
	2018	38%	48%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	80%	-	80%	-	-	-	-	-	*	80%	*
	2018	47%	56%	*	-	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	88%	90%	-	83%	*	-	-	-	-	*	86%	*
Students Requiring Accelerated Instruction														
	2019	22%	12%	10%	-	17%	*	-	-	-	-	*	14%	*
STAAR Cumulative Met Standard														
	2019	86%	94%	100%	-	100%	*	-	-	-	-	*	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	100%	-	100%	*	-	-	-	-	*	100%	*
STAAR Cumulative Met Standard														
	2019	90%	96%	100%	-	100%	*	-	-	-	-	*	100%	*

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 81
 Grade Span: PK - 05
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	89%	-	-	-	-	-	45%	45%	-	-	45%	45%
	2018	77%	78%	86%	-	-	-	-	-	29%	29%	-	-	29%	29%
At Meets Grade Level or Above	2019	50%	50%	55%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	48%	47%	59%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2019	24%	22%	26%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	19%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	97%	-	-	-	-	-	*	*	-	-	*	*
	2018	74%	74%	88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	45%	61%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	43%	71%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	18%	25%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	16%	26%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	89%	-	-	-	-	-	*	*	-	-	*	*
	2018	81%	85%	85%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	55%	54%	-	-	-	-	-	*	*	-	-	*	*
	2018	50%	53%	59%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	27%	32%	-	-	-	-	-	*	*	-	-	*	*
	2018	24%	24%	24%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	73%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	69%	67%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	38%	64%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	39%	50%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	10%	18%	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	10%	17%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	80%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	85%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	61%	30%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	53%	30%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	27%	10%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	24%	10%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	70%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	67%	55%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	65%	76%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	66%	59%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	67%	64%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	68%	50%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	48%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	48%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	80%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	56%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 87
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	*	100%	98%	-	-	-	-	94%	99%	100%
Included in Accountability	94%	96%	91%	*	86%	98%	-	-	-	-	63%	87%	100%
Not Included in Accountability													
Mobile	4%	3%	8%	*	14%	0%	-	-	-	-	31%	11%	0%
Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	1%	*	0%	2%	-	-	-	-	6%	1%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	1%	*	0%	2%	-	-	-	-	6%	1%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	96%	94%	-	93%	96%	-	-	-	*	100%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	6%	-	7%	4%	-	-	-	*	0%	4%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.3%	*	96.5%	96.1%	-	-	-	*	93.0%	96.2%	*
2017-18	95.4%	94.9%	96.3%	-	96.8%	96.0%	-	-	-	*	*	96.9%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	156	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	112	146,432

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	34.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
Campus Name: PORT O CONNOR EL
Campus Number: 029901105

Total Students: 81
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	35.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	81	100.0%	3,826	5,479,173	81	100.0%	3,840	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	7	8.6%	5.1%	4.5%	7	8.6%	5.1%	4.5%
Kindergarten	11	13.6%	7.6%	7.0%	11	13.6%	7.6%	7.0%
Grade 1	14	17.3%	7.2%	7.1%	14	17.3%	7.1%	7.1%
Grade 2	8	9.9%	7.1%	7.1%	8	9.9%	7.1%	7.1%
Grade 3	15	18.5%	7.0%	7.1%	15	18.5%	7.0%	7.1%
Grade 4	15	18.5%	7.7%	7.3%	15	18.5%	7.7%	7.3%
Grade 5	11	13.6%	6.8%	7.6%	11	13.6%	6.8%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.4%	7.5%
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	0	0.0%	1.6%	12.6%	0	0.0%	1.6%	12.6%
Hispanic	38	46.9%	66.5%	52.8%	38	46.9%	66.5%	52.8%
White	41	50.6%	24.9%	27.0%	41	50.6%	24.8%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	5.9%	4.6%	0	0.0%	5.9%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	2.5%	0.8%	2.5%	2	2.5%	0.8%	2.5%
Sex:								
Female	38	46.9%	49.3%	48.8%	38	46.9%	49.3%	48.8%
Male	43	53.1%	50.7%	51.2%	43	53.1%	50.7%	51.2%
Economically Disadvantaged	55	67.9%	61.3%	60.3%	55	67.9%	61.3%	60.2%
Non-Educationally Disadvantaged	26	32.1%	38.7%	39.7%	26	32.1%	38.7%	39.8%
Section 504 Students	8	9.9%	7.3%	6.9%	8	9.9%	7.4%	6.9%
English Learners (EL)	8	9.9%	12.7%	20.3%	8	9.9%	12.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.6%	1.5%				
Students w/ Dyslexia	5	6.2%	2.8%	4.1%	5	6.2%	2.8%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	7	8.6%	5.3%	1.4%	7	8.6%	5.3%	1.4%
Immigrant	2	2.5%	1.0%	2.3%	2	2.5%	1.0%	2.3%
Migrant	1	1.2%	0.7%	0.3%	1	1.2%	0.7%	0.3%
Title I	81	100.0%	71.7%	65.1%	81	100.0%	71.7%	65.1%
Military Connected	5	6.2%	4.7%	1.9%	5	6.2%	4.6%	1.9%
At-Risk	25	30.9%	49.7%	50.6%	25	30.9%	49.6%	50.5%

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	8	9.9%	12.6%	20.6%	8	9.9%	12.6%	20.6%
Career & Technical Education	0	0.0%	35.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%
Gifted & Talented Education	7	8.6%	7.5%	8.1%	7	8.6%	7.4%	8.1%
Special Education	7	8.6%	9.1%	10.5%	7	8.6%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	7							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	64.4%	42.4%				
Students with Physical Disabilities	*	*	9.8%	21.4%				
Students with Autism	0	0.0%	6.6%	13.8%				
Students with Behavioral Disabilities	*	*	14.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	5.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	20.5%	13.8%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	5	6.8%						
White	10	13.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	10.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	7.1%	5.4%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	5.9%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	-	3.4%	2.0%
Grade 3	0.0%	0.4%	0.9%	-	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	18.8	19.0
Grade 1	14.0	18.4	18.9
Grade 2	14.3	17.0	18.8
Grade 3	14.8	16.8	19.0
Grade 4	15.0	18.9	19.2
Grade 5	11.0	16.6	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	12.2	18.7
Mathematics	-	16.0	17.8
Science	-	26.4	18.8
Social Studies	-	19.4	19.3

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.1	100.0%	100.0%	100.0%
Professional Staff:	9.2	82.7%	58.0%	63.7%
Teachers	7.0	63.4%	47.5%	49.4%
Professional Support	1.1	10.3%	6.8%	10.2%
Campus Administration (School Leadership)	1.0	9.0%	2.8%	3.0%
Educational Aides:	1.9	17.3%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	0.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	1.8	16.1%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.8%
Hispanic	1.8	25.4%	20.2%	28.1%
White	5.2	74.6%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	14.3%	25.0%	23.8%
Females	6.0	85.7%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.3%
Bachelors	7.0	100.0%	87.2%	73.4%
Masters	0.0	0.0%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	11.1%	5.0%	7.4%
1-5 Years Experience	0.0	0.0%	18.4%	27.9%
6-10 Years Experience	2.0	28.5%	21.0%	19.4%
11-20 Years Experience	2.0	28.5%	28.8%	29.4%
Over 20 Years Experience	2.2	31.9%	26.9%	15.9%
Number of Students per Teacher	11.5	n/a	14.3	15.1

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.6	6.2
Average Years Experience of Principals with District	2.0	5.4	5.3
Average Years Experience of Assistant Principals	0.0	8.3	5.3
Average Years Experience of Assistant Principals with District	0.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.3	14.2	11.1
Average Years Experience of Teachers with District:	9.3	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,649	\$37,936	\$49,868
1-5 Years Experience	-	\$45,035	\$52,823
6-10 Years Experience	\$46,540	\$47,965	\$55,756
11-20 Years Experience	\$53,320	\$54,412	\$59,308
Over 20 Years Experience	\$58,978	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,890	\$52,309	\$57,091
Professional Support	\$52,671	\$62,396	\$67,352
Campus Administration (School Leadership)	\$79,808	\$81,585	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CALHOUN COUNTY ISD
 Campus Name: PORT O CONNOR EL
 Campus Number: 029901105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 81
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.5%
Career & Technical Education	0.0	0.0%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.0	100.0%	77.2%	70.9%
Special Education	0.0	0.0%	8.2%	9.3%
Other	0.0	0.0%	4.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **CALHOUN COUNTY ISD**

Campus Name: **SEADRIFT SCHOOL**

Campus Number: **029901107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CALHOUN COUNTY ISD
Campus Name: SEADRIFT SCHOOL
Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 280
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	89%	80%	*	82%	82%	-	*	-	-	*	-	77%	*	78%	*
	2018	77%	85%	76%	-	67%	83%	-	-	-	*	*	73%	83%	83%	83%	*
At Meets Grade Level or Above	2019	45%	52%	47%	*	36%	59%	-	*	-	-	*	-	46%	*	44%	*
	2018	43%	47%	43%	-	33%	50%	-	-	-	*	*	40%	50%	50%	50%	*
At Masters Grade Level	2019	27%	33%	27%	*	9%	41%	-	*	-	-	*	-	31%	*	22%	*
	2018	25%	26%	24%	-	11%	33%	-	-	-	*	*	33%	0%	17%	17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	92%	87%	*	91%	82%	-	*	-	-	*	-	85%	*	89%	*
	2018	78%	91%	76%	-	89%	67%	-	-	-	*	*	73%	83%	92%	92%	*
At Meets Grade Level or Above	2019	49%	67%	60%	*	55%	65%	-	*	-	-	*	-	58%	*	56%	*
	2018	47%	59%	48%	-	33%	58%	-	-	-	*	*	53%	33%	58%	58%	*
At Masters Grade Level	2019	25%	31%	27%	*	27%	29%	-	*	-	-	*	-	27%	*	22%	*
	2018	23%	32%	29%	-	11%	42%	-	-	-	*	*	33%	17%	25%	25%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	84%	74%	*	56%	85%	-	-	-	-	*	*	73%	75%	75%	*
	2018	73%	88%	85%	-	77%	92%	-	-	-	-	*	-	80%	100%	85%	*
At Meets Grade Level or Above	2019	44%	48%	35%	*	0%	54%	-	-	-	-	*	*	33%	38%	33%	*
	2018	46%	51%	58%	-	46%	69%	-	-	-	-	*	-	45%	100%	65%	*
At Masters Grade Level	2019	22%	23%	13%	*	0%	23%	-	-	-	-	*	*	20%	0%	0%	*
	2018	24%	22%	8%	-	8%	8%	-	-	-	-	*	-	5%	17%	5%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	88%	61%	*	44%	69%	-	-	-	-	*	*	53%	75%	58%	*
	2018	78%	90%	73%	-	54%	92%	-	-	-	-	*	-	65%	100%	75%	*
At Meets Grade Level or Above	2019	48%	64%	39%	*	11%	54%	-	-	-	-	*	*	40%	38%	33%	*
	2018	49%	60%	27%	-	23%	31%	-	-	-	-	*	-	20%	50%	25%	*
At Masters Grade Level	2019	28%	37%	26%	*	11%	38%	-	-	-	-	*	*	27%	25%	17%	*
	2018	27%	31%	12%	-	8%	15%	-	-	-	-	*	-	5%	33%	10%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	61%	*	44%	69%	-	-	-	-	*	*	53%	75%	58%	*
	2018	63%	74%	65%	-	54%	77%	-	-	-	-	*	-	60%	83%	70%	*
At Meets Grade Level or Above	2019	35%	40%	17%	*	0%	31%	-	-	-	-	*	*	27%	0%	0%	*
	2018	39%	42%	35%	-	23%	46%	-	-	-	-	*	-	20%	83%	35%	*
At Masters Grade Level	2019	11%	9%	4%	*	0%	8%	-	-	-	-	*	*	7%	0%	0%	*
	2018	11%	10%	8%	-	0%	15%	-	-	-	-	*	-	5%	17%	5%	*

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	94%	97%	-	100%	94%	-	-	-	-	*	-	95%	100%	94%	*
	2018	84%	94%	97%	-	100%	100%	-	*	-	-	*	-	96%	100%	95%	*
At Meets Grade Level or Above	2019	54%	62%	56%	-	29%	78%	-	-	-	-	*	-	41%	90%	44%	*
	2018	54%	65%	70%	-	80%	72%	-	*	-	-	*	-	72%	60%	67%	*
At Masters Grade Level	2019	29%	28%	31%	-	14%	44%	-	-	-	-	*	-	23%	50%	17%	*
	2018	26%	28%	20%	-	10%	28%	-	*	-	-	*	-	24%	0%	19%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	96%	94%	-	86%	100%	-	-	-	-	*	-	91%	100%	94%	*
	2018	91%	99%	97%	-	90%	100%	-	*	-	-	*	-	100%	80%	100%	*
At Meets Grade Level or Above	2019	58%	74%	47%	-	36%	56%	-	-	-	-	*	-	27%	90%	44%	*
	2018	58%	75%	63%	-	50%	78%	-	*	-	-	*	-	64%	60%	62%	*
At Masters Grade Level	2019	36%	48%	34%	-	21%	44%	-	-	-	-	*	-	18%	70%	39%	*
	2018	30%	34%	23%	-	10%	33%	-	*	-	-	*	-	24%	20%	24%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	93%	88%	-	86%	89%	-	-	-	-	*	-	82%	100%	83%	*
	2018	76%	91%	77%	-	80%	83%	-	*	-	-	*	-	76%	80%	67%	*
At Meets Grade Level or Above	2019	49%	71%	50%	-	21%	72%	-	-	-	-	*	-	32%	90%	50%	*
	2018	41%	54%	30%	-	10%	44%	-	*	-	-	*	-	32%	20%	33%	*
At Masters Grade Level	2019	24%	39%	22%	-	7%	33%	-	-	-	-	*	-	9%	50%	28%	*
	2018	17%	23%	7%	-	0%	11%	-	*	-	-	*	-	8%	0%	10%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	68%	-	64%	68%	*	*	-	*	*	*	69%	*	55%	*
	2018	69%	66%	57%	-	63%	42%	*	*	-	-	20%	-	63%	33%	54%	40%
At Meets Grade Level or Above	2019	37%	35%	32%	-	9%	47%	*	*	-	*	*	*	34%	*	18%	*
	2018	39%	30%	13%	-	6%	17%	*	*	-	-	0%	-	13%	17%	8%	20%
At Masters Grade Level	2019	18%	15%	12%	-	0%	21%	*	*	-	*	*	*	13%	*	9%	*
	2018	19%	14%	3%	-	0%	8%	*	*	-	-	0%	-	4%	0%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	85%	-	73%	95%	*	*	-	*	*	*	84%	*	77%	*
	2018	77%	69%	83%	-	81%	83%	*	*	-	-	80%	-	83%	83%	83%	80%
At Meets Grade Level or Above	2019	47%	41%	56%	-	27%	74%	*	*	-	*	*	*	56%	*	36%	*
	2018	44%	31%	40%	-	44%	25%	*	*	-	-	20%	-	42%	33%	33%	40%
At Masters Grade Level	2019	21%	13%	18%	-	9%	26%	*	*	-	*	*	*	16%	*	18%	*
	2018	18%	7%	3%	-	0%	0%	*	*	-	-	0%	-	4%	0%	0%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	71%	-	77%	69%	*	*	-	-	0%	-	78%	50%	76%	67%
	2018	74%	68%	78%	-	72%	83%	-	*	-	-	*	-	79%	*	67%	67%

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	37%	35%	-	38%	31%	*	*	-	-	0%	-	39%	25%	29%	17%
	2018	48%	42%	41%	-	28%	50%	-	*	-	-	*	-	39%	*	29%	33%
At Masters Grade Level	2019	29%	20%	13%	-	8%	13%	*	*	-	-	0%	-	13%	13%	6%	17%
	2018	29%	23%	28%	-	28%	25%	-	*	-	-	*	-	29%	*	19%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	55%	80%	-	71%	85%	-	-	-	-	20%	-	85%	71%	83%	*
	2018	72%	71%	88%	-	78%	100%	-	*	-	-	*	-	86%	*	81%	83%
At Meets Grade Level or Above	2019	43%	13%	30%	-	29%	31%	-	-	-	-	0%	-	31%	29%	33%	*
	2018	40%	30%	59%	-	44%	75%	-	*	-	-	*	-	57%	*	52%	50%
At Masters Grade Level	2019	17%	2%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
	2018	18%	10%	19%	-	11%	25%	-	*	-	-	*	-	18%	*	10%	33%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	74%	77%	-	77%	75%	*	*	-	-	0%	-	87%	50%	82%	67%
	2018	69%	64%	79%	-	67%	92%	-	*	-	-	*	-	79%	*	76%	67%
At Meets Grade Level or Above	2019	42%	37%	48%	-	38%	50%	*	*	-	-	0%	-	57%	25%	47%	33%
	2018	43%	36%	48%	-	39%	54%	-	*	-	-	*	-	45%	*	48%	33%
At Masters Grade Level	2019	18%	12%	10%	-	0%	13%	*	*	-	-	0%	-	9%	13%	6%	17%
	2018	15%	10%	3%	-	0%	8%	-	*	-	-	*	-	0%	*	5%	0%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	90%	-	83%	100%	-	*	-	-	*	-	89%	*	87%	*
	2018	86%	82%	88%	-	82%	92%	*	*	-	-	*	-	85%	100%	83%	67%
At Meets Grade Level or Above	2019	55%	41%	40%	-	22%	60%	-	*	-	-	*	-	39%	*	33%	*
	2018	49%	37%	41%	-	35%	46%	*	*	-	-	*	-	37%	60%	33%	50%
At Masters Grade Level	2019	28%	19%	27%	-	11%	40%	-	*	-	-	*	-	25%	*	13%	*
	2018	27%	16%	19%	-	18%	15%	*	*	-	-	*	-	15%	40%	13%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	82%	97%	-	95%	100%	*	*	-	-	*	-	97%	*	100%	100%
	2018	86%	82%	95%	-	92%	100%	-	-	-	-	*	-	95%	*	94%	100%
At Meets Grade Level or Above	2019	57%	43%	72%	-	65%	80%	*	*	-	-	*	-	70%	*	61%	50%
	2018	51%	41%	64%	-	77%	44%	-	-	-	-	*	-	74%	*	61%	80%
At Masters Grade Level	2019	17%	7%	22%	-	10%	40%	*	*	-	-	*	-	20%	*	17%	17%
	2018	15%	5%	5%	-	8%	0%	-	-	-	-	*	-	5%	*	6%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	74%	87%	-	83%	90%	-	*	-	-	*	-	86%	*	87%	*
	2018	76%	75%	72%	-	61%	83%	*	*	-	-	*	-	68%	*	67%	50%
At Meets Grade Level or Above	2019	51%	43%	47%	-	28%	70%	-	*	-	-	*	-	46%	*	47%	*
	2018	52%	46%	25%	-	22%	25%	*	*	-	-	*	-	21%	*	17%	0%
At Masters Grade Level	2019	25%	18%	23%	-	11%	30%	-	*	-	-	*	-	21%	*	13%	*
	2018	28%	26%	22%	-	17%	25%	*	*	-	-	*	-	18%	*	13%	0%

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	53%	40%	-	22%	60%	-	*	-	-	*	-	36%	*	40%	*
	2018	65%	54%	59%	-	56%	67%	*	*	-	-	*	-	57%	*	54%	67%
At Meets Grade Level or Above	2019	37%	25%	20%	-	0%	40%	-	*	-	-	*	-	18%	*	20%	*
	2018	36%	19%	9%	-	11%	8%	*	*	-	-	*	-	7%	*	13%	17%
At Masters Grade Level	2019	21%	13%	10%	-	0%	20%	-	*	-	-	*	-	7%	*	13%	*
	2018	21%	10%	3%	-	0%	8%	*	*	-	-	*	-	0%	*	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	100%	-	*	*	-	*	-	-	-	-	100%	*	*	*
	2018	83%	89%	100%	-	100%	*	*	*	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	61%	73%	100%	-	*	*	-	*	-	-	-	-	100%	*	*	*
	2018	55%	68%	100%	-	100%	*	*	*	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019	37%	46%	89%	-	*	*	-	*	-	-	-	-	88%	*	*	*
	2018	32%	41%	64%	-	60%	*	*	*	-	-	-	-	56%	*	43%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	80%	100%	75%	83%	80%	82%	-	*	26%	60%	79%	83%	78%	75%
	2018	77%	78%	79%	-	73%	86%	83%	83%	-	-	46%	*	78%	85%	77%	64%
At Meets Grade Level or Above	2019	50%	50%	45%	60%	29%	57%	80%	65%	-	*	13%	20%	43%	52%	38%	21%
	2018	48%	47%	43%	-	36%	49%	33%	61%	-	-	15%	*	41%	52%	40%	29%
At Masters Grade Level	2019	24%	22%	21%	0%	10%	28%	0%	59%	-	*	9%	0%	19%	29%	16%	11%
	2018	22%	19%	15%	-	9%	19%	0%	33%	-	-	0%	*	14%	18%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	80%	*	79%	82%	*	67%	-	*	18%	*	80%	79%	76%	77%
	2018	74%	74%	80%	-	76%	84%	*	83%	-	-	31%	*	80%	81%	77%	60%
At Meets Grade Level or Above	2019	48%	45%	41%	*	24%	55%	*	50%	-	*	12%	*	39%	50%	33%	14%
	2018	46%	43%	44%	-	35%	53%	*	67%	-	-	19%	*	41%	56%	40%	28%
At Masters Grade Level	2019	21%	18%	21%	*	8%	30%	*	50%	-	*	6%	*	21%	21%	12%	9%
	2018	19%	16%	17%	-	13%	20%	*	33%	-	-	0%	*	18%	13%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	86%	*	82%	89%	*	83%	-	*	35%	*	86%	88%	85%	77%
	2018	81%	85%	87%	-	81%	91%	*	100%	-	-	76%	*	86%	91%	88%	80%
At Meets Grade Level or Above	2019	52%	55%	55%	*	45%	61%	*	50%	-	*	12%	*	53%	62%	46%	27%
	2018	50%	53%	53%	-	49%	56%	*	67%	-	-	18%	*	55%	47%	50%	48%
At Masters Grade Level	2019	26%	27%	26%	*	17%	32%	*	50%	-	*	12%	*	23%	38%	22%	14%
	2018	24%	24%	18%	-	11%	24%	*	50%	-	-	0%	*	17%	22%	13%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	74%	70%	*	64%	72%	*	*	-	-	0%	*	74%	63%	72%	71%
	2018	66%	69%	73%	-	61%	85%	-	*	-	-	*	-	71%	80%	73%	56%
At Meets Grade Level or Above	2019	38%	38%	35%	*	23%	41%	*	*	-	-	0%	*	45%	13%	28%	29%
	2018	41%	39%	42%	-	32%	50%	-	*	-	-	*	-	35%	80%	41%	22%

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	14%	10%	7%	*	0%	10%	*	*	-	-	0%	*	8%	6%	3%	14%
	2018	13%	10%	5%	-	0%	12%	-	*	-	-	*	-	2%	20%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	86%	87%	-	84%	89%	-	*	-	-	*	-	84%	100%	85%	88%
	2018	80%	85%	74%	-	68%	83%	*	*	-	-	38%	-	72%	89%	67%	40%
At Meets Grade Level or Above	2019	54%	61%	48%	-	25%	71%	-	*	-	-	*	-	40%	83%	48%	13%
	2018	51%	53%	27%	-	18%	37%	*	*	-	-	13%	-	26%	33%	24%	0%
At Masters Grade Level	2019	25%	27%	23%	-	9%	32%	-	*	-	-	*	-	16%	50%	21%	13%
	2018	23%	24%	15%	-	11%	17%	*	*	-	-	0%	-	13%	22%	11%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	40%	-	22%	60%	-	*	-	-	*	-	36%	*	40%	*
	2018	78%	72%	59%	-	56%	67%	*	*	-	-	*	-	57%	*	54%	67%
At Meets Grade Level or Above	2019	55%	48%	20%	-	0%	40%	-	*	-	-	*	-	18%	*	20%	*
	2018	53%	38%	9%	-	11%	8%	*	*	-	-	*	-	7%	*	13%	17%
At Masters Grade Level	2019	33%	26%	10%	-	0%	20%	-	*	-	-	*	-	7%	*	13%	*
	2018	31%	14%	3%	-	0%	8%	*	*	-	-	*	-	0%	*	4%	0%

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	50	-	38	58	-	-	-	-	*	*	53	42	45	*
	2018	63	54	56	-	69	42	-	-	-	-	*	-	53	67	58	*
Grade 4 Mathematics	2019	65	73	52	-	31	65	-	-	-	-	*	*	47	67	36	*
	2018	65	67	44	-	38	50	-	-	-	-	*	-	38	67	43	*
Grade 5 ELA/Reading	2019	81	80	80	-	75	84	-	-	-	-	*	-	84	69	65	*
	2018	80	84	87	-	89	88	-	*	-	-	*	-	86	*	90	*
Grade 5 Mathematics	2019	83	87	80	-	82	78	-	-	-	-	*	-	80	81	88	*
	2018	81	81	86	-	83	85	-	*	-	-	*	-	84	*	90	*
Grade 6 ELA/Reading	2019	42	31	35	-	23	45	*	*	-	*	*	*	36	*	34	*
	2018	47	40	36	-	43	29	*	*	-	-	30	-	33	50	33	20
Grade 6 Mathematics	2019	54	32	62	-	41	71	*	*	-	*	*	*	59	*	57	*
	2018	56	28	67	-	63	71	*	*	-	-	80	-	60	100	70	80
Grade 7 ELA/Reading	2019	77	73	84	-	96	79	*	*	-	-	*	-	85	83	84	92
	2018	76	75	87	-	84	88	-	*	-	-	*	-	85	*	87	83
Grade 7 Mathematics	2019	62	48	75	-	57	86	-	-	-	-	*	-	77	70	77	*
	2018	67	61	78	-	72	88	-	*	-	-	*	-	77	*	79	83
Grade 8 ELA/Reading	2019	77	71	74	-	64	89	-	*	-	-	*	-	74	*	63	*
	2018	79	78	86	-	91	77	*	*	-	-	*	-	85	90	88	100
Grade 8 Mathematics	2019	82	73	94	-	93	94	*	*	-	-	*	-	93	*	94	92
	2018	81	88	95	-	100	89	-	-	-	-	*	-	95	*	100	100
End of Course Algebra I	2019	75	88	100	-	*	*	-	*	-	-	-	-	100	*	*	*
	2018	72	85	100	-	100	*	*	*	-	-	-	-	100	*	100	*
All Grades Both Subjects	2019	69	66	70	-	66	73	*	80	-	*	50	*	70	71	65	75
	2018	69	67	73	-	74	72	*	83	-	-	69	-	71	83	74	77
All Grades ELA/Reading	2019	68	65	65	-	63	68	*	80	-	*	75	*	65	63	57	76
	2018	69	66	71	-	75	66	*	75	-	-	50	-	70	77	70	69
All Grades Mathematics	2019	70	67	75	-	70	78	*	80	-	*	25	*	74	79	73	74
	2018	70	68	76	-	73	78	*	92	-	-	86	-	73	89	77	85

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	48%	47%	-	47%	50%	-	*	-	-	10%	55%	43%
	2018	38%	48%	43%	-	44%	45%	-	*	-	-	*	42%	*
Mathematics	2019	45%	48%	65%	-	69%	57%	-	-	-	-	*	64%	60%
	2018	47%	56%	74%	-	59%	92%	-	*	-	-	88%	73%	78%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	88%	94%	-	100%	89%	-	-	-	-	*	94%	*
Students Requiring Accelerated Instruction														
	2019	22%	12%	6%	-	0%	11%	-	-	-	-	*	6%	*
STAAR Cumulative Met Standard														
	2019	86%	94%	97%	-	100%	94%	-	-	-	-	*	94%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	95%	94%	-	86%	100%	-	-	-	-	*	94%	*
Students Requiring Accelerated Instruction														
	2019	17%	5%	6%	-	14%	0%	-	-	-	-	*	6%	*
STAAR Cumulative Met Standard														
	2019	90%	96%	94%	-	86%	100%	-	-	-	-	*	94%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	83%	-	72%	100%	-	*	-	-	*	73%	*
Students Requiring Accelerated Instruction														
	2019	22%	26%	17%	-	28%	0%	-	*	-	-	*	27%	*
STAAR Cumulative Met Standard														
	2019	85%	83%	90%	-	83%	100%	-	*	-	-	*	87%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	77%	97%	-	95%	100%	*	*	-	-	*	100%	*
Students Requiring Accelerated Instruction														
	2019	18%	23%	3%	-	5%	0%	*	*	-	-	*	0%	*
STAAR Cumulative Met Standard														
	2019	88%	82%	97%	-	95%	100%	*	*	-	-	*	100%	*

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 280
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	80%	-	-	-	-	-	68%	54%	74%	-	68%	68%
	2018	77%	78%	79%	-	-	-	-	-	58%	58%	-	-	58%	58%
At Meets Grade Level or Above	2019	50%	50%	45%	-	-	-	-	-	11%	8%	13%	-	11%	11%
	2018	48%	47%	43%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019	24%	22%	21%	-	-	-	-	-	2%	0%	3%	-	2%	2%
	2018	22%	19%	15%	-	-	-	-	-	2%	2%	-	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	80%	-	-	-	-	-	69%	40%	82%	-	69%	69%
	2018	74%	74%	80%	-	-	-	-	-	47%	47%	-	-	47%	47%
At Meets Grade Level or Above	2019	48%	45%	41%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	46%	43%	44%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	21%	18%	21%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	19%	16%	17%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	86%	-	-	-	-	-	75%	80%	73%	-	75%	75%
	2018	81%	85%	87%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	52%	55%	55%	-	-	-	-	-	25%	20%	27%	-	25%	25%
	2018	50%	53%	53%	-	-	-	-	-	37%	37%	-	-	37%	37%
At Masters Grade Level	2019	26%	27%	26%	-	-	-	-	-	6%	0%	9%	-	6%	6%
	2018	24%	24%	18%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	70%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	66%	69%	73%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	38%	35%	-	-	-	-	-	20%	*	*	-	20%	20%
	2018	41%	39%	42%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	14%	10%	7%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	13%	10%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	87%	-	-	-	-	-	80%	*	*	-	80%	80%
	2018	80%	85%	74%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	54%	61%	48%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	51%	53%	27%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	27%	23%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	23%	24%	15%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	40%	-	-	-	-	-	*	*	*	-	*	*
	2018	78%	72%	59%	-	-	-	-	-	80%	80%	-	-	80%	80%
At Meets Grade Level or Above	2019	55%	48%	20%	-	-	-	-	-	*	*	*	-	*	*
	2018	53%	38%	9%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	33%	26%	10%	-	-	-	-	-	*	*	*	-	*	*
	2018	31%	14%	3%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	70%	-	-	-	-	-	75%	*	80%	-	75%	75%
	2018	69%	67%	73%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades ELA/Reading	2019	68%	65%	65%	-	-	-	-	-	81%	*	86%	-	81%	81%
	2018	69%	66%	71%	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades Mathematics	2019	70%	67%	75%	-	-	-	-	-	69%	*	73%	-	69%	69%

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 280
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	68%	76%	-	-	-	-	-	81%	81%	-	-	81%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	48%	47%	-	-	-	-	-	43%	*	60%	-	43%	43%
	2018	38%	48%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	65%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	47%	56%	74%	-	-	-	-	-	78%	78%	-	-	78%	78%

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 290
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	96%	93%	100%	97%	89%	100%	100%	-	*	100%	90%	100%
Not Included in Accountability													
Mobile	4%	3%	7%	0%	3%	11%	0%	0%	-	*	0%	10%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	96%	93%	-	91%	94%	100%	100%	-	-	94%	91%	100%
Not Included in Accountability													
Mobile	4%	3%	7%	-	9%	6%	0%	0%	-	-	6%	9%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	*	95.0%	95.8%	*	99.0%	-	*	94.9%	95.5%	97.4%
2017-18	95.4%	94.9%	96.0%	*	95.6%	96.3%	*	97.5%	-	*	95.6%	95.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile**

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	256	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	166	180,673
White	-	-	73	105,577
American Indian	-	-	1	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	224	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	156	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	112	146,432

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	34.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	39.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CALHOUN COUNTY ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
Campus Name: SEADRIFT SCHOOL
Campus Number: 029901107

Total Students: 280
Grade Span: PK - 08
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	77.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	41.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	995	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	497	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	498	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	35.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	46.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	280	100.0%	3,826	5,479,173	280	100.0%	3,840	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	25	8.9%	5.1%	4.5%	25	8.9%	5.1%	4.5%
Kindergarten	21	7.5%	7.6%	7.0%	21	7.5%	7.6%	7.0%
Grade 1	30	10.7%	7.2%	7.1%	30	10.7%	7.1%	7.1%
Grade 2	26	9.3%	7.1%	7.1%	26	9.3%	7.1%	7.1%
Grade 3	22	7.9%	7.0%	7.1%	22	7.9%	7.0%	7.1%
Grade 4	32	11.4%	7.7%	7.3%	32	11.4%	7.7%	7.3%
Grade 5	26	9.3%	6.8%	7.6%	26	9.3%	6.8%	7.6%
Grade 6	33	11.8%	7.7%	7.7%	33	11.8%	7.7%	7.7%
Grade 7	35	12.5%	7.6%	7.7%	35	12.5%	7.6%	7.7%
Grade 8	30	10.7%	7.5%	7.5%	30	10.7%	7.4%	7.5%
Grade 9	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.2%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Ethnic Distribution:								
African American	4	1.4%	1.6%	12.6%	4	1.4%	1.6%	12.6%
Hispanic	130	46.4%	66.5%	52.8%	130	46.4%	66.5%	52.8%
White	135	48.2%	24.9%	27.0%	135	48.2%	24.8%	27.0%
American Indian	1	0.4%	0.2%	0.4%	1	0.4%	0.2%	0.4%
Asian	5	1.8%	5.9%	4.6%	5	1.8%	5.9%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	1.8%	0.8%	2.5%	5	1.8%	0.8%	2.5%
Sex:								
Female	144	51.4%	49.3%	48.8%	144	51.4%	49.3%	48.8%
Male	136	48.6%	50.7%	51.2%	136	48.6%	50.7%	51.2%
Economically Disadvantaged	178	63.6%	61.3%	60.3%	178	63.6%	61.3%	60.2%
Non-Educationally Disadvantaged	102	36.4%	38.7%	39.7%	102	36.4%	38.7%	39.8%
Section 504 Students	24	8.6%	7.3%	6.9%	24	8.6%	7.4%	6.9%
English Learners (EL)	19	6.8%	12.7%	20.3%	19	6.8%	12.7%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	1.6%	2.6%	1.5%				
Students w/ Dyslexia	12	4.3%	2.8%	4.1%	12	4.3%	2.8%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	26	9.3%	5.3%	1.4%	26	9.3%	5.3%	1.4%
Immigrant	0	0.0%	1.0%	2.3%	0	0.0%	1.0%	2.3%
Migrant	5	1.8%	0.7%	0.3%	5	1.8%	0.7%	0.3%
Title I	280	100.0%	71.7%	65.1%	280	100.0%	71.7%	65.1%
Military Connected	16	5.7%	4.7%	1.9%	16	5.7%	4.6%	1.9%
At-Risk	118	42.1%	49.7%	50.6%	118	42.1%	49.6%	50.5%

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	19	6.8%	12.6%	20.6%	19	6.8%	12.6%	20.6%
Career & Technical Education	15	5.4%	35.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	80.1%	50.8%	0	-	80.1%	50.8%
Gifted & Talented Education	11	3.9%	7.5%	8.1%	11	3.9%	7.4%	8.1%
Special Education	34	12.1%	9.1%	10.5%	34	12.1%	9.3%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	61.8%	64.4%	42.4%				
Students with Physical Disabilities	6	17.6%	9.8%	21.4%				
Students with Autism	*	*	6.6%	13.8%				
Students with Behavioral Disabilities	5	14.7%	14.1%	20.8%				
Students with Non-Categorical Early Childhood	*	*	5.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	42	16.3%	13.8%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	21	8.2%						
White	21	8.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	48	18.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	5.4%	1.6%	0.0%	0.0%	5.5%
Grade 1	5.3%	5.9%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	3.4%	2.0%
Grade 3	0.0%	0.4%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	3.1%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	3.9%	7.8%	-	6.7%	13.1%

District Name: CALHOUN COUNTY ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.5	18.8	19.0
Grade 1	15.0	18.4	18.9
Grade 2	10.9	17.0	18.8
Grade 3	18.0	16.8	19.0
Grade 4	13.1	18.9	19.2
Grade 5	10.8	16.6	20.9
Grade 6	15.0	21.0	20.4
Secondary:			
English/Language Arts	10.0	17.9	16.4
Foreign Languages	-	12.2	18.7
Mathematics	9.3	16.0	17.8
Science	14.3	26.4	18.8
Social Studies	16.3	19.4	19.3

District Name: CALHOUN COUNTY ISD
 Campus Name: SEADRIFT SCHOOL
 Campus Number: 029901107

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 280
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.8	100.0%	100.0%	100.0%
Professional Staff:	25.1	76.5%	58.0%	63.7%
Teachers	24.2	73.9%	47.5%	49.4%
Professional Support	0.3	1.0%	6.8%	10.2%
Campus Administration (School Leadership)	0.5	1.6%	2.8%	3.0%
Educational Aides:	7.7	23.5%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	1.0	n/a	1.0	595.0
Counselors				
Full-time	0.0	n/a	8.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	5.9	17.9%	38.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.1%	1.1%	10.8%
Hispanic	1.0	4.1%	20.2%	28.1%
White	22.2	91.7%	77.9%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.0	20.6%	25.0%	23.8%
Females	19.2	79.4%	75.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.7	7.2%	2.2%	1.3%
Bachelors	21.0	86.7%	87.2%	73.4%
Masters	1.5	6.1%	10.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	7.2%	5.0%	7.4%
1-5 Years Experience	4.0	16.5%	18.4%	27.9%
6-10 Years Experience	3.0	12.4%	21.0%	19.4%
11-20 Years Experience	9.0	37.1%	28.8%	29.4%
Over 20 Years Experience	6.5	26.7%	26.9%	15.9%
Number of Students per Teacher	11.6	n/a	14.3	15.1

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**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 280
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.6	6.2
Average Years Experience of Principals with District	1.0	5.4	5.3
Average Years Experience of Assistant Principals	0.0	8.3	5.3
Average Years Experience of Assistant Principals with District	0.0	6.6	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.8	14.2	11.1
Average Years Experience of Teachers with District:	8.3	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,440	\$37,936	\$49,868
1-5 Years Experience	\$44,310	\$45,035	\$52,823
6-10 Years Experience	\$46,577	\$47,965	\$55,756
11-20 Years Experience	\$54,672	\$54,412	\$59,308
Over 20 Years Experience	\$61,867	\$61,064	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,279	\$52,309	\$57,091
Professional Support	\$60,320	\$62,396	\$67,352
Campus Administration (School Leadership)	\$88,945	\$81,585	\$82,512
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 280
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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.5%
Career & Technical Education	0.2	0.8%	6.9%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.7	97.9%	77.2%	70.9%
Special Education	0.1	0.6%	8.2%	9.3%
Other	0.2	0.7%	4.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)