2018-19 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: SEADRIFT SCHOOL

Campus Number: 029901107

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	89%	80%	*	82%	82%	_	*			*		77%	*	78%	*
At Meets Grade Level or Above	2018 2019	77% 45%	85% 52%	76% 47%	- *	67% 36%	83% 59%	-	- *	-	-	*	*	73% 46%	83% *	83% 44%	*
At Masters Grade Level	2018 2019	43% 27%	47% 33%	43% 27%	- *	33% 9%	50% 41%	-	- *	-	-	*	* -	40% 31%	50% *	50% 22%	*
Grade 3 Mathematics At Approaches Grade Level or	2018	25%	26%	24%	-	11%	33%	-	-	-	-	*	*	33%	0%	17%	*
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	92% 91% 67%	87% 76% 60%	* - *	91% 89% 55%	82% 67% 65%	-	* - *	-	- -	* * *	- * -	85% 73% 58%	* 83% *	89% 92% 56%	* * *
At Masters Grade Level	2018 2019 2018	47% 25% 23%	59% 31% 32%	48% 27% 29%	- * -	33% 27% 11%	58% 29% 42%	- - -	- * -	- - -	- -	* * *	* - *	53% 27% 33%	33% * 17%	58% 22% 25%	* * *
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	84%	74%	*	56%	85%					*	*	73%	75%	75%	*
Above At Meets Grade Level or Above	2019 2018 2019 2018	73% 73% 44% 46%	88% 48% 51%	85% 35% 58%	- * -	50% 77% 0% 46%	92% 54% 69%		-			* * *	- * -	80% 33% 45%	100% 38% 100%	85% 33% 65%	* * *
At Masters Grade Level	2019 2018	22% 24%	23% 22%	13% 8%	*	0% 8%	23% 8%	-	-	-	-	*	*	20% 5%	0% 17%	0% 5%	*
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	88%	61%	*	44%	69%	-	-	_	-	*	*	53%	75%	58%	*
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	90% 64% 60%	73% 39% 27%	- * -	54% 11% 23%	92% 54% 31%	-	-	-	-	* * *	- * -	65% 40% 20%	100% 38% 50%	75% 33% 25%	* * *
At Masters Grade Level	2018 2019 2018	28% 27%	37% 31%	26% 12%	- * -	11% 8%	38% 15%	-	-	-	-	*	- * -	20% 27% 5%	25% 33%	17% 10%	*
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	74%	61%	*	44%	69%	_	-	_	_	*	*	53%	75%	58%	*
At Meets Grade Level or Above	2018 2019	63% 35%	74% 40%	65% 17%	- *	54% 0%	77% 31%	-	-	- -	-	*	- *	60% 27%	83% 0%	70% 0%	*
At Masters Grade Level	2018 2019 2018	39% 11% 11%	42% 9% 10%	35% 4% 8%	- * -	23% 0% 0%	46% 8% 15%	- -	- -	- -	- -	* * *	- * -	20% 7% 5%	83% 0% 17%	35% 0% 5%	* * *
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	94%	97%	-	100%	94%	-	-	-	-	*	-	95%	100%	94%	*
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	94% 62% 65%	97% 56% 70%	- -	100% 29% 80%	100% 78% 72%	- -	* - *	- -	- - -	* *	- -	96% 41% 72%	100% 90% 60%	95% 44% 67%	* *

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										T	Creatial	Creatial	Continu	Non-		EL
	State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ	(Current & Monitored)
At Masters Grade Level 2019 2018	29% 26%	28% 28%	31% 20%	- -	14% 10%	44% 28%	-	- *	-		(Current) * *	<u>(Former)</u> - -	23% 24%	50% 0%	17% 19%	*
Grade 5 Mathematics [^] At Approaches Grade Level or	2070	2070	2070		1070	2070							2170	0,0	1370	
Above 2019 2018	90% 91%	96% 99%	94% 97%	-	86% 90%	100% 100%	-	- *	-	-	*	-	91% 100%	100% 80%	94% 100%	*
At Meets Grade Level or Above 2019 2018	58% 58%	74% 75%	47% 63%	-	36% 50%	56% 78%	-	- *	-	-	*	-	27% 64%	90% 60%	44% 62%	*
At Masters Grade Level 2019 2018	36% 30%	48% 34%	34% 23%	-	21% 10%	44% 33%	-	- *	-	-	*	-	18% 24%	70% 20%	39% 24%	*
Grade 5 Science At Approaches Grade Level or																
Above 2019 2018	75% 76%	93% 91%	88% 77%	-	86% 80%	89% 83%	-	- *	-	-	*	-	82% 76%	100% 80%	83% 67%	*
At Meets Grade Level or Above 2019 2018	49% 41%	71% 54%	50% 30%	-	21% 10%	72% 44%	-	- *	-	-	*	-	32% 32%	90% 20%	50% 33%	*
At Masters Grade Level 2019 2018	24% 17%	39% 23%	22% 7%	-	7% 0%	33% 11%	-	- *	-	-	*	-	9% 8%	50% 0%	28% 10%	*
Grade 6 Reading At Approaches Grade Level or																
Above 2019 2018	68% 69%	67% 66%	68% 57%	-	64% 63%	68% 42%	*	*	-	*	* 20%	*	69% 63%	* 33%	55% 54%	* 40%
At Meets Grade Level or Above 2019 2018	37% 39%	35% 30%	32% 13%	-	9% 6%	47% 17%	*	*	-	*	*	*	34% 13%	* 17%	18% 8%	*
At Masters Grade Level 2019 2018	18% 19%	15% 14%	12% 3%	-	0% 0%	21% 8%	*	*	-	*	* 0%	* -	13% 4%	* 0%	9% 4%	* 0%
Grade 6 Mathematics At Approaches Grade Level or																
Above 2019 2018	81% 77%	81% 69%	85% 83%	-	73% 81%	95% 83%	*	*	-	*	* 80%	*	84% 83%	* 83%	77% 83%	* 80%
At Meets Grade Level or Above 2019 2018	47% 44%	41% 31%	56% 40%	-	27% 44%	74% 25%	*	*	-	*	* 20%	*	56% 42%	* 33%	36% 33%	* 40%
At Masters Grade Level 2019 2018	21% 18%	13% 7%	18% 3%	-	9% 0%	26% 0%	*	*	-	*	* 0%	-	16% 4%	* 0%	18% 0%	* 20%
Grade 7 Reading At Approaches Grade Level or																
Above 2019 2018	76% 74%	74% 68%	71% 78%	-	77% 72%	69% 83%	*	*	-	-	0% *	-	78% 79%	50% *	76% 67%	67% 67%
At Meets Grade Level or Above 2019 2018	49% 48%	37% 42%	35% 41%	-	38% 28%	31% 50%	*	*	-	-	0% *	-	39% 39%	25% *	29% 29%	17% 33%
At Masters Grade Level 2019 2018	29% 29%	20% 23%	13% 28%	-	8% 28%	13% 25%	*	*	-	-	0% *	-	13% 29%	13% *	6% 19%	17% 33%
Grade 7 Mathematics At Approaches Grade Level or Above 2019	75%	55%	80%	-	71%	85%	-	r	_	_	20%	_	85%	71%	83%	*
Above 2019 2018 At Meets Grade Level or Above 2019	73% 72% 43%	55% 71% 13%	80% 88% 30%	-	78% 29%	85% 100% 31%	-	- *	-	-	20% * 0%	-	86% 31%	29%	83% 81% 33%	83% *
At Masters Grade Level of Above 2019 2018 At Masters Grade Level 2019	40% 17%	30% 2%	59% 0%	-	29% 44% 0%	75% 0%	-	- * -	-	-	0% *	-	57% 0%	29% * 0%	52% 0%	50% *

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

											-	Caracial	Grandal	Carling	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State			American			Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	18%	10%	19%	-	11%	25%	-	*	-	-	*	-	18%	*	10%	33%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	74%	77%	_	77%	75%	*	*	_	_	0%	_	87%	50%	82%	67%
Above	2019	69%	64%	79%	-	67%	92%	-	*	-	-	*	-	79%	*	76%	67%
At Meets Grade Level or Above	2019	42%	37%	48%	-	38%	50%	*	*	-	-	0%	-	57%	25%	47%	33%
	2018	43%	36%	48%	-	39%	54%	-	*	-	-	*	-	45%	*	48%	33%
At Masters Grade Level	2019 2018	18% 15%	12% 10%	10% 3%	-	0% 0%	13% 8%	*	*	-	-	0% *	-	9% 0%	13% *	6% 5%	17% 0%
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	84%	90%	-	83%	100%	- *	*	-	-	*	-	89%	*	87%	*
At Meets Grade Level or Above	2018 2019	86% 55%	82% 41%	88% 40%	-	82% 22%	92% 60%	<u>^</u>	*	-	-	*	-	85% 39%	100% *	83% 33%	67% *
	2013	49%	37%	41%	_	35%	46%	*	*	-	-	*	_	37%	60%	33%	50%
At Masters Grade Level	2019	28%	19%	27%	-	11%	40%	-	*	-	-	*	-	25%	*	13%	*
	2018	27%	16%	19%	-	18%	15%	*	*	-	-	*	-	15%	40%	13%	0%
Grade 8 Mathematics ^A																	
At Approaches Grade Level or	2019	88%	0.20/	070/		050/	1000/	*	*			*		070/	*	100%	1000/
Above	2019	88% 86%	82% 82%	97% 95%	-	95% 92%	100% 100%	-	-	-	-	*	-	97% 95%	*	100% 94%	100% 100%
At Meets Grade Level or Above	2010	57%	43%	72%	_	65%	80%	*	*	-	-	*	_	70%	*	61%	50%
	2018	51%	41%	64%	-	77%	44%	-	-	-	-	*	-	74%	*	61%	80%
At Masters Grade Level	2019	17%	7%	22%	-	10%	40%	*	*	-	-	*	-	20%	*	17%	17%
Grade 8 Science	2018	15%	5%	5%	-	8%	0%	-	-	-	-	4	-	5%	*	6%	20%
At Approaches Grade Level or																	
Above	2019	81%	74%	87%	-	83%	90%	-	*	-	-	*	-	86%	*	87%	*
	2018	76%	75%	72%	-	61%	83%	*	*	-	-	*	-	68%	*	67%	50%
At Meets Grade Level or Above	2019	51%	43%	47%	-	28%	70%	- *	*	-	-	*	-	46%	*	47%	*
At Masters Grade Level	2018 2019	52% 25%	46% 18%	25% 23%	-	22% 11%	25% 30%	*	*	-	-	*	-	21% 21%	*	17% 13%	0% *
At Masters Grade Level	2019	23%	26%	23 %	-	17%	25%	*	*	-	-	*	-	18%	*	13%	0%
Grade 8 Social Studies	2010	2070	2070	/0		.,,,,	2070										0,0
At Approaches Grade Level or																	
Above	2019	69%	53%	40%	-	22%	60%	-	*	-	-	*	-	36%	*	40%	*
At Ma ata Cuada Laval au Abava	2018	65% 37%	54%	59%	-	56%	67% 40%	*	*	-	-	*	-	57%	*	54%	67% *
At Meets Grade Level or Above	2019 2018	36%	25% 19%	20% 9%	-	0% 11%	40% 8%	-	*	-	-	*	-	18% 7%	*	20% 13%	17%
At Masters Grade Level	2010	21%	13%	10%	_	0%	20%	-	*	-	-	*	_	7%	*	13%	*
	2018	21%	10%	3%	-	0%	8%	*	*	-	-	*	-	0%	*	4%	0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	93%	100%	-	*	*	-	*	-	-	-	-	100%	*	*	*
	2018	83%	89%	100%	-	100%	*	*	*	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019 2018	61% 55%	73% 68%	100% 100%	-	* 100%	*	- *	*	-	-	-	-	100% 100%	*	* 100%	*
At Masters Grade Level	2018	37%	46%	89%	-	*	*	_	*	-	-	-	-	88%	*	*	*
	2018	32%	41%	64%	-	60%	*	*	*	-	-	-	-	56%	*	43%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects									•								
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	80% 78%	80% 79%	100% -	75% 73%	83% 86%	80% 83%	82% 83%	-	* -	26% 46%	60% *	79% 78%	83% 85%	78% 77%	75% 64%
At Meets Grade Level or Above	2019 2018	50% 48%	50% 47%	45% 43%	60% -	29% 36%	57% 49%	80% 33%	65% 61%	-	*	13% 15%	20% *	43% 41%	52% 52%	38% 40%	21% 29%
At Masters Grade Level	2019 2018	24% 22%	22% 19%	21% 15%	0% -	10% 9%	28% 19%	0% 0%	59% 33%	-	*	9% 0%	0% *	19% 14%	29% 18%	16% 11%	11% 9%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	76% 74%	80% 80%	*	79% 76%	82% 84%	*	67% 83%	-	*	18% 31%	*	80% 80%	79% 81%	76% 77%	77% 60%
At Meets Grade Level or Above	2019 2018	48% 46%	45% 43%	41% 44%	*	24% 35%	55% 53%	*	50% 67%	-	*	12% 19%	*	39% 41%	50% 56%	33% 40%	14% 28%
At Masters Grade Level	2019 2018	21% 19%	18% 16%	21% 17%	*	8% 13%	30% 20%	*	50% 33%	-	*	6% 0%	*	21% 18%	21% 13%	12% 12%	9% 8%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	85% 85%	86% 87%	*	82% 81%	89% 91%	*	83% 100%	-	*	35% 76%	*	86% 86%	88% 91%	85% 88%	77% 80%
At Meets Grade Level or Above	2019 2018	52% 50%	55% 53%	55% 53%	*	45% 49%	61% 56%	*	50% 67%	-	*	12% 18%	*	53% 55%	62% 47%	46% 50%	27% 48%
At Masters Grade Level	2019 2018	26% 24%	27% 24%	26% 18%	*	17% 11%	32% 24%	*	50% 50%	-	*	12% 0%	*	23% 17%	38% 22%	22% 13%	14% 20%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	74%	7 0 %	*	64%	72%	*	*	-	-	0%	*	74%	63%	72%	71%
	2018	66%	69%	73%	-	61%	85%	-	*	-	-	*	-	71%	80%	73%	56%
At Meets Grade Level or Above	2019	38%	38%	35%	*	23%	41%	*	*	-	-	0%	*	45%	13%	28%	29%
	2018	41%	39%	42%	- *	32%	50%	- *	*	-	-	*	- *	35%	80%	41%	22%
At Masters Grade Level	2019 2018	14% 13%	10% 10%	7% 5%	-	0% 0%	10% 12%	-	*	-	-	0% *	-	8% 2%	6% 20%	3% 5%	14% 0%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	86% 85%	87% 74%	-	84% 68%	89% 83%	- *	*	-	-	* 38%	-	84% 72%	100% 89%	85% 67%	88% 40%
At Meets Grade Level or Above	2019 2018	54% 51%	61% 53%	48% 27%	-	25% 18%	71% 37%	- *	* *	-	-	* 13%	-	40% 26%	83% 33%	48% 24%	13% 0%
At Masters Grade Level	2019 2018	25% 23%	27% 24%	23% 15%	-	9% 11%	32% 17%	- *	*	-	-	* 0%	-	16% 13%	50% 22%	21% 11%	13% 0%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	76% 72%	40% 59%	-	22% 56%	60% 67%	-	*	-	-	*	-	36% 57%	*	40% 54%	* 67%
At Meets Grade Level or Above	2018	78% 55%	72% 48%	59% 20%	-	56% 0%	67% 40%	-	*	-	-	*	-	57% 18%	*	54% 20%	67% *
A MEELS GIAGE LEVEL OF ADOVE	2019	53%	38%	20 % 9%	-	11%	40 <i>%</i> 8%	*	*	-	-	*	-	7%	*	13%	17%
At Masters Grade Level	2019 2018	33% 31%	26% 14%	10% 3%	-	0% 0%	20% 8%	- *	*	-	-	*	-	7% 0%	*	13% 4%	0%
		0.70		- /0		0,0	0.70							0,0		. / 0	0,0

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	66 54	50 56	-	38 69	58 42	-	-	-	-	*	*	53 53	42 67	45 58	*
Grade 4 Mathematics	2019 2018	65 65	73 67	52 44	-	31 38	65 50	-	-	-	-	*	*	47 38	67 67	36 43	*
Grade 5 ELA/Reading	2019 2018	81 80	80 84	80 87	-	75 89	84 88	-	- *	-	-	*	-	84 86	69 *	65 90	*
Grade 5 Mathematics	2019 2018	83 81	87 81	80 86	-	82 83	78 85	-	- *	-	-	*	-	80 84	81 *	88 90	*
Grade 6 ELA/Reading	2019 2018	42 47	31 40	35 36	-	23 43	45 29	*	*	-	*	* 30	*	36 33	* 50	34 33	* 20
Grade 6 Mathematics	2019 2018	54 56	32 28	62 67	-	41 63	71 71	*	*	- -	* -	* 80	*	59 60	* 100	57 70	* 80
Grade 7 ELA/Reading	2019 2018	77 76	73 75	84 87	-	96 84	79 88	*	*	-	-	*	-	85 85	83 *	84 87	92 83
Grade 7 Mathematics	2019 2018	63 67	48 61	75 78	-	57 72	86 88	- -	- *	- -	-	*	- -	77 77 77	70 *	77 79	* 83
Grade 8 ELA/Reading	2019 2018	77 79	71 78	74 86	-	64 91	89 77	- *	*	-	-	*	-	74 85	* 90	63 88	* 100
Grade 8 Mathematics	2019 2018	84 81	78 88	95 95	-	94 100	96 89	*	* -	-	-	*	-	95 95	*	95 100	93 100
End of Course Algebra I	2019 2018	75 72	88 85	100 100	-	* 100	*	- *	*	-	-	-	-	100 100	*	* 100	*
All Grades Both Subjects	2019 2018	69 69	66 67	70 73	-	66 74	73 72	*	80 83	-	*	50 69	*	70 71	71 83	65 74	75 77
All Grades ELA/Reading	2010 2019 2018	68 69	65 66	65 71	-	63 75	68 66	*	80 75	-	*	75 50	*	65 70	63 77	57 70	76 69
All Grades Mathematics	2019 2018	70 70	67 68	75 76	-	70 73	78 78	*	80 92	- -	* -	25 86	*	74 73	79 89	73 77	74 85

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Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	48%	47%	-	47%	50%	-	*	-	-	10% *	55%	43% *
Mathematics	2018 2019 2018	38% 45% 47%	48% 48% 56%	43% 65% 74%	- - -	44% 69% 59%	45% 57% 92%		- *	-	-	* 88%	42% 64% 73%	60% 78%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	tration 88%	94%	-	100%	89%	-	-	-	-	*	94%	*
Students Requiring Accelerated Instruction	2019	22%	12%	6%	_	0%	11%	-	_	-	_	*	6%	*
STAAR Cumulative Met Standard	2019	86%	94%	97%	-	100%	94%	-	-	-	-	*	94%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 95%	94%	_	86%	100%		_		_	*	94%	*
Students Requiring Accelerated Instruction	2019	17%	5%	6%	_	14%	0%	_	_	-	_	*	6%	*
STAAR Cumulative Met Standard	2019	90%	96%	94%	-	86%	100%	-	-	-	-	*	94%	*
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	74%	83%	-	72%	100%	-	*	-	-	*	73%	*
STAAR Cumulative Met Standard	2019	22%	26%	17%	-	28%	0%	-	*	-	-	*	27%	*
	2019	85%	83%	90%	-	83%	100%	-	*	-	-	*	87%	*
Grade 8 Mathematics Students Meeting Approaches Grade Level or				070/		051/	4000/	*	JL.				1000/	*
Students Requiring Accelerated Instruction	2019	82%	77%	97%	-	95%	100%		*	-	-	*	100%	
STAAR Cumulative Met Standard	2019	18%	23%	3%	-	5%	0%	*	*	-	-	*	0%	*
	2019	88%	82%	9 7%	-	95%	100%	*	*	-	-	*	100%	*

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Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 290 Grade Span: PK - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance l	Level													
At Approaches Grade Level or Above	2019	78%	80%	80%	-	-	-	-	-	68%	54%	74%	-	68%	68%
	2018	77%	78%	7 9%	-	-	-	-	-	58%	58%	-	-	58%	58%
At Meets Grade Level or Above	2019	50%	50%	45%	-	-	-	-	-	11%	8%	13%	-	11%	11%
	2018	48%	47%	43%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019 2018	24% 22%	22% 19%	21% 15%	-	-	-	-	-	2% 2%	0% 2%	3%	-	2% 2%	2% 2%
All Grades ELA/Reading	2010	2270	1970	1570	-	-	-	-	-	2 70	2 70	-	-	270	2 70
5	2010	750/	700/							600/	400/	000/		CO 2(600/
At Approaches Grade Level or Above	2019	75%	76%	80%	-	-	-	-	-	69%	40%	82%	-	69%	69%
	2018	74%	74%	80%	-	-	-	-	-	47%	47%	-	-	47%	47%
At Meets Grade Level or Above	2019	48%	45%	41%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	46%	43%	44%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	21%	18%	21%	-	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	19%	16%	17%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	86%	_	-	-	_	_	75%	80%	73%	-	75%	75%
An Above	2019	81%	85%	87%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2018	52%	o5% 55%	67% 55%	-	-	-	-	-	74% 25%	20%	- 27%	-	25%	25%
At Meets Grade Level of Above					-	-	-	-	-			27%	-		
	2018	50%	53%	53%	-	-	-	-	-	37%	37%	-	-	37%	37%
At Masters Grade Level	2019 2018	26% 24%	27% 24%	26% 18%	-	-	-	-	-	6% 5%	0% 5%	9%	-	6% 5%	6% 5%
All Grades Writing	2010	2.70	=							0,0	0,0			0,0	0,0
5	2019	68%	74%	70%						60%	*	*		60%	60%
At Approaches Grade Level or Above					-	-	-	-	-				-		
	2018	66%	69%	73%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	38%	38%	35%	-	-	-	-	-	20%		*	-	20%	20%
	2018	41%	39%	42%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019 2018	14% 13%	10% 10%	7% 5%	-	-	-	-	-	0% 0%	* 0%	*	-	0% 0%	0% 0%
All Grades Science	2010	1370	1070	J /0						070	070			070	070
	2010	010/	0.00/	070/						000/	*	*		000/	000/
At Approaches Grade Level or Above	2019	81%	86%	87%	-	-	-	-	-	80%		4	-	80%	80%
	2018	80%	85%	74%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	54%	61%	48%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	51%	53%	27%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	27%	23%	-	-	-	-	-	0%	*	*	-	0%	0%
	2018	23%	24%	15%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	40%	_	_	_	_	_	*	*	*	_	*	*
All Approaches Grade Eever of Above	2013	78%	72%	59%	_	_	_	_	_	80%	80%		_	80%	80%
At Maata Crada Lavalar Abava					-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	55%	48%	20%	-	-	-	-	-			4	-		
	2018	53%	38%	9%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	33%	26%	10%	-	-	-	-	-	*	*	*	-	*	*
	2018	31%	14%	3%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	66%	70%	-	-	-	-	-	75%	*	80%	-	75%	75%
	2018	69%	67%	73%	-	-	-	-	-	75%	75%	-	-	75%	75%
All Grades ELA/Reading	2019	68%	65%	65%	-	-	-	-	-	81%	*	86%	-	81%	81%
	2018	69%	66%	71%	-	-	-	-	-	69%	69%	-	-	69%	69%
All Grades Mathematics	2010	70%	67%	75%	_	-	-	_	_	69%	*	73%	_	69%	69%
	2019	70%	68%	76%	_		-	_	-	81%	81%	13/0	-	81%	81%
	2010	70%	00%	/0%	-	-	-	-	-	01%	0170	-	-	01%	01%
Progress of Prior Year STAAR Non-Proficie					assing STA	AR)	_	_	_	13%	*	60%	_	13%	43%
Reading	2019	41%	48%	47%	-	-	-	-	-	43%	*	60%	-	43%	4

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 290 Grade Span: PK - 08 (Current EL Students)

					Bilingual Bl	E-Trans	s BE-Trans	BE-Dua	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	arly Exi	it Late Exit	Two-Way	/ One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	48%	43%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	65%	-	-	-	-	-	60%	*	*	-	60%	60%
	2018	47%	56%	74%	-	-	-	-	-	78%	78%	-	-	78%	78%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)	Juic	District	Campus	, anonoun	mopanie	- Trince	malan	, loidin	Islander	naces		Distar	<u>(current)</u>
All Tests	000/				40004		40004	1000/			1000/	1000/	1000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 93%	100% 100%	100% 97%	100% 89%	100% 100%	100% 100%	-	*	100% 100%	100% 90%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	7% 0%	0% 0%	3% 0%	11% 0%	0% 0%	0% 0%	-	*	0% 0%	10% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%						
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 93%	-	100% 91%	100% 94%	100% 100%	100% 100%	-	-	100% 94%	100% 91%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	7% 0%	-	9% 0%	6% 0%	0% 0%	0% 0%	-	-	6% 0%	9% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.0%	*	95.6%	96.3%	*	97.5%	-	*	95.6%	95.8%	97.2%
2016-17	95.7%	95.3%	96.2%	*	96.1%	96.1%	*	97.8%	-	*	95.3%	96.1%	97.8%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2016-17	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
	00.00/	02.20/											
Graduated	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	94.5%	_										
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-		_	-	-	-	-	-
Continued HS	4.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ite (Gr 9-12)												
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	_	-	_	-	-	_	_	_	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.2%	_										
Received TxCHSE	91.6% 0.7%	95.2% 1.7%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.6% 92.2%	3.1% 96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.9%	-	-	-	_	-	-	_	-	-	-	-
		55.570											
6-Year Extended Longitudinal Ra Class of 2016	ite (Gr 9-12)												
Graduated	92.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 290 Grade Span: PK - 08 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	501170	001070											
Graduated	91.8%	94.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	2.6%		_	_	_	_		_	_	_	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	_	-	-	-	-	_
Dropped Out	6.7%	2.6%		_	_	_	_		_	_	_	_	_
Graduates and TxCHSE	92.8%	97.4%		_	_	_	_		_	_	_	_	_
Graduates, TxCHSE,	52.070	57.470	-										
and Continuers	93.3%	97.4%	_										
and conunders	95.570	97.470	-	-	-	-	-	-	-	-	-	-	-
A Veen Federal Creduction Date			12)										
4-Year Federal Graduation Rate		iusions (Gr 9-	·12)										
Class of 2018	90.0% 89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	idinal Rate)	*											
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu													
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F.	Rate)										
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	te)												
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
		,											
FHSP-DLA Graduates (Annual	Rate)												
2017-18	81.5%	85.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	35.3%	-	_	-	_	-	_	-	-	_	_	_
2010-17	50.570	JJ.J /0	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	nnual Data											
RHSP/DAP/FHSP-E/FHSP-DLA 2017-18	B5.1%	86.5%											
2017-18 2016-17	85.1% 84.0%	86.5% 80.6%	-	-	-	-	-	-	-	-	-	-	-
2010-17	04.0%	00.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	276	347,893
By Ethnicity:				
African American	-	-	6	43,502
Hispanic	-	-	174	173,272
White	-	-	79	107,052
American Indian	-	-	2	1,226
Asian	-	-	11	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	4	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	2	3,538
Foundation H.S. Program (No Endorsement)	-	-	39	49,432
Foundation H.S. Program (Endorsement)	-	-	2	16,542
Foundation H.S. Program (DLA)	-	-	233	272,526
Special Education Graduates	-	-	28	25,962
Economically Disadvantaged Graduates	-	-	175	166,956
LEP Graduates	-	-	6	21,359
At-Risk Graduates	-	-	112	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Currer
College, Career, and Military Ready	Graduates	Student A	Achievement)***									
College, Career, or Military Ready (Annual Gra	duates)											
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	24.3%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Grad English Language Arts	duates)												
2017-18	58.2%	34.8%	-	-	-	-	-	-	-	-	-	-	
Mathematics													
2017-18 Both Subjects	46.0%	22.1%	-	-	-	-	-	-	-	-	-	-	
2017-18	42.1%	20.7%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Gradu Any Subject	ates)												
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	
2016-17	19.9%	4.8%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grac	duates)											
2017-18	20.4%	7.2%	-	-	-	-	-	-	-	-	-	-	
2016-17	20.1%	7.0%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree													
Associate's Degree (Annual Grad	uates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual G													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2017-18	28.7%	36.8%	-	-	-	-	-	-	-	-	-	-	
2016-17	13.2%	15.8%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification	on (Annual	Graduates)											
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduate with Completed IEP and V 2017-18	Vorkforce F 1.7%	Readiness (A 4.7%	nnual Gradua	ites)	-	-	_	_	_	_	_	_	
2016-17	1.0%	2.5%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Coursewo			-Based Certif	ications (Annu	al Graduates)								
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	
2016-17	17.3%	16.9%	-	-	-	-	-	-	-	-	-	-	

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

							•		D16 -	Two or	Caracial	-	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
			•										
U.S. Armed Forces Enli	istment (Annual Gradua	ates)											
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan a	nd Identified a	as a current S	pecial Educat	on Student (Anr	nual Graduates	;)						
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	or Level II Certificate (A	Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=)	Criterion) (Annu	al Graduates	5)										
Reading	22.44												
2017-18	32.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College P	rep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	a aa/	0.00/											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(,												
2018	25.8%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	1.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	40.0%									n/n		2/2
2018 2017	50.7% 49.1%	40.0% 32.7%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	49.170	52.170	-	-	-	-	-	-	-	-	II/a	-	II/d
2018	42.5%	16.7%									n/a	-	n/a
2018	42.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	41.070	21.270	-	-	-	-	-	-	-	-	11/a	-	ıı/d
2018	52.8%	20.0%	_								n/a		n/a
2010	52.0%	20.0%	-	-	-	-	-	-	-	-	II/d	-	II/d

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	15.0%	- Campus	American		winte	inuian	Asiaii	-	- Races	n/a	- Disauv	n/a
Science	51.570	13.070									n/a		n/a
2018	38.0%	25.0%	-	-	_	_	-	_	_	_	n/a	-	n/a
2017	38.3%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1036	-	-	-	_	_	-	-	-	n/a	-	n/a
English Language Arts	1000	1000									174		n/a
and Writing													
2017-18	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	02.	02.											
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Decifie	Two or	Enseigl	Feen	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	(Current)
Advanced Dual-Credit Cours			Campus	7 differredit	mopune		indian	/ toldii	Iolander	- Ruees		Distur	(currenty
Any Subject		,											
2017-18	43.4%	35.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	oher Educatio	on (TX IHE)										
2016-17	54.6%	43.6%		-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	46.7%	-	-	-		-	-	-	-	-	-	-
2015-16	55.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

	Car	npus			
Student Information	Count	Percent	District	Stat	
Total Students	290	100.0%	3,834	5,416,40	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3	
Pre-Kindergarten	19	6.6%	4.5%	4.4	
Kindergarten	38	13.1%	7.1%	6.9	
Grade 1	23	7.9%	7.3%	7.1	
Grade 2	18	6.2%	7.1%	7.2	
Grade 3	34	11.7%	7.6%	7.3	
Grade 4	24	8.3%	6.6%	7.6	
Grade 5	34	11.7%	7.5%	7.7	
Grade 6	36	12.4%	8.0%	7.7	
Grade 7	33	11.4%	7.7%	7.5	
Grade 8	31	10.7%	6.3%	7.5	
Grade 9	0	0.0%	7.8%	8.1	
Grade 10	0	0.0%	7.9%	7.4	
Grade 11	0	0.0%	8.0%	6.9	
Grade 12	0	0.0%	6.2%	6.5	
Ethnic Distribution:					
African American	6	2.1%	1.9%	12.	
Hispanic	123	42.4%	63.2%	52.	
White	152	52.4%	28.2%	27.	
American Indian	2	0.7%	0.3%	0.	
Asian	6	2.1%	5.7%	4.	
Pacific Islander	0	0.0%	0.1%	0.	
Two or More Races	1	0.3%	0.6%	2.	
Economically Disadvantaged	175	60.3%	67.4%	60.	
Non-Educationally Disadvantaged	115	39.7%	32.6%	39.	
Section 504 Students	30	10.3%	6.9%	6.	
English Learners (EL)	21	7.2%	11.7%	19.	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.4%	1.4	
Students w/ Dyslexia	13	4.5%	2.5%	3.0	
At-Risk	125	43.1%	51.5%	50.	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	28				
By Type of Primary Disability					
Students with Intellectual Disabilities	16	57.1%	67.8%	42.	
Students with Physical Disabilities	6	21.4%	6.3%	21.9	
Students with Autism	*	*	6.3%	13.	
Students with Behavioral Disabilities	*	*	13.6%	20.0	
Students with Non-Categorical Early Childhood	*	*	6.0%	1.	
Mobility (2017-18):	24	10 101			
Total Mobile Students	34	13.4%	12.4%	15.	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	13	5.1%		
White	17	6.7%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.2%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	4.8%	1.7%	20.0%	16.7%	6.2%
Grade 1	6.3%	9.3%	3.1%	0.0%	0.0%	5.5%
Grade 2	0.0%	2.2%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.9%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	2.4%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	1.6%	0.4%	0.0%	3.0%	0.7%
Grade 9	-	4.2%	7.2%	-	11.8%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	17.1	18.9
Grade 1	11.2	16.3	18.8
Grade 2	17.2	18.2	18.7
Grade 3	16.1	18.9	18.9
Grade 4	11.7	16.8	19.2
Grade 5	17.0	19.6	21.2
Grade 6	17.4	19.2	20.4
Secondary:			
English/Language Arts	13.7	16.8	16.6
Foreign Languages	-	19.4	18.9
Mathematics	15.2	18.8	17.8
Science	16.0	18.3	18.9
Social Studies	16.0	18.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

	Cai	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	32.1	100.0%	100.0%	100.09
Professional Staff:	25.3	78.9%	58.9%	64.19
Teachers	23.0	71.6%	48.5%	49.80
Professional Support	2.3	7.3%	7.0%	10.19
Campus Administration (School Leadership)	0.0	0.0%	2.4%	3.04
Educational Aides:	6.8	21.1%	13.0%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,414
Part-time	1.0	n/a	1.0	572.
Counselors				
Full-time	1.0	n/a	9.0	12,433
Part-time	0.0	n/a	1.0	1,097
Total Minority Staff:	6.8	21.2%	38.4%	50.49
Teachers by Ethnicity and Sex:				
African American	1.0	4.3%	1.9%	10.6
Hispanic	1.0	4.3%	19.5%	27.7
White	21.0	91.3%	77.5%	58.4
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.8%	1.79
Pacific Islander	0.0	0.0%	0.4%	0.29
Two or More Races	0.0	0.0%	0.0%	1.19
Males	3.0	13.0%	24.6%	23.8
Females	20.0	87.0%	75.4%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.49
Bachelors	22.0	95.7%	89.0%	73.69
Masters	1.0	4.3%	9.9%	24.3
Doctorate	0.0	0.0%	0.0%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	4.3%	7.04
1-5 Years Experience	3.0	13.0%	22.0%	28.99
6-10 Years Experience	4.0	17.4%	18.2%	19.0
11-20 Years Experience	9.0	39.1%	29.0%	29.3
Over 20 Years Experience	6.0	26.1%	26.5%	15.79
Number of Students per Teacher	12.6	n/a	14.5	15

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.3	6.3
Average Years Experience of Principals with District	0.0	5.2	5.4
Average Years Experience of Assistant Principals	0.0	8.3	5.3
Average Years Experience of Assistant Principals with District	0.0	7.0	4.7
Average Years Experience of Teachers:	14.4	13.8	11.1
Average Years Experience of Teachers with District:	9.1	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,020	\$40,824	\$47,218
1-5 Years Experience	\$41,390	\$42,353	\$50,408
6-10 Years Experience	\$44,460	\$44,735	\$52,786
11-20 Years Experience	\$51,772	\$50,818	\$56,041
Over 20 Years Experience	\$61,236	\$57,902	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,147	\$49,296	\$54,122
Professional Support	\$48,141	\$59,728	\$64,069
Campus Administration (School Leadership)	-	\$80,099	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: SEADRIFT SCHOOL Campus Number: 029901107

Total Students: 290 Grade Span: PK - 08 School Type: Elementary

Car	npus		
Count	Percent	District	State
21	7.2%	11.6%	19.7%
15	5.2%	35.1%	26.3%
13	4.5%	7.4%	8.1%
28	9.7%	8.7%	9.6%
0.0	0.0%	3.6%	6.4%
0.0	0.0%	6.3%	4.9%
0.0	0.0%	0.0%	2.7%
0.0	0.0%	0.1%	2.0%
21.1	91.8%	75.3%	71.4%
1.9	8.2%	9.8%	9.1%
0.0	0.0%	4.8%	3.6%
	Count 21 15 13 28 0.0 0.0 0.0 0.0 0.0 21.1 1.9	Count Percent 21 7.2% 15 5.2% 13 4.5% 28 9.7% 0.0 0.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 1.1 91.8% 1.9 8.2%	Count Percent District 21 7.2% 11.6% 15 5.2% 35.1% 13 4.5% 7.4% 28 9.7% 8.7% 0.0 0.0% 6.3% 0.0 0.0% 0.0% 0.0 0.0% 0.1% 21.1 91.8% 75.3% 1.9 8.2% 9.8%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report