2018-19 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: PORT O CONNOR EL

Campus Number: **029901105**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	89% 85%	100% 92%	*	100% 86%	100% 100%	-	-	-	-	-	-	100% 91%	*	100% 86%	*
At Meets Grade Level or Above	2019 2018	45% 43%	52% 47%	47% 83%	*	50% 71%	50% 100%	-	-	-	-	-	-	55% 82%	*	33% 71%	*
At Masters Grade Level	2019 2018	27% 25%	33% 26%	20% 42%	*	17% 14%	25% 80%	-	-	-	-	-	-	27% 36%	*	11% 43%	*
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	92%	94%	*	100%	89%	_				*	_	100%	80%	90%	*
At Meets Grade Level or Above	2018 2019	78% 49%	91% 67%	92% 81%	- *	86% 67%	100% 89%	-	- -	- -	- -	- *	- -	91% 82%	* 80%	86% 70%	*
At Masters Grade Level	2018 2019 2018	47% 25% 23%	59% 31% 32%	75% 44% 33%	- * -	57% 33% 14%	100% 44% 60%	- - -	- - -	- - -	- - -	- * -	- - -	73% 45% 36%	* 40% *	57% 20% 43%	* *
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	84% 88%	91% 83%	-	86% 60%	* 100%	-	-	-	-	*	-	89% 78%	*	86% 75%	*
At Meets Grade Level or Above	2019 2018	44% 46%	48% 51%	82% 50%	-	71% 60%	* 43%	-	-	-	-	*	-	78% 33%	*	71% 50%	*
At Masters Grade Level	2019 2018	22% 24%	23% 22%	36% 17%	-	29% 0%	* 29%	-	-	-	-	*	-	33% 11%	*	29% 13%	*
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	88% 90%	73% 67%	-	57% 20%	* 100%	-	-	-	-	*	-	67% 67%	*	57% 63%	*
At Meets Grade Level or Above	2019 2018	48% 49%	64% 60%	45% 50%	-	43% 20%	* 71%	-	-	-	-	* *	-	44% 44%	* *	29% 38%	*
At Masters Grade Level	2019 2018	28% 27%	37% 31%	27% 17%	-	14% 0%	* 29%	-	-	-	-	*	-	22% 0%	*	29% 25%	*
Grade 4 Writing At Approaches Grade Level or	2010	670/	7.40/	700/		F70/	*							670/	*	740/	
Above	2019 2018	67% 63%	74% 74%	73% 67%	-	57% 60%	71% *	-	-	-	-	*	-	67% 56%	*	71% 63%	*
At Meets Grade Level or Above	2019 2018	35% 39%	40% 42%	64% 50%	-	43% 40%	57%	-	-	-	-	*	-	56% 33%	*	57% 63%	*
At Masters Grade Level	2019 2018	11% 11%	9% 10%	18% 17%	-	14% 0%	* 29%	-	-	-	-	*	-	11% 0%	*	29% 25%	*
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	94%	100%	_	100%	*	_	-	_	_	*	_	100%	*	100%	*
	2018	84%	94%	90%	-	*	83%	-	-	-	-	- -	-	100%	*	*	*
At Meets Grade Level or Above	2019 2018	54% 54%	62% 65%	60% 80%	-	50% *	* 67%	-	-	-	-	*	-	63% 89%	*	43% *	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

											T	Cassial	Cassial	Cambina	Non-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed	Continu- ously Enrolled	Continu- ously Enrolled	Econ	(Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	28% 28%	20% 20%	- -	17% *	* 0%	- - -	- - -		- - -	*	- - -	13% 22%	* *	14% *	* *
Grade 5 Mathematics^	2010	2070	2070	2070			070							2270			
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	96% 99%	100% 100%	-	100% *	* 100%	-	-	-	-	*	-	100% 100%	*	100% *	*
At Meets Grade Level or Above	2019	58%	74%	20%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
At Masters Grade Level	2018 2019	58% 36%	75% 48%	50% 20%	-	* 17%	50% *	-	_	-	-	- *	-	44% 25%	*	* 29%	*
At Masters Grade Level	2018	30%	34%	20%	-	*	17%	-	_	-	-	-	-	22%	*	*	*
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	93% 91%	80% 100%	-	67% *	* 100%	-	-	-	-	*	-	75% 100%	*	71% *	*
At Meets Grade Level or Above	2010	49%	71%	30%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
At weets Grade Level of Above	2019	41%	54%	30%	-	*	0%	-	_	_	_	_	-	33%	*	2970 *	*
At Masters Grade Level	2019	24%	39%	10%	_	17%	*	_	_	_	-	*	_	0%	*	14%	*
At Masters Grade Level	2018	17%	23%	10%	-	*	0%	-	-	-	-	-	-	11%	*	*	*
All Grades All Subjects At Approaches Grade Level or																	
	2019	78%	80%	89%	*	82%	000/					E00/	_	000/	95%	85%	54%
Above	2019	76% 77%	78%	86%	_	62% 76%	98% 94%	-	-	-	-	50% 33%	-	88% 86%	95% 86%	05% 77%	54% 50%
At Meets Grade Level or Above	2010	50%	50%	55%	*	45%	68%	_	_	_	_	10%	_	55%	57%	46%	23%
At Meets Grade Level of Above	2018	48%	47%	59%	_	59%	59%	_	_	_	_	0%	_	55%	79%	55%	30%
At Masters Grade Level	2019	24%	22%	26%	*	20%	32%	-	-	-	-	0%	-	23%	33%	21%	8%
All Grades ELA/Reading	2018	22%	19%	22%	-	15%	29%	-	-	-	-	0%	-	18%	43%	28%	10%
At Approaches Grade Level or																	
Above	2019	75%	76%	97%	*	95%	100%	_	_	_	_	*	_	96%	100%	96%	80%
Above	2018	74%	74%	88%	_	81%	94%	_	_	_	_	*	_	90%	80%	78%	*
At Meets Grade Level or Above	2019	48%	45%	61%	*	58%	69%	_	_	_	_	*	_	64%	50%	48%	40%
At Weeks Glade Level of Above	2018	46%	43%	71%	_	75%	67%	_	_	_	_	*	_	69%	80%	61%	*
At Masters Grade Level	2019	21%	18%	25%	*	21%	31%	-	-	-	-	*	-	25%	25%	17%	0%
	2018	19%	16%	26%	-	19%	33%	-	-	-	-	*	-	24%	40%	28%	*
All Grades Mathematics At Approaches Grade Level or																	
Above	2019	82%	85%	89%	*	84%	94%	-	-	-	-	*	-	89%	89%	83%	60%
	2018	81%	85%	85%	-	69%	100%	-	-	-	-	*	-	86%	80%	78%	*
At Meets Grade Level or Above	2019	52%	55%	54%	*	42%	65%	-	-	-	-	*	-	54%	56%	46%	20%
	2018	50%	53%	59%	-	44%	72%	-	-	-	-	*	-	55%	80%	56%	*
At Masters Grade Level	2019 2018	26% 24%	27% 24%	32% 24%	*	21% 13%	41% 33%	-	-	-	-	*	-	32% 21%	33% 40%	25% 33%	20%
All Grades Writing At Approaches Grade Level or		, 0	, 3	, ,		.0,0	55,0							,,	.0,0	22,3	
Above	2019	68%	74%	73%	-	57%	*	-	-	-	-	*	-	67%	*	71%	*
	2018	66%	69%	67%	-	60%	71%	-	-	-	-	*	-	56%	*	63%	*
At Meets Grade Level or Above	2019	38%	38%	64%	-	43%	*	-	-	-	-	*	-	56%	*	57%	*
	2018	41%	39%	50%	-	40%	57% *	-	-	-	-	*	-	33%	*	63%	*
At Masters Grade Level	2019 2018	14% 13%	10% 10%	18% 17%	-	14% 0%	* 29%	-	-	-	-	*	-	11% 0%	*	29% 25%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	80%	-	67%	*	-	_	-	-	*	-	75%	*	71%	*
	2018	80%	85%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2019	54%	61%	30%	-	17%	*	-	-	-	-	*	-	25%	*	29%	*
	2018	51%	53%	30%	-	*	0%	-	-	-	-	-	-	33%	*	*	*
At Masters Grade Level	2019	25%	27%	10%	-	17%	*	-	-	-	-	*	-	0%	*	14%	*
	2018	23%	24%	10%	-	*	0%	-	-	-	-	-	-	11%	*	*	*

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	66	73	-	86	*	-	-	_	-	*	-	78	*	71	*
_	2018	63	54	67	-	50	79	-	-	-	-	*	-	67	*	56	*
Grade 4 Mathematics	2019	65	73	50	-	50	*	-	-	-	-	*	-	50	*	50	*
	2018	65	67	38	-	10	57	-	-	-	-	*	-	28	*	44	*
Grade 5 ELA/Reading	2019	81	80	80	-	83	*	-	_	_	_	*	_	75	*	86	*
3	2018	80	84	50	-	*	33	-	-	-	-	-	-	56	*	*	*
Grade 5 Mathematics	2019	83	87	80	-	92	*	-	-	-	-	*	-	81	*	93	*
	2018	81	81	65	-	*	75	-	-	-	-	-	-	61	*	*	*
All Grades Both Subjects	2019	69	66	70	_	77	59	_	_	_	_	100	_	71	69	75	75
	2018	69	67	55	_	44	62	_	_	-	_	*	-	53	63	55	*
All Grades ELA/Reading	2019	68	65	76	_	85	63	_	-	-	_	*	-	76	*	79	*
3	2018	69	66	59	-	61	58	_	-	-	_	*	-	61	*	50	*
All Grades Mathematics	2019	70	67	64	-	69	56	_	-	-	_	*	-	65	*	71	*
	2018	70	68	50	-	28	65	-	-	-	-	*	-	44	*	59	*

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

		State	District	Campus	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	48%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018 2019 2018	38% 45% 47%	48% 48% 56%	80% *	- - -	80% *	- -	- - -	- - -	- - -	- - -	*	80% *	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on				000/		920/	*					*	960/	*
Students Requiring Accelerated Instruction	2019 2019	78% 22%	88% 12%	90% 10%	-	83% 17%	*	-	-	-	-	*	86% 14%	*
STAAR CumulativeMet Standard	2019	86%	94%	100%	_	100%	*	_	_	_	_	*	100%	*
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Con 97%	nmittee 100%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics	E' . CT. A	5.4.1.1.1												
Students Meeting Approaches Grade Level on	2019	R Adminis 83%	tration 95%	100%	-	100%	*	-	-	-	-	*	100%	*
STAAR Cumulative Met Standard	2019	90%	96%	100%	-	100%	*	-	-	-	-	*	100%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

Campus Name: PORT O CONNOR EL

Bilingual Education/English as a Second Language

Total Students: 87 Grade Span: PK - 05 (Current EL Students)

					Bilingual						ESL	ESL		LEP with	Total
		State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance L	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	80% 78%	89% 86%	-	-	-	-	-	45% 29%	45% 29%	-	-	45% 29%	45% 29%
At Meets Grade Level or Above	2019	50%	50%	55%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2018 2019	48% 24%	47% 22%	59% 26%	-	-	-	-	-	14% 0%	14% 0%	-	-	14% 0%	14% 0%
411.0 L 51.4/D I	2018	22%	19%	22%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 74%	97% 88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019 2018	48% 46%	45% 43%	61% 71%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	18%	25%	-	-	-	-	-	*	*	-	-	*	*
All Conder Mathematics	2018	19%	16%	26%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2010		0=0/								at.				
At Approaches Grade Level or Above	2019 2018	82% 81%	85% 85%	89% 85%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019 2018	52% 50%	55% 53%	54% 59%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	27%	32%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing	2018	24%	24%	24%	-	-	-	-	-	•	•	-	-	*	•
	2019	68%	74%	73%							*			*	*
At Approaches Grade Level or Above	2019	66%	69%	67%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	38%	64%	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	39%	50%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019 2018	14% 13%	10% 10%	18% 17%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science	2010	1370	1070	.,,,											
At Approaches Grade Level or Above	2019	81%	86%	80%	-	-	-	-	-	*	*	-	-	*	*
At Masta Crade Lavel or Above	2018	80%	85%	100%	-	-	-	-	-	- *	- *	-	-	-	- *
At Meets Grade Level or Above	2019 2018	54% 51%	61% 53%	30% 30%	-	-	-	-	-	_	_	-	-	_	_
At Masters Grade Level	2019	25%	27%	10%	-	_	_	_	-	*	*	_	_	*	*
A Masters Grade Level	2018	23%	24%	10%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	66%	70%	-	-	-	-	-	75%	75%	-	-	75%	75%
AU 0 51 A/D 1	2018	69%	67%	55%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019 2018	68% 69%	65% 66%	76% 59%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018 2019	70%	67%	59% 64%	-	-	-	-	-	*	*	-	-	*	*
All Glades Mathematics	2019	70%	68%	50%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Non-Proficie	ent Students (Percent	of Non-Pro	oficient P	assing STA	AR)									
Reading	2019	41%	48%	*	-		-	-	-	*	*	_	-	*	*
- · · 3	2018	38%	48%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	48%	80%	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	56%	*	-	-	-	-	-	*	*	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				7				7.0.0					
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	99% 91%	*	100% 86%	98% 98%	-	-	-	-	94% 63%	99% 87%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	8% 0%	*	14% 0%	0% 0%	-	-	-	-	31% 0%	11% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 0% 1%	* *	0% 0% 0%	2% 0% 2%	- - -	- - -	- - -	- - -	6% 0% 6%	1% 0% 1%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%		100% 93%	100% 96%		-	- -	*	100% 100%	100% 96%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	6% 0%	-	7% 0%	4% 0%	-	- -	- -	*	0% 0%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	96.3%	_	96.8%	96.0%	_	_	_	*	*	96.9%	*
2016-17	95.7%	95.3%	97.4%	_	98.0%	97.0%	_	_	_	*	97.5%	97.5%	98.8%
2010-17	33.7 70	33.370	37.470		30.070	37.070					37.370	37.370	30.070
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	0.2%	-	_	-	_	-	_	_	_	_	-	_
Annual Dropout Rate (Gr 9-12)	1.00/	0.70/											
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	93.3%	-	-	_	-	-	_	-	_	_	_	_
Received TxCHSE	0.4%	0.3%	-	-	_	_	_	_	-	_	_	_	_
Continued HS	3.8%	1.7%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	33.070											
and Continuers	94.3%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.370	93.370	-	_	_	_	_	_	_	_	_	_	_
	00.70/	04.50/											
Graduated	89.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Re Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	95.5%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.7%	- Cumpus	7 tillerican	-	-	-	7131411	-	- Tuccs		Disauv -	(Current)
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	96.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers Class of 2015	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	94.8%											
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-	-	-	_
		0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0 =0/											
Class of 2018	5.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		0.70/											
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		05.70/											
2017-18	81.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	35.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL

Campus Number: 029901105

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	276	347,893
By Ethnicity:				
African American	-	-	6	43,502
Hispanic	-	-	174	173,272
White	-	-	79	107,052
American Indian	-	-	2	1,226
Asian	-	-	11	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	4	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	3,538
Foundation H.S. Program (No Endorsement)	-	-	39	49,432
Foundation H.S. Program (Endorsement)	-	-	2	16,542
Foundation H.S. Program (DLA)	-	-	233	272,526
Special Education Graduates	_	_	28	25,962
Economically Disadvantaged Graduates	-	-	175	166,956
LEP Graduates	-	-	6	21,359
At-Risk Graduates	-	-	112	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***				,					(000,
College, Career, or Military Ready	(Annual Gra	duates)											
2017-18	65.5%	55.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	24.3%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	21.570											
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts													
2017-18	58.2%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	46.00/	22.40/											
2017-18	46.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2017-18	42.1%	20.7%											
2017-16	42.170	20.7 %	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject	,												
2017-18	20.7%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Mot Critoria in Any Cubiast (Annual Cras	luatos)											
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grac	iuales)											
2017-18	20.4%	7.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	7.0%	-	_	_	_	_	_	_	_	_	_	_
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	· · · · · · · · · · · · · · · · · · ·												
Career or Military Ready (Annual G 2017-18	raduates) 28.7%	36.8%											
2017-16	13.2%	15.8%		_	-	_	-	-	-	-	-	-	-
2010 17	13.270	13.070											
Approved Industry-Based Certificati)										
2017-18	4.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V	Markforca D	eadiness (Annual Graduate	ac)									
2017-18	1.7%	4.7%		- -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.5%	-	_	_	_	_	_	_	_	-	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	ations (Annua	al Graduates)								
2017-18	38.7%	45.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	16.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	iates)											
2017-18	4.3%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >=				American	пізрапіс	wille	IIIulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading	Cincilon, (Anna	u. C. addates,	,										
2017-18	32.1%	22.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	14.6%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	17.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	14.6%	_	_	-	-	_	-	-	-	-	_	_
Both Subjects													
2017-18	18.1%	13.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	51.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts		. ор оош оос	(* C. c	,									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(,												
2018	25.8%	3.9%	_	_	-	-	_	-	-	-	n/a	_	n/a
2017	26.2%	9.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018	15.3%	1.2%	-	-	-	-	-	-	-	-	n/a	_	n/a
2017	15.9%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	: Criterion) (Grad	des 11-12)											
All Subjects													
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts											_		
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	93.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	524	-	-	_	-	-	_	-	_	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	15.1	-	_	_	-	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	13.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	_5.5										.,,		
2017-18	20.6	16.6	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	10.0									11/4		11/4
2017-18	20.9	15.8	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	20.3	15.5									11/4		11/4

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Frades 9-12)	•										
Any Subject	•												
2017-18	43.4%	35.9%	-	_	_	_	-	_	-	_	_	_	_
2016-17	37.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	5.8%	-	_	_	_	-	_	-	_	_	_	_
2016-17	16.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.2%	-	_	_	_	-	_	-	_	_	_	_
2016-17	19.5%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	27.7%	-	_	_	_	-	_	-	_	_	_	_
2016-17	5.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	14.3%	-	_	_	_	-	_	-	_	_	_	-
2016-17	21.8%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	43.6%	` -	-	-	-	-	_	-	-	-	_	-
2015-16	54.7%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	46.7%		-	-	_	_	_	-	_	_	_	_
2015-16	55.7%	46.5%	-	_	_	_	_	_	-	_	_	_	_

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

	Campus	
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	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	87	100.0%	3,834	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	10	11.5%	4.5%	4.4%
Kindergarten	13	14.9%	7.1%	6.9%
Grade 1	11	12.6%	7.3%	7.1%
Grade 2	13	14.9%	7.1%	7.2%
Grade 3	16	18.4%	7.6%	7.3%
Grade 4	12	13.8%	6.6%	7.6%
Grade 5	12	13.8%	7.5%	7.7%
Grade 6	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	6.3%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	8.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	1	1.1%	1.9%	12.6%
Hispanic	34	39.1%	63.2%	52.6%
White	49	56.3%	28.2%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	5.7%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	3.4%	0.6%	2.4%
Economically Disadvantaged	58	66.7%	67.4%	60.6%
Non-Educationally Disadvantaged	29	33.3%	32.6%	39.4%
Section 504 Students	7	8.0%	6.9%	6.5%
English Learners (EL)	6	6.9%	11.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	2.4%	1.4%
Students w/ Dyslexia	5	5.7%	2.5%	3.6%
At-Risk	30	34.5%	51.5%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	7			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	67.8%	42.4%
Students with Physical Disabilities	*	*	6.3%	21.9%
Students with Autism	0	0.0%	6.3%	13.7%
Students with Behavioral Disabilities	0	0.0%	13.6%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	6.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	17	22.1%	12.4%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL

Campus Number: 029901105

Car	npus		
Count	Percent	District	State
			_
0	0.0%		
6	7.8%		
11	14.3%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 0 6 11 0 0 0	Count Percent 0 0.0% 6 7.8% 11 14.3% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 0 0.0% 6 7.8% 11 14.3% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	4.8%	1.7%	50.0%	16.7%	6.2%	
Grade 1	0.0%	9.3%	3.1%	-	0.0%	5.5%	
Grade 2	0.0%	2.2%	1.8%	-	0.0%	2.3%	
Grade 3	0.0%	0.9%	1.1%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.5%	-	0.0%	0.6%	
Grade 6	-	2.4%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%	
Grade 8	-	1.6%	0.4%	-	3.0%	0.7%	
Grade 9	-	4.2%	7.2%	-	11.8%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	17.1	18.9
Grade 1	11.0	16.3	18.8
Grade 2	21.8	18.2	18.7
Grade 3	16.0	18.9	18.9
Grade 4	12.0	16.8	19.2
Grade 5	12.0	19.6	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	-	16.8	16.6
Foreign Languages	-	19.4	18.9
Mathematics	-	18.8	17.8
Science	-	18.3	18.9
Social Studies	-	18.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL

Campus Number: 029901105

Staff Information Total Staff Professional Staff:	Count/Average	mpus Percent	District	State
	11.0			
Professional Staff:		100.0%	100.0%	100.0%
	9.1	82.8%	58.9%	64.1%
Teachers	7.0	63.4%	48.5%	49.8%
Professional Support	1.1	10.3%	7.0%	10.1%
Campus Administration (School Leadership)	1.0	9.1%	2.4%	3.0%
Educational Aides:	1.9	17.2%	13.0%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	1.0	n/a	1.0	572.0
Counselors	1.0	11/4	1.0	372.0
Full-time	0.0	n/a	9.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Tart unic	0.0	11/4	1.0	1,037.0
Total Minority Staff:	1.0	9.1%	38.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.9%	10.6%
Hispanic	1.0	14.3%	19.5%	27.7%
White	6.0	85.7%	77.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	14.3%	24.6%	23.8%
Females	6.0	85.7%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	7.0	100.0%	89.0%	73.6%
Masters	0.0	0.0%	9.9%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.3%	7.0%
1-5 Years Experience	1.0	14.3%	22.0%	28.9%
6-10 Years Experience	2.0	28.6%	18.2%	19.0%
11-20 Years Experience	2.0	28.6%	29.0%	29.3%
Over 20 Years Experience	2.0	28.6%	26.5%	15.7%
Number of Students per Teacher	12.4	n/a	14.5	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.3
Average Years Experience of Principals with District	1.0	5.2	5.4
Average Years Experience of Assistant Principals	0.0	8.3	5.3
Average Years Experience of Assistant Principals with District	0.0	7.0	4.7
Average Years Experience of Teachers:	13.7	13.8	11.1
Average Years Experience of Teachers with District:	7.9	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,824	\$47,218
1-5 Years Experience	\$42,449	\$42,353	\$50,408
6-10 Years Experience	\$43,920	\$44,735	\$52,786
11-20 Years Experience	\$49,060	\$50,818	\$56,041
Over 20 Years Experience	\$55,820	\$57,902	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,578	\$49,296	\$54,122
Professional Support	\$49,704	\$59,728	\$64,069
Campus Administration (School Leadership)	\$75,922	\$80,099	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

Total Students: 87 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	6	6.9%	11.6%	19.7%
Career & Technical Education	0	0.0%	35.1%	26.3%
Gifted & Talented Education	5	5.7%	7.4%	8.1%
Special Education	7	8.0%	8.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.4%
Career & Technical Education	0.0	0.0%	6.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.1%	2.0%
Regular Education	7.0	100.0%	75.3%	71.4%
Special Education	0.0	0.0%	9.8%	9.1%
Other	0.0	0.0%	4.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.