2018-19 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S

Campus Number: **029901003**

2019 Accountability Rating: **B**

(evaluated with alternative education accountability provisions)

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ <u>Disadv</u>	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	66% 58%	20% 33%	*	20% *	-	-	-	-	*	-	-	* 20%	*	20% *	*
At Meets Grade Level or Above	2019 2018	50% 44%	44% 35%	0% 0%	- *	0% *	-	-	-	-	*	-	-	* 0%	*	0% *	*
At Masters Grade Level	2019 2018	11% 7%	7% 4%	0% 0%	- *	0% *	-	-	-	-	- *	-	-	* 0%	*	0% *	*
End of Course English II At Approaches Grade Level or		. , ,				222/									100/		
Above	2019 2018	68% 67%	64% 64%	36% 29%	*	33% *	*	-	*	-	*	-	-	33% 20%	40% *	40% 17%	*
At Meets Grade Level or Above	2019 2018	49% 48%	43% 44%	9% 0%	- *	11% *	*	-	- *	-	- *	*	-	17% 0%	0% *	10% 0%	*
At Masters Grade Level	2019 2018	8% 8%	5% 7%	0% 0%	- *	0% *	*	-	- *	-	- *	*	-	0% 0%	0% *	0% 0%	*
End of Course Algebra I At Approaches Grade Level or	2010	070	7 70	070										070		070	
Above	2019 2018	85% 83%	93% 89%	*	-	-	*	-	-	-	- *	-	-	-	*	-	-
At Meets Grade Level or Above	2019 2018	61% 55%	73% 68%	*	-	-	*	-	-	-	- *	-	-	-	*	-	-
At Masters Grade Level	2019 2018	37% 32%	46% 41%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Biology At Approaches Grade Level or					-	-	-	-	-	-		-	-	-		-	-
Above At Meets Grade Level or Above	2018 2018	87% 59%	87% 58%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Masters Grade Level End of Course U.S. History At Approaches Grade Level or	2018	24%	23%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
Above	2019 2018	93% 92%	93% 90%	95% 87%	- *	93% 78%	100%	-	-	-	-	*	-	92% 82%	100% *	95% 83%	*
At Meets Grade Level or Above	2019	73%	66%	55% 33%	-	53%	60%	-	-	-	-	*	-	58% 27%	50%	53%	*
At Masters Grade Level	2018 2019 2018	70% 45% 40%	57% 35% 19%	33% 15% 7%	-	22% 13% 0%	20%	- *	- *	-	- *	*	- - -	27% 8% 0%	25% *	33% 16% 8%	- * -
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	80%	68%	_	62%	88%	_	_	_	_	*	_	62%	75%	68%	*
At Meets Grade Level or Above	2018 2019	77% 50%	78% 50%	60% 32%	*	56% 31%	**	*	*	-	80%	*	-	52% 38%	78% 25%	50% 32%	- *
	2018	48%	47%	17%	*	13%	*	*	*	-	0%	*	-	14%	22%	18%	-
At Masters Grade Level	2019 2018	24% 22%	22% 19%	8% 3%	*	7% 0%	13% *	*	*	-	0%	*	-	5% 0%	13% 11%	9% 5%	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades ELA/Reading												,					***************************************
At Approaches Grade Level or																	
Above	2019	75%	76%	31%	-	29%	*	-	_	-	_	*	-	22%	43%	33%	*
	2018	74%	74%	31%	*	29%	*	-	*	_	*	_	-	20%	*	10%	-
At Meets Grade Level or Above	2019	48%	45%	6%	-	7%	*	-	-	-	-	*	-	11%	0%	7%	*
	2018	46%	43%	0%	*	0%	*	-	*	-	*	-	-	0%	*	0%	-
At Masters Grade Level	2019	21%	18%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	*
	2018	19%	16%	0%	*	0%	*	-	*	-	*	-	-	0%	*	0%	-
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	85%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	81%	85%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2019	52%	55%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	50%	53%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Masters Grade Level	2019	26%	27%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	24%	24%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
All Grades Science																	
At Approaches Grade Level or																	
Above	2018	80%	85%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2018	51%	53%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
At Masters Grade Level	2018	23%	24%	*	-	-	-	-	-	-	*	-	-	-	*	-	-
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	76%	95%	-	93%	100%	-	-	-	-	*	-	92%	100%	95%	*
	2018	78%	72%	87%	*	78%	*	*	*	-	*	*	-	82%	*	83%	-
At Meets Grade Level or Above	2019	55%	48%	55%	-	53%	60%	-	-	-	-	*	-	58%	50%	53%	*
	2018	53%	38%	33%	*	22%	*	*	*	-	*	*	-	27%	*	33%	-
At Masters Grade Level	2019	33%	26%	15%	-	13%	20%	-	-	-	-	*	-	8%	25%	16%	*
	2018	31%	14%	7%	*	0%	*	*	*	-	*	*	-	0%	*	8%	-

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	73 67	*	- -	*	- -	- -	- -	- -	- -	- -	- -	* -	*	* -	- -
All Grades Both Subjects	2019	69	66	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades ELA/Reading	2018 2019 2018	69 68 69	67 65 66	- * -	- - -	- * -	-	- - -	- - -	- - -	- - -	- - -	-	*	- * -	*	- - -

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003 Grade Span: 10 - 12 School Type: High School

Total Students: 27

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 27 Grade Span: 10 - 12 (Current EL Students)

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus		Early Exit				ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Per	formance	Level						-							
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	68%	-	-	-	-	-	*	*	-	-	*	*
	2018	77%	78%	60%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	50%	32%	-	-	-	-	-	*	*	-	-	*	*
	2018	48%	47%	17%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	22%	8%	-	-	-	-	-	*	*	-	-	*	*
	2018	22%	19%	3%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	31%	-	-	-	-	-	*	*	-	-	*	*
• •	2018	74%	74%	31%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	45%	6%	-	-	-	-	-	*	*	-	-	*	*
	2018	46%	43%	0%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	18%	0%	-	-	-	-	-	*	*	-	-	*	*
	2018	19%	16%	0%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	*	-	-	-	-	-	-	_	-	-	-	-
	2018	81%	85%	*	-	-	-	-	-	_	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	55%	*	-	-	-	_	-	_	_	-	_	-	-
	2018	50%	53%	*	-	-	-	-	-	_	-	-	-	-	-
At Masters Grade Level	2019	26%	27%	*	-	-	-	-	-	_	-	-	-	-	-
	2018	24%	24%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	86%	-	-	-	-	-	-	-	_	-	-	-	-
. Pr	2018	80%	85%	*	-	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2019	54%	61%	-	-	-	-	-	-	-	_	-	-	-	-
	2018	51%	53%	*	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2019	25%	27%	-	-	-	-	-	-	_	-	-	-	-	-
	2018	23%	24%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	95%	-	-	-	-	-	*	*	-	-	*	*
. Pr	2018	78%	72%	87%	-	-	-	-	-	-	_	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	55%	-	-	-	-	-	*	*	_	_	*	*
	2018	53%	38%	33%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	33%	26%	15%	_	_	_	_	_	*	*	_	_	*	*
	2018	31%	14%	7%	_	_	_	_	_	_	_	_	_	_	_
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	66%	*	_	_	_	_	_	_	_	_	_	_	_
2.2.000 200. 000,0000	2018	69%	67%		_	_	_	_	_	_	_	_	_	_	_
All Grades ELA/Reading	2019	68%	65%	*	_	_	_	_	_	_	_	_	_	_	_
	2018	69%	66%	-	-	-	-	_	-	_	_	-	-	-	-

Texas Academic Performance Report 2018-19 Campus STAAR Participation

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				,				7.0				2.000	(000)
All Tests													
Assessment Participant	99%	100%	100%	_	100%	100%	_	*	_	_	100%	100%	*
Included in Accountability Not Included in Accountability	94%	96%	65%	-	64%	73%	-	*	-	-	43%	69%	*
Mobile	4%	3%	35%	_	36%	27%	_	*	_	_	57%	31%	*
Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
Not Tested	1%	0%	0%	_	0%	0%	-	*	_	_	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	*	100%	-
Included in Accountability Not Included in Accountability	94%	96%	60%	*	50%	43%	*	*	-	100%	*	52%	-
Mobile	4%	3%	40%	*	50%	57%	*	*	-	0%	*	48%	-
Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	*	0%	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	78.4%	*	76.8%	*	*	*	-	*	*	81.0%	-
2016-17	95.7%	95.3%	83.7%	*	82.7%	86.0%	-	*	-	*	*	85.4%	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	1.8%	*	2.6%	0.0%	*	*	-	*	0.0%	0.0%	-
2016-17	1.9%	1.3%	3.1%	*	4.7%	0.0%	-	*	-	*	0.0%	2.1%	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	93.3%	83.3%	*	85.7%	77.8%	_	_	_	_	100.0%	86.5%	_
Received TxCHSE	0.4%	0.3%	1.9%	*	0.0%	5.6%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.8%	1.7%	7.4%	*	5.7%	11.1%	-	-	-	-	0.0%	5.4%	-
Dropped Out	5.7%	4.7%	7.4%	*	8.6%	5.6%	-	-	-	-	0.0%	8.1%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.6%	85.2%	*	85.7%	83.3%	-	-	-	-	100.0%	86.5%	-
and Continuers Class of 2017	94.3%	95.3%	92.6%	*	91.4%	94.4%	-	-	-	-	100.0%	91.9%	-
Graduated	89.7%	94.5%	87.2%	*	88.0%	87.5%	-	*	-	*	100.0%	94.1%	-
Received TxCHSE	0.4%	0.6%	4.3%	*	8.0%	0.0%	-	*	-	*	0.0%	2.9%	-
Continued HS	4.0%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	5.9%	4.2%	8.5%	*	4.0%	12.5%	-	*	-	*	0.0%	2.9%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.2%	91.5%	*	96.0%	87.5%	-	*	-	*	100.0%	97.1%	-
and Continuers	94.1%	95.8%	91.5%	*	96.0%	87.5%	-	*	-	*	100.0%	97.1%	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	94.6%	85.7%	*	84.6%	87.5%	-	*	-	*	100.0%	94.3%	-
Received TxCHSE	0.6%	0.6%	4.1%	*	7.7%	0.0%	-	*	-	*	0.0%	2.9%	-
Continued HS	1.1%	0.3%	2.0%	*	3.8%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.3%	4.5%	8.2%	*	3.8%	12.5%	-	*	-	*	0.0%	2.9%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.2%	89.8%	*	92.3%	87.5%	-	*	-	*	100.0%	97.1%	-
and Continuers Class of 2016	93.7%	95.5%	91.8%	*	96.2%	87.5%	-	*	-	*	100.0%	97.1%	-
Graduated	91.6%	95.2%	84.8%	*	86.7%	76.9%	*	-	-	*	91.7%	80.0%	-
Received TxCHSE	0.7%	1.7%	8.7%	*	3.3%	23.1%	*	-	-	*	8.3%	11.4%	-
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	3.1%	6.5%	*	10.0%	0.0%	*	-	-	*	0.0%	8.6%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.9%	93.5%	*	90.0%	100.0%	*	-	-	*	100.0%	91.4%	-
and Continuers	93.4%	96.9%	93.5%	*	90.0%	100.0%	*	-	-	*	100.0%	91.4%	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	95.2%	85.1%	*	87.1%	76.9%	*	-	-	*	91.7%	80.6%	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

State State Ostrice Campus America Mispanic Without Ostrice Campus America Mispanic Without Ostrice Campus C					African			American		Pacific	Two or More	Special	Econ	EL
Continued HS		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Description	Received TxCHSE	0.8%	1.7%	8.5%	*	3.2%	23.1%	*	_	-	*	8.3%	11.1%	
Graduates and TXCHSE 92% 96.9% 93.6% 93.6% 90.3% 100.0%	Continued HS			0.0%	*	0.0%		*	-	-	*	0.0%	0.0%	-
Graduates and TXCHSE 92% 96.9% 93.6% 93.6% 90.3% 100.0%	Dropped Out	6.6%	3.1%	6.4%	*	9.7%	0.0%	*	_	_	*	0.0%	8.3%	_
Graduates, TXCHSE, and Confiners 93.4% 96.9% 93.6% 90.3% 100.0% . 100.0% 91.7% 100.0% 91.7% 100.0% 91.7% 100.0% 91.7% 100.0% 91.7% 100.0% 91.7% 100.0					*	90.3%		*	_	_	*			_
and Continuers 93.4% 96.9% 93.5% 93.9% 100.0% - 100.0% 91.7% - 100.00% 91.7% - 100.00 91.7% - 10							,.						,.	
Class of 2015 1016		03.4%	96.9%	93.6%	*	90.3%	100.0%	*	_	_	*	100.0%	01 7%	_
Graduated 91.8% 94.8% 82.8% - 84.1% 78.9% - - 100.0% 86.4% Received TXCHSE 1.0% 2.6% 12.5% 15.9% 5.3% - 0.0% 0.		33.470	30.370	33.070		30.370	100.070					100.070	31.7 70	
Received TXCHSE		04.00/	0.4.00/	02.00/		04.40/	70.00/				•	100.00/	06.40/	
Continued HS					-			-	-	-	*			-
Dropped Out					-			-	-	-	*			-
Gradulates, TXCHSE, G2.8% 97.4% 95.3% 100.0% 84.2% 100.0% 95.5% Gradulates, TXCHSE, TXCH					-			-	-	-	*			-
Graduates, TxCHSE, and Continuers 93.3% 97.4% 95.3% 100.0% 84.2% - 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 95.5% 100.0% 100.0% 95.5% 100.0% 95	Dropped Out				-			-	-	-				-
### A Pyear Federal Graduation Rate Without Exclusions (Gr 9-12) ### Class of 2018 90,0% 92,7% 80,4% 81,5% 73,7% 1 10,0% 82,1% 82,1% 10,00% 82,1% 10,00% 82,1% 10,00% 82,1% 10,00% 82,1% 10,00% 82,1% 10,00%	Graduates and TxCHSE	92.8%	97.4%	95.3%	-	100.0%	84.2%	-	-	-	*	100.0%	95.5%	-
A - A -	Graduates, TxCHSE,													
A - A -	and Continuers	93.3%	97.4%	95.3%	_	100.0%	84.2%	_	_	_	*	100.0%	95.5%	_
Class of 2018 90.0% 92.7% 80.4% * 83.3% 73.7% - - - 100.0% 82.1% -							,-							
Class of 2018 90.0% 92.7% 80.4% * 83.3% 73.7% - - - 100.0% 82.1% -	4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	.12)										
Class of 2017					*	83 3%	73 7%	_	_	_	_	100.0%	82 1%	_
### PRISPIDAP Graduates (Longitudinal Rate) Class of 2018					*				*		*			
Class of 2018	Class 01 2017	09.7 70	95.070	00.470		01.570	77.070	_		_		100.070	00.970	_
Class of 2018	DUCD/DAD Craduates /I angitu	dinal Data)												
Class of 2017 88.5% 83.7% 35.0% * 33.3% 35.7% - * 6 * 12.5% 32.3% - FHSP-E Graduates (Longitudinal Rate) Class of 2018 5.0% 0.7% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0			*	*		*	*					*	*	
FHSP-E Graduates (Longitudinal Rate)							25 70/	-	-	-	-			-
Class of 2018	Class of 2017	88.5%	83.7%	35.0%	*	33.3%	35.7%	-	*	-	*	12.5%	32.3%	-
Class of 2018	=UCD = C // '' ''													
Class of 2017 6.0% 16.7% * * * * * * * * *														
FHSP-DLA Graduates (Longitudinal Rate)				0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Class of 2018 82.0% 82.8% 37.2% * 41.4% 30.8% * 32.3% - Class of 2017 60.8% 83.3% * - 41.4% 30.8% * 32.3% - Class of 2018 60.8% 83.3% * - 2 *	Class of 2017	6.0%	16.7%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018 82.0% 82.8% 37.2% * 41.4% 30.8% * 32.3% - Class of 2017 60.8% 83.3% * - 41.4% 30.8% * 32.3% - Class of 2018 60.8% 83.3% * - 2 *														
Class of 2017 60.8% 83.3% * - * * * - * * * - * - * - *	FHSP-DLA Graduates (Longitue	dinal Rate)												
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2018 86.8% 82.6% 35.6% * 40.0% 28.6% 0.0% 31.3% - Class of 2017 85.9% 84.0% 36.6% * 36.4% 35.7% - * 0.0% 31.3% - 2.017.18 37.7% * 1.2.5% 34.4% 0.0% 31.3%	Class of 2018			37.2%	*	41.4%	30.8%	-	-	-	-	*	32.3%	-
Class of 2018 86.8% 82.6% 35.6% * 40.0% 28.6% 0.0% 31.3% - Class of 2017 85.9% 84.0% 36.6% * 36.4% 35.7% - * 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% 31.3% - 0.0% 31.3% 31	Class of 2017	60.8%	83.3%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018 86.8% 82.6% 35.6% * 40.0% 28.6% 0.0% 31.3% - Class of 2017 85.9% 84.0% 36.6% * 36.4% 35.7% - * 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% - 0.0% 31.3% 31.3% - 0.0% 31.3% 31														
Class of 2017 85.9% 84.0% 36.6% * 36.4% 35.7% - * - * 12.5% 34.4% - RHSP/DAP Graduates (Annual Rate) 2017-18 37.7% * 1	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017 85.9% 84.0% 36.6% * 36.4% 35.7% - * - * 12.5% 34.4% - RHSP/DAP Graduates (Annual Rate) 2017-18 37.7% *	Class of 2018	86.8%	82.6%	35.6%	*	40.0%	28.6%	_	-	_	_	0.0%	31.3%	_
RHSP/DAP Graduates (Annual Rate) 2017-18 37.7% * * * * - * * * - * * * - * * * 2016-17 87.2% 85.7% 41.9% * 38.9% 44.4% - * * * * - * * * 20.0% 39.1% - * * * * * * * * * * * * * * * * * *	Class of 2017	85.9%	84.0%	36.6%	*	36.4%	35.7%	_	*	_	*	12.5%	34.4%	_
2017-18 37.7% * * * * * * * * * * * * * * * * * * *														
2017-18 37.7% * * * * * * * * * * * * * * * * * * *	RHSP/DAP Graduates (Annual	Rate)												
2016-17 87.2% 85.7% 41.9% * 38.9% 44.4% - * * - * 20.0% 39.1% - FHSP-E Graduates (Annual Rate) 2017-18 4.9% 0.7% 0.0% * 0.0% * 0.0% * - 5.6% 0.0% * - * * * * 0.0% - * 5.6% 0.0% * * * * * 5.3% - * 5.3% - * * * 5.3% - * * * * 5.3% - * * * * 5.3% - * * * * 5.3% - * * * * 5.3% - * * * * * 5.3% - * * * * * 5.3% - * * * * * 5.8% - * * * * * 5.8% - * * * * * 5.8% - * * * * * 5.8% - * * * * * * 5.8% - * * * * * * * * * * * * * * * * * *			*	*	_	*	_	_	*	_	_	_	*	_
FHSP-E Graduates (Annual Rate) 2017-18			85 7%	<i>4</i> 1 9%	*	38 0%	11 1%	_	*	_	*	20.0%	30.1%	_
2017-18	2010-17	07.270	05.7 70	71.570		30.370	77.770					20.070	33.170	
2017-18	EUSD E Graduatos (Appual Dat	to)												
2016-17 7.2% 2.9% 3.8% - 5.6% 0.0% * * 5.3% - FHSP-DLA Graduates (Annual Rate) 2017-18 81.5% 85.7% 59.5% * 59.3% 72.7% * * * * 52.9% - 2016-17 56.5% 35.3% 19.2% - 27.8% 0.0% * * * 15.8% - * 15.8% - * 2017-18 85.1% 86.5% 61.4% * 60.7% 72.7% * * * - * * * 55.6% - * * 55.6% - * * * 55.6% - * * * * 55.6% - * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * * * 55.6% - * * * * * 55.6% - * * * * * 55.6% - * * * * * * 55.6% - * * * * * * 55.6% - * * * * * * * * * * * * * * * * * *		4.00/	0.70/	0.00/	*	0.00/	0.00/	*			*	*	0.00/	
FHSP-DLA Graduates (Annual Rate) 2017-18 81.5% 85.7% 59.5% * 59.3% 72.7% * * * 52.9% - 2016-17 56.5% 35.3% 19.2% - 27.8% 0.0% * * * 15.8% * 15.8% * * 15.8% - * * 15.8% - * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * 55.6% - * * * * * 55.6% - * * * * * * * * * * * * * * * * * *		4.970 7.20/							-	-				-
2017-18 81.5% 85.7% 59.5 % * 59.3% 72.7% * * * 52.9% - 2016-17 56.5% 35.3% 19.2 % - 27.8% 0.0% * * * 15.8% - RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2017-18 85.1% 86.5% 61.4% * 60.7% 72.7% * * - * * 55.6% -	2010-17	7.2%	2.9%	3.0%	-	5.0%	0.0%	-	-	-			5.5%	-
2017-18 81.5% 85.7% 59.5 % * 59.3% 72.7% * * * 52.9% - 2016-17 56.5% 35.3% 19.2 % - 27.8% 0.0% * * * 15.8% - RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2017-18 85.1% 86.5% 61.4% * 60.7% 72.7% * * - * * 55.6% -	FLICD DLA Constitution (A.)	Data)												
2016-17 56.5% 35.3% 19.2% - 27.8% 0.0% * * 15.8% - RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2017-18 85.1% 86.5% 61.4% * 60.7% 72.7% * * - * * 55.6% -			05.70/	E0 E0/		E0 20/	70 70/						F2 00/	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2017-18 85.1% 86.5% 61.4% * 60.7% 72.7% * * - * * 55.6% -								*	-	-				-
2017-18 85.1% 86.5% 61.4 % * 60.7% 72.7% * * - * * 55.6% -	2016-17	56.5%	35.3%	19.2%	-	27.8%	0.0%	-	-	-	*	*	15.8%	-
2017-18 85.1% 86.5% 61.4 % * 60.7% 72.7% * * - * * 55.6% -														
2016-17 84.0% 80.6% 33.3 % * 36.1% 25.0% - * - * 16.7% 31.0% -								*	*	-	*			-
	2016-17	84.0%	80.6%	33.3%	*	36.1%	25.0%	-	*	-	*	16.7%	31.0%	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: CALHOUN COUNTY ISD Campus Name: HOPE H S Campus Number: 029901003

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	44	100.0%	276	347,893
By Ethnicity:				
African American	1	2.3%	6	43,502
Hispanic	28	63.6%	174	173,272
White	11	25.0%	79	107,052
American Indian	2	4.5%	2	1,226
Asian	1	2.3%	11	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	2.3%	4	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	2	4.5%	2	3,538
Foundation H.S. Program (No Endorsement)	17	38.6%	39	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	2	16,542
Foundation H.S. Program (DLA)	25	56.8%	233	272,526
Special Education Graduates	3	6.8%	28	25,962
Economically Disadvantaged Graduates	36	81.8%	175	166,956
LEP Graduates	0	0.0%	6	21,359
At-Risk Graduates	22	50.0%	112	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

Grade Span: 10 - 12 School Type: High School

Total Students: 27

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Re			Achievement) ***									
College, Career, or Military Read 2017-18	dy (Annuai Gra 65.5%	55.4%	25.0%	*	17.9%	36.4%	*	*	-	*	*	26.4%	-
College Ready Graduates *** College Ready (Annual Graduate	ac)												
2017-18	50.0%	24.3%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
TSI Criteria Graduates (Annual (English Language Arts	Graduates)												
2017-18 Mathematics	58.2%	34.8%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
2017-18 Both Subjects	46.0%	22.1%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
2017-18	42.1%	20.7%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	10.5%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	_
2016-17	19.9%	4.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
AP/IB Met Criteria in Any Subject	ct (Annual Gra	duates)											
2017-18	20.4%	7.2%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	_
2016-17	20.1%	7.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Associate's Degree Associate's Degree (Annual G	raduates)												
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	_
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
OnRamps Course Credits (Annu 2017-18	al Graduates) 1.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annua													
2017-18	28.7%	36.8%	20.5%	*	14.3%	27.3%	*	*	-	*	*	23.6%	-
2016-17	13.2%	15.8%	1.8%	*	1.4%	0.0%	-	*	-	*	0.0%	2.4%	-
Approved Industry-Based Certific													
2017-18	4.8%	5.1%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
2016-17	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Graduate with Completed IEP ar				ites)									
2017-18	1.7%	4.7%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
2016-17	1.0%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
CTE Coherent Sequence Course				ications (Annu			_				_	a = ***	
2017-18	38.7%	45.7%	22.7%	*	14.3%	36.4%	*	*	-	*	*	25.0%	-
2016-17	17.3%	16.9%	3.5%	*	2.8%	0.0%	-	*	-	*	0.0%	4.8%	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

										Two or		_	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent(Annual Gradu	ıates)											
2017-18	4.3%	9.1%	9.1%	*	7.1%	9.1%	*	*	_	*	*	11.1%	_
2016-17	2.2%	6.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates under an Advand	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	3.3%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	-
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	al Graduates)										
2017-18	32.1%	22.5%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	_
2016-17	23.4%	14.6%	5.3%	*	0.0%	12.5%	-	*	-	*	0.0%	7.1%	-
Mathematics													
2017-18	23.7%	17.0%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
2016-17	19.8%	14.6%	1.8%	*	0.0%	0.0%	-	*	-	*	0.0%	2.4%	-
Both Subjects													
2017-18	18.1%	13.8%	6.8%	*	3.6%	9.1%	*	*	-	*	*	5.6%	-
2016-17	12.9%	8.3%	1.8%	*	0.0%	0.0%	-	*	-	*	0.0%	2.4%	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	51.4%	34.1%	*	32.1%	36.4%	*	*	-	*	*	38.9%	-
2016-17	50.5%	76.1%	49.1%	*	58.3%	31.3%	-	*	-	*	50.0%	47.6%	-
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	_
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2018	25.8%	3.9%	0.0%	*	0.0%	0.0%	*	_	_	*	n/a	0.0%	n/a
2017	26.2%	9.1%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	1.2%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	15.9%	5.8%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	1.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	7.2%	3.5%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	1.6%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	10.9%	3.3%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	15.0%	4.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2018	52.8%	20.0%	_								n/a	_	n/a
2010	32.070	20.070	-	-	-	-	-	-	-	-	II/d	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	25.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	31.6%	-	_	-	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	8.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	93.8%	0.0%	*	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
2016-17	73.5%	35.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	0.0%	n/a	0.0%	n/a
At/Above Criterion													
2017-18	37.9%	12.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1036	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	524	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	15.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	13.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18 Science	20.6	16.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S Campus Number: 029901003 Grade Span: 10 - 12 School Type: High School

Total Students: 27

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Frades 9-12)			-								
Any Subject	•												
2017-18	43.4%	35.9%	9.1%	*	10.7%	0.0%	*	*	_	*	*	10.0%	_
2016-17	37.1%	25.7%	3.0%	*	2.3%	0.0%	_	*	-	*	0.0%	2.4%	-
English Language Arts													
2017-18	17.3%	5.8%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	_
2016-17	16.8%	5.9%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	-
Mathematics													
2017-18	20.7%	14.2%	3.4%	-	5.6%	0.0%	*	*	_	*	*	4.5%	_
2016-17	19.5%	18.8%	4.1%	*	3.0%	0.0%	_	*	_	*	*	3.2%	-
Science													
2017-18	21.2%	27.7%	8.6%	*	9.1%	0.0%	*	*	_	*	*	8.0%	_
2016-17	5.7%	3.4%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	-
Social Studies													
2017-18	22.8%	14.3%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	_
2016-17	21.8%	13.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	43.6%	` 13.2%´	*	9.1%	18.8%	_	*	_	*	*	10.5%	-
2015-16	54.7%	50.2%	5.7%	*	5.9%	6.3%	-	-	-	*	16.7%	4.3%	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2016-17	59.2%	46.7%	28.6%	-	*	*	_	*	_	-	-	*	_
2015-16	55.7%	46.5%	*	-	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

Total Students: 27 Grade Span: 10 - 12 School Type: High School

----- Campus -----

	Campus			
Student Information	Count	Percent	District	State
Total Students	27	100.0%	3,834	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.5%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.6%	7.3%
Grade 4	0	0.0%	6.6%	7.6%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	8.0%	7.7%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	6.3%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	3	11.1%	7.9%	7.4%
Grade 11	9	33.3%	8.0%	6.9%
Grade 12	15	55.6%	6.2%	6.5%
Ethnic Distribution:				
African American	1	3.7%	1.9%	12.6%
Hispanic	17	63.0%	63.2%	52.6%
White	9	33.3%	28.2%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	5.7%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	0.6%	2.4%
Economically Disadvantaged	24	88.9%	67.4%	60.6%
Non-Educationally Disadvantaged	3	11.1%	32.6%	39.4%
Section 504 Students	0	0.0%	6.9%	6.5%
English Learners (EL)	1	3.7%	11.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	2	3.3%	2.4%	1.4%
Students w/ Dyslexia	0	0.0%	2.5%	3.6%
At-Risk	20	74.1%	51.5%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	67.8%	42.4%
Students with Physical Disabilities	0	0.0%	6.3%	21.9%
Students with Autism	0	0.0%	6.3%	13.7%
Students with Behavioral Disabilities	*	V.U70 *	13.6%	20.6%
Students with Benavioral Disabilities Students with Non-Categorical Early Childhood	0	0.0%	6.0%	1.4%
Students with Non-Categorical Early Childrood	U	0.070	0.070	1.470
Mobility (2017-18):	47	04.00/	10 40/	1E 40/
Total Mobile Students	47	94.0%	12.4%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: CALHOUN COUNTY ISD

Campus Name: HOPE H S

Campus Number: 029901003

Ca	mpus		
Count	Percent	District	State
1	2.0%		
32	64.0%		
12	24.0%		
1	2.0%		
1	2.0%		
0	0.0%		
0	0.0%		
	Count 1 32	Count Percent 1 2.0% 32 64.0% 12 24.0% 1 2.0% 1 2.0% 0 0.0%	Count Percent District 1 2.0% 32 64.0% 12 24.0% 1 2.0% 1 2.0% 0 0.0%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.1	18.9
Grade 1	-	16.3	18.8
Grade 2	-	18.2	18.7
Grade 3	-	18.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	19.6	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	6.1	16.8	16.6
Foreign Languages	-	19.4	18.9
Mathematics	4.0	18.8	17.8
Science	4.0	18.3	18.9
Social Studies	9.0	18.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	6.3	100.0%	100.0%	100.0%
Professional Staff:	5.3	84.2%	58.9%	64.1%
Teachers	3.3	52.5%	48.5%	49.8%
Professional Support	1.0	15.8%	7.0%	10.1%
Campus Administration (School Leadership)	1.0	15.8%	2.4%	3.0%
Educational Aides:	1.0	15.8%	13.0%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	0.0	n/a	9.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	1.0	15.8%	38.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.9%	10.6%
Hispanic	0.0	0.0%	19.5%	27.7%
White	3.3	100.0%	77.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	30.2%	24.6%	23.8%
Females	2.3	69.8%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	3.3	100.0%	89.0%	73.6%
Masters	0.0	0.0%	9.9%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.3%	7.0%
1-5 Years Experience	1.0	30.2%	22.0%	28.9%
6-10 Years Experience	0.0	0.0%	18.2%	19.0%
11-20 Years Experience	2.0	60.4%	29.0%	29.3%
Over 20 Years Experience	0.3	9.4%	26.5%	15.7%
Number of Students per Teacher	8.1	n/a	14.5	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: HOPE H S Campus Number: 029901003

District Name: CALHOUN COUNTY ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.3	6.3
Average Years Experience of Principals with District	16.0	5.2	5.4
Average Years Experience of Assistant Principals	0.0	8.3	5.3
Average Years Experience of Assistant Principals with District	0.0	7.0	4.7
Average Years Experience of Teachers:	15.3	13.8	11.1
Average Years Experience of Teachers with District:	14.3	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,824	\$47,218
1-5 Years Experience	\$41,730	\$42,353	\$50,408
6-10 Years Experience	-	\$44,735	\$52,786
11-20 Years Experience	\$50,419	\$50,818	\$56,041
Over 20 Years Experience	\$57,320	\$57,902	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$48,448	\$49,296	\$54,122
Professional Support	\$61,096	\$59,728	\$64,069
Campus Administration (School Leadership)	\$86,034	\$80,099	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: HOPE H S Campus Number: 029901003

Grade Span: 10 - 12 School Type: High School

Total Students: 27

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	1	3.7%	11.6%	19.7%
Career & Technical Education	16	59.3%	35.1%	26.3%
Gifted & Talented Education	0	0.0%	7.4%	8.1%
Special Education	1	3.7%	8.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.6%	6.4%
Career & Technical Education	0.6	17.9%	6.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	0.1%	2.0%
Regular Education	2.7	82.1%	75.3%	71.4%
Special Education	0.0	0.0%	9.8%	9.1%
Other	0.0	0.0%	4.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.