## **2018-19 Texas Academic Performance Report**

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S

Campus Number: **029901001** 

2019 Accountability Rating: **B** 

Distinction Designations:

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

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## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: CALHOUN H S Campus Number: 029901001

District Name: CALHOUN COUNTY ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	66% 58%	66% 59%	71% 38%	63% 54%	73% 73%	*	76% 68%	-	80% 50%	33% 13%	60%	67% 61%	63% 51%	62% 53%	50% 29%
At Meets Grade Level or Above	2019 2018	50% 44%	44% 35%	45% 36%	29% 13%	41% 30%	57% 49%	*	56% 61%	-	60% 17%	23% 7%	40%	45% 36%	44% 35%	41% 28%	23% 14%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	7% 4%	0% 0%	7% 3%	9% 4%	*	12% 25%	-	0% 0%	10% 2%	0%	7% 4%	7% 4%	6% 2%	1% 0%
End of Course English II At Approaches Grade Level or								*					*				
Above	2019 2018	68% 67%	64% 64%	65% 65%	56% 67%	57% 58%	80% 81%	*	85% 60%	-	100% *	15% 13%	*	66% 66%	59% 60%	58% 56%	38% 18%
At Meets Grade Level or Above	2019 2018	49% 48%	43% 44%	44% 44%	44% 50%	35% 37%	59% 60%	*	73% 48%	-	60% *	4% 4%	*	46% 46%	33% 38%	35% 34%	20% 6%
At Masters Grade Level	2019 2018	8% 8%	5% 7%	5% 7%	0% 0%	3% 4%	8% 10%	*	27% 32%	-	0% *	4% 2%	*	5% 7%	5% 7%	2% 4%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	93% 89%	91% 87%	*	92% 88%	89% 86%	*	100% 90%	-	* 100%	70% 56%	*	91% 87%	91% 88%	91% 84%	94% 88%
At Meets Grade Level or Above	2019 2018	61% 55%	73% 68%	67% 61%	*	65% 59%	66% 65%	*	77% 80%	-	* 60%	26% 24%	*	68% 63%	63% 50%	67% 55%	63% 55%
At Masters Grade Level	2019 2018	37% 32%	46% 41%	39% 35%	*	38% 31%	34% 46%	*	69% 60%	-	* 20%	15% 7%	*	39% 37%	37% 25%	40% 31%	41% 35%
End of Course Biology At Approaches Grade Level or					900/			*			*		900/				
Above	2019 2018	88% 87%	89% 87%	89% 87%	80% 83%	88% 85%	93% 90%	*	91% 92%	-	100%	67% 51%	80%	90% 86%	87% 89%	87% 82%	82% 84%
At Meets Grade Level or Above	2019 2018	62% 59%	65% 58%	65% 58%	40% 50%	61% 48%	76% 77%	*	77% 85%	-	* 60%	21% 27%	60% -	67% 61%	51% 47%	59% 49%	49% 39%
At Masters Grade Level	2019 2018	25% 24%	23% 23%	23% 23%	20% 17%	17% 15%	42% 36%	*	27% 50%	-	* 20%	4% 2%	20%	23% 23%	23% 24%	18% 13%	5% 8%
End of Course U.S. History At Approaches Grade Level or	2010	2201		/		2221	0=0/		2.424					000/	070/	2001	
Above	2019 2018	93% 92%	93% 90%	93% 90%	* 100%	90% 89%	97% 95%	*	94% 75%	-	*	68% 68%	*	92% 90%	97% 87%	88% 88%	72% 64%
At Meets Grade Level or Above	2019 2018	73% 70%	66% 57%	67% 59%	* 80%	64% 54%	74% 71%	*	71% 58%	-	*	28% 29%	*	66% 60%	72% 48%	59% 53%	28% 18%
At Masters Grade Level	2019 2018	45% 40%	35% 19%	38% 19%	* 20%	31% 15%	45% 31%	*	65% 8%	-	*	8% 13%	*	36% 18%	50% 26%	29% 18%	16% 0%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	80%	79%	71%	76%	86%	93%	87%	-	94%	50%	72%	80%	75%	75%	64%
At Meets Grade Level or Above	2018 2019	77% 50%	78% 50%	75% 56%	66% 46%	71% 51%	84% 66%	* 64%	75% 70%	-	86% 53%	36% 20%	* 61%	75% 57%	72% 49%	70% 50%	52% 36%
At Masters Grade Level	2018 2019	48% 24%	47% 22%	50% 20%	41% 18%	43% 17%	63% 27%	* 14%	65% 35%	-	45% 12%	17% 8%	* 22%	51% 20%	42% 20%	41% 17%	25% 11%

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: CALHOUN H S Campus Number: 029901001

District Name: CALHOUN COUNTY ISD

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	<b>.</b> &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	19%	16%	7%	12%	22%	*	35%	-	14%	5%	*	16%	15%	11%	8%
All Grades ELA/Reading	2010		1370	1070	, ,,	1270			3370		1170	370		1070	1370	1170	070
At Approaches Grade Level or																	
Above	2019	75%	76%	66%	63%	60%	77%	86%	80%	_	90%	25%	43%	67%	61%	60%	45%
Above	2019	74%	74%	62%	50%	56%	77%	*	64%	-	70%	13%	43 <i>7</i> 0 *	63%	55%	55%	24%
At Meets Grade Level or Above	2010	48%	45%	44%	38%	38%	58%	57%	65%	-	60%	14%	29%	46%	39%	38%	21%
At Meets Grade Level of Above	2019	46%	43%	40%	29%	33%	55%	37 /0 *	55%	_	30%	6%	2970 *	41%	36%	31%	10%
At Masters Grade Level	2010	21%	18%	6%	0%	5%	8%	0%	20%	_	0%	7%	0%	6%	6%	4%	1%
At Masters Grade Level	2019	19%	16%	6%	0%	3%	7%	*	28%	_	0%	2%	*	6%	5%	3%	0%
All Grades Mathematics	2010	1370	1070	0 /0	0 70	370	7 70		2070		0 70	270		070	370	370	070
At Approaches Grade Level or																	
Above	2019	82%	85%	91%	*	92%	89%	*	100%		*	70%	*	91%	91%	91%	94%
Above					*			*		-							
At Meets Grade Level or Above	2018 2019	81%	85%	87% 67%	*	88% 65%	86% 66%	*	90% 77%	-	100% *	56% 26%	*	87% 68%	88% 63%	84% 67%	88% 63%
At Meets Grade Level or Above	2019	52%	55% 53%	67% 61%	*		65%	*	77% 80%	-	60%	26% 24%		63%		55%	55%
At Masters Grade Level	2018	50% 26%	53% 27%	61% 39%	*	59% 38%	34%	*	69%	-	60% *	24% 15%	*	39%	50% 37%	55% 40%	55% 41%
At Masters Grade Level	2019	26%	2/% 24%	35%	*	30% 31%	34% 46%	*	60%	-	20%	7%	_	39% 37%	37% 25%	40% 31%	35%
All Grades Science	2010	24%	24%	35%	•	31%	40%		00%	-	20%	7%	-	3/%	25%	31%	35%
At Approaches Grade Level or	2010		0.007	/	222/	2001			0.407			a=a/	2001		0=0/		222/
Above	2019	81%	86%	89%	80%	88%	93%	*	91%	-	*	67%	80%	90%	87%	87%	82%
	2018	80%	85%	87%	83%	85%	90%	*	92%	-	100%	51%	-	86%	89%	82%	84%
At Meets Grade Level or Above	2019	54%	61%	65%	40%	61%	76%	*	77%	-	*	21%	60%	67%	51%	59%	49%
	2018	51%	53%	58%	50%	48%	77%	*	85%	-	60% *	27%	-	61%	47%	49%	39%
At Masters Grade Level	2019	25%	27%	23%	20%	17%	42%	*	27%	-		4%	20%	23%	23%	18%	5%
All Condes Contal Charles	2018	23%	24%	23%	17%	15%	36%	*	50%	-	20%	2%	-	23%	24%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	76%	93%	*	90%	97%	*	94%	-	*	68%	*	92%	97%	88%	72%
	2018	78%	72%	90%	100%	89%	95%	-	75%	-	*	68%	*	90%	87%	88%	64%
At Meets Grade Level or Above	2019	55%	48%	67%	*	64%	74%	*	71%	-	*	28%	*	66%	72%	59%	28%
	2018	53%	38%	59%	80%	54%	71%	-	58%	-	*	29%	*	60%	48%	53%	18%
At Masters Grade Level	2019	33%	26%	38%	*	31%	45%	*	65%	-	*	8%	*	36%	50%	29%	16%
	2018	31%	14%	19%	20%	15%	31%	-	8%	-	*	13%	*	18%	26%	18%	0%

## Texas Academic Performance Report 2018-19 Campus Progress

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	73 67	73 67	75 *	70 62	79 78	*	74 72	- -	90 *	57 52	*	74 68	69 60	67 63	75 33
End of Course Algebra I	2019 2018	75 72	88 85	85 81	*	85 80	81 87	*	92 88	-	*	54 48	*	86 81	83 80	85 79	86 85
All Grades Both Subjects	2019 2018	69 69	66 67	78 73	82 43	77 70	80 81	*	80 77	-	92 67	55 50	67 -	79 73	74 69	76 70	82 62
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018	68 69 70 70	65 66 67 68	73 67 85 81	75 * *	70 62 85 80	79 78 81 87	* *	74 72 92 88	- - -	90 * *	57 52 54 48	* - *	74 68 86 81	69 60 83 80	67 63 85 79	75 33 86 85

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S Campus Number: 029901001 Grade Span: 09 - 12 School Type: High School

Total Students: 1,120

There is no data for this campus.

## **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,120 Grade Span: 09 - 12 (Current EL Students)

Campus Name: CALHOUN H S
Campus Number: 029901001

District Name: CALHOUN COUNTY ISD

							BE-Trans				ESL	ESL		LEP with	Total
		State	District	Campus	<b>Education</b>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	'erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	79%	-	-	-	-	-	55%	-	55%	20%	55%	54%
	2018	77%	78%	75%	-	-	-	-	-	39%	40%	17%	*	39%	39%
At Meets Grade Level or Above	2019	50%	50%	56%	-	-	-	-	-	21%	-	21%	0%	21%	20%
	2018	48%	47%	50%	-	-	-	-	-	12%	12%	0%	*	12%	11%
At Masters Grade Level	2019	24%	22%	20%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	22%	19%	16%	-	-	-	-	-	4%	4%	0%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	66%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2018	74%	74%	62%	-	-	-	-	-	11%	11%	0%	*	11%	10%
At Meets Grade Level or Above	2019	48%	45%	44%	-	_	_	-	_	8%	_	8%	*	8%	8%
	2018	46%	43%	40%	-	_	-	-	_	3%	3%	0%	*	3%	3%
At Masters Grade Level	2019	21%	18%	6%	-	_	-	-	_	0%	-	0%	*	0%	0%
	2018	19%	16%	6%	_	_	_	_	_	0%	0%	0%	*	0%	0%
All Grades Mathematics												- , -		-,-	
At Approaches Grade Level or Above	2019	82%	85%	91%	_	_	_	_	_	90%	_	90%	_	90%	90%
7117 Approaches Grade Level of 7150ve	2018	81%	85%	87%	_	_	_	_	_	80%	80%	5070	_	80%	80%
At Meets Grade Level or Above	2019	52%	55%	67%	_	_	_	_	_	52%	-	52%	_	52%	52%
At Meets Grade Level of Above	2019	50%	53%	61%	_	_	_	_	_	45%	45%	J2 /0	_	45%	45%
At Masters Grade Level	2019	26%	27%	39%	-	-	-	-	-	28%	4570	28%	-	28%	28%
At Masters Grade Level	2019	24%	24%	35%	_	_	_	_	_	25%	25%	2070	_	25%	25%
All Grades Science	2010	24 /0	2470	JJ /0	_	_	_	_	_	23/0	2370	_	_	2370	2370
	2019	81%	86%	89%						73%		720/		73%	73%
At Approaches Grade Level or Above					-	-	-	-	-		- 73%	73% *	- *		75% 75%
At Marata Considert and an Albania	2018	80%	85%	87%	-	-	-	-	-	74%	/3%			74%	
At Meets Grade Level or Above	2019	54%	61%	65%	-	-	-	-	-	27%	- 470/	27% *	*	27%	27%
	2018	51%	53%	58%	-	-	-	-	-	16%	17%			16%	16%
At Masters Grade Level	2019	25%	27%	23%	-	-	-	-	-	0%	-	0%	- *	0%	0%
All C	2018	23%	24%	23%	-	-	-	-	-	3%	3%	*	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	93%	-	-	-	-	-	69%	-	69%	*	69%	65%
	2018	78%	72%	90%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2019	55%	48%	67%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2018	53%	38%	59%	-	-	-	-	-	6%	6%	-	-	6%	6%
At Masters Grade Level	2019	33%	26%	38%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	31%	14%	19%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growt	th Scara														
All Grades Both Subjects	2019	69%	66%	78%						78%		78%		78%	78%
All Grades Both Subjects					-	-	-	-	-		-		*		
All Condend El A/Dendien	2018	69%	67%	73%	-	-	-	-	-	50%	50%	- 740/		50%	52%
All Grades ELA/Reading	2019	68%	65%	73%	-	-	-	-	-	74%	-	74%	- *	74%	74%
	2018	69%	66%	67%	-	-	-	-	-	25%	25%	-		25%	31%
All Grades Mathematics	2019	70%	67%	85%	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	70%	68%	81%	-	-	-	-	-	75%	75%	-	-	75%	75%

## **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	97%	95%	93%	91%	-	100%	98%	96%	87%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	2%	4%	7%	2%	-	0%	1%	3%	5%
Other Exclusions	1%	0%	1%	0%	1%	0%	0%	7%	-	0%	1%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	_	100%	100%	100%	99%
Included in Accountability	94%	96%	95%	91%	94%	96%	*	96%	_	100%	95%	95%	86%
Not Included in Accountability													
Mobile	4%	3%	4%	9%	4%	4%	*	1%	-	0%	4%	4%	4%
Other Exclusions	1%	0%	1%	0%	1%	0%	*	3%	-	0%	1%	1%	9%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.9%	93.8%	91.5%	93.3%	94.3%	*	98.1%	*	94.9%	91.1%	92.8%	95.8%
2016-17	95.7%	95.3%	94.1%	91.7%	93.7%	94.6%	*	97.8%	*	92.4%	92.7%	93.1%	95.7%
2010 17	33.7 70	33.370	34.170	31.770	33.7 70	34.070		37.070		J2.470	32.7 70	33.170	33.7 70
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	0.7%	0.0%	0.8%	0.6%	*	0.0%	_	0.0%	0.8%	0.9%	1.5%
2016-17	1.9%	1.3%	1.2%	3.6%	1.0%	1.4%	*	1.8%	_	0.0%	2.2%	1.2%	1.5%
20.0 ./			,	3.373		,				0.070	/ 0	/	
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	93.3%	95.5%	100.0%	94.9%	97.0%	*	90.9%	_	*	92.0%	94.0%	83.3%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	3.8%	1.7%	0.4%	0.0%	0.0%	0.0%	*	9.1%	_	*	0.0%	0.7%	0.0%
Dropped Out	5.7%	4.7%	4.1%	0.0%	5.1%	3.0%	*	0.0%	_	*	8.0%	5.3%	16.7%
Graduates and TxCHSE	90.4%	93.6%	95.5%	100.0%	94.9%	97.0%	*	90.9%	_	*	92.0%	94.0%	83.3%
Graduates, TxCHSE,		55.575			- 1.0 / 1							- 11-7-	
and Continuers	94.3%	95.3%	95.9%	100.0%	94.9%	97.0%	*	100.0%	_	*	92.0%	94.7%	83.3%
Class of 2017					- 1.0 / 1							, -	
Graduated	89.7%	94.5%	95.8%	*	95.4%	100.0%	_	88.9%	_	*	91.7%	92.9%	75.0%
Received TxCHSE	0.4%	0.6%	0.0%	*	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	4.0%	0.6%	0.8%	*	1.2%	0.0%	_	0.0%	_	*	0.0%	1.6%	0.0%
Dropped Out	5.9%	4.2%	3.4%	*	3.5%	0.0%	_	11.1%	_	*	8.3%	5.5%	25.0%
Graduates and TxCHSE	90.1%	95.2%	95.8%	*	95.4%	100.0%	_	88.9%	_	*	91.7%	92.9%	75.0%
Graduates, TxCHSE,													
and Continuers	94.1%	95.8%	96.6%	*	96.5%	100.0%	-	88.9%	-	*	91.7%	94.5%	75.0%
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	94.6%	96.2%	*	95.9%	100.0%	_	88.9%	_	*	91.7%	93.7%	75.0%
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	0.0%	*	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	3.8%	*	4.1%	0.0%	_	11.1%	_	*	8.3%	6.3%	25.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.2%	96.2%	*	95.9%	100.0%	-	88.9%	-	*	91.7%	93.7%	75.0%
and Continuers	93.7%	95.5%	96.2%	*	95.9%	100.0%	_	88.9%	_	*	91.7%	93.7%	75.0%
Class of 2016	33.7 70	33.370	30.2 /0		33.370	100.070		00.570			31.770	33.7 70	7 3.0 70
Graduated	91.6%	95.2%	97.5%	*	96.6%	100.0%	*	90.9%	-	*	95.5%	93.7%	*
Received TxCHSE	0.7%	1.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Dropped Out	6.6%	3.1%	2.5%	*	3.4%	0.0%	*	9.1%	-	*	4.5%	6.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.9%	97.5%	*	96.6%	100.0%	*	90.9%	-	*	95.5%	93.7%	*
and Continuers	93.4%	96.9%	97.5%	*	96.6%	100.0%	*	90.9%	-	*	95.5%	93.7%	*
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	95.2%	97.5%	*	96.6%	100.0%	*	90.9%	-	*	95.5%	93.7%	*

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,120

										Two or		_	
	Ctata	District	C	African	Hanania	\A/l=:4-	American	A -i	Pacific	More	Special	Econ	EL (Comment)
Received TxCHSE	<b>State</b> 0.8%	District 1.7%	Campus 0.0%	American *	Hispanic 0.0%	<b>White</b> 0.0%	Indian *	<u>Asian</u> 0.0%	<u>Islander</u>	Races *	Ed 0.0%	Disadv 0.0%	(Current) *
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
Dropped Out	6.6%	3.1%	2.5%	*	3.4%	0.0%	*	9.1%	_	*	4.5%	6.3%	*
Graduates and TxCHSE	92.9%	96.9%	97.5%	*	96.6%	100.0%	*	90.9%	_	*	95.5%	93.7%	*
Graduates, TxCHSE,	32.370	30.370	37.370		30.070	100.070		30.370			33.370	33.7 70	
and Continuers	93.4%	96.9%	97.5%	*	96.6%	100.0%	*	90.9%	_	*	95.5%	93.7%	*
Class of 2015	93.470	90.970	37.370		90.070	100.070		30.370	_		93.370	93.7 70	
Graduated	91.8%	94.8%	97.9%	100.0%	96.9%	98.9%		100.0%			93.5%	96.9%	100.0%
Received TxCHSE	1.0%	2.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	2.6%	2.1%	0.0%	3.1%	1.1%	-	0.0%	-	-	6.5%	3.1%	0.0%
Graduates and TxCHSE	92.8%	97.4%	97.9%	100.0%	96.9%	98.9%	-	100.0%	-	-	93.5%	96.9%	100.0%
Graduates, TxCHSE,	92.070	97.470	37.370	100.076	90.970	90.970	-	100.076	-	-	93.370	90.970	100.076
and Continuers	93.3%	97.4%	97.9%	100.0%	96.9%	98.9%		100.0%			93.5%	96.9%	100.0%
and Continuers	93.370	97.470	37.370	100.076	90.970	90.970	-	100.076	-	-	93.370	90.970	100.076
4-Year Federal Graduation Rate \	Mithout Evel	lucione (Gr 9	12)										
Class of 2018	90.0%	92.7%	95.5%	100.0%	94.9%	97.0%	*	90.9%	_	*	92.0%	94.1%	83.3%
Class of 2017	89.7%	93.0%	95.5%	*	94.8%	100.0%	_	88.9%	_	*	91.7%	92.9%	75.0%
Class 01 2017	03.7 70	33.070	JJ.J /0		34.070	100.070		00.570			51.770	32.370	73.070
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2018	68.5%	*	*	_	*	_	_	_	_	_	_	*	_
Class of 2017	88.5%	83.7%	91.9%	*	92.0%	90.5%	_	100.0%	_	*	31.8%	91.3%	55.6%
0.000 0. 20 1.	00.070	33.7,0	0 110 70		52.070	20.070					01.070	3 7 .	33.370
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	0.7%	0.9%	0.0%	1.4%	0.0%	*	0.0%	_	*	4.8%	1.4%	0.0%
Class of 2017	6.0%	16.7%	0.0%	-	*	*	_	-	_	_	-	*	-
0.000 0. 20 . /	0.070	. 0., , ,	0.070										
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2018	82.0%	82.8%	91.3%	80.0%	90.5%	95.3%	*	90.0%	_	*	38.1%	90.7%	80.0%
Class of 2017	60.8%	83.3%	100.0%	-	*	*	_	-	_	_	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	82.6%	91.8%	80.0%	91.2%	95.3%	*	90.0%	-	*	42.9%	91.5%	80.0%
Class of 2017	85.9%	84.0%	92.1%	*	92.1%	90.9%	-	100.0%	-	*	31.8%	91.5%	55.6%
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.7%	91.2%	*	92.0%	89.1%	-	94.1%	-	*	28.0%	91.1%	55.6%
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	0.7%	0.9%	0.0%	1.4%	0.0%	-	0.0%	-	*	4.3%	1.4%	0.0%
2016-17	7.2%	2.9%	0.0%	-	0.0%	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual R		0= =0/		00.00/	22 -21	00 =0/		00.00/			2.00/	00.00/	
2017-18	81.5%	85.7%	90.4%	80.0%	89.7%	92.5%	-	90.0%	-	*	34.8%	89.2%	83.3%
2016-17	56.5%	35.3%	87.5%	-	80.0%	*	-	-	-	-	-	*	-
DUCDIDADIEUCD EIEUCD DI A C													
RHSP/DAP/FHSP-E/FHSP-DLA G			04 30/	90.00/	01.00/	02 50/		00.00/		*	20.10/	00.00/	02.20/
2017-18 2016-17	85.1% 84.0%	86.5%	91.3%	80.0%	91.0%	92.5% 89.6%	-	90.0% 94.1%	-	*	39.1% 28.0%	90.6%	83.3% 55.6%
2010-17	04.0%	80.6%	91.1%	*	91.7%	09.0%	-	94.1%	-		20.0%	91.3%	55.0%

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District

Ctata

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,120

	Campus Count	Campus Percent	District Count	State
Graduates (2017-18 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	232	100.0%	276	347,893
By Ethnicity:				
African American	5	2.2%	6	43,502
Hispanic	146	62.9%	174	173,272
White	68	29.3%	79	107,052
American Indian	0	0.0%	2	1,226
Asian	10	4.3%	11	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	3	1.3%	4	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	3,538
Foundation H.S. Program (No Endorsement)	22	9.5%	39	49,432
Foundation H.S. Program (Endorsement)	2	0.9%	2	16,542
Foundation H.S. Program (DLA)	208	89.7%	233	272,526
Special Education Graduates	25	10.8%	28	25,962
Economically Disadvantaged Graduates	139	59.9%	175	166,956
LEP Graduates	6	2.6%	6	21,359
At-Risk Graduates	90	38.8%	112	144,805

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

				African			American		Pacific	Two or More	Special	Econ	EL
Callege Comment Military Dec	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read College, Career, or Military Ready			Acnievement)	***									
2017-18	65.5%	55.4%	61.2%	40.0%	55.5%	75.0%	-	65.0%	-	*	78.0%	53.2%	16.7%
College Ready Graduates *** College Ready (Annual Graduates	٠)												
2017-18	50.0%	24.3%	27.6%	0.0%	21.9%	38.2%	-	60.0%	-	*	0.0%	19.4%	16.7%
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18 Mathematics	58.2%	34.8%	40.1%	20.0%	33.6%	52.9%	-	60.0%	-	*	4.0%	32.4%	0.0%
2017-18 Both Subjects	46.0%	22.1%	25.0%	0.0%	17.8%	38.2%	-	60.0%	-	*	0.0%	14.4%	0.0%
2017-18	42.1%	20.7%	23.3%	0.0%	17.1%	33.8%	-	60.0%	-	*	0.0%	13.7%	0.0%
Dual Course Credits (Annual Grad Any Subject	duates)												
2017-18	20.7%	10.5%	12.5%	0.0%	6.8%	25.0%	-	20.0%	-	*	0.0%	6.5%	0.0%
2016-17	19.9%	4.8%	5.8%	*	3.6%	6.0%	-	29.4%	-	*	0.0%	1.9%	0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	7.2%	8.6%	0.0%	8.2%	5.9%	-	40.0%	-	*	0.0%	8.6%	16.7%
2016-17	20.1%	7.0%	8.6%	*	7.7%	6.0%	-	29.4%	-	*	0.0%	6.8%	0.0%
Associate's Degree Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annua 2017-18	I Graduates) 1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
G (1411) D I G I I													
Career/Military Ready Graduates Career or Military Ready (Annual	Graduatos)												
2017-18	28.7%	36.8%	39.9%	40.0%	39.7%	44.1%	_	10.0%	_	*	78.0%	38.5%	0.0%
2016-17	13.2%	15.8%	18.9%	*	16.7%	23.9%	-	20.6%	-	*	38.0%	16.5%	11.1%
Approved Industry-Based Certifica													
2017-18	4.8% 2.7%	5.1%	6.0% 0.0%	0.0%	4.1%	10.3%	-	0.0%	-	*	8.0%	2.9%	0.0%
2016-17	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and													
2017-18	1.7%	4.7%	5.6%	20.0%	5.5%	5.9%	-	0.0%	-	*	52.0%	5.8%	0.0%
2016-17	1.0%	2.5%	3.1%	•	1.8%	6.0%	-	0.0%	-	*	32.0%	1.0%	0.0%
CTE Coherent Sequence Courses 2017-18	work Aligned 38.7%	with Industry 45.7%	-Based Certifi 50.0%	cations (Annu 40.0%	al Graduates) 50.0%	55.9%		20.0%		*	48.0%	50.4%	0.0%
2017-18 2016-17	38.7% 17.3%	45.7% 16.9%	50.0% 19.8%	40.0% *	50.0% 19.0%	55.9% 25.4%	-	20.0% 11.8%	-	*	48.0% 20.0%	50.4% 19.4%	0.0%
		. 3.3 , 0			. 2.0 / 0	_2,0					,	. 3	0.073

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ates)											
2017-18	4.3%	9.1%	9.1%	0.0%	8.9%	11.8%	-	0.0%	-	*	4.0%	7.2%	0.0%
2016-17	2.2%	6.1%	7.4%	*	6.5%	7.5%	-	17.6%	-	*	0.0%	7.8%	11.1%
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	3.3%	3.9%	0.0%	4.1%	4.4%	-	0.0%	-	*	36.0%	5.0%	0.0%
Graduates with Level I or Level	II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

## **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

State   District   Agents   State   District   Agents					African			American		Pacific	Two or More	Special	Econ	EL
Reading				Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016-17		Criterion) (Annu	al Graduates	)										
2017-18   23.7%   17.0%   19.0%   0.0%   14.4%   26.5%   50.0%   - \$ 0.0%   10.8%   0.0%   2016-17   19.8%   14.6%   17.5%   × 0.0%   2016-17   19.8%   14.6%   17.5%   × 0.0%   2017-18   18.1%   18.1%   18.1%   3.5%   3.7%   0.0%   10.1%   0.0%	2016-17									-				
2016-17   19.8 %   14.6 %   17.5 %   * 19.0 %   14.9 %   - 17.6 %   - * 0.0 %   17.5 %   0.0 %		23 7%	17 0%	10.0%	0.0%	14 4%	26 5%		50.0%		*	0.0%	10.8%	0.0%
2017-18	2016-17				*					-	*			
2017-18   53.4%   51.4%   54.7%   40.0%   54.8%   60.3%   - 20.0%   - * * 52.0%   55.4%   0.0%   22.2%   2016-17   50.55%   76.0%   78.6%   22.2%   2016-17   50.55%   76.0%   78.6%   22.2%   2017-18   2017-	2017-18				0.0%					-				
2017-18   53.4%   51.4%   54.7%   40.0%   54.8%   60.3%   - 20.0%   - * * 52.0%   55.4%   0.0%   22.2%   2016-17   50.55%   76.0%   78.6%   22.2%   2016-17   50.55%   76.0%   78.6%   22.2%   2017-18   2017-	CTF Coherent Sequence (An	nual Graduates)												
2016-17   50.5%   76.1%   82.1%   * 83.3%   91.0%   * 35.3%   * * 76.0%   78.6%   78.6%   22.2%   22.2%   2000				54.7%	40.0%	54.8%	60.3%	_	20.0%	_	*	52.0%	55 4%	0.0%
English Lanquage Arts 2017-18 2017-18 3.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0					*			-		-	*			
2017-18		edit for College F	rep Courses	(Annual Gra	aduates)									
2016-17 0.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
2017-18	2016-17				*					-	*			
2016-17		2.00/	0.00/	0.00/	0.00/	0.00/	0.00/		0.00/		*	0.00/	0.00/	0.00/
Both Subjects 2017-18					0.0% *					-				
2016-17 0.2% 0.0% 0.0% * 0.0% 0.0% 0.0% - 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.		1.470	0.070	0.0 /0		0.070	0.070	_	0.070	_		0.070	0.070	0.070
Phile Results (Participation) (Grades 11-12)	2017-18				0.0%			-		-	*			
All Subjects 2018	2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018	AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017		25.8%	3.9%	4.2%	0.0%	3.4%	3.7%	-	21.7%	-	0.0%	n/a	3.9%	n/a
2018	2017		9.1%		0.0%	8.4%	10.1%	*	34.5%	-	0.0%	n/a	6.9%	
2017 15.9% 5.8% 6.3% 0.0% 3.6% 7.9% * 34.5% - 0.0% n/a 3.6% n/a  Mathematics  2018 7.3% 1.0% 1.1% 0.0% 0.0% 1.5% - 13.0% - 0.0% n/a 0.3% n/a  2017 7.2% 3.5% 3.8% 0.0% 1.5% 5.0% * 27.6% - 0.0% n/a 1.5% n/a  Science  2018 10.8% 1.6% 1.7% 0.0% 1.0% 1.5% - 13.0% - 0.0% n/a 1.5% n/a  2017 10.9% 3.3% 3.6% 0.0% 2.7% 3.6% * 17.2% - 0.0% n/a 1.8% n/a  2018 2017 10.9% 3.3% 3.6% 0.0% 2.7% 3.6% * 17.2% - 0.0% n/a 1.8% n/a  Social Studies  2018 14.5% 0.2% 0.2% 0.0% 0.0% 0.7% - 0.0% - 0.0% n/a 0.0% n/a  2017 15.0% 4.0% 4.4% 0.0% 4.2% 6.5% * 0.0% - 0.0% n/a 3.3% n/a   **PIB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2018 50.7% 40.0% 40.0% - 60.0% 28.6% - 20.0% - 0.0% n/a 50.0% n/a  2018 50.7% 40.0% 32.7% 32.7% - 28.6% 28.6% - 50.0% - 0.0% n/a 36.8% n/a  English Language Arts  2018 42.5% 16.7% 16.7% - 16.7% 27.3% - 2.8 * - 2.8 * - n/a 36.8% n/a  English Language Arts  2018 42.5% 16.7% 16.7% - 16.7% 27.3% - 20.0% - 0.0% - n/a 10.0% n/a  Mathematics		15.3%	1.2%	1.3%	0.0%	0.0%	1.5%	-	17.4%	-	0.0%	n/a	0.6%	n/a
2017 7.2% 3.5% 3.8% 0.0% 1.5% 5.0% * 27.6% - 0.0% n/a 1.5% n/a Science 2018 10.8% 1.6% 1.7% 0.0% 1.0% 1.5% - 13.0% - 0.0% n/a 1.3% n/a 2017 10.9% 3.3% 3.6% 0.0% 2.7% 3.6% * 17.2% - 0.0% n/a 1.8% n/a Social Studies 2018 14.5% 0.2% 0.2% 0.0% 0.0% 0.7% - 0.0% - 0.0% n/a 0.0% n/a 2017 15.0% 4.0% 4.4% 0.0% 4.2% 6.5% * 0.0% - 0.0% - 0.0% n/a 3.3% n/a 2017 15.0% 4.0% 4.0% 4.4% 0.0% 4.2% 6.5% * 0.0% - 0.0% - 0.0% n/a 3.3% n/a 2018 Subjects 2018 50.7% 40.0% 40.0% 40.0% - 60.0% 20.0% - 20.0% - 0.0% n/a 3.3% n/a 2017 49.1% 32.7% 32.7% - 28.6% 28.6% - 50.0% - 0.0% - 0.0% n/a 36.8% n/a English Language Arts 2018 42.5% 16.7% 16.7% - 16.7% 27.3% - 20.0% - 1 n/a 50.0% n/a 10.0% n/a 2017 41.3% 21.2% 21.2% - 16.7% 27.3% - 20.0% - 1 n/a 10.0% n/a 10.0% n/a Mathematics	2017			6.3%		3.6%		*	34.5%	-	0.0%	n/a		
Science  2018														
2017		7.270	3.570	3.070	0.070	1.570	3.070		27.070		0.070	Tira	1.570	11/4
Social Studies  2018		10.8%												
2018		10.9%	3.3%	3.6%	0.0%	2.7%	3.6%	*	17.2%	-	0.0%	n/a	1.8%	n/a
2017 15.0% 4.0% 4.4% 0.0% 4.2% 6.5% * 0.0% - 0.0% n/a 3.3% n/a  AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2018 50.7% 40.0% 40.0% - 60.0% 20.0% - 20.0% n/a 50.0% n/a 20.17 49.1% 32.7% 32.7% - 28.6% 28.6% - 50.0% n/a 36.8% n/a  English Language Arts  2018 42.5% 16.7% 16.7% * - * - * - * - n/a 36.8% n/a 20.17 41.3% 21.2% 21.2% - 16.7% 27.3% - 20.0% n/a 10.0% n/a 10.0% n/a Mathematics		14 5%	0.2%	0.2%	0.0%	0.0%	0.7%	_	0.0%	_	0.0%	n/a	0.0%	n/a
All Subjects  2018 50.7% 40.0% 40.0% - 60.0% 20.0% - 20.0% n/a 50.0% n/a 2017 49.1% 32.7% 32.7% - 28.6% 28.6% - 50.0% n/a 36.8% n/a English Language Arts 2018 42.5% 16.7% 16.7% * - * - * - n/a 36.8% n/a 2017 41.3% 21.2% 21.2% - 16.7% 27.3% - 20.0% n/a 10.0% n/a Mathematics								*		-				
2018 50.7% 40.0% 40.0% - 60.0% 20.0% - 20.0% n/a 50.0% n/a 2017 49.1% 32.7% 32.7% - 28.6% 28.6% - 50.0% n/a 36.8% n/a English Language Arts 2018 42.5% 16.7% 16.7% * * - * - * - n/a 36.8% n/a 2017 41.3% 21.2% 21.2% - 16.7% 27.3% - 20.0% n/a 10.0% n/a Mathematics		Criterion) (Grad	des 11-12)											
2017       49.1%       32.7%       32.7%       - 28.6%       28.6%       - 50.0%       n/a       36.8%       n/a         English Language Arts       2018       42.5%       16.7%       16.7%       - * * - * * - * * - * n/a       - n/a       * n/a         2017       41.3%       21.2%       21.2%       - 16.7%       27.3%       - 20.0%       * n/a       n/a       10.0%       n/a         Mathematics	•	50.7%	40.0%	40.0%	_	60.0%	20.0%	-	20.0%	-	_	n/a	50.0%	n/a
2018       42.5%       16.7%       16.7%       * - * - * n/a * n/a         2017       41.3%       21.2%       21.2%       - 16.7%       27.3%       - 20.0%       n/a 10.0%       n/a         Mathematics	2017				-			-		-	-			
2017 41.3% 21.2% <b>21.2</b> % - 16.7% 27.3% - 20.0% n/a 10.0% n/a Mathematics		42 5%	16 7%	16 7%	_	_	*	-	*	-	-	n/a	*	n/a
Mathematics									20.0%	-	-		10.0%	
2018 52.8% 20.0% <b>20.0</b> % * - * n/a * n/a		F1.370	<u>_ 1.2</u> /0	_ 1,2 /0		13.7 70	27.570		20.070			11/4	10.070	11/4
	2018	52.8%	20.0%	20.0%	-	-	*	-	*	-	-	n/a	*	n/a

## **Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators**

Campus Name: CALHOUN H S Campus Number: 029901001

District Name: CALHOUN COUNTY ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	15.0%	15.0%	American	0.0%	28.6%	ıııulalı -	12.5%	isiailuei -	Races	n/a	*	n/a
Science	31.570	13.070	13.070		0.070	20.070		12.570			11/4		11/4
2018	38.0%	25.0%	25.0%	_	*	*	_	*	_	_	n/a	*	n/a
2017	38.3%	31.6%	31.6%	_	22.2%	40.0%	_	40.0%	_	_	n/a	20.0%	n/a
Social Studies													
2018	44.6%	*	*	_	-	*	_	_	_	_	n/a	_	n/a
2017	41.4%	8.7%	8.7%	-	7.1%	11.1%	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested	74.60/	02.00/	100.00/	100.00/	100.00/	100.00/	2	100.00/		*	1-	100.00/	1-
2017-18 2016-17	74.6%	93.8% 35.0%	100.0% 42.1%	100.0% 0.0%	100.0%	100.0%	?	100.0% 52.9%	-		n/a	100.0% 34.4%	n/a
At/Above Criterion	73.5%	35.0%	42.1%	0.0%	39.8%	47.8%	-	52.9%	-	33.3%	n/a	34.4%	n/a
2017-18	37.9%	12.7%	12.7%	0.0%	6.3%	23.0%	*	42.9%		*	n/a	6.5%	n/a
2017-16	37.9%	12.7%	12./%	0.0%	0.3%	23.0%		42.9%	-		II/a	0.5%	II/a
Average SAT Score (Annual of All Subjects	Graduates) ***												
2017-18	1036	1036	1036	*	982	1106	_	1196	_	*	n/a	985	n/a
English Language Arts													
and Writing													
2017-18	521	524	524	*	498	562	-	586	-	*	n/a	498	n/a
Mathematics													
2017-18	515	512	512	*	484	544	-	610	-	*	n/a	487	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	15.1	15.1	13.3	14.3	16.7	*	18.3	_	*	n/a	14.2	n/a
English Language Arts	20.0	13.1		13.3	1 1.5	10.7		10.5			11/4		11/4
2017-18	20.3	13.8	13.8	11.6	12.8	15.6	*	17.0	_	*	n/a	12.8	n/a
Mathematics	_0.0			0	5			3				0	
2017-18	20.6	16.6	16.6	15.1	15.9	17.9	*	19.4	_	*	n/a	15.9	n/a
Science	_5.0												
2017-18	20.9	15.8	15.8	13.6	15.0	17.2	*	19.0	-	*	n/a	14.9	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: CALHOUN COUNTY ISD

Campus Name: CALHOUN H S Campus Number: 029901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)											
Any Subject													
2017-18	43.4%	35.9%	36.7%	28.6%	34.6%	41.0%	*	40.3%	-	50.0%	25.6%	32.4%	13.3%
2016-17	37.1%	25.7%	26.6%	13.0%	22.3%	33.0%	*	50.9%	-	38.5%	6.6%	20.0%	8.9%
English Language Arts													
2017-18	17.3%	5.8%	6.0%	0.0%	2.6%	11.5%	*	16.4%	-	16.7%	0.0%	3.7%	0.0%
2016-17	16.8%	5.9%	6.1%	0.0%	3.7%	9.0%	*	27.5%	-	0.0%	0.0%	3.0%	0.0%
Mathematics													
2017-18	20.7%	14.2%	14.5%	16.7%	11.7%	18.0%	*	26.3%	-	25.0%	0.0%	10.7%	0.0%
2016-17	19.5%	18.8%	19.3%	5.0%	17.1%	20.8%	*	44.9%	-	27.3%	6.3%	14.5%	8.0%
Science													
2017-18	21.2%	27.7%	28.2%	28.0%	28.2%	28.4%	*	25.4%	-	41.7%	26.4%	27.1%	14.0%
2016-17	5.7%	3.4%	3.5%	0.0%	3.2%	2.9%	*	14.7%	-	0.0%	0.0%	1.7%	0.0%
Social Studies													
2017-18	22.8%	14.3%	14.6%	0.0%	10.0%	23.4%	*	26.7%	-	25.0%	0.0%	8.7%	0.0%
2016-17	21.8%	13.2%	13.6%	8.7%	9.4%	20.1%	*	34.0%	-	15.4%	0.0%	8.5%	0.0%
Graduates Enrolled in Texas I	nstitution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	43.6%	49.8%	*	47.4%	53.7%	-	70.6%	-	*	29.6%	45.9%	22.2%
2015-16	54.7%	50.2%	56.7%	*	47.9%	66.3%	*	92.3%	-	*	23.8%	42.4%	80.0%
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	irse							
2016-17	59.2%	46.7%	47.7%	-	40.0%	57.1%	-	75.0%	-	*	0.0%	41.1%	*
2015-16	55.7%	46.5%	47.2%	-	35.4%	66.0%	-	36.4%	-	*	40.0%	43.2%	*

## **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001

	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	1,120	100.0%	3,834	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	0	0.0%	4.5%	4.4%	
Kindergarten	0	0.0%	7.1%	6.9%	
Grade 1	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	7.1%	7.2%	
Grade 3	0	0.0%	7.6%	7.3%	
Grade 4	0	0.0%	6.6%	7.6%	
Grade 5	0	0.0%	7.5%	7.7%	
Grade 6	0	0.0%	8.0%	7.7%	
Grade 7	0	0.0%	7.7%	7.5%	
Grade 8	0	0.0%	6.3%	7.5%	
Grade 9	300	26.8%	7.8%	8.1%	
Grade 10	301	26.9%	7.9%	7.4%	
Grade 11	298	26.6%	8.0%	6.9%	
Grade 12	221	19.7%	6.2%	6.5%	
Ethnic Distribution:					
African American	19	1.7%	1.9%	12.6%	
Hispanic	706	63.0%	63.2%	52.6%	
White	307	27.4%	28.2%	27.4%	
American Indian	4	0.4%	0.3%	0.4%	
Asian	72	6.4%	5.7%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	12	1.1%	0.6%	2.4%	
Economically Disadvantaged	669	59.7%	67.4%	60.6%	
Non-Educationally Disadvantaged	451	40.3%	32.6%	39.4%	
Section 504 Students	73	6.5%	6.9%	6.5%	
English Learners (EL)	78	7.0%	11.7%	19.5%	
Students w/ Disciplinary Placements (2017-18)	54	4.4%	2.4%	1.4%	
Students w/ Dyslexia	22	2.0%	2.5%	3.6%	
At-Risk	482	43.0%	51.5%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	110				
Students with Intellectual Disabilities	82	74.5%	67.8%	42.4%	
Students with Physical Disabilities	*	*	6.3%	21.9%	
Students with Autism	**	**	6.3%	13.7%	
Students with Behavioral Disabilities	17	15.5%	13.6%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	6.0%	1.4%	
Mobility (2017-18):					
Total Mobile Students	149	12.2%	12.4%	15.4%	

**Texas Academic Performance Report 2018-19 Campus Student Information** 

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S

Campus Number: 029901001

Grade Span: 09 - 12 School Type: High School

Total Students: 1,120

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	10	0.8%		
Hispanic	90	7.4%		
White	44	3.6%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.2%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.8%	1.7%	-	16.7%	6.2%
Grade 1	-	9.3%	3.1%	-	0.0%	5.5%
Grade 2	-	2.2%	1.8%	-	0.0%	2.3%
Grade 3	-	0.9%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	2.4%	0.4%	-	0.0%	0.5%
Grade 7	-	0.5%	0.6%	-	0.0%	0.6%
Grade 8	-	1.6%	0.4%	-	3.0%	0.7%
Grade 9	4.2%	4.2%	7.2%	11.8%	11.8%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	17.1	18.9
Grade 1	<u>-</u>	16.3	18.8
Grade 2	-	18.2	18.7
Grade 3	-	18.9	18.9
Grade 4	-	16.8	19.2
Grade 5	-	19.6	21.2
Grade 6	-	19.2	20.4
Secondary:			
English/Language Arts	17.2	16.8	16.6
Foreign Languages	19.4	19.4	18.9
Mathematics	19.1	18.8	17.8
Science	18.5	18.3	18.9
Social Studies	19.6	18.9	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001 Total Students: 1,120 Grade Span: 09 - 12 School Type: High School

------ Campus -----

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	112.0	100.0%	100.0%	100.0%
Professional Staff:	94.5	84.4%	58.9%	64.1%
Teachers	85.2	76.0%	48.5%	49.8%
Professional Support	5.3	4.8%	7.0%	10.1%
Campus Administration (School Leadership)	4.0	3.6%	2.4%	3.0%
Educational Aides:	17.5	15.6%	13.0%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	2.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	2.0	n/a	9.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	25.8	23.1%	38.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	2.3%	1.9%	10.6%
Hispanic	16.1	18.9%	19.5%	27.7%
White	66.1	77.6%	77.5%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.2%	0.8%	1.7%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	37.4	43.9%	24.6%	23.8%
Females	47.8	56.1%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.9	3.4%	1.1%	1.4%
Bachelors	67.6	79.4%	89.0%	73.6%
Masters	14.6	17.2%	9.9%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	4.6%	4.3%	7.0%
1-5 Years Experience	20.1	23.6%	22.0%	28.9%
6-10 Years Experience	9.3	10.9%	18.2%	19.0%
11-20 Years Experience	20.0	23.5%	29.0%	29.3%
Over 20 Years Experience	31.8	37.3%	26.5%	15.7%
Number of Students per Teacher	13.2	n/a	14.5	15.1

## Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: CALHOUN H S Campus Number: 029901001

District Name: CALHOUN COUNTY ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.3	6.3
Average Years Experience of Principals with District	1.0	5.2	5.4
Average Years Experience of Assistant Principals	10.0	8.3	5.3
Average Years Experience of Assistant Principals with District	7.0	7.0	4.7
Average Years Experience of Teachers:	15.9	13.8	11.1
Average Years Experience of Teachers with District:	8.5	8.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,823	\$40,824	\$47,218
1-5 Years Experience	\$42,693	\$42,353	\$50,408
6-10 Years Experience	\$45,797	\$44,735	\$52,786
11-20 Years Experience	\$51,650	\$50,818	\$56,041
Over 20 Years Experience	\$59,011	\$57,902	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$51,098	\$49,296	\$54,122
Professional Support	\$57,897	\$59,728	\$64,069
Campus Administration (School Leadership)	\$89,352	\$80,099	\$78,947
Instructional Staff Percent:	n/a	64.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: CALHOUN H S Campus Number: 029901001 Total Students: 1,120 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	77	6.9%	11.6%	19.7%
Career & Technical Education	1,080	96.4%	35.1%	26.3%
Gifted & Talented Education	113	10.1%	7.4%	8.1%
Special Education	110	9.8%	8.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.8%	3.6%	6.4%
Career & Technical Education	14.9	17.5%	6.3%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.4	0.5%	0.1%	2.0%
Regular Education	53.6	63.0%	75.3%	71.4%
Special Education	9.9	11.6%	9.8%	9.1%
Other	4.8	5.6%	4.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.