2017-18 Texas Academic Performance Report

District Name: CALHOUN COUNTY ISD

Campus Name: PORT O CONNOR EL

Campus Number: **029901105**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	irade, Sul			-	Milenean	тизратис	Wince	maian	ASIGIT	isianaci	races		Disagv	<u> </u>
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	85% 89%	92% *	-	*	*	-	-	-	-	- *	*	*
At Meets Grade Level or Above	2018 2017	43% 45%	47% 56%	83% *	-	*	*	-	-	-	-	- *	*	*
At Masters Grade Level	2018 2017	25% 29%	26% 32%	42% *	-	*	*	-	-	-	-	- *	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018 2017	78% 77%	91% 88%	*	-	*	*	-	-	-	-	- *	*	*
At Meets Grade Level or Above	2017 2018 2017	47% 49%	59% 59%	*	-	*	*	-	-	-	-	- *	*	*
At Masters Grade Level	2017 2018 2017	23% 26%	32% 32%	*	-	*	*	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	88% 80%	*	-	*	*	-	-	-	- *	*	*	*
At Meets Grade Level or Above	2018 2017	46% 44%	51% 46%	*	-	*	*	-	-	-	- *	*	*	*
At Masters Grade Level	2018 2017	24% 24%	22% 24%	*	-	*	*	-	-	-	- *	*	*	*
Grade 4 Mathematics	2017	2-770	2470											
At Approaches Grade Level or Above	2018 2017	78% 76%	90% 91%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	60%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2017 2018	47% 27% 27%	63% 31%	*	-	*	*	-	-	-	-	*	*	*
Grade 4 Writing	2017	2/%	32%		-	*	*	-	-	-		-	•	•
At Approaches Grade Level or Above	2018	63%	74%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018	65% 39%	81% 42%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2017 2018	34% 11%	42% 10%	*	- -	* * *	* * *	-	-	-	*	*	*	*
	2017	11%	13%	*	-	*	*	-	-	-	*	-	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	94% 86%	* 89%	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	54% 48%	65% 46%	* 67%	-	*	*	-	-	-	-	- *	*	*
At Masters Grade Level	2018 2017	26% 25%	28% 23%	67%	-	*	*	-	-	-	-	- *	*	*
Grade 5 Mathematics^^	2017	23/0	25/0	U , /U										
At Approaches Grade Level or Above	2018 2017	91% 87%	99% 96%	*	-	*	*	-	-	-	-	- *	*	*
At Meets Grade Level or Above	2017	58%	96% 75%	*	-	*	*	-	-	-	-	-	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

											Two or			EL (Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	50%	58%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	34%	*	-	*	*	_	-	-	_	-	*	*
	2017	24%	28%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	91%	*	_	*	*	_	_	_	_	_	*	*
· · · · · · · · · · · · · · · · · · ·	2017	74%	86%	*	_	*	*	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	41%	54%	*	_	*	*	_	_	_	_	_	*	*
	2017	42%	53%	*	_	*	*	_	_	_	_	*	*	*
At Masters Grade Level	2018	17%	23%	*	_	*	*	_	_	_	_	_	*	*
	2017	18%	21%	*	-	*	*	-	-	-	-	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	86%	-	76%	94%	-	-	-	-	*	77%	*
• • • • • • • • • • • • • • • • • • • •	2017	75%	76%	89%	-	95%	85%	-	-	-	*	*	85%	*
At Meets Grade Level or Above	2018	48%	47%	59%	-	59%	59%	-	-	-	-	*	55%	*
	2017	45%	44%	58%	_	58%	56%	-	-	-	*	*	50%	*
At Masters Grade Level	2018	22%	19%	22%	-	15%	29%	-	-	-	-	*	28%	*
	2017	20%	18%	31%	_	29%	28%	-	-	-	*	*	30%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	88%	_	*	94%	_	_	_	_	*	78%	*
7 tt 7 tp 1 dag 1 dag 2 d 1 d 1 7 tb 0 1 0	2017	72%	70%	86%	_	93%	81%	_	_	_	*	*	81%	*
At Meets Grade Level or Above	2018	46%	43%	71%	_	*	67%	_	_	_	_	*	61%	*
	2017	44%	40%	53%	_	50%	52%	_	_	_	*	*	43%	*
At Masters Grade Level	2018	19%	16%	26%	_	*	33%	_	_	_	_	*	28%	*
	2017	19%	16%	36%	_	36%	33%	_	_	_	*	*	33%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	85%	85%	_	*	100%	_	_	_	_	*	78%	*
7 (17 Approaches Grade Level of 7 Bove	2017	79%	83%	94%	_	*	95%	_	_	_	*	*	90%	*
At Meets Grade Level or Above	2018	50%	53%	5 9 %	_	*	72%	_	_	_	_	*	56%	*
At Weets Glade Level of Above	2017	46%	51%	67%	_	*	62%	_	_	_	*	*	62%	*
At Masters Grade Level	2018	24%	24%	24%	_	*	33%	_	_	_	_	*	33%	*
7 tt Wasters Grade Level	2017	22%	22%	33%	_	*	33%	_	_	_	*	*	33%	*
All Grades Writing	2017	2270	22 /0	33 /0			33 /0						3370	
At Approaches Grade Level or Above	2018	66%	69%	*	_	*	*	_	_	_	_	*	*	*
At Approaches Grade Level of Above	2017	67%	73%	*	_	*	*	_	_	_	*		*	*
At Meets Grade Level or Above	2017	41%	39%	*	-	*	*	-	-	-		*	*	*
At weets Glade Level of Above	2017	36%	38%	*	-	*	*	-	-	-	*		*	*
At Masters Grade Level	2017	13%	10%	*	-	*	*	-	-	-		*	*	*
AL IVIASICIS GIAUC LEVEI	2016	11%	13%	*	_	*	*	-	-	-	*	_	*	*
All Grades Science	2017	1170	13/0		-			-	-	-	-	-		•
	2018	80%	OE0/	*		*	*						*	*
At Approaches Grade Level or Above		80% 79%	85% 80%	*	-	*	*	-	-	-	-	- *	*	*
At Moote Crade Laviel an Abarra	2017		80% 53%		-	*	*	-	-	-	-	T	*	*
At Meets Grade Level or Above	2018	51%		*	-	*	*	-	-	-	-	*	*	*
At Mastera Crade Level	2017	49%	52%	•	-	*	*	-	-	-	-	•	*	*
At Masters Grade Level	2018	23%	24%	•	-	*	*	-	-	-	-	- *	*	*
	2017	19%	19%	^	-	4	•	-	-	-	-	•	•	•

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

School Progress Domain - Acade	mic Growth Sco	State re by Gra	<u>District</u> de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	54 67	67 *	-	*	79 *	-	- -	- -	-	*	*	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	84 81	50 65	-	*	*	-	-	- -	-	-	*	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	67 66 68	55 59 50	- - -	44 61 *	62 58 65	- - -	- - -	- - -	- - -	* * *	55 50 59	* * *

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	48% 34%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2017 2018 2017	47% 43%	56% 48%	*	- - -	*	*	- -	- - -	- -	- - -	*	*	- * -
Student Success Initiative														
Grade 5 Reading	loval on Fir	cat CTAAD	A dministrat	ion										
Students Meeting Approaches Grade I	2018	79%	90%	90%	-	*	83%	-	-	-	-	-	*	-
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	2018	21%	10%	*	-	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard	2018	84%	94%	90%	-	*	83%	-	-	-	-	-	*	-
Grade 5 Mathematics	loval on Fir	cat CTAAD	A duniniatrat	ion										
Students Meeting Approaches Grade I	2018	85%	97%	100%	-	*	100%	-	-	-	-	-	*	-
Students Requiring Accelerated Instru	2018	15%	3%	*	-	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard	2018	90%	99%	100%	-	*	100%	-	-	-	-	-	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 90 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	•	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	86%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	76%	89%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	47%	59%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	44%	58%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	19%	22%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	18%	31%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	88%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	70%	86%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	43%	71%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	40%	53%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	16%	26%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	16%	36%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	85%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	83%	94%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	53%	59%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	51%	67%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	24%	24%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	22%	33%	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	69%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	73%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	39%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	38%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	10%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	13%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	85%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	80%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	53%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	52%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	24%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	19%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	67	55	-	-	-	-	-	*	*	-	-	*	*

District Name: CALHOUN COUNTY ISD

Campus Name: PORT O CONNOR EL

Campus Number: 029901105

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 90 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	66	59	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	68	50	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Profici	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	48%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	56%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	48%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: CALHOUN COUNTY ISD

Campus Name: PORT O CONNOR EL

Campus Number: 029901105

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

				A 6-1			4		D16 -	Two or	C		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Succ	District	Campas	American	riispariic	Wille	maan	ASidii	isianaci	Nuccs	Lu	Disauv	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 94%	-	100% 93%	100% 96%	-	-	-	*	100% 100%	100% 96%	100% 100%
Mobile Other Exclusions	4% 1%	3% 0%	6% 0%	-	7% 0%	4% 0%	-	-	-	*	0% 0%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 96%	100% 93%	- -	100% 95%	100% 92%		- -	- -	*	100% 100%	100% 93%	*
Mobile Other Exclusions	4% 1%	4% 1%	7% 0%	-	5% 0%	8% 0%	-	-	-	*	0% 0%	7% 0%	*
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	* *

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.3%	97.4%	-	98.0%	97.0%	_	-	-	*	97.5%	97.5%	98.8%
2015-16	95.8%	95.4%	97.6%	-	98.4%	97.2%	-	-	-	-	*	98.0%	98.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.4%	_										_
2013-10	0.470	0.470	_	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 9-12)		4.00/											
2016-17	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1: Class of 2017	2)												
Graduated	89.7%	94.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	95.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.170		-	-	-	-	_	-	-	-	-	-	-
and Continuers	94.1%	95.8%	-	-	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	89.1%	93.5%											_
Received TxCHSE	0.5%	1.7%	-	_	_	_	_	_	_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	95.2%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	1.7%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	3.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	00.00/											
and Continuers Class of 2015	93.4%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	93.8%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	2.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	3.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	96.1%	_										_
Graduates, TxCHSE,	32. 170	30.170	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.8%	_	-	_	_	_	_	_	_	_	=	=
Gradualed	91.070	54.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	2.6%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.0%	-	-	_	_	_	-	-	_	_	_	_
Dropped Out	6.7%	2.6%	-	-	_	_	_	-	-	_	_	_	_
Graduates and TxCHSE	92.8%	97.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	97.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	37.470											
Graduated	90.9%	95.4%											
Received TxCHSE	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.4%	•	-	-	-	-	-	-	-	-	-	-
	7.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	07.00/											
and Continuers	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	79.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	16.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
	-1,-												
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	83.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	50.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2010	34.070	30.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	(ato)										
Class of 2017	85.9%	84.0%	iale)										
Class of 2017 Class of 2016	85.1%	78.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2010	05.170	70.070	•	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Conductor (Americal F	2-4-1												
RHSP/DAP Graduates (Annual F	cate)	05 70/											
2016-17	87.2%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	78.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)	2.00/											
2016-17	7.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	80.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	80.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	78.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	314	334,424
By Ethnicity:				
African American	-	-	4	42,132
Hispanic	-	-	204	164,446
White	-	-	83	105,748
American Indian	-	-	0	1,254
Asian	-	-	18	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	5	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	40	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	240	252,091
Foundation H.S. Program (No Endorsement)	-	-	21	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	12	25,399
Special Education Graduates	-	_	31	25,105
Economically Disadvantaged Graduates	-	-	145	159,476
LEP Graduates	-	-	9	17,579
At-Risk Graduates	-	-	199	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)					-					
College, Career, and Military Ready													
2016-17	54.2%	36.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	22.6%	-	-	-	-	-	-	-	-	-	-	-
TCI 0 11 1 0 1 1 1/4 1 1 0													
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts 2016-17	53.2%	31.2%											
Mathematics	33.270	31.270	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	23.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	12.070	23.370											
2016-17	37.8%	21.0%	-	-	-	-	-	-	-	-	-	-	-
	_												
Completion of Either Nine or More I	Hours of Du	ial Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject 2016-17	19.9%	4.8%											
2010-17	19.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
Any Subject		,											
2016-17	20.1%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad 2016-17	o.8%	0.0%											
2010-17	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Assessment Industry December Configuration		C											
Approved Industry-Based Certificati 2016-17	ion (Annuai 2.7%	Graduates) 0.0%											
2010-17	2.7 /0	0.070	-	_	_	_	_	_	_	_	_	_	_
Graduate with Completed IEP and V	Norkforce F	Readiness (A	nnual Graduate	es)									
2016-17	1.0%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTF Calcaret Campage Comment	A 151 -		. D		-1 (111								
CTE Coherent Sequence Coursewo 2016-17	ork Aligned i 17.3%	with industry 16.9%	-basea Certific	.auons (Annua	ai Graduates)	_	_	_	_	_	_	_	
2010-17	17.570	10.570	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann	nual Gradua	tes)											
2016-17	2.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

Grade Span: PK - 05 School Type: Elementary

Total Students: 90

										Two or			
	Ctata	District	C	African American	Hamania	White	American Indian	A =!==	Pacific	More	Special Ed	Econ Disadv	EL (Commont)
TSIA Results (Examinees >= Crit	State	District	Campus	American	Hispanic	wnite	indian	Asian	Islander	Races	Eu	DISauv	(Current)
Reading	crion, (Anna	ui Gradautes,											
2016-17	23.4%	14.6%	_	_	_	_	_	_	_	_		_	_
2015-16	22.6%	14.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	14.570											
2016-17	19.8%	14.6%											
2015-17	18.1%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	14.570	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.3%											
2010-17	12.9%	0.370	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	d Graduates)												
2016-17	50.5%	76.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	71.6%	_	_	_	_	_	_	_	_	_	_	_
2013 10	17.070	7 1.070											
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects		,.											
2016-17	0.2%	0.0%	-	_	_	_	_	_	-	_	-	_	_
AP/IB Results (Participation) (Gr	ades 11-12)												
All Subjects													
2017	26.2%	9.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.8%	-	_	_	-	_	_	_	_	n/a	_	n/a
2016	15.5%	6.3%	-	_	_	-	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	3.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	4.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	/ 0											
2017	10.9%	3.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	5.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.470	J.2 /0									11/4		Π/a
2017	15.0%	4.0%									n/a		n/a
2017	14.8%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	14.070	3.470	-	-	-	-	-	-	-	-	II/a	-	II/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	les 11-12)											
2017	49.1%	32.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	49.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	15.170									11/4		11/4
2017	41.3%	21.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	43.3%	38.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	TJ.J/0	30.370	_								11/4		11/4
2017	51.3%	15.0%	_		_					_	n/a	_	n/a
2017	51.5% 54.0%	33.3%	-	-	_	-	-	-	_	-	n/a	-	n/a
Science	34.070	33.370	-	-	-	-	-	-	-	-	II/a	-	II/a
	20.20/	21 60/									2/2		n/-
2017	38.3%	31.6%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	35.1%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	44 40/	0.70/									1-		1
2017	41.4%	8.7% 29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (Graduates)												
All Subjects	•												
Class of 2017	1019	1014	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	1375	1402	-	-	-	_	_	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	504	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	919	-	-	-	_	_	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	511	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	483	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Craduates)												
All Subjects	Graduates)												
Class of 2017	20.3	21.5	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.3	21.5	-	_	_	_	-	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	21.5	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	21.6	_	_	_	_	_	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	21.6	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	21.4	-	-	-	_	_	-	_	_	n/a	-	n/a
Science											,		
Class of 2017	20.6	21.0	-	-	-	_	_	-	-	_	n/a	_	n/a
Class of 2016	20.5	21.4	-	-	-	_	-	_	-	_	n/a	_	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: PORT O CONNOR EL Campus Number: 029901105

District Name: CALHOUN COUNTY ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										,
Any Subject	•	ŕ											
2016-17	37.1%	25.7%	-	_	_	_	_	_	_	-	_	_	_
2015-16	35.9%	22.3%	-	_	_	_	_	_	_	-	_	_	-
English Language Arts													
2016-17	16.8%	5.9%	-	_	_	_	_	_	_	-	_	_	_
2015-16	16.2%	5.8%	-	_	_	_	_	_	_	-	_	_	_
Mathematics													
2016-17	19.5%	18.8%	-	_	_	_	_	_	_	-	_	_	_
2015-16	19.3%	19.4%	-	_	_	_	_	_	_	-	_	_	-
Science													
2016-17	5.7%	3.4%	-	_	_	_	_	_	_	-	_	_	_
2015-16	5.1%	5.7%	-	_	_	_	_	_	_	-	_	_	-
Social Studies													
2016-17	21.8%	13.2%	-	_	_	_	_	_	_	-	_	_	_
2015-16	20.8%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Liv	abor Educatio	on (TV IUE)	*** 2015 16 4	ata was undate	nd Innuany 3	010 ***						
2015-16	54.7%	50.2%		2015-10 u	ata was update	eu January 2	.019						
2013-16	54.7% 56.1%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	50.1%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	46.5%	-	-	-	_	-	_	_	-	_	_	_
2014-15	55.6%	62.2%	-	_	_	_	-	_	_	-	_	_	_

Texas Academic Performance Report 2017-18 Campus Student Information

--- Campus ----

Percent

District

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

Student Information

Total Students: 90 Grade Span: PK - 05 School Type: Elementary

State

			2.5000	
Total Students	90	100.0%	3,901	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	13	14.4%	4.6%	4.3%
Kindergarten	12	13.3%	7.1%	6.9%
Grade 1	11	12.2%	7.5%	7.2%
Grade 2	15	16.7%	7.5%	7.3%
Grade 3	14	15.6%	6.7%	7.6%
Grade 4	13	14.4%	7.3%	7.7%
Grade 5	12	13.3%	7.9%	7.7%
Grade 6	0	0.0%	7.7%	7.5%
Grade 7	0	0.0%	6.2%	7.5%
Grade 8	0	0.0%	7.5%	7.4%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	8.7%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.1%	6.4%
Ethnic Distribution:				
African American	0	0.0%	2.2%	12.6%
Hispanic	32	35.6%	63.1%	52.4%
White	55	61.1%	27.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	5.6%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	3.3%	0.9%	2.3%
Economically Disadvantaged	47	52.2%	72.6%	58.8%
Non-Educationally Disadvantaged	43	47.8%	27.4%	41.2%
English Learners (EL)	4	4.4%	11.1%	18.8%
Students w/ Disciplinary Placements (2016, 17)	0	0.00/-	2 10/	1 20/

Count

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

	Cal			
Student Information	Count	Percent	District	State
Hispanic	2	2.9%		
White	1	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	1.4%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	8.7%	1.8%	-	6.3%	6.9%
Grade 1	0.0%	8.2%	3.4%	0.0%	5.9%	6.2%
Grade 2	0.0%	4.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.4%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	-	0.0%	0.5%
Grade 5	0.0%	0.4%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.0%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	4.0%	8.0%	-	8.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	17.1	18.7
Grade 1	11.0	17.8	18.8
Grade 2	20.3	19.1	18.8
Grade 3	14.0	17.4	19.0
Grade 4	13.0	17.4	19.2
Grade 5	12.0	18.6	21.2
Grade 6	-	19.1	20.3
Secondary:			
English/Language Arts	-	16.5	16.7
Foreign Languages	-	16.0	18.6
Mathematics	-	14.0	17.9
Science	-	15.1	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	8.1	100.0%	100.0%	100.0%	
Professional Staff:	8.1	100.0%	59.3%	64.1%	
Teachers	7.0	86.0%	49.5%	50.1%	
Professional Support	1.1	14.0%	5.9%	9.8%	
Campus Administration (School Leadership)	0.0	0.0%	3.0%	3.0%	
Educational Aides:	0.0	0.0%	0.2%	10.1%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	2.0	4,429.0	
Part-time	1.0	n/a	1.0	578.0	
Counselors					
Full-time	0.0	n/a	7.0	12,131.0	
Part-time	0.0	n/a	2.0	1,148.0	
Total Minority Staff:	1.0	12.3%	37.1%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	1.1%	10.4%	
Hispanic	1.0	14.3%	18.4%	27.2%	
White	6.0	85.7%	79.3%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.8%	1.6%	
Pacific Islander	0.0	0.0%	0.4%	0.4%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	1.0	14.3%	24.5%	23.7%	
Females	6.0	85.7%	75.5%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.1%	1.4%	
Bachelors	7.0	100.0%	89.7%	74.1%	
Masters	0.0	0.0%	9.2%	23.8%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.4%	8.2%	
1-5 Years Experience	1.0	14.3%	25.8%	29.1%	
6-10 Years Experience	2.0	28.6%	16.3%	19.1%	
11-20 Years Experience	2.0	28.6%	29.0%	28.2%	
Over 20 Years Experience	2.0	28.6%	25.3%	15.3%	
Number of Students per Teacher	12.9	n/a	14.8	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	10.0	6.3
Average Years Experience of Principals with District	0.0	8.4	5.4
Average Years Experience of Assistant Principals	0.0	6.2	5.4 5.2
Average Years Experience of Assistant Principals with District	0.0	5.4	4.6
Average Tears Experience of Assistant Findipals with District	0.0	5.4	7.0
Average Years Experience of Teachers:	14.6	13.7	10.9
Average Years Experience of Teachers with District:	12.6	8.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,496	\$47,667
1-5 Years Experience	\$40,430	\$40,943	\$49,663
6-10 Years Experience	\$41,295	\$42,503	\$52,056
11-20 Years Experience	\$46,000	\$49,436	\$55,246
Over 20 Years Experience	\$54,295	\$55,529	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,229	\$47,346	\$53,334
Professional Support	\$46,807	\$56,730	\$63,165
Campus Administration (School Leadership)	-	\$76,516	\$77,712
Instructional Staff Percent:	n/a	63.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CALHOUN COUNTY ISD Campus Name: PORT O CONNOR EL Campus Number: 029901105 Total Students: 90 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	4	4.4%	10.9%	18.9%
Career & Technical Education	0	0.0%	35.1%	25.8%
Gifted & Talented Education	4	4.4%	7.4%	7.9%
Special Education	5	5.6%	8.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.3%	6.1%
Career & Technical Education	0.0	0.0%	7.1%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.8%
Regular Education	7.0	100.0%	76.0%	72.3%
Special Education	0.0	0.0%	9.6%	9.0%
Other	0.0	0.0%	4.3%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.